

# **SOCIAL RESEARCH AND DEMONSTRATION CORPORATION**

## **SUPPLEMENTARY DOCUMENTATION FOR FUTURE TO DISCOVER: INTERIM IMPACTS REPORT**

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## INTRODUCTION

The *Future to Discover* Pilot Project was established to determine what approaches work best to increase participation in post-secondary education. Although the pilot project is intended to help high school students in general, it also includes a focus on those students who are commonly identified as under-represented in postsecondary education: students from lower-income families whose parents have little or no post-secondary experience.

The pilot project is designed to determine the impact of two interventions on access to post-secondary education, measured as participants' completion of the first year of their chosen post-secondary program.<sup>1</sup> The goal of the project is to develop evidence about what works to improve access to post-secondary education for young Canadians. It tests the effectiveness of two interventions: *Explore Your Horizons*, which has been designed to provide high school students with enhanced career education over three years through workshops, a magazine, and a members-only Web site; and *Learning Accounts*, which promises non-repayable financial aid to students from lower-income families. *Explore Your Horizons* was implemented in Manitoba (where it was known as *Future to Discover*) and New Brunswick; *Learning Accounts* was implemented only in New Brunswick.

Evidence for the implementation of these two interventions and their early impacts is derived from the analyses of student surveys; in-depth interviews and focus groups with students, parents and administrative and delivery personnel; observations of workshops; project documents; and databases that tracked attendance and Web site usage.<sup>2</sup> The participant sample was assigned at random following their recruitment into the study to one of four experimental groups. Three groups were offered one or more interventions (*Explore Your Horizons*, *Learning Accounts* or a combination of the two) or were assigned to a comparison group, receiving no new intervention. Impact estimates are derived by comparing outcomes over time between the experimental groups.

The *Future to Discover Interim Impact report* presents both the evaluation of the implementations of *Explore your Horizons* and *Learning Accounts* interventions and early adjusted impact analysis results anticipated in the interventions' logic models up until the point when the participants are finishing high school. The findings of the *Future to Discover Interim Impact report* are estimated based on participants' responses to the FTD Grade 12 survey sample and on linked high school and district level administrative data.

The purpose of this report is to present all the tables of analysis prepared for the *Future to Discover Interim Impact report*. The impact analyses involved comparisons of all experimental permutations for the intervention for Manitoba and New Brunswick provinces (see text box 1).

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<sup>1</sup> *Future to Discover* Early Implementation Report (SRDC 2007)

<sup>2</sup> *Future to Discover* Interim Impact Report (SRDC 2009)

### Text Box 1: Impact Analysis

Impacts are calculated based on reports from members of each experimental group offered the intervention and from a comparison group with statistically identical characteristics to the program group at the time of recruitment. The impact is the difference between the proportion reporting the outcome in the program group and the proportion reporting the outcome in the comparison group, measured in percentage points (or means), for each category of participants. Where impacts are statistically significant, stars appear alongside the impact, increasing in number with the statistical level of confidence:

- \* indicates an impact likely to occur by chance 10 per cent of the time
- \*\* indicates an impact likely to occur by chance only 5 per cent of the time
- \*\*\* indicates an impact likely to occur by chance only 1 per cent of the time

No stars indicate that the change on outcome relative to the comparison group is not significantly different from zero.

Chapter 4 of the *Future to Discover Interim Impact report* presents interim impacts for *Explore Your Horizons* in both Manitoba and New Brunswick<sup>3</sup> provinces for the Francophone and Anglophone linguistic sectors<sup>4</sup>. As mentioned earlier in the *Future to Discover Interim Impact report*, only adjusted tables were presented. All tables representing all analyses including adjusted and unadjusted results are presented in this report.

Similarly, Chapter 5 and Chapter 6 of the *Future to Discover Interim Impact report* presented results from the analyses of only project participants who at time of recruitment resided in lower-income families in New Brunswick. Chapter 5 provides tables from the comparisons of *Learning Accounts* and comparison group to examine project participants' activities, participation rates, and impacts of learning accounts during Grades 10–12.<sup>5</sup>

However, Chapter 6 provides tables for interim impacts of combining *Future to Discover* interventions (*Explore Your Horizons* plus *Learning Accounts*) for New Brunswick lower-income families.<sup>6</sup>

Additional impact tables covering New Brunswick *Learning Accounts*-eligible students that were not included in the *Future to Discover Interim Impact report* are included here. These compare outcomes for:

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<sup>3</sup> In New Brunswick for Learning Account-eligible and Learning Account-ineligible combined.

<sup>4</sup> Chapter 4: Interim Impacts of Explore Your Horizons

<sup>5</sup> Chapter 5: Learning Accounts: Activities, Participation Rates and Impacts during Grades 10-12

<sup>6</sup> Chapter 6: Interim Impacts of Combining Future to Discover Interventions for New Brunswick Lower-Income Families

- *Explore Your Horizons* to those for *Learning Accounts*,
- *Explore Your Horizons* plus *Learning Accounts* to those for *Learning Accounts*,
- *Explore Your Horizons* plus *Learning Accounts* to those for *Explore Your Horizons*,

This report presents both adjusted and unadjusted series of estimates for *all experimental permutations including* analysis of several subgroups not included in the main report. Adjusted impacts compensate for minor variations between experimental groups (see text box 2). Impacts are also presented for several subgroups of interest: for the designated group of participants from lower-income and lower-education families (LILE), and separately for participants from families with different education backgrounds at the time of the baseline survey as well as gender and grade subgroups.

In this report, unless otherwise indicated, lower-income families are defined as families reporting at baseline a combined parental income lower than a cut-off level derived from the provincial median recorded in the 2001 Census.<sup>7</sup> This threshold was equivalized to take into account the number of adults plus children in each household under 18 years old. LILE families are further defined as those lower-income families where the parents have no diploma or certificate that requires two years of full-time classroom instruction after high school.

**Text Box 2: Regression adjustment**

The results presented in this report have been derived from both an unadjusted and an adjusted general linear model. The report presents tables for regression-adjusted impact estimates and identically constructed tables for unadjusted impact estimates.

It is standard practice to use a multiple regression model to increase the precision (reduce the size of the standard error) of the program impact estimate in a randomized experiment (Orr, 1999). One consequence is that program impacts of a smaller magnitude can be detected. Such models specify an outcome measure (e.g., grade point average) as the dependent variable, and specify a dummy variable, indicating program or comparison group status, plus several background characteristics as independent variables.

The regression coefficient for the program/control variables provides a direct measure of the impact of the program on the outcome, controlling for the background characteristics (covariates) in the model. These covariates are not required to eliminate selection bias (because random assignment itself achieves this), but they do help to reduce individual variation in the outcome, and this reduces the standard error of the estimated impact coefficient.

Another way to consider the effect of regression adjustment is that it reduces variability in the impact estimate that can occur because of chance differences in program and comparison group characteristics following the random assignment undertaken at the outset of the experiment.

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<sup>7</sup> *Future to Discover* Early Implementation Report (SRDC 2007)

## STRUCTURE OF THE DOCUMENT

The Sections in this report present specific contrasts between two *Future to Discover* interventions or *Future to Discover* interventions and no new intervention or between combinations of interventions. For example, tables in Section 2 show the contrast between participants offered *Learning Accounts* and the comparison group while Section 5 compares participants offered *Explore Your Horizons* plus *Learning Accounts* with those offered *Learning Accounts* only.

Sections in this report show tables with information which directly relates to the tables in chapters of the *Future to Discover Interim Impact report*. Impacts reported in chapter 4 of the *Future to Discover Interim Impact report* correspond to some of the tables presenting adjusted impact findings in section 1 of this report. Similarly, tables in chapter 5 of the *Future to Discover Interim Impact report* correspond to some of the tables of adjusted impact findings in section 2 of this report. Also, impact findings in chapter 6 of the *Future to Discover Interim Impact report* correspond to and make reference to some of the adjusted impact findings in sections 3, 4, 5 and 6 of this report.

Tables in each section of this report show adjusted impacts and unadjusted impacts. Adjusted impact tables appear in the table series with table numbers that begin with “A” such as A4, A5, A6, A7, A8, etc and unadjusted impact tables appear in the table series with table numbers that begin with “U” such as U4, U5, U6, U7, U8, etc. The order of the tables is identical for adjusted and unadjusted series of each section of this report. Each table presenting regression-adjusted impact estimates was verified by SRDC researchers against identically constructed reported tables presenting unadjusted impact estimates.

## **SECTION 1-A**

**Tables: Interim Impacts of Explore Your Horizons (Manitoba, New Brunswick Francophone and Anglophone linguistic sectors). Comparisons between Explore Your Horizons and comparison groups**

**Adjusted Series**



**Table A1.1: Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	96.53	96.50	0.03 (1.25)	97.30	94.30	3.00 ** (1.27)	97.74	97.71	0.03 (0.95)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	33.75	36.38	-2.62 (3.34)	41.53	42.30	-0.77 (2.97)	43.41	45.27	-1.86 (3.18)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	29.22	27.54	1.69 (3.17)	41.79	45.55	-3.76 (3.05)	39.42	40.31	-0.89 (3.09)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>452</b>	<b>670</b>		<b>431</b>	<b>609</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.2: Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
	EYH Group	Comparison Group	Impact (s.e)	Francophone			Anglophone			
				EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Thought about what they will be doing in the near future (%)</b>										
<b>Gender</b>										
Boys	95.09	95.68	-0.59 (1.77)	98.48	92.91	5.57 (1.89)	*** +	98.06	98.22	-0.16 (1.39)
Girls	97.98	97.33	0.65 (1.77)	96.40	95.50	0.90 (1.71)		97.46	97.26	0.20 (1.31)
<b>Grades</b>										
A or above	97.82	98.02	-0.20 (1.89)	97.34	96.32	1.02 (1.84)		99.66	98.60	1.06 (1.33)
B or below	95.54	95.32	0.22 (1.68)	97.26	92.47	4.79 (1.75)	***	95.66	96.71	-1.04 (1.36)
<b>Parents' Education</b>										
High school or less	97.95	92.83	5.12 (2.33)	96.05	87.15	8.90 (2.09)	*** +++	96.51	97.57	-1.06 (1.66)
Any PSE	95.80	97.95	-2.15 (1.47)	97.57	97.95	-0.39 (1.58)		98.33	97.73	0.60 (1.17)
<b>Designated group</b>										
Low income and education (LILE)	96.05	91.00	5.05 (2.40)	97.06	89.59	7.47 (1.94)	*** +++	98.87	97.12	1.76 (1.43)
High income or education (non-LILE)	96.46	98.68	-2.22 (1.47)	96.84	97.37	-0.53 (1.70)		96.81	98.15	-1.33 (1.29)
<b>Sample Size</b>	<b>443</b>	<b>391</b>		<b>447</b>	<b>665</b>			<b>431</b>	<b>609</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.3: Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, “At this point in my life, it is important for me to decide what my future career or work will be” (%)</b>									
<b>Gender</b>									
Boys	29.84	33.56	-3.73 (4.73)	37.80	38.32	-0.52 (4.43)	42.91	45.64	-2.73 (4.63)
Girls	37.64	39.17	-1.53 (4.71)	44.76	45.73	-0.97 (4.03)	43.87	44.96	-1.09 (4.38)
<b>Grades</b>									
A or above	32.78	39.34	-6.56 (5.04)	48.28	49.40	-1.11 (4.32)	44.27	46.38	-2.11 (4.45)
B or below	34.55	34.05	0.49 (4.48)	35.15	35.60	-0.46 (4.10)	42.50	44.11	-1.61 (4.54)
<b>Parents' Education</b>									
High school or less	38.22	35.91	2.31 (6.23)	34.21	35.63	-1.42 (4.93)	39.67	48.60	-8.93 (5.52)
Any PSE	31.58	36.76	-5.18 (3.94)	45.23	45.42	-0.19 (3.73)	45.34	43.56	1.78 (3.88)
<b>Designated group</b>									
Low income and education (LILE)	36.54	43.04	-6.50 (6.48)	42.90	41.18	1.73 (4.51)	42.87	44.14	-1.26 (4.75)
High income or education (non-LILE)	32.94	34.19	-1.24 (3.97)	40.16	43.17	-3.02 (4.00)	44.11	45.90	-1.79 (4.29)
<b>Sample Size</b>	<b>444</b>	<b>389</b>		<b>452</b>	<b>670</b>		<b>429</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.4: Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>									
<b>Gender</b>									
Boys	25.58	26.05	-0.48 (4.49)	38.00	42.40	-4.40 (4.54)	38.47	38.03	0.44 (4.51)
Girls	32.92	29.07	3.85 (4.49)	45.04	48.28	-3.23 (4.13)	40.24	42.33	-2.08 (4.25)
<b>Grades</b>									
A or above	26.77	26.86	-0.08 (4.78)	44.48	46.20	-1.72 (4.43)	44.55	42.04	2.51 (4.32)
B or below	31.15	28.06	3.09 (4.26)	39.26	44.87	-5.61 (4.21)	33.84	38.27	-4.44 (4.41)
<b>Parents' Education</b>									
High school or less	23.05	26.60	-3.54 (5.92)	40.94	48.55	-7.61 (5.04)	34.84	34.13	0.71 (5.38)
Any PSE	31.77	28.09	3.68 (3.74)	42.40	43.98	-1.59 (3.83)	41.47	43.03	-1.56 (3.78)
<b>Designated group</b>									
Low income and education (LILE)	25.74	21.25	4.49 (6.09)	40.39	45.19	-4.80 (4.61)	35.50	38.13	-2.63 (4.62)
High income or education (non-LILE)	30.94	30.12	0.82 (3.75)	43.48	46.05	-2.57 (4.09)	42.18	41.12	1.06 (4.18)
<b>Sample Size</b>	<b>442</b>	<b>389</b>		<b>450</b>	<b>670</b>		<b>431</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.5: Impacts of EYH on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	18.98	16.01	2.97 (2.69)	24.89	22.82	2.07 (2.61)	22.84	20.68	2.16 (2.61)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	29.52	34.08	-4.56 (3.28)	34.65	34.13	0.52 (2.90)	32.83	33.04	-0.21 (2.97)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>449</b>	<b>671</b>		<b>431</b>	<b>609</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.6: Subgroup Impacts of EYH on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>										
<b>Gender</b>										
Boys	16.10	14.78	1.32 (3.82)	21.47	21.62	-0.15 (3.90)		26.83	22.70	4.12 (3.80)
Girls	21.86	17.26	4.61 (3.79)	27.73	23.85	3.88 (3.52)		19.24	18.83	0.40 (3.59)
<b>Grades</b>										
A or above	18.06	14.15	3.91 (4.06)	33.49	24.83	8.66 ** (3.79)		23.58	19.22	4.36 (3.64)
B or below	19.69	17.45	2.24 (3.61)	16.87	20.71	-3.84 (3.58)	++	21.98	22.12	-0.14 (3.72)
<b>Parents' Education</b>										
High school or less	16.38	17.40	-1.02 (5.03)	20.43	22.68	-2.25 (4.31)		21.28	23.07	-1.79 (4.53)
Any PSE	20.28	15.32	4.96 (3.18)	27.32	22.80	4.51 (3.27)		23.64	19.53	4.11 (3.18)
<b>Designated group</b>										
Low income and education (LILE)	23.27	16.17	7.10 (5.19)	23.52	24.15	-0.63 (3.93)		18.38	18.84	-0.46 (3.87)
High income or education (non-LILE)	17.55	15.92	1.64 (3.19)	25.39	21.91	3.48 (3.48)		26.43	21.86	4.57 (3.51)
<b>Sample Size</b>	<b>442</b>	<b>389</b>		<b>449</b>	<b>671</b>			<b>431</b>	<b>609</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.7: Subgroup Impacts of EYH on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>										
<b>Gender</b>										
Boys	27.60	31.18	-3.58 (4.65)	27.05	32.06	-5.00 (4.32)	+	36.51	31.55	4.96 (4.33)
Girls	31.36	36.88	-5.53 (4.63)	41.00	35.92	5.08 (3.92)		29.45	34.25	-4.79 (4.07)
<b>Grades</b>										
A or above	29.72	36.28	-6.56 (4.95)	39.48	37.39	2.08 (4.22)		37.52	35.40	2.12 (4.15)
B or below	29.38	32.36	-2.98 (4.40)	30.10	31.00	-0.90 (4.01)		27.76	30.39	-2.63 (4.23)
<b>Parents' Education</b>										
High school or less	28.39	34.58	-6.19 (6.15)	35.37	32.82	2.54 (4.81)		26.92	32.30	-5.39 (5.15)
Any PSE	30.20	33.70	-3.51 (3.87)	34.09	35.01	-0.91 (3.64)		35.63	33.26	2.37 (3.63)
<b>Designated group</b>										
Low income and education (LILE)	29.96	36.02	-6.06 (6.30)	35.27	31.44	3.83 (4.38)		30.54	32.14	-1.60 (4.44)
High income or education (non-LILE)	29.57	33.17	-3.61 (3.88)	33.16	35.99	-2.83 (3.87)		34.62	33.73	0.89 (4.00)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>448</b>	<b>671</b>			<b>429</b>	<b>609</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.8: Impacts of EYH on Discussing Future Activities**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Discussing future with (%)</b>									
Teacher	28.19	27.47	0.73 (3.16)	23.73	25.50	-1.77 (2.63)	24.49	26.29	-1.80 (2.79)
Counsellor	55.37	59.15	-3.78 (3.39)	68.49	69.34	-0.85 (2.74)	60.88	66.80	-5.92 ** (2.99)
Facilitator	16.22	1.06	15.16 *** (1.97)	27.71	1.03	26.68 *** (1.80)	21.85	0.44	21.41 *** (1.74)
Ambassador	3.87	3.29	0.58 (1.32)	6.05	3.72	2.33 * (1.28)	5.22	4.86	0.36 (1.38)
Parent	60.77	57.64	3.13 (3.31)	54.20	55.49	-1.29 (2.97)	59.79	58.61	1.18 (3.06)
Friend	21.44	21.03	0.41 (2.90)	34.57	34.31	0.25 (2.89)	23.80	22.40	1.40 (2.67)
Other relative	14.41	16.96	-2.55 (2.56)	17.54	20.57	-3.03 (2.41)	14.35	14.56	-0.21 (2.23)
<b>Sample Size</b>	<b>443</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.



**Table A1.9: Impacts of EYH on Information Gathering**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>									
Talked to teacher/counsellor	88.69	89.49	-0.80 (2.17)	90.58	90.54	0.04 (1.77)	89.04	91.52	-2.48 (1.85)
Talked to someone working in a job the participant might like	72.10	71.10	1.00 (3.16)	72.69	77.56	-4.87 * (2.62)	68.82	74.45	-5.62 ** (2.86)
Filled out a questionnaire	66.69	65.09	1.61 (3.30)	79.93	76.72	3.21 (2.49)	75.75	70.99	4.76 * (2.78)
Read about different jobs	93.85	91.59	2.26 (1.81)	95.85	93.80	2.05 (1.37)	90.80	91.97	-1.17 (1.77)
Visited a workplace	84.06	78.88	5.19 ** (2.64)	69.38	74.21	-4.84 * (2.70)	84.58	86.04	-1.46 (2.24)
Taken co-op or related school courses	18.85	19.51	-0.66 (2.75)	23.26	22.68	0.58 (2.57)	21.43	19.99	1.44 (2.56)
Attended a presentation	71.83	73.75	-1.92 (3.14)	79.56	82.03	-2.47 (2.39)	74.45	74.69	-0.24 (2.81)
Has been provided with info on how to apply for job	82.12	82.78	-0.67 (2.65)	82.77	83.83	-1.06 (2.27)	92.34	92.83	-0.49 (1.67)
Visited PSE campus	67.17	67.38	-0.21 (3.29)	64.96	66.93	-1.97 (2.82)	63.25	68.07	-4.82 * (2.88)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>671</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A1.10: Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Does not aspire to pursue PSE (%)	5.60	6.82	-1.22 (1.66)	3.40	4.05	-0.65 (1.19)	3.48	4.65	-1.17 (1.27)
Aspires to pursue (%)	94.40	93.18	1.22 (1.66)	96.60	95.95	0.65 (1.19)	96.53	95.35	1.17 (1.27)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>									
University	63.25	62.97	0.28 (2.95)	56.77	51.38	5.39 ** (2.50)	54.29	54.32	-0.03 (2.69)
Trade certificate	17.46	20.98	-3.51 (2.70)	13.98	15.39	-1.40 (2.16)	19.26	19.27	-0.01 (2.30)
Apprenticeship	16.14	19.89	-3.75 (2.60)	6.61	8.80	-2.19 (1.66)	14.79	12.77	2.02 (2.08)
College diploma	32.14	30.64	1.51 (3.26)	43.51	48.33	-4.82 * (2.73)	36.93	39.72	-2.79 (3.00)
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>		<b>430</b>	<b>608</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A1.11: Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>Aspiration to Pursue PSE (%)</b>											
<b>Gender</b>											
Boys	93.09	91.93	1.16 (2.35)	97.80	94.37	3.43 (1.78)	*		96.95	94.89	2.06 (1.86)
Girls	95.69	94.41	1.27 (2.34)	95.69	97.32	-1.64 (1.61)		++	96.13	95.75	0.39 (1.75)
<b>Grades</b>											
A or above	96.39	94.29	2.10 (2.51)	98.02	97.09	0.93 (1.73)			97.38	96.27	1.11 (1.78)
B or below	92.85	92.33	0.52 (2.23)	95.25	94.86	0.39 (1.65)			95.61	94.37	1.24 (1.82)
<b>Parents' Education</b>											
High school or less	91.55	90.29	1.26 (3.11)	97.51	93.13	4.39 (1.97)	**		94.11	90.26	3.85 (2.21)
Any PSE	95.44	94.47	0.97 (1.96)	95.96	97.44	-1.48 (1.49)		++	97.54	97.69	-0.15 (1.55)
<b>Designated group</b>											
Low income and education (LILE)	91.00	91.49	-0.49 (3.20)	95.93	93.91	2.02 (1.81)			95.40	91.40	4.00 (1.91)
High income or education (non-LILE)	95.37	94.01	1.36 (1.97)	96.74	97.10	-0.36 (1.60)			97.03	98.19	-1.16 (1.73)
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>				<b>430</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.12: Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>Aspiration to Pursue University (%)</b>											
<b>Gender</b>											
Boys	53.25	51.01	2.23 (4.18)	51.29	47.70	3.59 (3.73)	44.99	44.77	0.23 (3.93)		
Girls	72.97	74.61	-1.64 (4.16)	61.43	54.56	6.87 (3.38)	**	62.60	62.86	-0.25 (3.70)	
<b>Grades</b>											
A or above	72.20	74.78	-2.58 (4.45)	74.56	68.69	5.88 (3.63)		66.65	67.34	-0.70 (3.77)	
B or below	56.32	53.77	2.55 (3.96)	39.80	34.85	4.95 (3.46)		41.12	40.46	0.67 (3.84)	
<b>Parents' Education</b>											
High school or less	58.35	58.54	-0.20 (5.54)	55.59	46.93	8.66 (4.18)	**	40.95	49.94	-8.99 (4.68)	*
Any PSE	65.48	64.48	1.00 (3.49)	57.02	54.05	2.97 (3.16)		60.43	56.24	4.19 (3.29)	++
<b>Designated group</b>											
Low income and education (LILE)	52.00	53.83	-1.83 (5.65)	52.83	39.52	13.31 (3.79)	***	49.62	45.19	4.43 (4.07)	+++
High income or education (non-LILE)	67.51	66.66	0.85 (3.47)	57.82	59.10	-1.28 (3.36)		56.22	60.61	-4.40 (3.68)	
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>			<b>430</b>	<b>608</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.13: Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue Trade Certificate (%)</b>										
<b>Gender</b>										
Boys	22.52	30.07	-7.55 ** (3.82)	10.79	16.89	-6.11 * (3.22)	32.28	32.29	-0.02 (3.36)	
Girls	12.68	12.19	0.48 (3.80)	16.54	14.08	2.46 (2.92)	7.61	7.62	-0.01 (3.16)	
<b>Grades</b>										
A or above	15.78	18.51	-2.73 (4.08)	12.52	13.17	-0.65 (3.14)	12.84	18.09	-5.25 (3.21)	
B or below	18.76	22.89	-4.13 (3.62)	15.39	17.48	-2.09 (2.99)	26.25	20.82	5.43 * (3.27)	++
<b>Parents' Education</b>										
High school or less	16.92	22.27	-5.35 (5.05)	11.59	14.82	-3.23 (3.58)	20.22	15.90	4.33 (4.00)	
Any PSE	17.76	20.44	-2.69 (3.18)	15.23	15.68	-0.45 (2.71)	18.75	20.82	-2.08 (2.81)	
<b>Designated group</b>										
Low income and education (LILE)	21.85	16.46	5.39 (5.17)	10.45	10.88	-0.43 (3.27)	15.99	16.80	-0.81 (3.44)	++
High income or education (non-LILE)	15.80	22.46	-6.66 ** (3.18)	15.99	17.99	-2.00 (2.90)	22.50	21.19	1.31 (3.11)	
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>		<b>430</b>	<b>608</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.14: Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue College (%)</b>										
<b>Gender</b>										
Boys	30.81	29.37	1.43 (4.62)	50.05	50.76	-0.71 (4.08)		34.11	38.68	-4.58 (4.38)
Girls	33.46	31.87	1.58 (4.60)	38.06	46.25	-8.19 (3.70)	**	39.48	40.68	-1.20 (4.13)
<b>Grades</b>										
A or above	27.05	23.77	3.28 (4.92)	25.18	34.14	-8.96 (3.96)	**	31.91	31.01	0.90 (4.20)
B or below	36.09	35.99	0.11 (4.37)	60.98	62.03	-1.05 (3.78)		42.18	48.81	-6.63 (4.28)
<b>Parents' Education</b>										
High school or less	30.39	27.90	2.49 (6.10)	48.18	50.96	-2.79 (4.54)		40.17	40.21	-0.04 (5.22)
Any PSE	32.62	31.94	0.69 (3.84)	41.23	46.83	-5.60 (3.44)		35.46	39.48	-4.02 (3.67)
<b>Designated group</b>										
Low income and education (LILE)	28.78	34.18	-5.40 (6.25)	46.85	55.80	-8.95 (4.16)	**	39.52	44.56	-5.04 (4.50)
High income or education (non-LILE)	33.26	29.31	3.95 (3.84)	42.81	43.82	-1.01 (3.69)		36.07	36.71	-0.63 (4.07)
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>			<b>430</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.15: Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue Apprenticeship (%)</b>										
<b>Gender</b>										
Boys	23.07	30.88	-7.81 ** (3.68)	7.78	10.60	-2.82 (2.47)	23.90	21.79	2.11 (3.04)	
Girls	9.53	9.26	0.27 (3.66)	5.57	7.24	-1.67 (2.24)	6.65	4.71	1.93 (2.86)	
<b>Grades</b>										
A or above	11.93	16.64	-4.71 (3.92)	7.69	7.54	0.15 (2.40)	7.63	8.98	-1.35 (2.91)	+
B or below	19.43	22.42	-2.99 (3.49)	5.60	9.91	-4.32 * (2.29)	22.53	17.01	5.52 * (2.97)	
<b>Parents' Education</b>										
High school or less	14.65	21.28	-6.63 (4.86)	5.95	8.73	-2.77 (2.75)	15.74	7.14	8.60 ** (3.61)	++
Any PSE	16.78	19.40	-2.62 (3.06)	7.02	8.69	-1.68 (2.08)	14.23	15.40	-1.17 (2.54)	
<b>Designated group</b>										
Low income and education (LILE)	19.22	24.51	-5.30 (4.98)	6.07	8.90	-2.83 (2.51)	14.73	12.72	2.02 (3.12)	
High income or education (non-LILE)	15.08	17.58	-2.50 (3.06)	7.05	8.53	-1.48 (2.22)	15.38	13.06	2.32 (2.82)	
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>		<b>430</b>	<b>608</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.16: Impacts of EYH on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
In PSE (%)	6.17	7.33	-1.16 (1.74)	3.92	4.43	-0.50 (1.26)	3.90	4.54	-0.64 (1.29)
Knows type of programs plans to apply for (%)	72.24	75.03	-2.79 (3.10)	84.17	85.87	-1.70 (2.17)	84.74	84.29	0.45 (2.25)
Does not know type of programs plans to apply for (%)	21.59	17.64	3.95 (2.84)	11.90	9.70	2.20 (1.92)	11.36	11.17	0.18 (2.01)
<b>Type of program<sup>1</sup> student plans to apply</b>									
University	46.29	48.96	-2.68 (3.28)	49.90	43.66	6.24 ** (2.60)	48.49	46.16	2.34 (2.68)
Trade certificate	12.09	11.05	1.04 (2.26)	5.21	5.19	0.03 (1.40)	13.32	13.59	-0.27 (2.07)
Apprenticeship	10.64	11.13	-0.49 (2.19)	2.63	1.87	0.76 (0.92)	9.72	6.37	3.35 ** (1.66)
College diploma	21.77	20.35	1.42 (2.89)	34.78	39.52	-4.73 * (2.81)	29.38	32.00	-2.62 (2.93)
Other type of diploma	1.02	1.48	-0.46 (0.78)	1.23	1.79	-0.56 (0.75)	1.03	2.41	-1.39 (0.87)
<b>Sample Size</b>	<b>439</b>	<b>382</b>		<b>445</b>	<b>658</b>		<b>426</b>	<b>602</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.



**Table A1.17: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Knows type of programs plans to apply for (%)</b>									
<b>Gender</b>									
Boys	72.85	72.52	0.33 (4.39)	84.68	86.26	-1.57 (3.23)	83.98	81.02	2.96 (3.29)
Girls	71.55	77.43	-5.88 (4.37)	83.74	85.54	-1.80 (2.95)	85.40	87.15	-1.76 (3.09)
<b>Grades</b>									
A or above	73.92	79.22	-5.30 (4.69)	87.69	87.23	0.45 (3.14)	89.85	87.81	2.04 (3.15)
B or below	70.95	71.76	-0.81 (4.15)	80.81	84.48	-3.67 (3.01)	79.24	80.43	-1.20 (3.22)
<b>Parents' Education</b>									
High school or less	67.90	70.34	-2.44 (5.77)	86.38	82.19	4.19 (3.61)	81.15	81.99	-0.84 (3.94)
Any PSE	73.93	77.05	-3.12 (3.66)	82.82	87.76	-4.94 * (2.72)	86.38	85.27	1.11 (2.75)
<b>Designated group</b>									
Low income and education (LILE)	65.33	68.31	-2.98 (5.93)	84.86	81.40	3.46 (3.30)	81.85	79.66	2.19 (3.40)
High income or education (non-LILE)	74.58	77.50	-2.92 (3.66)	82.85	88.43	-5.58 * (2.91)	85.98	87.21	-1.23 (3.06)
<b>Sample Size</b>	<b>439</b>	<b>382</b>		<b>445</b>	<b>658</b>		<b>426</b>	<b>602</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.18: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>Plans to apply for University (%)</b>											
<b>Gender</b>											
Boys	40.49	41.04	-0.55 (4.64)	44.76	40.92	3.85 (3.87)		39.66	36.32	3.34 (3.92)	
Girls	51.95	56.76	-4.81 (4.64)	54.24	46.02	8.23 (3.52)	**	56.31	54.86	1.45 (3.67)	
<b>Grades</b>											
A or above	56.74	63.92	-7.19 (4.95)	67.73	58.10	9.64 (3.74)	**	60.66	59.58	1.08 (3.74)	
B or below	38.14	37.24	0.90 (4.40)	32.58	29.49	3.09 (3.61)		35.31	31.65	3.66 (3.84)	
<b>Parents' Education</b>											
High school or less	41.75	43.64	-1.90 (6.13)	47.47	38.28	9.19 (4.36)	**	38.11	42.24	-4.12 (4.71)	
Any PSE	48.37	50.86	-2.49 (3.89)	50.78	46.64	4.14 (3.27)		53.09	47.88	5.21 (3.27)	
<b>Designated group</b>											
Low income and education (LILE)	35.39	42.60	-7.21 (6.29)	46.82	31.53	15.29 (3.96)	***	45.23	37.74	7.49 (4.07)	*
High income or education (non-LILE)	50.63	51.73	-1.10 (3.86)	50.10	51.30	-1.20 (3.48)		49.19	51.91	-2.72 (3.65)	
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>439</b>	<b>649</b>			<b>423</b>	<b>597</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.19: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Trade certificate program (%)</b>									
<b>Gender</b>									
Boys	15.22	14.76	0.46 (3.20)	3.02	4.97	-1.95 (2.08)	21.10	22.76	-1.65 (3.02)
Girls	9.01	7.39	1.62 (3.20)	7.04	5.38	1.66 (1.89)	6.44	5.49	0.95 (2.83)
<b>Grades</b>									
A or above	8.41	7.68	0.73 (3.41)	3.31	5.25	-1.94 (2.01)	8.49	10.70	-2.21 (2.88)
B or below	14.98	13.69	1.29 (3.04)	7.05	5.20	1.86 (1.94)	18.61	16.82	1.79 (2.96)
<b>Parents' Education</b>									
High school or less	12.99	12.90	0.09 (4.22)	5.68	6.54	-0.86 (2.32)	10.54	10.69	-0.16 (3.62)
Any PSE	11.60	10.46	1.14 (2.67)	5.02	4.54	0.48 (1.74)	14.59	14.82	-0.22 (2.52)
<b>Designated group</b>									
Low income and education (LILE)	14.26	7.77	6.48 (4.33)	5.68	4.73	0.95 (2.12)	11.62	9.81	1.81 (3.09)
High income or education (non-LILE)	10.96	12.19	-1.23 (2.66)	4.86	5.51	-0.65 (1.86)	14.68	15.97	-1.29 (2.77)
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>439</b>	<b>649</b>		<b>423</b>	<b>597</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.20: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Plans to apply for Apprenticeship program (%)</b>										
<b>Gender</b>										
Boys	16.57	16.67	-0.10 (3.09)	3.78	1.73	2.05 (1.37)	16.69	11.12	5.57 (2.43)	**
Girls	4.75	5.63	-0.88 (3.10)	1.68	1.99	-0.31 (1.25)	3.53	2.13	1.40 (2.28)	
<b>Grades</b>										
A or above	7.44	8.36	-0.92 (3.30)	1.99	1.46	0.53 (1.33)	5.78	5.72	0.06 (2.31)	++
B or below	13.14	13.30	-0.15 (2.94)	3.25	2.27	0.98 (1.28)	14.07	7.24	6.83 (2.38)	***
<b>Parents' Education</b>										
High school or less	7.98	12.33	-4.35 (4.07)	1.70	-0.32	2.03 (1.54)	6.11	5.07	1.03 (2.92)	
Any PSE	11.64	10.87	0.77 (2.58)	3.03	2.91	0.12 (1.15)	11.38	6.85	4.53 (2.03)	**
<b>Designated group</b>										
Low income and education (LILE)	12.25	10.40	1.85 (4.18)	1.70	0.97	0.73 (1.40)	11.64	8.02	3.62 (2.50)	
High income or education (non-LILE)	9.72	11.33	-1.61 (2.57)	3.35	2.46	0.89 (1.23)	8.60	5.23	3.37 (2.25)	
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>439</b>	<b>649</b>		<b>423</b>	<b>597</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.21: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for College diploma (%)</b>									
<b>Gender</b>									
Boys	21.56	17.54	4.02 (4.09)	37.61	43.01	-5.41 (4.18)	27.43	29.80	-2.38 (4.28)
Girls	21.89	23.07	-1.18 (4.09)	32.34	36.52	-4.18 (3.80)	31.10	33.94	-2.84 (4.01)
<b>Grades</b>									
A or above	16.36	14.74	1.62 (4.37)	19.89	27.43	-7.53 * (4.04)	27.92	25.70	2.22 (4.07)
B or below	26.01	24.75	1.26 (3.89)	49.25	51.38	-2.13 (3.90)	30.85	38.59	-7.74 * (4.18)
<b>Parents' Education</b>									
High school or less	19.51	13.38	6.13 (5.38)	37.67	41.86	-4.19 (4.70)	31.55	37.25	-5.70 (5.14)
Any PSE	22.51	23.22	-0.71 (3.41)	33.50	38.12	-4.62 (3.52)	28.57	29.50	-0.93 (3.57)
<b>Designated group</b>									
Low income and education (LILE)	20.93	18.40	2.53 (5.57)	39.25	47.52	-8.26 * (4.28)	31.34	38.36	-7.02 (4.40)
High income or education (non-LILE)	21.90	21.25	0.66 (3.42)	33.00	34.58	-1.58 (3.76)	28.87	27.74	1.13 (3.95)
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>439</b>	<b>649</b>		<b>423</b>	<b>597</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.22: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Plans to apply for Other type of program (%)</b>										
<b>Gender</b>										
Boys	1.14	2.08	-0.94 (1.10)	0.29	2.80	-2.51 (1.12)	**	1.42	2.97	-1.56 (1.27)
Girls	0.92	0.89	0.02 (1.10)	1.98	0.92	1.06 (1.02)	++	0.68	1.92	-1.24 (1.19)
<b>Grades</b>										
A or above	1.15	1.27	-0.12 (1.18)	1.63	1.29	0.34 (1.09)		1.02	2.46	-1.44 (1.21)
B or below	0.92	1.65	-0.73 (1.05)	0.85	2.23	-1.39 (1.05)		1.03	2.36	-1.33 (1.24)
<b>Parents' Education</b>										
High school or less	1.61	3.17	-1.56 (1.45)	2.05	2.04	0.01 (1.26)		1.11	4.30	-3.20 (1.52)
Any PSE	0.81	0.80	0.00 (0.92)	0.81	1.66	-0.85 (0.94)		1.03	1.53	-0.50 (1.05)
<b>Designated group</b>										
Low income and education (LILE)	0.22	1.60	-1.38 (1.43)	1.33	1.01	0.32 (1.15)		1.30	2.62	-1.32 (1.30)
High income or education (non-LILE)	1.42	1.02	0.40 (0.88)	1.05	2.17	-1.12 (1.01)		0.81	2.28	-1.47 (1.17)
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>439</b>	<b>649</b>			<b>423</b>	<b>597</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.23: Impacts of EYH on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	53.28	50.64	2.64 (3.36)	55.55	52.19	3.36 (2.91)	59.64	57.55	2.09 (3.03)
Completing high school is very important to at least one parent (%)	96.05	96.96	-0.91 (1.28)	94.15	93.03	1.11 (1.52)	99.02	98.09	0.93 (0.80)
Getting more education after high school is very important to at least one parent (%)	81.53	80.72	0.80 (2.62)	88.20	87.04	1.16 (2.04)	88.06	89.96	-1.90 (2.01)
<b>Sample Size</b>	<b>442</b>	<b>389</b>		<b>454</b>	<b>672</b>		<b>431</b>	<b>608</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.24: Subgroup Impacts of EYH on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>									
<b>Gender</b>									
Boys	50.74	41.83	8.91 * (4.75)	50.31	47.51	2.80 (4.34)	54.50	54.10	0.40 (4.41)
Girls	55.47	59.03	-3.55 (4.72)	60.03	56.21	3.82 (3.94)	64.30	60.70	3.60 (4.17)
<b>Grades</b>									
A or above	61.40	61.77	-0.38 (5.06)	66.99	63.31	3.69 (4.23)	70.19	62.97	7.22 * (4.24)
B or below	46.98	41.94	5.04 (4.51)	44.77	41.71	3.07 (4.01)	48.27	51.51	-3.24 (4.32)
<b>Parents' Education</b>									
High school or less	52.81	46.44	6.37 (6.29)	52.17	44.35	7.82 (4.80)	56.31	59.32	-3.01 (5.27)
Any PSE	53.10	52.57	0.53 (3.96)	56.95	56.19	0.76 (3.65)	61.27	56.66	4.62 (3.69)
<b>Designated group</b>									
Low income and education (LILE)	56.07	45.09	10.98 * (6.45)	54.58	44.81	9.77 ** (4.38)	57.88	56.01	1.86 (4.52)
High income or education (non-LILE)	51.77	52.78	-1.01 (3.96)	55.19	57.22	-2.03 (3.89)	60.57	58.19	2.38 (4.09)
<b>Sample Size</b>	<b>442</b>	<b>389</b>		<b>454</b>	<b>672</b>		<b>431</b>	<b>608</b>	

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A1.25: Subgroup Impacts of EYH on Participants' Expectations About PSE**  
**The impact measures differences in mean outcomes in the EYH group relative to Comparison group**

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>									
<b>Gender</b>									
Boys	96.89	96.93	-0.04 (1.82)	93.76	94.33	-0.58 (2.06)	99.17	97.03	2.14 * (1.09)
Girls	95.24	97.02	-1.78 (1.81)	94.69	91.53	3.16 (2.26)	98.87	99.31	-0.44 (1.17)
<b>Grades</b>									
A or above	97.83	98.08	-0.25 (1.94)	94.75	94.12	0.63 (2.21)	98.35	97.77	0.58 (1.11)
B or below	94.66	96.08	-1.43 (1.72)	93.58	92.02	1.55 (2.10)	99.75	98.45	1.30 (1.14)
<b>Parents' Education</b>									
High school or less	94.78	98.78	-4.00 * (2.40)	95.41	91.47	3.95 (2.51)	99.65	98.38	1.27 (1.39)
Any PSE	96.63	96.27	0.36 (1.51)	93.37	93.87	-0.49 (1.91)	98.73	97.96	0.77 (0.97)
<b>Designated group</b>									
Low income and education (LILE)	93.68	97.58	-3.91 (2.47)	97.43	93.30	4.13 * (2.29)	99.40	97.98	1.42 (1.20)
High income or education (non-LILE)	97.10	96.84	0.26 (1.51)	91.55	92.85	-1.30 (2.03)	98.70	98.16	0.53 (1.08)
<b>Sample Size</b>	<b>440</b>	<b>383</b>		<b>448</b>	<b>667</b>		<b>428</b>	<b>600</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.26: Subgroup Impacts of EYH on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>									
<b>Gender</b>									
Boys	78.35	75.65	2.70 (3.69)	86.37	85.53	0.84 (3.04)	84.54	88.52	-3.97 (2.93)
Girls	84.57	85.69	-1.11 (3.71)	89.77	88.34	1.42 (2.77)	91.20	91.28	-0.07 (2.75)
<b>Grades</b>									
A or above	83.01	87.03	-4.02 (3.93)	90.36	88.95	1.41 (2.96)	91.17	91.94	-0.77 (2.79)
B or below	80.43	75.78	4.65 (3.51)	86.14	85.21	0.93 (2.82)	84.64	87.74	-3.10 (2.88)
<b>Parents' Education</b>									
High school or less	78.42	76.32	2.09 (4.90)	86.34	83.24	3.10 (3.37)	82.05	86.95	-4.90 (3.50)
Any PSE	82.82	82.38	0.44 (3.09)	89.04	88.95	0.09 (2.57)	90.81	91.22	-0.41 (2.44)
<b>Designated group</b>									
Low income and education (LILE)	82.78	76.04	6.74 (5.04)	89.16	85.59	3.58 (3.09)	82.84	87.97	-5.12 (3.03)
High income or education (non-LILE)	81.11	82.67	-1.55 (3.08)	87.23	88.01	-0.78 (2.74)	91.59	91.02	0.57 (2.70)
<b>Sample Size</b>	<b>436</b>	<b>382</b>		<b>442</b>	<b>665</b>		<b>424</b>	<b>599</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.27: Impacts of EYH on Discussing School with Parent/Guardian**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	30.30	29.40	0.90 (3.23)	45.14	44.02	1.11 (3.01)	40.72	38.29	2.43 (3.10)
Talks to parent/guardian several times a week (%)	79.90	80.68	-0.78 (2.75)	75.91	72.98	2.93 (2.65)	80.75	83.38	-2.64 (2.43)
<b>Sample Size</b>	<b>442</b>	<b>390</b>		<b>453</b>	<b>671</b>		<b>431</b>	<b>609</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.28: Impacts of EYH on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
High school leavers (currently not attending school and has not graduated) (%)	5.04	6.05	-1.01 (1.48)	3.81	4.88	-1.07 (1.25)	3.08	3.66	-0.58 (1.17)	
Graduated from high school (%)	0.95	0.20	0.75 (0.54)	0.52	0.52	0.00 (0.44)	0.26	0.33	-0.07 (0.36)	
Currently attending high school (%)	94.01	93.75	0.26 (1.57)	95.66	94.60	1.07 (1.31)	96.66	96.01	0.65 (1.21)	
Currently in grade 12 (%)	92.31	92.35	-0.04 (1.71)	88.95	90.27	-1.32 (1.77)	89.45	85.62	3.83 (2.03)	*
Currently in grade below 12 (%)	1.70	1.40	0.30 (0.84)	6.71	4.32	2.38 (1.37)	7.21	10.39	-3.18 (1.78)	*
Graduated from high school (%)	0.95	0.20	0.75 (0.54)	0.52	0.52	0.00 (0.44)	0.26	0.33	-0.07 (0.36)	
Is planning to complete high school (%)	98.43	99.48	-1.05 (0.72)	98.64	98.76	-0.12 (0.69)	99.34	98.64	0.70 (0.67)	
Is not planning to complete high school (%)	0.62	0.32	0.31 (0.47)	0.84	0.71	0.13 (0.53)	0.41	1.02	-0.61 (0.57)	
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.29: Subgroup Impacts of EYH on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Left School without Graduating (%)</b>									
<b>Gender</b>									
Boys	5.64	5.15	0.49 (2.10)	4.85	5.93	-1.09 (1.87)	3.45	2.91	0.53 (1.70)
Girls	4.39	6.89	-2.50 (2.09)	2.92	3.97	-1.05 (1.70)	2.74	4.31	-1.57 (1.61)
<b>Grades</b>									
A or above	2.87	5.16	-2.29 (2.24)	3.07	3.09	-0.02 (1.82)	0.90	1.45	-0.55 (1.63)
B or below	6.74	6.74	0.00 (1.99)	4.52	6.52	-2.00 (1.73)	5.40	6.01	-0.61 (1.67)
<b>Parents' Education</b>									
High school or less	11.71	14.31	-2.60 (2.78)	4.27	8.18	-3.92 * (2.07)	7.98	5.64	2.34 (2.03)
Any PSE	2.54	2.58	-0.04 (1.76)	3.76	3.17	0.59 (1.58)	0.79	2.85	-2.06 (1.43)
<b>Designated group</b>									
Low income and education (LILE)	8.98	11.21	-2.24 (2.91)	3.97	7.68	-3.71 * (1.90)	5.27	5.96	-0.69 (1.76)
High income or education (non-LILE)	3.85	3.60	0.26 (1.79)	4.29	3.19	1.10 (1.69)	1.65	2.17	-0.52 (1.59)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.30: Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	5.04	6.05	-1.01 (1.48)	3.81	4.88	-1.07 (1.25)	3.08	3.66	-0.58 (1.17)
Graduated from high school (%)	0.95	0.20	0.75 (0.54)	0.52	0.52	0.00 (0.44)	0.26	0.33	-0.07 (0.36)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)									
Less than 5 hours	48.70	51.73	-3.03 (3.41)	40.24	41.91	-1.68 (2.97)	44.00	39.46	4.54 (3.07)
More than 5 but less than 10 hours	35.81	30.96	4.85 (3.28)	40.84	37.29	3.54 (2.98)	38.59	40.63	-2.04 (3.09)
More than 10 but less than 15 hours	6.63	7.87	-1.24 (1.81)	8.82	10.68	-1.86 (1.81)	11.20	12.13	-0.92 (2.01)
15 hours or more	2.85	3.18	-0.33 (1.19)	5.73	4.69	1.04 (1.35)	2.87	3.79	-0.91 (1.12)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.31: Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Less than 5 hours spent in total each week on doing homework and studying for all courses (%)</b>										
<b>Gender</b>										
Boys	55.99	60.32	-4.33 (4.83)	52.25	47.84	4.40 (4.43)	+	50.68	43.24	7.43 * (4.47)
Girls	41.61	43.35	-1.74 (4.81)	30.17	36.83	-6.66 (4.01)	*	37.98	36.01	1.97 (4.22)
<b>Grades</b>										
A or above	43.25	43.59	-0.33 (5.15)	37.50	36.85	0.65 (4.31)		38.44	33.57	4.87 (4.29)
B or below	52.91	58.06	-5.16 (4.57)	42.84	46.62	-3.78 (4.10)		49.91	45.71	4.20 (4.38)
<b>Parents' Education</b>										
High school or less	42.30	55.24	-12.94 ** (6.36)	40.28	36.81	3.47 (4.90)	+	44.99	42.24	2.75 (5.32)
Any PSE	51.31	50.70	0.62 (4.02)	39.97	44.49	-4.52 (3.72)		43.58	38.19	5.39 (3.75)
<b>Designated group</b>										
Low income and education (LILE)	47.52	52.12	-4.61 (6.57)	38.93	37.42	1.51 (4.47)		44.04	39.25	4.79 (4.58)
High income or education (non-LILE)	49.40	52.03	-2.62 (4.03)	40.29	44.72	-4.43 (3.97)		43.75	39.98	3.77 (4.14)
<b>Sample Size</b>	<b>442</b>	<b>391</b>		<b>452</b>	<b>668</b>			<b>432</b>	<b>609</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.32: Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	5.04	6.05	-1.01 (1.48)	3.81	4.88	-1.07 (1.25)	3.08	3.66	-0.58 (1.17)
Graduated from high school (%)	0.95	0.20	0.75 (0.54)	0.52	0.52	0.00 (0.44)	0.26	0.33	-0.07 (0.36)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)									
0 days	11.09	14.87	-3.78 (2.33)	24.93	27.90	-2.97 (2.66)	23.32	23.85	-0.53 (2.62)
1-3 days	31.81	27.89	3.92 (3.21)	40.92	39.37	1.55 (2.99)	37.81	39.47	-1.67 (3.06)
4 and more days	50.98	50.96	0.01 (3.50)	29.81	27.30	2.51 (2.76)	35.53	32.64	2.89 (2.92)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table A1.33: Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>									
<b>Gender</b>									
Boys	45.60	48.37	-2.77 (4.95)	31.07	24.93	6.14 (4.11)	30.90	31.70	-0.80 (4.26)
Girls	56.41	53.61	2.80 (4.95)	28.87	29.36	-0.49 (3.73)	39.73	33.57	6.16 (4.02)
<b>Grades</b>									
A or above	46.64	39.49	7.15 (5.28)	25.36	24.42	0.94 (4.01)	27.41	23.10	4.31 (4.09)
B or below	54.30	59.91	-5.61 (4.68)	34.00	30.08	3.92 (3.80)	44.16	42.76	1.41 (4.17)
<b>Parents' Education</b>									
High school or less	46.70	45.48	1.22 (6.57)	29.59	26.85	2.74 (4.57)	28.50	30.51	-2.01 (5.07)
Any PSE	52.47	53.37	-0.90 (4.14)	29.93	27.53	2.40 (3.46)	38.79	33.57	5.23 (3.57)
<b>Designated group</b>									
Low income and education (LILE)	45.80	55.74	-9.95 (6.75)	32.85	30.13	2.71 (4.17)	40.86	36.91	3.96 (4.35)
High income or education (non-LILE)	52.97	49.66	3.31 (4.14)	28.05	25.73	2.32 (3.69)	31.63	29.94	1.70 (3.95)
<b>Sample Size</b>	<b>438</b>	<b>387</b>		<b>453</b>	<b>672</b>		<b>429</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.34: Impacts of EYH on Skipping Classes During This School Year**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	5.04	6.05	-1.01 (1.48)	3.81	4.88	-1.07 (1.25)	3.08	3.66	-0.58 (1.17)
Graduated from high school (%)	0.95	0.20	0.75 (0.54)	0.52	0.52	0.00 (0.44)	0.26	0.33	-0.07 (0.36)
Number of classes student skipped during this school year (%)									
0 classes	42.75	44.97	-2.22 (3.38)	80.23	77.63	2.61 (2.45)	76.89	76.39	0.49 (2.58)
1 or 2 classes	23.40	23.91	-0.51 (3.02)	8.38	12.88	-4.51 (1.91) **	10.70	11.75	-1.04 (2.00)
3 or more classes	27.82	24.83	2.99 (3.06)	7.05	4.09	2.97 (1.36) **	9.09	7.85	1.24 (1.74)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.35: Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	43.52	46.09	-2.57 (3.47)	63.72	60.95	2.77 (2.93)	46.27	47.05	-0.79 (3.15)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	27.52	26.10	1.42 (3.06)	54.85	53.91	0.94 (2.99)	38.52	41.22	-2.70 (3.10)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	11.53	15.63	-4.10 * (2.41)	40.74	38.45	2.29 (2.98)	17.43	17.50	-0.07 (2.42)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	21.85	25.89	-4.04 (2.92)	49.00	46.21	2.80 (3.01)	33.36	31.97	1.40 (2.93)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	39.16	36.78	2.38 (3.33)	63.90	61.06	2.84 (2.86)	51.62	49.64	1.98 (3.09)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	56.59	55.32	1.27 (3.48)	76.42	77.61	-1.19 (2.57)	68.20	68.70	-0.50 (2.95)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>453</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.36: Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>									
<b>Gender</b>									
Boys	11.62	13.35	-1.72 (3.41)	34.59	33.18	1.40 (4.45)	15.57	17.07	-1.50 (3.53)
Girls	11.32	17.79	-6.47 * (3.40)	46.00	42.99	3.01 (4.03)	19.12	17.91	1.20 (3.33)
<b>Grades</b>									
A or above	12.16	17.22	-5.06 (3.64)	42.49	41.68	0.81 (4.33)	18.70	17.67	1.04 (3.38)
B or below	11.05	14.39	-3.34 (3.23)	39.09	35.47	3.62 (4.11)	16.04	17.26	-1.22 (3.45)
<b>Parents' Education</b>									
High school or less	9.70	16.74	-7.04 (4.50)	41.14	37.48	3.66 (4.93)	21.64	17.26	4.38 (4.21)
Any PSE	12.35	15.19	-2.84 (2.84)	40.51	38.90	1.61 (3.74)	15.40	17.73	-2.33 (2.95)
<b>Designated group</b>									
Low income and education (LILE)	13.34	15.40	-2.06 (4.62)	43.30	41.72	1.59 (4.48)	17.41	16.17	1.24 (3.60)
High income or education (non-LILE)	10.77	15.86	-5.09 * (2.85)	38.79	36.56	2.23 (3.99)	16.96	18.58	-1.62 (3.26)
<b>Sample Size</b>	<b>443</b>	<b>391</b>		<b>453</b>	<b>673</b>		<b>431</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.37: Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>									
<b>Gender</b>									
Boys	32.89	30.01	2.87 (4.70)	57.00	51.66	5.34 (4.28)	43.65	39.88	3.76 (4.50)
Girls	45.35	43.46	1.89 (4.71)	69.94	69.13	0.81 (3.85)	58.71	58.33	0.39 (4.25)
<b>Grades</b>									
A or above	45.09	45.23	-0.14 (5.02)	73.29	74.11	-0.83 (4.14)	57.61	56.07	1.54 (4.32)
B or below	34.56	30.17	4.39 (4.47)	54.90	48.71	6.19 (3.95)	45.26	42.83	2.44 (4.41)
<b>Parents' Education</b>									
High school or less	36.19	40.06	-3.87 (6.24)	65.81	57.54	8.28 * (4.75)	55.70	51.93	3.77 (5.38)
Any PSE	40.67	35.39	5.28 (3.92)	62.63	63.07	-0.45 (3.58)	49.83	48.52	1.31 (3.78)
<b>Designated group</b>									
Low income and education (LILE)	39.64	40.79	-1.15 (6.41)	68.33	62.45	5.88 (4.32)	54.23	52.95	1.28 (4.61)
High income or education (non-LILE)	38.97	34.91	4.06 (3.92)	60.41	60.63	-0.23 (3.83)	49.43	47.34	2.09 (4.17)
<b>Sample Size</b>	<b>440</b>	<b>389</b>		<b>446</b>	<b>667</b>		<b>430</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.38: Impacts of EYH on "On Time" High School Graduation**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	81.49	79.39	2.09 (2.45)	84.93	87.74	-2.81 (1.98)	85.40	85.09	0.31 (2.15)
<b>Sample Size</b>	<b>441</b>	<b>391</b>		<b>445</b>	<b>657</b>		<b>424</b>	<b>578</b>	

Source: : FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A1.39: Subgroup Impacts of EYH on "On Time" High School Graduation**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>										
<b>Gender</b>										
Boys	84.51	79.85	4.66 (3.46)	78.38	85.22	-6.85 ** (2.97)		84.55	83.01	1.54 (3.12)
Girls	78.39	78.86	-0.47 (3.46)	90.37	89.88	0.49 (2.68)	+	86.15	86.96	-0.81 (2.97)
<b>Grades</b>										
A or above	88.42	90.20	-1.78 (3.70)	91.99	94.34	-2.35 (2.86)		93.55	92.83	0.71 (2.99)
B or below	76.15	71.01	5.14 (3.28)	78.02	81.26	-3.24 (2.77)		76.35	76.48	-0.13 (3.10)
<b>Parents' Education</b>										
High school or less	74.33	69.57	4.76 (4.66)	83.11	83.34	-0.24 (3.31)		82.80	83.71	-0.90 (3.80)
PSE	84.12	83.50	0.62 (2.94)	85.67	89.93	-4.26 * (2.49)		86.71	85.55	1.17 (2.65)
<b>Designated group</b>										
Low income and education (LILE)	74.50	74.46	0.03 (4.82)	85.77	85.10	0.67 (3.03)		84.08	80.49	3.59 (3.27)
High income or education (non-LILE)	83.83	81.76	2.07 (2.97)	83.68	89.33	-5.65 ** (2.66)		85.82	87.99	-2.17 (2.93)
<b>Sample Size</b>	<b>441</b>	<b>391</b>		<b>445</b>	<b>657</b>			<b>424</b>	<b>578</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.40: Impacts of EYH on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	24.18	22.91	1.27 (2.99)	49.10	48.65	0.45 (3.05)	30.56	32.74	-2.18 (2.88)
All friends think/thought completing high school is/was very important (%)	61.45	64.37	-2.92 (3.37)	71.22	66.29	4.92 * (2.81)	62.73	61.82	0.91 (2.99)
Not all friends think/thought completing high school is/was very important (%)	38.55	35.63	2.92 (3.37)	28.78	33.71	-4.92 * (2.81)	37.27	38.18	-0.91 (2.99)
No friends skip/skipped classes once a week or more (%)	18.70	19.21	-0.51 (2.72)	42.53	41.01	1.52 (3.01)	41.08	37.78	3.30 (3.03)
No friends have/had dropped out of high school without graduating (%)	63.88	66.83	-2.95 (3.18)	69.11	69.96	-0.85 (2.72)	70.58	66.55	4.03 (2.82)
All friends think/thought it is/was okay to work hard at school (%)	35.35	36.09	-0.74 (3.35)	37.20	39.43	-2.23 (2.96)	48.28	44.72	3.57 (3.12)
<b>Sample Size</b>	<b>443</b>	<b>391</b>		<b>453</b>	<b>670</b>		<b>431</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A1.41: Subgroup Impacts of EYH on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick								
				Francophone			Anglophone					
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)			
<b>All friends are/were planning to further their education or training beyond high school (%)</b>												
<b>Gender</b>												
Boys	19.96	23.06	-3.10 (4.22)	40.75	42.10	-1.35 (4.55)				27.12	26.84	0.28 (4.21)
Girls	28.56	22.93	5.64 (4.22)	56.20	54.27	1.93 (4.13)				33.57	37.94	-4.37 (3.96)
<b>Grades</b>												
A or above	24.45	26.52	-2.07 (4.51)	45.08	54.45	-9.37 (4.41)	**			34.70	38.11	-3.41 (4.03)
B or below	24.01	20.11	3.90 (4.00)	52.88	43.52	9.36 (4.20)	**	+++		26.15	27.05	-0.90 (4.12)
<b>Parents' Education</b>												
High school or less	21.19	19.73	1.46 (5.59)	51.23	44.28	6.95 (5.04)				26.42	29.00	-2.57 (5.04)
Any PSE	25.52	24.04	1.48 (3.52)	47.73	50.86	-3.13 (3.83)				32.47	34.33	-1.86 (3.53)
<b>Designated group</b>												
Low income and education (LILE)	22.40	18.40	4.00 (5.73)	51.30	46.93	4.37 (4.61)				25.91	25.92	-0.01 (4.31)
High income or education (non-LILE)	25.19	24.53	0.66 (3.52)	47.53	49.72	-2.19 (4.09)				33.13	37.33	-4.20 (3.89)
<b>Sample Size</b>	<b>441</b>	<b>391</b>		<b>447</b>	<b>670</b>					<b>431</b>	<b>607</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.42: Subgroup Impacts of EYH on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>No friends have/had dropped out of high school without graduating (%)</b>											
<b>Gender</b>											
Boys	65.11	65.24	-0.13 (4.50)	63.34	69.33	-5.99 (4.06)	+	76.36	64.78	11.58 *** (4.10)	++
Girls	62.54	68.31	-5.77 (4.49)	73.87	70.49	3.38 (3.68)		65.28	67.97	-2.68 (3.87)	
<b>Grades</b>											
A or above	73.42	76.47	-3.05 (4.81)	78.61	81.08	-2.47 (3.96)		76.31	80.50	-4.19 (3.93)	+++
B or below	56.50	59.37	-2.87 (4.26)	60.16	59.54	0.61 (3.75)		64.73	52.15	12.59 *** (4.01)	
<b>Parents' Education</b>											
High school or less	54.25	58.10	-3.84 (5.93)	64.83	63.25	1.58 (4.51)		68.62	61.12	7.50 (4.93)	
Any PSE	67.77	70.43	-2.67 (3.75)	71.08	73.29	-2.21 (3.41)		71.43	68.96	2.47 (3.46)	
<b>Designated group</b>											
Low income and education (LILE)	57.66	60.78	-3.12 (6.10)	68.62	64.40	4.21 (4.12)		65.11	60.36	4.75 (4.25)	
High income or education (non-LILE)	66.21	69.88	-3.67 (3.76)	68.59	73.45	-4.86 (3.65)		73.57	70.71	2.86 (3.85)	
<b>Sample Size</b>	<b>442</b>	<b>391</b>		<b>453</b>	<b>670</b>			<b>431</b>	<b>610</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.43: Subgroup Impacts of EYH on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>All friends think/thought completing high school is/was very important (%)</b>									
<b>Gender</b>									
Boys	60.08	64.40	-4.32 (4.76)	64.86	60.34	4.52 (4.19)	60.05	56.53	3.51 (4.35)
Girls	62.86	64.38	-1.52 (4.77)	76.68	71.43	5.25 (3.81)	65.10	66.51	-1.41 (4.11)
<b>Grades</b>									
A or above	68.07	69.39	-1.32 (5.09)	75.18	71.58	3.60 (4.08)	68.85	67.94	0.91 (4.18)
B or below	56.26	60.45	-4.19 (4.52)	67.44	61.32	6.12 (3.89)	56.20	55.28	0.92 (4.26)
<b>Parents' Education</b>									
High school or less	58.64	62.84	-4.20 (6.30)	69.68	65.06	4.62 (4.65)	60.63	62.08	-1.45 (5.21)
Any PSE	62.64	64.95	-2.30 (3.97)	71.99	66.90	5.09 (3.53)	63.85	61.52	2.33 (3.66)
<b>Designated group</b>									
Low income and education (LILE)	59.71	73.70	-13.99 ** (6.42)	71.69	66.37	5.32 (4.26)	53.03	59.07	-6.04 (4.47)
High income or education (non-LILE)	62.78	61.19	1.59 (3.95)	70.84	66.19	4.65 (3.76)	69.48	62.86	6.63 (4.05)
<b>Sample Size</b>	<b>441</b>	<b>391</b>		<b>452</b>	<b>669</b>		<b>431</b>	<b>609</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.44: Impacts of EYH on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	96.76	96.83	-0.07 (1.26)	97.45	97.85	-0.40 (0.94)	98.27	98.85	-0.58 (0.77)
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>438</b>	<b>654</b>		<b>423</b>	<b>596</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.45: Subgroup Impacts of EYH on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>										
<b>Gender</b>										
Boys	96.99	96.85	0.14 (1.79)	96.98	96.97	0.01 (1.40)	96.96	99.91	-2.95 (1.11)	***
Girls	96.52	96.79	-0.27 (1.77)	97.87	98.61	-0.74 (1.27)	99.46	97.95	1.51 (1.05)	+++
<b>Grades</b>										
A or above	97.77	97.44	0.34 (1.88)	98.51	97.47	1.04 (1.36)	99.57	99.17	0.40 (1.07)	
B or below	95.94	96.34	-0.40 (1.70)	96.47	98.16	-1.69 (1.29)	96.85	98.46	-1.61 (1.09)	
<b>Parents' Education</b>										
High school or less	97.86	95.79	2.07 (2.37)	96.56	98.12	-1.56 (1.55)	97.87	98.91	-1.04 (1.34)	
Any PSE	96.10	97.40	-1.30 (1.49)	97.93	97.70	0.23 (1.17)	98.46	98.82	-0.36 (0.93)	
<b>Designated group</b>										
Low income and education (LILE)	97.05	95.12	1.94 (2.46)	96.90	98.94	-2.03 (1.42)	97.25	98.64	-1.39 (1.14)	
High income or education (non-LILE)	96.42	97.54	-1.13 (1.50)	97.97	97.17	0.80 (1.26)	99.03	98.95	0.08 (1.03)	
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>438</b>	<b>654</b>		<b>423</b>	<b>596</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.46: Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Does not intend to pursue PSE (%)	8.67	8.89	-0.22 (1.99)	6.03	5.89	0.14 (1.49)	5.56	7.09	-1.53 (1.60)
Does not plan to borrow (%)	37.40	36.07	1.33 (3.49)	21.11	22.59	-1.47 (2.46)	25.12	24.04	1.08 (2.69)
Plans to borrow (%)	53.93	55.04	-1.11 (3.56)	72.86	71.53	1.33 (2.71)	69.32	68.87	0.45 (2.94)
Somewhat or very familiar with student financial aid (%)	40.18	37.53	2.65 (3.45)	62.94	65.00	-2.06 (2.93)	53.08	43.88	9.20 (3.14) ***
Plans to borrow from student loans (%)	39.13	40.70	-1.57 (3.69)	58.38	57.29	1.10 (3.12)	58.33	59.57	-1.24 (3.29)
<b>Sample Size</b>	<b>443</b>	<b>390</b>		<b>449</b>	<b>667</b>		<b>431</b>	<b>607</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.47: Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Intends to borrow to pay for PSE (%)</b>									
<b>Gender</b>									
Boys	52.15	50.57	1.58 (5.04)	69.97	65.68	4.28 (4.03)	66.27	68.13	-1.86 (4.26)
Girls	55.55	59.33	-3.77 (5.01)	75.45	76.58	-1.12 (3.67)	72.12	69.59	2.53 (4.05)
<b>Grades</b>									
A or above	59.72	55.20	4.52 (5.34)	77.70	75.65	2.05 (3.94)	71.92	70.05	1.87 (4.10)
B or below	49.36	55.00	-5.64 (4.79)	68.27	67.59	0.68 (3.74)	66.48	67.53	-1.05 (4.21)
<b>Parents' Education</b>									
High school or less	50.43	47.93	2.50 (6.67)	73.53	70.30	3.24 (4.48)	66.21	67.83	-1.62 (5.15)
Any PSE	54.96	58.16	-3.21 (4.22)	72.49	72.04	0.45 (3.40)	70.83	69.19	1.64 (3.58)
<b>Designated group</b>									
Low income and education (LILE)	47.42	54.25	-6.83 (6.85)	79.26	77.35	1.92 (4.08)	73.11	71.62	1.49 (4.40)
High income or education (non-LILE)	55.62	55.61	0.01 (4.24)	68.69	68.26	0.44 (3.65)	67.78	66.94	0.85 (3.97)
<b>Sample Size</b>	<b>408</b>	<b>368</b>		<b>431</b>	<b>630</b>		<b>407</b>	<b>575</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.48: Subgroup Impacts of EYH on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Somewhat or very familiar with student financial aid (%)</b>										
<b>Gender</b>										
Boys	37.15	36.03	1.12 (4.89)	64.74	61.72	3.01 (4.38)	50.97	39.79	11.17 (4.58)	**
Girls	43.23	39.06	4.17 (4.87)	61.59	67.82	-6.23 (3.97)	54.93	47.48	7.46 (4.31)	*
<b>Grades</b>										
A or above	43.50	35.90	7.60 (5.22)	63.72	66.94	-3.21 (4.27)	58.96	49.74	9.22 (4.39)	**
B or below	37.57	38.80	-1.23 (4.61)	62.20	63.23	-1.02 (4.05)	46.85	37.67	9.18 (4.48)	**
<b>Parents' Education</b>										
High school or less	40.07	43.20	-3.13 (6.43)	66.95	61.91	5.04 (4.87)	53.20	39.39	13.80 (5.45)	**
Any PSE	40.21	35.48	4.73 (4.07)	60.56	66.77	-6.21 (3.67)	52.92	45.98	6.94 (3.83)	*
<b>Designated group</b>										
Low income and education (LILE)	45.89	43.86	2.03 (6.60)	68.34	65.15	3.19 (4.42)	53.82	36.43	17.39 (4.66)	***
High income or education (non-LILE)	38.41	35.33	3.07 (4.07)	58.22	64.96	-6.74 (3.93)	51.69	49.20	2.49 (4.22)	++
<b>Sample Size</b>	<b>443</b>	<b>390</b>		<b>449</b>	<b>667</b>		<b>431</b>	<b>607</b>		

