

Skills for Success

Implementation Guidance

For more information see: [Project Overview](#) | [Final Report](#)

October 2022



About Skills for Success

The Skills for Success model was launched in May 2021 with the goal of leveraging the core strengths of Essential Skills while aligning more tightly with modern labour market needs. The new model gives prominence to key literacy skills (Numeracy, Reading, and Writing) and expands the scope of those that are increasingly important in the modern job market (Digital skills, Problem Solving). The Skills for Success model also responds to a growing interest for socio-emotional skills across sectors of the economy. It broadens the scope of two existing socio-emotional skills (Communication and Collaboration) and introduces two more (Adaptability and Creativity and Innovation).

Adaptability

The ability to achieve or adjust goals and behaviours when expected or unexpected change occurs, by planning, staying focused, persisting, and overcoming setbacks.

Collaboration

The ability to contribute and support others to achieve a common goal.

Communication

The ability to receive, understand, consider, and share information and ideas through speaking, listening, and interacting with others.

Creativity & Innovation

The ability to imagine, develop, express, encourage, and apply ideas in ways that are novel, unexpected, or challenge existing methods and norms.

Digital

The ability to use digital technology and tools to find, manage, apply, create, and share information and content.

Numeracy

The ability to find, understand, use, and report mathematical information presented through words, numbers, symbols, and graphics.

Problem Solving

The ability to identify, analyze, propose solutions, and make decisions to address issues, monitor success, and learn from the experience.

Reading

The ability to find, understand, and use information presented through words, symbols, and images.

Writing

The ability to share information using written words, symbols, and images.

How does the Implementation Guidance support Skills for Success?

An overview of training and assessment needs

- For groups underrepresented in the labour market
- For sectors of the economy
- Including considerations related to automation, digitization, and post-pandemic recovery

Clearly identified by groups and sectors to help you find the information you need

Guiding Principles: Key ideas to inform Skills for Success programming

- Organized by stages of training
- Organized by enactors and the specific roles they play in implementation
- Linked to examples to put them in practice

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Guiding Principles or Key Ideas

Promising Practices: Examples to inspire Skills for Success implementation

- From existing programs and early Skills for Success initiatives
- Aim to inspire further implementation innovation

Dozens of examples for each stage of training and each enactor role

A Community of Practice to advance Skills for Success implementation

- A network of organizations for partnerships and collaborations
- A forum to share ideas, strategies, and lessons learned

A growing community of practitioners and employers committed to the implementation of Skills for Success

To learn more about Skills for Success:

[Skills for Success Launch Report](#)

To learn more about the Implementation Guidance:

[Project Overview](#) | [Final Report](#) | [Community of Practice](#)