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A1.49: Impacts of EYH on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Mean guess for (\$)</b>										
Perceived university tuitions	5,873	5,584	289 (455)	7,135	7,442	-308 (401)	7,231	8,147	-917 (442)	**
Perceived college tuitions	4,666	4,446	220 (391)	4,135	4,206	-71 (293)	4,912	5,462	-550 (372)	
<b>Sample Size</b>	<b>392</b>	<b>338</b>		<b>360</b>	<b>522</b>		<b>394</b>	<b>568</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.50: Subgroup Impacts of EYH on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Mean guess for perceived university tuitions (%)</b>										
<b>Gender</b>										
Boys	6102.22	5334.02	768.20 (635.04)	7600.46	7182.40	418.06 (600.56)	7460.03	7599.04	-139.02 (640.18)	+
Girls	5619.25	5831.22	-211.97 (649.28)	6771.32	7668.23	-896.91 * (540.83)	7018.00	8634.74	-1616.75 *** (607.55)	
<b>Grades</b>										
A or above	5037.36	6235.40	-1198.03 * (668.68)	7497.64	7565.07	-67.43 (553.16)	6775.19	8057.37	-1282.18 ** (603.64)	
B or below	6586.17	5031.43	1554.74 ** (616.73)	6713.29	7289.49	-576.20 (585.12)	7781.01	8278.72	-497.70 (646.02)	
<b>Parents' Education</b>										
High school or less	5654.65	6872.25	-1217.60 (849.03)	6690.27	7266.51	-576.24 (697.54)	8304.43	7441.00	863.43 (783.88)	+++
Any PSE	5968.66	5106.93	861.73 (535.93)	7337.71	7492.96	-155.25 (490.34)	6761.87	8474.35	-1712.48 *** (529.57)	
<b>Designated group</b>										
Low income and education (LILE)	6828.19	6818.80	9.39 (879.53)	7213.50	8005.20	-791.70 (631.16)	7308.05	7974.80	-666.75 (672.16)	
High income or education (non-LILE)	5524.43	5109.03	415.39 (532.33)	7132.30	7124.90	7.41 (523.00)	7154.95	8277.60	-1122.65 * (586.05)	
<b>Sample Size</b>	<b>392</b>	<b>338</b>		<b>360</b>	<b>522</b>		<b>388</b>	<b>552</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.51: Subgroup Impacts of EYH on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>									
<b>Gender</b>									
Boys	4751.62	4174.20	577.42 (541.89)	4394.24	4053.73	340.51 (434.60)	5286.76	5208.73	78.03 (536.36)
Girls	4564.94	4727.94	-162.99 (561.20)	3917.52	4334.10	-416.58 (397.76)	4561.27	5681.04	-1119.76 ** (510.78)
<b>Grades</b>									
A or above	3841.92	4683.86	-841.94 (582.36)	3988.73	3926.37	62.36 (417.25)	4528.32	5416.89	-888.57 * (510.28)
B or below	5332.53	4246.20	1086.32 ** (525.61)	4286.18	4487.81	-201.63 (412.19)	5358.34	5533.18	-174.84 (537.40)
<b>Parents' Education</b>									
High school or less	4764.52	5332.71	-568.19 (728.35)	3979.23	4685.27	-706.04 (497.05)	5185.04	5306.14	-121.10 (657.67)
Any PSE	4632.40	4105.50	526.91 (462.54)	4248.23	3957.52	290.71 (362.09)	4782.74	5541.57	-758.83 * (447.06)
<b>Designated group</b>									
Low income and education (LILE)	5895.01	5293.44	601.58 (741.02)	4205.01	4606.68	-401.68 (451.97)	4997.69	5838.54	-840.86 (560.33)
High income or education (non-LILE)	4211.39	4079.91	131.48 (462.17)	4112.47	3937.70	174.78 (386.66)	4885.83	5233.15	-347.32 (494.18)
<b>Sample Size</b>	<b>389</b>	<b>337</b>		<b>358</b>	<b>522</b>		<b>394</b>	<b>568</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.52: Impacts of EYH on Planning of PSE Financing**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Intends to borrow (%)	49.44	51.92	-2.49 (3.45)	69.14	67.01	2.14 (2.74)	65.74	64.97	0.77 (2.94)
Does not intend to pursue PSE (%)	8.09	8.22	-0.13 (1.86)	5.76	5.49	0.27 (1.41)	5.23	6.74	-1.51 (1.52)
Does not intend to borrow (%)	34.30	34.03	0.26 (3.32)	20.01	21.19	-1.18 (2.36)	23.46	22.89	0.57 (2.57)
Does not know if will borrow (%)	8.18	5.82	2.36 (1.81)	5.09	6.32	-1.23 (1.41)	5.58	5.41	0.17 (1.44)
Will borrow from student loans (%)	33.59	34.32	-0.73 (3.29)	51.31	49.55	1.76 (2.98)	49.51	51.02	-1.51 (3.10)
Will borrow from financial institution (%)	4.96	4.61	0.35 (1.50)	13.48	11.22	2.26 (2.01)	7.27	6.57	0.70 (1.61)
Will borrow from parents or family (%)	13.69	11.09	2.60 (2.33)	9.26	8.45	0.81 (1.71)	7.38	9.13	-1.75 (1.76)
Expects parents or relatives to pay (%)	69.06	66.60	2.46 (3.12)	73.91	74.94	-1.03 (2.64)	66.58	66.34	0.24 (2.86)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	47.00	48.55	-1.55 (3.28)	45.87	52.22	-6.35 ** (2.86)	41.76	38.70	3.06 (2.91)
Doesn't know if parents saved for education (%)	14.10	12.41	1.70 (2.39)	14.91	10.56	4.35 ** (2.01)	14.63	18.01	-3.38 (2.36)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A1.53: Subgroup Impacts of EYH on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Will borrow from student loans (%)</b>										
<b>Gender</b>										
Boys	28.95	31.22	-2.26 (4.66)	48.67	44.67	4.00 (4.44)	44.26	51.29	-7.03 (4.50)	
Girls	38.21	37.41	0.80 (4.64)	53.67	53.75	-0.08 (4.03)	54.32	50.90	3.41 (4.25)	+
<b>Grades</b>										
A or above	36.20	36.62	-0.42 (4.97)	58.41	54.09	4.32 (4.33)	55.11	55.38	-0.27 (4.33)	
B or below	31.57	32.54	-0.96 (4.41)	44.65	45.18	-0.53 (4.10)	43.53	46.33	-2.79 (4.41)	
<b>Parents' Education</b>										
High school or less	31.77	28.08	3.69 (6.18)	53.22	49.41	3.81 (4.92)	45.55	51.10	-5.54 (5.38)	
Any PSE	33.70	37.34	-3.64 (3.90)	50.26	49.64	0.62 (3.74)	51.46	50.83	0.62 (3.78)	
<b>Designated group</b>										
Low income and education (LILE)	29.65	35.60	-5.95 (6.33)	56.21	55.52	0.69 (4.52)	56.86	53.90	2.96 (4.62)	
High income or education (non-LILE)	34.21	34.00	0.21 (3.90)	48.99	46.52	2.47 (4.02)	44.87	49.38	-4.51 (4.19)	
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>672</b>		<b>432</b>	<b>609</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.54: Subgroup Impacts of EYH on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>									
<b>Gender</b>									
Boys	46.81	49.51	-2.71 (4.65)	46.02	53.43	-7.41 * (4.27)	42.89	40.23	2.66 (4.25)
Girls	47.23	47.63	-0.40 (4.63)	45.70	51.18	-5.48 (3.87)	40.76	37.34	3.43 (4.01)
<b>Grades</b>									
A or above	52.02	49.80	2.21 (4.96)	47.96	52.76	-4.80 (4.16)	42.59	40.79	1.80 (4.07)
B or below	43.07	47.58	-4.51 (4.40)	43.91	51.66	-7.75 ** (3.94)	40.92	36.54	4.38 (4.16)
<b>Parents' Education</b>									
High school or less	36.24	39.72	-3.48 (6.15)	39.05	46.25	-7.20 (4.73)	34.52	35.02	-0.51 (5.10)
Any PSE	51.71	51.80	-0.08 (3.88)	49.18	55.36	-6.18 * (3.60)	45.02	40.41	4.61 (3.58)
<b>Designated group</b>									
Low income and education (LILE)	31.81	34.57	-2.76 (6.32)	30.82	41.79	-10.97 ** (4.35)	27.41	26.64	0.78 (4.41)
High income or education (non-LILE)	53.11	54.56	-1.45 (3.89)	55.54	57.88	-2.34 (3.86)	50.59	46.87	3.71 (3.98)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>431</b>	<b>609</b>	

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.55: Impacts of *EYH* on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Would like to pursue PSE (%)	94.40	93.18	1.22 (1.66)	96.61	96.05	0.56 (1.19)	96.53	95.35	1.17 (1.27)
Knows the reason for not pursuing PSE (%)	3.86	5.18	-1.32 (1.44)	2.19	2.88	-0.69 (0.98)	1.88	2.53	-0.65 (0.97)
Does not know the reason for not pursuing PSE (%)	1.74	1.64	0.10 (0.88)	1.20	1.07	0.13 (0.69)	1.59	2.12	-0.52 (0.87)
Would like to pursue PSE but will not pursue because of financial reasons (%)	10.39	18.28	-7.90 *** (2.40)	6.92	7.55	-0.63 (1.62)	15.71	13.17	2.53 (2.23)
Would like to pursue PSE but will not pursue because of family reasons (%)	7.25	3.94	3.30 ** (1.63)	3.91	2.19	1.72 (1.05)	5.79	5.11	0.68 (1.45)
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>664</b>		<b>430</b>	<b>608</b>	

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.56: Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Would like to pursue PSE but will not pursue because of financial reasons (%)</b>									
<b>Gender</b>									
Boys	7.74	13.94	-6.20 * (3.40)	7.00	4.82	2.18 (2.41)	15.40	11.63	3.77 (3.23)
Girls	12.92	22.51	-9.58 *** (3.39)	6.94	9.92	-2.97 (2.20)	15.96	14.53	1.43 (3.06)
<b>Grades</b>									
A or above	9.71	12.80	-3.09 (3.62)	8.27	7.46	0.81 (2.35)	14.65	12.57	2.08 (3.10)
B or below	10.90	22.60	-11.70 *** (3.21)	5.64	7.58	-1.94 (2.24)	16.87	13.85	3.02 (3.19)
<b>Parents' Education</b>									
High school or less	14.59	23.66	-9.07 ** (4.48)	3.38	5.22	-1.84 (2.69)	12.56	11.06	1.50 (3.87)
Any PSE	8.62	16.22	-7.60 *** (2.83)	8.71	8.61	0.10 (2.02)	17.21	14.03	3.18 (2.72)
<b>Designated group</b>									
Low income and education (LILE)	10.39	21.93	-11.55 ** (4.60)	3.67	7.89	-4.22 * (2.46)	19.68	16.63	3.05 (3.34)
High income or education (non-LILE)	10.81	16.23	-5.41 * (2.84)	9.49	7.23	2.26 (2.16)	13.30	10.82	2.48 (3.00)
<b>Sample Size</b>	<b>439</b>	<b>386</b>		<b>442</b>	<b>652</b>		<b>428</b>	<b>603</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A1.57: Impacts of EYH on Working During PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
	EYH Group	Comparison Group	Impact (s.e)	Francophone			Anglophone		
				EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Is not working (%)	17.23	14.61	2.61 (2.53)	25.94	22.16	3.77 (2.59)	16.55	19.88	-3.33 (2.44)
Is working to save for PSE (%)	18.50	19.60	-1.10 (2.72)	28.08	25.74	2.33 (2.67)	18.75	20.18	-1.43 (2.51)
Is working for other reasons (%)	64.28	65.79	-1.51 (3.31)	45.99	52.09	-6.10 ** (3.07)	64.70	59.94	4.76 (3.05)
Does not intend to pursue PSE (%)	8.22	8.35	-0.13 (1.89)	5.94	5.62	0.33 (1.45)	5.28	6.92	-1.64 (1.55)
Does not plan to work during PSE (%)	5.15	4.04	1.10 (1.48)	10.15	12.54	-2.38 (1.96)	4.69	4.06	0.63 (1.28)
Plans to work full time or mixture of fulltime/part time (%)	10.09	11.18	-1.09 (2.16)	3.55	3.71	-0.16 (1.17)	6.22	5.84	0.39 (1.55)
Plans to work part time (%)	74.09	72.98	1.11 (3.08)	70.42	69.68	0.74 (2.84)	80.67	80.88	-0.21 (2.52)
Plans to work on holidays (%)	2.46	3.45	-0.99 (1.19)	9.93	8.46	1.47 (1.74)	3.14	2.31	0.83 (0.99)
<b>Sample Size</b>	<b>442</b>	<b>390</b>		<b>451</b>	<b>669</b>		<b>427</b>	<b>598</b>	

Source: FTD Grade 12 survey

Notes Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A1.58: Impacts of EYH on Main Reasons for Working**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	17.49	15.09	2.40 (2.56)	26.00	22.35	3.65 (2.60)	16.84	19.97	-3.13 (2.45)
Respondent is working (%)									
To gain work experience	3.65	6.90	-3.25 ** (1.55)	3.00	5.41	-2.41 ** (1.21)	5.19	5.19	0.00 (1.41)
To save money for PSE	10.28	12.74	-2.46 (2.22)	14.45	16.88	-2.43 (2.20)	10.97	11.58	-0.61 (2.00)
To support himself/herself financially	19.92	21.33	-1.41 (2.84)	25.30	27.16	-1.86 (2.71)	11.05	8.40	2.65 (1.88)
For other financial reasons	42.73	35.51	7.23 ** (3.41)	26.22	21.56	4.66 * (2.62)	48.82	44.87	3.95 (3.18)
Because of family responsibilities	2.34	4.54	-2.19 * (1.25)	1.71	2.72	-1.01 (0.94)	4.69	5.26	-0.57 (1.39)
For other reasons	3.58	3.90	-0.31 (1.34)	3.32	3.92	-0.60 (1.18)	2.44	4.73	-2.29 * (1.21)
<b>Sample Size</b>	<b>442</b>	<b>390</b>		<b>450</b>	<b>669</b>		<b>426</b>	<b>598</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.59: Impacts of EYH on Average Typical Week Work Hours**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	17.19	14.65	2.55 (2.54)	25.80	22.14	3.66 (2.58)	16.19	19.49	-3.30 (2.41)
Respondent is working (%)									
Less than 10 hours	18.15	19.23	-1.08 (2.75)	19.66	21.09	-1.43 (2.46)	26.22	26.14	0.09 (2.78)
10 - 19 hours	30.67	32.25	-1.57 (3.23)	33.65	37.51	-3.86 (2.89)	29.66	32.57	-2.91 (2.92)
20 - 29 hours	21.23	21.38	-0.15 (2.88)	15.81	13.34	2.47 (2.14)	21.56	16.28	5.28 ** (2.43)
30 or more	12.75	12.50	0.24 (2.23)	5.08	5.92	-0.83 (1.41)	6.37	5.52	0.85 (1.51)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>452</b>	<b>671</b>		<b>431</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A1.60: Impacts of EYH on Average Hourly Wage at "Work for Pay" Job**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	27.47	30.48	-3.01 (3.21)	38.81	39.06	-0.26 (3.03)	37.57	43.26	-5.69 * (3.14)
Respondent that is working earns (%)									
Between minimum wage and minimum wage + \$.50	33.16	31.59	1.57 (3.31)	38.39	39.30	-0.91 (3.03)	35.19	34.24	0.95 (3.05)
Between minimum wage +\$.50 and minimum wage + \$1	15.41	16.09	-0.68 (2.60)	11.31	10.09	1.22 (1.91)	15.05	11.04	4.01 * (2.13)
More than minimum wage + \$1	23.95	21.84	2.11 (2.97)	11.49	11.54	-0.05 (1.99)	12.19	11.46	0.73 (2.08)
<b>Sample Size</b>	<b>436</b>	<b>379</b>		<b>433</b>	<b>650</b>		<b>416</b>	<b>589</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.61: Impacts of EYH on the Effect of Work on the Amount of Studying**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	5.98	6.14	-0.16 (1.57)	4.40	5.45	-1.05 (1.33)	3.19	4.01	-0.82 (1.21)
Is not working when in school (%)	16.38	14.48	1.90 (2.51)	24.94	20.62	4.33 * (2.55)	15.39	18.95	-3.56 (2.39)
Working when in school (%)									
Increased the amount of studying	6.72	6.59	0.13 (1.75)	10.95	8.60	2.34 (1.82)	4.94	8.73	-3.79 ** (1.65)
Decreased the amount of studying	23.74	25.79	-2.05 (3.00)	13.61	13.86	-0.25 (2.11)	20.18	17.69	2.49 (2.50)
No effect on the amount of studying	47.18	47.00	0.18 (3.53)	46.10	51.47	-5.37 * (3.08)	56.30	50.62	5.68 * (3.16)
<b>Sample Size</b>	<b>441</b>	<b>386</b>		<b>445</b>	<b>669</b>		<b>425</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.62: Impacts of EYH on the Effect of Work on the Interest in School**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	5.98	6.14	-0.16 (1.57)	4.40	5.45	-1.05 (1.33)	3.19	4.01	-0.82 (1.21)
Is not working when in school (%)	16.38	14.48	1.90 (2.51)	24.94	20.62	4.33 * (2.55)	15.39	18.95	-3.56 (2.39)
Working when in school (%)									
Increased the interest in school	9.12	8.26	0.86 (2.01)	12.57	12.75	-0.18 (2.07)	8.35	11.04	-2.68 (1.92)
Decreased the interest in school	4.74	3.66	1.08 (1.43)	4.58	5.31	-0.72 (1.34)	3.76	3.06	0.69 (1.16)
No effect on the interest in school	63.78	67.46	-3.67 (3.30)	53.50	55.87	-2.37 (3.04)	69.31	62.94	6.37 ** (3.02)
<b>Sample Size</b>	<b>441</b>	<b>386</b>		<b>445</b>	<b>669</b>		<b>425</b>	<b>605</b>	

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.63: Impacts of EYH on the Effect of Work on School Grades**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	5.98	6.14	-0.16 (1.57)	4.40	5.45	-1.05 (1.33)	3.19	4.01	-0.82 (1.21)
Is not working when in school (%)	16.38	14.48	1.90 (2.51)	24.94	20.62	4.33 * (2.55)	15.39	18.95	-3.56 (2.39)
Working when in school (%)									
Increased grades	2.86	3.74	-0.88 (1.27)	3.52	1.35	2.17 ** (0.91)	5.07	3.34	1.73 (1.28)
Decreased grades	15.34	13.07	2.27 (2.49)	11.72	10.56	1.16 (1.91)	11.22	10.62	0.60 (2.00)
No effect on grades	59.44	62.57	-3.13 (3.42)	55.42	62.02	-6.61 ** (3.01)	65.13	63.08	2.05 (3.06)
<b>Sample Size</b>	<b>441</b>	<b>386</b>		<b>445</b>	<b>669</b>		<b>425</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.64: Impacts of EYH on Average Typical Weekly Work Hours During the Last Summer**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Fr-LA-Eligible			Fr-LA-Ineligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent was not working last summer (%)	8.82	8.79	0.03 (1.97)	11.79	10.09	1.70 (1.86)	6.62	9.40	-2.78 (1.74)
Respondent worked last summer (%)									
Less than 10 hours	9.85	7.11	2.74 (1.96)	3.63	6.20	-2.57 * (1.36)	11.21	10.25	0.96 (1.97)
10 - 19 hours	12.10	15.87	-3.77 (2.44)	6.86	7.78	-0.92 (1.62)	9.21	11.01	-1.80 (1.95)
20 - 29 hours	21.04	20.17	0.87 (2.88)	17.97	18.45	-0.48 (2.35)	17.05	18.57	-1.52 (2.43)
30 or more	48.19	48.06	0.14 (3.51)	59.75	57.48	2.27 (2.97)	55.90	50.77	5.13 (3.17)
<b>Sample Size</b>	<b>440</b>	<b>390</b>		<b>450</b>	<b>672</b>		<b>427</b>	<b>605</b>	

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table A1.65: Impacts of EYH on Volunteering During Last 12 Months**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Volunteered during last 12 months (%)	62.33	62.18	0.16 (3.30)	53.86	51.37	2.49 (2.94)	66.03	66.66	-0.63 (2.92)
<b>Sample Size</b>	<b>444</b>	<b>389</b>		<b>453</b>	<b>667</b>		<b>429</b>	<b>603</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A1.66: Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	75.33	60.84	14.49 *** (3.24)	78.71	64.89	13.83 *** (2.76)	80.93	71.29	9.64 *** (2.71)
Took a class/workshop for career information outside of school regular classes (%)	62.87	41.77	21.10 *** (3.43)	68.45	47.34	21.11 *** (2.96)	68.48	52.61	15.86 *** (3.06)
Number of classes/workshops taken outside of school regular classes(%)									
0	41.71	64.61	-22.90 *** (3.42)	35.09	56.22	-21.13 *** (2.98)	33.38	52.56	-19.18 *** (3.07)
1 - 2	12.34	13.85	-1.51 (2.37)	9.72	15.28	-5.55 *** (2.06)	15.24	18.22	-2.97 (2.39)
3 - 4	12.32	7.92	4.40 ** (2.14)	16.83	11.70	5.13 ** (2.10)	11.80	10.63	1.17 (2.00)
5 or more	24.16	8.90	15.26 *** (2.60)	33.36	13.50	19.86 *** (2.44)	32.31	13.05	19.26 *** (2.51)
Does not know if class/workshop was part of school regular classes (%)	9.47	4.72	4.75 ** (1.84)	4.99	3.30	1.69 (1.20)	7.26	5.54	1.72 (1.56)
<b>Sample Size</b>	<b>443</b>	<b>390</b>		<b>452</b>	<b>671</b>		<b>430</b>	<b>607</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.67: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Attended class/workshop offered to help identify potential career choices (%)</b>										
<b>Gender</b>										
Boys	73.42	65.73	7.68 * (4.57)	79.40	65.89	13.50 *** (4.11)	85.56	79.21	6.36 (3.93)	
Girls	77.51	56.25	21.27 *** (4.56)	78.11	64.01	14.09 *** (3.75)	76.81	64.21	12.60 *** (3.73)	
<b>Grades</b>										
A or above	76.63	60.78	15.85 *** (4.89)	83.83	68.22	15.62 *** (4.02)	86.99	72.97	14.02 *** (3.78)	
B or below	74.30	60.89	13.41 *** (4.34)	73.89	61.68	12.21 *** (3.81)	74.35	69.26	5.09 (3.86)	+
<b>Parents' Education</b>										
High school or less	74.62	65.97	8.65 (6.09)	76.44	64.57	11.87 *** (4.58)	84.28	70.16	14.11 *** (4.71)	
Any PSE	75.26	59.42	15.84 *** (3.83)	79.93	64.98	14.94 *** (3.46)	79.35	71.81	7.54 ** (3.30)	
<b>Designated group</b>										
Low income and education (LILE)	71.90	57.68	14.21 ** (6.25)	76.81	63.42	13.39 *** (4.18)	83.53	72.16	11.38 *** (4.04)	
High income or education (non-LILE)	76.45	61.86	14.58 *** (3.82)	79.54	65.40	14.14 *** (3.71)	78.88	70.65	8.23 ** (3.64)	
<b>Sample Size</b>	<b>442</b>	<b>389</b>		<b>451</b>	<b>669</b>		<b>430</b>	<b>605</b>		

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.68: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Took a class/workshop for career information outside of school regular classes (%)</b>										
<b>Gender</b>										
Boys	60.36	42.74	17.62 *** (4.85)	67.30	45.20	22.10 *** (4.41)	70.89	57.33	13.56 *** (4.45)	
Girls	65.47	40.94	24.53 *** (4.82)	69.48	49.19	20.29 *** (4.01)	66.36	48.44	17.92 *** (4.21)	
<b>Grades</b>										
A or above	66.28	43.95	22.33 *** (5.18)	76.24	50.68	25.55 *** (4.31)	76.63	54.90	21.73 *** (4.27)	++
B or below	60.22	40.09	20.13 *** (4.58)	61.18	44.04	17.14 *** (4.07)	59.59	49.84	9.75 ** (4.35)	
<b>Parents' Education</b>										
High school or less	61.60	43.87	17.73 *** (6.44)	61.00	46.84	14.16 *** (4.89)	62.50	46.54	15.96 *** (5.33)	
Any PSE	63.06	41.41	21.66 *** (4.04)	72.45	47.42	25.03 *** (3.70)	71.16	55.28	15.88 *** (3.72)	
<b>Designated group</b>										
Low income and education (LILE)	54.06	33.72	20.35 *** (6.56)	65.81	48.13	17.68 *** (4.48)	67.26	48.64	18.62 *** (4.55)	
High income or education (non-LILE)	66.08	44.78	21.30 *** (4.01)	69.76	46.30	23.47 *** (3.96)	68.91	55.55	13.36 *** (4.13)	
<b>Sample Size</b>	<b>443</b>	<b>390</b>		<b>452</b>	<b>671</b>		<b>430</b>	<b>607</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.69: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>									
0	46.12	61.81	-15.69 *** (4.82)	36.60	57.60	-21.00 *** (4.43)	30.93	47.48	-16.55 *** (4.46)
1-2	11.93	13.84	-1.92 (3.36)	8.23	14.04	-5.81 * (3.07)	16.12	20.98	-4.86 (3.46)
3-4	10.81	11.29	-0.48 (3.02)	20.14	12.52	7.62 ** (3.13)	16.63	10.80	5.84 ** (2.89)
5 or more	21.99	8.09	13.91 *** (3.69)	30.08	11.73	18.35 *** (3.64)	29.76	16.50	13.26 *** (3.64)
Does not know if class/workshop was part of school regular classes (%)	9.15	4.97	4.18 (2.61)	4.96	4.12	0.83 (1.79)	6.56	4.25	2.30 (2.27)
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>									
0	37.09	67.12	-30.03 *** ++ (4.80)	33.79	55.02	-21.24 *** (4.05)	35.53	57.09	-21.56 *** (4.24)
1-2	12.76	13.86	-1.10 (3.35)	11.02	16.35	-5.34 * (2.80)	14.50	15.77	-1.27 (3.29)
3-4	14.02	4.79	9.23 *** ++ (3.00)	14.04	10.99	3.06 (2.86)	7.33	10.38	-3.05 (2.75)
5 or more	26.33	9.74	16.59 *** (3.67)	36.16	15.05	21.11 *** (3.32)	34.75	10.08	24.67 *** (3.45)
Does not know if class/workshop was part of school regular classes (%)	9.80	4.49	5.31 ** (2.60)	5.00	2.59	2.41 (1.64)	7.89	6.69	1.20 (2.15)
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>									
0	45.36	66.87	-21.51 *** (4.57)	43.09	59.38	-16.29 *** + (4.10)	43.67	57.51	-13.84 *** + (4.38)
1-2	11.07	10.73	0.35 (3.18)	8.92	14.83	-5.91 ** (2.85)	12.77	14.02	-1.25 (3.41)
3-4	11.24	7.37	3.87 (2.86)	15.62	11.38	4.24 (2.90)	11.83	11.28	0.55 (2.85)
5 or more	20.18	9.79	10.39 *** ++ (3.48)	26.98	11.50	15.47 *** + (3.36)	23.39	10.96	12.42 *** +++ (3.57)
Does not know if class/workshop was part of school regular classes (%)	12.15	5.24	6.91 *** (2.46)	5.39	2.90	2.49 (1.66)	8.34	6.23	2.12 (2.23)
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>									
0	37.05	61.71	-24.66 *** (5.16)	26.50	53.04	-26.53 *** (4.34)	23.87	48.17	-24.30 *** (4.29)
1-2	14.01	17.88	-3.87 (3.59)	10.58	15.73	-5.15 * (3.01)	17.63	22.24	-4.61 (3.33)
3-4	13.70	8.63	5.07 (3.23)	18.13	12.01	6.13 ** (3.07)	11.75	10.00	1.76 (2.79)
5 or more	29.19	7.73	21.46 *** (3.92)	40.22	15.46	24.76 *** (3.56)	40.48	14.68	25.81 *** (3.50)
Does not know if class/workshop was part of school regular classes (%)	6.06	4.06	2.00 (2.78)	4.56	3.76	0.80 (1.76)	6.26	4.91	1.35 (2.18)

Continued on next page

**Table A1.69: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance (Cont'd)**  
 The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with high school or less</b>										
0	41.96	59.09	-17.13 *** (6.43)	42.21	53.69	-11.47 ** ++ (4.95)	39.13	56.36	-17.23 *** (5.37)	
1-2	14.41	17.45	-3.04 (4.48)	9.45	15.88	-6.43 * (3.44)	16.44	16.99	-0.55 (4.17)	
3-4	10.38	5.84	4.55 (4.02)	16.06	14.58	1.48 (3.50)	9.85	12.65	-2.80 (3.49)	
5 or more	25.12	13.92	11.20 ** (4.90)	30.21	12.55	17.66 *** (4.07)	26.55	10.01	16.54 *** (4.39)	
Does not know if class/workshop was part of school regular classes (%)	8.12	3.70	4.42 (3.47)	2.07	3.31	-1.23 + (2.00)	8.03	3.99	4.04 (2.73)	
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>										
0	41.75	66.40	-24.65 *** (4.02)	31.18	57.58	-26.40 *** (3.72)	30.73	51.00	-20.27 *** (3.74)	
1-2	11.26	12.75	-1.48 (2.80)	9.85	15.07	-5.22 ** (2.58)	14.72	18.71	-3.99 (2.91)	
3-4	13.03	8.82	4.21 * (2.51)	17.39	10.23	7.16 *** (2.63)	12.75	9.71	3.04 (2.43)	
5 or more	24.04	6.80	17.24 *** (3.06)	35.00	13.90	21.10 *** (3.05)	34.90	14.39	20.51 *** (3.06)	
Does not know if class/workshop was part of school regular classes (%)	9.91	5.23	4.67 ** (2.17)	6.57	3.22	3.35 ** (1.50)	6.90	6.19	0.71 (1.90)	
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>										
0	52.63	69.33	-16.70 ** (6.57)	40.45	53.13	-12.68 *** (4.50)	35.36	55.32	-19.96 *** (4.59)	
1-2	5.97	12.31	-6.34 (4.61)	9.77	15.44	-5.67 * (3.12)	13.64	15.97	-2.33 (3.56)	
3-4	12.15	6.68	5.47 (4.12)	16.21	10.62	5.59 * (3.19)	8.28	10.08	-1.79 (2.97)	
5 or more	20.63	8.68	11.95 ** (5.03)	29.50	16.19	13.31 *** (3.68)	32.83	12.37	20.46 *** (3.76)	
Does not know if class/workshop was part of school regular classes (%)	8.63	3.00	5.63 (3.58)	4.06	4.62	-0.56 (1.82)	9.89	6.27	3.62 (2.32)	
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>										
0	37.61	62.76	-25.15 *** (4.00)	31.42	58.73	-27.31 *** ++ (3.98)	32.26	50.63	-18.38 *** (4.14)	
1-2	14.77	14.58	0.19 (2.80)	9.62	15.20	-5.59 ** (2.77)	16.52	19.94	-3.42 (3.22)	
3-4	11.84	8.63	3.21 (2.50)	17.09	12.20	4.89 * (2.82)	14.07	11.15	2.92 (2.68)	
5 or more	26.00	8.42	17.58 *** (3.06)	35.90	11.38	24.52 *** ++ (3.26)	31.80	13.49	18.31 *** (3.39)	
Does not know if class/workshop was part of school regular classes (%)	9.78	5.61	4.16 * (2.18)	5.98	2.49	3.48 ** + (1.61)	5.36	4.79	0.56 (2.09)	
<b>Sample Size</b>	<b>441</b>	<b>388</b>		<b>447</b>	<b>667</b>		<b>428</b>	<b>602</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of A or above and B or below are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with Any PSE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.70: Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Number of classes/workshops with older PSE enrolled student attended (%)									
0 classes/workshops	46.06	68.29	-22.23 *** (3.39)	43.39	63.92	-20.53 *** (2.94)	33.79	62.55	-28.76 *** (3.01)
1 class/workshop	6.29	6.48	-0.18 (1.73)	7.63	7.22	0.41 (1.60)	6.24	6.68	-0.45 (1.58)
2 classes/workshops	8.02	9.40	-1.39 (1.98)	10.79	8.60	2.19 (1.80)	12.06	9.79	2.27 (1.97)
3 classes/workshops	7.89	5.68	2.21 (1.79)	9.21	5.78	3.43 ** (1.57)	7.74	6.80	0.93 (1.64)
4 or more classes/workshops	25.60	7.88	17.73 *** (2.59)	24.84	12.03	12.81 *** (2.25)	34.53	10.82	23.70 *** (2.44)
Does not know if attended class/workshop with older PSE enrolled student	6.14	2.27	3.86 *** (1.43)	4.14	2.46	1.68 (1.07)	5.65	3.35	2.30 * (1.28)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>447</b>	<b>668</b>		<b>429</b>	<b>607</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A1.71: Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
	EYH Group	Comparison Group	Impact (s.e)	Francophone			Anglophone		
				EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Boys</b>									
0	47.55	69.11	-21.57 *** (4.80)	44.30	62.07	-17.77 *** (4.38)	32.94	62.76	-29.82 *** (4.37)
1	6.68	4.95	1.73 (2.45)	7.11	6.98	0.12 (2.38)	6.09	7.24	-1.15 (2.29)
2	7.02	9.97	-2.95 (2.81)	7.42	8.98	-1.56 (2.68)	12.00	5.79	6.21 ** (2.87)
3	8.19	5.18	3.00 (2.53)	9.91	5.44	4.48 * (2.35)	6.80	6.10	0.70 (2.38)
4 or more	24.25	9.08	15.17 *** (3.67)	27.83	12.65	15.18 *** (3.35)	35.13	13.84	21.29 *** (3.54)
Does not know if attended class/workshop with older PSE enrolled student	6.32	1.71	4.61 ** (2.03)	3.43	3.88	-0.45 (1.59)	7.05	4.26	2.78 (1.86)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Girls</b>									
0	44.57	67.46	-22.88 *** (4.77)	42.71	65.52	-22.81 *** (3.98)	34.58	62.39	-27.81 *** (4.14)
1	5.82	7.90	-2.08 (2.44)	8.07	7.42	0.65 (2.16)	6.38	6.19	0.19 (2.17)
2	9.07	8.90	0.16 (2.80)	13.55	8.27	5.29 ** + (2.43)	12.05	13.31	-1.26 (2.71)
3	7.56	6.14	1.42 (2.52)	8.64	6.07	2.57 (2.13)	8.58	7.44	1.14 (2.25)
4 or more	27.06	6.80	20.26 *** (3.65)	22.35	11.50	10.86 *** (3.05)	34.03	8.16	25.87 *** (3.36)
Does not know if attended class/workshop with older PSE enrolled student	5.92	2.80	3.12 (2.02)	4.66	1.23	3.44 ** + (1.44)	4.38	2.51	1.87 (1.76)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - A or above</b>									
0	43.00	66.64	-23.65 *** (5.10)	37.10	59.87	-22.76 *** (4.25)	25.45	62.29	-36.84 *** (4.18)
1	4.82	6.49	-1.67 (2.61)	9.94	10.43	-0.49 (2.31)	7.50	6.98	0.51 (2.20)
2	8.10	10.03	-1.93 (2.99)	10.98	8.11	2.87 (2.61)	13.03	10.36	2.67 (2.76)
3	9.71	7.72	1.99 (2.69)	9.45	5.59	3.86 * (2.28)	10.40	7.25	3.15 (2.28)
4 or more	28.02	8.11	19.90 *** (3.91)	29.07	13.42	15.65 *** (3.26)	38.03	8.93	29.10 *** (3.40)
Does not know if attended class/workshop with older PSE enrolled student	6.36	1.01	5.35 ** (2.16)	3.45	2.57	0.88 (1.55)	5.59	4.19	1.40 (1.78)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - B or below</b>									
0	48.46	69.56	-21.10 *** (4.55)	49.38	67.86	-18.48 *** (4.07)	43.01	63.32	-20.31 *** (4.28)
1	7.46	6.46	1.00 (2.33)	5.43	4.19	1.24 (2.21)	4.85	6.30	-1.45 (2.25)
2	7.96	8.91	-0.95 (2.67)	10.61	9.04	1.57 (2.49)	11.00	9.16	1.84 (2.82)
3	6.47	4.09	2.38 (2.40)	8.98	5.93	3.05 (2.18)	4.80	6.19	-1.38 (2.34)
4 or more	23.70	7.71	16.00 *** (3.48)	20.81	10.60	10.21 *** (3.12)	30.59	12.53	18.06 *** (3.47)
Does not know if attended class/workshop with older PSE enrolled student	5.95	3.27	2.68 (1.92)	4.79	2.38	2.41 (1.48)	5.74	2.50	3.24 * (1.82)

Continued on next page



**Table A1.71: Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
	EYH Group	Comparison Group	Impact (s.e)	Francophone			Anglophone		
				EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Parents with High school or less</b>									
0	50.19	66.96	-16.77 *** (6.31)	44.43	67.25	-22.83 *** (4.88)	44.32	65.00	-20.68 *** + (5.24)
1	5.25	3.67	1.59 (3.23)	9.67	7.80	1.87 (2.64)	7.52	6.17	1.35 (2.75)
2	7.64	11.56	-3.91 (3.70)	12.06	10.11	1.95 (2.98)	9.03	10.52	-1.49 (3.44)
3	7.12	5.47	1.65 (3.33)	8.35	5.44	2.91 (2.62)	6.80	6.71	0.09 (2.86)
4 or more	26.53	9.95	16.58 *** (4.84)	22.33	6.93	15.40 *** (3.73)	26.17	7.96	18.22 *** (4.24)
Does not know if attended class/workshop with older PSE enrolled student	3.26	2.40	0.87 (2.66)	3.17	2.47	0.70 (1.77)	6.16	3.64	2.51 (2.23)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Parents with any PSE</b>									
0	44.34	68.66	-24.32 *** (4.00)	43.11	62.04	-18.93 *** (3.69)	28.86	61.68	-32.82 *** (3.67)
1	6.62	7.64	-1.02 (2.04)	6.55	6.97	-0.42 (2.00)	5.64	6.92	-1.28 (1.92)
2	8.13	8.67	-0.54 (2.34)	10.18	7.89	2.29 (2.26)	13.46	9.46	4.00 * (2.41)
3	8.21	5.79	2.42 (2.11)	9.60	6.06	3.55 * (1.98)	8.21	6.76	1.45 (2.00)
4 or more	25.37	6.93	18.43 *** (3.06)	25.89	14.64	11.25 *** (2.82)	38.37	12.03	26.34 *** (2.97)
Does not know if attended class/workshop with older PSE enrolled student	7.34	2.31	5.03 *** (1.69)	4.67	2.41	2.26 * (1.34)	5.46	3.15	2.30 (1.56)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - LILE</b>									
0	54.99	70.14	-15.15 ** (6.47)	43.76	66.04	-22.28 *** (4.46)	40.96	65.80	-24.84 *** (4.50)
1	4.12	-0.24	4.36 (3.32)	9.27	5.79	3.48 (2.41)	5.57	7.17	-1.59 (2.36)
2	4.20	7.31	-3.10 (3.82)	12.05	8.17	3.87 (2.72)	11.95	9.91	2.04 (2.95)
3	7.76	8.97	-1.21 (3.42)	8.13	4.89	3.24 (2.39)	4.89	5.42	-0.53 (2.45)
4 or more	24.46	10.09	14.37 *** (4.99)	23.46	11.09	12.37 *** (3.40)	30.97	9.86	21.11 *** (3.64)
Does not know if attended class/workshop with older PSE enrolled student	4.47	3.74	0.72 (2.76)	3.34	4.01	-0.67 (1.61)	5.65	1.84	3.81 ** (1.89)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Non-LILE</b>									
0	42.09	67.53	-25.44 *** (3.97)	44.00	62.78	-18.79 *** (3.94)	28.74	60.53	-31.79 *** (4.06)
1	7.09	9.18	-2.09 + (2.04)	6.50	8.29	-1.80 (2.13)	6.83	6.28	0.56 (2.13)
2	9.49	10.16	-0.68 (2.34)	9.89	8.83	1.06 (2.41)	11.89	10.12	1.78 (2.66)
3	7.77	4.59	3.18 (2.09)	9.85	6.39	3.46 (2.11)	9.95	7.74	2.21 (2.21)
4 or more	26.75	6.64	20.11 *** (3.06)	24.92	12.43	12.48 *** (3.01)	36.93	11.19	25.74 *** (3.29)
Does not know if attended class/workshop with older PSE enrolled student	6.81	1.90	4.91 *** (1.69)	4.86	1.28	3.58 ** ++ (1.43)	5.65	4.14	1.51 (1.71)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>447</b>	<b>668</b>		<b>429</b>	<b>607</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of A or above and B or below are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.72: Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	79.83	76.81	3.02 (2.84)	86.91	83.72	3.19 (2.21)	83.83	84.77	-0.94 (2.29)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	26.63	14.00	12.63 *** (2.84)	39.47	18.32	21.15 *** (2.65)	43.12	20.30	22.82 *** (2.83)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>672</b>		<b>431</b>	<b>608</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.73: Subgroup Impacts of Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>									
<b>Gender</b>									
Boys	78.20	75.62	2.58 (4.02)	86.78	82.65	4.13 (3.29)	81.93	86.02	-4.09 (3.34)
Girls	81.45	77.99	3.45 (4.01)	87.07	84.65	2.42 (2.99)	85.58	83.72	1.86 (3.15)
<b>Grades</b>									
A or above	80.69	82.31	-1.62 (4.29)	88.49	84.55	3.94 (3.21)	88.27	88.68	-0.41 (3.20)
B or below	79.21	72.55	6.66 * (3.80)	85.43	82.92	2.52 (3.04)	79.06	80.56	-1.50 (3.27)
<b>Parents' Education</b>									
High school or less	76.22	65.76	10.46 ** (5.30)	82.68	82.72	-0.04 (3.65)	81.12	78.40	2.72 (4.00)
Any PSE	81.15	81.12	0.03 (3.34)	89.25	83.99	5.27 * (2.77)	84.98	87.65	-2.67 (2.80)
<b>Designated group</b>									
Low income and education (LILE)	75.28	72.50	2.78 (5.47)	81.59	84.16	-2.56 (3.34)	80.88	80.96	-0.08 (3.45)
High income or education (non-LILE)	81.42	78.93	2.49 (3.37)	90.56	82.69	7.87 *** (2.96)	85.56	87.23	-1.67 (3.11)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>672</b>		<b>431</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.74: Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Since Grade 10, has read magazine(s) to help identify potential career or PSE options (%)	66.58	65.74	0.83 (3.24)	69.79	72.02	-2.22 (2.72)	74.88	79.17	-4.30 (2.66)
single magazine	15.74	18.23	-2.49 (2.64)	12.82	11.83	0.99 (2.00)	13.35	19.69	-6.33 (2.39) ***
multiple magazines	50.83	47.51	3.32 (3.46)	56.60	60.15	-3.55 (2.99)	61.48	59.41	2.06 (3.09)
single magazine	15.77	18.34	-2.57 (2.65)	12.94	11.86	1.08 (2.02)	13.50	19.78	-6.28 (2.41) ***
many but different	25.92	32.26	-6.33 (3.18) **	20.98	25.41	-4.43 (2.61) *	24.90	36.15	-11.25 (2.95) ***
2+ copies of same magazine	24.83	14.94	9.89 (2.79) ***	35.27	34.60	0.67 (2.93)	36.15	23.08	13.07 (2.83) ***
Since Grade 10, has ever visited Web site to help identify potential career or PSE options (%)	82.30	83.75	-1.45 (2.59)	72.93	75.75	-2.81 (2.64)	85.52	85.90	-0.39 (2.22)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>672</b>		<b>432</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A1.75: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>									
<b>Gender</b>									
Boys	62.52	61.73	0.79 (4.59)	67.33	66.38	0.94 (4.06)	71.95	75.80	-3.85 (3.87)
Girls	70.56	69.68	0.87 (4.58)	72.05	76.88	-4.83 (3.69)	77.49	82.18	-4.70 (3.66)
<b>Grades</b>									
A or above	71.80	71.67	0.13 (4.90)	71.62	76.57	-4.95 (3.97)	77.67	79.34	-1.67 (3.73)
B or below	62.54	61.15	1.39 (4.34)	68.05	67.84	0.21 (3.75)	71.84	78.85	-7.01 (3.79) *
<b>Parents' Education</b>									
High school or less	64.56	65.83	-1.27 (6.06)	74.98	73.37	1.61 (4.51)	77.12	79.13	-2.01 (4.62)
Any PSE	67.59	65.58	2.01 (3.82)	67.11	71.32	-4.21 (3.41)	73.85	79.16	-5.31 (3.25)
<b>Designated group</b>									
Low income and education (LILE)	63.51	62.74	0.77 (6.21)	73.16	71.15	2.01 (4.12)	77.00	77.49	-0.49 (3.98)
High income or education (non-LILE)	67.53	67.01	0.52 (3.83)	67.02	72.45	-5.43 (3.65)	72.97	80.22	-7.25 (3.60) **
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>453</b>	<b>670</b>		<b>431</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.76: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read a single magazine to help identify potential career or PSE options (%)</b>									
<b>Gender</b>									
Boys	17.72	18.67	-0.95 (3.76)	13.14	9.03	4.12 (2.99)	16.69	19.16	-2.46 (3.50)
Girls	13.77	17.96	-4.18 (3.74)	12.88	14.34	-1.46 (2.74)	10.56	20.26	-9.70 (3.31) ***
<b>Grades</b>									
A or above	16.38	19.89	-3.51 (4.00)	11.09	13.42	-2.33 (2.93)	13.56	17.70	-4.15 (3.39)
B or below	15.30	17.12	-1.83 (3.56)	14.66	10.52	4.14 (2.78)	13.39	21.85	-8.45 (3.42) **
<b>Parents' Education</b>									
High school or less	15.49	18.32	-2.83 (4.95)	14.93	11.20	3.73 (3.35)	15.79	20.20	-4.42 (4.16)
Any PSE	15.94	18.29	-2.36 (3.13)	11.82	12.26	-0.44 (2.52)	12.37	19.67	-7.30 (2.95) **
<b>Designated group</b>									
Low income and education (LILE)	12.61	21.33	-8.71 * (5.09)	14.21	10.66	3.55 (3.05)	13.11	20.90	-7.79 (3.61) **
High income or education (non-LILE)	17.35	17.15	0.19 (3.13)	11.64	12.50	-0.86 (2.69)	13.94	19.11	-5.17 (3.26)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>445</b>	<b>666</b>		<b>425</b>	<b>603</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.77: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>Since Grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>											
<b>Gender</b>											
Boys	24.36	28.80	-4.43 (4.50)	20.99	19.49	1.50 (3.88)	++	25.53	35.27	-9.73 (4.29)	**
Girls	27.36	35.58	-8.22 (4.49)	21.21	30.60	-9.39 (3.54)	***	24.30	36.91	-12.61 (4.06)	***
<b>Grades</b>											
A or above	20.44	35.13	-14.69 (4.78)	21.78	26.03	-4.25 (3.80)	++	24.54	36.35	-11.81 (4.15)	***
B or below	30.28	29.99	0.29 (4.25)	20.23	24.82	-4.60 (3.61)		25.29	35.97	-10.68 (4.19)	**
<b>Parents' Education</b>											
High school or less	28.77	29.03	-0.25 (5.92)	22.44	23.65	-1.21 (4.34)		27.87	31.19	-3.32 (5.09)	
Any PSE	24.77	33.32	-8.55 (3.75)	20.08	26.39	-6.30 (3.27)	*	23.37	38.48	-15.11 (3.62)	***
<b>Designated group</b>											
Low income and education (LILE)	27.58	24.37	3.21 (6.07)	21.27	20.43	0.84 (3.95)	+	27.66	34.41	-6.75 (4.41)	
High income or education (non-LILE)	24.55	35.48	-10.93 (3.73)	20.32	28.59	-8.27 (3.48)	**	22.99	37.67	-14.67 (3.98)	***
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>445</b>	<b>666</b>			<b>425</b>	<b>603</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A1.78: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>Since Grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>											
<b>Gender</b>											
Boys	20.52	13.82	6.71 * (3.95)	32.71	37.97	-5.26 (4.34)	+	29.28	21.23	8.05 * (4.12)	
Girls	29.21	16.16	13.05 *** (3.94)	37.26	31.63	5.63 (3.97)		42.41	24.86	17.56 *** (3.90)	+
<b>Grades</b>											
A or above	35.03	16.70	18.33 *** (4.19)	38.43	36.81	1.62 (4.26)		38.96	25.15	13.81 *** (3.98)	
B or below	16.81	13.60	3.20 (3.73)	32.31	32.48	-0.18 (4.04)		33.20	20.88	12.32 *** (4.02)	
<b>Parents' Education</b>											
High school or less	20.25	18.52	1.72 (5.20)	36.62	38.35	-1.72 (4.87)		33.56	27.86	5.70 (4.88)	
Any PSE	26.83	13.67	13.16 *** (3.30)	34.81	32.54	2.27 (3.66)		37.56	20.75	16.81 *** (3.46)	+
<b>Designated group</b>											
Low income and education (LILE)	23.36	16.60	6.76 (5.36)	36.87	39.94	-3.07 (4.43)		35.82	22.17	13.65 *** (4.22)	
High income or education (non-LILE)	25.56	14.22	11.34 *** (3.30)	34.57	31.18	3.39 (3.91)		35.77	23.17	12.60 *** (3.81)	
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>445</b>	<b>666</b>			<b>425</b>	<b>603</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A1.79: Subgroup Impacts of Exposure to *EYH* Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Since Grade 10, has ever visited Web site to help identify potential career or PSE options (%)</b>										
<b>Gender</b>										
Boys	77.34	83.10	-5.76 (3.66)	71.16	73.77	-2.60 (3.95)	81.21	86.57	-5.36 (3.23)	* ++
Girls	87.35	84.51	2.84 (3.65)	74.47	77.45	-2.98 (3.58)	89.45	85.42	4.03 (3.04)	
<b>Grades</b>										
A or above	84.75	88.65	-3.90 (3.91)	75.60	81.80	-6.20 (3.85)	90.50	90.80	-0.30 (3.10)	
B or below	80.42	79.95	0.48 (3.47)	70.40	70.17	0.23 (3.64)	80.20	80.68	-0.48 (3.16)	
<b>Parents' Education</b>										
High school or less	78.12	84.55	-6.43 (4.85)	73.24	74.61	-1.37 (4.37)	83.00	89.14	-6.14 (3.85)	+
Any PSE	83.91	83.71	0.20 (3.06)	72.72	76.30	-3.58 (3.32)	86.78	84.38	2.40 (2.70)	
<b>Designated group</b>										
Low income and education (LILE)	76.81	86.55	-9.74 (4.98)	73.44	74.16	-0.72 (3.99)	83.45	82.38	1.07 (3.31)	
High income or education (non-LILE)	84.10	83.25	0.85 (3.07)	72.13	76.69	-4.56 (3.54)	86.68	88.31	-1.63 (2.99)	
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>672</b>		<b>432</b>	<b>607</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 1-U

**Tables: Interim Impacts of Explore Your Horizons (Manitoba, New Brunswick Francophone and Anglophone linguistic sectors). Comparisons between Explore Your Horizons and comparison groups**

**Unadjusted Series**

**Table U1.1: Impacts of *EYH* on Participants' Orientation Toward Future Activities (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the *EYH* group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	96.39	96.68	-0.29 (1.27)	96.98	94.04	2.95 ** (1.30)	97.72	97.57	0.16 (0.96)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	33.78	36.50	-2.72 (3.32)	42.03	41.64	0.39 (3.00)	43.37	45.53	-2.16 (3.14)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	28.96	27.76	1.20 (3.14)	42.29	45.38	-3.10 (3.03)	39.04	39.71	-0.67 (3.08)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>452</b>	<b>670</b>		<b>431</b>	<b>609</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U1.2: Unadjusted Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>									
<b>Gender</b>									
Boys	94.30	95.14	-0.84 (1.81)	96.70	91.90	4.80 ** (1.93)	97.05	97.45	-0.40 (1.39)
Girls	98.60	98.06	0.55 (1.78)	97.20	95.94	1.26 (1.76)	98.36	97.66	0.69 (1.32)
<b>Grades</b>									
A or above	99.49	99.41	0.08 (1.91)	98.57	97.80	0.77 (1.88)	100.00	99.00	1.00 (1.33)
B or below	93.95	94.59	-0.64 (1.68)	95.49	90.93	4.55 ** (1.78)	95.17	96.24	-1.07 (1.36)
<b>Parents' Education</b>									
High school or less	97.06	91.35	5.71 ** (2.38)	96.01	87.01	9.00 *** (2.12)	95.77	96.70	-0.93 (1.66)
Any PSE	96.09	98.60	-2.51 * (1.50)	97.55	97.86	-0.31 (1.61)	98.68	98.00	0.68 (1.17)
<b>Designated group</b>									
Low income and education (LILE)	95.16	90.29	4.87 ** (2.44)	97.00	89.43	7.57 *** (1.96)	98.17	96.33	1.84 (1.43)
High income or education (non-LILE)	96.81	98.94	-2.13 (1.50)	96.94	97.42	-0.48 (1.73)	97.34	98.58	-1.23 (1.30)
<b>Sample Size</b>	<b>443</b>	<b>391</b>		<b>447</b>	<b>665</b>		<b>431</b>	<b>609</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.3: Unadjusted Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "At this point in my life, it is important for me to decide what my future career or work will be" (%)</b>									
<b>Gender</b>									
Boys	29.39	33.15	-3.77 (4.72)	36.25	36.36	-0.12 (4.43)	42.18	45.34	-3.16 (4.57)
Girls	38.43	39.51	-1.09 (4.65)	46.72	46.31	0.41 (4.06)	44.50	45.70	-1.20 (4.33)
<b>Grades</b>									
A or above	33.85	40.24	-6.39 (5.02)	49.91	50.40	-0.49 (4.32)	44.05	46.43	-2.38 (4.41)
B or below	33.73	33.64	0.10 (4.42)	34.60	34.40	0.20 (4.09)	42.62	44.70	-2.09 (4.49)
<b>Parents' Education</b>									
High school or less	39.71	36.54	3.17 (6.21)	36.28	35.26	1.02 (4.96)	39.68	49.80	-10.12 * (5.43)
Any PSE	31.17	36.27	-5.10 (3.92)	45.41	45.33	0.08 (3.76)	45.21	43.41	1.81 (3.84)
<b>Designated group</b>									
Low income and education (LILE)	35.20	40.59	-5.39 (6.40)	42.39	38.10	4.29 (4.52)	43.93	46.12	-2.19 (4.67)
High income or education (non-LILE)	33.55	34.98	-1.44 (3.92)	41.25	44.44	-3.19 (4.03)	43.10	44.94	-1.84 (4.26)
<b>Sample Size</b>	<b>444</b>	<b>389</b>		<b>452</b>	<b>670</b>		<b>429</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.4: Unadjusted Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>									
<b>Gender</b>									
Boys	25.88	25.54	0.33 (4.47)	37.33	41.96	-4.62 (4.47)	36.64	37.49	-0.85 (4.48)
Girls	32.24	29.76	2.49 (4.41)	46.31	48.42	-2.10 (4.10)	41.29	41.57	-0.28 (4.24)
<b>Grades</b>									
A or above	27.69	28.40	-0.71 (4.75)	46.12	47.40	-1.28 (4.40)	45.79	43.32	2.46 (4.30)
B or below	29.96	27.27	2.69 (4.19)	38.67	43.71	-5.04 (4.16)	31.49	36.36	-4.87 (4.38)
<b>Parents' Education</b>									
High school or less	21.32	25.24	-3.92 (5.88)	41.44	48.70	-7.25 (5.01)	31.89	31.78	0.11 (5.32)
Any PSE	32.35	28.77	3.58 (3.71)	42.78	43.67	-0.88 (3.80)	42.57	43.68	-1.11 (3.75)
<b>Designated group</b>									
Low income and education (LILE)	24.80	19.61	5.19 (6.02)	40.80	44.87	-4.08 (4.56)	33.76	36.86	-3.10 (4.57)
High income or education (non-LILE)	31.19	30.85	0.34 (3.71)	43.88	45.91	-2.04 (4.07)	43.59	41.61	1.98 (4.17)
<b>Sample Size</b>	<b>442</b>	<b>389</b>		<b>450</b>	<b>670</b>		<b>431</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.5: Impacts of EYH on Awareness of Post-Secondary Options (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	19.00	15.94	3.07 (2.65)	25.06	22.82	2.24 (2.59)	22.56	20.83	1.73 (2.59)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	29.80	33.68	-3.88 (3.23)	34.56	33.71	0.85 (2.89)	32.84	32.95	-0.10 (2.96)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>449</b>	<b>671</b>		<b>431</b>	<b>609</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U1.6: Unadjusted Subgroup Impacts of EYH on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>										
<b>Gender</b>										
Boys	16.81	15.76	1.05 (3.78)	20.66	21.25	-0.59 (3.85)		25.90	22.82	3.08 (3.76)
Girls	21.30	16.10	5.20 (3.71)	28.53	24.22	4.31 (3.50)		19.40	19.16	0.24 (3.56)
<b>Grades</b>										
A or above	17.95	14.29	3.66 (4.01)	33.86	24.98	8.87 (3.75)	**	23.02	19.65	3.37 (3.63)
B or below	19.84	17.19	2.64 (3.53)	16.87	21.03	-4.16 (3.54)	++	22.04	21.92	0.12 (3.70)
<b>Parents' Education</b>										
High school or less	17.78	18.27	-0.49 (4.97)	21.37	22.52	-1.15 (4.29)		20.57	22.89	-2.32 (4.49)
Any PSE	19.54	15.14	4.40 (3.14)	27.24	22.77	4.47 (3.25)		23.54	19.79	3.75 (3.17)
<b>Designated group</b>										
Low income and education (LILE)	22.58	14.71	7.87 (5.10)	23.91	22.93	0.98 (3.90)		18.93	20.57	-1.65 (3.84)
High income or education (non-LILE)	17.63	16.67	0.96 (3.14)	25.37	22.50	2.87 (3.47)		25.70	20.97	4.74 (3.51)
<b>Sample Size</b>	<b>442</b>	<b>389</b>		<b>449</b>	<b>671</b>			<b>431</b>	<b>609</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U1.7: Unadjusted Subgroup Impacts of EYH on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>										
<b>Gender</b>										
Boys	27.31	30.98	-3.67 (4.61)	25.40	31.23	-5.82 (4.26)	++	34.84	30.74	4.11 (4.32)
Girls	32.41	36.10	-3.69 (4.53)	42.00	35.90	6.10 (3.90)		30.97	34.79	-3.82 (4.08)
<b>Grades</b>										
A or above	31.79	37.28	-5.48 (4.89)	40.89	39.31	1.58 (4.19)		38.56	36.63	1.93 (4.14)
B or below	28.23	30.91	-2.68 (4.31)	28.60	29.08	-0.49 (3.96)		26.46	29.54	-3.08 (4.21)
<b>Parents' Education</b>										
High school or less	29.63	34.95	-5.32 (6.09)	34.36	31.07	3.29 (4.81)		26.25	32.10	-5.85 (5.12)
Any PSE	29.87	33.33	-3.46 (3.83)	34.68	35.27	-0.60 (3.63)		36.13	33.37	2.76 (3.62)
<b>Designated group</b>										
Low income and education (LILE)	29.84	35.92	-6.08 (6.21)	34.65	30.05	4.60 (4.36)		29.23	31.71	-2.47 (4.40)
High income or education (non-LILE)	29.71	33.10	-3.38 (3.83)	33.94	36.55	-2.62 (3.87)		35.55	33.73	1.82 (4.01)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>448</b>	<b>671</b>			<b>429</b>	<b>609</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.8: Impacts of *EYH* on Discussing Future Activities (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Discussing future with (%)</b>									
Teacher	28.22	27.37	0.85 (3.11)	23.39	25.41	-2.02 (2.62)	24.65	26.35	-1.70 (2.75)
Counsellor	54.85	59.85	-4.99 (3.43)	68.50	68.36	0.15 (2.82)	60.89	66.60	-5.72 * (3.01)
Facilitator	16.03	1.28	14.75 *** (1.93)	27.64	0.89	26.76 *** (1.78)	22.09	0.39	21.69 *** (1.71)
Ambassador	3.84	3.32	0.51 (1.29)	6.33	3.79	2.54 * (1.30)	5.28	4.76	0.52 (1.37)
Parent	60.27	58.31	1.96 (3.41)	53.75	54.14	-0.40 (3.03)	58.69	57.82	0.87 (3.10)
Friend	21.44	20.97	0.47 (2.84)	34.72	34.15	0.57 (2.89)	23.85	22.59	1.27 (2.65)
Other relative	14.45	16.88	-2.43 (2.52)	17.58	20.48	-2.90 (2.40)	14.11	14.56	-0.45 (2.21)
<b>Sample Size</b>	<b>443</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.9: Impacts of EYH on Information Gathering (Unadjusted Estimate)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>									
Talked to teacher/counsellor	88.51	89.72	-1.20 (2.17)	90.77	89.97	0.79 (1.80)	88.77	91.58	-2.81 (1.85)
Talked to someone working in a job the participant might like	71.56	71.79	-0.24 (3.13)	73.01	77.30	-4.29 (2.61)	68.82	74.15	-5.33 * (2.83)
Filled out a questionnaire	66.44	65.46	0.97 (3.31)	80.06	76.09	3.97 (2.54)	75.76	70.70	5.06 * (2.81)
Read about different jobs	93.92	91.54	2.38 (1.79)	95.87	93.46	2.42 * (1.39)	90.38	91.65	-1.27 (1.79)
Visited a workplace	83.75	79.28	4.46 * (2.68)	69.11	73.27	-4.15 (2.74)	84.09	85.79	-1.69 (2.24)
Taken co-op or related school courses	18.55	20.05	-1.50 (2.74)	22.80	22.25	0.55 (2.56)	21.50	20.51	0.99 (2.56)
Attended a presentation	71.92	73.71	-1.79 (3.11)	79.79	81.22	-1.43 (2.40)	74.14	74.22	-0.08 (2.77)
Has been provided with info on how to apply for job	81.86	83.12	-1.26 (2.65)	82.82	83.95	-1.13 (2.27)	92.14	92.80	-0.65 (1.66)
Visited PSE campus	67.34	67.26	0.08 (3.26)	64.97	65.88	-0.91 (2.89)	62.31	67.67	-5.36 * (2.99)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>671</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.10: Impacts of EYH on Participants' Aspirations to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Does not aspire to pursue PSE (%)	5.68	6.70	-1.02 (1.68)	3.67	4.33	-0.66 (1.21)	3.98	4.72	-0.74 (1.29)
Aspires to pursue (%)	94.32	93.30	1.02 (1.68)	96.33	95.67	0.66 (1.21)	96.02	95.28	0.74 (1.29)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>									
University	63.64	62.63	1.01 (3.36)	55.88	48.79	7.09 ** (3.05)	53.88	52.45	1.43 (3.15)
Trade certificate	17.50	21.13	-3.63 (2.74)	13.61	15.22	-1.61 (2.16)	19.08	19.80	-0.72 (2.50)
Apprenticeship	16.36	19.85	-3.48 (2.68)	6.83	8.76	-1.93 (1.65)	14.98	13.00	1.99 (2.17)
College diploma	32.05	30.93	1.12 (3.24)	44.35	50.28	-5.93 * (3.05)	37.18	41.02	-3.84 (3.08)
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>		<b>430</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U1.11: Unadjusted Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue PSE (%)</b>										
<b>Gender</b>										
Boys	92.44	91.30	1.14 (2.39)	96.55	93.72	2.83 (1.79)	+	95.72	94.87	0.85 (1.89)
Girls	96.28	95.10	1.18 (2.35)	96.15	97.41	-1.27 (1.63)		96.30	95.63	0.67 (1.78)
<b>Grades</b>										
A or above	98.45	95.83	2.62 (2.52)	98.88	98.22	0.66 (1.74)		98.32	97.59	0.74 (1.81)
B or below	91.06	91.36	-0.31 (2.22)	93.90	93.53	0.37 (1.65)		93.45	93.12	0.32 (1.84)
<b>Parents' Education</b>										
High school or less	90.30	88.35	1.95 (3.14)	96.02	91.38	4.64 (1.98)	**	92.09	89.38	2.70 (2.21)
Any PSE	96.08	95.07	1.01 (1.97)	96.51	98.06	-1.56 (1.50)	++	97.96	98.25	-0.28 (1.56)
<b>Designated group</b>										
Low income and education (LILE)	89.52	90.20	-0.68 (3.22)	95.16	92.85	2.31 (1.81)		94.51	91.45	3.05 (1.91)
High income or education (non-LILE)	96.13	94.31	1.82 (1.99)	97.26	97.74	-0.48 (1.61)		97.26	98.41	-1.15 (1.75)
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>			<b>430</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.12: Unadjusted Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>									
<b>Gender</b>									
Boys	51.11	47.28	3.83 (4.61)	45.74	40.68	5.06 (4.46)	40.00	39.60	0.40 (4.44)
Girls	76.74	76.47	0.27 (4.53)	63.98	56.02	7.97 * (4.08)	66.80	63.27	3.53 (4.20)
<b>Grades</b>									
A or above	81.44	80.95	0.49 (4.81)	80.84	75.88	4.96 (3.85)	73.21	73.38	-0.17 (4.04)
B or below	49.59	48.64	0.96 (4.24)	32.19	26.04	6.16 * (3.66)	32.32	32.89	-0.57 (4.11)
<b>Parents' Education</b>									
High school or less	53.73	49.51	4.22 (6.27)	43.87	29.96	13.90 *** (4.89)	30.68	40.44	-9.76 * (5.29)
Any PSE	67.97	67.25	0.72 (3.94)	62.91	59.48	3.43 (3.71)	65.36	58.49	6.87 * (3.73)
<b>Designated group</b>									
Low income and education (LILE)	45.97	47.06	-1.09 (6.31)	46.00	27.12	18.88 *** (4.37)	45.16	40.02	5.15 (4.59)
High income or education (non-LILE)	70.65	68.33	2.32 (3.89)	63.70	64.96	-1.26 (3.89)	60.94	62.56	-1.62 (4.19)
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>		<b>430</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.13: Unadjusted Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue Trade Certificate (%)</b>										
<b>Gender</b>										
Boys	23.11	30.43	-7.32 * (3.85)	10.45	16.17	-5.72 * (3.19)	33.31	35.08	-1.77 (3.41)	
Girls	11.63	12.75	-1.12 (3.79)	16.14	14.37	1.77 + (2.92)	5.83	6.93	-1.10 (3.22)	
<b>Grades</b>										
A or above	12.37	16.07	-3.70 (4.13)	13.89	14.93	-1.04 (3.13)	9.04	14.89	-5.85 * (3.44)	++
B or below	21.54	25.00	-3.46 (3.64)	13.34	15.46	-2.12 (2.98)	30.28	24.39	5.89 * (3.50)	
<b>Parents' Education</b>										
High school or less	17.16	25.24	-8.08 (5.15)	10.69	13.58	-2.89 (3.56)	24.81	18.28	6.53 (4.32)	++
Any PSE	17.65	19.37	-1.72 (3.24)	15.32	15.89	-0.57 (2.70)	16.24	20.57	-4.33 (3.05)	
<b>Designated group</b>										
Low income and education (LILE)	24.19	20.59	3.61 (5.25)	11.53	11.98	-0.45 (3.24)	17.97	18.78	-0.80 (3.71)	
High income or education (non-LILE)	14.84	21.00	-6.16 * (3.23)	15.46	17.34	-1.88 (2.88)	20.09	20.57	-0.49 (3.39)	
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>		<b>430</b>	<b>608</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.14: Unadjusted Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue College (%)</b>										
<b>Gender</b>										
Boys	31.56	30.43	1.12 (4.63)	53.60	56.04	-2.44 (4.48)		35.76	40.49	-4.73 (4.49)
Girls	32.56	31.37	1.19 (4.55)	36.96	45.14	-8.18 (4.10)	**	38.49	41.46	-2.96 (4.24)
<b>Grades</b>										
A or above	26.29	23.21	3.07 (4.87)	21.27	29.56	-8.28 (4.04)	**	30.28	29.64	0.64 (4.24)
B or below	36.59	36.82	-0.23 (4.29)	66.25	67.68	-1.42 (3.84)		44.87	51.64	-6.78 (4.31)
<b>Parents' Education</b>										
High school or less	32.84	30.10	2.74 (6.10)	56.64	63.72	-7.08 (4.95)		45.15	48.00	-2.85 (5.31)
Any PSE	31.70	30.99	0.71 (3.83)	37.16	42.88	-5.73 (3.76)		33.23	37.50	-4.27 (3.75)
<b>Designated group</b>										
Low income and education (LILE)	30.65	35.29	-4.65 (6.21)	51.58	65.36	-13.78 (4.49)	***	42.06	49.55	-7.49 (4.54)
High income or education (non-LILE)	32.58	28.83	3.76 (3.83)	38.73	39.29	-0.56 (4.00)	++	33.27	34.38	-1.12 (4.15)
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>			<b>430</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U1.15: Unadjusted Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue Apprenticeship (%)</b>										
<b>Gender</b>										
Boys	24.44	32.07	-7.62 ** (3.69)	8.03	10.45	-2.42 (2.45)	25.03	23.57	1.46 (3.04)	
Girls	7.91	8.82	-0.92 (3.63)	5.86	7.25	-1.39 (2.24)	5.62	4.08	1.54 (2.88)	
<b>Grades</b>										
A or above	8.76	14.29	-5.52 (4.01)	7.25	6.68	0.57 (2.40)	6.32	7.21	-0.89 (2.99)	+
B or below	22.36	24.09	-1.73 (3.53)	6.42	10.51	-4.09 * (2.28)	24.64	18.40	6.24 ** (3.04)	
<b>Parents' Education</b>										
High school or less	15.67	24.27	-8.60 * (5.02)	7.00	9.49	-2.50 (2.74)	20.10	9.44	10.66 *** (3.76)	+++
Any PSE	16.67	17.96	-1.29 (3.16)	6.73	8.38	-1.65 (2.08)	12.45	14.79	-2.34 (2.65)	
<b>Designated group</b>										
Low income and education (LILE)	20.97	26.47	-5.50 (5.09)	7.16	10.03	-2.87 (2.50)	16.11	13.28	2.82 (3.24)	
High income or education (non-LILE)	14.52	16.73	-2.21 (3.14)	6.61	7.85	-1.24 (2.22)	14.11	12.91	1.20 (2.96)	
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>665</b>		<b>430</b>	<b>608</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.16: Impacts of EYH on Plans to Apply to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
In PSE (%)	6.15	7.33	-1.18 (1.75)	4.13	4.85	-0.72 (1.28)	4.47	4.57	-0.10 (1.32)
Knows type of programs plans to apply for (%)	72.67	74.61	-1.94 (3.09)	84.03	85.07	-1.04 (2.21)	83.70	84.08	-0.39 (2.33)
Does not know type of programs plans to apply for (%)	21.18	18.06	3.12 (2.79)	11.84	10.08	1.76 (1.90)	11.84	11.35	0.49 (2.02)
<b>Type of program<sup>1</sup> student plans to apply</b>									
University	46.54	48.81	-2.26 (3.52)	48.85	41.46	7.40 ** (3.06)	48.04	44.29	3.74 (3.17)
Trade certificate	11.98	11.41	0.58 (2.27)	5.25	5.51	-0.26 (1.40)	12.89	13.92	-1.04 (2.17)
Apprenticeship	10.60	11.41	-0.81 (2.20)	2.75	1.87	0.88 (0.91)	9.86	6.41	3.45 ** (1.71)
College diploma	21.89	20.16	1.73 (2.87)	35.57	40.84	-5.27 * (3.01)	29.25	33.23	-3.98 (2.95)
Other type of diploma	1.15	1.33	-0.17 (0.78)	1.16	1.71	-0.55 (0.75)	0.97	2.47	-1.50 * (0.86)
<b>Sample Size</b>	<b>439</b>	<b>382</b>		<b>445</b>	<b>658</b>		<b>426</b>	<b>602</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U1.17: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Knows type of programs plans to apply for (%)</b>									
<b>Gender</b>									
Boys	72.65	71.58	1.06 (4.40)	82.50	84.17	-1.66 (3.27)	81.26	80.23	1.03 (3.39)
Girls	72.69	77.39	-4.70 (4.34)	85.28	85.85	-0.58 (3.01)	85.94	87.31	-1.37 (3.19)
<b>Grades</b>									
A or above	76.68	81.33	-4.64 (4.65)	89.46	89.33	0.13 (3.18)	91.28	90.56	0.72 (3.21)
B or below	69.51	69.44	0.07 (4.10)	78.82	81.45	-2.63 (3.04)	75.32	77.94	-2.62 (3.26)
<b>Parents' Education</b>									
High school or less	66.91	66.99	-0.08 (5.75)	83.64	78.61	5.03 (3.66)	75.21	78.16	-2.95 (4.03)
Any PSE	75.25	77.34	-2.09 (3.66)	84.25	88.56	-4.31 (2.76)	87.80	87.01	0.79 (2.82)
<b>Designated group</b>									
Low income and education (LILE)	64.80	66.34	-1.54 (5.89)	83.71	79.32	4.39 (3.34)	79.81	79.30	0.51 (3.46)
High income or education (non-LILE)	75.73	77.17	-1.45 (3.65)	84.15	89.25	-5.10 (2.95)	86.81	87.86	-1.05 (3.14)
<b>Sample Size</b>	<b>439</b>	<b>382</b>		<b>445</b>	<b>658</b>		<b>426</b>	<b>602</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.18: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>Plans to apply for University (%)</b>											
<b>Gender</b>											
Boys	38.29	38.12	0.17 (4.92)	39.00	34.55	4.45 (4.49)		34.51	31.26	3.25 (4.49)	
Girls	55.19	58.67	-3.48 (4.87)	56.91	47.44	9.47 (4.11)	**	60.33	55.26	5.07 (4.21)	
<b>Grades</b>											
A or above	63.02	68.29	-5.27 (5.05)	73.43	64.85	8.57 (3.93)	**	67.26	65.54	1.72 (4.03)	
B or below	33.47	33.80	-0.33 (4.46)	25.02	21.27	3.75 (3.78)		26.49	23.95	2.53 (4.13)	
<b>Parents' Education</b>											
High school or less	38.35	37.25	1.09 (6.54)	36.17	23.13	13.04 (4.95)	***	26.37	32.12	-5.75 (5.39)	++
Any PSE	50.17	52.92	-2.75 (4.15)	56.17	51.61	4.56 (3.72)		58.29	50.40	7.89 (3.76)	**
<b>Designated group</b>											
Low income and education (LILE)	30.33	37.37	-7.05 (6.66)	41.05	20.87	20.18 (4.45)	***	40.19	32.56	7.63 (4.65)	+++
High income or education (non-LILE)	53.09	53.11	-0.02 (4.10)	54.76	56.55	-1.79 (3.92)		54.21	53.82	0.39 (4.21)	
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>439</b>	<b>649</b>			<b>423</b>	<b>597</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.19: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Trade certificate program (%)</b>									
<b>Gender</b>									
Boys	15.77	15.47	0.30 (3.20)	3.49	5.45	-1.96 (2.07)	21.99	25.12	-3.13 (3.05)
Girls	8.02	7.65	0.37 (3.17)	6.69	5.57	1.12 (1.89)	4.61	4.50	0.11 (2.86)
<b>Grades</b>									
A or above	6.77	6.71	0.06 (3.40)	3.19	5.08	-1.89 (2.02)	6.16	9.06	-2.90 (3.00)
B or below	16.12	15.02	1.09 (3.00)	7.25	5.88	1.37 (1.94)	20.43	18.58	1.85 (3.07)
<b>Parents' Education</b>									
High school or less	12.78	13.73	-0.94 (4.22)	6.11	7.03	-0.92 (2.31)	13.58	11.79	1.79 (3.80)
Any PSE	11.63	10.22	1.41 (2.68)	4.75	4.40	0.35 (1.73)	12.56	14.99	-2.43 (2.65)
<b>Designated group</b>									
Low income and education (LILE)	15.57	9.09	6.48 (4.32)	6.26	5.57	0.69 (2.10)	13.09	11.22	1.87 (3.23)
High income or education (non-LILE)	10.42	11.72	-1.30 (2.65)	4.48	5.16	-0.69 (1.85)	12.78	15.77	-2.99 (2.92)
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>439</b>	<b>649</b>		<b>423</b>	<b>597</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.20: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Plans to apply for Apprenticeship program (%)</b>										
<b>Gender</b>										
Boys	17.12	17.13	-0.01 (3.08)	4.21	1.73	2.48 * (1.35)	17.24	12.33	4.91 ** (2.43)	
Girls	3.77	6.12	-2.35 (3.04)	1.56	1.99	-0.43 (1.24)	3.15	1.43	1.72 (2.28)	
<b>Grades</b>										
A or above	5.73	7.32	-1.59 (3.30)	2.01	1.11	0.90 (1.32)	4.64	4.23	0.41 (2.36)	++
B or below	14.46	14.55	-0.09 (2.92)	3.48	2.53	0.94 (1.27)	15.71	8.50	7.21 *** (2.42)	
<b>Parents' Education</b>										
High school or less	8.27	13.73	-5.45 (4.10)	2.70	0.54	2.17 (1.52)	8.81	6.12	2.69 (2.99)	
Any PSE	11.63	10.22	1.41 (2.60)	2.78	2.61	0.17 (1.14)	10.36	6.56	3.80 * (2.08)	
<b>Designated group</b>										
Low income and education (LILE)	13.11	12.12	0.99 (4.19)	2.50	1.60	0.90 (1.39)	11.89	7.55	4.33 * (2.55)	
High income or education (non-LILE)	9.45	10.62	-1.18 (2.58)	2.98	2.08	0.90 (1.22)	8.25	5.55	2.70 (2.31)	
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>439</b>	<b>649</b>		<b>423</b>	<b>597</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.21: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for College diploma (%)</b>									
<b>Gender</b>									
Boys	22.52	18.23	4.29 (4.09)	40.24	46.62	-6.38 (4.44)	28.10	31.21	-3.12 (4.32)
Girls	21.23	21.94	-0.71 (4.05)	31.75	35.83	-4.09 (4.06)	30.30	34.92	-4.62 (4.05)
<b>Grades</b>									
A or above	16.15	14.63	1.51 (4.31)	17.53	24.44	-6.92 * (4.09)	26.01	24.93	1.08 (4.09)
B or below	26.45	24.41	2.03 (3.81)	53.07	54.99	-1.92 (3.94)	32.88	41.17	-8.29 ** (4.19)
<b>Parents' Education</b>									
High school or less	21.80	14.71	7.10 (5.37)	44.85	51.80	-6.95 (4.95)	34.66	42.64	-7.98 (5.13)
Any PSE	21.93	22.26	-0.34 (3.41)	30.22	34.96	-4.74 (3.72)	26.69	28.50	-1.81 (3.58)
<b>Designated group</b>									
Low income and education (LILE)	22.95	19.19	3.76 (5.53)	41.76	54.05	-12.29 *** (4.48)	32.39	41.66	-9.27 ** (4.38)
High income or education (non-LILE)	21.50	20.51	0.99 (3.40)	30.84	31.38	-0.54 (3.95)	26.81	26.69	0.13 (3.97)
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>439</b>	<b>649</b>		<b>423</b>	<b>597</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.22: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Plans to apply for Other type of program (%)</b>										
<b>Gender</b>										
Boys	1.35	2.21	-0.86 (1.11)	0.33	2.80	-2.47 (1.11)	**	1.53	3.01	-1.47 (1.25)
Girls	0.94	0.51	0.43 (1.09)	1.83	0.76	1.07 (1.01)	++	0.47	2.02	-1.55 (1.17)
<b>Grades</b>										
A or above	1.04	1.22	-0.18 (1.18)	1.18	0.88	0.30 (1.08)		0.53	2.27	-1.73 (1.20)
B or below	1.24	1.41	-0.17 (1.04)	1.14	2.42	-1.28 (1.04)		1.47	2.67	-1.20 (1.23)
<b>Parents' Education</b>										
High school or less	1.50	2.94	-1.44 (1.45)	1.94	1.86	0.08 (1.25)		0.88	4.16	-3.28 (1.49)
Any PSE	1.00	0.73	0.27 (0.92)	0.71	1.63	-0.92 (0.94)		1.02	1.62	-0.60 (1.04)
<b>Designated group</b>										
Low income and education (LILE)	0.82	2.02	-1.20 (1.43)	1.59	1.36	0.23 (1.14)		1.26	2.69	-1.43 (1.28)
High income or education (non-LILE)	1.30	0.73	0.57 (0.88)	0.82	1.97	-1.15 (1.00)		0.75	2.32	-1.57 (1.16)
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>439</b>	<b>649</b>			<b>423</b>	<b>597</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U1.23: Impacts of EYH on Participants' Expectations About PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	52.71	51.41	1.30 (3.48)	55.53	50.80	4.73 (3.03)	59.82	56.67	3.15 (3.11)
Completing high school is very important to at least one parent (%)	95.91	97.13	-1.22 (1.29)	94.13	92.92	1.21 (1.52)	98.98	97.98	1.00 (0.79)
Getting more education after high school is very important to at least one parent (%)	81.65	80.63	1.02 (2.74)	88.14	86.64	1.51 (2.05)	87.80	89.49	-1.68 (2.00)
<b>Sample Size</b>	<b>442</b>	<b>389</b>		<b>454</b>	<b>672</b>		<b>431</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.24: Unadjusted Subgroup Impacts of EYH on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>									
<b>Gender</b>									
Boys	48.46	39.89	8.57 * (4.91)	47.08	43.94	3.14 (4.45)	51.72	50.46	1.25 (4.48)
Girls	57.21	61.65	-4.44 (4.82)	62.33	56.87	5.46 (4.07)	67.49	61.90	5.59 (4.25)
<b>Grades</b>									
A or above	65.64	65.09	0.55 (5.12)	70.16	66.40	3.76 (4.24)	72.78	65.45	7.33 * (4.26)
B or below	42.51	40.91	1.60 (4.51)	41.84	37.89	3.95 (4.00)	45.47	48.46	-2.99 (4.33)
<b>Parents' Education</b>									
High school or less	48.89	40.78	8.11 (6.52)	49.30	38.77	10.53 ** (4.96)	51.00	54.19	-3.19 (5.38)
Any PSE	54.40	55.09	-0.69 (4.10)	59.22	57.62	1.60 (3.77)	64.17	57.91	6.26 * (3.79)
<b>Designated group</b>									
Low income and education (LILE)	48.00	39.60	8.40 (6.66)	52.76	39.16	13.60 *** (4.51)	55.49	52.98	2.51 (4.62)
High income or education (non-LILE)	54.66	55.12	-0.46 (4.09)	57.46	59.66	-2.20 (4.02)	63.23	59.24	3.99 (4.21)
<b>Sample Size</b>	<b>442</b>	<b>389</b>		<b>454</b>	<b>672</b>		<b>431</b>	<b>608</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.25: Unadjusted Subgroup Impacts of EYH on Participants' Expectations About PSE**  
**The impact measures differences in mean outcomes in the EYH group relative to Comparison group**

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Completing high school is very important to at least one parent (%)</b>										
<b>Gender</b>										
Boys	97.18	97.51	-0.33 (1.81)	94.67	94.54	0.13 (2.06)	99.22	96.88	2.34 (1.09)	** +
Girls	94.71	96.70	-1.99 (1.84)	93.46	91.10	2.36 (2.24)	98.73	99.30	-0.57 (1.16)	
<b>Grades</b>										
A or above	98.46	98.79	-0.33 (1.94)	95.58	94.90	0.68 (2.20)	98.54	97.80	0.75 (1.11)	
B or below	93.88	95.87	-1.99 (1.71)	92.76	91.28	1.48 (2.09)	99.48	98.15	1.33 (1.14)	
<b>Parents' Education</b>										
High school or less	93.28	98.04	-4.76 (2.42)	94.87	91.07	3.80 (2.50)	99.49	97.84	1.65 (1.38)	** +
Any PSE	97.06	96.79	0.27 (1.52)	93.69	93.93	-0.25 (1.91)	98.73	98.05	0.69 (0.97)	
<b>Designated group</b>										
Low income and education (LILE)	92.68	96.97	-4.29 (2.46)	96.40	92.31	4.08 (2.28)	99.01	97.52	1.49 (1.19)	* +
High income or education (non-LILE)	97.43	97.13	0.30 (1.50)	92.22	93.36	-1.14 (2.04)	98.96	98.34	0.62 (1.08)	
<b>Sample Size</b>	<b>440</b>	<b>383</b>		<b>448</b>	<b>667</b>		<b>428</b>	<b>600</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.26: Unadjusted Subgroup Impacts of EYH on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>									
<b>Gender</b>									
Boys	77.23	74.18	3.06 (3.87)	85.44	84.22	1.22 (3.03)	84.11	88.23	-4.12 (2.92)
Girls	86.32	86.50	-0.18 (3.83)	90.33	88.78	1.56 (2.77)	91.19	90.54	0.65 (2.75)
<b>Grades</b>									
A or above	87.18	89.70	-2.52 (4.09)	92.15	91.12	1.03 (2.95)	91.33	92.18	-0.85 (2.79)
B or below	77.18	73.73	3.45 (3.62)	84.33	82.89	1.44 (2.81)	83.73	86.96	-3.23 (2.87)
<b>Parents' Education</b>									
High school or less	75.19	72.28	2.91 (5.14)	84.56	80.77	3.79 (3.36)	80.64	85.67	-5.04 (3.47)
Any PSE	84.49	83.57	0.92 (3.23)	90.28	89.86	0.42 (2.56)	91.30	91.38	-0.07 (2.43)
<b>Designated group</b>									
Low income and education (LILE)	77.24	71.43	5.81 (5.26)	86.92	82.76	4.15 (3.08)	82.49	87.56	-5.07 (2.99) *
High income or education (non-LILE)	83.71	83.87	-0.16 (3.21)	89.06	89.49	-0.44 (2.75)	92.02	90.94	1.08 (2.69)
<b>Sample Size</b>	<b>436</b>	<b>382</b>		<b>442</b>	<b>665</b>		<b>424</b>	<b>599</b>	

**Source:** FTD Grade 12 survey

**Notes** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.27: Impacts of EYH on Discussing School with Parent/Guardian (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	30.09	29.56	0.53 (3.18)	44.96	43.93	1.03 (3.02)	40.16	37.81	2.35 (3.07)
Talks to parent/guardian several times a week (%)	79.19	81.54	-2.35 (2.77)	76.02	72.64	3.38 (2.67)	80.19	82.99	-2.80 (2.43)
<b>Sample Size</b>	<b>442</b>	<b>390</b>		<b>453</b>	<b>671</b>		<b>431</b>	<b>609</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.28: Impacts of EYH on Leaving High School Early/Dropping Out (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
High school leavers (currently not attending school and has not graduated) (%)	5.41	5.63	-0.22 (1.58)	4.27	5.37	-1.10 (1.31)	3.21	4.16	-0.95 (1.20)	
Graduated from high school (%)	0.90	0.26	0.65 (0.54)	0.50	0.55	-0.05 (0.44)	0.24	0.39	-0.15 (0.36)	
Currently attending high school (%)	93.69	94.12	-0.42 (1.66)	95.23	94.08	1.15 (1.38)	96.55	95.45	1.10 (1.25)	
Currently in grade 12 (%)	91.89	92.84	-0.95 (1.85)	88.05	89.24	-1.18 (1.92)	89.18	84.51	4.67 (2.15)	**
Currently in grade below 12 (%)	1.80	1.28	0.52 (0.86)	7.18	4.85	2.33 (1.42)	7.37	10.94	-3.57 (1.84)	*
Graduated from high school (%)	0.90	0.26	0.65 (0.54)	0.50	0.55	-0.05 (0.44)	0.24	0.39	-0.15 (0.36)	
Is planning to complete high school (%)	98.42	99.49	-1.06 (0.72)	98.59	98.74	-0.15 (0.69)	99.36	98.47	0.89 (0.67)	
Is not planning to complete high school (%)	0.68	0.26	0.42 (0.48)	0.91	0.71	0.21 (0.54)	0.40	1.14	-0.74 (0.57)	
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U1.29: Unadjusted Subgroup Impacts of EYH on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Left School without Graduating (%)</b>									
<b>Gender</b>									
Boys	6.14	5.95	0.19 (2.26)	5.91	7.11	-1.20 (1.94)	4.58	3.64	0.93 (1.74)
Girls	4.63	5.34	-0.71 (2.23)	2.95	3.82	-0.87 (1.78)	1.92	4.59	-2.67 (1.65)
<b>Grades</b>									
A or above	0.51	2.96	-2.45 (2.37)	1.67	1.37	0.30 (1.90)	0.52	1.11	-0.59 (1.66)
B or below	9.24	7.66	1.58 (2.09)	6.70	8.67	-1.97 (1.79)	6.20	6.99	-0.79 (1.69)
<b>Parents' Education</b>									
High school or less	13.24	16.35	-3.11 (2.88)	5.51	10.06	-4.55 ** (2.16)	8.95	7.05	1.89 (2.05)
Any PSE	1.95	1.75	0.20 (1.82)	3.53	2.76	0.77 (1.64)	0.36	2.71	-2.35 (1.45)
<b>Designated group</b>									
Low income and education (LILE)	11.20	13.59	-2.39 (2.98)	5.01	8.97	-3.96 ** (1.97)	5.82	6.89	-1.07 (1.77)
High income or education (non-LILE)	2.88	2.83	0.05 (1.84)	3.69	2.69	1.00 (1.76)	1.04	1.93	-0.89 (1.62)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.30: Impacts of EYH on Interest in High School and High School Attendance (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	5.41	5.63	-0.22 (1.58)	4.27	5.37	-1.10 (1.31)	3.21	4.16	-0.95 (1.20)
Graduated from high school (%)	0.90	0.26	0.65 (0.54)	0.50	0.55	-0.05 (0.44)	0.24	0.39	-0.15 (0.36)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)									
Less than 5 hours	48.42	52.17	-3.76 (3.47)	39.46	41.97	-2.51 (2.99)	43.34	40.25	3.09 (3.10)
More than 5 but less than 10 hours	35.75	30.95	4.80 (3.28)	40.67	37.13	3.55 (2.96)	39.08	39.64	-0.55 (3.08)
More than 10 but less than 15 hours	6.56	7.93	-1.37 (1.80)	9.12	10.40	-1.28 (1.82)	11.46	11.97	-0.52 (2.03)
15 hours or more	2.94	3.07	-0.13 (1.19)	5.96	4.54	1.42 (1.34)	2.68	3.58	-0.91 (1.11)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U1.31: Unadjusted Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Less than 5 hours spent in total each week on doing homework and studying for all courses (%)</b>										
<b>Gender</b>										
Boys	56.39	60.54	-4.15 (4.90)	52.84	48.48	4.36 (4.37)	++	51.31	45.66	5.65 (4.48)
Girls	40.00	44.66	-4.66 (4.82)	28.78	36.18	-7.39 (3.99)	*	35.83	35.73	0.10 (4.24)
<b>Grades</b>										
A or above	41.54	42.60	-1.07 (5.21)	35.44	35.45	-0.01 (4.34)		35.93	31.57	4.35 (4.30)
B or below	53.85	59.46	-5.61 (4.58)	43.24	47.40	-4.16 (4.11)		51.59	48.33	3.26 (4.37)
<b>Parents' Education</b>										
High school or less	41.91	57.69	-15.78 ** (6.50)	39.62	38.78	0.84 (4.96)	++	47.27	44.59	2.68 (5.37)
Any PSE	51.31	50.00	1.31 (4.11)	39.36	43.87	-4.51 (3.76)		41.38	38.07	3.32 (3.79)
<b>Designated group</b>										
Low income and education (LILE)	49.59	55.34	-5.75 (6.69)	38.89	39.84	-0.95 (4.51)		45.37	41.64	3.73 (4.61)
High income or education (non-LILE)	48.56	50.88	-2.32 (4.11)	39.41	43.70	-4.28 (4.02)		41.39	39.55	1.84 (4.21)
<b>Sample Size</b>	<b>442</b>	<b>391</b>		<b>452</b>	<b>668</b>			<b>432</b>	<b>609</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.32: Impacts of EYH on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	5.41	5.63	-0.22 (1.58)	4.27	5.37	-1.10 (1.31)	3.21	4.16	-0.95 (1.20)
Graduated from high school (%)	0.90	0.26	0.65 (0.54)	0.50	0.55	-0.05 (0.44)	0.24	0.39	-0.15 (0.36)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)									
0 days	11.19	14.73	-3.54 (2.33)	23.94	26.98	-3.03 (2.66)	23.36	22.59	0.77 (2.65)
1-3 days	31.51	28.17	3.34 (3.20)	41.09	39.10	1.99 (2.98)	37.86	38.51	-0.65 (3.07)
4 and more days	50.91	51.16	-0.25 (3.49)	30.19	27.99	2.19 (2.76)	35.31	34.31	1.00 (3.01)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.33: Unadjusted Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>									
<b>Gender</b>									
Boys	46.22	48.11	-1.89 (4.96)	32.02	26.07	5.95 (4.08)	31.97	33.93	-1.96 (4.38)
Girls	55.87	53.96	1.91 (4.91)	28.71	29.71	-1.00 (3.74)	38.46	34.62	3.84 (4.14)
<b>Grades</b>									
A or above	49.74	41.07	8.67 * (5.25)	25.62	24.31	1.31 (4.00)	25.97	22.60	3.37 (4.11)
B or below	51.84	58.90	-7.07 (4.63)	34.48	31.04	3.44 (3.78)	45.67	45.28	0.39 (4.19)
<b>Parents' Education</b>									
High school or less	46.62	43.69	2.93 (6.56)	33.50	30.64	2.86 (4.56)	35.63	39.16	-3.54 (5.20)
Any PSE	52.79	53.71	-0.92 (4.12)	28.24	26.61	1.63 (3.46)	35.14	31.89	3.26 (3.68)
<b>Designated group</b>									
Low income and education (LILE)	45.08	52.94	-7.86 (6.71)	34.30	32.57	1.73 (4.15)	42.74	41.54	1.20 (4.42)
High income or education (non-LILE)	53.55	50.36	3.19 (4.12)	27.05	24.67	2.39 (3.69)	28.74	28.35	0.38 (4.05)
<b>Sample Size</b>	<b>438</b>	<b>387</b>		<b>453</b>	<b>672</b>		<b>429</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.34: Impacts of EYH on Skipping Classes (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	5.41	5.63	-0.22 (1.58)	4.27	5.37	-1.10 (1.31)	3.21	4.16	-0.95 (1.20)
Graduated from high school (%)	0.90	0.26	0.65 (0.54)	0.50	0.55	-0.05 (0.44)	0.24	0.39	-0.15 (0.36)
Number of classes student skipped during this school year (%)									
0 classes	42.18	45.50	-3.32 (3.45)	80.00	77.21	2.79 (2.50)	76.99	75.00	1.99 (2.69)
1 or 2 classes	23.81	23.65	0.16 (2.96)	8.26	12.81	-4.55 ** (1.89)	10.61	12.06	-1.44 (2.00)
3 or more classes	27.66	24.94	2.73 (3.07)	6.97	4.07	2.91 ** (1.35)	8.95	8.38	0.57 (1.77)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.35: Impacts of EYH on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	43.24	46.29	-3.05 (3.45)	64.24	61.52	2.72 (2.94)	46.48	46.25	0.24 (3.15)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	26.80	26.85	-0.05 (3.08)	55.44	53.98	1.45 (3.04)	38.79	40.99	-2.20 (3.08)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	11.74	15.35	-3.61 (2.37)	41.20	39.22	1.98 (2.98)	17.63	17.57	0.06 (2.40)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	21.40	26.60	-5.20 * (2.95)	49.09	46.15	2.94 (3.04)	33.48	31.70	1.78 (2.95)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	38.86	37.02	1.85 (3.38)	64.06	60.72	3.34 (2.97)	51.61	49.49	2.11 (3.15)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	56.31	55.50	0.81 (3.45)	76.45	77.35	-0.90 (2.57)	67.60	68.37	-0.77 (2.94)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>453</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.36: Unadjusted Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>									
<b>Gender</b>									
Boys	11.84	13.51	-1.67 (3.38)	35.37	34.56	0.81 (4.40)	16.39	17.24	-0.85 (3.49)
Girls	11.63	16.99	-5.36 (3.33)	45.87	43.36	2.51 (4.02)	18.78	17.84	0.94 (3.30)
<b>Grades</b>									
A or above	11.79	16.57	-4.77 (3.59)	41.35	39.77	1.58 (4.34)	18.33	16.90	1.43 (3.37)
B or below	11.69	14.41	-2.72 (3.15)	41.05	38.76	2.29 (4.10)	16.85	18.19	-1.35 (3.43)
<b>Parents' Education</b>									
High school or less	10.37	17.31	-6.94 (4.45)	45.63	40.77	4.86 (4.92)	22.50	17.82	4.68 (4.16)
Any PSE	12.34	14.69	-2.35 (2.80)	38.59	38.18	0.41 (3.74)	15.23	17.44	-2.22 (2.93)
<b>Designated group</b>									
Low income and education (LILE)	13.60	15.53	-1.93 (4.55)	44.76	43.19	1.57 (4.47)	18.60	17.13	1.46 (3.56)
High income or education (non-LILE)	10.90	15.55	-4.65 * (2.81)	37.74	36.04	1.70 (3.99)	16.46	17.82	-1.36 (3.24)
<b>Sample Size</b>	<b>443</b>	<b>391</b>		<b>453</b>	<b>673</b>		<b>431</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.37: Unadjusted Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>										
<b>Gender</b>										
Boys	31.58	28.80	2.77 (4.76)	54.14	49.89	4.25 (4.33)		41.65	37.52	4.14 (4.49)
Girls	46.70	44.39	2.31 (4.71)	71.85	70.35	1.50 (3.94)		60.99	59.52	1.47 (4.25)
<b>Grades</b>										
A or above	47.94	47.93	0.01 (5.03)	75.25	75.25	0.00 (4.17)		59.23	57.84	1.39 (4.37)
B or below	31.71	28.64	3.07 (4.44)	53.38	48.54	4.84 (3.97)		43.04	41.81	1.23 (4.44)
<b>Parents' Education</b>										
High school or less	34.33	37.25	-2.93 (6.39)	65.06	53.83	11.24 ** (4.91)	++	52.08	50.56	1.53 (5.47)
Any PSE	40.85	37.06	3.79 (4.00)	63.48	64.47	-1.00 (3.71)		51.37	48.97	2.40 (3.86)
<b>Designated group</b>										
Low income and education (LILE)	34.43	35.29	-0.87 (6.52)	65.67	56.84	8.83 ** (4.47)	+	51.93	51.76	0.17 (4.68)
High income or education (non-LILE)	40.38	37.59	2.80 (3.99)	62.42	63.51	-1.09 (3.98)		51.12	47.88	3.24 (4.28)
<b>Sample Size</b>	<b>440</b>	<b>389</b>		<b>446</b>	<b>667</b>			<b>430</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.38: Impacts of EYH on "On Time" High School Graduation (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	80.50	80.56	-0.06 (2.75)	84.48	86.55	-2.07 (2.15)	84.85	84.04	0.82 (2.32)
<b>Sample Size</b>	<b>441</b>	<b>391</b>		<b>445</b>	<b>657</b>		<b>424</b>	<b>578</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U1.39: Unadjusted Subgroup Impacts of EYH on "On Time" High School Graduation**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>										
<b>Gender</b>										
Boys	82.38	77.84	4.54 (3.93)	75.89	82.17	-6.28 ** (3.15)		81.29	80.67	0.62 (3.35)
Girls	78.50	83.01	-4.51 (3.87)	91.24	90.46	0.78 (2.87)	+	88.23	86.95	1.29 (3.20)
<b>Grades</b>										
A or above	92.78	94.08	-1.30 (4.00)	94.46	97.47	-3.01 (2.97)		95.81	95.54	0.28 (3.07)
B or below	70.85	70.27	0.58 (3.52)	74.70	77.13	-2.44 (2.86)		72.41	72.71	-0.30 (3.17)
<b>Parents' Education</b>										
High school or less	68.66	65.38	3.27 (5.07)	78.74	76.97	1.78 (3.53)		75.90	77.88	-1.98 (4.01)
Any PSE	85.67	86.01	-0.35 (3.19)	87.81	91.70	-3.89 (2.65)		89.24	87.04	2.21 (2.81)
<b>Designated group</b>										
Low income and education (LILE)	66.94	68.93	-2.00 (5.19)	80.84	78.66	2.18 (3.22)		80.09	77.02	3.08 (3.44)
High income or education (non-LILE)	86.22	84.45	1.77 (3.19)	87.29	92.27	-4.97 * (2.84)	+	88.71	89.55	-0.84 (3.11)
<b>Sample Size</b>	<b>441</b>	<b>391</b>		<b>445</b>	<b>657</b>			<b>424</b>	<b>578</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.40: Impacts of EYH on Composition of Peer Groups (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	24.04	23.02	1.02 (2.95)	49.18	48.08	1.10 (3.05)	29.89	31.90	-2.01 (2.92)
All friends think/thought completing high school is/was very important (%)	61.45	64.19	-2.74 (3.36)	70.82	66.11	4.71 * (2.84)	61.85	60.70	1.15 (3.07)
Not all friends think/thought completing high school is/was very important (%)	38.55	35.81	2.74 (3.36)	29.18	33.89	-4.71 * (2.84)	38.15	39.30	-1.15 (3.07)
No friends skip/skipped classes once a week or more (%)	18.45	19.44	-0.99 (2.73)	42.92	41.00	1.92 (3.02)	41.13	37.11	4.02 (3.08)
No friends have/had dropped out of high school without graduating (%)	62.90	67.77	-4.88 (3.31)	68.43	68.78	-0.35 (2.82)	70.30	64.53	5.77 * (2.96)
All friends think/thought it is/was okay to work hard at school (%)	34.99	36.41	-1.42 (3.33)	37.49	39.99	-2.51 (2.97)	47.84	44.04	3.80 (3.14)
<b>Sample Size</b>	<b>443</b>	<b>391</b>		<b>453</b>	<b>670</b>		<b>431</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.41: Unadjusted Subgroup Impacts of EYH on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>All friends are/were planning to further their education or training beyond high school (%)</b>									
<b>Gender</b>									
Boys	18.86	22.70	-3.84 (4.19)	40.80	41.53	-0.72 (4.49)	25.11	26.44	-1.33 (4.23)
Girls	29.58	23.30	6.28 (4.14)	55.90	53.87	2.02 (4.10)	34.36	36.44	-2.08 (3.99)
<b>Grades</b>									
A or above	26.67	28.40	-1.74 (4.45)	46.22	54.65	-8.43 (4.42)	35.96	40.03	-4.07 (4.04)
B or below	21.95	18.92	3.03 (3.92)	51.97	42.61	9.37 (4.19)	23.10	24.28	-1.18 (4.12)
<b>Parents' Education</b>									
High school or less	20.90	19.23	1.66 (5.55)	49.55	41.66	7.89 (5.05)	21.65	25.34	-3.69 (5.04)
Any PSE	25.41	24.48	0.93 (3.49)	48.96	51.74	-2.79 (3.83)	33.96	35.16	-1.20 (3.55)
<b>Designated group</b>									
Low income and education (LILE)	20.97	18.45	2.52 (5.67)	49.31	44.49	4.82 (4.60)	23.79	24.91	-1.12 (4.30)
High income or education (non-LILE)	25.56	24.74	0.82 (3.49)	49.48	50.89	-1.40 (4.10)	34.65	37.57	-2.92 (3.92)
<b>Sample Size</b>	<b>441</b>	<b>391</b>		<b>447</b>	<b>670</b>		<b>431</b>	<b>607</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.42: Unadjusted Subgroup Impacts of EYH on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>No friends have/had dropped out of high school without graduating (%)</b>											
<b>Gender</b>											
Boys	63.60	64.32	-0.73 (4.71)	60.40	66.57	-6.17 (4.17)	+	73.71	62.74	10.97 (4.30)	**
Girls	62.15	70.87	-8.72 (4.65)	74.85	70.73	4.12 (3.81)		67.11	66.04	1.07 (4.07)	
<b>Grades</b>											
A or above	75.77	79.29	-3.52 (4.89)	80.09	83.32	-3.23 (3.96)		78.19	81.82	-3.63 (3.97)	+++
B or below	52.82	59.01	-6.19 (4.29)	57.46	56.75	0.72 (3.75)		61.49	48.48	13.01 (4.04)	***
<b>Parents' Education</b>											
High school or less	50.00	54.81	-4.81 (6.11)	60.96	57.48	3.48 (4.62)		61.27	52.54	8.73 (5.06)	*
Any PSE	68.63	72.73	-4.10 (3.86)	72.83	75.18	-2.35 (3.50)		74.77	70.54	4.23 (3.57)	
<b>Designated group</b>											
Low income and education (LILE)	50.40	55.34	-4.94 (6.24)	65.10	58.73	6.36 (4.21)	++	62.39	55.58	6.81 (4.33)	
High income or education (non-LILE)	68.27	72.79	-4.52 (3.85)	70.91	76.43	-5.52 (3.74)		76.79	72.22	4.57 (3.96)	
<b>Sample Size</b>	<b>442</b>	<b>391</b>		<b>453</b>	<b>670</b>			<b>431</b>	<b>610</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.43: Unadjusted Subgroup Impacts of EYH on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>All friends think/thought completing high school is/was very important (%)</b>									
<b>Gender</b>									
Boys	58.33	62.70	-4.37 (4.79)	62.91	60.26	2.65 (4.17)	56.36	54.67	1.69 (4.44)
Girls	64.79	65.53	-0.75 (4.73)	77.25	71.27	5.98 (3.82)	67.04	65.77	1.27 (4.21)
<b>Grades</b>									
A or above	70.77	71.01	-0.24 (5.03)	75.92	71.76	4.16 (4.10)	71.48	70.65	0.83 (4.22)
B or below	54.07	59.01	-4.94 (4.43)	66.00	61.39	4.61 (3.89)	51.07	51.43	-0.36 (4.30)
<b>Parents' Education</b>									
High school or less	56.72	60.58	-3.86 (6.32)	67.79	62.66	5.13 (4.69)	52.85	56.01	-3.16 (5.30)
Any PSE	63.52	65.73	-2.22 (3.97)	72.61	68.20	4.41 (3.56)	66.34	63.04	3.30 (3.74)
<b>Designated group</b>									
Low income and education (LILE)	55.65	70.87	-15.23 ** (6.42)	69.26	64.30	4.96 (4.29)	49.94	56.87	-6.93 (4.51)
High income or education (non-LILE)	64.42	62.19	2.23 (3.96)	72.28	67.66	4.62 (3.80)	71.66	63.74	7.92 * (4.12)
<b>Sample Size</b>	<b>441</b>	<b>391</b>		<b>452</b>	<b>669</b>		<b>431</b>	<b>609</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.44: Impacts of EYH on Participants' Perceptions of the Value of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	96.54	97.08	-0.54 (1.24)	97.48	97.83	-0.35 (0.93)	98.30	98.70	-0.41 (0.76)
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>438</b>	<b>654</b>		<b>423</b>	<b>596</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.45: Unadjusted Subgroup Impacts of EYH on Participants' Perceptions of the Value of PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>										
<b>Gender</b>										
Boys	96.43	96.59	-0.16 (1.78)	96.82	96.83	-0.01 (1.37)	96.96	99.56	-2.60 (1.11)	** +++
Girls	96.67	97.51	-0.85 (1.74)	98.02	98.72	-0.70 (1.26)	99.53	97.97	1.56 (1.05)	
<b>Grades</b>										
A or above	97.41	97.62	-0.21 (1.86)	98.80	97.91	0.89 (1.35)	99.47	99.23	0.24 (1.07)	
B or below	95.85	96.65	-0.80 (1.67)	96.26	97.77	-1.51 (1.28)	97.00	98.21	-1.21 (1.09)	
<b>Parents' Education</b>										
High school or less	97.73	96.00	1.73 (2.34)	96.55	97.90	-1.35 (1.54)	97.75	98.40	-0.65 (1.34)	
Any PSE	96.03	97.46	-1.44 (1.47)	98.03	97.79	0.24 (1.16)	98.56	98.85	-0.29 (0.93)	
<b>Designated group</b>										
Low income and education (LILE)	96.72	95.79	0.93 (2.43)	96.55	98.25	-1.70 (1.40)	97.14	98.22	-1.08 (1.14)	
High income or education (non-LILE)	96.41	97.47	-1.07 (1.47)	98.23	97.51	0.72 (1.25)	99.25	99.09	0.16 (1.04)	
<b>Sample Size</b>	<b>434</b>	<b>377</b>		<b>438</b>	<b>654</b>		<b>423</b>	<b>596</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.46: Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.07	8.42	0.64 (2.04)	6.29	6.30	-0.01 (1.52)	6.04	7.26	-1.22 (1.63)
Does not plan to borrow (%)	37.01	36.41	0.60 (3.47)	19.77	21.87	-2.10 (2.55)	23.20	24.21	-1.01 (2.76)
Plans to borrow (%)	53.92	55.16	-1.24 (3.58)	73.94	71.83	2.11 (2.78)	70.77	68.53	2.23 (2.98)
Somewhat or very familiar with student financial aid (%)	40.18	37.44	2.74 (3.39)	62.48	64.62	-2.14 (2.93)	52.74	43.59	9.15 (3.13) ***
Plans to borrow from student loans (%)	38.85	41.21	-2.37 (3.69)	59.61	57.77	1.84 (3.21)	59.71	59.25	0.46 (3.36)
<b>Sample Size</b>	<b>443</b>	<b>390</b>		<b>449</b>	<b>667</b>		<b>431</b>	<b>607</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U1.47: Unadjusted Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Intends to borrow (%)</b>									
<b>Gender</b>									
Boys	50.95	48.85	2.10 (5.10)	68.29	64.43	3.86 (4.09)	65.83	65.66	0.17 (4.32)
Girls	57.07	60.82	-3.75 (5.02)	78.55	78.32	0.24 (3.74)	75.45	71.00	4.45 (4.11)
<b>Grades</b>									
A or above	62.36	55.83	6.53 (5.38)	80.05	75.66	4.39 (4.03)	74.64	71.28	3.36 (4.17)
B or below	47.39	54.63	-7.24 (4.77)	68.27	68.57	-0.30 (3.82)	66.36	65.99	0.37 (4.27)
<b>Parents' Education</b>									
High school or less	50.40	46.94	3.46 (6.72)	77.50	72.98	4.53 (4.61)	67.69	68.55	-0.86 (5.21)
Any PSE	55.48	57.99	-2.52 (4.24)	71.81	71.12	0.70 (3.50)	72.27	68.53	3.74 (3.64)
<b>Designated group</b>									
Low income and education (LILE)	47.46	51.55	-4.09 (6.83)	79.35	76.20	3.15 (4.16)	73.59	70.08	3.51 (4.43)
High income or education (non-LILE)	56.14	56.02	0.13 (4.25)	69.10	68.48	0.62 (3.74)	68.75	67.18	1.58 (4.05)
<b>Sample Size</b>	<b>408</b>	<b>368</b>		<b>431</b>	<b>630</b>		<b>407</b>	<b>575</b>	

**Source:** FTD Grade 12 survey

**Notes** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.48: Unadjusted Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Somewhat or very familiar with student financial aid (%)</b>										
<b>Gender</b>										
Boys	36.84	35.87	0.97 (4.83)	63.21	60.62	2.59 (4.35)	49.74	38.94	10.79 (4.56)	**
Girls	43.72	38.83	4.89 (4.76)	61.89	68.13	-6.24 (3.97)	55.55	47.46	8.09 (4.30)	*
<b>Grades</b>										
A or above	44.85	36.31	8.54 * (5.14)	65.59	70.07	-4.48 (4.26)	59.58	51.23	8.35 (4.36)	*
B or below	36.55	38.29	-1.74 (4.50)	59.55	60.12	-0.56 (4.03)	45.08	36.57	8.51 (4.43)	*
<b>Parents' Education</b>										
High school or less	38.97	41.35	-2.38 (6.36)	64.96	59.61	5.34 (4.87)	49.78	37.77	12.01 (5.43)	**
Any PSE	40.72	36.14	4.58 (4.02)	61.04	67.55	-6.52 * (3.67)	54.20	46.53	7.67 (3.83)	**
<b>Designated group</b>										
Low income and education (LILE)	42.40	39.81	2.59 (6.51)	65.41	61.86	3.55 (4.41)	53.10	36.99	16.11 (4.64)	***
High income or education (non-LILE)	39.74	36.88	2.86 (4.02)	59.72	66.88	-7.16 * (3.94)	52.24	48.77	3.47 (4.24)	**
<b>Sample Size</b>	<b>443</b>	<b>390</b>		<b>449</b>	<b>667</b>		<b>431</b>	<b>607</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.49: Impacts of EYH on Knowledge of PSE Costs and Financing (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Mean guess for (\$)</b>										
Perceived university tuitions	5,862	5,590	272 (446)	7,116	7,419	-303 (396)	7,295	8,093	-798 (439)	*
Perceived college tuitions	4,656	4,462	194 (388)	4,171	4,201	-30 (290)	4,899	5,511	-612 (368)	*
<b>Sample Size</b>	<b>392</b>	<b>338</b>		<b>360</b>	<b>522</b>		<b>394</b>	<b>568</b>		

**Source:** FTD Grade 12 survey

**Notes** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.50: Unadjusted Subgroup Impacts of EYH on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>Mean guess for perceived university tuitions (%)</b>											
<b>Gender</b>											
Boys	6049.27	5366.43	682.84 (628.49)	7623.42	7155.76	467.65 (587.11)	+	7720.63	7741.83	-21.20 (637.02)	+
Girls	5656.76	5805.81	-149.05 (635.92)	6712.53	7657.14	-944.61 (537.36)	*	6900.24	8398.98	-1498.74 (605.44)	**
<b>Grades</b>											
A or above	4853.63	6018.30	-1164.67 (658.25)	7468.27	7579.14	-110.87 (548.03)	+++	6850.75	8061.61	-1210.85 (601.65)	**
B or below	6709.46	5235.83	1473.63 (600.84)	6710.62	7253.53	-542.91 (574.69)		7858.51	8124.87	-266.36 (644.26)	
<b>Parents' Education</b>											
High school or less	5799.28	7019.01	-1219.73 (836.69)	6720.84	7368.86	-648.02 (688.41)	++	8477.51	7478.57	998.94 (781.40)	+++
Any PSE	5889.05	5071.94	817.11 (526.76)	7320.83	7442.43	-121.60 (485.62)		6770.85	8387.10	-1616.25 (528.38)	***
<b>Designated group</b>											
Low income and education (LILE)	6807.41	6844.02	-36.62 (862.89)	6898.59	7739.50	-840.91 (621.19)		7538.30	8103.22	-564.92 (669.34)	
High income or education (non-LILE)	5484.70	5154.46	330.23 (523.43)	7298.13	7222.18	75.94 (518.91)		7129.00	8115.88	-986.87 (586.84)	*
<b>Sample Size</b>	<b>392</b>	<b>338</b>		<b>360</b>	<b>522</b>			<b>388</b>	<b>552</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.51: Unadjusted Subgroup Impacts of EYH on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Mean guess for perceived college tuitions (%)</b>										
<b>Gender</b>										
Boys	4833.33	4268.63	564.71 (543.01)	4612.25	4089.76	522.49 (427.24)	+	5469.61	5514.28	-44.67 (532.48)
Girls	4460.54	4656.27	-195.73 (556.36)	3801.00	4298.25	-497.25 (394.54)		4356.21	5507.30	-1151.10 (508.55)
<b>Grades</b>										
A or above	3496.53	4480.67	-984.13 (576.59)	3919.96	3809.88	110.09 (413.26)	+++	4319.60	5201.47	-881.87 (507.63)
B or below	5584.72	4446.80	1137.93 (516.22)	4424.45	4556.62	-132.17 (406.09)		5591.02	5813.26	-222.24 (532.90)
<b>Parents' Education</b>										
High school or less	4927.73	5683.52	-755.79 (724.22)	4175.62	4838.62	-663.00 (491.19)		5358.07	5493.47	-135.40 (652.59)
Any PSE	4536.30	4001.84	534.46 (458.87)	4168.87	3878.44	290.43 (358.38)		4686.88	5518.65	-831.77 (445.93)
<b>Designated group</b>										
Low income and education (LILE)	5955.26	5368.54	586.72 (735.26)	4294.67	4673.71	-379.04 (445.04)		5005.89	5946.34	-940.45 (555.65)
High income or education (non-LILE)	4115.50	4131.07	-15.58 (459.23)	4080.44	3880.08	200.37 (383.81)		4823.22	5184.70	-361.49 (494.46)
<b>Sample Size</b>	<b>389</b>	<b>337</b>		<b>358</b>	<b>522</b>			<b>394</b>	<b>568</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.52: Impacts of EYH on Planning of PSE Financing (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Intends to borrow (%)	49.55	51.92	-2.37 (3.47)	70.43	67.32	3.11 (2.82)	66.86	64.88	1.99 (2.99)
Does not intend to pursue PSE (%)	8.33	7.93	0.40 (1.90)	5.99	5.91	0.09 (1.44)	5.70	6.87	-1.17 (1.54)
Does not intend to borrow (%)	34.01	34.27	-0.26 (3.29)	18.83	20.49	-1.67 (2.42)	21.92	22.92	-1.00 (2.63)
Does not know if will borrow (%)	8.11	5.88	2.23 (1.78)	4.75	6.28	-1.53 (1.40)	5.51	5.33	0.18 (1.42)
Will borrow from student loans (%)	33.33	34.78	-1.45 (3.29)	52.61	49.97	2.64 (3.04)	50.04	51.11	-1.07 (3.15)
Will borrow from financial institution (%)	5.18	4.35	0.83 (1.48)	13.56	11.13	2.43 (1.98)	7.44	6.35	1.09 (1.58)
Will borrow from parents or family (%)	13.74	11.00	2.74 (2.29)	9.19	8.01	1.18 (1.69)	7.40	8.92	-1.51 (1.73)
Expects parents or relatives to pay (%)	68.40	67.18	1.21 (3.25)	73.10	73.55	-0.45 (2.70)	65.03	64.71	0.31 (3.00)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	46.17	49.36	-3.19 (3.47)	44.04	50.08	-6.04 ** (3.03)	40.01	37.12	2.89 (3.06)
Doesn't know if parents saved for education (%)	14.19	12.28	1.91 (2.36)	14.84	10.91	3.93 * (2.01)	14.85	17.67	-2.82 (2.34)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>432</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.53: Unadjusted Subgroup Impacts of EYH on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Will borrow from student loans (%)</b>										
<b>Gender</b>										
Boys	27.63	29.73	-2.10 (4.67)	47.00	43.35	3.65 (4.48)	42.11	48.84	-6.73 (4.56)	
Girls	39.35	39.32	0.03 (4.59)	57.12	55.83	1.29 (4.09)	57.50	53.01	4.49 (4.32)	+
<b>Grades</b>										
A or above	37.95	37.28	0.67 (4.98)	60.99	54.39	6.60 (4.40)	56.96	56.90	0.06 (4.39)	
B or below	29.72	32.88	-3.16 (4.37)	44.77	46.31	-1.54 (4.15)	42.32	45.74	-3.42 (4.46)	
<b>Parents' Education</b>										
High school or less	32.35	26.92	5.43 (6.17)	57.55	51.87	5.68 (5.02)	44.78	51.44	-6.66 (5.45)	
Any PSE	33.77	37.41	-3.65 (3.89)	49.69	48.77	0.92 (3.82)	52.65	50.94	1.71 (3.85)	
<b>Designated group</b>										
Low income and education (LILE)	29.60	33.01	-3.41 (6.30)	56.29	53.81	2.48 (4.56)	54.71	51.94	2.77 (4.67)	
High income or education (non-LILE)	34.50	34.63	-0.12 (3.88)	49.58	46.92	2.66 (4.07)	46.35	50.47	-4.12 (4.27)	
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>672</b>		<b>432</b>	<b>609</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.54: Unadjusted Subgroup Impacts of EYH on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>									
<b>Gender</b>									
Boys	46.49	48.65	-2.16 (4.95)	44.31	49.69	-5.38 (4.49)	39.63	39.34	0.29 (4.46)
Girls	45.83	50.00	-4.17 (4.87)	43.82	50.42	-6.60 (4.11)	40.36	35.25	5.11 (4.22)
<b>Grades</b>									
A or above	55.90	54.44	1.46 (5.21)	50.06	58.34	-8.28 * (4.38)	45.46	44.76	0.70 (4.26)
B or below	38.55	45.50	-6.94 (4.57)	38.40	43.26	-4.86 (4.13)	33.90	30.00	3.89 (4.34)
<b>Parents' Education</b>									
High school or less	28.68	33.65	-4.98 (6.37)	30.42	36.30	-5.89 (4.90)	25.04	25.28	-0.24 (5.22)
Any PSE	53.90	55.24	-1.35 (4.01)	52.11	57.90	-5.79 (3.73)	47.39	43.07	4.32 (3.68)
<b>Designated group</b>									
Low income and education (LILE)	25.60	31.07	-5.47 (6.45)	28.08	37.29	-9.21 ** (4.41)	24.89	24.09	0.80 (4.40)
High income or education (non-LILE)	54.95	56.54	-1.59 (3.98)	57.63	59.83	-2.20 (3.94)	52.28	48.06	4.22 (4.01)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>673</b>		<b>431</b>	<b>609</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U1.55: Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Intends to pursue PSE (%)	94.32	93.30	1.02 (1.68)	96.33	95.77	0.56 (1.20)	96.02	95.28	0.74 (1.29)
Knows the reason for not pursuing (%)	3.86	5.15	-1.29 (1.44)	2.35	3.02	-0.67 (1.00)	2.34	2.54	-0.20 (0.98)
Does not know the reason for not pursuing (%)	1.82	1.55	0.27 (0.90)	1.32	1.21	0.11 (0.68)	1.64	2.18	-0.54 (0.87)
Intends to pursue PSE but will not pursue because of financial reasons (%)	10.93	17.62	-6.68 *** (2.42)	7.07	7.42	-0.35 (1.60)	16.01	13.44	2.57 (2.23)
Intends to pursue PSE but will not pursue because of family reasons (%)	7.29	3.89	3.40 ** (1.61)	4.14	2.08	2.07 ** (1.03)	5.66	5.26	0.40 (1.43)
<b>Sample Size</b>	<b>440</b>	<b>388</b>		<b>449</b>	<b>664</b>		<b>430</b>	<b>608</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U1.56: Unadjusted Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>									
<b>Gender</b>									
Boys	7.96	13.66	-5.70 * (3.43)	6.97	4.57	2.40 (2.36)	14.86	11.10	3.76 (3.23)
Girls	14.08	21.18	-7.10 ** (3.39)	7.16	9.96	-2.80 (2.17)	17.10	15.41	1.69 (3.07)
<b>Grades</b>									
A or above	10.94	13.61	-2.67 (3.65)	8.58	7.52	1.06 (2.32)	15.70	13.11	2.59 (3.12)
B or below	10.93	20.74	-9.81 *** (3.22)	5.64	7.34	-1.70 (2.21)	16.36	13.76	2.60 (3.19)
<b>Parents' Education</b>									
High school or less	17.04	23.30	-6.26 (4.51)	4.70	6.27	-1.57 (2.67)	14.32	13.40	0.92 (3.86)
Any PSE	8.22	15.60	-7.38 *** (2.85)	8.46	8.07	0.39 (2.01)	16.84	13.47	3.38 (2.73)
<b>Designated group</b>									
Low income and education (LILE)	13.01	21.36	-8.35 * (4.62)	4.36	8.09	-3.74 (2.43)	19.71	16.88	2.84 (3.31)
High income or education (non-LILE)	10.32	15.83	-5.51 * (2.86)	9.34	6.96	2.38 (2.14)	13.03	10.74	2.30 (3.01)
<b>Sample Size</b>	<b>439</b>	<b>386</b>		<b>442</b>	<b>652</b>		<b>428</b>	<b>603</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.57: Impacts of EYH on Working during PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
	EYH Group	Comparison Group	Impact (s.e)	Francophone			Anglophone		
				EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Is not working (%)	17.19	14.87	2.32 (2.56)	25.59	22.44	3.15 (2.59)	17.08	19.24	-2.16 (2.45)
Is working to save for PSE (%)	18.55	19.49	-0.94 (2.73)	28.05	25.14	2.92 (2.68)	19.12	20.08	-0.96 (2.52)
Is working for other reasons (%)	64.25	65.64	-1.39 (3.32)	46.35	52.42	-6.07 ** (3.04)	63.80	60.68	3.12 (3.08)
Does not intend to pursue PSE (%)	8.49	8.03	0.46 (1.93)	6.15	6.07	0.08 (1.47)	5.77	7.07	-1.30 (1.57)
Does not plan to work during PSE (%)	5.05	4.15	0.90 (1.47)	9.84	12.16	-2.32 (1.94)	4.38	4.09	0.28 (1.28)
Plans to work full time or mixture of fulltime/part time (%)	10.09	11.14	-1.05 (2.15)	3.42	4.00	-0.58 (1.17)	6.38	6.22	0.16 (1.54)
Plans to work part time (%)	73.85	73.32	0.54 (3.08)	70.58	69.75	0.83 (2.82)	80.53	80.46	0.07 (2.52)
Plans to work on holidays (%)	2.52	3.37	-0.84 (1.18)	10.01	8.02	1.99 (1.75)	2.94	2.15	0.79 (0.99)
<b>Sample Size</b>	<b>442</b>	<b>390</b>		<b>451</b>	<b>669</b>		<b>427</b>	<b>598</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.58: Impacts of EYH on Main reasons for Working (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	17.42	15.38	2.04 (2.58)	25.66	22.62	3.04 (2.60)	17.36	19.36	-2.00 (2.46)
Respondent is working (%)									
To gain work experience	3.85	6.67	-2.82 * (1.54)	2.74	5.04	-2.30 * (1.21)	5.07	5.11	-0.04 (1.39)
To save money for PSE	10.18	12.82	-2.64 (2.21)	14.37	16.28	-1.91 (2.21)	11.23	11.36	-0.12 (2.01)
To support himself/herself financially	19.91	21.28	-1.37 (2.81)	25.52	27.43	-1.91 (2.70)	10.86	9.07	1.80 (1.89)
For other financial reasons	42.31	35.90	6.41 * (3.39)	26.36	21.87	4.49 * (2.59)	48.26	45.28	2.98 (3.16)
Because of family responsibilities	2.71	4.10	-1.39 (1.25)	1.84	2.83	-0.99 (0.94)	4.96	5.11	-0.15 (1.39)
For other reasons	3.62	3.85	-0.23 (1.32)	3.49	3.92	-0.43 (1.16)	2.26	4.72	-2.46 ** (1.19)
<b>Sample Size</b>	<b>442</b>	<b>390</b>		<b>450</b>	<b>669</b>		<b>426</b>	<b>598</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.59: Impacts of EYH on Average Typical Week Work Hours (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	17.16	14.91	2.25 (2.56)	25.54	22.34	3.20 (2.58)	16.67	18.90	-2.23 (2.42)
Respondent is working (%)									
Less than 10 hours	18.28	19.02	-0.74 (2.71)	19.60	20.69	-1.09 (2.45)	26.30	25.68	0.62 (2.76)
10 - 19 hours	30.25	32.65	-2.40 (3.23)	33.57	36.95	-3.38 (2.91)	29.52	32.21	-2.70 (2.91)
20 - 29 hours	21.22	21.34	-0.12 (2.85)	15.62	13.87	1.74 (2.15)	21.04	17.21	3.84 (2.46)
30 or more	13.09	12.08	1.01 (2.31)	5.67	6.14	-0.48 (1.44)	6.47	6.00	0.47 (1.52)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>452</b>	<b>671</b>		<b>431</b>	<b>610</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U1.60: Impacts of EYH on Average Hourly Wage at "Work for Pay" Job (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	27.75	30.34	-2.59 (3.19)	38.68	39.73	-1.05 (3.03)	38.30	42.59	-4.29 (3.15)
Respondent that is working earns (%)									
Between minimum wage and minimum wage + \$.50	32.34	32.45	-0.11 (3.29)	38.48	38.66	-0.18 (3.02)	34.90	34.52	0.38 (3.05)
Between minimum wage +\$.50 and minimum wage + \$1	15.83	15.57	0.26 (2.56)	11.34	10.01	1.33 (1.91)	14.70	11.16	3.54 * (2.13)
More than minimum wage + \$1	24.08	21.64	2.45 (2.96)	11.50	11.61	-0.11 (1.98)	12.10	11.73	0.36 (2.07)
<b>Sample Size</b>	<b>436</b>	<b>379</b>		<b>433</b>	<b>650</b>		<b>416</b>	<b>589</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.61: Impacts of EYH on the Effect of Work on the Amount of Studying (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	6.35	5.70	0.65 (1.66)	4.87	5.95	-1.09 (1.40)	3.23	4.58	-1.36 (1.24)
Is not working when in school (%)	16.33	14.77	1.56 (2.53)	24.72	20.53	4.19 * (2.54)	15.90	18.29	-2.39 (2.39)
Working when in school (%)									
Increased the amount of studying	6.35	6.99	-0.65 (1.74)	11.01	8.86	2.15 (1.81)	4.98	8.63	-3.65 ** (1.62)
Decreased the amount of studying	24.04	25.39	-1.35 (3.01)	13.58	13.55	0.03 (2.10)	20.16	17.89	2.27 (2.47)
No effect on the amount of studying	46.94	47.15	-0.21 (3.48)	45.83	51.11	-5.28 * (3.06)	55.74	50.61	5.13 (3.16)
<b>Sample Size</b>	<b>441</b>	<b>386</b>		<b>445</b>	<b>669</b>		<b>425</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.62: Impacts of EYH on the Effect of Work on the Interest in School (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	6.35	5.70	0.65 (1.66)	4.87	5.95	-1.09 (1.40)	3.23	4.58	-1.36 (1.24)
Is not working when in school (%)	16.33	14.77	1.56 (2.53)	24.72	20.53	4.19 * (2.54)	15.90	18.29	-2.39 (2.39)
Working when in school (%)									
Increased the interest in school	9.30	8.03	1.27 (1.97)	13.02	13.23	-0.21 (2.07)	8.38	11.20	-2.82 (1.90)
Decreased the interest in school	4.76	3.63	1.13 (1.40)	4.55	5.27	-0.71 (1.33)	3.79	3.18	0.60 (1.15)
No effect on the interest in school	63.27	67.88	-4.61 (3.32)	52.85	55.02	-2.18 (3.05)	68.71	62.74	5.97 ** (3.01)
<b>Sample Size</b>	<b>441</b>	<b>386</b>		<b>445</b>	<b>669</b>		<b>425</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U1.63: Impacts of EYH on the Effect of Work on School Grades (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	6.35	5.70	0.65 (1.66)	4.87	5.95	-1.09 (1.40)	3.23	4.58	-1.36 (1.24)
Is not working when in school (%)	16.33	14.77	1.56 (2.53)	24.72	20.53	4.19 * (2.54)	15.90	18.29	-2.39 (2.39)
Working when in school (%)									
Increased grades	2.95	3.63	-0.68 (1.24)	3.50	1.39	2.11 ** (0.90)	5.13	3.47	1.65 (1.26)
Decreased grades	15.19	13.21	1.98 (2.44)	11.91	10.18	1.73 (1.90)	11.29	10.82	0.47 (1.98)
No effect on grades	59.18	62.69	-3.51 (3.40)	55.01	61.95	-6.94 ** (3.00)	64.46	62.83	1.63 (3.05)
<b>Sample Size</b>	<b>441</b>	<b>386</b>		<b>445</b>	<b>669</b>		<b>425</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.64: Impacts of EYH on Average Typical Weekly Work Hours During the Last Summer (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
	All			Fr-LA-Eligible			Fr-LA-Ineligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent was not working during last summer (%)	8.86	8.97	-0.11 (1.98)	11.70	10.25	1.45 (1.89)	6.94	9.30	-2.36 (1.74)
Respondent worked during last summer (%)									
Less than 10 hours	9.55	7.44	2.11 (1.95)	3.88	6.06	-2.18 (1.35)	11.43	10.16	1.28 (1.95)
10 - 19 hours	12.05	15.90	-3.85 (2.40)	7.11	7.69	-0.58 (1.60)	9.37	11.12	-1.75 (1.93)
20 - 29 hours	21.14	20.00	1.14 (2.82)	17.86	18.20	-0.34 (2.34)	16.87	18.27	-1.40 (2.41)
30 or more	48.41	47.69	0.72 (3.48)	59.46	57.80	1.66 (3.00)	55.38	51.15	4.23 (3.15)
<b>Sample Size</b>	<b>440</b>	<b>390</b>		<b>450</b>	<b>672</b>		<b>427</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.65: Impacts of EYH on Volunteering During Last 12 Months (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Volunteered during last 12 months (%)	61.94	62.47	-0.53 (3.37)	53.23	50.06	3.16 (3.04)	65.86	65.25	0.62 (3.00)
<b>Sample Size</b>	<b>444</b>	<b>389</b>		<b>453</b>	<b>667</b>		<b>429</b>	<b>603</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U1.66: Exposure to EYH Type Services - Career Class and Workshop Attendance (Unadjusted Estimate)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	75.34	60.93	14.41 *** (3.19)	78.26	63.94	14.31 *** (2.77)	80.88	71.03	9.85 *** (2.71)
Took a class/workshop for career information outside of school regular classes (%)	62.98	41.54	21.44 *** (3.39)	68.17	46.52	21.65 *** (2.96)	68.16	52.12	16.04 *** (3.06)
Number of classes/workshops taken outside of school regular classes(%)									
0	41.50	64.95	-23.45 *** (3.38)	35.35	56.86	-21.51 *** (2.99)	33.73	53.02	-19.29 *** (3.09)
1 - 2	12.47	13.66	-1.19 (2.35)	9.97	15.05	-5.08 ** (2.05)	14.91	18.10	-3.18 (2.36)
3 - 4	12.24	7.99	4.26 ** (2.11)	16.51	11.40	5.11 ** (2.08)	11.55	10.59	0.95 (1.98)
5 or more	24.49	8.51	15.98 *** (2.56)	33.25	13.13	20.12 *** (2.43)	32.60	12.55	20.05 *** (2.50)
Does not know if class/workshop was part of school regular classes (%)	9.30	4.90	4.40 ** (1.80)	4.92	3.55	1.36 (1.21)	7.21	5.75	1.47 (1.54)
<b>Sample Size</b>	<b>443</b>	<b>390</b>		<b>452</b>	<b>671</b>		<b>430</b>	<b>607</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U1.67: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Attended class/workshop offered to help identify potential career choices (%)</b>										
<b>Gender</b>										
Boys	72.69	65.22	7.47 (4.55)	77.90	63.68	14.22 (4.10)	***	84.08	78.22	5.86 (3.91)
Girls	78.14	57.07	21.07 (4.47)	78.55	64.18	14.37 (3.76)	***	77.85	64.97	12.88 (3.71)
<b>Grades</b>										
A or above	76.92	60.12	16.80 (4.84)	85.12	70.45	14.67 (4.00)	***	86.88	72.85	14.03 (3.79)
B or below	74.09	61.54	12.55 (4.25)	71.81	58.55	13.26 (3.78)	***	74.19	69.35	4.83 (3.85)
<b>Parents' Education</b>										
High school or less	75.00	64.71	10.29 (6.02)	72.72	60.06	12.66 (4.59)	***	82.44	67.52	14.92 (4.70)
PSE	75.49	59.44	16.05 (3.78)	81.51	65.96	15.55 (3.46)	***	80.10	72.76	7.34 (3.31)
<b>Designated group</b>										
Low income and education (LILE)	72.58	56.44	16.15 (6.16)	74.48	59.27	15.21 (4.16)	***	82.10	70.27	11.82 (4.04)
High income or education (non-LILE)	76.60	61.84	14.77 (3.77)	81.21	67.30	13.92 (3.71)	***	79.79	71.64	8.15 (3.68)
<b>Sample Size</b>	<b>442</b>	<b>389</b>		<b>451</b>	<b>669</b>			<b>430</b>	<b>605</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.68: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Took a class/workshop for career information outside of school regular classes (%)</b>										
<b>Gender</b>										
Boys	59.47	41.30	18.17 *** (4.84)	65.73	42.93	22.80 *** (4.38)	68.39	55.89	12.49 *** (4.45)	
Girls	66.67	41.75	24.92 *** (4.75)	70.12	49.71	20.41 *** (4.01)	67.94	48.96	18.97 *** (4.22)	
<b>Grades</b>										
A or above	68.72	44.64	24.08 *** (5.13)	78.22	52.70	25.53 *** (4.27)	77.53	56.13	21.41 *** (4.26)	++
B or below	58.47	39.19	19.28 *** (4.50)	58.86	41.39	17.47 *** (4.02)	57.69	48.38	9.31 ** (4.33)	
<b>Parents' Education</b>										
High school or less	60.74	40.78	19.96 *** (6.39)	58.16	42.77	15.38 *** (4.88)	59.81	43.55	16.25 *** (5.29)	
Any PSE	63.96	41.96	22.00 *** (4.01)	74.02	48.44	25.57 *** (3.69)	72.26	56.38	15.88 *** (3.72)	
<b>Designated group</b>										
Low income and education (LILE)	54.84	32.35	22.49 *** (6.49)	63.53	43.85	19.68 *** (4.46)	65.79	47.20	18.59 *** (4.54)	
High income or education (non-LILE)	66.45	44.52	21.93 *** (3.98)	71.69	48.34	23.36 *** (3.96)	70.01	56.30	13.71 *** (4.16)	
<b>Sample Size</b>	<b>443</b>	<b>390</b>		<b>452</b>	<b>671</b>		<b>430</b>	<b>607</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.69: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
	EYH Group	Comparison Group	Impact (s.e)	Francophone			Anglophone		
				EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>									
0	46.90	63.39	-16.49 *** (4.82)	38.51	59.77	-21.26 *** (4.41)	33.32	48.84	-15.52 *** (4.48)
1-2	11.50	13.11	-1.61 (3.35)	8.08	13.53	-5.45 * (3.03)	14.70	20.54	-5.84 * (3.43)
3-4	10.62	10.38	0.24 (3.01)	18.98	11.78	7.20 ** (3.08)	16.14	10.39	5.74 ** (2.86)
5 or more	21.68	7.65	14.03 *** (3.65)	29.08	10.82	18.26 *** (3.58)	29.04	15.44	13.59 *** (3.61)
Does not know if class/workshop was part of school regular classes (%)	9.29	5.46	3.83 (2.57)	5.35	4.10	1.26 (1.79)	6.81	4.78	2.02 (2.24)
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>									
0	35.81	66.34	-30.53 *** ++ (4.73)	32.78	54.26	-21.48 *** (4.05)	34.12	56.53	-22.42 *** (4.26)
1-2	13.49	14.15	-0.66 (3.29)	11.51	16.42	-4.90 * (2.79)	15.11	16.04	-0.92 (3.26)
3-4	13.95	5.85	8.10 *** + (2.95)	14.50	11.06	3.44 (2.83)	7.16	10.76	-3.60 (2.72)
5 or more	27.44	9.27	18.17 *** (3.59)	36.65	15.20	21.45 *** (3.29)	36.01	10.11	25.90 *** (3.44)
Does not know if class/workshop was part of school regular classes (%)	9.30	4.39	4.91 * (2.53)	4.56	3.07	1.49 (1.65)	7.60	6.55	1.04 (2.13)
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>									
0	47.15	67.87	-20.72 *** (4.48)	45.55	61.79	-16.24 *** + (4.05)	44.83	58.14	-13.31 *** + (4.36)
1-2	10.57	10.41	0.16 (3.11)	8.76	14.40	-5.65 ** (2.82)	12.65	14.18	-1.52 (3.36)
3-4	10.57	7.24	3.33 (2.81)	14.44	9.87	4.56 (2.86)	10.73	10.88	-0.15 (2.83)
5 or more	19.92	9.05	10.87 *** ++ (3.39)	26.03	10.79	15.24 *** ++ (3.31)	23.32	9.93	13.38 *** ++ (3.53)
Does not know if class/workshop was part of school regular classes (%)	11.79	5.43	6.36 *** (2.39)	5.23	3.15	2.08 (1.67)	8.47	6.87	1.60 (2.20)
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>									
0	34.36	61.08	-26.72 *** (5.10)	24.32	50.96	-26.64 *** (4.30)	23.80	47.51	-23.71 *** (4.28)
1-2	14.87	17.96	-3.09 (3.54)	11.29	15.83	-4.55 (2.99)	16.93	22.31	-5.38 (3.30)
3-4	14.36	8.98	5.38 * (3.19)	18.76	13.23	5.53 * (3.04)	12.28	10.29	1.99 (2.78)
5 or more	30.26	7.78	22.47 *** (3.86)	41.07	15.94	25.13 *** (3.51)	40.90	15.36	25.54 *** (3.46)
Does not know if class/workshop was part of school regular classes (%)	6.15	4.19	1.96 (2.72)	4.57	4.04	0.53 (1.77)	6.09	4.53	1.56 (2.16)

Continued on next page

**Table U1.69: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance (Cont'd)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
	EYH Group	Comparison Group	Impact (s.e)	Francophone			Anglophone		
				EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>									
0	43.70	62.38	-18.67 *** (6.40)	45.41	57.98	-12.58 ** ++ (4.95)	41.87	59.42	-17.54 *** (5.36)
1-2	13.33	15.84	-2.51 (4.44)	9.03	14.65	-5.62 (3.42)	14.25	15.56	-1.30 (4.11)
3-4	9.63	4.95	4.68 (3.99)	13.93	12.55	1.37 (3.47)	9.33	11.42	-2.09 (3.45)
5 or more	25.19	12.87	12.31 ** (4.84)	29.34	11.02	18.32 *** (4.04)	25.83	8.28	17.55 *** (4.33)
Does not know if class/workshop was part of school regular classes (%)	8.15	3.96	4.19 (3.41)	2.30	3.79	-1.50 + (1.99)	8.72	5.33	3.39 (2.69)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>									
0	40.52	65.73	-25.21 *** (4.00)	29.55	56.41	-26.87 *** (3.72)	29.70	49.90	-20.20 *** (3.76)
1-2	12.09	12.94	-0.85 (2.78)	10.51	15.32	-4.80 * (2.57)	15.24	19.33	-4.09 (2.88)
3-4	13.40	9.09	4.31 * (2.49)	18.01	10.81	7.20 *** (2.61)	12.65	10.19	2.45 (2.42)
5 or more	24.18	6.99	17.19 *** (3.03)	35.51	14.32	21.19 *** (3.04)	35.95	14.63	21.32 *** (3.04)
Does not know if class/workshop was part of school regular classes (%)	9.80	5.24	4.56 ** (2.13)	6.43	3.15	3.28 ** (1.50)	6.47	5.95	0.52 (1.89)
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>									
0	52.03	71.00	-18.97 *** (6.51)	42.72	57.49	-14.76 *** (4.49)	36.86	56.80	-19.94 *** (4.58)
1-2	7.32	13.00	-5.68 (4.54)	9.78	14.70	-4.93 (3.10)	12.77	15.99	-3.22 (3.51)
3-4	11.38	6.00	5.38 (4.07)	15.72	9.72	6.00 * (3.14)	8.22	9.63	-1.41 (2.93)
5 or more	20.33	7.00	13.33 *** (4.94)	28.59	13.94	14.65 *** (3.65)	32.43	10.87	21.56 *** (3.71)
Does not know if class/workshop was part of school regular classes (%)	8.94	3.00	5.94 * (3.50)	3.19	4.15	-0.96 (1.81)	9.72	6.71	3.01 (2.28)
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>									
0	37.18	62.90	-25.72 *** (3.97)	29.57	56.58	-27.01 *** ++ (3.99)	31.25	49.87	-18.63 *** (4.19)
1-2	14.74	13.78	0.96 (2.77)	10.22	15.36	-5.14 * (2.76)	16.77	20.05	-3.27 (3.21)
3-4	12.18	8.83	3.35 (2.48)	17.31	12.68	4.63 * (2.79)	13.95	11.52	2.43 (2.68)
5 or more	26.28	8.83	17.45 *** (3.01)	36.52	12.58	23.95 *** + (3.25)	32.89	13.86	19.03 *** (3.39)
Does not know if class/workshop was part of school regular classes (%)	9.62	5.65	3.96 * (2.14)	6.39	2.80	3.58 ** + (1.60)	5.14	4.69	0.44 (2.08)
<b>Sample Size</b>	<b>441</b>	<b>388</b>		<b>447</b>	<b>667</b>		<b>428</b>	<b>602</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of A or above and B or below are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with Any PSE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U1.70: Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Number of classes/workshops with older PSE enrolled student attended (%)									
0 classes/workshops	46.05	68.38	-22.33 *** (3.36)	43.47	65.10	-21.63 *** (2.96)	34.15	63.16	-29.01 *** (3.02)
1 class/workshop	6.09	6.68	-0.59 (1.70)	8.12	6.82	1.30 (1.59)	6.15	6.71	-0.56 (1.55)
2 classes/workshops	7.90	9.51	-1.61 (1.96)	10.78	8.48	2.30 (1.78)	11.99	9.90	2.09 (1.95)
3 classes/workshops	7.90	5.66	2.25 (1.76)	9.01	5.63	3.38 ** (1.56)	7.83	6.61	1.22 (1.62)
4 or more classes/workshops	25.96	7.46	18.50 *** (2.55)	24.61	11.55	13.05 *** (2.25)	34.20	10.44	23.75 *** (2.43)
Does not know if attended class/workshop with older PSE enrolled student	6.09	2.31	3.78 *** (1.41)	4.02	2.43	1.60 (1.05)	5.69	3.18	2.51 ** (1.27)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>447</b>	<b>668</b>		<b>429</b>	<b>607</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.71: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
	EYH Group	Comparison Group	Impact (s.e)	Francophone			Anglophone		
				EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Boys</b>									
0	48.68	70.49	-21.81 *** (4.80)	45.59	64.54	-18.96 *** (4.39)	34.99	63.82	-28.83 *** (4.39)
1	6.58	4.92	1.66 (2.43)	7.20	6.18	1.02 (2.36)	5.51	7.07	-1.56 (2.26)
2	6.58	9.84	-3.26 (2.79)	7.87	9.12	-1.24 (2.64)	12.09	6.04	6.04 ** (2.83)
3	7.89	4.92	2.98 (2.51)	9.62	5.31	4.31 * (2.31)	6.88	5.85	1.03 (2.36)
4 or more	23.68	8.20	15.49 *** (3.65)	26.21	11.02	15.19 *** (3.34)	33.61	13.03	20.57 *** (3.53)
Does not know if attended class/workshop with older PSE enrolled student	6.58	1.64	4.94 ** (2.01)	3.51	3.82	-0.31 (1.56)	6.92	4.18	2.74 (1.84)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Girls</b>									
0	43.26	66.50	-23.25 *** (4.72)	41.76	65.59	-23.83 *** (4.02)	33.36	62.61	-29.25 *** (4.17)
1	5.58	8.25	-2.67 (2.38)	8.86	7.38	1.48 (2.16)	6.75	6.41	0.34 (2.14)
2	9.30	9.22	0.08 (2.74)	13.12	7.92	5.20 ** + (2.42)	11.89	13.16	-1.27 (2.69)
3	7.91	6.31	1.60 (2.47)	8.52	5.91	2.61 (2.11)	8.72	7.25	1.48 (2.24)
4 or more	28.37	6.80	21.58 *** (3.58)	23.31	12.02	11.29 *** (3.06)	34.75	8.25	26.50 *** (3.35)
Does not know if attended class/workshop with older PSE enrolled student	5.58	2.91	2.67 (1.98)	4.43	1.18	3.25 ** + (1.43)	4.53	2.33	2.20 (1.75)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - A or above</b>									
0	38.97	65.09	-26.11 *** (5.06)	35.03	57.68	-22.64 *** (4.25)	23.71	60.17	-36.46 *** (4.19)
1	5.64	7.10	-1.46 (2.57)	9.84	10.03	-0.18 (2.30)	7.44	7.25	0.19 (2.18)
2	9.74	11.24	-1.50 (2.96)	11.04	8.33	2.71 (2.59)	13.32	10.75	2.57 (2.74)
3	9.23	7.10	2.13 (2.66)	9.94	6.28	3.65 (2.26)	10.43	7.46	2.97 (2.27)
4 or more	29.74	8.28	21.46 *** (3.86)	30.82	15.15	15.66 *** (3.24)	39.75	10.50	29.25 *** (3.39)
Does not know if attended class/workshop with older PSE enrolled student	6.67	1.18	5.48 ** (2.13)	3.33	2.53	0.80 (1.53)	5.36	3.88	1.48 (1.78)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - B or below</b>									
0	51.61	70.91	-19.30 *** (4.46)	51.56	71.28	-19.72 *** (4.05)	45.97	65.93	-19.96 *** (4.27)
1	6.45	6.36	0.09 (2.27)	6.46	4.14	2.32 (2.19)	4.69	6.22	-1.53 (2.22)
2	6.45	8.18	-1.73 (2.61)	10.52	8.61	1.92 (2.47)	10.48	9.11	1.36 (2.80)
3	6.85	4.55	2.31 (2.34)	8.12	5.08	3.04 (2.15)	4.89	5.82	-0.93 (2.32)
4 or more	22.98	6.82	16.17 *** (3.40)	18.64	8.55	10.09 *** (3.09)	27.91	10.39	17.52 *** (3.46)
Does not know if attended class/workshop with older PSE enrolled student	5.65	3.18	2.46 (1.88)	4.69	2.34	2.35 (1.46)	6.07	2.53	3.54 * (1.81)

Continued on next page

**Table U1.71: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
	EYH Group	Comparison Group	Impact (s.e)	Francophone			Anglophone		
				EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Parents with High school or less</b>									
0	52.21	70.19	-17.99 *** (6.30)	48.41	71.53	-23.12 *** (4.90)	47.07	68.30	-21.23 *** + (5.22)
1	5.15	3.85	1.30 (3.19)	8.77	6.03	2.74 (2.65)	6.80	5.98	0.81 (2.70)
2	5.88	9.62	-3.73 (3.67)	11.04	9.43	1.61 (2.96)	8.81	10.66	-1.86 (3.40)
3	7.35	5.77	1.58 (3.30)	7.29	4.58	2.71 (2.58)	6.00	6.02	-0.02 (2.82)
4 or more	26.47	8.65	17.82 *** (4.79)	21.35	5.70	15.65 *** (3.72)	24.99	5.87	19.12 *** (4.20)
Does not know if attended class/workshop with older PSE enrolled student	2.94	1.92	1.02 (2.64)	3.14	2.73	0.40 (1.75)	6.34	3.17	3.17 (2.21)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Parents with any PSE</b>									
0	43.32	67.61	-24.28 *** (3.98)	40.55	61.48	-20.92 *** (3.70)	27.81	60.62	-32.81 *** (3.66)
1	6.51	7.75	-1.23 (2.01)	7.74	7.27	0.47 (2.00)	5.83	7.07	-1.24 (1.90)
2	8.79	9.51	-0.71 (2.32)	10.62	7.99	2.64 (2.24)	13.55	9.52	4.03 * (2.39)
3	8.14	5.63	2.51 (2.08)	10.02	6.22	3.81 * (1.95)	8.72	6.90	1.83 (1.98)
4 or more	25.73	7.04	18.69 *** (3.03)	26.52	14.79	11.73 *** (2.81)	38.71	12.72	26.00 *** (2.95)
Does not know if attended class/workshop with older PSE enrolled student	7.49	2.46	5.03 *** (1.67)	4.54	2.26	2.28 * (1.32)	5.37	3.18	2.19 (1.55)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - LILE</b>									
0	56.00	72.28	-16.28 ** (6.44)	46.18	70.71	-24.53 *** (4.46)	42.09	66.90	-24.81 *** (4.48)
1	4.80	0.99	3.81 (3.28)	9.09	4.29	4.79 ** (2.40)	5.45	7.47	-2.03 (2.32)
2	4.00	6.93	-2.93 (3.76)	11.25	7.75	3.50 (2.70)	11.13	9.58	1.55 (2.91)
3	7.20	7.92	-0.72 (3.38)	7.86	4.23	3.63 (2.35)	5.20	5.63	-0.44 (2.42)
4 or more	24.00	8.91	15.09 *** (4.92)	22.74	9.25	13.49 *** (3.39)	30.33	8.67	21.67 *** (3.61)
Does not know if attended class/workshop with older PSE enrolled student	4.00	2.97	1.03 (2.73)	2.88	3.76	-0.89 (1.59)	5.81	1.75	4.06 ** (1.87)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Non-LILE</b>									
0	41.35	67.14	-25.79 *** (3.95)	41.61	60.80	-19.19 *** (3.96)	27.73	60.17	-32.44 *** (4.08)
1	6.73	8.83	-2.10 (2.01)	7.39	8.72	-1.32 + (2.14)	6.76	6.16	0.60 (2.11)
2	9.62	10.25	-0.63 (2.31)	10.48	9.05	1.43 (2.39)	12.31	10.28	2.03 (2.65)
3	8.01	4.95	3.07 (2.07)	10.02	6.68	3.34 (2.09)	10.04	7.49	2.55 (2.20)
4 or more	27.24	6.71	20.53 *** (3.02)	25.49	13.31	12.19 *** (3.01)	37.54	11.82	25.72 *** (3.29)
Does not know if attended class/workshop with older PSE enrolled student	7.05	2.12	4.93 *** (1.68)	5.00	1.44	3.56 ** ++ (1.41)	5.62	4.08	1.53 (1.70)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>447</b>	<b>668</b>		<b>429</b>	<b>607</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of A or above and B or below are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.72: Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	79.50	77.24	2.27 (2.85)	86.62	83.05	3.57 (2.20)	83.43	83.87	-0.44 (2.33)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	26.67	13.92	12.75 *** (2.80)	39.27	17.60	21.67 *** (2.64)	42.79	19.99	22.80 *** (2.82)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>672</b>		<b>431</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.73: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>										
<b>Gender</b>										
Boys	78.51	75.14	3.37 (4.07)	86.23	81.30	4.93 (3.26)	80.37	85.55	-5.18 (3.38)	
Girls	80.56	79.13	1.43 (4.01)	86.94	84.60	2.34 (2.98)	86.29	82.46	3.84 (3.20)	+
<b>Grades</b>										
A or above	81.54	83.43	-1.89 (4.31)	89.66	86.18	3.48 (3.20)	89.67	90.11	-0.45 (3.22)	
B or below	77.91	72.52	5.39 (3.79)	83.78	80.46	3.32 (3.02)	76.44	78.03	-1.59 (3.28)	
<b>Parents' Education</b>										
High school or less	72.79	63.46	9.33 * (5.30)	80.51	79.37	1.14 (3.62)	77.17	74.58	2.58 (4.00)	
Any PSE	82.47	82.17	0.30 (3.34)	90.25	85.05	5.20 * (2.75)	86.52	88.51	-2.00 (2.81)	
<b>Designated group</b>										
Low income and education (LILE)	72.80	68.93	3.87 (5.44)	80.46	82.13	-1.67 (3.30)	78.15	78.37	-0.22 (3.44)	++
High income or education (non-LILE)	82.43	80.21	2.22 (3.35)	91.61	83.69	7.92 *** (2.94)	87.73	88.27	-0.54 (3.14)	
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>672</b>		<b>431</b>	<b>608</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.74: Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)) (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Since Grade 10, has read magazine(s) to help identify potential career or PSE options (%)	66.89	65.22	1.67 (3.29)	70.16	71.69	-1.53 (2.76)	74.77	79.20	-4.44 * (2.63)
single magazine	15.77	18.16	-2.39 (2.60)	12.41	11.85	0.56 (1.99)	13.60	19.71	-6.12 ** (2.37)
multiple magazines	51.13	47.06	4.07 (3.47)	57.47	59.73	-2.26 (3.00)	61.11	59.42	1.68 (3.09)
single magazine	15.80	18.25	-2.45 (2.61)	12.53	11.90	0.63 (2.00)	13.76	19.80	-6.04 ** (2.39)
many but different	26.41	31.62	-5.21 * (3.15)	20.88	24.85	-3.97 (2.58)	25.01	36.17	-11.16 *** (2.92)
2+ copies of same magazine	24.61	15.17	9.44 *** (2.77)	36.20	34.74	1.47 (2.93)	35.64	23.08	12.56 *** (2.83)
Since Grade 10, has ever visited Web site to help identify potential career or PSE options (%)	81.98	84.14	-2.16 (2.61)	73.34	74.93	-1.59 (2.66)	85.02	85.59	-0.57 (2.23)
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>672</b>		<b>432</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.75: Unadjusted Subgroup Impacts of Exposure to *EYH* Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>									
<b>Gender</b>									
Boys	62.28	61.08	1.20 (4.67)	65.11	65.10	0.01 (4.06)	71.42	75.28	-3.86 (3.82)
Girls	71.76	68.93	2.83 (4.60)	74.20	77.57	-3.37 (3.71)	77.93	82.49	-4.55 (3.62)
<b>Grades</b>									
A or above	74.87	73.37	1.50 (4.93)	73.54	78.22	-4.67 (4.00)	78.12	80.25	-2.13 (3.70)
B or below	60.64	59.01	1.63 (4.33)	67.01	66.30	0.72 (3.77)	71.05	78.23	-7.19 (3.75) *
<b>Parents' Education</b>									
High school or less	64.71	63.46	1.24 (6.17)	74.36	71.28	3.08 (4.58)	75.27	78.81	-3.55 (4.56)
Any PSE	67.86	66.08	1.77 (3.89)	67.69	71.84	-4.15 (3.46)	74.51	79.40	-4.88 (3.23)
<b>Designated group</b>									
Low income and education (LILE)	62.40	61.17	1.24 (6.30)	72.86	69.65	3.21 (4.16)	76.45	78.13	-1.68 (3.92)
High income or education (non-LILE)	68.37	67.14	1.23 (3.88)	67.69	73.13	-5.44 (3.70)	73.26	79.86	-6.61 (3.58) *
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>453</b>	<b>670</b>		<b>431</b>	<b>608</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.76: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick					
				Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read a single magazine to help identify potential career or PSE options (%)</b>									
<b>Gender</b>									
Boys	17.11	18.58	-1.47 (3.73)	12.40	9.37	3.03 (2.95)	17.15	19.18	-2.03 (3.47)
Girls	14.42	17.96	-3.54 (3.66)	12.63	14.18	-1.55 (2.72)	10.55	20.32	-9.77 (3.29) ***
<b>Grades</b>									
A or above	17.44	20.71	-3.27 (3.95)	11.51	14.46	-2.95 (2.92)	13.18	17.21	-4.03 (3.37)
B or below	14.52	16.36	-1.85 (3.48)	13.49	9.80	3.69 (2.75) +	14.38	22.19	-7.81 (3.39) **
<b>Parents' Education</b>									
High school or less	15.44	18.27	-2.83 (4.90)	13.17	9.60	3.57 (3.33)	16.01	20.12	-4.11 (4.11)
Any PSE	15.96	18.31	-2.35 (3.10)	12.15	13.19	-1.03 (2.51)	12.61	19.63	-7.03 (2.94) **
<b>Designated group</b>									
Low income and education (LILE)	12.80	21.57	-8.77 (5.02) *	13.21	10.33	2.89 (3.03)	14.05	21.16	-7.11 (3.56) **
High income or education (non-LILE)	17.31	17.02	0.29 (3.09)	12.07	13.11	-1.03 (2.68)	13.58	18.89	-5.31 (3.25)
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>445</b>	<b>666</b>		<b>425</b>	<b>603</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U1.77: Unadjusted Subgroup Impacts of Exposure to *EYH* Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>Since Grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>											
<b>Gender</b>											
Boys	25.44	28.42	-2.98 (4.49)	20.50	19.09	1.41 (3.80)	++	25.57	35.22	-9.65 (4.25)	**
Girls	27.44	34.47	-7.02 (4.42)	21.18	30.05	-8.87 (3.50)	**	24.49	36.97	-12.48 (4.04)	***
<b>Grades</b>											
A or above	22.56	35.50	-12.94 (4.75)	22.33	26.57	-4.24 (3.77)	++	24.37	36.40	-12.02 (4.13)	***
B or below	29.44	28.64	0.80 (4.19)	19.51	23.44	-3.92 (3.56)		25.71	35.96	-10.26 (4.15)	**
<b>Parents' Education</b>											
High school or less	29.41	27.88	1.53 (5.90)	21.65	21.79	-0.15 (4.30)		28.61	32.68	-4.08 (5.03)	
Any PSE	25.08	33.10	-8.02 (3.73)	20.43	26.59	-6.16 (3.24)	*	23.18	37.94	-14.76 (3.59)	***
<b>Designated group</b>											
Low income and education (LILE)	28.80	24.51	4.29 (6.02)	21.69	20.02	1.67 (3.90)	+	27.68	34.90	-7.22 (4.35)	*
High income or education (non-LILE)	24.68	34.75	-10.07 (3.71)	20.39	28.52	-8.13 (3.46)	**	22.93	37.35	-14.42 (3.97)	***
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>445</b>	<b>666</b>			<b>425</b>	<b>603</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.78: Unadjusted Subgroup Impacts of Exposure to *EYH* Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick							
				Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>Since Grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>											
<b>Gender</b>											
Boys	19.74	13.66	6.08 (3.95)	31.81	36.64	-4.82 (4.32)	++	28.27	20.76	7.51 (4.09)	*
Girls	29.77	16.50	13.26 (3.88)	39.76	33.02	6.74 (3.97)	*	42.59	25.02	17.57 (3.88)	*** +
<b>Grades</b>											
A or above	34.87	17.16	17.71 (4.14)	39.35	36.92	2.44 (4.27)		39.97	26.51	13.46 (3.98)	***
B or below	16.53	13.64	2.90 (3.65)	33.24	32.95	0.29 (4.02)		30.97	19.90	11.07 (4.00)	***
<b>Parents' Education</b>											
High school or less	19.85	17.31	2.55 (5.20)	38.80	39.59	-0.78 (4.86)		30.65	26.00	4.64 (4.86)	++
Any PSE	26.71	14.44	12.27 (3.29)	34.70	31.90	2.80 (3.66)		38.18	21.59	16.59 (3.47)	***
<b>Designated group</b>											
Low income and education (LILE)	20.80	14.71	6.09 (5.33)	37.28	39.03	-1.76 (4.41)		34.27	21.97	12.30 (4.20)	***
High income or education (non-LILE)	26.28	15.25	11.03 (3.28)	34.78	31.33	3.45 (3.91)		36.47	23.42	13.05 (3.83)	***
<b>Sample Size</b>	<b>443</b>	<b>389</b>		<b>445</b>	<b>666</b>			<b>425</b>	<b>603</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U1.79: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	Manitoba			New Brunswick						
				Francophone			Anglophone			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Since Grade 10, has ever visited Web site to help identify potential career or PSE options (%)</b>										
<b>Gender</b>										
Boys	76.32	82.16	-5.85 (3.70)	69.38	71.13	-1.75 (3.93)	79.62	85.47	-5.85 (3.23)	* ++
Girls	87.96	85.92	2.04 (3.64)	76.52	78.29	-1.77 (3.59)	90.11	85.69	4.42 (3.05)	
<b>Grades</b>										
A or above	87.69	90.53	-2.84 (3.92)	77.89	83.32	-5.43 (3.83)	91.13	91.67	-0.53 (3.08)	
B or below	77.51	79.28	-1.77 (3.44)	69.07	67.98	1.09 (3.62)	78.21	79.92	-1.70 (3.13)	
<b>Parents' Education</b>										
High school or less	77.21	82.69	-5.49 (4.90)	72.14	71.58	0.56 (4.39)	79.35	86.30	-6.95 (3.86)	* ++
Any PSE	84.09	84.62	-0.52 (3.09)	74.04	76.72	-2.67 (3.34)	87.84	85.23	2.61 (2.72)	
<b>Designated group</b>										
Low income and education (LILE)	76.00	84.47	-8.47 (4.99)	73.02	71.49	1.53 (4.00)	81.93	81.44	0.49 (3.30)	
High income or education (non-LILE)	84.35	84.10	0.25 (3.08)	73.38	77.42	-4.04 (3.57)	87.54	88.86	-1.32 (3.02)	
<b>Sample Size</b>	<b>444</b>	<b>391</b>		<b>454</b>	<b>672</b>		<b>432</b>	<b>607</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 2-A

**Tables: Interim Impacts of Learning Accounts (New Brunswick Learning Accounts-eligible students). Comparisons between Learning Accounts and comparison groups**

Adjusted Series

**Table A2.1: Impacts of LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	93.85	91.79	2.06	96.78	96.73	0.05
			(2.04)			(1.36)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	45.99	42.60	3.39	44.28	45.05	-0.78
			(4.30)			(4.59)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	43.58	46.00	-2.42	32.26	36.39	-4.13
			(4.41)			(4.35)
<b>Sample Size</b>	<b>253</b>	<b>269</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A2.2: Subgroup Impacts of LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	91.13	89.63	1.50 (3.02)	98.87	97.46	1.41 (2.09)
Girls	96.09	93.71	2.38 (2.79)	95.13	96.12	-1.00 (1.78)
<b>Grades</b>						
A or above	93.87	92.76	1.11 (3.58)	97.16	98.42	-1.26 (2.14)
B or below	93.84	91.31	2.53 (2.50)	96.52	95.57	0.95 (1.77)
<b>Parents' Education</b>						
High school or less	94.59	85.13	9.47 *** (2.79)	95.53	96.34	-0.81 (1.97)
Any PSE	93.28	99.44	-6.16 ** (2.97)	97.93	96.93	1.00 (1.87)
<b>Designated group</b>						
Low income and education (LILE)	93.81	89.60	4.20 * (2.30)	95.97	96.66	-0.69 (1.51)
High income or education (non-LILE)	94.45	99.04	-4.59 (4.55)	99.91	96.44	3.48 (3.10)
<b>Sample Size</b>	<b>249</b>	<b>265</b>		<b>244</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.3: Subgroup Impacts of LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, “At this point in my life, it is important for me to decide what my future career or work will be” (%)</b>						
<b>Gender</b>						
Boys	39.77	38.07	1.70 (6.37)	50.04	48.87	1.17 (7.08)
Girls	51.46	46.54	4.91 (5.88)	39.72	42.10	-2.38 (6.03)
<b>Grades</b>						
A or above	56.90	52.37	4.53 (7.49)	47.00	48.49	-1.49 (7.23)
B or below	39.98	37.51	2.47 (5.27)	42.35	42.57	-0.22 (5.98)
<b>Parents' Education</b>						
High school or less	45.60	36.16	9.44 (5.88)	44.95	46.39	-1.44 (6.67)
Any PSE	46.46	50.29	-3.83 (6.28)	43.63	43.82	-0.19 (6.33)
<b>Designated group</b>						
Low income and education (LILE)	45.08	40.65	4.43 (4.85)	42.00	45.76	-3.76 (5.11)
High income or education (non-LILE)	49.94	49.81	0.13 (9.55)	51.78	42.07	9.71 (10.47)
<b>Sample Size</b>	<b>250</b>	<b>268</b>		<b>244</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.4: Subgroup Impacts of LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>							
<b>Gender</b>							
Boys	41.31	43.55	-2.23 (6.51)	39.25	34.94	4.31 (6.70)	+
Girls	45.74	48.14	-2.39 (6.04)	26.94	37.39	-10.45 * (5.70)	
<b>Grades</b>							
A or above	45.06	48.52	-3.46 (7.72)	33.09	41.44	-8.35 (6.83)	
B or below	42.75	44.72	-1.96 (5.39)	31.69	32.84	-1.15 (5.64)	
<b>Parents' Education</b>							
High school or less	40.68	50.96	-10.28 * (6.03)	25.16	31.50	-6.34 (6.33)	+
Any PSE	46.84	40.02	6.82 (6.43)	38.97	40.33	-1.36 (6.02)	
<b>Designated group</b>							
Low income and education (LILE)	42.69	45.27	-2.57 (4.95)	28.64	36.24	-7.60 (4.86)	+
High income or education (non-LILE)	47.67	48.14	-0.47 (9.64)	47.22	33.91	13.31 (9.96)	
<b>Sample Size</b>	<b>253</b>	<b>269</b>		<b>244</b>	<b>243</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A2.5: Impacts of LA on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	25.83	22.51	3.32 (3.74)	25.11	20.97	4.14 (3.89)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	36.29	33.00	3.29 (4.19)	36.45	32.64	3.81 (4.35)
<b>Sample Size</b>	<b>252</b>	<b>269</b>		<b>242</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.6: Subgroup Impacts of LA on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>						
<b>Gender</b>						
Boys	26.57	21.14	5.43 (5.51)	30.13	22.11	8.03 (5.99)
Girls	25.35	23.77	1.58 (5.13)	20.89	19.48	1.41 (5.12)
<b>Grades</b>						
A or above	29.08	24.06	5.02 (6.51)	21.21	27.53	-6.31 (6.12)
B or below	24.03	21.61	2.42 (4.56)	27.94	16.59	11.35 ** (5.05)
<b>Parents' Education</b>						
High school or less	24.06	23.97	0.09 (5.14)	26.77	21.45	5.32 (5.65)
Any PSE	28.45	20.88	7.57 (5.46)	24.21	20.22	3.98 (5.37)
<b>Designated group</b>						
Low income and education (LILE)	24.38	24.20	0.18 (4.20)	25.89	21.65	4.24 (4.33)
High income or education (non-LILE)	33.65	17.22	16.43 ** (8.15)	23.50	16.58	6.91 (8.84)
<b>Sample Size</b>	<b>252</b>	<b>268</b>		<b>242</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.7: Subgroup Impacts of LA on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>							
<b>Gender</b>							
Boys	31.26	33.92	-2.66 (6.16)	47.57	32.92	14.64 ** (6.71)	++
Girls	40.78	32.03	8.75 (5.74)	27.65	31.72	-4.07 (5.69)	
<b>Grades</b>							
A or above	48.31	33.50	14.81 ** (7.31)	29.49	40.41	-10.92 (6.82)	
B or below	29.76	32.16	-2.40 (5.11)	41.44	27.41	14.04 ** (5.60)	
<b>Parents' Education</b>							
High school or less	37.93	33.32	4.61 (5.73)	36.17	30.80	5.37 (6.32)	
Any PSE	35.41	32.91	2.50 (6.15)	37.14	34.23	2.92 (6.00)	
<b>Designated group</b>							
Low income and education (LILE)	36.14	32.30	3.84 (4.73)	35.46	32.93	2.53 (4.84)	
High income or education (non-LILE)	39.19	35.88	3.32 (9.17)	41.06	30.08	10.98 (9.89)	
<b>Sample Size</b>	<b>250</b>	<b>269</b>		<b>242</b>	<b>242</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.8: Impacts of LA on Discussing Future Activities**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	28.04	20.96	7.08 * (3.77)	24.63	27.38	-2.75 (4.07)
Counsellor	75.96	64.11	11.85 *** (3.94)	63.82	65.73	-1.91 (4.40)
Facilitator	1.07	1.46	-0.39 (2.86)	-0.58	1.27	-1.85 (2.81)
Ambassador	2.00	3.39	-1.39 (1.88)	3.80	6.15	-2.35 (2.01)
Parent	47.23	47.67	-0.45 (4.37)	51.44	49.26	2.19 (4.61)
Friend	31.11	29.39	1.72 (4.12)	24.69	22.55	2.14 (3.85)
Other relative	14.70	20.45	-5.74 * (3.41)	15.50	14.26	1.24 (3.24)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A2.9: Impacts of LA on Information Gathering**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	90.66	88.42	2.24 (2.74)	91.53	91.72	-0.19 (2.65)
Talked to someone working in a job the participant might like	73.57	76.67	-3.10 (3.86)	70.46	70.87	-0.41 (4.16)
Filled out a questionnaire	71.40	72.36	-0.96 (3.80)	64.95	68.86	-3.91 (4.11)
Read about different jobs	90.45	92.00	-1.55 (2.21)	90.91	88.43	2.48 (2.52)
Visited a workplace	68.18	71.77	-3.59 (4.07)	79.63	82.64	-3.01 (3.50)
Taken co-op or related school courses	24.96	17.57	7.39 ** (3.68)	17.95	23.95	-6.01 (3.82)
Attended a presentation	77.56	79.27	-1.71 (3.57)	70.43	71.38	-0.95 (4.14)
Has been provided with info on how to apply for job	77.71	82.89	-5.18 (3.37)	89.57	90.36	-0.80 (2.64)
Visited PSE campus	64.90	63.39	1.51 (4.16)	63.91	61.52	2.39 (4.33)
<b>Sample Size</b>	<b>254</b>	<b>269</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A2.10: Impacts of LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Does not aspire to pursue PSE (%)	5.52	7.02	-1.49 (2.16)	4.16	7.25	-3.09 (1.98)
Aspires to pursue (%)	94.48	92.98	1.49 (2.16)	95.84	92.75	3.09 (1.98)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	39.14	34.24	4.89 (3.67)	40.56	41.66	-1.11 (4.07)
Trade certificate	12.32	13.46	-1.14 (3.02)	27.99	22.59	5.40 (3.56)
Apprenticeship	6.34	10.02	-3.68 (2.38)	14.41	16.08	-1.67 (3.15)
College diploma	58.18	60.04	-1.86 (4.12)	45.65	46.76	-1.12 (4.48)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A2.11: Subgroup Impacts of LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue PSE (%)</b>						
<b>Gender</b>						
Boys	93.17	90.33	2.85 (3.17)	95.41	93.15	2.26 (3.06)
Girls	95.62	95.42	0.20 (2.97)	96.19	92.50	3.69 (2.60)
<b>Grades</b>						
A or above	97.21	94.69	2.52 (3.78)	94.54	95.66	-1.12 (3.11)
B or below	92.97	91.92	1.05 (2.65)	96.78	90.79	5.99 ** (2.57)
<b>Parents' Education</b>						
High school or less	94.50	90.58	3.92 (2.95)	96.03	87.01	9.02 *** (2.85)
Any PSE	94.76	95.88	-1.12 (3.17)	95.82	98.52	-2.70 (2.71)
<b>Designated group</b>						
Low income and education (LILE)	94.67	93.14	1.54 (2.43)	95.32	91.13	4.19 * (2.21)
High income or education (non-LILE)	94.32	92.42	1.90 (4.75)	97.77	99.94	-2.17 (4.51)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.12: Subgroup Impacts of LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>						
<b>Gender</b>						
Boys	34.32	29.46	4.86 (5.39)	33.52	32.66	0.86 (6.28)
Girls	43.45	38.54	4.92 (5.05)	46.53	48.97	-2.43 (5.34)
<b>Grades</b>						
A or above	57.21	54.02	3.19 (6.41)	49.05	55.41	-6.36 (6.41)
B or below	29.13	23.24	5.88 (4.49)	34.57	31.92	2.65 (5.29)
<b>Parents' Education</b>						
High school or less	36.71	35.12	1.59 (5.05)	37.83	39.91	-2.08 (5.90)
Any PSE	42.72	32.98	9.75 * (5.41)	43.11	42.70	0.40 (5.61)
<b>Designated group</b>						
Low income and education (LILE)	37.63	31.78	5.85 (4.14)	38.39	40.30	-1.90 (4.55)
High income or education (non-LILE)	47.78	41.95	5.84 (8.07)	48.62	45.96	2.66 (9.30)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table A2.13: Subgroup Impacts of LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue Trade Certificate (%)</b>						
<b>Gender</b>						
Boys	8.57	15.69	-7.12 (4.42)	41.46	39.50	1.96 (5.48)
Girls	15.47	11.35	4.12 (4.14)	16.73	9.05	7.69 (4.66)
<b>Grades</b>						
A or above	12.93	10.39	2.54 (5.27)	21.33	23.94	-2.61 (5.59)
B or below	12.01	14.96	-2.95 (3.69)	32.73	22.06	10.67 (4.61)
<b>Parents' Education</b>						
High school or less	12.30	12.43	-0.13 (4.12)	24.86	18.46	6.40 (5.15)
Any PSE	12.60	14.56	-1.96 (4.42)	30.37	26.73	3.64 (4.90)
<b>Designated group</b>						
Low income and education (LILE)	12.50	10.97	1.53 (3.39)	26.13	20.31	5.82 (3.95)
High income or education (non-LILE)	12.21	21.79	-9.58 (6.60)	34.11	32.97	1.14 (8.08)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.14: Subgroup Impacts of LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	59.50	59.16	0.34 (6.05)	34.55	39.22	-4.67 (6.91)
Girls	56.99	60.91	-3.92 (5.66)	54.64	53.15	1.49 (5.88)
<b>Grades</b>						
A or above	37.91	42.81	-4.90 (7.19)	40.92	38.06	2.87 (7.06)
B or below	69.34	69.65	-0.31 (5.04)	48.97	52.81	-3.83 (5.83)
<b>Parents' Education</b>						
High school or less	61.62	59.21	2.41 (5.62)	43.87	44.06	-0.19 (6.51)
Any PSE	53.96	61.30	-7.33 (6.03)	47.28	49.44	-2.16 (6.19)
<b>Designated group</b>						
Low income and education (LILE)	60.53	62.33	-1.80 (4.63)	48.60	47.51	1.09 (4.98)
High income or education (non-LILE)	47.09	52.71	-5.62 (9.02)	36.47	42.90	-6.44 (10.19)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.15: Subgroup Impacts of LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue Apprenticeship (%)</b>						
<b>Gender</b>						
Boys	6.20	12.71	-6.51 * (3.48)	23.85	29.16	-5.31 (4.86)
Girls	6.29	7.58	-1.29 (3.26)	6.52	5.71	0.80 (4.13)
<b>Grades</b>						
A or above	6.63	11.49	-4.86 (4.15)	12.52	11.75	0.76 (4.95)
B or below	6.18	9.35	-3.18 (2.90)	15.76	19.22	-3.46 (4.09)
<b>Parents' Education</b>						
High school or less	6.30	9.37	-3.06 (3.25)	10.67	11.61	-0.94 (4.54)
Any PSE	6.34	10.75	-4.41 (3.48)	17.34	20.66	-3.32 (4.32)
<b>Designated group</b>						
Low income and education (LILE)	6.70	9.71	-3.00 (2.68)	12.48	14.87	-2.40 (3.50)
High income or education (non-LILE)	4.74	11.45	-6.72 (5.22)	21.15	21.72	-0.57 (7.15)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.16: Impacts of LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
In PSE (%)	6.50	7.84	-1.34 (2.31)	4.75	6.93	-2.18 (2.02)
Knows type of programs plans to apply for (%)	84.89	82.41	2.48 (3.26)	80.77	78.70	2.08 (3.59)
Does not know type of programs plans to apply for (%)	8.61	9.75	-1.14 (2.61)	14.48	14.37	0.10 (3.25)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	34.52	29.10	5.42 (3.67)	34.55	33.76	0.79 (4.01)
Trade certificate	8.21	4.79	3.42 (2.14)	21.09	14.19	6.90 ** (3.17)
Apprenticeship	4.18	1.63	2.55 * (1.55)	7.77	8.49	-0.72 (2.56)
College diploma	47.99	50.93	-2.94 (4.32)	34.28	38.53	-4.25 (4.37)
Other type of diploma	2.11	1.07	1.04 (0.99)	0.86	2.84	-1.98 (1.33)
<b>Sample Size</b>	<b>245</b>	<b>261</b>		<b>238</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A2.17: Subgroup Impacts of LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Knows type of programs plans to apply for (%)</b>						
<b>Gender</b>						
Boys	84.85	81.73	3.12 (4.78)	82.32	73.94	8.38 (5.55)
Girls	84.97	83.03	1.94 (4.47)	79.64	82.06	-2.41 (4.71)
<b>Grades</b>						
A or above	88.56	83.14	5.43 (5.64)	81.94	83.97	-2.03 (5.62)
B or below	82.82	81.60	1.22 (3.99)	79.95	74.98	4.97 (4.69)
<b>Parents' Education</b>						
High school or less	82.95	78.08	4.87 (4.46)	76.54	77.19	-0.65 (5.23)
Any PSE	87.53	87.30	0.23 (4.76)	84.51	79.67	4.84 (4.95)
<b>Designated group</b>						
Low income and education (LILE)	84.69	81.39	3.30 (3.68)	79.24	79.44	-0.20 (4.00)
High income or education (non-LILE)	86.91	85.88	1.03 (7.13)	87.13	73.30	13.83 (8.23) *
<b>Sample Size</b>	<b>245</b>	<b>261</b>		<b>238</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.18: Subgroup Impacts of LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for University (%)</b>						
<b>Gender</b>						
Boys	32.61	27.05	5.56 (5.40)	33.15	25.08	8.06 (6.18)
Girls	36.32	30.94	5.39 (5.02)	36.04	40.66	-4.62 (5.26)
<b>Grades</b>						
A or above	54.92	44.47	10.45 * (6.33)	45.17	47.40	-2.23 (6.26)
B or below	22.94	19.95	2.99 (4.50)	26.93	23.86	3.07 (5.25)
<b>Parents' Education</b>						
High school or less	32.11	26.85	5.27 (5.07)	33.27	32.93	0.35 (5.80)
Any PSE	38.65	31.46	7.19 (5.42)	35.88	33.96	1.92 (5.52)
<b>Designated group</b>						
Low income and education (LILE)	32.64	24.51	8.12 * (4.17)	31.88	33.48	-1.59 (4.47)
High income or education (non-LILE)	45.88	43.76	2.12 (8.01)	44.16	33.02	11.14 (9.14)
<b>Sample Size</b>	<b>245</b>	<b>256</b>		<b>236</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.19: Subgroup Impacts of LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Trade certificate program (%)</b>						
<b>Gender</b>						
Boys	6.43	5.61	0.83 (3.13)	31.49	25.90	5.59 (4.89)
Girls	9.72	4.05	5.67 * (2.91)	12.46	4.68	7.79 * (4.17)
<b>Grades</b>						
A or above	10.28	4.73	5.55 (3.69)	13.79	12.48	1.30 (4.94)
B or below	7.13	4.84	2.29 (2.62)	26.41	15.59	10.82 *** (4.14)
<b>Parents' Education</b>						
High school or less	11.52	6.71	4.82 * (2.92)	18.64	11.81	6.83 (4.59)
Any PSE	4.47	2.65	1.82 (3.12)	23.14	16.46	6.69 (4.37)
<b>Designated group</b>						
Low income and education (LILE)	9.03	4.60	4.43 * (2.41)	19.70	12.44	7.26 ** (3.51)
High income or education (non-LILE)	4.89	5.84	-0.95 (4.64)	26.16	22.06	4.10 (7.18)
<b>Sample Size</b>	<b>245</b>	<b>256</b>		<b>236</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.20: Subgroup Impacts of LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	2.78	1.61	1.17 (2.27)	12.39	15.81	-3.41 (3.95)
Girls	5.34	1.64	3.70 * (2.11)	3.83	2.55	1.28 (3.36)
<b>Grades</b>						
A or above	2.64	1.80	0.84 (2.67)	6.18	6.75	-0.57 (3.99)
B or below	5.02	1.61	3.41 * (1.90)	8.90	9.87	-0.97 (3.34)
<b>Parents' Education</b>						
High school or less	5.39	0.63	4.77 ** (2.11)	5.04	7.49	-2.45 (3.71)
Any PSE	2.79	2.81	-0.01 (2.26)	10.30	9.13	1.17 (3.53)
<b>Designated group</b>						
Low income and education (LILE)	4.56	1.45	3.11 * (1.74)	6.31	8.64	-2.33 (2.85)
High income or education (non-LILE)	2.48	2.23	0.25 (3.34)	13.77	6.49	7.28 (5.83)
<b>Sample Size</b>	<b>245</b>	<b>256</b>		<b>236</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A2.21: Subgroup Impacts of LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for College diploma (%)</b>						
<b>Gender</b>						
Boys	50.69	50.49	0.20 (6.36)	24.82	34.36	-9.55 (6.74)
Girls	45.73	51.35	-5.62 (5.92)	41.92	42.28	-0.36 (5.74)
<b>Grades</b>						
A or above	29.17	36.66	-7.49 (7.46)	30.50	32.90	-2.39 (6.82)
B or below	58.60	59.18	-0.58 (5.31)	36.99	42.54	-5.55 (5.72)
<b>Parents' Education</b>						
High school or less	46.88	49.34	-2.47 (5.91)	27.58	39.53	-11.95 * (6.33)
Any PSE	48.64	52.87	-4.24 (6.32)	39.62	37.30	2.32 (6.03)
<b>Designated group</b>						
Low income and education (LILE)	49.46	53.22	-3.75 (4.86)	35.30	39.23	-3.94 (4.87)
High income or education (non-LILE)	40.38	43.56	-3.18 (9.36)	31.47	34.81	-3.34 (9.95)
<b>Sample Size</b>	<b>245</b>	<b>256</b>		<b>236</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.22: Subgroup Impacts of LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	3.35	2.28	1.07 (1.45)	1.82	2.98	-1.17 (2.06)
Girls	1.04	-0.01	1.06 (1.35)	0.06	2.59	-2.53 (1.75)
<b>Grades</b>						
A or above	2.88	0.41	2.48 (1.71)	-0.15	1.83	-1.98 (2.08)
B or below	1.68	1.36	0.32 (1.22)	1.59	3.57	-1.98 (1.74)
<b>Parents' Education</b>						
High school or less	1.34	0.36	0.98 (1.36)	0.28	3.31	-3.03 (1.93)
Any PSE	2.88	1.90	0.99 (1.45)	1.38	2.27	-0.89 (1.84)
<b>Designated group</b>						
Low income and education (LILE)	2.46	1.35	1.11 (1.12)	1.13	2.99	-1.86 (1.49)
High income or education (non-LILE)	0.47	0.18	0.29 (2.15)	0.16	1.95	-1.80 (3.04)
<b>Sample Size</b>	<b>245</b>	<b>256</b>		<b>236</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.23: Impacts of LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	53.29	45.34	7.96 * (4.21)	53.36	55.05	-1.69 (4.48)
Completing high school is very important to at least one parent (%)	92.83	91.98	0.85 (2.27)	98.38	97.47	0.90 (1.12)
Getting more education after high school is very important to at least one parent (%)	89.26	83.95	5.31 * (2.90)	85.35	87.46	-2.12 (3.07)
<b>Sample Size</b>	<b>254</b>	<b>269</b>		<b>243</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.24: Subgroup Impacts of LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>						
<b>Gender</b>						
Boys	50.75	41.35	9.40 (6.22)	55.65	51.84	3.81 (6.88)
Girls	55.71	48.86	6.85 (5.78)	51.80	57.60	-5.79 (5.88)
<b>Grades</b>						
A or above	67.38	57.69	9.69 (7.36)	60.88	66.13	-5.25 (7.05)
B or below	45.55	38.60	6.95 (5.15)	48.05	47.27	0.79 (5.83)
<b>Parents' Education</b>						
High school or less	52.32	39.95	12.37 ** (5.75)	52.98	55.11	-2.13 (6.50)
Any PSE	55.06	51.85	3.22 (6.15)	53.86	54.83	-0.97 (6.20)
<b>Designated group</b>						
Low income and education (LILE)	53.24	41.78	11.46 ** (4.74)	51.64	54.78	-3.13 (4.98)
High income or education (non-LILE)	55.11	57.90	-2.79 (9.24)	59.60	55.82	3.78 (10.27)
<b>Sample Size</b>	<b>254</b>	<b>269</b>		<b>243</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.25: Subgroup Impacts of LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Completing high school is very important to at least one parent (%)</b>							
<b>Gender</b>							
Boys	93.78	88.53	5.25 (3.37)	98.24	98.79	-0.55 (1.72)	+
Girls	92.16	95.12	-2.96 (3.10)	98.47	96.54	1.93 (1.47)	
<b>Grades</b>							
A or above	93.14	93.56	-0.42 (3.95)	99.59	96.45	3.14 (1.76)	*
B or below	92.66	91.25	1.41 (2.79)	97.52	98.14	-0.62 (1.45)	
<b>Parents' Education</b>							
High school or less	94.68	90.65	4.04 (3.13)	96.26	97.80	-1.54 (1.62)	
Any PSE	90.74	93.65	-2.91 (3.31)	100.07	97.02	3.06 (1.54)	**
<b>Designated group</b>							
Low income and education (LILE)	94.38	92.31	2.08 (2.54)	97.95	97.45	0.50 (1.24)	
High income or education (non-LILE)	86.05	91.21	-5.17 (4.93)	99.97	97.25	2.72 (2.57)	
<b>Sample Size</b>	<b>249</b>	<b>268</b>		<b>243</b>	<b>236</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.26: Subgroup Impacts of LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	91.16	81.11	10.06 ** (4.28)	85.68	86.94	-1.26 (4.69)
Girls	87.80	86.56	1.24 (3.97)	85.19	87.98	-2.79 (4.04)
<b>Grades</b>						
A or above	90.46	85.88	4.58 (5.04)	88.20	90.28	-2.08 (4.83)
B or below	88.58	82.81	5.77 (3.56)	83.33	85.42	-2.09 (3.98)
<b>Parents' Education</b>						
High school or less	90.77	80.09	10.68 *** (3.98)	77.67	84.68	-7.00 (4.44)
Any PSE	87.72	88.66	-0.94 (4.22)	91.72	89.75	1.97 (4.21)
<b>Designated group</b>						
Low income and education (LILE)	90.66	83.45	7.20 ** (3.26)	83.49	87.68	-4.20 (3.43)
High income or education (non-LILE)	83.46	86.02	-2.56 (6.30)	92.42	84.60	7.82 (6.98)
<b>Sample Size</b>	<b>249</b>	<b>266</b>		<b>239</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.27: Impacts of LA on Discussing School with Parent/Guardian**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	47.41	40.34	7.07 (4.36)	33.69	32.80	0.89 (4.37)
Talks to parent/guardian several times a week (%)	75.61	73.62	1.99 (3.84)	76.74	79.06	-2.32 (3.84)
<b>Sample Size</b>	<b>253</b>	<b>269</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.28: Impacts of LA on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	8.33	8.25	0.08 (2.19)	8.79	6.49	2.30 (2.22)
Graduated from high school (%)	0.01	1.14	-1.13 (0.70)	-0.06	0.75	-0.81 (0.52)
Currently attending high school (%)	91.66	90.61	1.05 (2.29)	91.27	92.76	-1.49 (2.27)
Currently in grade 12 (%)	81.48	83.36	-1.87 (3.12)	80.65	78.23	2.42 (3.34)
Currently in grade below 12 (%)	10.18	7.25	2.93 (2.54)	10.62	14.53	-3.90 (2.85)
Graduated from high school (%)	0.01	1.14	-1.13 (0.70)	-0.06	0.75	-0.81 (0.52)
Is planning to complete high school (%)	97.40	97.75	-0.34 (1.24)	99.45	97.50	1.96 * (1.03)
Is not planning to complete high school (%)	2.57	1.10	1.47 (1.03)	0.61	1.75	-1.13 (0.90)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A2.29: Subgroup Impacts of LA on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Left School without Graduating (%)</b>						
<b>Gender</b>						
Boys	10.75	9.79	0.96 (3.23)	7.53	4.74	2.79 (3.42)
Girls	6.24	6.87	-0.63 (3.01)	9.81	7.81	2.00 (2.91)
<b>Grades</b>						
A or above	3.86	6.66	-2.80 (3.83)	2.28	1.68	0.60 (3.49)
B or below	10.76	9.20	1.56 (2.68)	13.42	9.85	3.57 (2.88)
<b>Parents' Education</b>						
High school or less	10.54	10.30	0.24 (3.00)	12.14	8.76	3.38 (3.22)
Any PSE	5.67	5.81	-0.14 (3.21)	5.92	4.53	1.39 (3.06)
<b>Designated group</b>						
Low income and education (LILE)	8.07	9.41	-1.33 (2.47)	9.49	7.52	1.97 (2.48)
High income or education (non-LILE)	8.73	3.68	5.05 (4.82)	5.84	2.40	3.44 (5.09)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.30: Impacts of LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Left high school (%)	8.33	8.25	0.08 (2.19)	8.79	6.49	2.30 (2.22)
Graduated from high school (%)	0.01	1.14	-1.13 (0.70)	-0.06	0.75	-0.81 (0.52)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)						
Less than 5 hours	35.36	39.09	-3.73 (4.28)	39.70	41.86	-2.16 (4.46)
More than 5 but less than 10 hours	39.75	36.07	3.69 (4.30)	41.05	35.69	5.36 (4.43)
More than 10 but less than 15 hours	11.45	9.86	1.59 (2.39)	6.26	12.64	-6.39 ** (2.66)
15 hours or more	5.08	5.49	-0.41 (1.98)	4.24	2.56	1.68 (1.49)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.31: Subgroup Impacts of LA on Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Less than 5 hours spent in total each week on doing homework and studying for all courses (%)</b>						
<b>Gender</b>						
Boys	46.68	41.96	4.72 (6.30)	43.91	45.91	-2.00 (6.88)
Girls	25.53	36.75	-11.22 * (5.86)	36.02	38.06	-2.04 (5.84)
<b>Grades</b>						
A or above	35.57	31.91	3.66 (7.48)	40.54	36.12	4.42 (7.00)
B or below	35.25	42.54	-7.29 (5.23)	39.06	45.76	-6.70 (5.79)
<b>Parents' Education</b>						
High school or less	40.04	39.01	1.03 (5.84)	43.26	43.97	-0.71 (6.46)
Any PSE	30.20	39.29	-9.09 (6.28)	36.61	40.01	-3.40 (6.16)
<b>Designated group</b>						
Low income and education (LILE)	37.49	39.58	-2.09 (4.80)	41.08	41.07	0.01 (4.96)
High income or education (non-LILE)	26.34	37.46	-11.11 (9.41)	34.33	47.04	-12.71 (10.16)
<b>Sample Size</b>	<b>254</b>	<b>266</b>		<b>243</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.32: Impacts of LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Left high school (%)	8.33	8.25	0.08 (2.19)	8.79	6.49	2.30 (2.22)
Graduated from high school (%)	0.01	1.14	-1.13 (0.70)	-0.06	0.75	-0.81 (0.52)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	18.93	23.27	-4.34 (3.52)	13.63	17.48	-3.86 (3.38)
1-3 days	45.15	36.14	9.01 ** (4.29)	36.96	33.77	3.19 (4.35)
4 and more days	27.55	31.15	-3.60 (4.15)	40.64	41.45	-0.81 (4.47)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.33: Subgroup Impacts of LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>						
<b>Gender</b>						
Boys	24.25	29.15	-4.90 (6.11)	37.01	44.39	-7.38 (6.92)
Girls	30.30	32.93	-2.63 (5.69)	43.62	39.91	3.71 (5.85)
<b>Grades</b>						
A or above	24.31	26.11	-1.80 (7.26)	40.68	25.18	15.50 ** (6.99)
B or below	29.33	33.79	-4.46 (5.07)	40.47	52.60	-12.13 ** (5.80)
<b>Parents' Education</b>						
High school or less	35.21	30.20	5.01 (5.68)	39.91	40.06	-0.14 (6.48)
Any PSE	18.64	32.31	-13.66 ** (6.05)	41.74	42.31	-0.56 (6.18)
<b>Designated group</b>						
Low income and education (LILE)	28.27	31.51	-3.24 (4.67)	42.58	40.44	2.15 (5.00)
High income or education (non-LILE)	23.26	30.03	-6.77 (9.09)	35.10	44.76	-9.66 (10.20)
<b>Sample Size</b>	<b>253</b>	<b>269</b>		<b>242</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.34: Impacts of LA on Skipping Classes During This School Year**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Left high school (%)	8.33	8.25	0.08 (2.19)	8.79	6.49	2.30 (2.22)
Graduated from high school (%)	0.01	1.14	-1.13 (0.70)	-0.06	0.75	-0.81 (0.52)
Number of classes student skipped during this school year (%)						
0 classes	77.89	75.79	2.10 (3.69)	67.21	67.88	-0.67 (4.09)
1 or 2 classes	9.32	12.27	-2.94 (2.82)	14.64	14.64	0.01 (3.22)
3 or more classes	4.45	2.55	1.90 (1.85)	9.42	10.11	-0.69 (2.65)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.35: Impacts of LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	69.83	64.61	5.22 (4.13)	39.86	47.15	-7.30 (4.49)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	62.29	55.92	6.37 (4.29)	45.37	41.61	3.76 (4.50)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	45.73	42.66	3.07 (4.39)	21.99	19.06	2.93 (3.67)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	51.83	44.87	6.96 (4.27)	34.66	28.57	6.09 (4.21)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	60.90	58.45	2.45 (4.22)	53.93	49.24	4.69 (4.48)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	79.00	74.13	4.86 (3.78)	68.61	67.88	0.73 (4.27)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.36: Subgroup Impacts of LA on Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	39.97	37.96	2.00 (6.47)	21.69	19.28	2.41 (5.66)
Girls	50.93	46.75	4.18 (6.02)	22.25	18.96	3.30 (4.82)
<b>Grades</b>						
A or above	57.31	41.30	16.02 ** (7.63)	20.56	19.65	0.91 (5.77)
B or below	39.44	42.87	-3.43 (5.34)	22.99	18.81	4.18 (4.77)
<b>Parents' Education</b>						
High school or less	44.58	43.70	0.89 (6.02)	20.19	18.46	1.73 (5.32)
Any PSE	46.52	41.47	5.05 (6.44)	23.75	19.39	4.36 (5.06)
<b>Designated group</b>						
Low income and education (LILE)	45.11	44.03	1.08 (4.92)	22.29	19.32	2.97 (4.08)
High income or education (non-LILE)	47.18	38.33	8.85 (9.61)	21.81	16.68	5.13 (8.37)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A2.37: Subgroup Impacts of LA on Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>						
<b>Gender</b>						
Boys	55.26	53.07	2.19 (6.24)	47.53	37.09	10.45 (6.90)
Girls	65.99	63.13	2.86 (5.78)	59.47	58.92	0.55 (5.90)
<b>Grades</b>						
A or above	72.37	70.13	2.23 (7.36)	63.31	48.89	14.43 (7.08) **
B or below	54.55	52.13	2.42 (5.17)	47.25	49.09	-1.84 (5.81)
<b>Parents' Education</b>						
High school or less	58.61	56.85	1.76 (5.78)	51.13	49.89	1.24 (6.53)
Any PSE	63.09	60.31	2.78 (6.18)	56.74	48.27	8.46 (6.19)
<b>Designated group</b>						
Low income and education (LILE)	62.06	59.18	2.88 (4.75)	51.92	52.14	-0.22 (5.00) ++
High income or education (non-LILE)	55.24	55.75	-0.51 (9.26)	62.44	34.29	28.15 (10.19) ***
<b>Sample Size</b>	<b>251</b>	<b>267</b>		<b>242</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.38: Impacts of LA on "On Time" High School Graduation**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	81.98	80.40	1.57 (3.34)	77.33	76.33	1.00 (3.57)
<b>Sample Size</b>	<b>249</b>	<b>259</b>		<b>237</b>	<b>227</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.39: Subgroup Impacts of LA on "On Time" High School Graduation**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	78.28	77.39	0.89 (4.93)	73.71	70.44	3.27 (5.48)
Girls	85.33	82.99	2.34 (4.57)	80.34	80.89	-0.55 (4.70)
<b>Grades</b>						
A or above	95.47	90.78	4.69 (5.75)	84.78	88.11	-3.33 (5.51)
B or below	74.29	74.31	-0.02 (4.12)	71.91	67.73	4.18 (4.70)
<b>Parents' Education</b>						
High school or less	80.78	78.43	2.34 (4.64)	79.12	76.72	2.40 (5.22)
Any PSE	83.01	82.48	0.53 (4.85)	76.18	75.58	0.59 (4.98)
<b>Designated group</b>						
Low income and education (LILE)	84.18	79.86	4.32 (3.76)	79.13	75.35	3.77 (4.02)
High income or education (non-LILE)	72.41	82.66	-10.26 (7.22)	72.07	80.53	-8.46 (8.23)
<b>Sample Size</b>	<b>249</b>	<b>259</b>		<b>237</b>	<b>227</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.40: Impacts of LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	49.87	46.15	3.73 (4.40)	25.12	27.27	-2.15 (3.99)
All friends think/thought completing high school is/was very important (%)	66.93	64.45	2.48 (4.15)	58.99	57.08	1.92 (4.48)
No friends skip/skipped classes once a week or more (%)	42.93	42.78	0.15 (4.41)	35.30	36.44	-1.14 (4.37)
No friends have/had dropped out of high school without graduating (%)	57.11	62.97	-5.86 (4.19)	62.93	54.96	7.97 * (4.36)
All friends think/thought it is/was okay to work hard at school (%)	43.30	44.61	-1.31 (4.39)	35.72	41.72	-5.99 (4.49)
<b>Sample Size</b>	<b>252</b>	<b>267</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.41: Subgroup Impacts of LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>All friends are/were planning to further their education or training beyond high school (%)</b>							
<b>Gender</b>							
Boys	49.94	40.92	9.02 (6.47)	24.80	22.33	2.47 (6.18)	
Girls	50.26	50.82	-0.56 (6.02)	25.60	31.02	-5.42 (5.23)	
<b>Grades</b>							
A or above	50.14	56.65	-6.51 (7.65)	21.40	37.96	-16.55 *** (6.24)	
B or below	49.73	41.03	8.70 (5.36)	27.85	20.08	7.77 (5.18)	
<b>Parents' Education</b>							
High school or less	48.68	40.80	7.88 (6.04)	22.54	24.83	-2.29 (5.83)	
Any PSE	51.17	52.48	-1.31 (6.40)	27.78	29.10	-1.32 (5.54)	
<b>Designated group</b>							
Low income and education (LILE)	49.68	45.34	4.34 (4.95)	27.30	25.01	2.29 (4.46)	+
High income or education (non-LILE)	50.52	48.91	1.61 (9.61)	19.33	36.26	-16.93 * (9.12)	
<b>Sample Size</b>	<b>252</b>	<b>267</b>		<b>243</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.42: Subgroup Impacts of LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	51.54	63.03	-11.49 * (6.18)	64.40	51.25	13.15 * (6.72)
Girls	61.94	62.75	-0.81 (5.73)	61.65	57.18	4.47 (5.71)
<b>Grades</b>						
A or above	66.80	67.90	-1.09 (7.32)	75.25	75.29	-0.05 (6.85)
B or below	51.75	59.80	-8.05 (5.13)	54.27	41.04	13.22 ** (5.66)
<b>Parents' Education</b>						
High school or less	52.51	56.03	-3.52 (5.77)	61.07	51.19	9.89 (6.32)
Any PSE	62.52	70.92	-8.40 (6.11)	64.70	58.54	6.16 (6.01)
<b>Designated group</b>						
Low income and education (LILE)	54.73	58.87	-4.13 (4.72)	61.97	54.28	7.68 (4.86)
High income or education (non-LILE)	68.36	76.35	-7.99 (9.24)	67.08	57.49	9.59 (9.96)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>244</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.43: Subgroup Impacts of LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>All friends think/thought completing high school is/was very important (%)</b>							
<b>Gender</b>							
Boys	66.09	60.76	5.33 (6.14)	60.43	51.24	9.18 (6.89)	
Girls	67.90	67.78	0.12 (5.67)	58.01	61.21	-3.19 (5.87)	
<b>Grades</b>							
A or above	81.41	69.83	11.58 (7.24)	66.16	72.53	-6.37 (7.03)	
B or below	59.01	61.10	-2.09 (5.07)	53.91	46.50	7.41 (5.82)	
<b>Parents' Education</b>							
High school or less	66.35	63.72	2.63 (5.72)	59.31	58.03	1.28 (6.52)	
Any PSE	67.74	65.36	2.39 (6.05)	59.37	55.71	3.66 (6.19)	
<b>Designated group</b>							
Low income and education (LILE)	66.75	65.13	1.62 (4.68)	57.19	58.70	-1.51 (4.98)	+
High income or education (non-LILE)	67.96	62.12	5.84 (9.05)	66.79	47.88	18.91 (10.19)	*
<b>Sample Size</b>	<b>250</b>	<b>266</b>		<b>244</b>	<b>242</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.44: Impacts of LA on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	96.27	97.97	-1.70 (1.41)	97.06	98.01	-0.95 (1.47)
<b>Sample Size</b>	<b>247</b>	<b>263</b>		<b>236</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A2.45: Subgroup Impacts of LA on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>						
<b>Gender</b>						
Boys	97.22	96.03	1.19 (2.07)	97.30	98.83	-1.53 (2.26)
Girls	95.54	99.77	-4.23 (1.92)	96.86	97.38	-0.52 (1.91)
<b>Grades</b>						
A or above	99.04	96.57	2.47 (2.43)	97.12	99.05	-1.93 (2.31)
B or below	94.72	98.55	-3.83 (1.72)	97.01	97.32	-0.31 (1.90)
<b>Parents' Education</b>						
High school or less	97.63	97.18	0.44 (1.92)	96.23	98.30	-2.07 (2.14)
Any PSE	94.87	98.89	-4.02 (2.05)	97.61	97.72	-0.11 (2.01)
<b>Designated group</b>						
Low income and education (LILE)	97.10	98.38	-1.28 (1.59)	96.14	98.07	-1.93 (1.64)
High income or education (non-LILE)	92.89	96.36	-3.47 (3.09)	99.84	97.56	2.28 (3.31)
<b>Sample Size</b>	<b>247</b>	<b>263</b>		<b>236</b>	<b>238</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.46: Impacts of LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.21	9.71	-0.49 (2.62)	6.18	10.34	-4.15 (2.52)
Does not plan to borrow (%)	14.88	15.45	-0.56 (3.27)	25.87	16.60	9.28 ** (3.79)
Plans to borrow (%)	75.91	74.85	1.06 (3.84)	67.94	73.06	-5.12 (4.23)
Plans to borrow from student loans (%)	61.91	62.19	-0.28 (4.47)	58.64	64.36	-5.72 (4.69)
Somewhat or very familiar with student financial aid (%)	56.01	62.03	-6.02 (4.29)	41.66	37.45	4.22 (4.48)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>243</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.47: Subgroup Impacts of LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	75.72	66.07	9.65 * (5.75)	67.25	70.98	-3.73 (6.49)
Girls	76.59	82.43	-5.84 (5.18)	68.69	74.99	-6.30 (5.57)
<b>Grades</b>						
A or above	79.57	79.95	-0.38 (6.63)	68.79	75.91	-7.12 (6.61)
B or below	73.85	71.94	1.91 (4.73)	67.44	70.74	-3.30 (5.51)
<b>Parents' Education</b>						
High school or less	76.98	76.10	0.88 (5.30)	68.68	73.57	-4.89 (6.16)
Any PSE	74.58	73.39	1.20 (5.56)	67.88	72.09	-4.21 (5.81)
<b>Designated group</b>						
Low income and education (LILE)	75.47	77.09	-1.62 (4.33)	65.76	72.78	-7.03 (4.71)
High income or education (non-LILE)	77.43	67.43	10.00 (8.28)	76.04	73.40	2.64 (9.64)
<b>Sample Size</b>	<b>239</b>	<b>254</b>		<b>228</b>	<b>230</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.48: Subgroup Impacts of LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Somewhat or very familiar with student financial aid (%)</b>							
<b>Gender</b>							
Boys	53.06	55.51	-2.46 (6.32)	46.20	27.48	18.72 *** (6.90)	+++
Girls	58.57	67.95	-9.39 (5.88)	38.41	44.75	-6.34 (5.87)	
<b>Grades</b>							
A or above	64.55	62.77	1.78 (7.51)	45.87	46.17	-0.30 (7.06)	
B or below	51.35	61.45	-10.10 * (5.23)	38.72	31.40	7.32 (5.83)	
<b>Parents' Education</b>							
High school or less	53.37	58.06	-4.69 (5.88)	45.55	34.19	11.36 * (6.52)	
Any PSE	59.34	66.77	-7.43 (6.25)	38.53	40.90	-2.37 (6.20)	
<b>Designated group</b>							
Low income and education (LILE)	55.53	62.26	-6.73 (4.84)	42.17	34.91	7.26 (4.99)	
High income or education (non-LILE)	59.30	62.04	-2.74 (9.38)	39.66	50.17	-10.51 (10.20)	
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>243</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.49: Impacts of LA on Knowledge of PSE Costs and Financing**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	8,304	7,549	756 (659)	7,078	8,280	-1,202 ** (592)
Perceived college tuitions	4,893	4,360	533 (389)	5,539	5,697	-158 (588)
<b>Sample Size</b>	<b>207</b>	<b>203</b>		<b>228</b>	<b>221</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.50: Subgroup Impacts of LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Mean guess for perceived university tuitions (%)</b>						
<b>Gender</b>						
Boys	7568.10	7090.54	477.56 (971.99)	6678.76	7185.27	-506.51 (899.55)
Girls	8870.76	7947.38	923.38 (897.61)	7412.07	9080.18	-1668.10 ** (778.84)
<b>Grades</b>						
A or above	9492.23	8105.10	1387.13 (1090.06)	7375.40	7821.20	-445.80 (910.09)
B or below	7534.03	7150.11	383.92 (831.51)	6848.09	8616.69	-1768.59 ** (780.48)
<b>Parents' Education</b>						
High school or less	8268.91	7251.03	1017.87 (924.14)	7400.78	7538.96	-138.18 (856.56)
Any PSE	8309.47	7836.50	472.97 (936.85)	6900.45	9011.09	-2110.64 *** (813.40)
<b>Designated group</b>						
Low income and education (LILE)	8141.01	7959.32	181.69 (748.74)	7392.28	8256.05	-863.77 (658.89)
High income or education (non-LILE)	8961.04	6455.80	2505.24 * (1408.19)	6214.08	8357.70	-2143.62 (1365.37)
<b>Sample Size</b>	<b>200</b>	<b>188</b>		<b>222</b>	<b>211</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.51: Subgroup Impacts of LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4256.71	4161.90	94.81 (575.89)	4912.71	5523.06	-610.35 (904.15)
Girls	5424.30	4509.53	914.77 * (526.75)	6003.80	5786.49	217.31 (767.98)
<b>Grades</b>						
A or above	4892.56	4273.74	618.82 (670.60)	5513.63	5545.30	-31.66 (905.15)
B or below	4900.98	4410.19	490.79 (480.04)	5549.94	5831.36	-281.42 (774.69)
<b>Parents' Education</b>						
High school or less	5169.81	4389.60	780.21 (545.08)	5450.57	5851.55	-400.98 (857.75)
Any PSE	4603.93	4320.70	283.22 (557.17)	5574.59	5555.26	19.33 (805.89)
<b>Designated group</b>						
Low income and education (LILE)	4950.01	4380.10	569.91 (440.28)	5597.06	5773.29	-176.24 (654.59)
High income or education (non-LILE)	4591.53	4307.09	284.44 (854.30)	5286.06	5300.36	-14.31 (1334.33)
<b>Sample Size</b>	<b>207</b>	<b>203</b>		<b>228</b>	<b>221</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.52: Impacts of LA on Planning of PSE Financing**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Intends to borrow (%)	71.49	70.94	0.55 (3.88)	63.70	68.90	-5.20 (4.24)
Does not intend to pursue PSE (%)	8.44	9.12	-0.68 (2.48)	5.71	9.84	-4.13 * (2.38)
Does not intend to borrow (%)	13.93	14.43	-0.50 (3.11)	23.98	16.04	7.94 ** (3.59)
Does not know if will borrow (%)	6.14	5.52	0.62 (1.96)	6.60	5.22	1.39 (2.16)
Will borrow from student loans (%)	53.87	53.74	0.13 (4.27)	51.80	54.05	-2.25 (4.47)
Will borrow from financial institution (%)	12.07	11.41	0.66 (2.90)	5.40	6.10	-0.71 (2.17)
Will borrow from parents or family (%)	7.94	6.20	1.74 (2.29)	10.36	8.52	1.83 (2.53)
Expects parents or relatives to pay (%)	62.03	66.77	-4.73 (4.18)	55.35	51.46	3.89 (4.53)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	31.14	40.29	-9.15 ** (4.13)	24.37	25.86	-1.49 (3.89)
Doesn't know if parents saved for education (%)	15.83	12.27	3.56 (3.16)	20.37	17.41	2.95 (3.56)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A2.53: Subgroup Impacts of LA on Planning of PSE Financing**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Will borrow from student loans (%)</b>						
<b>Gender</b>						
Boys	46.06	45.60	0.46 (6.30)	48.75	52.67	-3.92 (6.90)
Girls	60.79	61.02	-0.23 (5.87)	54.43	55.61	-1.19 (5.87)
<b>Grades</b>						
A or above	63.14	59.29	3.84 (7.48)	57.85	58.69	-0.84 (7.03)
B or below	48.80	50.48	-1.68 (5.23)	47.53	50.51	-2.98 (5.81)
<b>Parents' Education</b>						
High school or less	50.73	52.65	-1.92 (5.84)	56.40	54.80	1.60 (6.48)
Any PSE	57.09	54.96	2.13 (6.25)	48.37	53.18	-4.81 (6.17)
<b>Designated group</b>						
Low income and education (LILE)	52.65	53.51	-0.86 (4.81)	49.48	53.86	-4.37 (4.97)
High income or education (non-LILE)	58.41	54.28	4.14 (9.38)	59.69	54.91	4.79 (10.19)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.54: Subgroup Impacts of LA on Planning of PSE Financing**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>						
<b>Gender</b>						
Boys	30.36	41.70	-11.34 * (6.09)	22.63	30.61	-7.99 (5.99)
Girls	31.77	38.95	-7.19 (5.68)	25.62	22.38	3.25 (5.11)
<b>Grades</b>						
A or above	36.54	37.55	-1.00 (7.22)	26.31	25.59	0.72 (6.12)
B or below	28.21	41.54	-13.34 *** (5.05)	22.99	25.88	-2.89 (5.07)
<b>Parents' Education</b>						
High school or less	23.06	35.15	-12.09 ** (5.67)	19.03	21.31	-2.28 (5.64)
Any PSE	41.16	46.22	-5.06 (6.07)	29.32	29.60	-0.28 (5.38)
<b>Designated group</b>						
Low income and education (LILE)	27.93	37.39	-9.47 ** (4.68)	22.94	24.39	-1.46 (4.35)
High income or education (non-LILE)	47.49	49.94	-2.45 (9.13)	31.15	30.09	1.06 (8.90)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.55: Impacts of LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Intends to pursue PSE (%)	94.45	92.97	1.48 (2.15)	95.84	92.75	3.09 (1.98)
Knows the reason for not pursuing (%)	3.53	4.87	-1.35 (1.70)	3.27	4.35	-1.08 (1.65)
Does not know the reason for not pursuing (%)	2.02	2.15	-0.13 (1.39)	0.88	2.90	-2.02 * (1.17)
Intends to pursue PSE but will not pursue because of financial reasons (%)	5.65	5.83	-0.18 (2.16)	13.88	15.43	-1.55 (3.34)
Intends to pursue PSE but will not pursue because of family reasons (%)	3.68	2.01	1.68 (1.51)	6.01	5.11	0.90 (1.97)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

**Source :** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.56: Subgroup Impacts of LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>							
<b>Gender</b>							
Boys	7.44	1.94	5.50 * (3.16)	14.83	11.55	3.28 (5.12)	
Girls	4.15	9.44	-5.29 * (2.95)	13.18	18.14	-4.96 (4.40)	
<b>Grades</b>							
A or above	5.41	5.94	-0.53 (3.74)	14.12	12.82	1.30 (5.23)	
B or below	5.77	5.75	0.02 (2.66)	13.72	17.18	-3.46 (4.36)	
<b>Parents' Education</b>							
High school or less	4.03	5.52	-1.48 (2.97)	17.55	12.89	4.66 (4.83)	
Any PSE	7.45	6.17	1.29 (3.13)	11.37	17.93	-6.56 (4.63)	
<b>Designated group</b>							
Low income and education (LILE)	5.22	6.99	-1.76 (2.43)	15.19	15.99	-0.80 (3.72)	
High income or education (non-LILE)	7.56	1.79	5.77 (4.65)	10.26	11.81	-1.55 (7.67)	
<b>Sample Size</b>	<b>240</b>	<b>262</b>		<b>240</b>	<b>239</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.57: Impacts of LA on Working During PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Is not working (%)	22.05	20.53	1.51 (3.69)	17.89	17.17	0.72 (3.48)
Is working to save for PSE (%)	24.20	23.48	0.72 (3.73)	19.01	20.39	-1.38 (3.54)
Is working for other reasons (%)	53.76	55.99	-2.23 (4.45)	63.10	62.44	0.66 (4.37)
Does not intend to pursue PSE (%)	8.67	9.48	-0.81 (2.56)	5.84	10.17	-4.32 * (2.44)
Does not plan to work during PSE (%)	7.60	10.84	-3.24 (2.66)	3.64	3.31	0.32 (1.78)
Plans to work full time or mixture of fulltime/part time (%)	1.62	5.38	-3.76 ** (1.73)	7.94	8.66	-0.71 (2.52)
Plans to work part time (%)	74.22	67.25	6.96 * (4.14)	80.37	76.39	3.98 (3.74)
Plans to work on holidays (%)	7.89	7.05	0.84 (2.39)	2.21	1.47	0.74 (1.08)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>243</b>	<b>241</b>	

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.58: Impacts of LA on Main Reasons for Working**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	22.03	20.87	1.16 (3.70)	18.74	17.10	1.64 (3.51)
Respondent is working (%)						
To gain work experience	3.55	4.76	-1.21 (1.55)	4.99	4.39	0.59 (2.14)
To save money for PSE	15.00	15.61	-0.61 (3.01)	10.12	12.27	-2.15 (2.82)
To support himself/herself financially	28.41	27.81	0.60 (3.99)	9.59	10.21	-0.61 (2.89)
For other financial reasons	25.42	22.05	3.37 (3.86)	46.73	43.83	2.90 (4.56)
Because of family responsibilities	2.73	4.07	-1.34 (1.51)	6.03	6.47	-0.44 (2.07)
For other reasons	2.85	4.83	-1.98 (1.66)	3.81	5.74	-1.92 (1.88)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>243</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.59: Impacts of LA on Average Typical Week Work Hours**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	21.94	20.24	1.70 (3.67)	17.48	16.99	0.49 (3.46)
Respondent is working (%)						
Less than 10 hours	20.80	20.48	0.32 (3.60)	21.47	24.86	-3.39 (3.90)
10 - 19 hours	34.79	33.60	1.20 (4.04)	28.95	28.79	0.16 (4.12)
20 - 29 hours	17.74	15.20	2.54 (3.34)	22.67	21.31	1.35 (3.84)
30 or more	4.72	10.49	-5.76 *** (2.21)	9.43	8.04	1.40 (2.49)
<b>Sample Size</b>	<b>253</b>	<b>269</b>		<b>243</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.60: Impacts of LA on Average Hourly Wage at "Work for Pay" Job**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	39.65	40.10	-0.45 (4.36)	41.02	43.19	-2.17 (4.61)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	44.15	36.63	7.52 * (4.30)	32.93	36.06	-3.13 (4.44)
Between minimum wage +\$.50 and minimum wage + \$1	7.60	9.13	-1.53 (2.52)	11.57	9.73	1.84 (2.96)
More than minimum wage + \$1	8.59	14.13	-5.54 ** (2.82)	14.49	11.03	3.46 (3.02)
<b>Sample Size</b>	<b>243</b>	<b>262</b>		<b>229</b>	<b>232</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A2.61: Impacts of LA on the Effect of Work on the Amount of Studying**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Not in school (%)	8.45	9.49	-1.05 (2.32)	8.02	7.19	0.83 (2.23)
Is not working when in school (%)	20.48	18.03	2.45 (3.59)	16.41	16.31	0.10 (3.41)
Working when in school (%)						
Increased the amount of studying	6.69	9.32	-2.63 (2.47)	7.44	8.73	-1.29 (2.39)
Decreased the amount of studying	10.66	10.59	0.07 (2.77)	17.95	16.66	1.29 (3.60)
No effect on the amount of studying	53.73	52.57	1.16 (4.42)	50.18	51.11	-0.93 (4.62)
<b>Sample Size</b>	<b>250</b>	<b>267</b>		<b>239</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.62: Impacts of LA on the Effect of Work on the Interest in School**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Not in school (%)	8.45	9.49	-1.05 (2.32)	8.02	7.19	0.83 (2.23)
Is not working when in school (%)	20.48	18.03	2.45 (3.59)	16.41	16.31	0.10 (3.41)
Working when in school (%)						
Increased the interest in school	13.57	14.85	-1.29 (3.16)	9.49	13.14	-3.66 (2.77)
Decreased the interest in school	6.05	4.46	1.59 (1.88)	2.61	3.09	-0.47 (1.51)
No effect on the interest in school	51.46	53.16	-1.70 (4.39)	63.48	60.28	3.20 (4.38)
<b>Sample Size</b>	<b>250</b>	<b>267</b>		<b>239</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.63: Impacts of LA on the Effect of Work on School Grades**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Not in school (%)	8.45	9.49	-1.05 (2.32)	8.02	7.19	0.83 (2.23)
Is not working when in school (%)	20.48	18.03	2.45 (3.59)	16.41	16.31	0.10 (3.41)
Working when in school (%)						
Increased grades	3.18	0.82	2.36 * (1.34)	2.32	4.92	-2.59 (1.84)
Decreased grades	9.36	8.41	0.95 (2.53)	9.83	12.31	-2.49 (2.98)
No effect on grades	58.54	63.25	-4.71 (4.32)	63.42	59.28	4.15 (4.48)
<b>Sample Size</b>	<b>250</b>	<b>267</b>		<b>239</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.64: Impacts of LA on Average Typical Week Work Hours During the Last Summer**  
**The impact measures differences in mean outcomes in the LA group relative to Comparison group**

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Respondent was not working during last summer (%)	11.70	12.08	-0.37 (2.75)	12.02	11.15	0.88 (2.77)
Respondent worked during last summer (%)						
Less than 10 hours	7.70	7.26	0.44 (2.29)	10.69	9.17	1.52 (2.94)
10 - 19 hours	12.55	8.79	3.76 (2.60)	7.80	11.02	-3.22 (2.69)
20 - 29 hours	13.08	13.47	-0.39 (3.16)	16.08	17.61	-1.53 (3.44)
30 or more	54.97	58.40	-3.43 (4.31)	53.41	51.06	2.35 (4.59)
<b>Sample Size</b>	<b>254</b>	<b>269</b>		<b>241</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.65: Impacts of LA on Volunteering During the Last 12 Months**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Volunteered during last 12 months (%)	43.59	45.91	-2.32 (4.33)	57.78	56.00	1.77 (4.37)
<b>Sample Size</b>	<b>252</b>	<b>266</b>		<b>244</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.66: Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Has not been promised money (%)	49.88	90.51	-40.64 *** (3.68)	56.96	90.61	-33.66 *** (3.87)
Has been promised money (%)						
Less than \$8,000	7.85	4.89	2.97 (2.28)	8.46	3.68	4.78 ** (2.23)
\$8,000	32.77	0.01	32.76 *** (3.11)	26.19	1.28	24.91 *** (3.34)
More than \$8,000	3.11	1.60	1.51 (1.44)	2.26	1.39	0.87 (1.48)
Does not know amount of money promised	6.39	2.99	3.40 * (2.00)	6.14	3.04	3.10 (1.96)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A2.67: Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Has been promised money (%)</b>							
<b>Gender</b>							
Boys	46.79	9.20	37.59 *** (5.44)	47.90	10.85	37.05 *** (5.98)	
Girls	52.82	9.66	43.16 *** (5.03)	39.15	8.08	31.07 *** (5.09)	
<b>Grades</b>							
A or above	38.35	8.35	29.99 *** (6.38)	47.86	8.89	38.97 *** (6.06)	
B or below	56.63	10.40	46.23 *** (4.49)	39.58	9.76	29.81 *** (5.04)	
<b>Parents' Education</b>							
High school or less	45.22	7.30	37.92 *** (5.04)	34.96	10.12	24.84 *** (5.59)	++
Any PSE	55.14	11.71	43.43 *** (5.41)	49.26	8.53	40.73 *** (5.36)	
<b>Designated group</b>							
Low income and education (LILE)	51.75	10.59	41.16 *** (4.14)	38.95	8.38	30.57 *** (4.28)	
High income or education (non-LILE)	42.22	4.95	37.27 *** (8.06)	57.26	14.01	43.25 *** (8.92)	
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.68: Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Has been promised less than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	7.48	4.99	2.49 (3.37)	5.34	4.02	1.32 (3.44)
Girls	8.14	4.78	3.36 (3.12)	10.97	3.74	7.23 (2.93) **
<b>Grades</b>						
A or above	1.20	7.05	-5.86 (3.95)	7.58	5.25	2.33 (3.49)
B or below	11.52	4.02	7.50 (2.78) ***	9.07	2.68	6.40 (2.90) **
<b>Parents' Education</b>						
High school or less	7.11	4.76	2.35 (3.12)	9.00	2.13	6.86 (3.22) **
Any PSE	8.17	4.92	3.25 (3.35)	7.94	5.40	2.54 (3.08)
<b>Designated group</b>						
Low income and education (LILE)	9.09	5.89	3.21 (2.56)	8.39	4.04	4.35 (2.49) *
High income or education (non-LILE)	1.54	1.57	-0.03 (4.98)	8.67	2.02	6.65 (5.18)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>	

**Source :** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table A2.69: Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Has been promised \$8,000 (%)</b>							
<b>Gender</b>							
Boys	31.48	0.09	31.39 *** (4.60)	32.65	0.29	32.36 *** (5.15)	+
Girls	33.88	-0.14	34.03 *** (4.26)	21.02	1.54	19.48 *** (4.38)	
<b>Grades</b>							
A or above	31.10	-1.20	32.29 *** (5.43)	29.71	1.10	28.62 *** (5.23)	
B or below	33.70	0.65	33.05 *** (3.82)	23.67	1.38	22.29 *** (4.35)	
<b>Parents' Education</b>							
High school or less	30.64	0.35	30.29 *** (4.26)	22.06	2.11	19.95 *** (4.83)	
Any PSE	35.12	-0.51	35.63 *** (4.57)	29.16	0.39	28.76 *** (4.63)	
<b>Designated group</b>							
Low income and education (LILE)	34.13	0.13	34.00 *** (3.50)	23.50	0.63	22.87 *** (3.71)	
High income or education (non-LILE)	27.06	-0.82	27.88 *** (6.80)	34.92	4.67	30.25 *** (7.73)	
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.70: Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Has been promised more than \$8,000 (%)</b>							
<b>Gender</b>							
Boys	3.38	0.36	3.03 (2.13)	3.08	3.51	-0.43 (2.29)	
Girls	2.85	2.75	0.11 (1.97)	1.57	-0.22	1.79 (1.95)	
<b>Grades</b>							
A or above	1.87	0.48	1.39 (2.50)	2.88	0.13	2.75 (2.33)	
B or below	3.79	2.13	1.66 (1.76)	1.81	2.25	-0.44 (1.93)	
<b>Parents' Education</b>							
High school or less	1.38	-0.07	1.45 (1.97)	0.67	2.49	-1.82 (2.14)	+
Any PSE	5.23	3.56	1.67 (2.11)	3.64	0.16	3.48 (2.05)	*
<b>Designated group</b>							
Low income and education (LILE)	2.93	0.99	1.94 (1.62)	2.44	1.57	0.86 (1.65)	
High income or education (non-LILE)	4.25	3.51	0.73 (3.15)	1.86	0.20	1.66 (3.43)	
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A2.71: Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Does not know amount of money promised (%)</b>						
<b>Gender</b>						
Boys	4.45	3.76	0.69 (2.95)	6.83	3.03	3.80 (3.03)
Girls	7.95	2.28	5.67 ** (2.73)	5.59	3.02	2.58 (2.58)
<b>Grades</b>						
A or above	4.18	2.01	2.17 (3.48)	7.69	2.42	5.27 * (3.07)
B or below	7.63	3.60	4.03 (2.45)	5.02	3.46	1.56 (2.56)
<b>Parents' Education</b>						
High school or less	6.09	2.26	3.83 (2.74)	3.24	3.39	-0.15 (2.84)
Any PSE	6.63	3.75	2.88 (2.94)	8.52	2.57	5.95 ** (2.72)
<b>Designated group</b>						
Low income and education (LILE)	5.60	3.58	2.02 (2.25)	4.62	2.14	2.48 (2.16)
High income or education (non-LILE)	9.36	0.68	8.68 ** (4.38)	11.81	7.12	4.70 (4.50)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

## SECTION 2-U

**Tables: Interim Impacts of Learning Accounts (New Brunswick Learning Accounts-eligible students). Comparisons between Learning Accounts and comparison groups**

**Unadjusted Series**

**Table U2.1: Impacts of LA on Participants' Orientation Toward Future Activities (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	94.38	91.70	2.68 (2.05)	97.13	96.71	0.42 (1.37)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	46.80	41.42	5.38 (4.37)	44.26	45.04	-0.78 (4.52)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	43.87	45.35	-1.48 (4.37)	32.79	35.80	-3.02 (4.31)
<b>Sample Size</b>	<b>253</b>	<b>269</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U2.2: Unadjusted Subgroup Impacts of LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	91.89	89.06	2.83 (3.00)	98.11	96.97	1.14 (2.12)
Girls	96.38	94.16	2.22 (2.79)	96.38	96.53	-0.15 (1.81)
<b>Grades</b>						
A or above	96.59	95.00	1.59 (3.58)	98.02	98.95	-0.93 (2.16)
B or below	93.17	90.27	2.90 (2.50)	96.50	95.27	1.23 (1.77)
<b>Parents' Education</b>						
High school or less	94.62	84.40	10.22 *** (2.79)	95.28	96.00	-0.72 (2.00)
Any PSE	93.97	100.00	-6.03 ** (2.97)	98.55	97.46	1.09 (1.90)
<b>Designated group</b>						
Low income and education (LILE)	94.03	89.16	4.87 ** (2.31)	96.26	96.55	-0.30 (1.53)
High income or education (non-LILE)	95.56	100.00	-4.44 (4.55)	100.00	97.50	2.50 (3.12)
<b>Sample Size</b>	<b>249</b>	<b>265</b>		<b>244</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.3: Unadjusted Subgroup Impacts of LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, “At this point in my life, it is important for me to decide what my future career or work will be” (%)</b>						
<b>Gender</b>						
Boys	39.64	36.43	3.21 (6.39)	49.06	47.47	1.58 (6.97)
Girls	52.52	46.04	6.48 (5.92)	40.58	43.36	-2.78 (5.95)
<b>Grades</b>						
A or above	61.80	56.10	5.70 (7.52)	47.52	48.42	-0.90 (7.13)
B or below	38.51	34.95	3.56 (5.29)	41.96	42.86	-0.90 (5.86)
<b>Parents' Education</b>						
High school or less	44.62	33.79	10.82 * (5.99)	43.40	45.16	-1.77 (6.59)
Any PSE	48.72	50.82	-2.10 (6.41)	44.93	44.92	0.01 (6.25)
<b>Designated group</b>						
Low income and education (LILE)	45.27	38.83	6.44 (4.93)	41.71	45.54	-3.83 (5.06)
High income or education (non-LILE)	52.17	50.82	1.35 (9.72)	52.63	42.50	10.13 (10.28)
<b>Sample Size</b>	<b>250</b>	<b>268</b>		<b>244</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.4: Unadjusted Subgroup Impacts of LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>						
<b>Gender</b>						
Boys	41.59	42.31	-0.72 (6.40)	38.68	34.34	4.34 (6.64)
Girls	45.71	48.20	-2.49 (5.95)	28.26	36.81	-8.54 (5.66)
<b>Grades</b>						
A or above	48.31	51.22	-2.90 (7.63)	34.65	42.11	-7.45 (6.76)
B or below	41.46	42.78	-1.32 (5.33)	31.47	31.76	-0.29 (5.55)
<b>Parents' Education</b>						
High school or less	40.46	49.66	-9.20 (6.01)	24.53	30.40	-5.87 (6.25)
Any PSE	47.90	40.65	7.25 (6.41)	39.13	41.53	-2.39 (5.94)
<b>Designated group</b>						
Low income and education (LILE)	42.57	44.17	-1.60 (4.94)	28.34	35.96	-7.62 (4.80)
High income or education (non-LILE)	50.00	50.00	0.00 .	47.37	35.00	12.37 (9.78)
<b>Sample Size</b>	<b>253</b>	<b>269</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U2.5: Impacts of LA on Awareness of Post-Secondary Options (Unadjusted Estimates)**  
**The impact measures differences in mean outcomes in the LA group relative to Comparison group**

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	26.19	22.39	3.80 (3.71)	26.03	20.58	5.46 (3.84)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	37.20	31.97	5.23 (4.19)	37.60	32.64	4.96 (4.35)
<b>Sample Size</b>	<b>252</b>	<b>269</b>		<b>242</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.6: Unadjusted Subgroup Impacts of LA on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>						
<b>Gender</b>						
Boys	27.43	20.00	7.43 (5.44)	31.13	22.22	8.91 (5.90)
Girls	25.18	24.64	0.54 (5.08)	22.06	19.44	2.61 (5.04)
<b>Grades</b>						
A or above	31.46	26.83	4.63 (6.45)	21.00	27.37	-6.37 (6.05)
B or below	23.31	20.43	2.88 (4.52)	29.58	16.22	13.36 *** (4.96)
<b>Parents' Education</b>						
High school or less	23.85	23.61	0.24 (5.11)	27.62	20.80	6.82 (5.60)
Any PSE	28.57	20.33	8.25 (5.43)	24.82	20.34	4.48 (5.32)
<b>Designated group</b>						
Low income and education (LILE)	24.38	23.41	0.96 (4.18)	26.49	21.18	5.30 (4.30)
High income or education (non-LILE)	33.33	17.74	15.59 * (8.10)	24.56	17.50	7.06 (8.72)
<b>Sample Size</b>	<b>252</b>	<b>268</b>		<b>242</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.7: Unadjusted Subgroup Impacts of LA on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>							
<b>Gender</b>							
Boys	31.86	31.54	0.32 (6.09)	47.62	31.63	15.99 (6.70)	** ++
Girls	41.61	32.37	9.23 (5.70)	29.93	33.33	-3.41 (5.69)	
<b>Grades</b>							
A or above	51.14	36.59	14.55 (7.26)	32.00	42.55	-10.55 (6.81)	**
B or below	29.63	29.95	-0.32 (5.08)	41.55	26.35	15.20 (5.57)	***
<b>Parents' Education</b>							
High school or less	38.17	31.72	6.44 (5.75)	36.54	29.60	6.94 (6.35)	
Any PSE	36.21	32.52	3.69 (6.18)	38.41	35.90	2.51 (6.01)	
<b>Designated group</b>							
Low income and education (LILE)	36.68	31.07	5.62 (4.75)	36.22	32.67	3.54 (4.86)	
High income or education (non-LILE)	39.58	35.48	4.10 (9.19)	42.11	32.50	9.61 (9.86)	
<b>Sample Size</b>	<b>250</b>	<b>269</b>		<b>242</b>	<b>242</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.8: Impacts of LA on Discussing Future Activities (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	28.35	21.11	7.24 * (3.72)	24.59	27.16	-2.57 (4.00)
Counsellor	76.77	62.96	13.81 *** (4.05)	64.75	65.84	-1.09 (4.39)
Facilitator	1.18	1.48	-0.30 (2.82)	0.00	0.82	-0.82 (2.77)
Ambassador	2.36	3.33	-0.97 (1.91)	3.69	6.17	-2.48 (1.98)
Parent	47.24	47.41	-0.16 (4.37)	52.05	49.79	2.25 (4.54)
Friend	31.10	30.00	1.10 (4.07)	24.59	23.05	1.54 (3.83)
Other relative	14.57	20.37	-5.80 * (3.36)	15.57	14.40	1.17 (3.18)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U2.9: Impacts of LA on Information Gathering (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	91.34	87.73	3.61 (2.77)	91.80	91.77	0.03 (2.67)
Talked to someone working in a job the participant might like	74.31	75.93	-1.62 (3.82)	71.19	70.66	0.53 (4.13)
Filled out a questionnaire	71.26	71.54	-0.28 (3.83)	65.27	69.29	-4.02 (4.14)
Read about different jobs	90.94	91.79	-0.85 (2.21)	91.80	88.48	3.33 (2.56)
Visited a workplace	69.17	70.26	-1.09 (4.09)	79.92	82.64	-2.73 (3.49)
Taken co-op or related school courses	25.10	17.67	7.43 ** (3.63)	18.11	24.69	-6.58 * (3.80)
Attended a presentation	77.69	77.70	-0.01 (3.59)	70.95	71.07	-0.12 (4.10)
Has been provided with info on how to apply for job	77.56	83.02	-5.46 (3.35)	90.08	90.54	-0.45 (2.65)
Visited PSE campus	65.75	62.08	3.67 (4.21)	65.16	61.73	3.44 (4.40)
<b>Sample Size</b>	<b>254</b>	<b>269</b>		<b>244</b>	<b>243</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U2.10: Impacts of LA on Participants' Aspirations to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Does not aspire to pursue PSE (%)	5.22	7.20	-1.98 (2.16)	3.70	7.02	-3.32 * (2.01)
Aspires to pursue (%)	94.78	92.80	1.98 (2.16)	96.30	92.98	3.32 * (2.01)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	40.96	31.06	9.90 ** (4.31)	42.39	40.50	1.89 (4.51)
Trade certificate	12.45	13.64	-1.19 (2.98)	27.57	22.31	5.26 (3.77)
Apprenticeship	6.02	10.23	-4.20 * (2.38)	13.99	15.70	-1.71 (3.23)
College diploma	57.03	62.12	-5.09 (4.38)	46.09	48.76	-2.67 (4.51)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.  
1. Multiple responses were accepted.

**Table U2.11: Unadjusted Subgroup Impacts of LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue PSE (%)</b>						
<b>Gender</b>						
Boys	92.92	89.92	3.00 (3.14)	95.24	92.93	2.31 (3.10)
Girls	96.32	95.56	0.77 (2.96)	97.10	93.01	4.09 (2.64)
<b>Grades</b>						
A or above	98.85	96.30	2.55 (3.74)	96.00	96.84	-0.84 (3.16)
B or below	92.59	91.26	1.34 (2.62)	96.50	90.48	6.03 (2.59) **
<b>Parents' Education</b>						
High school or less	93.80	89.58	4.22 (2.96)	96.19	87.20	8.99 (2.89) ***
Any PSE	95.73	96.64	-0.91 (3.18)	96.38	99.15	-2.77 (2.75)
<b>Designated group</b>						
Low income and education (LILE)	94.47	92.57	1.90 (2.45)	95.70	91.58	4.12 (2.24) *
High income or education (non-LILE)	95.74	93.44	2.30 (4.76)	98.25	100.00	-1.75 (4.55)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.12: Unadjusted Subgroup Impacts of LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>						
<b>Gender</b>						
Boys	30.97	21.71	9.27 (6.18)	29.52	27.27	2.25 (6.79)
Girls	49.26	40.00	9.27 (5.83)	52.17	49.65	2.52 (5.79)
<b>Grades</b>						
A or above	65.52	61.73	3.79 (6.73)	57.00	60.00	-3.00 (6.72)
B or below	27.78	17.49	10.29 ** (4.70)	32.17	27.89	4.28 (5.51)
<b>Parents' Education</b>						
High school or less	32.56	25.69	6.86 (5.87)	36.19	36.80	-0.61 (6.48)
Any PSE	50.43	37.82	12.61 ** (6.30)	47.10	44.44	2.66 (6.15)
<b>Designated group</b>						
Low income and education (LILE)	35.68	25.74	9.94 ** (4.79)	38.71	39.11	-0.40 (5.01)
High income or education (non-LILE)	63.83	49.18	14.65 (9.31)	54.39	47.50	6.89 (10.17)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U2.13: Unadjusted Subgroup Impacts of LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue Trade Certificate (%)</b>						
<b>Gender</b>						
Boys	8.85	15.50	-6.65 (4.35)	43.81	42.42	1.39 (5.51)
Girls	15.44	11.85	3.59 (4.10)	15.22	8.39	6.83 (4.69)
<b>Grades</b>						
A or above	13.79	11.11	2.68 (5.22)	16.00	21.05	-5.05 (5.84)
B or below	11.73	14.75	-3.03 (3.65)	35.66	23.13	12.54 (4.79) ***
<b>Parents' Education</b>						
High school or less	12.40	11.81	0.60 (4.09)	26.67	19.20	7.47 (5.49)
Any PSE	12.82	15.13	-2.31 (4.39)	28.26	25.64	2.62 (5.22)
<b>Designated group</b>						
Low income and education (LILE)	12.56	10.89	1.67 (3.36)	26.34	20.30	6.05 (4.21)
High income or education (non-LILE)	12.77	21.31	-8.55 (6.54)	31.58	32.50	-0.92 (8.55)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.14: Unadjusted Subgroup Impacts of LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	62.83	65.12	-2.28 (6.36)	36.19	40.40	-4.21 (6.89)
Girls	52.21	59.26	-7.05 (6.00)	53.62	54.55	-0.92 (5.87)
<b>Grades</b>						
A or above	33.33	39.51	-6.17 (7.20)	42.00	40.00	2.00 (7.08)
B or below	69.75	72.13	-2.38 (5.03)	48.95	54.42	-5.47 (5.80)
<b>Parents' Education</b>						
High school or less	64.34	65.28	-0.94 (5.96)	44.76	48.00	-3.24 (6.58)
Any PSE	49.57	58.82	-9.25 (6.40)	47.10	49.57	-2.47 (6.24)
<b>Designated group</b>						
Low income and education (LILE)	62.31	66.83	-4.52 (4.89)	49.46	50.50	-1.03 (5.03)
High income or education (non-LILE)	36.17	47.54	-11.37 (9.51)	35.09	40.00	-4.91 (10.20)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.15: Unadjusted Subgroup Impacts of LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue Apprenticeship (%)</b>						
<b>Gender</b>						
Boys	5.31	13.18	-7.87 ** (3.45)	24.76	30.30	-5.54 (4.81)
Girls	6.62	7.41	-0.79 (3.26)	5.80	5.59	0.20 (4.10)
<b>Grades</b>						
A or above	5.75	9.88	-4.13 (4.16)	10.00	10.53	-0.53 (5.04)
B or below	6.17	10.38	-4.21 (2.90)	16.78	19.05	-2.26 (4.13)
<b>Parents' Education</b>						
High school or less	5.43	9.72	-4.30 (3.25)	11.43	11.20	0.23 (4.67)
Any PSE	5.98	10.92	-4.94 (3.49)	15.94	20.51	-4.57 (4.43)
<b>Designated group</b>						
Low income and education (LILE)	6.03	9.90	-3.87 (2.68)	12.37	14.36	-1.99 (3.60)
High income or education (non-LILE)	4.26	11.48	-7.22 (5.20)	19.30	22.50	-3.20 (7.30)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.16: Impacts of LA on Plans to Apply to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
In PSE (%)	6.12	8.05	-1.92 (2.30)	4.20	6.72	-2.52 (2.05)
Knows type of programs plans to apply for (%)	85.71	81.99	3.72 (3.33)	82.35	78.57	3.78 (3.66)
Does not know type of programs plans to apply for (%)	8.16	9.96	-1.80 (2.62)	13.45	14.71	-1.26 (3.23)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	35.92	27.34	8.57 ** (4.26)	36.44	31.91	4.53 (4.45)
Trade certificate	8.16	5.08	3.09 (2.12)	21.19	13.62	7.57 ** (3.28)
Apprenticeship	4.08	1.56	2.52 * (1.51)	7.63	8.09	-0.46 (2.61)
College diploma	47.76	51.95	-4.20 (4.45)	34.75	40.43	-5.68 (4.39)
Other type of diploma	2.04	1.17	0.87 (0.97)	0.85	2.98	-2.13 (1.31)
<b>Sample Size</b>	<b>245</b>	<b>261</b>		<b>238</b>	<b>238</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U2.17: Unadjusted Subgroup Impacts of LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Knows type of programs plans to apply for (%)</b>							
<b>Gender</b>							
Boys	84.82	80.16	4.66 (4.85)	81.73	72.92	8.81 (5.64)	
Girls	86.47	83.70	2.76 (4.56)	82.84	82.39	0.44 (4.80)	
<b>Grades</b>							
A or above	90.70	86.59	4.11 (5.70)	85.86	85.26	0.60 (5.69)	
B or below	83.02	79.89	3.13 (4.02)	79.86	74.13	5.73 (4.72)	
<b>Parents' Education</b>							
High school or less	82.81	75.71	7.10 (4.55)	75.73	76.23	-0.50 (5.31)	
Any PSE	89.47	89.17	0.31 (4.86)	87.41	81.03	6.37 (5.03)	
<b>Designated group</b>							
Low income and education (LILE)	85.13	80.40	4.73 (3.76)	79.78	79.40	0.38 (4.08)	+
High income or education (non-LILE)	89.36	86.89	2.48 (7.25)	90.91	74.36	16.55 (8.33)	**
<b>Sample Size</b>	<b>245</b>	<b>261</b>		<b>238</b>	<b>238</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.18: Unadjusted Subgroup Impacts of LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for University (%)</b>						
<b>Gender</b>						
Boys	28.57	21.31	7.26 (6.15)	29.13	18.95	10.18 (6.74)
Girls	42.11	32.84	9.27 (5.75)	42.11	40.71	1.39 (5.74)
<b>Grades</b>						
A or above	62.79	52.44	10.35 (6.58)	52.53	50.00	2.53 (6.56)
B or below	21.38	15.52	5.87 (4.68)	24.82	19.86	4.96 (5.46)
<b>Parents' Education</b>						
High school or less	27.34	19.57	7.78 (5.76)	31.37	29.51	1.86 (6.40)
Any PSE	45.61	36.75	8.86 (6.18)	40.30	34.51	5.79 (6.10)
<b>Designated group</b>						
Low income and education (LILE)	30.26	20.10	10.15 ** (4.72)	32.04	31.63	0.41 (4.95)
High income or education (non-LILE)	59.57	50.82	8.75 (9.03)	50.91	33.33	17.58 * (10.05)
<b>Sample Size</b>	<b>245</b>	<b>256</b>		<b>236</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.19: Unadjusted Subgroup Impacts of LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Trade certificate program (%)</b>						
<b>Gender</b>						
Boys	6.25	5.74	0.51 (3.09)	33.01	27.37	5.64 (4.86)
Girls	9.77	4.48	5.30 * (2.89)	12.03	4.29	7.74 * (4.14)
<b>Grades</b>						
A or above	9.30	3.66	5.64 (3.66)	11.11	10.64	0.47 (5.06)
B or below	7.55	5.75	1.80 (2.60)	28.47	15.60	12.86 *** (4.21)
<b>Parents' Education</b>						
High school or less	11.72	6.52	5.20 * (2.88)	19.61	11.48	8.13 * (4.77)
Any PSE	4.39	2.56	1.82 (3.09)	22.39	15.93	6.46 (4.54)
<b>Designated group</b>						
Low income and education (LILE)	9.23	4.64	4.59 * (2.39)	19.89	11.73	8.15 ** (3.65)
High income or education (non-LILE)	4.26	4.92	-0.66 (4.57)	25.45	23.08	2.38 (7.42)
<b>Sample Size</b>	<b>245</b>	<b>256</b>		<b>236</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.20: Unadjusted Subgroup Impacts of LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	2.68	1.64	1.04 (2.20)	13.59	16.84	-3.25 (3.92)
Girls	5.26	1.49	3.77 * (2.06)	3.01	2.14	0.86 (3.34)
<b>Grades</b>						
A or above	2.33	1.22	1.11 (2.61)	4.04	5.32	-1.28 (4.04)
B or below	5.03	1.72	3.31 * (1.85)	10.22	9.93	0.29 (3.36)
<b>Parents' Education</b>						
High school or less	5.47	0.72	4.74 ** (2.08)	5.88	7.38	-1.49 (3.80)
Any PSE	2.63	2.56	0.07 (2.23)	8.96	8.85	0.11 (3.62)
<b>Designated group</b>						
Low income and education (LILE)	4.62	1.55	3.07 * (1.72)	6.08	8.16	-2.09 (2.92)
High income or education (non-LILE)	2.13	1.64	0.49 (3.29)	12.73	7.69	5.03 (5.92)
<b>Sample Size</b>	<b>245</b>	<b>256</b>		<b>236</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U2.21: Unadjusted Subgroup Impacts of LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for College diploma (%)</b>						
<b>Gender</b>						
Boys	54.46	54.10	0.37 (6.51)	26.21	36.84	-10.63 (6.75)
Girls	42.11	50.00	-7.90 (6.09)	41.35	42.86	-1.50 (5.74)
<b>Grades</b>						
A or above	26.74	35.37	-8.62 (7.39)	31.31	34.04	-2.73 (6.85)
B or below	59.12	59.77	-0.65 (5.25)	37.23	44.68	-7.45 (5.70)
<b>Parents' Education</b>						
High school or less	50.78	52.90	-2.12 (6.10)	27.45	42.62	-15.17 ** (6.39)
Any PSE	44.74	51.28	-6.55 (6.54)	40.30	38.05	2.25 (6.08)
<b>Designated group</b>						
Low income and education (LILE)	51.79	56.19	-4.39 (5.02)	35.91	41.84	-5.93 (4.91)
High income or education (non-LILE)	31.91	39.34	-7.43 (9.60)	30.91	33.33	-2.42 (9.97)
<b>Sample Size</b>	<b>245</b>	<b>256</b>		<b>236</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.22: Unadjusted Subgroup Impacts of LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	3.57	2.46	1.11 (1.42)	1.94	3.16	-1.22 (2.03)
Girls	0.75	0.00	0.75 (1.33)	0.00	2.86	-2.86 * (1.73)
<b>Grades</b>						
A or above	2.33	0.00	2.33 (1.68)	0.00	2.13	-2.13 (2.05)
B or below	1.89	1.72	0.16 (1.20)	1.46	3.55	-2.09 (1.71)
<b>Parents' Education</b>						
High school or less	1.56	0.72	0.84 (1.34)	0.00	3.28	-3.28 * (1.92)
Any PSE	2.63	1.71	0.92 (1.44)	1.49	2.65	-1.16 (1.82)
<b>Designated group</b>						
Low income and education (LILE)	2.56	1.55	1.02 (1.11)	1.10	3.06	-1.96 (1.47)
High income or education (non-LILE)	0.00	0.00	0.00 (2.99)	0.00	2.56	-2.56 (2.99)
<b>Sample Size</b>	<b>245</b>	<b>256</b>		<b>236</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.23: Impacts of LA on Participants' Expectations About PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	54.33	43.49	10.84 ** (4.37)	53.50	54.36	-0.86 (4.53)
Completing high school is very important to at least one parent (%)	92.77	92.16	0.61 (2.29)	98.35	97.46	0.90 (1.10)
Getting more education after high school is very important to at least one parent (%)	89.16	83.83	5.32 * (2.91)	85.36	87.29	-1.93 (3.07)
<b>Sample Size</b>	<b>254</b>	<b>269</b>		<b>243</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.24: Unadjusted Subgroup Impacts of LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>						
<b>Gender</b>						
Boys	49.12	36.92	12.20 * (6.35)	52.83	48.48	4.35 (6.94)
Girls	58.57	49.64	8.93 (5.93)	54.01	58.45	-4.44 (5.95)
<b>Grades</b>						
A or above	73.33	63.41	9.92 (7.37)	64.00	67.37	-3.37 (7.00)
B or below	43.90	34.76	9.14 * (5.17)	46.15	45.89	0.26 (5.75)
<b>Parents' Education</b>						
High school or less	50.00	35.86	14.14 ** (5.97)	50.94	52.42	-1.48 (6.60)
Any PSE	58.82	52.85	5.98 (6.38)	55.47	56.41	-0.94 (6.28)
<b>Designated group</b>						
Low income and education (LILE)	52.71	38.83	13.87 *** (4.92)	50.54	53.96	-3.42 (5.06)
High income or education (non-LILE)	60.42	59.68	0.74 (9.56)	63.16	56.41	6.75 (10.35)
<b>Sample Size</b>	<b>254</b>	<b>269</b>		<b>243</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.25: Unadjusted Subgroup Impacts of LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Completing high school is very important to at least one parent (%)</b>							
<b>Gender</b>							
Boys	93.64	88.37	5.26 (3.37)	98.11	98.95	-0.83 (1.71)	+
Girls	92.09	95.68	-3.60 (3.11)	98.54	96.45	2.09 (1.45)	
<b>Grades</b>							
A or above	94.44	95.12	-0.68 (3.97)	100.00	96.74	3.26 (1.74)	*
B or below	91.82	90.86	0.96 (2.81)	97.20	97.92	-0.71 (1.43)	
<b>Parents' Education</b>							
High school or less	94.49	90.34	4.14 (3.14)	96.19	97.54	-1.35 (1.60)	
Any PSE	91.60	94.26	-2.67 (3.33)	100.00	97.37	2.63 (1.53)	* +
<b>Designated group</b>							
Low income and education (LILE)	94.44	92.23	2.21 (2.56)	97.85	97.47	0.37 (1.23)	
High income or education (non-LILE)	87.50	91.80	-4.30 (4.96)	100.00	97.37	2.63 (2.53)	
<b>Sample Size</b>	<b>249</b>	<b>268</b>		<b>243</b>	<b>236</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.26: Unadjusted Subgroup Impacts of LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	90.09	80.47	9.62 ** (4.28)	83.81	85.57	-1.76 (4.70)
Girls	88.41	86.96	1.45 (3.97)	86.57	88.49	-1.92 (4.04)
<b>Grades</b>						
A or above	92.13	87.80	4.33 (5.03)	89.90	90.22	-0.32 (4.82)
B or below	87.50	82.07	5.43 (3.56)	82.14	85.42	-3.27 (3.95)
<b>Parents' Education</b>						
High school or less	89.76	78.47	11.29 *** (4.00)	75.96	84.30	-8.34 * (4.42)
Any PSE	89.08	90.08	-1.01 (4.24)	92.59	90.43	2.16 (4.20)
<b>Designated group</b>						
Low income and education (LILE)	89.90	82.35	7.55 ** (3.28)	82.97	87.82	-4.85 (3.43)
High income or education (non-LILE)	87.50	88.52	-1.02 (6.35)	92.98	84.62	8.37 (6.93)
<b>Sample Size</b>	<b>249</b>	<b>266</b>		<b>239</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.27: Impacts of LA on Discussing School with Parent/Guardian (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	48.22	40.52	7.70 * (4.33)	34.02	32.51	1.51 (4.32)
Talks to parent/guardian several times a week (%)	76.28	73.61	2.68 (3.82)	77.05	78.60	-1.55 (3.81)
<b>Sample Size</b>	<b>253</b>	<b>269</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.28: Impacts of LA on Leaving High School Early/Dropping Out (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	7.87	8.52	-0.64 (2.30)	8.61	6.58	2.02 (2.25)
Graduated from high school (%)	0.00	1.11	-1.11 (0.69)	0.00	0.82	-0.82 (0.52)
Currently attending high school (%)	92.13	90.37	1.76 (2.39)	91.39	92.59	-1.20 (2.30)
Currently in grade 12 (%)	82.68	82.59	0.08 (3.37)	80.74	78.19	2.55 (3.54)
Currently in grade below 12 (%)	9.45	7.78	1.67 (2.62)	10.66	14.40	-3.75 (2.93)
Graduated from high school (%)	0.00	1.11	-1.11 (0.69)	0.00	0.82	-0.82 (0.52)
Is planning to complete high school (%)	97.63	97.76	-0.13 (1.22)	99.59	97.52	2.07 (1.04) **
Is not planning to complete high school (%)	2.37	1.12	1.25 (1.01)	0.41	1.65	-1.24 (0.90)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U2.29: Unadjusted Subgroup Impacts of LA on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Left School without Graduating (%)</b>						
<b>Gender</b>						
Boys	11.40	11.45	-0.05 (3.37)	8.49	5.05	3.44 (3.47)
Girls	5.00	5.76	-0.76 (3.15)	8.70	7.64	1.06 (2.96)
<b>Grades</b>						
A or above	1.11	2.44	-1.33 (3.98)	0.99	1.05	-0.06 (3.49)
B or below	11.59	11.17	0.42 (2.79)	13.99	10.14	3.85 (2.86)
<b>Parents' Education</b>						
High school or less	12.12	12.33	-0.21 (3.16)	13.21	9.60	3.61 (3.25)
Any PSE	3.36	4.07	-0.70 (3.38)	5.07	3.39	1.68 (3.08)
<b>Designated group</b>						
Low income and education (LILE)	8.37	10.14	-1.77 (2.60)	9.63	7.39	2.24 (2.51)
High income or education (non-LILE)	6.25	3.23	3.02 (5.07)	5.26	2.50	2.76 (5.11)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.30: Impacts of LA on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Left high school (%)	7.87	8.52	-0.64 (2.30)	8.61	6.58	2.02 (2.25)
Graduated from high school (%)	0.00	1.11	-1.11 (0.69)	0.00	0.82	-0.82 (0.52)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)						
Less than 5 hours	35.43	39.47	-4.04 (4.29)	39.51	41.98	-2.47 (4.49)
More than 5 but less than 10 hours	40.16	36.09	4.07 (4.28)	40.74	36.21	4.53 (4.41)
More than 10 but less than 15 hours	11.02	9.40	1.63 (2.38)	6.58	11.93	-5.35 ** (2.67)
15 hours or more	5.51	5.26	0.25 (1.97)	4.53	2.47	2.06 (1.46)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.31: Unadjusted Subgroup Impacts of LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Less than 5 hours spent in total each week on doing homework and studying for all courses (%)</b>						
<b>Gender</b>						
Boys	47.37	42.64	4.73 (6.20)	45.71	47.47	-1.76 (6.87)
Girls	25.71	36.50	-10.78 * (5.80)	34.78	38.19	-3.41 (5.84)
<b>Grades</b>						
A or above	33.33	30.86	2.47 (7.49)	37.62	32.63	4.99 (7.05)
B or below	36.59	43.24	-6.66 (5.24)	40.85	47.97	-7.13 (5.79)
<b>Parents' Education</b>						
High school or less	40.15	40.00	0.15 (5.89)	43.40	44.00	-0.60 (6.54)
Any PSE	29.41	39.17	-9.75 (6.33)	36.50	39.83	-3.33 (6.22)
<b>Designated group</b>						
Low income and education (LILE)	37.44	40.49	-3.05 (4.84)	41.40	41.38	0.02 (5.02)
High income or education (non-LILE)	25.00	36.67	-11.67 (9.47)	33.33	45.00	-11.67 (10.21)
<b>Sample Size</b>	<b>254</b>	<b>266</b>		<b>243</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.32: Impacts of LA on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Left high school (%)	7.87	8.52	-0.64 (2.30)	8.61	6.58	2.02 (2.25)
Graduated from high school (%)	0.00	1.11	-1.11 (0.69)	0.00	0.82	-0.82 (0.52)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	18.58	23.42	-4.84 (3.49)	12.81	16.94	-4.13 (3.38)
1-3 days	45.06	35.69	9.37 ** (4.27)	36.36	33.47	2.89 (4.33)
4 and more days	28.46	31.23	-2.77 (4.11)	42.15	42.15	0.00 (0.00)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.33: Unadjusted Subgroup Impacts of LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>						
<b>Gender</b>						
Boys	24.78	29.77	-4.99 (6.03)	39.42	44.90	-5.48 (6.96)
Girls	31.43	32.61	-1.18 (5.64)	44.20	40.28	3.93 (5.89)
<b>Grades</b>						
A or above	25.84	26.83	-0.99 (7.20)	40.59	25.26	15.33 ** (6.97)
B or below	29.88	33.16	-3.28 (5.03)	43.26	53.06	-9.80 * (5.74)
<b>Parents' Education</b>						
High school or less	36.64	30.34	6.30 (5.63)	41.51	42.74	-1.23 (6.54)
Any PSE	17.65	32.52	-14.87 ** (6.01)	42.65	41.53	1.12 (6.22)
<b>Designated group</b>						
Low income and education (LILE)	28.71	31.55	-2.84 (4.65)	43.78	42.08	1.71 (5.04)
High income or education (non-LILE)	22.92	30.65	-7.73 (9.02)	36.84	42.50	-5.66 (10.21)
<b>Sample Size</b>	<b>253</b>	<b>269</b>		<b>242</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.34: Impacts of LA on Skipping Classes During This School Year (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Left high school (%)	7.87	8.52	-0.64 (2.30)	8.61	6.58	2.02 (2.25)
Graduated from high school (%)	0.00	1.11	-1.11 (0.69)	0.00	0.82	-0.82 (0.52)
Number of classes student skipped during this school year (%)						
0 classes	78.74	75.56	3.18 (3.75)	66.67	68.46	-1.80 (4.20)
1 or 2 classes	8.66	12.22	-3.56 (2.79)	15.23	14.11	1.12 (3.21)
3 or more classes	4.72	2.59	2.13 (1.82)	9.47	9.96	-0.49 (2.65)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.35: Impacts of LA on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	70.08	64.81	5.26 (4.13)	40.16	46.47	-6.31 (4.51)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	61.81	55.56	6.26 (4.30)	44.86	40.91	3.95 (4.49)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	46.06	42.96	3.10 (4.36)	22.13	18.52	3.61 (3.64)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	51.57	44.44	7.13 (4.37)	34.16	28.93	5.23 (4.23)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	60.96	57.68	3.28 (4.31)	55.37	49.79	5.58 (4.55)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	78.35	73.88	4.47 (3.73)	68.85	67.49	1.36 (4.25)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.36: Unadjusted Subgroup Impacts of LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	40.35	38.93	1.42 (6.34)	21.70	18.18	3.52 (5.62)
Girls	50.71	46.76	3.95 (5.93)	22.46	18.75	3.71 (4.79)
<b>Grades</b>						
A or above	56.67	40.24	16.42 ** (7.56)	20.79	18.95	1.85 (5.74)
B or below	40.24	44.15	-3.91 (5.29)	23.08	18.24	4.83 (4.71)
<b>Parents' Education</b>						
High school or less	46.21	43.84	2.38 (5.99)	20.75	18.40	2.36 (5.30)
Any PSE	45.38	41.46	3.92 (6.41)	23.19	18.64	4.54 (5.03)
<b>Designated group</b>						
Low income and education (LILE)	45.32	43.96	1.36 (4.91)	22.46	18.72	3.74 (4.07)
High income or education (non-LILE)	47.92	38.71	9.21 (9.55)	21.05	17.50	3.55 (8.29)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U2.37: Unadjusted Subgroup Impacts of LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>							
<b>Gender</b>							
Boys	52.68	50.39	2.29 (6.25)	47.17	35.71	11.46 * (6.90)	
Girls	67.63	64.49	3.13 (5.81)	61.76	59.44	2.32 (5.90)	
<b>Grades</b>							
A or above	74.16	73.17	0.99 (7.37)	68.00	52.69	15.31 ** (7.14)	
B or below	53.70	50.81	2.89 (5.18)	46.48	47.97	-1.49 (5.83)	
<b>Parents' Education</b>							
High school or less	56.92	53.79	3.13 (5.93)	49.52	49.59	-0.07 (6.64)	
Any PSE	65.25	61.98	3.27 (6.35)	59.85	50.00	9.85 (6.28)	
<b>Designated group</b>							
Low income and education (LILE)	60.50	56.80	3.70 (4.88)	52.43	52.74	-0.30 (5.08)	+++
High income or education (non-LILE)	62.50	60.00	2.50 (9.51)	64.91	35.00	29.91 *** (10.28)	
<b>Sample Size</b>	<b>251</b>	<b>267</b>		<b>242</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.38: Impacts of LA on "On Time" High School Graduation (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	82.73	79.54	3.19 (3.55)	78.06	76.65	1.41 (3.80)
<b>Sample Size</b>	<b>249</b>	<b>259</b>		<b>237</b>	<b>227</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.39: Unadjusted Subgroup Impacts of LA on "On Time" High School Graduation**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	76.58	73.81	2.77 (5.15)	71.84	69.15	2.70 (5.80)
Girls	87.68	84.96	2.72 (4.81)	82.84	81.95	0.88 (4.98)
<b>Grades</b>						
A or above	97.78	95.12	2.66 (5.86)	90.00	91.49	-1.49 (5.66)
B or below	74.21	72.32	1.90 (4.20)	69.34	66.17	3.18 (4.79)
<b>Parents' Education</b>						
High school or less	78.74	74.45	4.29 (4.92)	77.14	74.78	2.36 (5.52)
Any PSE	86.55	85.12	1.43 (5.16)	78.79	78.57	0.22 (5.25)
<b>Designated group</b>						
Low income and education (LILE)	83.33	77.67	5.67 (4.04)	79.12	75.66	3.46 (4.25)
High income or education (non-LILE)	79.17	85.25	-6.08 (7.74)	74.55	81.58	-7.03 (8.63)
<b>Sample Size</b>	<b>249</b>	<b>259</b>		<b>237</b>	<b>227</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.40: Impacts of LA on Composition of Peer Groups (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	49.21	45.32	3.89 (4.39)	25.93	26.86	-0.93 (3.98)
All friends think/thought completing high school is/was very important (%)	66.80	64.29	2.51 (4.20)	60.25	56.20	4.05 (4.51)
No friends skip/skipped classes once a week or more (%)	43.55	42.26	1.28 (4.36)	35.68	36.51	-0.83 (4.40)
No friends have/had dropped out of high school without graduating (%)	57.89	62.17	-4.28 (4.28)	62.30	53.91	8.39 * (4.45)
All friends think/thought it is/was okay to work hard at school (%)	43.65	44.94	-1.29 (4.35)	36.21	41.74	-5.52 (4.46)
<b>Sample Size</b>	<b>252</b>	<b>267</b>		<b>244</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.41: Unadjusted Subgroup Impacts of LA on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>All friends are/were planning to further their education or training beyond high school (%)</b>						
<b>Gender</b>						
Boys	48.67	40.31	8.36 (6.42)	23.81	22.45	1.36 (6.14)
Girls	49.64	50.00	-0.36 (5.98)	27.54	29.86	-2.32 (5.21)
<b>Grades</b>						
A or above	51.69	57.32	-5.63 (7.61)	23.76	38.95	-15.18 ** (6.21)
B or below	47.85	40.00	7.85 (5.34)	27.46	19.05	8.42 (5.11)
<b>Parents' Education</b>						
High school or less	46.92	38.46	8.46 (6.05)	22.64	25.00	-2.36 (5.79)
Any PSE	52.10	53.66	-1.56 (6.41)	28.47	28.81	-0.35 (5.50)
<b>Designated group</b>						
Low income and education (LILE)	48.26	43.63	4.63 (4.97)	27.42	25.25	2.17 (4.44)
High income or education (non-LILE)	54.17	51.61	2.55 (9.61)	21.05	35.00	-13.95 (9.02)
<b>Sample Size</b>	<b>252</b>	<b>267</b>		<b>243</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.42: Unadjusted Subgroup Impacts of LA on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	50.91	60.47	-9.56 (6.26)	61.32	49.49	11.83 * (6.86)
Girls	63.50	63.77	-0.26 (5.81)	63.04	56.94	6.10 (5.85)
<b>Grades</b>						
A or above	71.59	72.84	-1.25 (7.29)	76.24	75.79	0.45 (6.78)
B or below	50.31	57.53	-7.21 (5.12)	52.45	39.86	12.58 ** (5.56)
<b>Parents' Education</b>						
High school or less	50.39	53.15	-2.75 (5.85)	58.49	48.80	9.69 (6.47)
Any PSE	65.81	73.17	-7.36 (6.20)	65.22	59.32	5.90 (6.14)
<b>Designated group</b>						
Low income and education (LILE)	54.04	57.35	-3.31 (4.79)	60.43	53.20	7.23 (4.97)
High income or education (non-LILE)	73.91	79.03	-5.12 (9.35)	68.42	57.50	10.92 (10.12)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>244</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.43: Unadjusted Subgroup Impacts of LA on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>All friends think/thought completing high school is/was very important (%)</b>							
<b>Gender</b>							
Boys	64.86	60.94	3.93 (6.17)	59.43	49.49	9.94 (6.93)	
Girls	68.35	67.39	0.95 (5.72)	60.87	60.84	0.03 (5.91)	
<b>Grades</b>							
A or above	81.82	71.95	9.87 (7.23)	69.31	73.68	-4.38 (6.97)	
B or below	58.64	60.87	-2.23 (5.07)	53.85	44.90	8.95 (5.73)	
<b>Parents' Education</b>							
High school or less	64.06	61.54	2.52 (5.80)	58.49	55.65	2.85 (6.57)	
Any PSE	69.75	68.03	1.72 (6.14)	61.59	56.78	4.81 (6.23)	
<b>Designated group</b>							
Low income and education (LILE)	65.33	64.04	1.29 (4.75)	57.22	57.92	-0.70 (5.01)	++
High income or education (non-LILE)	72.92	66.13	6.79 (9.16)	70.18	47.50	22.68 (10.19)	**
<b>Sample Size</b>	<b>250</b>	<b>266</b>		<b>244</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.44: Impacts of LA on Participants' Perceptions of the Value of PSE (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	96.36	97.72	-1.36 (1.40)	97.03	97.90	-0.87 (1.44)
<b>Sample Size</b>	<b>247</b>	<b>263</b>		<b>236</b>	<b>238</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U2.45: Unadjusted Subgroup Impacts of LA on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>						
<b>Gender</b>						
Boys	97.30	95.28	2.02 (2.05)	97.06	98.97	-1.91 (2.22)
Girls	95.59	100.00	-4.41 (1.91)	97.01	97.16	-0.15 (1.89)
<b>Grades</b>						
A or above	100.00	97.53	2.47 (2.42)	96.94	98.92	-1.99 (2.28)
B or below	94.30	97.80	-3.50 (1.71)	97.10	97.24	-0.14 (1.87)
<b>Parents' Education</b>						
High school or less	97.66	97.18	0.47 (1.93)	96.08	98.33	-2.25 (2.12)
Any PSE	94.83	98.33	-3.51 (2.06)	97.76	97.46	0.30 (1.99)
<b>Designated group</b>						
Low income and education (LILE)	96.97	98.01	-1.04 (1.59)	96.11	97.98	-1.87 (1.62)
High income or education (non-LILE)	93.48	96.72	-3.24 (3.09)	100.00	97.50	2.50 (3.25)
<b>Sample Size</b>	<b>247</b>	<b>263</b>		<b>236</b>	<b>238</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.46: Impacts of LA on Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Does not intend to pursue PSE (%)	8.37	10.24	-1.87 (2.62)	5.70	10.00	-4.30 * (2.56)
Does not plan to borrow (%)	14.64	15.75	-1.10 (3.29)	25.44	17.83	7.61 ** (3.85)
Plans to borrow (%)	76.99	74.02	2.97 (3.91)	68.86	72.17	-3.31 (4.28)
Plans to borrow from student loans (%)	63.64	61.64	2.00 (4.57)	60.09	63.59	-3.50 (4.77)
Somewhat or very familiar with student financial aid (%)	56.97	61.65	-4.68 (4.28)	42.39	38.02	4.37 (4.50)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>243</b>	<b>242</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.47: Unadjusted Subgroup Impacts of LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	75.00	63.03	11.98 ** (5.75)	66.00	69.15	-3.15 (6.56)
Girls	78.52	83.70	-5.19 (5.21)	71.09	74.26	-3.17 (5.62)
<b>Grades</b>						
A or above	82.76	83.54	-0.79 (6.67)	74.23	78.65	-4.43 (6.65)
B or below	73.68	69.71	3.97 (4.76)	64.89	68.09	-3.20 (5.49)
<b>Parents' Education</b>						
High school or less	76.42	73.88	2.54 (5.42)	68.04	70.59	-2.55 (6.26)
Any PSE	77.88	73.95	3.93 (5.70)	69.47	73.87	-4.41 (5.90)
<b>Designated group</b>						
Low income and education (LILE)	75.79	75.65	0.14 (4.43)	66.29	71.35	-5.07 (4.79)
High income or education (non-LILE)	82.61	68.33	14.28 * (8.49)	77.36	76.32	1.04 (9.75)
<b>Sample Size</b>	<b>239</b>	<b>254</b>		<b>228</b>	<b>230</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.48: Unadjusted Subgroup Impacts of LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Somewhat or very familiar with student financial aid (%)</b>							
<b>Gender</b>							
Boys	53.10	54.69	-1.59 (6.26)	44.34	28.57	15.77 (6.91) **	++
Girls	60.14	68.12	-7.97 (5.84)	40.88	44.44	-3.57 (5.88)	
<b>Grades</b>							
A or above	67.42	67.50	-0.08 (7.46)	48.51	48.94	-0.42 (7.03)	
B or below	51.23	59.14	-7.91 (5.21)	38.03	31.08	6.95 (5.76)	
<b>Parents' Education</b>							
High school or less	53.08	55.94	-2.87 (5.86)	45.71	33.60	12.11 (6.55) *	+
Any PSE	61.86	68.85	-6.99 (6.25)	39.86	42.74	-2.88 (6.21)	
<b>Designated group</b>							
Low income and education (LILE)	56.00	61.27	-5.28 (4.83)	43.01	35.64	7.37 (5.01)	
High income or education (non-LILE)	62.50	63.93	-1.43 (9.37)	40.35	50.00	-9.65 (10.16)	
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>243</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.49: Impacts of LA on Knowledge of PSE Costs and Financing (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	8,270	7,536	734 (648)	7,189	8,178	-988 (584) *
Perceived college tuitions	4,880	4,379	501 (383)	5,468	5,672	-204 (577)
<b>Sample Size</b>	<b>207</b>	<b>203</b>		<b>228</b>	<b>221</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.50: Unadjusted Subgroup Impacts of LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Mean guess for perceived university tuitions (%)</b>						
<b>Gender</b>						
Boys	7542.05	7017.61	524.44 (950.03)	6735.10	7048.86	-313.76 (890.49)
Girls	8841.96	8032.29	809.67 (886.19)	7548.39	8985.38	-1437.00 * (771.64)
<b>Grades</b>						
A or above	9386.84	8015.22	1371.62 (1066.96)	7512.50	7884.88	-372.38 (903.95)
B or below	7585.48	7270.25	315.24 (813.59)	6943.17	8379.22	-1436.04 * (768.58)
<b>Parents' Education</b>						
High school or less	8271.57	7221.72	1049.85 (917.12)	7472.86	7491.59	-18.73 (847.59)
Any PSE	8326.04	7843.16	482.88 (925.70)	6965.32	8883.67	-1918.35 ** (806.04)
<b>Designated group</b>						
Low income and education (LILE)	8111.80	7951.24	160.56 (742.37)	7469.47	8176.98	-707.51 (653.14)
High income or education (non-LILE)	9108.11	6419.61	2688.50 * (1379.24)	6296.23	8181.82	-1885.59 (1348.50)
<b>Sample Size</b>	<b>200</b>	<b>188</b>		<b>222</b>	<b>211</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.51: Unadjusted Subgroup Impacts of LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4335.00	4186.02	148.98 (563.17)	4935.20	5664.54	-729.34 (890.58)
Girls	5341.96	4541.45	800.51 (518.24)	5868.85	5676.72	192.13 (755.16)
<b>Grades</b>						
A or above	4736.49	4096.97	639.52 (656.28)	5312.24	5347.78	-35.53 (890.31)
B or below	4959.59	4514.31	445.28 (471.86)	5584.62	5894.34	-309.73 (754.94)
<b>Parents' Education</b>						
High school or less	5222.33	4513.90	708.43 (538.55)	5502.02	5909.54	-407.52 (846.52)
Any PSE	4561.03	4233.67	327.36 (549.30)	5441.09	5431.82	9.27 (794.72)
<b>Designated group</b>						
Low income and education (LILE)	4976.34	4471.92	504.42 (435.67)	5588.57	5749.78	-161.21 (646.12)
High income or education (non-LILE)	4516.22	4107.69	408.52 (835.61)	5067.92	5283.78	-215.86 (1310.93)
<b>Sample Size</b>	<b>207</b>	<b>203</b>		<b>228</b>	<b>221</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.52: Impacts of LA on Planning of PSE Financing (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Intends to borrow (%)	72.44	69.63	2.81 (3.97)	64.34	68.31	-3.97 (4.30)
Does not intend to pursue PSE (%)	7.87	9.63	-1.76 (2.49)	5.33	9.47	-4.14 * (2.42)
Does not intend to borrow (%)	13.78	14.81	-1.04 (3.12)	23.77	16.87	6.90 * (3.66)
Does not know if will borrow (%)	5.91	5.93	-0.02 (1.94)	6.56	5.35	1.21 (2.12)
Will borrow from student loans (%)	55.12	52.96	2.16 (4.36)	52.46	53.91	-1.45 (4.53)
Will borrow from financial institution (%)	11.81	10.74	1.07 (2.86)	5.33	5.76	-0.43 (2.16)
Will borrow from parents or family (%)	7.87	5.93	1.95 (2.26)	10.25	8.23	2.02 (2.49)
Expects parents or relatives to pay (%)	62.70	65.92	-3.22 (4.18)	55.65	50.62	5.03 (4.55)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	31.50	40.00	-8.50 ** (4.18)	25.00	25.62	-0.62 (3.91)
Doesn't know if parents saved for education (%)	15.35	12.22	3.13 (3.12)	19.67	16.94	2.73 (3.57)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U2.53: Unadjusted Subgroup Impacts of LA on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Will borrow from student loans (%)</b>						
<b>Gender</b>						
Boys	45.61	42.75	2.87 (6.30)	47.17	51.52	-4.35 (6.96)
Girls	62.86	62.59	0.27 (5.89)	56.52	55.56	0.97 (5.94)
<b>Grades</b>						
A or above	66.67	63.41	3.25 (7.52)	63.37	62.11	1.26 (7.02)
B or below	48.78	48.40	0.38 (5.26)	44.76	48.65	-3.89 (5.76)
<b>Parents' Education</b>						
High school or less	50.76	50.00	0.76 (5.99)	54.72	52.00	2.72 (6.59)
Any PSE	59.66	56.10	3.57 (6.41)	50.72	55.93	-5.21 (6.26)
<b>Designated group</b>						
Low income and education (LILE)	53.20	52.17	1.03 (4.93)	49.20	53.20	-4.00 (5.07)
High income or education (non-LILE)	62.50	54.84	7.66 (9.59)	63.16	57.50	5.66 (10.31)
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.54: Unadjusted Subgroup Impacts of LA on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>							
<b>Gender</b>							
Boys	30.70	40.46	-9.76 (6.14)	21.70	31.31	-9.62 (6.02)	+
Girls	32.14	39.57	-7.43 (5.74)	27.54	21.68	5.86 (5.14)	
<b>Grades</b>							
A or above	40.00	43.90	-3.90 (7.30)	27.72	26.32	1.41 (6.16)	
B or below	26.83	38.30	-11.47 ** (5.11)	23.08	25.17	-2.09 (5.06)	
<b>Parents' Education</b>							
High school or less	21.21	32.88	-11.66 ** (5.68)	18.87	20.80	-1.93 (5.65)	
Any PSE	42.86	48.78	-5.92 (6.09)	29.71	30.77	-1.06 (5.38)	
<b>Designated group</b>							
Low income and education (LILE)	27.59	36.71	-9.13 * (4.69)	22.99	24.75	-1.76 (4.35)	
High income or education (non-LILE)	47.92	51.61	-3.70 (9.14)	31.58	30.00	1.58 (8.85)	
<b>Sample Size</b>	<b>254</b>	<b>270</b>		<b>244</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.55: Impacts of LA on Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Intends to pursue PSE (%)	94.78	92.80	1.98 (2.14)	96.30	92.98	3.32 * (2.01)
Knows the reason for not pursuing (%)	3.21	4.92	-1.71 (1.70)	2.88	4.13	-1.25 (1.66)
Does not know the reason for not pursuing (%)	2.01	2.27	-0.26 (1.37)	0.82	2.89	-2.07 * (1.17)
Intends to pursue PSE but will not pursue because of financial reasons (%)	5.83	5.73	0.11 (2.12)	14.17	15.48	-1.31 (3.32)
Intends to pursue PSE but will not pursue because of family reasons (%)	3.33	1.91	1.42 (1.48)	6.25	5.44	0.81 (1.97)
<b>Sample Size</b>	<b>249</b>	<b>264</b>		<b>243</b>	<b>242</b>	

**Source:** : FTD Grade 12 survey

**Notes** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U2.56: Unadjusted Subgroup Impacts of LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>							
<b>Gender</b>							
Boys	7.34	1.57	5.77 * (3.09)	14.15	10.20	3.95 (5.09)	++
Girls	4.58	9.63	-5.05 * (2.90)	14.18	19.15	-4.97 (4.39)	
<b>Grades</b>							
A or above	5.81	6.17	-0.36 (3.68)	16.00	14.74	1.26 (5.21)	
B or below	5.84	5.52	0.32 (2.60)	12.86	15.97	-3.12 (4.32)	
<b>Parents' Education</b>							
High school or less	4.10	5.67	-1.58 (2.94)	17.31	12.80	4.51 (4.82)	+
Any PSE	7.83	5.83	1.99 (3.10)	11.76	18.42	-6.66 (4.61)	
<b>Designated group</b>							
Low income and education (LILE)	5.26	7.04	-1.77 (2.41)	15.30	15.92	-0.62 (3.72)	+
High income or education (non-LILE)	8.51	1.61	6.90 (4.59)	10.53	13.16	-2.63 (7.62)	
<b>Sample Size</b>	<b>240</b>	<b>262</b>		<b>240</b>	<b>239</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.57: Impacts of LA on Working During PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Is not working (%)	21.91	21.05	0.86 (3.72)	16.87	17.43	-0.55 (3.48)
Is working to save for PSE (%)	24.30	22.56	1.75 (3.72)	19.34	19.92	-0.58 (3.56)
Is working for other reasons (%)	53.78	56.39	-2.61 (4.39)	63.79	62.66	1.13 (4.39)
Does not intend to pursue PSE (%)	8.16	9.96	-1.80 (2.56)	5.42	9.83	-4.41 * (2.47)
Does not plan to work during PSE (%)	8.16	10.73	-2.56 (2.63)	3.75	3.42	0.33 (1.80)
Plans to work full time or mixture of fulltime/part time (%)	1.63	5.75	-4.11 ** (1.71)	7.92	9.40	-1.49 (2.49)
Plans to work part time (%)	74.29	67.05	7.24 * (4.09)	80.83	76.07	4.76 (3.76)
Plans to work on holidays (%)	7.76	6.51	1.24 (2.39)	2.08	1.28	0.80 (1.11)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>243</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.58: Impacts of LA on Main Reasons for Working (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	21.91	21.43	0.48 (3.73)	17.70	17.43	0.27 (3.50)
Respondent is working (%)						
To gain work experience	3.98	4.51	-0.53 (1.56)	4.94	4.56	0.37 (2.11)
To save money for PSE	15.14	14.66	0.48 (2.98)	10.29	12.03	-1.75 (2.82)
To support himself/herself financially	28.29	27.82	0.47 (3.96)	9.88	10.37	-0.50 (2.87)
For other financial reasons	24.70	22.56	2.14 (3.82)	47.33	43.57	3.76 (4.52)
Because of family responsibilities	2.79	4.14	-1.35 (1.49)	6.17	6.22	-0.05 (2.03)
For other reasons	3.19	4.89	-1.70 (1.66)	3.70	5.81	-2.11 (1.86)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>243</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.59: Impacts of LA on Average Typical Week Work Hours (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	21.74	20.82	0.92 (3.69)	16.46	17.28	-0.82 (3.46)
Respondent is working (%)						
Less than 10 hours	20.95	20.45	0.50 (3.55)	21.40	24.28	-2.88 (3.84)
10 - 19 hours	34.78	32.34	2.44 (4.08)	29.22	29.22	0.00 (4.16)
20 - 29 hours	18.18	15.99	2.20 (3.32)	23.46	20.99	2.47 (3.78)
30 or more	4.35	10.41	-6.06 *** (2.23)	9.47	8.23	1.23 (2.53)
<b>Sample Size</b>	<b>253</b>	<b>269</b>		<b>243</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.60: Impacts of LA on Average Hourly Wage at "Work for Pay" Job (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	39.92	40.46	-0.54 (4.39)	39.74	43.10	-3.37 (4.61)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	44.03	36.26	7.77 * (4.33)	34.06	36.21	-2.15 (4.44)
Between minimum wage +\$.50 and minimum wage + \$1	7.82	9.16	-1.34 (2.51)	11.79	9.48	2.31 (2.91)
More than minimum wage + \$1	8.23	14.12	-5.89 ** (2.85)	14.41	11.21	3.20 (3.04)
<b>Sample Size</b>	<b>243</b>	<b>262</b>		<b>229</b>	<b>232</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U2.61: Impacts of LA on the Effect of Work on the Amount of Studying (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Not in school (%)	8.00	9.74	-1.74 (2.42)	7.95	7.44	0.51 (2.26)
Is not working when in school (%)	20.00	18.35	1.65 (3.61)	15.48	16.53	-1.05 (3.39)
Working when in school (%)						
Increased the amount of studying	7.20	9.36	-2.16 (2.45)	7.53	8.26	-0.73 (2.37)
Decreased the amount of studying	11.20	10.11	1.09 (2.74)	17.99	16.94	1.05 (3.55)
No effect on the amount of studying	53.60	52.43	1.17 (4.39)	51.05	50.83	0.22 (4.57)
<b>Sample Size</b>	<b>250</b>	<b>267</b>		<b>239</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.62: Impacts of LA on the Effect of Work on the Interest in School (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Not in school (%)	8.00	9.74	-1.74 (2.42)	7.95	7.44	0.51 (2.26)
Is not working when in school (%)	20.00	18.35	1.65 (3.61)	15.48	16.53	-1.05 (3.39)
Working when in school (%)						
Increased the interest in school	13.60	14.98	-1.38 (3.12)	9.62	13.22	-3.60 (2.75)
Decreased the interest in school	6.00	4.49	1.51 (1.85)	2.51	2.89	-0.38 (1.48)
No effect on the interest in school	52.40	52.43	-0.03 (4.40)	64.44	59.92	4.52 (4.38)
<b>Sample Size</b>	<b>250</b>	<b>267</b>		<b>239</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.63: Impacts of LA on the Effect of Work on School Grades (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Not in school (%)	8.00	9.74	-1.74 (2.42)	7.95	7.44	0.51 (2.26)
Is not working when in school (%)	20.00	18.35	1.65 (3.61)	15.48	16.53	-1.05 (3.39)
Working when in school (%)						
Increased grades	3.20	0.75	2.45 * (1.32)	2.51	4.96	-2.45 (1.81)
Decreased grades	9.60	7.87	1.73 (2.50)	10.04	11.98	-1.94 (2.93)
No effect on grades	59.20	63.30	-4.10 (4.32)	64.02	59.09	4.93 (4.45)
<b>Sample Size</b>	<b>250</b>	<b>267</b>		<b>239</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U2.64: Impacts of LA on Average Typical Week Work Hours During the Last Summer (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Respondent was not working during last summer (%)	11.02	11.90	-0.87 (2.78)	11.20	10.88	0.32 (2.79)
Respondent worked during last summer (%)						
Less than 10 hours	8.27	7.06	1.20 (2.28)	10.37	9.21	1.17 (2.88)
10 - 19 hours	12.20	8.55	3.65 (2.57)	7.47	10.88	-3.41 (2.68)
20 - 29 hours	13.39	13.38	0.00 (3.12)	16.60	17.57	-0.98 (3.42)
30 or more	55.12	59.11	-3.99 (4.34)	54.36	51.46	2.89 (4.57)
<b>Sample Size</b>	<b>254</b>	<b>269</b>		<b>241</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.65: Impacts of LA on Volunteering During the Last 12 Months (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Volunteered during last 12 months (%)	44.44	44.74	-0.29 (4.38)	59.43	55.79	3.64 (4.47)
<b>Sample Size</b>	<b>252</b>	<b>266</b>		<b>244</b>	<b>242</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.66: Participant Recall of Exposure to LA (or Similar Offers) (Unadjusted Estimates)**  
**The impact measures differences in mean outcomes in the LA group relative to Comparison group**

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
Has not been promised money (%)	50.20	90.98	-40.78 *** (3.66)	56.12	90.25	-34.14 *** (3.83)
Has been promised money (%)						
Less than \$8,000	7.97	4.51	3.46 (2.26)	8.86	3.81	5.05 ** (2.21)
\$8,000	32.67	0.00	32.67 *** (3.08)	26.16	1.69	24.47 *** (3.31)
More than \$8,000	3.19	1.50	1.68 (1.41)	2.53	1.27	1.26 (1.47)
Does not know amount of money promised	5.98	3.01	2.97 (1.97)	6.33	2.97	3.36 * (1.94)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.67: Unadjusted Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Has been promised money (%)</b>						
<b>Gender</b>						
Boys	46.43	8.59	37.83 *** (5.38)	48.08	11.58	36.50 *** (5.91)
Girls	52.52	9.42	43.10 *** (4.99)	40.60	8.51	32.09 *** (5.03)
<b>Grades</b>						
A or above	39.33	8.54	30.79 *** (6.33)	48.98	10.64	38.34 *** (6.01)
B or below	55.56	9.24	46.32 *** (4.46)	40.29	9.15	31.13 *** (4.97)
<b>Parents' Education</b>						
High school or less	45.80	6.94	38.86 *** (5.01)	36.19	9.92	26.27 *** (5.54)
Any PSE	54.70	11.57	43.13 *** (5.38)	50.00	9.57	40.43 *** (5.30)
<b>Designated group</b>						
Low income and education (LILE)	52.00	10.29	41.71 *** (4.12)	40.00	8.63	31.37 *** (4.25)
High income or education (non-LILE)	41.67	4.92	36.75 *** (7.99)	57.69	15.39	42.31 *** (8.79)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.68: Unadjusted Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Has been promised less than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	7.14	4.69	2.46 (3.33)	5.77	4.21	1.56 (3.40)
Girls	8.63	4.35	4.29 (3.09)	11.28	3.55	7.73 (2.90) ***
<b>Grades</b>						
A or above	2.25	6.10	-3.85 (3.92)	9.18	6.38	2.80 (3.47)
B or below	11.11	3.80	7.31 (2.76) ***	8.63	2.11	6.52 (2.87) **
<b>Parents' Education</b>						
High school or less	7.63	4.17	3.47 (3.11)	9.52	2.48	7.04 (3.20) **
Any PSE	8.55	4.96	3.59 (3.34)	8.33	5.22	3.12 (3.06)
<b>Designated group</b>						
Low income and education (LILE)	9.50	5.39	4.11 (2.56)	8.65	4.06	4.59 (2.46) *
High income or education (non-LILE)	2.08	1.64	0.44 (4.95)	9.62	2.56	7.05 (5.10)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U2.69: Unadjusted Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Has been promised \$8,000 (%)</b>							
<b>Gender</b>							
Boys	31.25	0.00	31.25 *** (4.52)	32.69	1.05	31.64 *** (5.10)	+
Girls	33.81	0.00	33.81 *** (4.20)	21.05	2.13	18.93 *** (4.34)	
<b>Grades</b>							
A or above	31.46	0.00	31.46 *** (5.36)	29.59	2.13	27.46 *** (5.20)	
B or below	33.33	0.00	33.33 *** (3.77)	23.74	1.41	22.33 *** (4.30)	
<b>Parents' Education</b>							
High school or less	30.53	0.00	30.53 *** (4.22)	21.90	1.65	20.25 *** (4.80)	
Any PSE	35.04	0.00	35.04 *** (4.53)	29.55	1.74	27.81 *** (4.59)	
<b>Designated group</b>							
Low income and education (LILE)	34.00	0.00	34.00 *** (3.47)	23.78	1.02	22.77 *** (3.68)	
High income or education (non-LILE)	27.08	0.00	27.08 *** (6.73)	34.62	5.13	29.49 *** (7.62)	
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.70: Unadjusted Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Has been promised more than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	3.57	0.00	3.57 * (2.08)	2.88	3.16	-0.27 (2.26)
Girls	2.88	2.90	-0.02 (1.93)	2.26	0.00	2.26 (1.93)
<b>Grades</b>						
A or above	2.25	1.22	1.03 (2.46)	3.06	0.00	3.06 (2.31)
B or below	3.70	1.63	2.07 (1.73)	2.16	2.11	0.05 (1.91)
<b>Parents' Education</b>						
High school or less	1.53	0.00	1.53 (1.94)	0.95	2.48	-1.53 (2.13)
Any PSE	5.13	3.31	1.82 (2.08)	3.79	0.00	3.79 * (2.04)
<b>Designated group</b>						
Low income and education (LILE)	3.00	0.98	2.02 (1.60)	2.70	1.52	1.18 (1.64)
High income or education (non-LILE)	4.17	3.28	0.89 (3.11)	1.92	0.00	1.92 (3.39)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U2.71: Unadjusted Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)
<b>Does not know amount of money promised (%)</b>						
<b>Gender</b>						
Boys	4.46	3.91	0.56 (2.90)	6.73	3.16	3.57 (3.01)
Girls	7.19	2.17	5.02 * (2.69)	6.02	2.84	3.18 (2.56)
<b>Grades</b>						
A or above	3.37	1.22	2.15 (3.42)	7.14	2.13	5.02 (3.06)
B or below	7.41	3.80	3.60 (2.41)	5.76	3.52	2.23 (2.53)
<b>Parents' Education</b>						
High school or less	6.11	2.78	3.33 (2.71)	3.81	3.31	0.50 (2.82)
Any PSE	5.98	3.31	2.68 (2.91)	8.33	2.61	5.72 ** (2.70)
<b>Designated group</b>						
Low income and education (LILE)	5.50	3.92	1.58 (2.23)	4.87	2.03	2.83 (2.15)
High income or education (non-LILE)	8.33	0.00	8.33 * (4.33)	11.54	7.69	3.85 (4.46)
<b>Sample Size</b>	<b>251</b>	<b>266</b>		<b>237</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 3-A

**Tables: Interim Impacts of Combining Future to Discover Interventions (New Brunswick Learning Accounts-eligible students). Comparisons between Explore Your Horizons plus Learning Accounts and comparison groups**

Adjusted Series

**Table A3.1: Impacts of EYH+LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	95.38	91.79	3.59 *	98.95	96.73	2.22
			(2.05)			(1.37)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	45.87	42.60	3.27	43.76	45.05	-1.30
			(4.31)			(4.65)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	48.32	46.00	2.32	34.80	36.39	-1.59
			(4.44)			(4.40)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>243</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.2: Subgroup Impacts of EYH+LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	93.91	89.63	4.28 (2.95)	98.62	97.46	1.16 (2.04)
Girls	96.73	93.71	3.02 (2.86)	99.41	96.12	3.29 (1.87) *
<b>Grades</b>						
A or above	97.46	92.76	4.71 (3.57)	99.69	98.42	1.27 (2.18)
B or below	94.23	91.31	2.92 (2.51)	98.41	95.57	2.84 (1.77)
<b>Parents' Education</b>						
High school or less	94.42	85.13	9.29 (2.81) ***	98.85	96.34	2.51 (1.97) ***
Any PSE	96.40	99.44	-3.04 (2.98)	99.02	96.93	2.09 (1.91)
<b>Designated group</b>						
Low income and education (LILE)	95.29	89.60	5.68 (2.33) **	98.66	96.66	1.99 (1.51) +
High income or education (non-LILE)	95.67	99.04	-3.37 (4.28)	100.33	96.44	3.89 (3.34)
<b>Sample Size</b>	<b>244</b>	<b>265</b>		<b>234</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.3: Subgroup Impacts of EYH+LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "At this point in my life, it is important for me to decide what my future career or work will be" (%)</b>						
<b>Gender</b>						
Boys	37.13	38.07	-0.94 (6.19)	44.93	48.87	-3.93 (6.90)
Girls	53.86	46.54	7.31 (6.04)	42.95	42.10	0.85 (6.33)
<b>Grades</b>						
A or above	46.68	52.37	-5.69 (7.50)	47.44	48.49	-1.05 (7.35)
B or below	45.38	37.51	7.88 (5.27)	41.15	42.57	-1.43 (5.99)
<b>Parents' Education</b>						
High school or less	49.54	36.16	13.37 ** (5.92)	49.37	46.39	2.98 (6.67)
Any PSE	42.21	50.29	-8.08 (6.29)	38.87	43.81	-4.95 (6.45)
<b>Designated group</b>						
Low income and education (LILE)	46.60	40.65	5.95 (4.92)	45.33	45.76	-0.43 (5.09)
High income or education (non-LILE)	43.95	49.81	-5.86 (8.99)	35.81	42.07	-6.26 (11.29)
<b>Sample Size</b>	<b>247</b>	<b>268</b>		<b>235</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.4: Subgroup Impacts of EYH+LA on Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>						
<b>Gender</b>						
Boys	40.96	43.55	-2.59 (6.36)	33.52	34.94	-1.42 (6.52)
Girls	55.22	48.14	7.08 (6.24)	36.11	37.39	-1.28 (5.98)
<b>Grades</b>						
A or above	46.95	48.52	-1.57 (7.72)	34.32	41.44	-7.12 (6.94)
B or below	49.09	44.72	4.37 (5.45)	35.05	32.84	2.21 (5.65)
<b>Parents' Education</b>						
High school or less	46.16	50.96	-4.79 (6.08)	34.36	31.50	2.86 (6.34)
Any PSE	50.59	40.02	10.57 (6.49)	35.08	40.33	-5.26 (6.14)
<b>Designated group</b>						
Low income and education (LILE)	48.91	45.27	3.64 (5.04)	36.78	36.24	0.54 (4.84)
High income or education (non-LILE)	46.16	48.14	-1.98 (9.23)	24.90	33.91	-9.01 (10.75)
<b>Sample Size</b>	<b>245</b>	<b>269</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A3.5: Impacts of EYH+LA on Awareness of Post-Secondary Options**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	20.27	22.51	-2.25 (3.77)	24.13	20.97	3.16 (3.94)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	35.29	33.00	2.29 (4.19)	38.47	32.64	5.84 (4.41)
<b>Sample Size</b>	<b>246</b>	<b>269</b>		<b>233</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.6: Subgroup Impacts of EYH+LA on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>						
<b>Gender</b>						
Boys	21.82	21.14	0.68 (5.41)	29.05	22.11	6.94 (5.84)
Girls	18.63	23.77	-5.14 (5.27)	19.85	19.48	0.37 (5.38)
<b>Grades</b>						
A or above	16.30	24.06	-7.76 (6.54)	26.73	27.53	-0.79 (6.23)
B or below	22.43	21.61	0.83 (4.61)	22.22	16.59	5.63 (5.04)
<b>Parents' Education</b>						
High school or less	23.76	23.97	-0.21 (5.19)	19.76	21.45	-1.69 (5.64)
Any PSE	16.02	20.88	-4.86 (5.51)	27.86	20.22	7.64 (5.49)
<b>Designated group</b>						
Low income and education (LILE)	23.26	24.20	-0.93 (4.27)	23.79	21.65	2.14 (4.31)
High income or education (non-LILE)	9.14	17.22	-8.08 (7.80)	25.58	16.58	9.00 (9.54)
<b>Sample Size</b>	<b>244</b>	<b>268</b>		<b>233</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.7: Subgroup Impacts of EYH+LA on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>						
<b>Gender</b>						
Boys	28.56	33.92	-5.36 (6.01)	43.25	32.92	10.33 (6.55)
Girls	41.48	32.03	9.45 (5.87)	34.41	31.72	2.70 (5.97)
<b>Grades</b>						
A or above	40.03	33.50	6.53 (7.32)	40.17	40.41	-0.24 (6.91)
B or below	32.68	32.16	0.51 (5.13)	37.17	27.41	9.77 (5.64)
<b>Parents' Education</b>						
High school or less	38.64	33.32	5.32 (5.78)	41.85	30.80	11.05 (6.32)
Any PSE	30.85	32.91	-2.07 (6.15)	35.42	34.23	1.20 (6.14)
<b>Designated group</b>						
Low income and education (LILE)	35.30	32.30	3.00 (4.78)	38.60	32.93	5.67 (4.84)
High income or education (non-LILE)	33.43	35.88	-2.45 (8.77)	37.34	30.08	7.26 (10.67)
<b>Sample Size</b>	<b>246</b>	<b>269</b>		<b>232</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.8: Impacts of EYH+LA on Discussing Future Activities**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	21.71	20.96	0.75 (3.79)	26.14	27.38	-1.24 (4.12)
Counsellor	67.95	64.11	3.84 (3.96)	59.78	65.73	-5.95 (4.45)
Facilitator	37.65	1.46	36.20 *** (2.88)	31.17	1.27	29.90 *** (2.84)
Ambassador	8.15	3.39	4.76 ** (1.89)	5.29	6.15	-0.86 (2.04)
Parent	52.67	47.67	5.00 (4.40)	51.00	49.26	1.74 (4.66)
Friend	31.72	29.39	2.34 (4.14)	19.20	22.55	-3.35 (3.90)
Other relative	20.18	20.45	-0.27 (3.42)	14.43	14.26	0.17 (3.28)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.9: Impacts of EYH+LA on Information Gathering**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	87.01	88.42	-1.41 (2.75)	90.07	91.72	-1.66 (2.68)
Talked to someone working in a job the participant might like	74.48	76.67	-2.19 (3.88)	72.91	70.87	2.04 (4.21)
Filled out a questionnaire	75.16	72.36	2.81 (3.83)	74.57	68.86	5.71 (4.14)
Read about different jobs	95.38	92.00	3.38 (2.22)	95.75	88.43	7.32 *** (2.55)
Visited a workplace	68.14	71.77	-3.64 (4.09)	85.05	82.64	2.40 (3.55)
Taken co-op or related school courses	21.77	17.57	4.19 (3.70)	24.01	23.95	0.05 (3.86)
Attended a presentation	80.37	79.27	1.11 (3.57)	72.85	71.38	1.46 (4.22)
Has been provided with info on how to apply for job	83.99	82.89	1.10 (3.39)	90.89	90.36	0.53 (2.67)
Visited PSE campus	65.55	63.39	2.17 (4.19)	63.62	61.52	2.10 (4.38)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.10: Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Does not aspire to pursue PSE (%)	6.63	7.02	-0.38 (2.17)	4.11	7.25	-3.13 (2.00)
Aspires to pursue (%)	93.37	92.98	0.38 (2.17)	95.89	92.75	3.13 (2.00)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	44.96	34.24	10.71 *** (3.69)	46.88	41.66	5.22 (4.11)
Trade certificate	13.20	13.46	-0.26 (3.03)	18.04	22.59	-4.55 (3.59)
Apprenticeship	7.31	10.02	-2.71 (2.39)	12.95	16.08	-3.14 (3.19)
College diploma	53.57	60.04	-6.46 (4.14)	43.31	46.76	-3.45 (4.53)
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.  
1. Multiple responses were accepted.

**Table A3.11: Subgroup Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue PSE (%)</b>							
<b>Gender</b>							
Boys	91.61	90.33	1.28 (3.11)	95.90	93.15	2.76 (2.97)	
Girls	95.05	95.42	-0.37 (3.04)	95.83	92.50	3.33 (2.73)	
<b>Grades</b>							
A or above	98.29	94.69	3.59 (3.77)	96.57	95.66	0.91 (3.16)	
B or below	90.65	91.92	-1.27 (2.67)	95.36	90.79	4.57 * (2.57)	
<b>Parents' Education</b>							
High school or less	93.15	90.58	2.57 (2.99)	96.48	87.01	9.47 *** (2.85)	+++
Any PSE	93.44	95.88	-2.44 (3.18)	95.49	98.52	-3.03 (2.77)	
<b>Designated group</b>							
Low income and education (LILE)	93.40	93.14	0.26 (2.48)	96.51	91.13	5.38 ** (2.20)	++
High income or education (non-LILE)	92.96	92.42	0.54 (4.50)	93.16	99.94	-6.78 (4.87)	
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.12: Subgroup Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>						
<b>Gender</b>						
Boys	39.13	29.46	9.67 * (5.30)	42.88	32.66	10.21 * (6.10)
Girls	50.27	38.54	11.74 ** (5.17)	49.54	48.97	0.57 (5.60)
<b>Grades</b>						
A or above	68.78	54.02	14.76 ** (6.40)	62.52	55.41	7.12 (6.50)
B or below	31.84	23.24	8.60 * (4.53)	35.82	31.92	3.90 (5.29)
<b>Parents' Education</b>						
High school or less	43.07	35.12	7.95 (5.10)	41.50	39.91	1.59 (5.89)
Any PSE	46.43	32.98	13.46 ** (5.44)	51.77	42.70	9.06 (5.71)
<b>Designated group</b>						
Low income and education (LILE)	43.95	31.78	12.17 *** (4.22)	44.84	40.30	4.54 (4.52)
High income or education (non-LILE)	47.22	41.95	5.27 (7.65)	57.67	45.96	11.71 (10.03)
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A3.13: Subgroup Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue Trade Certificate (%)</b>							
<b>Gender</b>							
Boys	15.02	15.69	-0.67 (4.34)	26.51	39.50	-12.98 (5.33) **	++
Girls	11.39	11.35	0.04 (4.24)	11.79	9.05	2.75 (4.89)	
<b>Grades</b>							
A or above	11.66	10.39	1.27 (5.26)	10.02	23.94	-13.92 (5.67) **	
B or below	14.04	14.96	-0.92 (3.72)	23.57	22.06	1.52 (4.62)	
<b>Parents' Education</b>							
High school or less	10.86	12.43	-1.57 (4.17)	22.31	18.46	3.85 (5.15)	++
Any PSE	15.61	14.56	1.04 (4.45)	14.56	26.73	-12.17 (4.99) **	
<b>Designated group</b>							
Low income and education (LILE)	13.97	10.97	3.00 (3.45)	19.24	20.31	-1.07 (3.93)	++
High income or education (non-LILE)	10.65	21.79	-11.14 (6.26) *	12.84	32.97	-20.13 (8.72) **	
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.14: Subgroup Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	55.95	59.16	-3.21 (5.94)	33.80	39.22	-5.42 (6.72)
Girls	51.43	60.91	-9.49 (5.80)	51.61	53.15	-1.55 (6.17)
<b>Grades</b>						
A or above	39.20	42.81	-3.61 (7.18)	35.30	38.06	-2.75 (7.16)
B or below	61.47	69.65	-8.18 (5.08)	49.00	52.81	-3.81 (5.83)
<b>Parents' Education</b>						
High school or less	55.07	59.21	-4.14 (5.68)	44.29	44.06	0.23 (6.50)
Any PSE	52.06	61.30	-9.24 (6.06)	42.31	49.44	-7.14 (6.31)
<b>Designated group</b>						
Low income and education (LILE)	54.05	62.33	-8.28 * (4.71)	43.68	47.51	-3.84 (4.96)
High income or education (non-LILE)	52.16	52.71	-0.55 (8.55)	40.89	42.90	-2.01 (10.99)
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.15: Subgroup Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue Apprenticeship (%)</b>							
<b>Gender</b>							
Boys	11.62	12.71	-1.10 (3.42)	19.24	29.16	-9.92 (4.72) **	+
Girls	3.35	7.58	-4.23 (3.34)	8.25	5.71	2.53 (4.34)	
<b>Grades</b>							
A or above	4.79	11.49	-6.70 (4.14)	10.58	11.75	-1.17 (5.02)	
B or below	8.71	9.35	-0.64 (2.93)	14.66	19.22	-4.56 (4.09)	
<b>Parents' Education</b>							
High school or less	8.54	9.37	-0.82 (3.28)	20.68	11.61	9.07 (4.53) **	+++
Any PSE	6.09	10.75	-4.66 (3.50)	6.40	20.66	-14.26 (4.40) ***	
<b>Designated group</b>							
Low income and education (LILE)	8.40	9.71	-1.31 (2.73)	15.20	14.87	0.33 (3.48)	++
High income or education (non-LILE)	4.00	11.45	-7.45 (4.94)	2.17	21.72	-19.56 (7.72) **	
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.16: Impacts of EYH+LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
In PSE (%)	7.51	7.84	-0.33 (2.31)	3.88	6.93	-3.05 (2.04)
Knows type of programs plans to apply for (%)	83.50	82.41	1.08 (3.26)	79.97	78.70	1.28 (3.64)
Does not know type of programs plans to apply for (%)	8.99	9.75	-0.76 (2.62)	16.15	14.37	1.77 (3.29)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	39.08	29.10	9.98 *** (3.69)	40.34	33.76	6.58 (4.06)
Trade certificate	4.67	4.79	-0.12 (2.15)	11.32	14.19	-2.87 (3.20)
Apprenticeship	2.86	1.63	1.23 (1.56)	8.00	8.49	-0.49 (2.59)
College diploma	42.52	50.93	-8.41 * (4.35)	33.49	38.53	-5.05 (4.42)
Other type of diploma	0.50	1.07	-0.57 (1.00)	3.11	2.84	0.27 (1.35)
<b>Sample Size</b>	<b>241</b>	<b>261</b>		<b>228</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A3.17: Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Knows type of programs plans to apply for (%)</b>						
<b>Gender</b>						
Boys	80.58	81.73	-1.15 (4.68)	80.51	73.94	6.56 (5.43)
Girls	86.31	83.03	3.28 (4.58)	79.24	82.06	-2.82 (4.93)
<b>Grades</b>						
A or above	94.73	83.14	11.60 ** (5.63)	82.32	83.97	-1.64 (5.70)
B or below	77.30	81.60	-4.31 (4.00)	78.25	74.98	3.28 (4.71)
<b>Parents' Education</b>						
High school or less	80.21	78.08	2.13 (4.52)	78.39	77.19	1.20 (5.23)
Any PSE	86.71	87.30	-0.59 (4.74)	81.31	79.67	1.64 (5.06)
<b>Designated group</b>						
Low income and education (LILE)	82.34	81.39	0.95 (3.74)	81.45	79.44	2.01 (3.99)
High income or education (non-LILE)	86.85	85.88	0.97 (6.75)	72.60	73.30	-0.70 (8.94)
<b>Sample Size</b>	<b>241</b>	<b>261</b>		<b>228</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.18: Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for University (%)</b>						
<b>Gender</b>						
Boys	34.08	27.05	7.03 (5.35)	34.88	25.08	9.80 (6.04)
Girls	43.58	30.94	12.65 ** (5.15)	44.64	40.66	3.98 (5.51)
<b>Grades</b>						
A or above	61.15	44.47	16.69 *** (6.34)	57.39	47.40	9.99 (6.36)
B or below	26.58	19.95	6.64 (4.55)	28.03	23.86	4.17 (5.25)
<b>Parents' Education</b>						
High school or less	34.97	26.85	8.13 (5.17)	36.14	32.93	3.21 (5.78)
Any PSE	42.65	31.46	11.19 ** (5.42)	44.16	33.96	10.20 * (5.66)
<b>Designated group</b>						
Low income and education (LILE)	37.80	24.51	13.29 *** (4.26)	39.22	33.48	5.75 (4.46)
High income or education (non-LILE)	41.95	43.76	-1.81 (7.63)	46.26	33.02	13.24 (9.93)
<b>Sample Size</b>	<b>235</b>	<b>256</b>		<b>226</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.19: Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Plans to apply for Trade certificate program (%)</b>							
<b>Gender</b>							
Boys	9.62	5.61	4.01 (3.10)	21.27	25.90	-4.63 (4.78)	+
Girls	-0.02	4.05	-4.07 (2.98)	3.11	4.68	-1.57 (4.36)	
<b>Grades</b>							
A or above	4.09	4.73	-0.64 (3.69)	7.25	12.48	-5.24 (5.02)	
B or below	5.00	4.84	0.16 (2.65)	14.20	15.59	-1.39 (4.15)	
<b>Parents' Education</b>							
High school or less	4.90	6.71	-1.81 (2.98)	14.33	11.81	2.52 (4.58)	
Any PSE	4.25	2.65	1.60 (3.12)	8.71	16.46	-7.75 (4.48)	*
<b>Designated group</b>							
Low income and education (LILE)	5.80	4.60	1.20 (2.46)	13.24	12.44	0.80 (3.50)	++
High income or education (non-LILE)	0.67	5.84	-5.17 (4.41)	1.93	22.06	-20.14 (7.80)	***
<b>Sample Size</b>	<b>235</b>	<b>256</b>		<b>226</b>	<b>235</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.20: Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	5.83	1.61	4.23 * (2.25)	15.65	15.81	-0.15 (3.86)
Girls	0.09	1.64	-1.55 (2.16)	1.39	2.55	-1.16 (3.52)
<b>Grades</b>						
A or above	1.29	1.80	-0.51 (2.67)	4.30	6.75	-2.46 (4.05)
B or below	3.75	1.61	2.14 (1.92)	10.66	9.87	0.79 (3.35)
<b>Parents' Education</b>						
High school or less	2.65	0.63	2.03 (2.15)	10.92	7.49	3.43 (3.70)
Any PSE	3.10	2.81	0.30 (2.26)	5.40	9.13	-3.73 (3.62)
<b>Designated group</b>						
Low income and education (LILE)	2.52	1.45	1.07 (1.78)	8.75	8.64	0.10 (2.84)
High income or education (non-LILE)	4.02	2.23	1.79 (3.18)	4.14	6.49	-2.36 (6.33)
<b>Sample Size</b>	<b>235</b>	<b>256</b>		<b>226</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A3.21: Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for College diploma (%)</b>						
<b>Gender</b>						
Boys	39.31	50.49	-11.17 * (6.31)	25.84	34.36	-8.53 (6.58)
Girls	45.54	51.35	-5.80 (6.06)	40.18	42.28	-2.10 (6.01)
<b>Grades</b>						
A or above	30.59	36.66	-6.06 (7.47)	26.60	32.90	-6.30 (6.93)
B or below	49.32	59.18	-9.86 * (5.37)	38.46	42.54	-4.07 (5.72)
<b>Parents' Education</b>						
High school or less	42.88	49.34	-6.46 (6.03)	35.06	39.53	-4.47 (6.31)
Any PSE	42.51	52.87	-10.36 (6.32)	31.96	37.30	-5.33 (6.18)
<b>Designated group</b>						
Low income and education (LILE)	42.41	53.22	-10.80 ** (4.97)	34.76	39.23	-4.47 (4.85)
High income or education (non-LILE)	43.64	43.56	0.08 (8.90)	26.71	34.81	-8.10 (10.81)
<b>Sample Size</b>	<b>235</b>	<b>256</b>		<b>226</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.22: Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	0.04	2.28	-2.24 (1.44)	4.48	2.98	1.50 (2.01)
Girls	0.92	-0.01	0.94 (1.39)	1.90	2.59	-0.69 (1.83)
<b>Grades</b>						
A or above	0.72	0.41	0.31 (1.71)	1.01	1.83	-0.82 (2.11)
B or below	0.37	1.36	-0.99 (1.23)	4.62	3.57	1.05 (1.75)
<b>Parents' Education</b>						
High school or less	-0.15	0.36	-0.51 (1.38)	2.95	3.31	-0.36 (1.93)
Any PSE	1.26	1.90	-0.64 (1.45)	3.25	2.27	0.98 (1.89)
<b>Designated group</b>						
Low income and education (LILE)	0.57	1.35	-0.78 (1.14)	3.17	2.99	0.17 (1.48)
High income or education (non-LILE)	0.49	0.18	0.32 (2.04)	2.85	1.95	0.89 (3.30)
<b>Sample Size</b>	<b>235</b>	<b>256</b>		<b>226</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.23: Impacts of EYH+LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	52.07	45.34	6.73 (4.24)	52.38	55.05	-2.67 (4.53)
Completing high school is very important to at least one parent (%)	92.61	91.98	0.63 (2.27)	99.05	97.47	1.58 (1.14)
Getting more education after high school is very important to at least one parent (%)	90.98	83.95	7.02 ** (2.91)	91.20	87.46	3.73 (3.11)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>234</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.24: Subgroup Impacts of EYH+LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>						
<b>Gender</b>						
Boys	45.89	41.35	4.54 (6.09)	51.68	51.83	-0.16 (6.72)
Girls	57.68	48.86	8.81 (5.94)	52.71	57.60	-4.89 (6.16)
<b>Grades</b>						
A or above	58.36	57.69	0.67 (7.38)	61.62	66.13	-4.51 (7.15)
B or below	48.59	38.60	9.99 * (5.19)	45.81	47.27	-1.46 (5.84)
<b>Parents' Education</b>						
High school or less	58.27	39.95	18.32 *** (5.82)	50.82	55.11	-4.29 (6.52)
Any PSE	45.17	51.85	-6.68 (6.18)	53.69	54.83	-1.14 (6.30)
<b>Designated group</b>						
Low income and education (LILE)	52.39	41.78	10.62 ** (4.82)	51.87	54.78	-2.90 (4.96)
High income or education (non-LILE)	50.36	57.90	-7.54 (8.81)	54.79	55.82	-1.04 (11.06)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>234</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.25: Subgroup Impacts of EYH+LA on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	91.15	88.53	2.62 (3.27)	99.27	98.79	0.48 (1.69)
Girls	93.94	95.12	-1.19 (3.18)	98.89	96.54	2.35 (1.55)
<b>Grades</b>						
A or above	92.10	93.56	-1.46 (3.96)	99.68	96.45	3.23 * (1.81)
B or below	92.89	91.25	1.64 (2.79)	98.64	98.14	0.51 (1.46)
<b>Parents' Education</b>						
High school or less	93.74	90.65	3.09 (3.13)	98.23	97.80	0.43 (1.62)
Any PSE	91.43	93.65	-2.23 (3.33)	99.79	97.02	2.77 * (1.58)
<b>Designated group</b>						
Low income and education (LILE)	93.42	92.31	1.11 (2.57)	98.92	97.45	1.47 (1.25)
High income or education (non-LILE)	89.96	91.21	-1.26 (4.72)	99.78	97.25	2.53 (2.78)
<b>Sample Size</b>	<b>246</b>	<b>268</b>		<b>228</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.26: Subgroup Impacts of EYH+LA on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	90.34	81.11	9.24 ** (4.18)	91.73	86.94	4.80 (4.59)
Girls	91.53	86.56	4.97 (4.07)	90.42	87.98	2.44 (4.23)
<b>Grades</b>						
A or above	94.41	85.88	8.53 * (5.05)	94.36	90.28	4.08 (4.94)
B or below	89.07	82.81	6.25 * (3.57)	88.96	85.42	3.54 (3.98)
<b>Parents' Education</b>						
High school or less	93.65	80.09	13.56 *** (4.00)	92.16	84.68	7.48 * (4.44)
Any PSE	88.12	88.66	-0.54 (4.25)	90.34	89.75	0.59 (4.31)
<b>Designated group</b>						
Low income and education (LILE)	93.12	83.45	9.67 *** (3.30)	91.14	87.68	3.46 (3.42)
High income or education (non-LILE)	83.81	86.02	-2.22 (6.03)	91.34	84.60	6.74 (7.56)
<b>Sample Size</b>	<b>245</b>	<b>266</b>		<b>228</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.27: Impacts of EYH+LA on Discussing School with Parent/Guardian**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	40.41	40.34	0.07 (4.38)	36.10	32.80	3.30 (4.42)
Talks to parent/guardian several times a week (%)	74.71	73.62	1.10 (3.86)	77.31	79.06	-1.75 (3.89)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A3.28: Impacts of EYH+LA on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	7.28	8.25	-0.97 (2.21)	5.56	6.49	-0.94 (2.24)
Graduated from high school (%)	0.80	1.14	-0.34 (0.70)	0.51	0.75	-0.24 (0.53)
Currently attending high school (%)	91.91	90.61	1.30 (2.30)	93.93	92.76	1.18 (2.29)
Currently in grade 12 (%)	80.14	83.36	-3.21 (3.13)	80.49	78.23	2.26 (3.38)
Currently in grade below 12 (%)	11.77	7.25	4.52 * (2.56)	13.44	14.53	-1.09 (2.88)
Graduated from high school (%)	0.80	1.14	-0.34 (0.70)	0.51	0.75	-0.24 (0.53)
Is planning to complete high school (%)	98.47	97.75	0.72 (1.25)	98.18	97.50	0.68 (1.05)
Is not planning to complete high school (%)	0.73	1.10	-0.37 (1.03)	1.32	1.75	-0.43 (0.91)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.



**Table A3.29: Subgroup Impacts of EYH+LA on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Left School without Graduating (%)</b>						
<b>Gender</b>						
Boys	7.25	9.79	-2.54 (3.17)	5.26	4.74	0.51 (3.33)
Girls	7.43	6.87	0.56 (3.09)	5.72	7.81	-2.08 (3.06)
<b>Grades</b>						
A or above	4.51	6.66	-2.15 (3.85)	2.27	1.68	0.59 (3.55)
B or below	8.81	9.20	-0.39 (2.70)	7.90	9.85	-1.96 (2.88)
<b>Parents' Education</b>						
High school or less	7.44	10.30	-2.87 (3.03)	4.65	8.76	-4.12 (3.22)
Any PSE	7.18	5.81	1.37 (3.23)	6.23	4.53	1.70 (3.12)
<b>Designated group</b>						
Low income and education (LILE)	5.21	9.41	-4.20 * (2.51)	5.05	7.52	-2.46 (2.47)
High income or education (non-LILE)	14.25	3.68	10.58 ** (4.59)	7.72	2.40	5.32 (5.49)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.30: Impacts of EYH+LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Left high school (%)	7.28	8.25	-0.97 (2.21)	5.56	6.49	-0.94 (2.24)
Graduated from high school (%)	0.80	1.14	-0.34 (0.70)	0.51	0.75	-0.24 (0.53)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)						
Less than 5 hours	43.14	39.09	4.05 (4.30)	43.75	41.86	1.89 (4.51)
More than 5 but less than 10 hours	38.60	36.07	2.54 (4.32)	41.18	35.69	5.48 (4.48)
More than 10 but less than 15 hours	4.25	9.86	-5.61 ** (2.40)	7.05	12.64	-5.59 ** (2.69)
15 hours or more	5.89	5.49	0.40 (1.99)	1.91	2.56	-0.66 (1.51)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.31: Subgroup Impacts of EYH+LA on Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Less than 5 hours spent in total each week on doing homework and studying for all courses (%)</b>						
<b>Gender</b>						
Boys	53.26	41.96	11.29 * (6.17)	53.82	45.91	7.91 (6.71)
Girls	33.99	36.75	-2.76 (6.02)	34.67	38.06	-3.40 (6.13)
<b>Grades</b>						
A or above	40.84	31.91	8.93 (7.50)	43.38	36.12	7.26 (7.12)
B or below	44.40	42.54	1.86 (5.27)	44.09	45.76	-1.67 (5.80)
<b>Parents' Education</b>						
High school or less	42.67	39.01	3.66 (5.90)	45.52	43.97	1.55 (6.48)
Any PSE	43.47	39.29	4.18 (6.31)	42.20	40.01	2.19 (6.27)
<b>Designated group</b>						
Low income and education (LILE)	45.02	39.58	5.45 (4.88)	45.56	41.07	4.49 (4.94)
High income or education (non-LILE)	36.52	37.46	-0.94 (8.98)	34.87	47.04	-12.16 (10.96)
<b>Sample Size</b>	<b>247</b>	<b>266</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.32: Impacts of EYH+LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Left high school (%)	7.28	8.25	-0.97 (2.21)	5.56	6.49	-0.94 (2.24)
Graduated from high school (%)	0.80	1.14	-0.34 (0.70)	0.51	0.75	-0.24 (0.53)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	18.97	23.27	-4.30 (3.54)	16.59	17.48	-0.89 (3.42)
1-3 days	36.41	36.14	0.27 (4.31)	35.09	33.77	1.32 (4.39)
4 and more days	36.54	31.15	5.39 (4.17)	42.22	41.45	0.77 (4.52)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.33: Subgroup Impacts of EYH+LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>						
<b>Gender</b>						
Boys	33.33	29.15	4.18 (5.97)	37.93	44.39	-6.47 (6.72)
Girls	39.61	32.93	6.68 (5.84)	46.12	39.91	6.21 (6.16)
<b>Grades</b>						
A or above	33.55	26.11	7.44 (7.27)	33.68	25.18	8.50 (7.11)
B or below	38.19	33.79	4.40 (5.11)	48.44	52.60	-4.16 (5.80)
<b>Parents' Education</b>						
High school or less	35.78	30.20	5.59 (5.73)	37.39	40.06	-2.67 (6.51)
Any PSE	37.58	32.31	5.27 (6.08)	46.34	42.31	4.04 (6.27)
<b>Designated group</b>						
Low income and education (LILE)	38.73	31.51	7.22 (4.74)	42.39	40.44	1.95 (4.98)
High income or education (non-LILE)	29.81	30.03	-0.22 (8.66)	41.56	44.76	-3.20 (11.01)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>234</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.34: Impacts of EYH+LA on Skipping Classes During This School Year**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Left high school (%)	7.28	8.25	-0.97 (2.21)	5.56	6.49	-0.94 (2.24)
Graduated from high school (%)	0.80	1.14	-0.34 (0.70)	0.51	0.75	-0.24 (0.53)
Number of classes student skipped during this school year (%)						
0 classes	72.51	75.79	-3.28 (3.71)	71.53	67.88	3.65 (4.13)
1 or 2 classes	15.30	12.27	3.03 (2.84)	15.64	14.64	1.00 (3.26)
3 or more classes	4.10	2.55	1.55 (1.86)	6.79	10.11	-3.32 (2.68)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.35: Impacts of EYH+LA on Interest in High School and High School Attendance**  
**The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group**

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	62.04	64.61	-2.57 (4.15)	44.59	47.15	-2.56 (4.54)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	61.97	55.92	6.05 (4.31)	39.89	41.61	-1.72 (4.55)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	48.26	42.66	5.60 (4.41)	19.93	19.06	0.87 (3.71)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	45.58	44.87	0.71 (4.29)	30.57	28.57	2.00 (4.27)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	53.04	58.45	-5.41 (4.23)	46.76	49.24	-2.47 (4.54)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	76.85	74.13	2.72 (3.80)	67.02	67.88	-0.86 (4.32)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A3.36: Subgroup Impacts of EYH+LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	38.73	37.96	0.77 (6.33)	20.04	19.28	0.76 (5.52)
Girls	56.98	46.75	10.23 * (6.19)	19.73	18.96	0.78 (5.05)
<b>Grades</b>						
A or above	55.86	41.30	14.56 * (7.65)	15.56	19.65	-4.09 (5.87)
B or below	44.09	42.87	1.22 (5.37)	22.95	18.81	4.14 (4.77)
<b>Parents' Education</b>						
High school or less	50.00	43.70	6.31 (6.09)	16.32	18.46	-2.14 (5.32)
Any PSE	46.73	41.47	5.25 (6.47)	22.93	19.39	3.54 (5.16)
<b>Designated group</b>						
Low income and education (LILE)	53.78	44.03	9.57 * (5.01)	18.73	19.32	-0.59 (4.07)
High income or education (non-LILE)	30.61	38.33	-7.71 (9.16)	25.56	16.68	8.88 (9.03)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A3.37: Subgroup Impacts of EYH+LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>						
<b>Gender</b>						
Boys	45.39	53.07	-7.69 (6.07)	39.03	37.09	1.94 (6.74)
Girls	59.83	63.13	-3.30 (5.93)	53.10	58.92	-5.83 (6.18)
<b>Grades</b>						
A or above	61.24	70.13	-8.90 (7.37)	52.42	48.89	3.54 (7.18)
B or below	48.47	52.13	-3.66 (5.19)	42.87	49.09	-6.22 (5.83)
<b>Parents' Education</b>						
High school or less	54.00	56.85	-2.85 (5.82)	51.75	49.89	1.85 (6.56)
Any PSE	52.33	60.31	-7.98 (6.19)	42.25	48.27	-6.02 (6.30)
<b>Designated group</b>						
Low income and education (LILE)	53.57	59.18	-5.60 (4.81)	49.21	52.14	-2.93 (4.98)
High income or education (non-LILE)	51.92	55.75	-3.83 (8.82)	33.99	34.29	-0.29 (11.00)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>233</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.38: Impacts of EYH+LA on "On Time" High School Graduation**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	78.08	80.40	-2.32 (3.35)	80.58	76.33	4.25 (3.61)
<b>Sample Size</b>	<b>243</b>	<b>259</b>		<b>229</b>	<b>227</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.39: Subgroup Impacts of EYH+LA on "On Time" High School Graduation**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	75.67	77.39	-1.72 (4.82)	79.31	70.44	8.87 * (5.35)
Girls	79.97	82.99	-3.02 (4.68)	81.38	80.89	0.49 (4.91)
<b>Grades</b>						
A or above	90.58	90.78	-0.20 (5.79)	92.70	88.11	4.59 (5.63)
B or below	70.96	74.31	-3.35 (4.13)	71.74	67.73	4.01 (4.69)
<b>Parents' Education</b>						
High school or less	75.11	78.43	-3.32 (4.65)	85.18	76.72	8.46 (5.23)
Any PSE	81.50	82.48	-0.99 (4.90)	76.70	75.58	1.12 (5.07)
<b>Designated group</b>						
Low income and education (LILE)	81.92	79.86	2.06 (3.81)	81.29	75.35	5.94 (4.00)
High income or education (non-LILE)	66.32	82.66	-16.34 ** (6.88)	77.48	80.53	-3.05 (8.92)
<b>Sample Size</b>	<b>243</b>	<b>259</b>		<b>229</b>	<b>227</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.40: Impacts of EYH+LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	47.68	46.15	1.53 (4.41)	23.72	27.27	-3.55 (4.04)
All friends think/thought completing high school is/was very important (%)	64.10	64.45	-0.36 (4.16)	52.68	57.08	-4.40 (4.54)
No friends skip/skipped classes once a week or more (%)	41.78	42.78	-1.00 (4.43)	37.03	36.44	0.60 (4.42)
No friends have/had dropped out of high school without graduating (%)	65.23	62.97	2.26 (4.18)	59.41	54.96	4.45 (4.41)
All friends think/thought it is/was okay to work hard at school (%)	42.10	44.61	-2.51 (4.41)	40.34	41.72	-1.38 (4.54)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.41: Subgroup Impacts of EYH+LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>All friends are/were planning to further their education or training beyond high school (%)</b>						
<b>Gender</b>						
Boys	40.29	40.92	-0.63 (6.33)	23.33	22.33	1.00 (6.01)
Girls	54.38	50.82	3.56 (6.18)	23.60	31.02	-7.42 (5.50)
<b>Grades</b>						
A or above	56.10	56.65	-0.55 (7.65)	24.56	37.96	-13.39 ** (6.35)
B or below	43.07	41.03	2.04 (5.39)	22.98	20.08	2.90 (5.19)
<b>Parents' Education</b>						
High school or less	45.41	40.80	4.61 (6.07)	21.65	24.83	-3.18 (5.86)
Any PSE	50.23	52.48	-2.26 (6.43)	25.60	29.10	-3.50 (5.64)
<b>Designated group</b>						
Low income and education (LILE)	45.92	45.34	0.59 (5.02)	24.60	25.01	-0.41 (4.45)
High income or education (non-LILE)	53.93	48.91	5.01 (9.16)	19.99	36.26	-16.27 * (9.83)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>234</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.42: Subgroup Impacts of EYH+LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	62.62	63.03	-0.40 (6.00)	63.23	51.25	11.98 * (6.55)
Girls	67.36	62.75	4.62 (5.86)	55.83	57.18	-1.35 (6.00)
<b>Grades</b>						
A or above	73.90	67.90	6.00 (7.30)	73.06	75.29	-2.23 (6.96)
B or below	60.45	59.80	0.64 (5.12)	49.65	41.04	8.61 (5.66)
<b>Parents' Education</b>						
High school or less	63.61	56.03	7.59 (5.77)	64.50	51.19	13.31 ** (6.33)
Any PSE	67.04	70.92	-3.87 (6.11)	55.09	58.54	-3.45 (6.13)
<b>Designated group</b>						
Low income and education (LILE)	64.90	58.87	6.04 (4.77)	60.73	54.28	6.45 (4.84)
High income or education (non-LILE)	66.62	76.35	-9.74 (8.70)	52.98	57.49	-4.51 (10.75)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.43: Subgroup Impacts of EYH+LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>All friends think/thought completing high school is/was very important (%)</b>							
<b>Gender</b>							
Boys	64.32	60.76	3.56 (5.98)	57.14	51.24	5.89 (6.73)	++
Girls	63.59	67.78	-4.19 (5.82)	47.97	61.21	-13.24 (6.16)	**
<b>Grades</b>							
A or above	72.19	69.83	2.36 (7.23)	58.09	72.53	-14.44 (7.15)	**
B or below	59.61	61.10	-1.49 (5.10)	48.70	46.50	2.20 (5.84)	
<b>Parents' Education</b>							
High school or less	60.75	63.72	-2.96 (5.73)	50.62	58.03	-7.41 (6.54)	
Any PSE	67.57	65.36	2.22 (6.08)	54.26	55.71	-1.45 (6.32)	
<b>Designated group</b>							
Low income and education (LILE)	63.68	65.13	-1.45 (4.74)	52.67	58.70	-6.03 (4.97)	
High income or education (non-LILE)	65.44	62.12	3.31 (8.63)	52.09	47.88	4.21 (11.00)	
<b>Sample Size</b>	<b>247</b>	<b>266</b>		<b>233</b>	<b>242</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.44: Impacts of EYH+LA on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	98.81	97.97	0.84 (1.40)	97.26	98.01	-0.75 (1.49)
<b>Sample Size</b>	<b>245</b>	<b>263</b>		<b>227</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.



**Table A3.45: Subgroup Impacts of EYH+LA on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>						
<b>Gender</b>						
Boys	99.62	96.03	3.59 * (2.01)	99.50	98.83	0.66 (2.20)
Girls	97.98	99.77	-1.79 (1.96)	94.99	97.38	-2.40 (2.02)
<b>Grades</b>						
A or above	97.96	96.57	1.39 (2.44)	96.54	99.05	-2.51 (2.35)
B or below	99.26	98.55	0.71 (1.72)	97.75	97.32	0.43 (1.91)
<b>Parents' Education</b>						
High school or less	98.42	97.18	1.23 (1.93)	96.28	98.30	-2.02 (2.15)
Any PSE	99.19	98.89	0.29 (2.06)	98.15	97.72	0.43 (2.05)
<b>Designated group</b>						
Low income and education (LILE)	99.22	98.38	0.84 (1.61)	96.78	98.07	-1.29 (1.63)
High income or education (non-LILE)	97.37	96.36	1.01 (2.91)	99.84	97.56	2.28 (3.59)
<b>Sample Size</b>	<b>245</b>	<b>263</b>		<b>227</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A3.46: Impacts of EYH+LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.05	9.71	-0.66 (2.62)	8.36	10.34	-1.98 (2.55)
Does not plan to borrow (%)	18.33	15.45	2.89 (3.27)	24.29	16.60	7.69 ** (3.82)
Plans to borrow (%)	72.62	74.85	-2.22 (3.85)	67.36	73.06	-5.70 (4.27)
Plans to borrow from student loans (%)	61.09	62.19	-1.10 (4.45)	60.08	64.36	-4.28 (4.71)
Somewhat or very familiar with student financial aid (%)	66.03	62.03	4.01 (4.31)	49.38	37.45	11.93 *** (4.53)
<b>Sample Size</b>	<b>243</b>	<b>266</b>		<b>235</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.47: Subgroup Impacts of EYH+LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	67.92	66.07	1.86 (5.58)	61.34	70.98	-9.64 (6.31)
Girls	76.52	82.43	-5.91 (5.32)	73.16	74.99	-1.83 (5.85)
<b>Grades</b>						
A or above	82.54	79.95	2.59 (6.65)	74.85	75.91	-1.07 (6.70)
B or below	67.04	71.94	-4.90 (4.74)	61.89	70.74	-8.85 (5.51)
<b>Parents' Education</b>						
High school or less	68.00	76.10	-8.10 (5.34)	62.91	73.57	-10.67 * (6.10)
Any PSE	77.48	73.39	4.09 (5.58)	71.11	72.09	-0.98 (5.96)
<b>Designated group</b>						
Low income and education (LILE)	70.88	77.09	-6.21 (4.39)	66.93	72.78	-5.86 (4.68)
High income or education (non-LILE)	78.25	67.43	10.81 (7.89)	69.24	73.40	-4.17 (10.47)
<b>Sample Size</b>	<b>234</b>	<b>254</b>		<b>220</b>	<b>230</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.48: Subgroup Impacts of EYH+LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH/LA Group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Somewhat or very familiar with student financial aid (%)</b>						
<b>Gender</b>						
Boys	65.60	55.51	10.09 (6.19)	45.89	27.48	18.41 (6.72) ***
Girls	66.29	67.95	-1.66 (6.04)	52.28	44.75	7.53 (6.14)
<b>Grades</b>						
A or above	66.33	62.77	3.55 (7.54)	55.19	46.17	9.03 (7.18)
B or below	65.86	61.45	4.40 (5.27)	45.22	31.40	13.81 (5.82) **
<b>Parents' Education</b>						
High school or less	62.35	58.06	4.29 (5.92)	46.51	34.19	12.31 (6.51) *
Any PSE	69.77	66.77	3.00 (6.32)	52.09	40.90	11.19 (6.32) *
<b>Designated group</b>						
Low income and education (LILE)	67.01	62.26	4.75 (4.91)	45.66	34.91	10.75 (4.97) **
High income or education (non-LILE)	62.08	62.04	0.05 (9.02)	67.90	50.17	17.74 (11.01)
<b>Sample Size</b>	<b>243</b>	<b>266</b>		<b>235</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.49: Impacts of EYH+LA on Knowledge of PSE Costs and Financing**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	7,574	7,549	26 (664)	7,547	8,280	-733 (605)
Perceived college tuitions	4,425	4,360	65 (390)	5,585	5,697	-112 (596)
<b>Sample Size</b>	<b>207</b>	<b>203</b>		<b>220</b>	<b>221</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A3.50: Subgroup Impacts of EYH+LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Mean guess for perceived university tuitions (%)</b>							
<b>Gender</b>							
Boys	7787.26	7090.54	696.73 (951.74)	7845.96	7185.27	660.69 (884.63)	++
Girls	7394.76	7947.38	-552.62 (921.02)	7187.69	9080.18	-1892.48 (827.42)	**
<b>Grades</b>							
A or above	8169.85	8105.10	64.74 (1068.43)	7570.57	7821.20	-250.63 (930.43)	
B or below	7178.27	7150.11	28.16 (848.77)	7532.93	8616.69	-1083.75 (793.02)	
<b>Parents' Education</b>							
High school or less	7367.40	7251.03	116.37 (934.64)	7251.52	7538.96	-287.44 (880.39)	
Any PSE	7821.10	7836.50	-15.39 (938.51)	7758.46	9011.09	-1252.63 (825.03)	
<b>Designated group</b>							
Low income and education (LILE)	7587.29	7959.32	-372.03 (767.65)	7735.88	8256.05	-520.17 (659.49)	
High income or education (non-LILE)	7598.01	6455.80	1142.21 (1301.65)	6487.53	8357.70	-1870.17 (1512.23)	
<b>Sample Size</b>	<b>195</b>	<b>188</b>		<b>206</b>	<b>211</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.51: Subgroup Impacts of EYH+LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4830.01	4161.90	668.11 (565.01)	6171.33	5523.06	648.27 (882.55)
Girls	4051.69	4509.53	-457.83 (535.14)	5005.45	5786.49	-781.04 (806.94)
<b>Grades</b>						
A or above	4517.97	4273.74	244.22 (653.00)	4594.51	5545.30	-950.79 (927.14)
B or below	4359.63	4410.19	-50.56 (487.79)	6304.76	5831.36	473.39 (774.15)
<b>Parents' Education</b>						
High school or less	4415.93	4389.60	26.33 (543.84)	5341.43	5851.55	-510.12 (863.86)
Any PSE	4440.70	4320.70	120.00 (559.60)	5809.04	5555.26	253.77 (817.94)
<b>Designated group</b>						
Low income and education (LILE)	4439.21	4380.10	59.11 (449.59)	5477.97	5773.29	-295.33 (651.97)
High income or education (non-LILE)	4397.71	4307.09	90.62 (780.32)	6238.46	5300.36	938.10 (1463.50)
<b>Sample Size</b>	<b>207</b>	<b>203</b>		<b>220</b>	<b>221</b>	

**Source :** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.52: Impacts of EYH+LA on Planning of PSE Financing**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Intends to borrow (%)	68.55	70.94	-2.39 (3.90)	63.07	68.90	-5.83 (4.29)
Does not intend to pursue PSE (%)	8.62	9.12	-0.50 (2.49)	7.89	9.84	-1.94 (2.41)
Does not intend to borrow (%)	17.34	14.43	2.91 (3.13)	22.53	16.04	6.48 * (3.63)
Does not know if will borrow (%)	5.50	5.52	-0.02 (1.97)	6.51	5.22	1.29 (2.18)
Will borrow from student loans (%)	54.33	53.74	0.58 (4.30)	52.67	54.05	-1.37 (4.52)
Will borrow from financial institution (%)	11.99	11.41	0.57 (2.92)	7.00	6.10	0.90 (2.20)
Will borrow from parents or family (%)	6.34	6.20	0.14 (2.31)	6.18	8.52	-2.34 (2.56)
Expects parents or relatives to pay (%)	68.97	66.77	2.20 (4.21)	53.33	51.46	1.87 (4.56)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	37.56	40.29	-2.73 (4.16)	21.50	25.86	-4.36 (3.94)
Doesn't know if parents saved for education (%)	17.78	12.27	5.50 * (3.18)	23.81	17.41	6.40 * (3.60)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.



**Table A3.53: Subgroup Impacts of EYH+LA on Planning of PSE Financing**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Will borrow from student loans (%)</b>						
<b>Gender</b>						
Boys	46.04	45.60	0.43 (6.17)	46.84	52.67	-5.83 (6.72)
Girls	61.81	61.02	0.79 (6.03)	57.94	55.61	2.32 (6.16)
<b>Grades</b>						
A or above	63.10	59.29	3.81 (7.50)	61.08	58.69	2.39 (7.15)
B or below	49.51	50.48	-0.97 (5.27)	46.77	50.51	-3.73 (5.81)
<b>Parents' Education</b>						
High school or less	50.78	52.65	-1.87 (5.91)	48.58	54.80	-6.23 (6.49)
Any PSE	58.34	54.96	3.38 (6.28)	56.24	53.18	3.05 (6.28)
<b>Designated group</b>						
Low income and education (LILE)	53.50	53.51	0.00 (4.89)	51.73	53.86	-2.13 (4.96)
High income or education (non-LILE)	57.65	54.28	3.37 (8.94)	57.39	54.91	2.49 (10.99)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.54: Subgroup Impacts of EYH+LA on Planning of PSE Financing**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>						
<b>Gender</b>						
Boys	35.07	41.70	-6.64 (5.96)	23.99	30.61	-6.63 (5.84)
Girls	39.98	38.95	1.03 (5.83)	19.20	22.38	-3.18 (5.36)
<b>Grades</b>						
A or above	35.90	37.55	-1.65 (7.24)	24.29	25.59	-1.30 (6.22)
B or below	38.45	41.54	-3.09 (5.08)	19.56	25.88	-6.32 (5.07)
<b>Parents' Education</b>						
High school or less	31.59	35.15	-3.56 (5.73)	19.06	21.31	-2.25 (5.65)
Any PSE	43.60	46.22	-2.63 (6.10)	23.72	29.60	-5.88 (5.48)
<b>Designated group</b>						
Low income and education (LILE)	37.48	37.39	0.09 (4.76)	22.37	24.39	-2.02 (4.33)
High income or education (non-LILE)	37.27	49.94	-12.67 (8.70)	17.67	30.09	-12.42 (9.61)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.55: Impacts of EYH+LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Intends to pursue PSE (%)	93.77	92.97	0.80 (2.16)	95.89	92.75	3.13 (2.00)
Knows the reason for not pursuing (%)	3.02	4.87	-1.85 (1.70)	2.79	4.35	-1.56 (1.67)
Does not know the reason for not pursuing (%)	3.20	2.15	1.05 (1.40)	1.32	2.90	-1.58 (1.18)
Intends to pursue PSE but will not pursue because of financial reasons (%)	6.38	5.83	0.56 (2.16)	15.16	15.43	-0.28 (3.39)
Intends to pursue PSE but will not pursue because of family reasons (%)	2.09	2.01	0.08 (1.51)	4.00	5.11	-1.10 (1.99)
<b>Sample Size</b>	<b>241</b>	<b>264</b>		<b>235</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.56: Subgroup Impacts of EYH+LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>						
<b>Gender</b>						
Boys	7.70	1.94	5.76 * (3.08)	18.39	11.55	6.84 (5.01)
Girls	5.13	9.44	-4.32 (3.02)	11.78	18.14	-6.36 (4.61)
<b>Grades</b>						
A or above	5.83	5.94	-0.11 (3.76)	17.83	12.82	5.01 (5.32)
B or below	6.68	5.75	0.93 (2.65)	13.30	17.18	-3.88 (4.38)
<b>Parents' Education</b>						
High school or less	6.15	5.52	0.64 (2.98)	13.70	12.89	0.80 (4.83)
Any PSE	6.67	6.17	0.51 (3.15)	16.40	17.93	-1.53 (4.73)
<b>Designated group</b>						
Low income and education (LILE)	5.67	6.99	-1.32 (2.46)	14.51	15.99	-1.48 (3.71)
High income or education (non-LILE)	8.91	1.79	7.12 (4.45)	18.04	11.81	6.23 (8.26)
<b>Sample Size</b>	<b>237</b>	<b>262</b>		<b>230</b>	<b>239</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.57: Impacts of EYH+LA on Working During PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Is not working (%)	22.67	20.53	2.14 (3.70)	18.23	17.17	1.06 (3.53)
Is working to save for PSE (%)	22.73	23.48	-0.74 (3.74)	16.51	20.39	-3.88 (3.59)
Is working for other reasons (%)	54.60	55.99	-1.39 (4.47)	65.25	62.44	2.81 (4.43)
Does not intend to pursue PSE (%)	8.82	9.48	-0.66 (2.57)	8.03	10.17	-2.13 (2.47)
Does not plan to work during PSE (%)	10.36	10.84	-0.48 (2.68)	3.99	3.31	0.68 (1.80)
Plans to work full time or mixture of fulltime/part time (%)	3.79	5.38	-1.59 (1.73)	7.21	8.66	-1.45 (2.56)
Plans to work part time (%)	67.21	67.25	-0.04 (4.16)	79.76	76.39	3.37 (3.79)
Plans to work on holidays (%)	9.82	7.05	2.77 (2.40)	1.00	1.47	-0.47 (1.10)
<b>Sample Size</b>	<b>247</b>	<b>266</b>		<b>233</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.58: Impacts of EYH+LA on Main Reasons for Working**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	22.67	20.87	1.80 (3.71)	18.23	17.10	1.14 (3.55)
Respondent is working (%)						
To gain work experience	1.88	4.76	-2.88 * (1.55)	8.86	4.39	4.47 ** (2.17)
To save money for PSE	11.83	15.61	-3.78 (3.01)	10.78	12.27	-1.48 (2.86)
To support himself/herself financially	33.01	27.81	5.19 (4.01)	11.58	10.21	1.38 (2.93)
For other financial reasons	25.85	22.05	3.80 (3.87)	41.46	43.83	-2.37 (4.62)
Because of family responsibilities	2.44	4.07	-1.63 (1.52)	3.17	6.47	-3.30 (2.10)
For other reasons	2.32	4.83	-2.50 (1.67)	5.90	5.74	0.17 (1.90)
<b>Sample Size</b>	<b>247</b>	<b>266</b>		<b>233</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.59: Impacts of EYH+LA on Average Typical Week Work Hours**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	22.73	20.24	2.49 (3.69)	18.29	16.99	1.30 (3.50)
Respondent is working (%)						
Less than 10 hours	19.12	20.48	-1.36 (3.61)	25.46	24.86	0.60 (3.94)
10 - 19 hours	33.90	33.60	0.30 (4.06)	25.79	28.79	-3.00 (4.17)
20 - 29 hours	17.75	15.20	2.55 (3.35)	22.85	21.31	1.54 (3.88)
30 or more	6.50	10.49	-3.99 * (2.22)	7.60	8.04	-0.44 (2.52)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>234</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.60: Impacts of EYH+LA on Average Hourly Wage at "Work for Pay" Job**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	40.45	40.10	0.34 (4.39)	44.67	43.19	1.48 (4.67)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	38.78	36.63	2.14 (4.33)	36.84	36.06	0.78 (4.49)
Between minimum wage +\$.50 and minimum wage + \$1	8.17	9.13	-0.96 (2.54)	8.38	9.73	-1.35 (2.99)
More than minimum wage + \$1	12.61	14.13	-1.53 (2.84)	10.11	11.03	-0.92 (3.06)
<b>Sample Size</b>	<b>236</b>	<b>262</b>		<b>220</b>	<b>232</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table A3.61: Impacts of EYH+LA on the Effect of Work on the Amount of Studying**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Not in school (%)	8.11	9.49	-1.38 (2.32)	5.85	7.19	-1.34 (2.26)
Is not working when in school (%)	21.57	18.03	3.54 (3.59)	16.73	16.31	0.42 (3.47)
Working when in school (%)						
Increased the amount of studying	5.93	9.32	-3.39 (2.47)	8.32	8.73	-0.41 (2.43)
Decreased the amount of studying	10.46	10.59	-0.13 (2.77)	17.64	16.66	0.97 (3.65)
No effect on the amount of studying	53.93	52.57	1.37 (4.43)	51.46	51.11	0.35 (4.69)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>228</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A3.62: Impacts of EYH+LA on the Effect of Work on the Interest in School**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Not in school (%)	8.11	9.49	-1.38 (2.32)	5.85	7.19	-1.34 (2.26)
Is not working when in school (%)	21.57	18.03	3.54 (3.59)	16.73	16.31	0.42 (3.47)
Working when in school (%)						
Increased the interest in school	14.77	14.85	-0.08 (3.16)	9.69	13.14	-3.46 (2.81)
Decreased the interest in school	3.62	4.46	-0.84 (1.89)	1.06	3.09	-2.03 (1.53)
No effect on the interest in school	51.93	53.16	-1.23 (4.39)	66.68	60.28	6.40 (4.45)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>228</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A3.63: Impacts of EYH+LA on the Effect of Work on School Grades**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Not in school (%)	8.11	9.49	-1.38 (2.32)	5.85	7.19	-1.34 (2.26)
Is not working when in school (%)	21.57	18.03	3.54 (3.59)	16.73	16.31	0.42 (3.47)
Working when in school (%)						
Increased grades	2.49	0.82	1.67 (1.34)	4.04	4.92	-0.88 (1.87)
Decreased grades	7.77	8.41	-0.64 (2.53)	13.31	12.31	0.99 (3.02)
No effect on grades	60.06	63.25	-3.19 (4.32)	60.08	59.28	0.80 (4.55)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>228</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.64: Impacts of EYH+LA on Average Typical Week Work Hours During the Last Summer**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Respondent was not working during last summer (%)	9.81	12.08	-2.27 (2.77)	8.86	11.15	-2.28 (2.80)
Respondent worked during last summer (%)						
Less than 10 hours	8.43	7.26	1.17 (2.30)	13.39	9.17	4.22 (2.97)
10 - 19 hours	9.93	8.79	1.14 (2.61)	8.32	11.02	-2.69 (2.72)
20 - 29 hours	15.81	13.47	2.34 (3.18)	19.57	17.61	1.96 (3.48)
30 or more	56.02	58.40	-2.38 (4.34)	49.86	51.06	-1.20 (4.64)
<b>Sample Size</b>	<b>246</b>	<b>269</b>		<b>233</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.65: Impacts of EYH+LA on Volunteering During the Last 12 Months**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Volunteered during last 12 months (%)	43.99	45.91	-1.92 (4.35)	61.88	56.00	5.88 (4.45)
<b>Sample Size</b>	<b>245</b>	<b>266</b>		<b>230</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.66: Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	78.57	59.18	19.40 *** (4.09)	82.77	70.28	12.49 *** (3.83)
Took a class/workshop for career information outside of school regular classes (%)	64.65	42.35	22.30 *** (4.37)	68.04	50.46	17.58 *** (4.40)
Number of classes/workshops taken outside of school regular classes(%)						
0	38.78	59.68	-20.90 *** (4.41)	34.59	54.20	-19.61 *** (4.43)
1 - 2	13.59	15.16	-1.57 (2.94)	14.20	18.84	-4.64 (3.38)
3 - 4	9.62	8.93	0.69 (2.94)	14.73	9.80	4.92 * (2.99)
5 or more	29.57	12.74	16.83 *** (3.57)	25.67	11.23	14.44 *** (3.53)
Does not know if class/workshop was part of school regular classes (%)	8.43	3.48	4.95 ** (1.95)	10.82	5.93	4.89 ** (2.38)
<b>Sample Size</b>	<b>246</b>	<b>269</b>		<b>234</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.67: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Attended class/workshop offered to help identify potential career choices (%)</b>						
<b>Gender</b>						
Boys	79.85	56.89	22.96 *** (5.88)	86.57	77.71	8.86 (5.69)
Girls	77.32	61.31	16.01 *** (5.73)	79.84	64.35	15.49 *** (5.23)
<b>Grades</b>						
A or above	83.71	62.89	20.82 *** (7.13)	89.07	72.23	16.84 *** (6.05)
B or below	75.76	57.25	18.51 *** (5.02)	78.39	68.85	9.54 * (4.91)
<b>Parents' Education</b>						
High school or less	80.36	59.30	21.07 *** (5.65)	82.50	70.98	11.52 ** (5.54)
Any PSE	76.57	59.05	17.52 *** (5.97)	83.14	69.43	13.72 ** (5.33)
<b>Designated group</b>						
Low income and education (LILE)	79.19	59.53	19.66 *** (4.65)	83.42	69.78	13.64 *** (4.24)
High income or education (non-LILE)	76.44	58.11	18.33 ** (8.50)	79.92	72.71	7.22 (9.35)
<b>Sample Size</b>	<b>246</b>	<b>266</b>		<b>234</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.68: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Took a class/workshop for career information outside of school regular classes (%)</b>						
<b>Gender</b>						
Boys	62.47	37.78	24.70 *** (6.27)	71.38	52.47	18.91 *** (6.55)
Girls	66.53	46.54	19.99 *** (6.13)	64.85	48.89	15.96 *** (5.97)
<b>Grades</b>						
A or above	73.06	44.70	28.36 *** (7.61)	73.76	53.90	19.86 *** (6.95)
B or below	60.04	40.88	19.16 *** (5.36)	63.98	47.93	16.06 *** (5.67)
<b>Parents' Education</b>						
High school or less	68.54	42.45	26.09 *** (6.02)	63.80	44.02	19.78 *** (6.35)
Any PSE	60.66	42.18	18.47 *** (6.37)	72.06	56.18	15.88 *** (6.15)
<b>Designated group</b>						
Low income and education (LILE)	67.97	45.56	22.41 *** (4.95)	68.49	47.12	21.37 *** (4.87)
High income or education (non-LILE)	53.80	32.01	21.79 ** (9.03)	67.01	64.25	2.75 (10.79)
<b>Sample Size</b>	<b>246</b>	<b>269</b>		<b>234</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A3.69: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
**The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group**

	New Brunswick					
	Francophone			Anglophone		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>						
0	41.10	62.96	-21.86 *** (6.34)	32.90	50.91	-18.01 *** (6.59)
1-2	12.00	11.73	0.27 (4.22)	12.35	20.49	-8.13 (5.03)
3-4	14.56	11.81	2.75 (4.22)	18.67	9.20	9.47 (4.43)
5 or more	22.92	8.83	14.09 *** (5.12)	27.98	15.80	12.18 ** (5.25)
Does not know if class/workshop was part of school regular classes (%)	9.42	4.66	4.75 * (2.81)	8.10	3.60	4.49 (3.54)
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>						
0	36.75	56.68	-19.92 *** (6.17)	36.06	56.67	-20.61 *** (6.03)
1-2	15.07	18.40	-3.33 (4.10)	16.09	17.74	-1.65 (4.60)
3-4	5.10	6.33	-1.23 (4.10)	10.85	10.03	0.82 (4.05)
5 or more	35.57	16.24	19.33 *** (4.98)	23.76	7.70	16.06 *** (4.81)
Does not know if class/workshop was part of school regular classes (%)	7.51	2.36	5.15 * (2.73)	13.23	7.86	5.38 * (3.24)
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>						
0	29.54	59.04	-29.51 *** (7.65)	24.70	48.01	-23.31 *** (7.00)
1-2	17.51	12.61	4.90 (5.10)	11.13	26.82	-15.69 *** (5.32)
3-4	7.99	6.07	1.92 (5.09)	20.06	7.27	12.79 *** (4.71)
5 or more	37.76	17.07	20.69 *** (6.19)	33.37	13.63	19.74 *** (5.57)
Does not know if class/workshop was part of school regular classes (%)	7.21	5.21	2.00 (3.39)	10.75	4.28	6.47 * (3.75)
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>						
0	43.89	60.42	-16.53 *** (5.41)	41.54	58.65	-17.11 *** (5.70)
1-2	11.41	16.18	-4.77 (3.61)	16.21	13.57	2.64 (4.34)
3-4	10.52	10.20	0.32 (3.60)	11.07	11.33	-0.25 (3.84)
5 or more	25.06	10.43	14.63 *** (4.38)	20.28	9.36	10.92 ** (4.54)
Does not know if class/workshop was part of school regular classes (%)	9.11	2.77	6.34 *** (2.40)	10.89	7.09	3.80 (3.06)

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**Table A3.69: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance (Cont'd)**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>						
0	38.02	56.81	-18.79 *** (6.10)	38.24	58.49	-20.25 *** (6.42)
1-2	14.84	16.23	-1.39 (4.07)	14.42	16.83	-2.41 (4.88)
3-4	11.66	12.89	-1.23 (4.06)	18.19	9.12	9.06 ** (4.31)
5 or more	27.79	10.89	16.90 *** (4.94)	22.39	10.05	12.35 ** (5.09)
Does not know if class/workshop was part of school regular classes (%)	7.69	3.19	4.51 * (2.71)	6.76	5.51	1.25 (3.42)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>						
0	39.50	63.09	-23.58 *** (6.41)	31.18	50.72	-19.54 *** (6.16)
1-2	12.25	13.91	-1.67 (4.28)	14.11	20.57	-6.47 (4.69)
3-4	7.44	4.36	3.09 (4.26)	11.85	10.53	1.32 (4.14)
5 or more	31.46	14.89	16.57 *** (5.19)	28.50	11.99	16.51 *** (4.89)
Does not know if class/workshop was part of school regular classes (%)	9.35	3.76	5.59 ** (2.84)	14.37	6.19	8.18 ** (3.28)
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>						
0	35.84	55.18	-19.34 *** (4.99)	34.04	56.39	-22.35 *** (4.91)
1-2	15.06	15.49	-0.43 (3.34)	15.11	15.80	-0.69 (3.71)
3-4	10.63	11.10	-0.47 (3.34)	16.62	9.33	7.29 ** (3.28)
5 or more	30.21	14.91	15.30 *** (4.06)	23.62	11.48	12.14 *** (3.88)
Does not know if class/workshop was part of school regular classes (%)	8.27	3.33	4.94 ** (2.22)	10.61	7.00	3.62 (2.61)
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>						
0	48.29	74.55	-26.26 *** (9.08)	36.42	45.76	-9.33 (10.82)
1-2	8.72	14.30	-5.59 (6.08)	10.01	32.98	-22.97 *** ++ (8.17)
3-4	6.16	1.77	4.39 (6.07)	5.84	12.41	-6.57 + (7.22)
5 or more	27.57	5.56	22.01 *** (7.37)	35.55	8.78	26.77 *** (8.55)
Does not know if class/workshop was part of school regular classes (%)	9.27	3.82	5.45 (4.04)	12.18	0.08	12.10 ** (5.75)
<b>Sample Size</b>	<b>186</b>	<b>203</b>		<b>193</b>	<b>199</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.70: Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Number of classes/workshops with older PSE enrolled student attended (%)						
0 classes/workshops	45.47	67.68	-22.21 *** (4.29)	30.88	63.97	-33.08 *** (4.34)
1 class/workshop	3.95	5.38	-1.43 (2.05)	5.42	6.99	-1.57 (2.23)
2 classes/workshops	10.59	8.54	2.04 (2.69)	11.56	12.26	-0.70 (2.95)
3 classes/workshops	4.52	3.77	0.75 (1.98)	6.66	5.61	1.05 (2.13)
4 or more classes/workshops	27.67	11.30	16.37 *** (3.32)	34.77	9.35	25.43 *** (3.56)
Does not know if attended class/workshop with older PSE enrolled student	7.80	3.32	4.48 ** (1.77)	10.71	1.83	8.88 *** (2.00)
<b>Sample Size</b>	<b>243</b>	<b>266</b>		<b>235</b>	<b>241</b>	

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.71: Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Boys</b>						
0	46.80	68.13	-21.33 *** (6.14)	32.59	65.63	-33.04 *** (6.44)
1	5.21	3.89	1.32 (2.94)	7.44	4.34	3.10 (3.31)
2	10.38	11.14	-0.76 (3.84)	11.91	6.77	5.15 (4.37)
3	5.24	1.44	3.79 (2.83)	5.74	6.54	-0.80 (3.16)
4 or more	22.31	10.02	12.29 *** (4.75)	35.09	13.94	21.15 *** (5.28)
Does not know if attended class/workshop with older PSE enrolled student	10.07	5.38	4.69 * (2.54)	7.24	2.79	4.45 (2.96)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Girls</b>						
0	44.21	67.17	-22.97 *** (6.00)	29.06	62.85	-33.79 *** (5.91)
1	2.75	6.82	-4.07 (2.87)	3.47	8.72	-5.26 * + (3.04)
2	10.76	6.17	4.59 (3.75)	10.93	16.26	-5.33 + (4.02)
3	3.88	5.99	-2.10 (2.77)	7.60	4.98	2.62 (2.90)
4 or more	32.73	12.42	20.31 *** (4.64)	34.79	5.90	28.89 *** (4.85)
Does not know if attended class/workshop with older PSE enrolled student	5.66	1.42	4.24 * (2.48)	14.15	1.29	12.86 *** ++ (2.72)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - A or above</b>						
0	30.03	59.29	-29.26 *** (7.40)	26.32	66.09	-39.76 *** (6.84)
1	2.76	14.42	-11.67 *** (3.54)	4.22	8.15	-3.93 (3.54)
2	15.84	6.92	8.91 * (4.67)	9.27	11.92	-2.65 (4.66)
3	6.96	1.45	5.51 (3.43)	7.67	5.09	2.57 (3.37)
4 or more	36.97	12.54	24.43 *** (5.72)	43.42	6.18	37.24 *** (5.61)
Does not know if attended class/workshop with older PSE enrolled student	7.45	5.37	2.08 (3.07)	9.10	2.57	6.53 ** (3.16)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - B or below</b>						
0	53.99	72.16	-18.18 *** (5.23)	34.03	62.91	-28.88 *** (5.56)
1	4.59	1.01	3.59 (2.50)	6.23	6.22	0.01 (2.87)
2	7.69	9.14	-1.45 (3.30)	13.16	12.42	0.74 (3.79)
3	3.17	4.79	-1.62 (2.42)	5.97	5.89	0.08 (2.74)
4 or more	22.56	10.54	12.02 *** (4.04)	28.79	11.16	17.64 *** (4.56)
Does not know if attended class/workshop with older PSE enrolled student	7.99	2.36	5.63 *** (2.17)	11.82	1.40	10.42 *** (2.57)

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**Table A3.71: Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older (Cor)**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Parents with High school or less</b>						
0	47.88	73.91	-26.03 *** (5.89)	35.73	64.65	-28.91 *** (6.28)
1	2.22	4.96	-2.74 (2.83)	3.93	6.69	-2.76 (3.23)
2	11.17	9.49	1.68 (3.71)	11.09	13.30	-2.21 (4.25)
3	5.81	4.86	0.96 (2.73)	8.12	5.18	2.94 (3.07)
4 or more	24.10	4.90	19.20 *** (4.57)	34.18	8.41	25.76 *** (5.13)
Does not know if attended class/workshop with older PSE enrolled student	8.82	1.88	6.94 *** (2.44)	6.94	1.77	5.18 * + (2.88)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Parents with any PSE</b>						
0	42.52	60.46	-17.94 *** (6.25)	26.16	63.88	-37.72 *** (6.06)
1	6.19	5.82	0.37 (3.00)	6.87	7.30	-0.43 (3.11)
2	9.75	7.53	2.22 (3.93)	12.10	11.04	1.06 (4.10)
3	3.29	2.51	0.78 (2.89)	5.35	5.90	-0.54 (2.97)
4 or more	31.45	18.68	12.77 *** (4.84)	35.49	10.21	25.28 *** (4.95)
Does not know if attended class/workshop with older PSE enrolled student	6.80	4.99	1.81 (2.58)	14.03	1.67	12.36 *** (2.78)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - LILE</b>						
0	48.73	69.86	-21.13 *** (4.87)	31.57	66.60	-35.02 *** (4.81)
1	3.68	4.65	-0.98 (2.34)	5.17	6.24	-1.07 (2.46)
2	9.80	8.43	1.36 (3.07)	13.89	11.04	2.85 (3.23)
3	5.09	3.88	1.21 (2.25)	6.50	6.15	0.35 (2.35)
4 or more	24.13	9.96	14.16 *** (3.78)	32.03	8.35	23.67 *** (3.90)
Does not know if attended class/workshop with older PSE enrolled student	8.59	3.22	5.37 *** (2.02)	10.84	1.62	9.22 *** (2.21)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Non-LILE</b>						
0	34.10	60.49	-26.40 *** (8.86)	25.78	52.66	-26.88 ** (10.66)
1	5.64	7.82	-2.18 (4.26)	7.15	10.73	-3.58 (5.45)
2	12.74	9.11	3.63 (5.58)	0.74	18.11	-17.37 ** ++ (7.16)
3	2.98	3.38	-0.40 (4.10)	7.21	2.52	4.68 (5.19)
4 or more	39.05	15.40	23.66 *** (6.88)	48.61	13.84	34.77 *** (8.64)
Does not know if attended class/workshop with older PSE enrolled student	5.49	3.80	1.69 (3.67)	10.51	2.12	8.38 * (4.89)
<b>Sample Size</b>	<b>185</b>	<b>204</b>		<b>195</b>	<b>201</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.72: Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	81.53	81.39	0.14	83.65	78.08	5.56
			(3.43)			(3.66)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	48.31	16.32	31.99 ***	44.91	18.04	26.87 ***
			(3.86)			(4.15)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>241</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A3.73: Subgroup Impacts of Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	82.04	80.96	1.08 (4.92)	83.52	81.85	1.66 (5.42)
Girls	81.04	81.75	-0.71 (4.80)	83.80	75.44	8.35 * (4.98)
<b>Grades</b>						
A or above	81.67	82.88	-1.22 (5.98)	84.76	82.13	2.63 (5.78)
B or below	81.45	80.54	0.92 (4.20)	82.80	75.25	7.55 (4.71)
<b>Parents' Education</b>						
High school or less	82.54	80.81	1.73 (4.74)	81.23	71.17	10.07 * (5.27)
Any PSE	80.83	81.93	-1.10 (5.03)	85.83	84.41	1.42 (5.10)
<b>Designated group</b>						
Low income and education (LILE)	84.42	82.61	1.81 (3.91)	83.16	77.57	5.59 (4.03)
High income or education (non-LILE)	72.80	77.47	-4.67 (7.18)	86.34	77.74	8.60 (9.00)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.74: Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Since Grade 10, has read magazine(s) to help identify potential career or PSE options (%)	70.76	71.87	-1.11 (3.95)	79.68	78.31	1.36 (3.82)
single magazine	13.38	9.69	3.69 (2.98)	15.24	21.51	-6.27 * (3.52)
multiple magazines	57.27	62.09	-4.82 (4.37)	64.22	56.72	7.49 * (4.49)
single magazine	13.53	9.72	3.81 (3.00)	15.44	21.59	-6.14 * (3.55)
many but different magazines	12.94	21.35	-8.41 ** (3.64)	19.53	34.61	-15.09 *** (4.24)
2+ copies of same magazine	43.88	40.47	3.42 (4.32)	44.15	21.94	22.20 *** (4.24)
Since Grade 10, has ever visited Web site to help identify potential career or PSE options (%)	73.59	74.77	-1.18 (3.92)	82.15	81.58	0.57 (3.46)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.



**Table A3.75: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	64.97	66.44	-1.47 (5.66)	78.38	78.38	-0.01 (5.66)
Girls	76.00	76.73	-0.73 (5.54)	81.15	78.18	2.97 (5.20)
<b>Grades</b>						
A or above	74.29	80.75	-6.46 (6.87)	83.75	78.53	5.23 (6.03)
B or below	68.83	67.54	1.29 (4.82)	76.82	77.99	-1.17 (4.91)
<b>Parents' Education</b>						
High school or less	73.99	73.90	0.10 (5.45)	80.36	78.27	2.10 (5.49)
Any PSE	67.18	69.63	-2.45 (5.76)	79.15	78.23	0.92 (5.30)
<b>Designated group</b>						
Low income and education (LILE)	74.21	70.91	3.30 (4.47)	78.76	78.11	0.65 (4.19)
High income or education (non-LILE)	59.05	75.56	-16.51 (8.19)	84.22	79.01	5.21 (9.28)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.76: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read a single magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	13.75	6.37	7.38 * (4.29)	20.89	22.00	-1.11 (5.26)
Girls	13.34	12.97	0.37 (4.22)	10.37	20.86	-10.48 ** (4.84)
<b>Grades</b>						
A or above	11.63	14.42	-2.79 (5.25)	15.42	12.91	2.52 (5.57)
B or below	14.59	7.67	6.93 * (3.67)	15.54	27.22	-11.69 ** (4.56)
<b>Parents' Education</b>						
High school or less	14.57	10.94	3.62 (4.14)	20.31	21.25	-0.94 (5.10)
Any PSE	12.49	8.38	4.10 (4.38)	11.29	22.18	-10.89 ** (4.94)
<b>Designated group</b>						
Low income and education (LILE)	15.33	10.34	4.98 (3.41)	17.12	22.08	-4.95 (3.89)
High income or education (non-LILE)	7.77	7.95	-0.18 (6.25)	7.49	19.81	-12.31 (8.61)
<b>Sample Size</b>	<b>244</b>	<b>263</b>		<b>229</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.77: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Since Grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	17.26	16.07	1.19 (5.18)	20.46	36.65	-16.20 (6.27)	+++
Girls	8.61	26.37	-17.77 (5.10)	18.70	33.11	-14.41 (5.76)	**
<b>Grades</b>							
A or above	11.86	24.73	-12.87 (6.37)	21.23	38.68	-17.45 (6.67)	**
B or below	13.54	19.79	-6.24 (4.45)	18.29	31.95	-13.66 (5.45)	**
<b>Parents' Education</b>							
High school or less	12.00	20.93	-8.93 (5.01)	21.61	31.79	-10.18 (6.09)	*
Any PSE	14.01	22.01	-8.00 (5.30)	17.63	37.36	-19.73 (5.90)	***
<b>Designated group</b>							
Low income and education (LILE)	13.18	20.14	-6.96 (4.11)	19.39	33.51	-14.12 (4.66)	***
High income or education (non-LILE)	12.47	26.13	-13.66 (7.55)	19.74	39.67	-19.92 (10.30)	*
<b>Sample Size</b>	<b>244</b>	<b>263</b>		<b>229</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.78: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Since Grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	33.48	44.06	-10.57 * (6.15)	36.22	19.74	16.48 *** (6.22)	+++
Girls	53.77	36.75	17.03 *** (6.05)	51.75	23.94	27.81 *** (5.72)	
<b>Grades</b>							
A or above	50.84	41.20	9.64 (7.56)	46.88	26.75	20.13 *** (6.68)	
B or below	40.03	39.81	0.22 (5.28)	42.17	18.66	23.51 *** (5.46)	
<b>Parents' Education</b>							
High school or less	47.24	41.81	5.43 (5.95)	37.94	25.27	12.67 ** (6.08)	++
Any PSE	40.05	38.79	1.26 (6.30)	49.62	18.32	31.30 *** (5.89)	
<b>Designated group</b>							
Low income and education (LILE)	45.28	40.23	5.04 (4.88)	41.56	22.43	19.13 *** (4.65)	+
High income or education (non-LILE)	38.74	40.82	-2.08 (8.97)	56.91	19.05	37.86 *** (10.29)	
<b>Sample Size</b>	<b>244</b>	<b>263</b>		<b>229</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.79: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Since Grade 10, has ever visited Web site to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	69.30	73.11	-3.81 (5.63)	80.07	85.01	-4.94 (5.15)	
Girls	77.45	76.17	1.28 (5.49)	83.91	79.61	4.30 (4.68)	
<b>Grades</b>							
A or above	79.59	84.86	-5.27 (6.83)	87.34	87.02	0.32 (5.46)	
B or below	70.29	69.57	0.72 (4.80)	78.46	77.69	0.78 (4.46)	
<b>Parents' Education</b>							
High school or less	72.86	73.63	-0.77 (5.39)	78.25	86.53	-8.29 * (4.97)	++
Any PSE	74.24	76.09	-1.85 (5.73)	85.52	76.57	8.95 * (4.78)	
<b>Designated group</b>							
Low income and education (LILE)	73.77	74.12	-0.36 (4.47)	81.37	81.08	0.29 (3.79)	
High income or education (non-LILE)	72.78	77.30	-4.52 (8.16)	86.21	83.98	2.22 (8.36)	
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.80: Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
Has not been promised money (%)	39.12	90.51	-51.39 *** (3.71)	37.54	90.61	-53.07 *** (3.92)	
Has been promised money (%)							
Less than \$8,000	9.48	4.89	4.60 ** (2.30)	8.55	3.68	4.87 ** (2.26)	
\$8,000	38.69	0.01	38.68 *** (3.14)	42.32	1.28	41.04 *** (3.38)	
More than \$8,000	4.49	1.60	2.89 ** (1.45)	5.18	1.39	3.79 ** (1.50)	
Does not know amount of money promised	8.22	2.99	5.23 *** (2.01)	6.41	3.04	3.37 * (1.99)	
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.81: Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Has been promised money (%)</b>						
<b>Gender</b>						
Boys	56.29	9.20	47.10 *** (5.35)	63.82	10.85	52.97 *** (5.85)
Girls	65.21	9.66	55.54 *** (5.17)	61.46	8.08	53.38 *** (5.33)
<b>Grades</b>						
A or above	65.73	8.35	57.38 *** (6.38)	59.24	8.89	50.34 *** (6.14)
B or below	58.14	10.40	47.75 *** (4.54)	64.80	9.76	55.04 *** (5.08)
<b>Parents' Education</b>						
High school or less	56.14	7.30	48.84 *** (5.13)	65.19	10.12	55.07 *** (5.65)
Any PSE	66.36	11.71	54.65 *** (5.43)	60.43	8.53	51.90 *** (5.43)
<b>Designated group</b>						
Low income and education (LILE)	57.65	10.59	47.06 *** (4.22)	62.40	8.38	54.02 *** (4.30)
High income or education (non-LILE)	72.71	4.95	67.77 *** (7.72)	63.51	14.01	49.50 *** (9.43)
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.82: Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Has been promised less than \$8,000 (%)</b>							
<b>Gender</b>							
Boys	8.24	4.99	3.25 (3.32)	5.33	4.02	1.31 (3.37)	
Girls	10.68	4.78	5.90 * (3.21)	11.49	3.74	7.76 ** (3.07)	
<b>Grades</b>							
A or above	12.68	7.05	5.63 (3.95)	4.95	5.25	-0.30 (3.53)	
B or below	7.69	4.02	3.67 (2.81)	11.12	2.68	8.44 *** (2.92)	
<b>Parents' Education</b>							
High school or less	7.02	4.76	2.26 (3.18)	13.60	2.13	11.47 *** (3.25)	+++
Any PSE	12.44	4.92	7.52 ** (3.36)	4.34	5.40	-1.06 (3.12)	
<b>Designated group</b>							
Low income and education (LILE)	8.93	5.89	3.04 (2.61)	8.83	4.04	4.79 * (2.50)	
High income or education (non-LILE)	12.11	1.57	10.54 ** (4.77)	7.21	2.02	5.19 (5.48)	
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A3.83: Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Has been promised \$8,000 (%)</b>						
<b>Gender</b>						
Boys	33.32	0.09	33.23 *** (4.53)	45.13	0.29	44.84 *** (5.04)
Girls	43.68	-0.14	43.83 *** (4.38)	39.90	1.54	38.35 *** (4.59)
<b>Grades</b>						
A or above	39.29	-1.20	40.49 *** (5.43)	44.64	1.10	43.54 *** (5.29)
B or below	38.35	0.65	37.69 *** (3.87)	40.66	1.38	39.28 *** (4.38)
<b>Parents' Education</b>						
High school or less	35.99	0.35	35.64 *** (4.33)	39.12	2.11	37.01 *** (4.88)
Any PSE	41.59	-0.51	42.10 *** (4.59)	45.19	0.39	44.80 *** (4.69)
<b>Designated group</b>						
Low income and education (LILE)	36.60	0.13	36.47 *** (3.56)	40.99	0.63	40.36 *** (3.73)
High income or education (non-LILE)	45.79	-0.82	46.61 *** (6.52)	49.13	4.67	44.46 *** (8.17)
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.84: Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Has been promised more than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	5.70	0.36	5.35 ** (2.09)	7.34	3.51	3.83 * (2.24)
Girls	3.38	2.75	0.64 (2.02)	3.20	-0.22	3.42 * (2.04)
<b>Grades</b>						
A or above	6.37	0.48	5.89 ** (2.51)	4.93	0.13	4.80 ** (2.35)
B or below	3.43	2.13	1.30 (1.78)	5.38	2.25	3.14 (1.95)
<b>Parents' Education</b>						
High school or less	3.98	-0.07	4.05 ** (2.00)	4.95	2.49	2.46 (2.17)
Any PSE	4.99	3.56	1.44 (2.12)	5.35	0.16	5.18 ** (2.08)
<b>Designated group</b>						
Low income and education (LILE)	4.25	0.99	3.26 ** (1.65)	5.30	1.57	3.72 ** (1.65)
High income or education (non-LILE)	5.25	3.51	1.73 (3.02)	4.60	0.20	4.40 (3.63)
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A3.85: Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Does not know amount of money promised (%)</b>						
<b>Gender</b>						
Boys	9.04	3.76	5.28 * (2.91)	6.01	3.03	2.99 (2.97)
Girls	7.45	2.28	5.18 * (2.81)	6.87	3.02	3.85 (2.70)
<b>Grades</b>						
A or above	7.39	2.01	5.38 (3.48)	4.72	2.42	2.30 (3.11)
B or below	8.68	3.60	5.08 ** (2.48)	7.65	3.46	4.18 (2.57)
<b>Parents' Education</b>						
High school or less	9.14	2.26	6.88 ** (2.79)	7.52	3.39	4.13 (2.87)
Any PSE	7.34	3.75	3.59 (2.95)	5.55	2.57	2.98 (2.76)
<b>Designated group</b>						
Low income and education (LILE)	7.87	3.58	4.29 * (2.29)	7.29	2.14	5.15 ** (2.17)
High income or education (non-LILE)	9.57	0.68	8.88 ** (4.19)	2.57	7.12	-4.55 (4.76)
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 3-U

**Tables: Interim Impacts of Combining Future to Discover Interventions (New Brunswick Learning Accounts-eligible students). Comparisons between Explore Your Horizons plus Learning Accounts and comparison groups**

**Unadjusted Series**

**Table U3.1: Impacts of EYH+LA on Participants' Orientation Toward Future Activities (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	95.08	91.70	3.38 (2.06)	98.72	96.71	2.01 (1.39)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	45.75	41.42	4.33 (4.39)	43.83	45.04	-1.21 (4.57)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	47.76	45.35	2.40 (4.41)	34.89	35.80	-0.91 (4.35)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.2: Unadjusted Subgroup Impacts of EYH+LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	93.33	89.06	4.27 (2.94)	97.50	96.97	0.53 (2.06)
Girls	96.77	94.16	2.61 (2.87)	100.00	96.53	3.47 * (1.90)
<b>Grades</b>						
A or above	98.85	95.00	3.85 (3.59)	100.00	98.95	1.05 (2.19)
B or below	92.99	90.27	2.72 (2.51)	97.84	95.27	2.57 (1.79)
<b>Parents' Education</b>						
High school or less	94.44	84.40	10.05 *** (2.81)	98.17	96.00	2.17 (1.98)
Any PSE	95.76	100.00	-4.24 (2.95)	99.20	97.46	1.74 (1.94)
<b>Designated group</b>						
Low income and education (LILE)	94.65	89.16	5.49 ** (2.35)	98.45	96.55	1.90 (1.52)
High income or education (non-LILE)	96.49	100.00	-3.51 (4.27)	100.00	97.50	2.50 (3.39)
<b>Sample Size</b>	<b>244</b>	<b>265</b>		<b>234</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.3: Unadjusted Subgroup Impacts of EYH+LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)</b>						
<b>Gender</b>						
Boys	36.59	36.43	0.15 (6.22)	44.17	47.47	-3.31 (6.77)
Girls	54.84	46.04	8.80 (6.10)	43.48	43.36	0.12 (6.25)
<b>Grades</b>						
A or above	50.57	56.10	-5.52 (7.56)	46.88	48.42	-1.55 (7.22)
B or below	43.12	34.95	8.18 (5.30)	41.73	42.86	-1.13 (5.90)
<b>Parents' Education</b>						
High school or less	49.21	33.79	15.41 ** (6.04)	48.62	45.16	3.46 (6.54)
Any PSE	42.15	50.82	-8.67 (6.36)	39.68	44.92	-5.23 (6.39)
<b>Designated group</b>						
Low income and education (LILE)	44.97	38.83	6.14 (5.01)	45.64	45.54	0.10 (5.00)
High income or education (non-LILE)	48.28	50.82	-2.54 (9.13)	35.00	42.50	-7.50 (11.14)
<b>Sample Size</b>	<b>247</b>	<b>268</b>		<b>235</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.4: Unadjusted Subgroup Impacts of EYH+LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>						
<b>Gender</b>						
Boys	39.84	42.31	-2.47 (6.26)	33.33	34.34	-1.01 (6.45)
Girls	55.74	48.20	7.54 (6.17)	36.52	36.81	-0.28 (5.94)
<b>Grades</b>						
A or above	49.43	51.22	-1.79 (7.67)	35.42	42.11	-6.69 (6.85)
B or below	46.84	42.78	4.05 (5.39)	34.53	31.76	2.78 (5.59)
<b>Parents' Education</b>						
High school or less	46.03	49.66	-3.62 (6.07)	33.94	30.40	3.54 (6.20)
Any PSE	49.58	40.65	8.93 (6.41)	35.71	41.53	-5.81 (6.06)
<b>Designated group</b>						
Low income and education (LILE)	47.87	44.17	3.70 (5.03)	36.92	35.96	0.96 (4.75)
High income or education (non-LILE)	47.37	50.00	-2.63 (9.15)	25.00	35.00	-10.00 (10.60)
<b>Sample Size</b>	<b>245</b>	<b>269</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U3.5: Impacts of EYH+LA on Awareness of post-secondary options (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	20.08	22.39	-2.31 (3.74)	24.03	20.58	3.46 (3.88)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	34.55	31.97	2.58 (4.21)	37.50	32.64	4.86 (4.39)
<b>Sample Size</b>	<b>246</b>	<b>269</b>		<b>233</b>	<b>243</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.6: Unadjusted Subgroup Impacts of EYH+LA on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>						
<b>Gender</b>						
Boys	20.66	20.00	0.66 (5.34)	28.33	22.22	6.11 (5.73)
Girls	19.51	24.64	-5.13 (5.25)	19.47	19.44	0.03 (5.30)
<b>Grades</b>						
A or above	17.44	26.83	-9.39 (6.50)	26.60	27.37	-0.77 (6.14)
B or below	21.52	20.43	1.09 (4.56)	22.30	16.22	6.09 (4.99)
<b>Parents' Education</b>						
High school or less	24.00	23.61	0.39 (5.16)	19.27	20.80	-1.53 (5.55)
Any PSE	15.97	20.33	-4.36 (5.43)	28.23	20.34	7.89 (5.44)
<b>Designated group</b>						
Low income and education (LILE)	22.99	23.41	-0.42 (4.26)	23.83	21.18	2.65 (4.25)
High income or education (non-LILE)	10.53	17.74	-7.22 (7.73)	25.00	17.50	7.50 (9.45)
<b>Sample Size</b>	<b>244</b>	<b>268</b>		<b>233</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.7: Unadjusted Subgroup Impacts of EYH+LA on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>						
<b>Gender</b>						
Boys	26.83	31.54	-4.71 (5.96)	39.83	31.63	8.20 (6.52)
Girls	42.28	32.37	9.90 * + (5.86)	35.09	33.33	1.75 (5.98)
<b>Grades</b>						
A or above	41.86	36.59	5.28 (7.31)	40.63	42.55	-1.93 (6.88)
B or below	30.63	29.95	0.68 (5.10)	35.29	26.35	8.94 (5.63)
<b>Parents' Education</b>						
High school or less	38.89	31.72	7.16 (5.81)	38.89	29.60	9.29 (6.29)
Any PSE	30.00	32.52	-2.52 (6.12)	36.29	35.90	0.39 (6.17)
<b>Designated group</b>						
Low income and education (LILE)	34.39	31.07	3.32 (4.81)	37.50	32.67	4.83 (4.82)
High income or education (non-LILE)	35.09	35.48	-0.40 (8.77)	37.50	32.50	5.00 (10.69)
<b>Sample Size</b>	<b>246</b>	<b>269</b>		<b>232</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.8: Impacts of EYH+LA on Discussing Future Activities (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	21.86	21.11	0.75 (3.74)	26.38	27.16	-0.78 (4.04)
Counsellor	68.02	62.96	5.05 (4.07)	59.15	65.84	-6.69 (4.43)
Facilitator	37.65	1.48	36.17 *** (2.84)	31.06	0.82	30.24 *** (2.80)
Ambassador	8.10	3.33	4.76 ** (1.93)	5.11	6.17	-1.07 (2.00)
Parent	53.04	47.41	5.63 (4.41)	50.21	49.79	0.42 (4.58)
Friend	31.58	30.00	1.58 (4.10)	19.15	23.05	-3.90 (3.87)
Other relative	20.24	20.37	-0.13 (3.39)	14.47	14.40	0.06 (3.21)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U3.9: Impacts of EYH+LA on Information Gathering (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	87.04	87.73	-0.69 (2.79)	89.79	91.77	-1.98 (2.70)
Talked to someone working in a job the participant might like	74.49	75.93	-1.43 (3.84)	73.08	70.66	2.42 (4.17)
Filled out a questionnaire	75.10	71.54	3.57 (3.87)	74.14	69.29	4.84 (4.17)
Read about different jobs	95.14	91.79	3.35 (2.23)	95.32	88.48	6.84 *** (2.59)
Visited a workplace	67.61	70.26	-2.65 (4.12)	85.47	82.64	2.83 (3.52)
Taken co-op or related school courses	21.72	17.67	4.05 (3.65)	24.26	24.69	-0.44 (3.83)
Attended a presentation	80.97	77.70	3.28 (3.60)	72.81	71.07	1.73 (4.16)
Has been provided with info on how to apply for job	83.74	83.02	0.72 (3.37)	90.64	90.54	0.10 (2.67)
Visited PSE campus	65.18	62.08	3.10 (4.24)	62.98	61.73	1.25 (4.44)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.10: Impacts of EYH+LA on Participants' Aspirations to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Does not aspire to pursue PSE (%)	7.02	7.20	-0.17 (2.18)	4.26	7.02	-2.77 (2.02)
Aspires to pursue (%)	92.98	92.80	0.17 (2.18)	95.74	92.98	2.77 (2.02)
<b>Type of PSE1 aspires to pursue (%)</b>						
University	44.63	31.06	13.57 *** (4.34)	45.53	40.50	5.04 (4.55)
Trade certificate	13.22	13.64	-0.41 (3.00)	19.57	22.31	-2.74 (3.80)
Apprenticeship	7.44	10.23	-2.79 (2.39)	14.04	15.70	-1.66 (3.25)
College diploma	53.31	62.12	-8.82 ** (4.41)	42.13	48.76	-6.63 (4.55)
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U3.11: Unadjusted Subgroup Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue PSE (%)</b>						
<b>Gender</b>						
Boys	90.00	89.92	0.08 (3.09)	95.00	92.93	2.07 (3.00)
Girls	95.90	95.56	0.35 (3.05)	96.52	93.01	3.52 (2.77)
<b>Grades</b>						
A or above	100.00	96.30	3.70 (3.75)	97.92	96.84	1.08 (3.19)
B or below	89.10	91.26	-2.15 (2.64)	94.24	90.48	3.77 (2.61)
<b>Parents' Education</b>						
High school or less	92.68	89.58	3.10 (3.00)	95.41	87.20	8.21 (2.86) ***
Any PSE	93.28	96.64	-3.36 (3.17)	96.03	99.15	-3.11 (2.81)
<b>Designated group</b>						
Low income and education (LILE)	92.39	92.57	-0.18 (2.50)	96.41	91.58	4.83 (2.21) **
High income or education (non-LILE)	94.83	93.44	1.39 (4.50)	92.50	100.00	-7.50 (4.93)
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.12: Unadjusted Subgroup Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>						
<b>Gender</b>						
Boys	32.50	21.71	10.80 * (6.08)	38.33	27.27	11.06 * (6.59)
Girls	56.56	40.00	16.56 *** (5.99)	53.04	49.65	3.39 (6.08)
<b>Grades</b>						
A or above	79.07	61.73	17.34 ** (6.75)	67.71	60.00	7.71 (6.79)
B or below	25.64	17.49	8.16 * (4.75)	30.22	27.89	2.33 (5.55)
<b>Parents' Education</b>						
High school or less	39.84	25.69	14.14 ** (5.94)	37.61	36.80	0.82 (6.42)
Any PSE	49.58	37.82	11.76 * (6.27)	52.38	44.44	7.94 (6.29)
<b>Designated group</b>						
Low income and education (LILE)	39.13	25.74	13.39 *** (4.89)	42.05	39.11	2.94 (4.95)
High income or education (non-LILE)	62.07	49.18	12.89 (8.79)	62.50	47.50	15.00 (11.02)
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U3.13: Unadjusted Subgroup Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue Trade Certificate (%)</b>							
<b>Gender</b>							
Boys	15.00	15.50	-0.50 (4.28)	28.33	42.42	-14.09 *** (5.34)	++
Girls	11.48	11.85	-0.38 (4.21)	10.43	8.39	2.04 (4.92)	
<b>Grades</b>							
A or above	12.79	11.11	1.68 (5.23)	8.33	21.05	-12.72 ** (5.90)	
B or below	13.46	14.75	-1.29 (3.68)	27.34	23.13	4.21 (4.83)	
<b>Parents' Education</b>							
High school or less	11.38	11.81	-0.42 (4.14)	24.77	19.20	5.57 (5.44)	++
Any PSE	15.13	15.13	0.00	15.08	25.64	-10.56 ** (5.33)	
<b>Designated group</b>							
Low income and education (LILE)	14.13	10.89	3.24 (3.43)	21.54	20.30	1.24 (4.16)	++
High income or education (non-LILE)	10.34	21.31	-10.97 * (6.18)	10.00	32.50	-22.50 ** (9.27)	
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.14: Unadjusted Subgroup Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	60.00	65.12	-5.12 (6.26)	33.33	40.40	-7.07 (6.68)
Girls	46.72	59.26	-12.54 ** (6.17)	51.30	54.55	-3.24 (6.16)
<b>Grades</b>						
A or above	33.72	39.51	-5.79 (7.22)	34.38	40.00	-5.63 (7.15)
B or below	64.10	72.13	-8.03 (5.08)	47.48	54.42	-6.94 (5.85)
<b>Parents' Education</b>						
High school or less	56.91	65.28	-8.37 (6.04)	44.04	48.00	-3.96 (6.51)
Any PSE	49.58	58.82	-9.24 (6.37)	40.48	49.57	-9.10 (6.38)
<b>Designated group</b>						
Low income and education (LILE)	57.07	66.83	-9.77 * (4.99)	43.08	50.50	-7.42 (4.97)
High income or education (non-LILE)	41.38	47.54	-6.16 (8.98)	37.50	40.00	-2.50 (11.06)
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.15: Unadjusted Subgroup Impacts of EYH+LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						Impact (s.e)		
	Fr-LA-Eligible			En-LA-Eligible					
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)			
<b>Aspiration to Pursue Apprenticeship (%)</b>									
<b>Gender</b>									
Boys	11.67	13.18	-1.51 (3.40)	20.00	30.30	-10.30 (4.67)	**		++
Girls	3.28	7.41	-4.13 (3.35)	7.83	5.59	2.23 (4.30)			
<b>Grades</b>									
A or above	3.49	9.88	-6.39 (4.17)	10.42	10.53	-0.11 (5.09)			
B or below	9.62	10.38	-0.77 (2.93)	16.55	19.05	-2.50 (4.16)			
<b>Parents' Education</b>									
High school or less	8.13	9.72	-1.59 (3.29)	22.02	11.20	10.82 (4.62)	**		+++
Any PSE	6.72	10.92	-4.20 (3.48)	7.14	20.51	-13.37 (4.53)	***		
<b>Designated group</b>									
Low income and education (LILE)	8.70	9.90	-1.21 (2.73)	16.92	14.36	2.57 (3.55)			+++
High income or education (non-LILE)	3.45	11.48	-8.03 (4.92)	0.00	22.50	-22.50 (7.91)	***		
<b>Sample Size</b>	<b>242</b>	<b>264</b>		<b>235</b>	<b>242</b>				

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.16: Impacts of EYH+LA on Plans to Apply to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
In PSE (%)	7.88	8.05	-0.16 (2.31)	3.95	6.72	-2.78 (2.07)
Knows type of programs plans to apply for (%)	82.57	81.99	0.58 (3.34)	79.82	78.57	1.25 (3.70)
Does not know type of programs plans to apply for (%)	9.54	9.96	-0.42 (2.63)	16.23	14.71	1.52 (3.27)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	37.87	27.34	10.53 ** (4.30)	39.82	31.91	7.91 * (4.50)
Trade certificate	4.68	5.08	-0.40 (2.14)	12.39	13.62	-1.23 (3.31)
Apprenticeship	2.98	1.56	1.42 (1.53)	8.85	8.09	0.76 (2.64)
College diploma	42.55	51.95	-9.40 ** (4.50)	32.30	40.43	-8.12 * (4.44)
Other type of diploma	0.43	1.17	-0.75 (0.98)	3.10	2.98	0.12 (1.33)
<b>Sample Size</b>	<b>241</b>	<b>261</b>		<b>228</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U3.17: Unadjusted Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Knows type of programs plans to apply for (%)</b>						
<b>Gender</b>						
Boys	77.69	80.16	-2.47 (4.76)	79.13	72.92	6.21 (5.51)
Girls	87.50	83.70	3.80 (4.69)	80.53	82.39	-1.86 (5.03)
<b>Grades</b>						
A or above	96.47	86.59	9.89 * (5.72)	85.26	85.26	0.00 .
B or below	75.00	79.89	-4.89 (4.05)	75.94	74.13	1.81 (4.78)
<b>Parents' Education</b>						
High school or less	80.17	75.71	4.45 (4.62)	76.42	76.23	0.19 (5.27)
Any PSE	85.00	89.17	-4.17 (4.80)	82.79	81.03	1.75 (5.15)
<b>Designated group</b>						
Low income and education (LILE)	80.87	80.40	0.47 (3.83)	81.05	79.40	1.66 (4.04)
High income or education (non-LILE)	87.93	86.89	1.05 (6.85)	73.68	74.36	-0.68 (9.07)
<b>Sample Size</b>	<b>241</b>	<b>261</b>		<b>228</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.18: Unadjusted Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Plans to apply for University (%)</b>							
<b>Gender</b>							
Boys	26.72	21.31	5.41 (6.10)	32.17	18.95	13.23 (6.57)	**
Girls	48.74	32.84	15.90 (5.92)	47.75	40.71	7.03 (6.02)	***
<b>Grades</b>							
A or above	69.05	52.44	16.61 (6.62)	61.70	50.00	11.70 (6.64)	**
B or below	20.53	15.52	5.01 (4.74)	24.24	19.86	4.38 (5.52)	
<b>Parents' Education</b>							
High school or less	31.62	19.57	12.06 (5.90)	33.96	29.51	4.45 (6.34)	**
Any PSE	44.07	36.75	7.32 (6.13)	45.00	34.51	10.49 (6.26)	*
<b>Designated group</b>							
Low income and education (LILE)	32.58	20.10	12.48 (4.83)	37.23	31.63	5.60 (4.90)	***
High income or education (non-LILE)	54.39	50.82	3.57 (8.57)	52.63	33.33	19.30 (10.94)	*
<b>Sample Size</b>	<b>235</b>	<b>256</b>		<b>226</b>	<b>235</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.19: Unadjusted Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Plans to apply for Trade certificate program (%)</b>							
<b>Gender</b>							
Boys	9.48	5.74	3.75 (3.07)	21.74	27.37	-5.63 (4.74)	+
Girls	0.00	4.48	-4.48 (2.98)	2.70	4.29	-1.58 (4.34)	
<b>Grades</b>							
A or above	3.57	3.66	-0.09 (3.68)	7.45	10.64	-3.19 (5.12)	
B or below	5.30	5.75	-0.45 (2.64)	15.91	15.60	0.31 (4.25)	
<b>Parents' Education</b>							
High school or less	5.13	6.52	-1.39 (2.95)	16.04	11.48	4.56 (4.72)	+
Any PSE	4.24	2.56	1.67 (3.07)	9.17	15.93	-6.76 (4.66)	
<b>Designated group</b>							
Low income and education (LILE)	6.18	4.64	1.54 (2.44)	14.89	11.73	3.16 (3.62)	+++
High income or education (non-LILE)	0.00	4.92	-4.92 (4.34)	0.00	23.08	-23.08 (8.08)	***
<b>Sample Size</b>	<b>235</b>	<b>256</b>		<b>226</b>	<b>235</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.20: Unadjusted Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	6.03	1.64	4.40 ** (2.18)	16.52	16.84	-0.32 (3.82)
Girls	0.00	1.49	-1.49 (2.12)	0.90	2.14	-1.24 (3.50)
<b>Grades</b>						
A or above	1.19	1.22	-0.03 (2.62)	4.26	5.32	-1.06 (4.09)
B or below	3.97	1.72	2.25 (1.88)	12.12	9.93	2.19 (3.39)
<b>Parents' Education</b>						
High school or less	2.56	0.72	1.84 (2.13)	12.26	7.38	4.89 (3.76)
Any PSE	3.39	2.56	0.83 (2.21)	5.83	8.85	-3.02 (3.71)
<b>Designated group</b>						
Low income and education (LILE)	2.81	1.55	1.26 (1.76)	10.11	8.16	1.94 (2.89)
High income or education (non-LILE)	3.51	1.64	1.87 (3.12)	2.63	7.69	-5.06 (6.45)
<b>Sample Size</b>	<b>235</b>	<b>256</b>		<b>226</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U3.21: Unadjusted Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for College diploma (%)</b>						
<b>Gender</b>						
Boys	43.10	54.10	-11.00 * (6.45)	25.22	36.84	-11.62 * (6.58)
Girls	42.02	50.00	-7.98 (6.27)	39.64	42.86	-3.22 (6.03)
<b>Grades</b>						
A or above	27.38	35.37	-7.98 (7.43)	25.53	34.04	-8.51 (6.93)
B or below	50.99	59.77	-8.78 * (5.33)	37.12	44.68	-7.56 (5.76)
<b>Parents' Education</b>						
High school or less	45.30	52.90	-7.60 (6.24)	33.02	42.62	-9.60 (6.32)
Any PSE	39.83	51.28	-11.45 * (6.48)	31.67	38.05	-6.39 (6.24)
<b>Designated group</b>						
Low income and education (LILE)	44.94	56.19	-11.24 ** (5.13)	34.04	41.84	-7.79 (4.86)
High income or education (non-LILE)	35.09	39.34	-4.26 (9.11)	23.68	33.33	-9.65 (10.86)
<b>Sample Size</b>	<b>235</b>	<b>256</b>		<b>226</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.22: Unadjusted Subgroup Impacts of EYH+LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	0.00	2.46	-2.46 * (1.41)	4.35	3.16	1.19 (1.98)
Girls	0.84	0.00	0.84 (1.37)	1.80	2.86	-1.06 (1.81)
<b>Grades</b>						
A or above	0.00	0.00	0.00 (1.69)	1.06	2.13	-1.06 (2.08)
B or below	0.66	1.72	-1.06 (1.21)	4.55	3.55	1.00 (1.73)
<b>Parents' Education</b>						
High school or less	0.00	0.72	-0.73 (1.37)	2.83	3.28	-0.45 (1.90)
Any PSE	0.85	1.71	-0.86 (1.42)	3.33	2.65	0.68 (1.87)
<b>Designated group</b>						
Low income and education (LILE)	0.56	1.55	-0.98 (1.13)	3.19	3.06	0.13 (1.46)
High income or education (non-LILE)	0.00	0.00	0.00 (2.01)	2.63	2.56	0.07 (3.25)
<b>Sample Size</b>	<b>235</b>	<b>256</b>		<b>226</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.23: Impacts of EYH+LA on Participants' Expectations About PSE (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	51.82	43.49	8.33 * (4.40)	52.14	54.36	-2.22 (4.57)
Completing high school is very important to at least one parent (%)	92.28	92.16	0.11 (2.29)	99.12	97.46	1.67 (1.12)
Getting more education after high school is very important to at least one parent (%)	91.02	83.83	7.19 ** (2.92)	91.23	87.29	3.94 (3.10)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>234</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U3.24: Unadjusted Subgroup Impacts of EYH+LA on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>						
<b>Gender</b>						
Boys	43.09	36.92	6.17 (6.23)	49.58	48.48	1.10 (6.76)
Girls	60.48	49.64	10.84 * (6.12)	54.78	58.45	-3.67 (6.23)
<b>Grades</b>						
A or above	64.37	63.41	0.95 (7.43)	63.54	67.37	-3.83 (7.07)
B or below	45.00	34.76	10.24 ** (5.20)	44.20	45.89	-1.69 (5.80)
<b>Parents' Education</b>						
High school or less	56.35	35.86	20.49 *** (6.05)	49.07	52.42	-3.35 (6.56)
Any PSE	47.11	52.85	-5.74 (6.36)	54.76	56.41	-1.65 (6.40)
<b>Designated group</b>						
Low income and education (LILE)	49.74	38.83	10.90 ** (5.01)	51.03	53.96	-2.93 (5.01)
High income or education (non-LILE)	58.62	59.68	-1.06 (9.09)	57.50	56.41	1.09 (11.20)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>234</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.25: Unadjusted Subgroup Impacts of EYH+LA on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	90.16	88.37	1.79 (3.28)	99.15	98.95	0.20 (1.67)
Girls	94.35	95.68	-1.33 (3.20)	99.10	96.45	2.65 (1.53) *
<b>Grades</b>						
A or above	93.10	95.12	-2.02 (4.00)	100.00	96.74	3.26 (1.78) *
B or below	91.82	90.86	0.96 (2.81)	98.53	97.92	0.61 (1.44)
<b>Parents' Education</b>						
High school or less	92.86	90.34	2.51 (3.15)	98.13	97.54	0.59 (1.60)
Any PSE	91.67	94.26	-2.60 (3.33)	100.00	97.37	2.63 (1.57) *
<b>Designated group</b>						
Low income and education (LILE)	92.59	92.23	0.36 (2.59)	98.94	97.47	1.47 (1.23)
High income or education (non-LILE)	91.23	91.80	-0.58 (4.74)	100.00	97.37	2.63 (2.76)
<b>Sample Size</b>	<b>246</b>	<b>268</b>		<b>228</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.26: Subgroup Impacts of EYH+LA on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	89.34	80.47	8.88 ** (4.18)	90.60	85.57	5.03 (4.58)
Girls	92.68	86.96	5.73 (4.09)	91.89	88.49	3.40 (4.25)
<b>Grades</b>						
A or above	96.55	87.80	8.75 * (5.06)	95.65	90.22	5.44 (4.91)
B or below	87.97	82.07	5.91 * (3.57)	88.24	85.42	2.82 (3.98)
<b>Parents' Education</b>						
High school or less	92.00	78.47	13.53 *** (4.02)	91.59	84.30	7.29 * (4.39)
Any PSE	90.00	90.08	-0.08 (4.23)	90.91	90.43	0.47 (4.31)
<b>Designated group</b>						
Low income and education (LILE)	92.02	82.35	9.67 *** (3.33)	91.01	87.82	3.19 (3.40)
High income or education (non-LILE)	87.72	88.52	-0.81 (6.07)	92.31	84.62	7.69 (7.55)
<b>Sample Size</b>	<b>245</b>	<b>266</b>		<b>228</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.27: Impacts of EYH+LA on Discussing School with Parent/Guardian (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	40.24	40.52	-0.28 (4.37)	35.74	32.51	3.23 (4.36)
Talks to parent/guardian several times a week (%)	74.09	73.61	0.48 (3.84)	77.02	78.60	-1.58 (3.84)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U3.28: Impacts of EYH+LA on Leaving High School Early/Dropping Out (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	6.88	8.52	-1.64 (2.32)	5.53	6.58	-1.05 (2.27)
Graduated from high school (%)	0.81	1.11	-0.30 (0.69)	0.43	0.82	-0.40 (0.53)
Currently attending high school (%)	92.31	90.37	1.94 (2.41)	94.04	92.59	1.45 (2.32)
Currently in grade 12 (%)	80.16	82.59	-2.43 (3.39)	80.43	78.19	2.24 (3.57)
Currently in grade below 12 (%)	12.15	7.78	4.37 * (2.64)	13.62	14.40	-0.79 (2.96)
Graduated from high school (%)	0.81	1.11	-0.30 (0.69)	0.43	0.82	-0.40 (0.53)
Is planning to complete high school (%)	98.37	97.76	0.61 (1.23)	97.86	97.52	0.34 (1.05)
Is not planning to complete high school (%)	0.81	1.12	-0.31 (1.02)	1.71	1.65	0.06 (0.91)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table U3.29: Unadjusted Subgroup Impacts of EYH+LA on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Left School without Graduating (%)</b>						
<b>Gender</b>						
Boys	7.32	11.45	-4.13 (3.30)	5.83	5.05	0.78 (3.37)
Girls	6.45	5.76	0.70 (3.25)	5.22	7.64	-2.42 (3.11)
<b>Grades</b>						
A or above	1.15	2.44	-1.29 (4.02)	2.08	1.05	1.03 (3.53)
B or below	10.00	11.17	-1.17 (2.81)	7.91	10.14	-2.22 (2.88)
<b>Parents' Education</b>						
High school or less	7.94	12.33	-4.39 (3.19)	5.50	9.60	-4.10 (3.22)
Any PSE	5.79	4.07	1.72 (3.36)	5.56	3.39	2.17 (3.15)
<b>Designated group</b>						
Low income and education (LILE)	5.82	10.14	-4.32 (2.65)	5.13	7.39	-2.26 (2.49)
High income or education (non-LILE)	10.34	3.23	7.12 (4.81)	7.50	2.50	5.00 (5.54)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.30: Impacts of EYH+LA on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Left high school (%)	6.88	8.52	-1.64 (2.32)	5.53	6.58	-1.05 (2.27)
Graduated from high school (%)	0.81	1.11	-0.30 (0.69)	0.43	0.82	-0.40 (0.53)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)						
Less than 5 hours	44.13	39.47	4.66 (4.32)	44.87	41.98	2.90 (4.53)
More than 5 but less than 10 hours	38.06	36.09	1.97 (4.31)	40.17	36.21	3.96 (4.46)
More than 10 but less than 15 hours	4.45	9.40	-4.95 ** (2.40)	7.27	11.93	-4.67 * (2.69)
15 hours or more	5.67	5.26	0.40 (1.99)	1.71	2.47	-0.76 (1.48)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.31: Unadjusted Subgroup Impacts of EYH+LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Less than 5 hours spent in total each week on doing homework and studying for all courses (%)</b>						
<b>Gender</b>						
Boys	54.47	42.64	11.84 * (6.08)	56.30	47.47	8.83 (6.67)
Girls	33.87	36.50	-2.63 (5.98)	33.04	38.19	-5.15 (6.13)
<b>Grades</b>						
A or above	39.08	30.86	8.22 (7.55)	40.63	32.63	7.99 (7.14)
B or below	46.88	43.24	3.63 (5.28)	47.83	47.97	-0.15 (5.84)
<b>Parents' Education</b>						
High school or less	42.86	40.00	2.86 (5.96)	47.22	44.00	3.22 (6.51)
Any PSE	45.45	39.17	6.29 (6.31)	42.86	39.83	3.03 (6.35)
<b>Designated group</b>						
Low income and education (LILE)	46.56	40.49	6.07 (4.93)	47.42	41.38	6.04 (4.97)
High income or education (non-LILE)	36.21	36.67	-0.46 (9.00)	32.50	45.00	-12.50 (11.07)
<b>Sample Size</b>	<b>247</b>	<b>266</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.32: Impacts of EYH+LA on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Left high school (%)	6.88	8.52	-1.64 (2.32)	5.53	6.58	-1.05 (2.27)
Graduated from high school (%)	0.81	1.11	-0.30 (0.69)	0.43	0.82	-0.40 (0.53)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	19.03	23.42	-4.39 (3.51)	17.09	16.94	0.15 (3.41)
1-3 days	36.44	35.69	0.75 (4.30)	35.47	33.47	2.00 (4.37)
4 and more days	36.84	31.23	5.62 (4.14)	41.45	42.15	-0.70 (4.53)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.33: Unadjusted Subgroup Impacts of EYH+LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>						
<b>Gender</b>						
Boys	34.15	29.77	4.38 (5.90)	38.33	44.90	-6.57 (6.73)
Girls	39.52	32.61	6.91 (5.81)	44.74	40.28	4.46 (6.20)
<b>Grades</b>						
A or above	34.48	26.83	7.65 (7.24)	33.33	25.26	8.07 (7.05)
B or below	38.13	33.16	4.97 (5.06)	47.10	53.06	-5.96 (5.78)
<b>Parents' Education</b>						
High school or less	36.51	30.34	6.16 (5.69)	37.96	42.74	-4.78 (6.51)
Any PSE	37.19	32.52	4.67 (5.98)	44.44	41.53	2.92 (6.34)
<b>Designated group</b>						
Low income and education (LILE)	39.15	31.55	7.60 (4.73)	42.27	42.08	0.19 (4.98)
High income or education (non-LILE)	29.31	30.65	-1.33 (8.57)	37.50	42.50	-5.00 (11.07)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>234</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.34: Impacts of EYH+LA on Skipping Classes During This School Year (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Left high school (%)	6.88	8.52	-1.64 (2.32)	5.53	6.58	-1.05 (2.27)
Graduated from high school (%)	0.81	1.11	-0.30 (0.69)	0.43	0.82	-0.40 (0.53)
Number of classes student skipped during this school year (%)						
0 classes	72.47	75.56	-3.09 (3.77)	70.64	68.46	2.17 (4.24)
1 or 2 classes	15.79	12.22	3.57 (2.81)	16.17	14.11	2.06 (3.23)
3 or more classes	4.05	2.59	1.46 (1.84)	7.23	9.96	-2.72 (2.68)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U3.35: Impacts of EYH+LA on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	61.54	64.81	-3.28 (4.16)	44.26	46.47	-2.22 (4.55)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	61.94	55.56	6.39 (4.33)	40.00	40.91	-0.91 (4.52)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	47.77	42.96	4.81 (4.39)	20.00	18.52	1.48 (3.67)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	45.53	44.44	1.08 (4.40)	30.17	28.93	1.25 (4.28)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	52.63	57.68	-5.05 (4.33)	45.06	49.79	-4.73 (4.59)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	76.92	73.88	3.04 (3.76)	67.52	67.49	0.03 (4.30)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.36: Unadjusted Subgroup Impacts of EYH+LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	38.21	38.93	-0.72 (6.22)	20.83	18.18	2.65 (5.46)
Girls	57.26	46.76	10.50 * (6.12)	19.13	18.75	0.38 (5.03)
<b>Grades</b>						
A or above	55.17	40.24	14.93 * (7.63)	15.63	18.95	-3.32 (5.81)
B or below	43.75	44.15	-0.40 (5.33)	23.02	18.24	4.78 (4.74)
<b>Parents' Education</b>						
High school or less	50.79	43.84	6.96 (6.07)	17.43	18.40	-0.97 (5.26)
Any PSE	44.63	41.46	3.16 (6.39)	22.22	18.64	3.58 (5.14)
<b>Designated group</b>						
Low income and education (LILE)	52.91	43.96	8.95 * (5.00)	18.97	18.72	0.26 (4.03)
High income or education (non-LILE)	31.03	38.71	-7.68 (9.07)	25.00	17.50	7.50 (8.99)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U3.37: Unadjusted Subgroup Impacts of EYH+LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>						
<b>Gender</b>						
Boys	42.28	50.39	-8.11 (6.10)	37.82	35.71	2.10 (6.72)
Girls	62.90	64.49	-1.59 (5.99)	52.63	59.44	-6.81 (6.18)
<b>Grades</b>						
A or above	65.52	73.17	-7.65 (7.41)	52.08	52.69	-0.61 (7.22)
B or below	45.63	50.81	-5.19 (5.20)	40.15	47.97	-7.83 (5.88)
<b>Parents' Education</b>						
High school or less	52.38	53.79	-1.41 (5.97)	48.60	49.59	-1.00 (6.61)
Any PSE	52.89	61.98	-9.09 (6.31)	42.06	50.00	-7.94 (6.40)
<b>Designated group</b>						
Low income and education (LILE)	50.79	56.80	-6.00 (4.95)	47.15	52.74	-5.59 (5.02)
High income or education (non-LILE)	58.62	60.00	-1.38 (9.04)	35.00	35.00	0.00 (22.28)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>233</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.38: Impacts of EYH+LA on "On Time" High School Graduation (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	77.78	79.54	-1.76 (3.58)	79.91	76.65	3.26 (3.83)
<b>Sample Size</b>	<b>243</b>	<b>259</b>		<b>229</b>	<b>227</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U3.39: Unadjusted Subgroup Impacts of EYH+LA on "On Time" High School Graduation**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	72.50	73.81	-1.31 (5.05)	77.59	69.15	8.44 (5.65)
Girls	82.93	84.96	-2.04 (4.95)	82.30	81.95	0.35 (5.21)
<b>Grades</b>						
A or above	95.35	95.12	0.23 (5.93)	93.62	91.49	2.13 (5.74)
B or below	68.15	72.32	-4.16 (4.21)	70.37	66.17	4.20 (4.81)
<b>Parents' Education</b>						
High school or less	74.19	74.45	-0.26 (4.95)	81.48	74.78	6.70 (5.48)
Any PSE	81.51	85.12	-3.61 (5.16)	78.51	78.57	-0.06 (5.36)
<b>Designated group</b>						
Low income and education (LILE)	78.92	77.67	1.25 (4.11)	80.10	75.66	4.44 (4.20)
High income or education (non-LILE)	74.14	85.25	-11.11 (7.36)	78.95	81.58	-2.63 (9.39)
<b>Sample Size</b>	<b>243</b>	<b>259</b>		<b>229</b>	<b>227</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.40: Impacts of EYH+LA on Composition of Peer Groups (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	47.77	45.32	2.45 (4.42)	23.50	26.86	-3.36 (4.01)
All friends think/thought completing high school is/was very important (%)	63.56	64.29	-0.72 (4.21)	52.36	56.20	-3.84 (4.56)
No friends skip/skipped classes once a week or more (%)	41.39	42.26	-0.87 (4.38)	36.48	36.51	-0.03 (4.44)
No friends have/had dropped out of high school without graduating (%)	64.78	62.17	2.61 (4.28)	60.00	53.91	6.09 (4.49)
All friends think/thought it is/was okay to work hard at school (%)	41.70	44.94	-3.24 (4.37)	39.74	41.74	-1.99 (4.50)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.41: Unadjusted Subgroup Impacts of EYH+LA on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>All friends are/were planning to further their education or training beyond high school (%)</b>						
<b>Gender</b>						
Boys	39.84	40.31	-0.47 (6.27)	22.50	22.45	0.05 (5.95)
Girls	55.65	50.00	5.65 (6.16)	24.56	29.86	-5.30 (5.48)
<b>Grades</b>						
A or above	59.77	57.32	2.45 (7.65)	26.04	38.95	-12.91 (6.29) **
B or below	41.25	40.00	1.25 (5.36)	21.74	19.05	2.69 (5.15)
<b>Parents' Education</b>						
High school or less	44.44	38.46	5.98 (6.10)	20.37	25.00	-4.63 (5.76)
Any PSE	51.24	53.66	-2.42 (6.39)	26.19	28.81	-2.62 (5.61)
<b>Designated group</b>						
Low income and education (LILE)	44.44	43.63	0.82 (5.05)	23.71	25.25	-1.54 (4.39)
High income or education (non-LILE)	58.62	51.61	7.01 (9.13)	22.50	35.00	-12.50 (9.77)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>234</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.42: Unadjusted Subgroup Impacts of EYH+LA on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	60.16	60.47	-0.30 (6.08)	61.67	49.49	12.17 * (6.66)
Girls	69.35	63.77	5.59 (5.96)	58.26	56.94	1.32 (6.14)
<b>Grades</b>						
A or above	78.16	72.84	5.32 (7.31)	73.96	75.79	-1.83 (6.86)
B or below	57.50	57.53	-0.03 (5.11)	50.36	39.86	10.50 * (5.60)
<b>Parents' Education</b>						
High school or less	62.70	53.15	9.55 (5.86)	63.30	48.80	14.50 ** (6.42)
Any PSE	66.94	73.17	-6.23 (6.14)	57.14	59.32	-2.18 (6.27)
<b>Designated group</b>						
Low income and education (LILE)	62.43	57.35	5.08 (4.85)	60.51	53.20	7.31 (4.92)
High income or education (non-LILE)	72.41	79.03	-6.62 (8.78)	57.50	57.50	0.00 (.)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.43: Unadjusted Subgroup Impacts of EYH+LA on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>All friends think/thought completing high school is/was very important (%)</b>							
<b>Gender</b>							
Boys	60.98	60.94	0.04 (6.01)	55.08	49.49	5.59 (6.76)	+
Girls	66.13	67.39	-1.26 (5.89)	49.57	60.84	-11.27 (6.21)	*
<b>Grades</b>							
A or above	74.71	71.95	2.76 (7.25)	59.37	73.68	-14.31 (7.05)	**
B or below	57.50	60.87	-3.37 (5.09)	47.45	44.90	2.55 (5.79)	
<b>Parents' Education</b>							
High school or less	59.52	61.54	-2.02 (5.82)	48.15	55.65	-7.50 (6.54)	
Any PSE	67.77	68.03	-0.26 (6.11)	56.00	56.78	-0.78 (6.38)	
<b>Designated group</b>							
Low income and education (LILE)	61.38	64.04	-2.66 (4.82)	51.81	57.92	-6.11 (4.97)	
High income or education (non-LILE)	70.69	66.13	4.56 (8.71)	55.00	47.50	7.50 (11.05)	
<b>Sample Size</b>	<b>247</b>	<b>266</b>		<b>233</b>	<b>242</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.44: Impacts of EYH+LA on Participants' Perceptions of the Value of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	98.78	97.72	1.06 (1.40)	97.36	97.90	-0.54 (1.46)
<b>Sample Size</b>	<b>245</b>	<b>263</b>		<b>227</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.



**Table U3.45: Unadjusted Subgroup Impacts of EYH+LA on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>						
<b>Gender</b>						
Boys	99.18	95.28	3.91 * (2.00)	99.15	98.97	0.18 (2.15)
Girls	98.37	100.00	-1.63 (1.96)	95.45	97.16	-1.71 (1.99)
<b>Grades</b>						
A or above	98.84	97.53	1.31 (2.44)	96.77	98.92	-2.15 (2.31)
B or below	98.74	97.80	0.94 (1.71)	97.76	97.24	0.52 (1.89)
<b>Parents' Education</b>						
High school or less	98.41	97.18	1.23 (1.94)	96.15	98.33	-2.18 (2.11)
Any PSE	99.16	98.33	0.83 (2.05)	98.37	97.46	0.92 (2.03)
<b>Designated group</b>						
Low income and education (LILE)	98.93	98.01	0.92 (1.61)	96.81	97.98	-1.17 (1.60)
High income or education (non-LILE)	98.28	96.72	1.55 (2.91)	100.00	97.50	2.50 (3.53)
<b>Sample Size</b>	<b>245</b>	<b>263</b>		<b>227</b>	<b>238</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.46: Impacts of EYH+LA on Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.40	10.24	-0.83 (2.64)	8.64	10.00	-1.36 (2.58)
Does not plan to borrow (%)	18.38	15.75	2.63 (3.31)	24.09	17.83	6.26 (3.89)
Plans to borrow (%)	72.22	74.02	-1.79 (3.93)	67.27	72.17	-4.90 (4.32)
Plans to borrow from student loans (%)	60.45	61.64	-1.18 (4.57)	59.42	63.59	-4.17 (4.80)
Somewhat or very familiar with student financial aid (%)	65.43	61.65	3.78 (4.31)	48.51	38.02	10.49 ** (4.53)
<b>Sample Size</b>	<b>243</b>	<b>266</b>		<b>235</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U3.47: Unadjusted Subgroup Impacts of EYH+LA on Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	65.79	63.03	2.76 (5.61)	58.77	69.15	-10.38 (6.36)
Girls	78.33	83.70	-5.37 (5.37)	76.42	74.26	2.15 (5.92)
<b>Grades</b>						
A or above	86.90	83.54	3.36 (6.72)	79.57	78.65	0.92 (6.71)
B or below	64.00	69.71	-5.71 (4.77)	58.27	68.09	-9.82 (5.54) *
<b>Parents' Education</b>						
High school or less	67.23	73.88	-6.65 (5.47)	61.17	70.59	-9.42 (6.15)
Any PSE	77.39	73.95	3.44 (5.68)	72.65	73.87	-1.22 (6.06)
<b>Designated group</b>						
Low income and education (LILE)	69.10	75.65	-6.55 (4.50)	66.30	71.35	-5.05 (4.73)
High income or education (non-LILE)	82.14	68.33	13.81 (8.05) *	72.22	76.32	-4.09 (10.67)
<b>Sample Size</b>	<b>234</b>	<b>254</b>		<b>220</b>	<b>230</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.48: Unadjusted Subgroup Impacts of EYH+LA on Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Somewhat or very familiar with student financial aid (%)</b>						
<b>Gender</b>						
Boys	63.64	54.69	8.95 (6.15)	43.33	28.57	14.76 ** (6.71)
Girls	67.21	68.12	-0.90 (6.03)	53.91	44.44	9.47 (6.16)
<b>Grades</b>						
A or above	70.93	67.50	3.43 (7.52)	57.29	48.94	8.36 (7.11)
B or below	62.42	59.14	3.28 (5.25)	42.45	31.08	11.37 * (5.79)
<b>Parents' Education</b>						
High school or less	61.90	55.94	5.96 (5.91)	43.12	33.60	9.52 (6.48)
Any PSE	69.23	68.85	0.38 (6.26)	53.17	42.74	10.44 (6.35)
<b>Designated group</b>						
Low income and education (LILE)	65.24	61.27	3.97 (4.92)	44.10	35.64	8.46 * (4.95)
High income or education (non-LILE)	66.07	63.93	2.14 (8.99)	70.00	50.00	20.00 * (11.02)
<b>Sample Size</b>	<b>243</b>	<b>266</b>		<b>235</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.49: Impacts of EYH+LA on Knowledge of PSE Costs and Financing (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	7,544	7,536	8 (652)	7,498	8,178	-680 (595)
Perceived college tuitions	4,399	4,379	20 (383)	5,629	5,672	-43 (582)
<b>Sample Size</b>	<b>207</b>	<b>203</b>		<b>220</b>	<b>221</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U3.50: Unadjusted Subgroup Impacts of EYH+LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Mean guess for perceived university tuitions (%)</b>							
<b>Gender</b>							
Boys	7592.71	7017.61	575.10 (929.58)	7854.76	7048.86	805.89 (872.59)	++
Girls	7495.96	8032.29	-536.33 (912.65)	7112.12	8985.38	-1873.26 (818.72)	**
<b>Grades</b>							
A or above	7951.25	8015.22	-63.97 (1054.39)	7600.00	7884.88	-284.88 (918.08)	
B or below	7260.00	7270.25	-10.25 (829.16)	7418.61	8379.22	-960.60 (784.91)	
<b>Parents' Education</b>							
High school or less	7506.25	7221.72	284.53 (930.69)	7254.49	7491.59	-237.09 (864.44)	
Any PSE	7579.80	7843.16	-263.36 (918.70)	7690.43	8883.67	-1193.24 (820.30)	
<b>Designated group</b>							
Low income and education (LILE)	7524.66	7951.24	-426.58 (759.70)	7639.65	8176.98	-537.33 (649.26)	
High income or education (non-LILE)	7600.00	6419.61	1180.39 (1277.62)	6754.55	8181.82	-1427.27 (1497.11)	
<b>Sample Size</b>	<b>195</b>	<b>188</b>		<b>206</b>	<b>211</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.51: Unadjusted Subgroup Impacts of EYH+LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4780.58	4186.02	594.56 (552.24)	6353.88	5664.54	689.34 (861.82)
Girls	4021.15	4541.45	-520.30 (528.03)	4863.08	5676.72	-813.63 (794.85)
<b>Grades</b>						
A or above	4306.17	4096.97	209.20 (642.77)	4493.41	5347.78	-854.37 (906.56)
B or below	4458.73	4514.31	-55.58 (478.46)	6429.76	5894.34	535.42 (756.40)
<b>Parents' Education</b>						
High school or less	4494.17	4513.90	-19.73 (538.55)	5445.93	5909.54	-463.61 (842.08)
Any PSE	4304.81	4233.67	71.13 (546.70)	5784.03	5431.82	352.22 (809.95)
<b>Designated group</b>						
Low income and education (LILE)	4464.74	4471.92	-7.18 (443.54)	5519.67	5749.78	-230.11 (637.11)
High income or education (non-LILE)	4198.04	4107.69	90.35 (765.67)	6205.71	5283.78	921.93 (1442.87)
<b>Sample Size</b>	<b>207</b>	<b>203</b>		<b>220</b>	<b>221</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.52: Impacts of EYH+LA on Planning of PSE Financing (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Intends to borrow (%)	68.42	69.63	-1.21 (4.00)	62.98	68.31	-5.33 (4.34)
Does not intend to pursue PSE (%)	8.91	9.63	-0.72 (2.50)	8.09	9.47	-1.38 (2.44)
Does not intend to borrow (%)	17.41	14.81	2.59 (3.14)	22.55	16.87	5.68 (3.69)
Does not know if will borrow (%)	5.26	5.93	-0.66 (1.96)	6.38	5.35	1.03 (2.14)
Will borrow from student loans (%)	53.85	52.96	0.88 (4.39)	52.34	53.91	-1.57 (4.58)
Will borrow from financial institution (%)	12.55	10.74	1.81 (2.88)	7.23	5.76	1.47 (2.18)
Will borrow from parents or family (%)	6.48	5.93	0.55 (2.27)	6.38	8.23	-1.85 (2.52)
Expects parents or relatives to pay (%)	68.72	65.92	2.81 (4.22)	54.04	50.62	3.43 (4.57)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	38.06	40.00	-1.94 (4.21)	21.70	25.62	-3.92 (3.95)
Doesn't know if parents saved for education (%)	17.81	12.22	5.59 * (3.14)	24.26	16.94	7.31 ** (3.60)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table U3.53: Unadjusted Subgroup Impacts of EYH+LA on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Will borrow from student loans (%)</b>						
<b>Gender</b>						
Boys	43.90	42.75	1.15 (6.17)	45.00	51.52	-6.52 (6.77)
Girls	63.71	62.59	1.12 (6.07)	60.00	55.56	4.44 (6.23)
<b>Grades</b>						
A or above	67.82	63.41	4.40 (7.58)	64.58	62.11	2.48 (7.10)
B or below	46.25	48.40	-2.15 (5.30)	43.88	48.65	-4.76 (5.80)
<b>Parents' Education</b>						
High school or less	50.79	50.00	0.79 (6.06)	45.87	52.00	-6.13 (6.54)
Any PSE	57.02	56.10	0.93 (6.38)	57.94	55.93	2.00 (6.40)
<b>Designated group</b>						
Low income and education (LILE)	51.32	52.17	-0.85 (5.02)	50.77	53.20	-2.43 (5.01)
High income or education (non-LILE)	62.07	54.84	7.23 (9.11)	60.00	57.50	2.50 (11.18)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.54: Unadjusted Subgroup Impacts of EYH+LA on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>						
<b>Gender</b>						
Boys	35.77	40.46	-4.69 (6.02)	22.50	31.31	-8.81 (5.85)
Girls	40.32	39.57	0.75 (5.92)	20.87	21.68	-0.81 (5.40)
<b>Grades</b>						
A or above	42.53	43.90	-1.37 (7.36)	26.04	26.32	-0.27 (6.23)
B or below	35.62	38.30	-2.67 (5.14)	18.71	25.17	-6.47 (5.10)
<b>Parents' Education</b>						
High school or less	31.75	32.88	-1.13 (5.75)	18.35	20.80	-2.45 (5.61)
Any PSE	44.63	48.78	-4.15 (6.06)	24.60	30.77	-6.17 (5.49)
<b>Designated group</b>						
Low income and education (LILE)	37.04	36.71	0.32 (4.78)	22.56	24.75	-2.19 (4.31)
High income or education (non-LILE)	41.38	51.61	-10.23 (8.68)	17.50	30.00	-12.50 (9.60)
<b>Sample Size</b>	<b>247</b>	<b>270</b>		<b>235</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.55: Impacts of EYH+LA on Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Intends to pursue PSE (%)	93.36	92.80	0.56 (2.16)	95.74	92.98	2.77 (2.02)
Knows the reason for not pursuing (%)	3.32	4.92	-1.60 (1.71)	2.98	4.13	-1.15 (1.68)
Does not know the reason for not pursuing (%)	3.32	2.27	1.05 (1.38)	1.28	2.89	-1.62 (1.18)
Intends to pursue PSE but will not pursue because of financial reasons (%)	6.33	5.73	0.60 (2.13)	14.78	15.48	-0.70 (3.36)
Intends to pursue PSE but will not pursue because of family reasons (%)	2.11	1.91	0.20 (1.48)	3.48	5.44	-1.96 (1.99)
<b>Sample Size</b>	<b>241</b>	<b>264</b>		<b>235</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.56: Unadjusted Subgroup Impacts of EYH+LA on Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>						
<b>Gender</b>						
Boys	7.56	1.57	5.99 ** (3.02)	16.24	10.20	6.04 (4.98)
Girls	5.08	9.63	-4.55 (2.98)	13.27	19.15	-5.88 (4.59)
<b>Grades</b>						
A or above	6.02	6.17	-0.15 (3.71)	20.00	14.74	5.26 (5.28)
B or below	6.49	5.52	0.97 (2.60)	11.11	15.97	-4.86 (4.36)
<b>Parents' Education</b>						
High school or less	5.88	5.67	0.21 (2.96)	12.96	12.80	0.16 (4.77)
Any PSE	6.78	5.83	0.95 (3.08)	16.39	18.42	-2.03 (4.73)
<b>Designated group</b>						
Low income and education (LILE)	5.52	7.04	-1.51 (2.44)	14.21	15.92	-1.71 (3.68)
High income or education (non-LILE)	8.93	1.61	7.32 * (4.38)	17.50	13.16	4.34 (8.25)
<b>Sample Size</b>	<b>237</b>	<b>262</b>		<b>230</b>	<b>239</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.57: Impacts of EYH+LA on Working During PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Is not working (%)	23.08	21.05	2.02 (3.73)	18.03	17.43	0.60 (3.51)
Is working to save for PSE (%)	22.67	22.56	0.12 (3.74)	16.31	19.92	-3.61 (3.60)
Is working for other reasons (%)	54.25	56.39	-2.14 (4.41)	65.67	62.66	3.01 (4.43)
Does not intend to pursue PSE (%)	9.17	9.96	-0.80 (2.58)	8.26	9.83	-1.57 (2.50)
Does not plan to work during PSE (%)	10.00	10.73	-0.73 (2.64)	3.91	3.42	0.49 (1.82)
Plans to work full time or mixture of fulltime/part time (%)	3.75	5.75	-2.00 (1.72)	6.96	9.40	-2.45 (2.52)
Plans to work part time (%)	67.50	67.05	0.45 (4.11)	79.57	76.07	3.50 (3.80)
Plans to work on holidays (%)	9.58	6.51	3.07 (2.40)	1.30	1.28	0.02 (1.12)
<b>Sample Size</b>	<b>247</b>	<b>266</b>		<b>233</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.58: Impacts of EYH+LA on Main Reasons for Working (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	23.08	21.43	1.65 (3.74)	18.03	17.43	0.60 (3.54)
Respondent is working (%)						
To gain work experience	2.02	4.51	-2.49 (1.57)	8.58	4.56	4.02 * (2.13)
To save money for PSE	11.74	14.66	-2.92 (2.99)	10.73	12.03	-1.30 (2.85)
To support himself/herself financially	32.79	27.82	4.97 (3.98)	11.59	10.37	1.21 (2.90)
For other financial reasons	25.91	22.56	3.35 (3.84)	41.63	43.57	-1.94 (4.57)
Because of family responsibilities	2.43	4.14	-1.71 (1.49)	3.43	6.22	-2.79 (2.05)
For other reasons	2.02	4.89	-2.86 * (1.66)	6.01	5.81	0.20 (1.88)
<b>Sample Size</b>	<b>247</b>	<b>266</b>		<b>233</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U3.59: Impacts of EYH+LA on Average Typical Week Work Hours (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	23.08	20.82	2.26 (3.72)	17.95	17.28	0.66 (3.49)
Respondent is working (%)						
Less than 10 hours	19.03	20.45	-1.42 (3.57)	26.07	24.28	1.79 (3.88)
10 - 19 hours	34.01	32.34	1.67 (4.10)	25.64	29.22	-3.58 (4.14)
20 - 29 hours	17.41	15.99	1.42 (3.34)	22.65	20.99	1.66 (3.81)
30 or more	6.48	10.41	-3.93 * (2.24)	7.69	8.23	-0.54 (2.56)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>234</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.60: Impacts of EYH+LA on Average Hourly Wage at "Work for Pay" Job (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	40.68	40.46	0.22 (4.42)	45.00	43.10	1.90 (4.66)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	38.56	36.26	2.30 (4.37)	35.91	36.21	-0.30 (4.49)
Between minimum wage +\$.50 and minimum wage + \$1	8.05	9.16	-1.11 (2.53)	8.64	9.48	-0.85 (2.94)
More than minimum wage + \$1	12.71	14.12	-1.41 (2.87)	10.45	11.21	-0.75 (3.07)
<b>Sample Size</b>	<b>236</b>	<b>262</b>		<b>220</b>	<b>232</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U3.61: Impacts of EYH+LA on the Effect of Work on the Amount of Studying (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Not in school (%)	7.69	9.74	-2.05 (2.43)	5.70	7.44	-1.74 (2.29)
Is not working when in school (%)	22.27	18.35	3.92 (3.62)	16.67	16.53	0.14 (3.43)
Working when in school (%)						
Increased the amount of studying	6.07	9.36	-3.29 (2.46)	8.33	8.26	0.07 (2.40)
Decreased the amount of studying	10.12	10.11	0.01 (2.75)	17.54	16.94	0.60 (3.59)
No effect on the amount of studying	53.85	52.43	1.41 (4.40)	51.75	50.83	0.93 (4.62)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>228</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U3.62: Impacts of EYH+LA on the Effect of Work on the Interest in School (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Not in school (%)	7.69	9.74	-2.05 (2.43)	5.70	7.44	-1.74 (2.29)
Is not working when in school (%)	22.27	18.35	3.92 (3.62)	16.67	16.53	0.14 (3.43)
Working when in school (%)						
Increased the interest in school	14.98	14.98	0.00 (3.13)	9.65	13.22	-3.57 (2.78)
Decreased the interest in school	3.64	4.49	-0.85 (1.86)	1.32	2.89	-1.58 (1.50)
No effect on the interest in school	51.42	52.43	-1.02 (4.42)	66.67	59.92	6.75 (4.43)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>228</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.63: Impacts of EYH+LA on the Effect of Work on School Grades (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Not in school (%)	7.69	9.74	-2.05 (2.43)	5.70	7.44	-1.74 (2.29)
Is not working when in school (%)	22.27	18.35	3.92 (3.62)	16.67	16.53	0.14 (3.43)
Working when in school (%)						
Increased grades	2.43	0.75	1.68 (1.33)	3.95	4.96	-1.01 (1.83)
Decreased grades	7.69	7.87	-0.17 (2.51)	13.60	11.98	1.61 (2.97)
No effect on grades	59.92	63.30	-3.38 (4.34)	60.09	59.09	1.00 (4.50)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>228</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.64: Impacts of EYH+LA on Average Typical Week Work Hours During the Last Summer (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Respondent was not working during last summer (%)	10.57	11.90	-1.33 (2.81)	9.44	10.88	-1.44 (2.81)
Respondent worked during last summer (%)						
Less than 10 hours	8.54	7.06	1.47 (2.30)	13.30	9.21	4.10 (2.90)
10 - 19 hours	9.76	8.55	1.21 (2.59)	9.01	10.88	-1.87 (2.70)
20 - 29 hours	15.45	13.38	2.06 (3.15)	18.88	17.57	1.31 (3.44)
30 or more	55.69	59.11	-3.42 (4.38)	49.36	51.46	-2.11 (4.61)
<b>Sample Size</b>	<b>246</b>	<b>269</b>		<b>233</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.65: Impacts of EYH+LA on Volunteering During the Last 12 Months (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Volunteered during last 12 months (%)	43.67	44.74	-1.06 (4.41)	60.43	55.79	4.65 (4.53)
<b>Sample Size</b>	<b>245</b>	<b>266</b>		<b>230</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U3.66: Exposure to EYH Type Services - Career Class and Workshop Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	78.46	58.65	19.81 *** (4.05)	83.76	69.58	14.18 *** (3.86)
Took a class/workshop for career information outside of school regular classes (%)	64.63	41.64	23.00 *** (4.32)	68.38	49.59	18.79 *** (4.46)
Number of classes/workshops taken outside of school regular classes(%)						
0	38.93	60.38	-21.44 *** (4.37)	34.33	55.23	-20.90 *** (4.50)
1 - 2	13.11	15.09	-1.98 (2.92)	14.16	18.41	-4.25 (3.34)
3 - 4	9.84	8.30	1.53 (2.91)	15.02	9.62	5.40 * (2.97)
5 or more	29.51	12.45	17.06 *** (3.54)	25.32	10.88	14.44 *** (3.51)
Does not know if class/workshop was part of school regular classes (%)	8.61	3.77	4.83 ** (1.94)	11.16	5.86	5.30 ** (2.36)
<b>Sample Size</b>	<b>246</b>	<b>269</b>		<b>234</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U3.67: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Attended class/workshop offered to help identify potential career choices (%)</b>						
<b>Gender</b>						
Boys	78.69	55.04	23.65 *** (5.78)	86.67	77.55	9.12 (5.69)
Girls	78.23	62.04	16.18 *** (5.68)	80.70	64.08	16.62 *** (5.26)
<b>Grades</b>						
A or above	86.21	65.43	20.77 *** (7.05)	90.53	72.34	18.19 *** (6.09)
B or below	74.21	55.68	18.54 *** (4.94)	79.14	67.81	11.33 ** (4.96)
<b>Parents' Education</b>						
High school or less	79.37	57.04	22.32 *** (5.61)	82.41	68.85	13.55 ** (5.55)
Any PSE	77.50	60.16	17.34 *** (5.88)	84.92	70.34	14.58 *** (5.38)
<b>Designated group</b>						
Low income and education (LILE)	78.19	58.33	19.86 *** (4.63)	84.54	69.00	15.54 *** (4.24)
High income or education (non-LILE)	79.31	59.02	20.29 ** (8.40)	80.00	72.50	7.50 (9.40)
<b>Sample Size</b>	<b>246</b>	<b>266</b>		<b>234</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.68: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Took a class/workshop for career information outside of school regular classes (%)</b>						
<b>Gender</b>						
Boys	61.48	35.88	25.60 *** (6.15)	70.59	52.04	18.55 *** (6.63)
Girls	67.74	47.10	20.64 *** (6.05)	66.09	47.92	18.17 *** (6.08)
<b>Grades</b>						
A or above	75.86	46.34	29.52 *** (7.51)	77.08	55.79	21.29 *** (6.99)
B or below	58.49	39.57	18.92 *** (5.26)	62.32	45.58	16.74 *** (5.72)
<b>Parents' Education</b>						
High school or less	67.20	40.00	27.20 *** (5.97)	62.39	41.94	20.45 *** (6.33)
Any PSE	61.98	43.09	18.89 *** (6.26)	73.60	57.63	15.97 ** (6.19)
<b>Designated group</b>						
Low income and education (LILE)	66.49	43.69	22.80 *** (4.93)	68.56	46.53	22.02 *** (4.87)
High income or education (non-LILE)	58.62	33.87	24.75 *** (8.94)	67.50	65.00	2.50 (10.84)
<b>Sample Size</b>	<b>246</b>	<b>269</b>		<b>234</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U3.69: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>						
0	42.50	65.12	-22.62 *** (6.24)	33.61	51.55	-17.93 *** (6.69)
1-2	10.83	11.63	-0.79 (4.16)	11.77	20.62	-8.85 * (4.97)
3-4	14.17	10.85	3.31 (4.15)	19.33	8.25	11.08 ** (4.40)
5 or more	22.50	7.75	14.75 *** (5.02)	26.05	15.46	10.59 ** (5.21)
Does not know if class/workshop was part of school regular classes (%)	10.00	4.65	5.35 * (2.77)	9.24	4.12	5.12 (3.50)
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>						
0	35.48	55.88	-20.40 *** (6.10)	35.09	57.75	-22.66 *** (6.15)
1-2	15.32	18.38	-3.06 (4.08)	16.67	16.90	-0.23 (4.57)
3-4	5.65	5.88	-0.24 (4.06)	10.53	10.56	-0.04 + (4.05)
5 or more	36.29	16.91	19.38 *** (4.92)	24.56	7.75	16.81 *** (4.79)
Does not know if class/workshop was part of school regular classes (%)	7.26	2.94	4.32 (2.71)	13.16	7.04	6.12 * (3.22)
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>						
0	26.44	56.79	-30.35 *** (7.56)	22.11	46.81	-24.70 *** (7.03)
1-2	18.39	13.58	4.81 (5.07)	12.63	27.66	-15.03 *** (5.26)
3-4	8.05	6.17	1.87 (5.06)	20.00	7.45	12.55 *** (4.69)
5 or more	40.23	18.52	21.71 *** (6.12)	33.68	13.83	19.85 *** (5.51)
Does not know if class/workshop was part of school regular classes (%)	6.90	4.94	1.96 (3.37)	11.58	4.26	7.32 ** (3.73)
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>						
0	45.86	61.96	-16.10 *** (5.32)	42.75	60.69	-17.94 *** (5.75)
1-2	10.19	15.76	-5.57 (3.57)	15.22	12.41	2.80 (4.30)
3-4	10.83	9.24	1.59 (3.56)	11.59	11.03	0.56 (3.83)
5 or more	23.57	9.78	13.78 *** (4.31)	19.57	8.97	10.60 ** (4.50)
Does not know if class/workshop was part of school regular classes (%)	9.55	3.26	6.29 *** (2.37)	10.87	6.90	3.97 (3.05)

Continued on next page

**Table U3.69: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance (Cont'd)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>						
0	39.52	59.57	-20.06 *** (6.06)	39.81	61.16	-21.34 *** (6.43)
1-2	13.71	14.89	-1.18 (4.04)	12.96	15.70	-2.74 (4.80)
3-4	11.29	12.06	-0.77 (4.02)	18.52	8.26	10.25 ** (4.27)
5 or more	27.42	9.93	17.49 *** (4.92)	21.30	9.09	12.21 ** (5.04)
Does not know if class/workshop was part of school regular classes (%)	8.06	3.55	4.52 * (2.67)	7.41	5.79	1.62 (3.39)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>						
0	38.33	61.79	-23.46 *** (6.31)	29.60	49.15	-19.55 *** (6.24)
1-2	12.50	15.45	-2.95 (4.21)	15.20	21.19	-5.99 (4.66)
3-4	8.33	4.07	4.27 (4.19)	12.00	11.02	0.98 (4.14)
5 or more	31.67	15.45	16.22 *** (5.13)	28.80	12.71	16.09 *** (4.88)
Does not know if class/workshop was part of school regular classes (%)	9.17	3.25	5.91 ** (2.78)	14.40	5.93	8.47 ** (3.28)
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>						
0	37.63	57.14	-19.51 *** (4.98)	34.20	57.29	-23.09 *** (4.93)
1-2	13.98	14.78	-0.80 (3.34)	14.51	15.58	-1.07 (3.65)
3-4	10.75	10.35	0.41 (3.32)	17.10	9.05	8.05 ** (3.26)
5 or more	29.03	14.29	14.75 *** (4.05)	23.32	11.06	12.26 *** (3.85)
Does not know if class/workshop was part of school regular classes (%)	8.60	3.45	5.15 ** (2.20)	10.88	7.04	3.85 (2.59)
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>						
0	43.10	72.13	-29.03 *** (9.01)	35.00	45.00	-10.00 (10.91)
1-2	10.34	16.39	-6.05 (6.03)	12.50	32.50	-20.00 ** (8.09)
3-4	6.90	1.64	5.26 (5.99)	5.00	12.50	-7.50 (7.21)
5 or more	31.03	6.56	24.48 *** (7.32)	35.00	10.00	25.00 *** (8.52)
Does not know if class/workshop was part of school regular classes (%)	8.62	3.28	5.34 (3.98)	12.50	0.00	12.50 ** (5.72)
<b>Sample Size</b>	<b>186</b>	<b>203</b>		<b>193</b>	<b>199</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.70: Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Number of classes/workshops with older PSE enrolled student attended (%)						
0 classes/workshops	45.27	69.17	-23.91 *** (4.28)	30.21	64.73	-34.52 *** (4.36)
1 class/workshop	4.12	4.89	-0.77 (2.06)	5.53	7.05	-1.52 (2.21)
2 classes/workshops	10.70	8.27	2.43 (2.65)	11.91	11.62	0.30 (2.91)
3 classes/workshops	4.94	3.38	1.55 (1.97)	6.81	5.39	1.41 (2.09)
4 or more classes/workshops	27.16	10.90	16.26 *** (3.30)	34.89	9.13	25.77 *** (3.54)
Does not know if attended class/workshop with older PSE enrolled student	7.82	3.38	4.44 ** (1.73)	10.64	2.07	8.56 *** (1.99)
<b>Sample Size</b>	<b>243</b>	<b>266</b>		<b>235</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.71: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Boys</b>						
0	48.33	71.54	-23.21 *** (6.10)	31.67	65.66	-33.99 *** (6.46)
1	5.00	3.08	1.92 (2.93)	7.50	5.05	2.45 (3.27)
2	10.00	10.77	-0.77 (3.76)	13.33	7.07	6.26 (4.31)
3	5.83	0.77	5.06 * (2.80)	5.83	6.06	-0.23 (3.10)
4 or more	20.83	8.46	12.37 *** (4.70)	34.17	13.13	21.04 *** (5.24)
Does not know if attended class/workshop with older PSE enrolled student	10.00	5.38	4.62 * (2.47)	7.50	3.03	4.47 (2.94)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Girls</b>						
0	42.28	66.91	-24.64 *** (5.99)	28.70	64.08	-35.39 *** (5.97)
1	3.25	6.62	-3.37 (2.88)	3.48	8.45	-4.97 + (3.02)
2	11.38	5.88	5.50 (3.70)	10.44	14.79	-4.35 + (3.98)
3	4.07	5.88	-1.82 + (2.75)	7.83	4.93	2.90 (2.87)
4 or more	33.33	13.24	20.10 *** (4.62)	35.65	6.34	29.31 *** (4.85)
Does not know if attended class/workshop with older PSE enrolled student	5.69	1.47	4.22 * (2.43)	13.91	1.41	12.50 *** ++ (2.72)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - A or above</b>						
0	27.91	58.54	-30.63 *** (7.34)	22.92	63.83	-40.91 *** (6.84)
1	2.33	13.41	-11.09 *** (3.55)	4.17	8.51	-4.34 (3.50)
2	16.28	7.32	8.96 * (4.60)	10.42	11.70	-1.29 (4.60)
3	8.14	1.22	6.92 ** (3.42)	8.33	5.32	3.01 (3.32)
4 or more	38.37	14.63	23.74 *** (5.70)	44.79	7.45	37.34 *** (5.56)
Does not know if attended class/workshop with older PSE enrolled student	6.98	4.88	2.10 (3.02)	9.38	3.19	6.18 ** (3.15)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - B or below</b>						
0	54.78	73.91	-19.14 *** (5.17)	35.25	65.31	-30.05 *** (5.57)
1	5.10	1.09	4.01 (2.50)	6.48	6.12	0.35 (2.85)
2	7.64	8.70	-1.05 (3.24)	12.95	11.56	1.39 (3.75)
3	3.19	4.35	-1.16 (2.41)	5.76	5.44	0.31 (2.70)
4 or more	21.02	9.24	11.78 *** (4.01)	28.06	10.20	17.85 *** (4.54)
Does not know if attended class/workshop with older PSE enrolled student	8.28	2.72	5.56 *** (2.13)	11.51	1.36	10.15 *** (2.57)

Continued on next page

**Table U3.71: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Parents with High school or less</b>						
0	49.60	76.06	-26.46 *** (5.89)	35.78	66.67	-30.89 *** (6.20)
1	1.60	4.23	-2.63 (2.84)	3.67	6.50	-2.83 (3.17)
2	10.40	8.45	1.95 (3.67)	11.01	12.20	-1.19 (4.17)
3	5.60	4.23	1.37 (2.72)	8.26	4.88	3.38 (3.01)
4 or more	24.00	4.93	19.07 *** (4.56)	33.95	7.32	26.63 *** (5.07)
Does not know if attended class/workshop with older PSE enrolled student	8.80	2.11	6.69 *** (2.40)	7.34	2.44	4.90 * + (2.85)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Parents with any PSE</b>						
0	40.68	60.98	-20.30 *** (6.19)	25.40	62.71	-37.32 *** (6.03)
1	6.78	5.69	1.09 (2.98)	7.14	7.63	-0.48 (3.09)
2	11.02	8.13	2.89 (3.85)	12.70	11.02	1.68 (4.06)
3	4.24	2.44	1.80 (2.86)	5.56	5.93	-0.38 (2.93)
4 or more	30.51	17.89	12.62 *** (4.79)	35.71	11.02	24.70 *** (4.93)
Does not know if attended class/workshop with older PSE enrolled student	6.78	4.88	1.90 (2.53)	13.49	1.69	11.80 *** (2.77)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - LILE</b>						
0	50.27	71.57	-21.30 *** (4.88)	31.28	67.16	-35.88 *** (4.76)
1	3.24	3.92	-0.68 (2.36)	5.13	6.47	-1.34 (2.42)
2	9.73	7.84	1.89 (3.04)	13.85	10.45	3.40 (3.18)
3	4.86	3.43	1.43 (2.26)	6.67	5.97	0.70 (2.30)
4 or more	23.24	9.80	13.44 *** (3.77)	32.31	7.96	24.35 *** (3.86)
Does not know if attended class/workshop with older PSE enrolled student	8.65	3.43	5.22 *** (1.99)	10.77	1.99	8.78 *** (2.18)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Non-LILE</b>						
0	29.31	60.66	-31.35 *** (8.82)	25.00	52.50	-27.50 *** (10.58)
1	6.90	8.20	-1.30 (4.26)	7.50	10.00	-2.50 (5.39)
2	13.79	9.84	3.96 (5.48)	2.50	17.50	-15.00 ** ++ (7.08)
3	5.17	3.28	1.89 (4.08)	7.50	2.50	5.00 (5.11)
4 or more	39.66	14.75	24.90 *** (6.82)	47.50	15.00	32.50 *** (8.59)
Does not know if attended class/workshop with older PSE enrolled student	5.17	3.28	1.89 (3.60)	10.00	2.50	7.50 (4.85)
<b>Sample Size</b>	<b>185</b>	<b>204</b>		<b>195</b>	<b>201</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences

**Table U3.72: Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	81.78	81.04	0.74	83.40	77.18	6.23 *
			(3.42)			(3.67)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	48.15	16.22	31.93 ***	45.18	17.24	27.93 ***
			(3.84)			(4.11)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.73: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	82.11	80.00	2.11 (4.88)	82.50	80.81	1.69 (5.43)
Girls	81.45	82.01	-0.56 (4.80)	84.35	74.65	9.70 * (5.02)
<b>Grades</b>						
A or above	83.91	85.37	-1.46 (5.97)	87.50	84.21	3.29 (5.76)
B or below	80.63	79.14	1.48 (4.18)	80.58	72.60	7.97 * (4.72)
<b>Parents' Education</b>						
High school or less	81.75	78.62	3.13 (4.73)	79.82	69.35	10.46 ** (5.22)
Any PSE	81.82	83.74	-1.92 (4.97)	86.51	85.47	1.04 (5.10)
<b>Designated group</b>						
Low income and education (LILE)	83.60	81.64	1.96 (3.90)	82.56	76.73	5.83 (4.01)
High income or education (non-LILE)	75.86	78.69	-2.83 (7.12)	87.50	79.49	8.01 (8.99)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.74: Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10) (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Since Grade 10, has read magazine(s) to help identify potential career or PSE options (%)	70.04	71.54	-1.50 (3.95)	79.49	77.78	1.71 (3.76)
single magazine	13.41	9.81	3.60 (2.95)	15.52	21.07	-5.56 (3.48)
multiple magazines	56.50	61.51	-5.01 (4.35)	63.79	56.61	7.18 (4.48)
single magazine	13.52	9.89	3.64 (2.97)	15.72	21.16	-5.44 (3.51)
many but different magazines	13.11	20.91	-7.80 ** (3.60)	19.21	34.85	-15.64 *** (4.17)
2+ copies of same magazine	43.03	40.30	2.73 (4.29)	44.10	21.58	22.53 *** (4.20)
Since Grade 10, has ever visited Web site to help identify potential career or PSE options (%)	73.28	73.61	-0.33 (3.94)	81.70	81.74	-0.04 (3.46)
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U3.75: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	62.60	65.38	-2.78 (5.59)	77.50	77.78	-0.28 (5.58)
Girls	77.42	77.37	0.05 (5.51)	81.58	77.78	3.80 (5.15)
<b>Grades</b>						
A or above	77.01	82.72	-5.70 (6.88)	85.42	78.95	6.47 (5.93)
B or below	66.25	66.67	-0.42 (4.80)	75.36	77.03	-1.66 (4.85)
<b>Parents' Education</b>						
High school or less	73.02	72.03	0.99 (5.48)	78.70	76.80	1.90 (5.40)
Any PSE	66.94	70.73	-3.79 (5.74)	80.16	78.81	1.35 (5.26)
<b>Designated group</b>						
Low income and education (LILE)	72.49	70.24	2.24 (4.52)	78.35	77.34	1.01 (4.12)
High income or education (non-LILE)	62.07	75.41	-13.34 (8.22)	85.00	80.00	5.00 (9.19)
<b>Sample Size</b>	<b>247</b>	<b>267</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.76: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read a single magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	13.22	6.92	6.30 (4.22)	21.37	22.22	-0.85 (5.18)
Girls	13.82	12.78	1.04 (4.18)	9.82	20.42	-10.60 (4.80) **
<b>Grades</b>						
A or above	11.49	14.10	-2.61 (5.21)	14.74	11.70	3.03 (5.50)
B or below	14.65	8.11	6.54 * (3.62)	16.42	27.21	-10.79 (4.52) **
<b>Parents' Education</b>						
High school or less	13.60	10.64	2.96 (4.10)	20.75	20.80	-0.05 (5.03)
Any PSE	13.45	9.09	4.35 (4.30)	11.38	21.55	-10.17 (4.93) **
<b>Designated group</b>						
Low income and education (LILE)	15.05	10.35	4.71 (3.38)	17.46	21.29	-3.83 (3.85)
High income or education (non-LILE)	8.62	8.48	0.15 (6.16)	7.50	20.51	-13.01 (8.57)
<b>Sample Size</b>	<b>244</b>	<b>263</b>		<b>229</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.77: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Since Grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	16.53	16.15	0.38 (5.11)	19.66	36.36	-16.71 (6.17)	*** ++
Girls	9.76	25.56	-15.81 (5.06)	18.75	33.80	-15.05 (5.71)	***
<b>Grades</b>							
A or above	12.64	24.36	-11.72 (6.33)	21.05	39.36	-18.31 (6.57)	*** *
B or below	13.38	19.46	-6.08 (4.40)	17.91	31.97	-14.06 (5.39)	***
<b>Parents' Education</b>							
High school or less	12.00	19.86	-7.86 (4.98)	19.81	32.00	-12.19 (5.98)	**
Any PSE	14.29	22.31	-8.03 (5.23)	18.70	37.93	-19.23 (5.86)	***
<b>Designated group</b>							
Low income and education (LILE)	12.90	19.70	-6.80 (4.10)	19.05	34.16	-15.11 (4.58)	*** *
High income or education (non-LILE)	13.79	25.42	-11.63 (7.47)	20.00	38.46	-18.46 (10.19)	*
<b>Sample Size</b>	<b>244</b>	<b>263</b>		<b>229</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.78: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Since Grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	32.23	42.31	-10.08 * (6.06)	35.90	19.19	16.71 *** (6.15)	+++
Girls	53.66	38.35	15.31 ** (6.01)	52.68	23.24	29.44 *** (5.69)	
<b>Grades</b>							
A or above	52.87	43.59	9.28 (7.52)	49.47	27.66	21.81 *** (6.60)	
B or below	37.58	38.92	-1.34 (5.23)	40.30	17.69	22.61 *** (5.42)	
<b>Parents' Education</b>							
High school or less	47.20	41.14	6.07 (5.93)	37.74	24.00	13.74 ** (6.00)	++
Any PSE	38.66	38.84	-0.19 (6.23)	49.59	18.97	30.63 *** (5.88)	
<b>Designated group</b>							
Low income and education (LILE)	44.09	39.90	4.18 (4.88)	41.27	21.78	19.49 *** (4.60)	
High income or education (non-LILE)	39.66	40.68	-1.02 (8.89)	57.50	20.51	36.99 *** (10.23)	
<b>Sample Size</b>	<b>244</b>	<b>263</b>		<b>229</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.79: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Since Grade 10, has ever visited Web site to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	67.48	70.00	-2.52 (5.60)	78.33	84.54	-6.20 (5.12)	+
Girls	79.03	76.98	2.05 (5.50)	85.22	79.86	5.36 (4.69)	
<b>Grades</b>							
A or above	82.76	87.80	-5.05 (6.80)	88.54	88.42	0.12 (5.39)	
B or below	68.13	67.38	0.75 (4.75)	76.98	77.40	-0.42 (4.41)	
<b>Parents' Education</b>							
High school or less	71.43	71.03	0.39 (5.44)	76.15	85.37	-9.22 (4.94)	* ++
Any PSE	75.21	76.42	-1.22 (5.72)	86.51	77.97	8.54 (4.81)	*
<b>Designated group</b>							
Low income and education (LILE)	71.96	72.33	-0.37 (4.51)	80.51	81.10	-0.58 (3.78)	
High income or education (non-LILE)	77.59	77.42	0.17 (8.17)	87.50	85.00	2.50 (8.40)	
<b>Sample Size</b>	<b>247</b>	<b>269</b>		<b>235</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.80: Participant Recall of Exposure to LA (or Similar Offers) (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
Has not been promised money (%)	38.84	90.98	-52.13 *** (3.69)	38.33	90.25	-51.93 *** (3.87)
Has been promised money (%)						
Less than \$8,000	9.50	4.51	4.99 ** (2.28)	8.37	3.81	4.56 ** (2.23)
\$8,000	38.84	0.00	38.84 *** (3.11)	41.85	1.69	40.16 *** (3.35)
More than \$8,000	4.55	1.50	3.04 ** (1.43)	5.29	1.27	4.02 *** (1.48)
Does not know amount of money promised	8.26	3.01	5.26 *** (1.99)	6.17	2.97	3.20 (1.97)
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U3.81: Unadjusted Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Has been promised money (%)</b>						
<b>Gender</b>						
Boys	57.14	8.59	48.55 *** (5.29)	61.74	11.58	50.16 *** (5.77)
Girls	65.04	9.42	55.62 *** (5.15)	61.61	8.51	53.10 *** (5.27)
<b>Grades</b>						
A or above	67.82	8.54	59.28 *** (6.37)	60.00	10.64	49.36 *** (6.06)
B or below	57.42	9.24	48.18 *** (4.51)	62.88	9.15	53.72 *** (5.03)
<b>Parents' Education</b>						
High school or less	55.74	6.94	48.79 *** (5.10)	62.50	9.92	52.58 *** (5.56)
Any PSE	66.67	11.57	55.10 *** (5.34)	60.98	9.57	51.41 *** (5.39)
<b>Designated group</b>						
Low income and education (LILE)	57.30	10.29	47.00 *** (4.21)	61.50	8.63	52.87 *** (4.24)
High income or education (non-LILE)	73.68	4.92	68.77 *** (7.63)	62.50	15.39	47.12 *** (9.34)
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.82: Unadjusted Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)	
<b>Has been promised less than \$8,000 (%)</b>							
<b>Gender</b>							
Boys	8.40	4.69	3.72 (3.28)	5.22	4.21	1.01 (3.32)	
Girls	10.57	4.35	6.22 * (3.19)	11.61	3.55	8.06 *** (3.03)	
<b>Grades</b>							
A or above	12.64	6.10	6.55 * (3.94)	6.32	6.38	-0.07 (3.49)	
B or below	7.74	3.80	3.94 (2.79)	9.85	2.11	7.74 *** (2.90)	
<b>Parents' Education</b>							
High school or less	6.56	4.17	2.39 (3.17)	12.50	2.48	10.02 *** (3.20)	++
Any PSE	12.50	4.96	7.54 ** (3.32)	4.88	5.22	-0.34 (3.11)	
<b>Designated group</b>							
Low income and education (LILE)	8.65	5.39	3.26 (2.61)	8.56	4.06	4.50 * (2.46)	
High income or education (non-LILE)	12.28	1.64	10.64 ** (4.73)	7.50	2.56	4.94 (5.41)	
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U3.83: Unadjusted Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Has been promised \$8,000 (%)</b>						
<b>Gender</b>						
Boys	33.61	0.00	33.61 *** (4.45)	43.48	1.05	42.43 *** (4.98)
Girls	43.90	0.00	43.90 *** (4.33)	40.18	2.13	38.05 *** (4.55)
<b>Grades</b>						
A or above	41.38	0.00	41.38 *** (5.39)	44.21	2.13	42.08 *** (5.24)
B or below	37.42	0.00	37.42 *** (3.82)	40.15	1.41	38.74 *** (4.35)
<b>Parents' Education</b>						
High school or less	36.07	0.00	36.07 *** (4.30)	37.50	1.65	35.85 *** (4.81)
Any PSE	41.67	0.00	41.67 *** (4.50)	45.53	1.74	43.79 *** (4.66)
<b>Designated group</b>						
Low income and education (LILE)	36.22	0.00	36.22 *** (3.54)	40.64	1.02	39.63 *** (3.67)
High income or education (non-LILE)	47.37	0.00	47.37 *** (6.43)	47.50	5.13	42.37 *** (8.09)
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.84: Unadjusted Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Has been promised more than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	5.88	0.00	5.88 *** (2.04) +	6.96	3.16	3.80 * (2.21)
Girls	3.25	2.90	0.35 (1.99)	3.57	0.00	3.57 * (2.02)
<b>Grades</b>						
A or above	6.90	1.22	5.68 ** (2.47)	5.26	0.00	5.26 ** (2.33)
B or below	3.23	1.63	1.60 (1.75)	5.30	2.11	3.19 * (1.93)
<b>Parents' Education</b>						
High school or less	4.10	0.00	4.10 ** (1.98)	4.81	2.48	2.33 (2.14)
Any PSE	5.00	3.31	1.69 (2.07)	5.69	0.00	5.69 *** (2.07)
<b>Designated group</b>						
Low income and education (LILE)	4.32	0.98	3.34 ** (1.63)	5.35	1.52	3.82 ** (1.63)
High income or education (non-LILE)	5.26	3.28	1.98 (2.97)	5.00	0.00	5.00 (3.60)
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U3.85: Unadjusted Subgroup Impacts of Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYH/LA group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	Comparison Group	Impact (s.e)	EYH/LA Group	Comparison Group	Impact (s.e)
<b>Does not know amount of money promised (%)</b>						
<b>Gender</b>						
Boys	9.24	3.91	5.34 * (2.85)	6.09	3.16	2.93 (2.94)
Girls	7.32	2.17	5.14 * (2.78)	6.25	2.84	3.41 (2.68)
<b>Grades</b>						
A or above	6.90	1.22	5.68 * (3.44)	4.21	2.13	2.08 (3.08)
B or below	9.03	3.80	5.23 ** (2.44)	7.58	3.52	4.05 (2.56)
<b>Parents' Education</b>						
High school or less	9.02	2.78	6.24 ** (2.76)	7.69	3.31	4.39 (2.83)
Any PSE	7.50	3.31	4.19 (2.89)	4.88	2.61	2.27 (2.74)
<b>Designated group</b>						
Low income and education (LILE)	8.11	3.92	4.19 * (2.28)	6.95	2.03	4.92 ** (2.15)
High income or education (non-LILE)	8.77	0.00	8.77 ** (4.13)	2.50	7.69	-5.19 (4.73)
<b>Sample Size</b>	<b>242</b>	<b>266</b>		<b>227</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 4-A

**Tables: Interim Impacts of Combining Future to Discover Interventions (New Brunswick Learning Accounts-eligible students). Comparisons between groups offered Explore Your Horizons plus Learning Accounts and those offered Explore Your Horizons**

**Adjusted Series**

**Table A4.1: Incremental Impacts of LA on EYH - Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	95.38	96.78	-1.40 (2.25)	98.95	98.44	0.50 (1.50)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	45.87	43.04	2.83 (4.71)	43.76	48.91	-5.16 (5.06)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	48.32	44.36	3.96 (4.86)	34.80	33.18	1.62 (4.79)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>235</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.2: Subgroup Incremental Impacts of LA on EYH - Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	93.91	98.80	-4.88 (3.32)	98.62	98.69	-0.06 (2.13)
Girls	96.73	95.33	1.40 (3.06)	99.41	98.29	1.13 (2.11)
<b>Grades</b>						
A or above	97.46	95.17	2.29 (3.56)	99.69	99.70	-0.01 (2.28)
B or below	94.23	98.11	-3.89 (2.92)	98.41	97.53	0.88 (2.00)
<b>Parents' Education</b>						
High school or less	94.42	96.21	-1.80 (3.06)	98.85	96.73	2.12 (2.21)
Any PSE	96.40	97.17	-0.77 (3.30)	99.02	99.90	-0.88 (2.04)
<b>Designated group</b>						
Low income and education (LILE)	95.29	97.50	-2.21 (2.56)	98.66	98.22	0.43 (1.64)
High income or education (non-LILE)	95.67	93.67	2.00 (4.81)	100.33	99.47	0.86 (3.64)
<b>Sample Size</b>	<b>244</b>	<b>186</b>		<b>234</b>	<b>175</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.3: Subgroup Incremental Impacts of LA on EYH - Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Strongly agree with the statement, “At this point in my life, it is important for me to decide what my future career or work will be” (%)</b>							
<b>Gender</b>							
Boys	37.13	38.16	-1.03 (6.92)	44.93	46.42	-1.48 (7.23)	
Girls	53.86	47.52	6.34 (6.46)	42.95	51.40	-8.45 (7.11)	
<b>Grades</b>							
A or above	46.68	48.83	-2.15 (7.50)	47.44	55.07	-7.62 (7.72)	
B or below	45.38	40.09	5.29 (6.08)	41.15	44.30	-3.15 (6.75)	
<b>Parents' Education</b>							
High school or less	49.54	39.85	9.69 (6.45)	49.37	45.05	4.32 (7.41)	+
Any PSE	42.21	46.68	-4.47 (6.91)	38.87	52.38	-13.51 (6.92)	*
<b>Designated group</b>							
Low income and education (LILE)	46.60	43.20	3.40 (5.35)	45.33	47.35	-2.02 (5.55)	
High income or education (non-LILE)	43.95	40.81	3.14 (10.14)	35.81	56.15	-20.34 (12.30)	*
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>235</b>	<b>174</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.4: Subgroup Incremental Impacts of LA on EYH - Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>						
<b>Gender</b>						
Boys	40.96	40.25	0.70 (7.12)	33.52	28.56	4.97 (6.84)
Girls	55.22	48.11	7.11 (6.69)	36.11	37.41	-1.30 (6.70)
<b>Grades</b>						
A or above	46.95	48.78	-1.84 (7.76)	34.32	44.42	-10.10 (7.26)
B or below	49.09	41.38	7.71 (6.28)	35.05	24.30	10.75 * (6.37)
<b>Parents' Education</b>						
High school or less	46.16	40.96	5.21 (6.62)	34.36	29.01	5.34 (7.06)
Any PSE	50.59	48.59	2.00 (7.15)	35.08	36.64	-1.56 (6.54)
<b>Designated group</b>						
Low income and education (LILE)	48.91	41.20	7.71 (5.47)	36.78	33.31	3.47 (5.27)
High income or education (non-LILE)	46.16	56.82	-10.66 (10.49)	24.90	31.41	-6.51 (11.71)
<b>Sample Size</b>	<b>245</b>	<b>189</b>		<b>235</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A4.5: Incremental Impacts of LA on EYH - Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Strongly agree with the statement "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	20.27	24.52	-4.26 (4.12)	24.13	22.75	1.38 (4.27)
Strongly agree with the statement "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	35.29	35.19	0.10 (4.61)	38.47	32.89	5.58 (4.78)
<b>Sample Size</b>	<b>246</b>	<b>189</b>		<b>233</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.6: Subgroup Incremental Impacts of LA on EYH - Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>						
<b>Gender</b>						
Boys	21.82	19.24	2.58 (6.08)	29.05	29.50	-0.45 (6.10)
Girls	18.63	28.67	-10.04 * (5.62)	19.85	16.85	3.00 (6.02)
<b>Grades</b>						
A or above	16.30	33.37	-17.07 *** (6.56)	26.73	26.77	-0.04 (6.52)
B or below	22.43	18.33	4.11 (5.30)	22.22	19.76	2.46 (5.67)
<b>Parents' Education</b>						
High school or less	23.76	22.00	1.77 (5.65)	19.76	21.01	-1.25 (6.27)
Any PSE	16.02	27.27	-11.25 * (6.05)	27.86	24.20	3.66 (5.84)
<b>Designated group</b>						
Low income and education (LILE)	23.26	22.59	0.68 (4.65)	23.79	19.71	4.07 (4.69)
High income or education (non-LILE)	9.14	31.10	-21.96 ** (8.80)	25.58	37.93	-12.35 (10.39)
<b>Sample Size</b>	<b>244</b>	<b>189</b>		<b>233</b>	<b>176</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.7: Subgroup Incremental Impacts of LA on EYH - Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Strongly agree with the statement "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>						
<b>Gender</b>						
Boys	28.56	26.73	1.83 (6.74)	43.25	34.45	8.80 (6.82)
Girls	41.48	42.53	-1.05 (6.34)	34.41	31.87	2.54 (6.71)
<b>Grades</b>						
A or above	40.03	40.87	-0.85 (7.36)	40.17	43.80	-3.63 (7.23)
B or below	32.68	32.23	0.45 (5.95)	37.17	24.36	12.81 ** (6.33)
<b>Parents' Education</b>						
High school or less	38.64	39.07	-0.43 (6.34)	41.85	29.95	11.90 * (7.02)
Any PSE	30.85	30.12	0.72 (6.79)	35.42	35.39	0.03 (6.54)
<b>Designated group</b>						
Low income and education (LILE)	35.30	35.64	-0.34 (5.23)	38.60	30.42	8.18 (5.25)
High income or education (non-LILE)	33.43	32.45	0.97 (9.97)	37.34	44.77	-7.43 (11.62)
<b>Sample Size</b>	<b>246</b>	<b>186</b>		<b>232</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.8: Incremental Impacts of LA on EYH - Discussing Future Activities**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	21.71	24.51	-2.80 (4.14)	26.14	27.80	-1.66 (4.47)
Counsellor	67.95	64.77	3.18 (4.33)	59.78	59.13	0.65 (4.83)
Facilitator	37.65	24.29	13.36 *** (3.15)	31.17	23.34	7.83 ** (3.09)
Ambassador	8.15	6.69	1.46 (2.07)	5.29	4.76	0.53 (2.21)
Parent	52.67	47.96	4.72 (4.81)	51.00	50.53	0.47 (5.06)
Friend	31.72	34.97	-3.24 (4.52)	19.20	27.74	-8.54 ** (4.23)
Other relative	20.18	15.95	4.23 (3.74)	14.43	12.84	1.59 (3.56)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.9: Incremental Impacts of LA on EYH - Information Gathering**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	87.01	88.60	-1.60 (3.02)	90.07	87.50	2.57 (2.91)
Talked to someone working in a job participant might like	74.48	72.05	2.43 (4.24)	72.91	68.95	3.96 (4.58)
Filled out a questionnaire	75.16	79.84	-4.67 (4.19)	74.57	76.91	-2.34 (4.51)
Read about different jobs	95.38	95.12	0.25 (2.43)	95.75	89.30	6.45 (2.77) **
Visited a workplace	68.14	61.90	6.23 (4.47)	85.05	80.40	4.64 (3.85)
Taken co-op or related school courses	21.77	23.19	-1.43 (4.05)	24.01	26.01	-2.00 (4.19)
Attended a presentation	80.37	78.79	1.58 (3.90)	72.85	72.92	-0.07 (4.60)
Has been provided with info on how to apply for job	83.99	86.13	-2.13 (3.72)	90.89	92.09	-1.20 (2.90)
Visited PSE campus	65.55	61.02	4.54 (4.58)	63.62	59.12	4.50 (4.75)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.10: Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Does not aspire to pursue PSE (%)	6.63	6.38	0.26 (2.37)	4.11	4.97	-0.85 (2.17)
Aspires to pursue (%)	93.37	93.62	-0.26 (2.37)	95.89	95.04	0.85 (2.17)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	44.96	46.92	-1.96 (4.02)	46.88	47.69	-0.81 (4.47)
Trade certificate	13.20	13.01	0.19 (3.31)	18.04	19.39	-1.35 (3.91)
Apprenticeship	7.31	7.16	0.16 (2.60)	12.95	15.78	-2.83 (3.46)
College diploma	53.57	51.03	2.54 (4.52)	43.31	40.07	3.24 (4.92)
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A4.11: Subgroup Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Aspiration to Pursue PSE (%)</b>							
<b>Gender</b>							
Boys	91.61	96.04	-4.43 (3.48)	95.90	94.23	1.67 (3.12)	
Girls	95.05	91.79	3.25 (3.25)	95.83	95.76	0.08 (3.05)	
<b>Grades</b>							
A or above	98.29	95.76	2.52 (3.78)	96.57	97.16	-0.59 (3.30)	
B or below	90.65	92.61	-1.96 (3.07)	95.36	93.41	1.95 (2.90)	
<b>Parents' Education</b>							
High school or less	93.15	96.42	-3.27 (3.25)	96.48	91.74	4.74 (3.18)	+
Any PSE	93.44	90.08	3.36 (3.48)	95.49	98.00	-2.51 (2.94)	
<b>Designated group</b>							
Low income and education (LILE)	93.40	94.59	-1.19 (2.69)	96.51	95.01	1.50 (2.39)	
High income or education (non-LILE)	92.96	89.68	3.29 (5.09)	93.16	95.69	-2.54 (5.30)	
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.12: Subgroup Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Aspiration to Pursue University (%)</b>							
<b>Gender</b>							
Boys	39.13	43.06	-3.93 (5.91)	42.88	36.09	6.79 (6.40)	+
Girls	50.27	50.50	-0.23 (5.52)	49.54	57.68	-8.14 (6.27)	
<b>Grades</b>							
A or above	68.78	69.58	-0.80 (6.41)	62.52	62.92	-0.40 (6.79)	
B or below	31.84	34.08	-2.23 (5.20)	35.82	36.64	-0.83 (5.96)	
<b>Parents' Education</b>							
High school or less	43.07	44.49	-1.42 (5.55)	41.50	34.58	6.92 (6.57)	
Any PSE	46.43	49.54	-3.11 (5.94)	51.77	59.01	-7.25 (6.07)	
<b>Designated group</b>							
Low income and education (LILE)	43.95	46.73	-2.78 (4.57)	44.84	45.48	-0.65 (4.92)	
High income or education (non-LILE)	47.22	47.00	0.22 (8.66)	57.67	59.27	-1.60 (10.92)	
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A4.13: Subgroup Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Aspirations to Pursue Trade Certificate (%)</b>							
<b>Gender</b>							
Boys	15.02	9.64	5.38 (4.84)	26.51	33.17	-6.66 (5.59)	
Girls	11.39	15.73	-4.34 (4.52)	11.79	7.81	3.99 (5.48)	
<b>Grades</b>							
A or above	11.66	12.42	-0.76 (5.27)	10.02	11.68	-1.66 (5.93)	
B or below	14.04	13.26	0.79 (4.28)	23.57	25.23	-1.65 (5.20)	
<b>Parents' Education</b>							
High school or less	10.86	11.94	-1.08 (4.54)	22.31	15.98	6.33 (5.74)	+
Any PSE	15.61	14.20	1.41 (4.86)	14.56	22.39	-7.83 (5.31)	
<b>Designated group</b>							
Low income and education (LILE)	13.97	12.20	1.77 (3.74)	19.24	17.52	1.72 (4.28)	+
High income or education (non-LILE)	10.65	15.29	-4.64 (7.08)	12.84	29.28	-16.44 (9.49)	*
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.14: Subgroup Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	55.95	55.19	0.75 (6.63)	33.80	37.59	-3.79 (7.05)
Girls	51.43	47.52	3.91 (6.20)	51.61	41.76	9.85 (6.90)
<b>Grades</b>						
A or above	39.20	27.62	11.58 (7.19)	35.30	34.79	0.52 (7.49)
B or below	61.47	64.87	-3.39 (5.83)	49.00	43.61	5.39 (6.57)
<b>Parents' Education</b>						
High school or less	55.07	58.13	-3.06 (6.19)	44.29	44.06	0.23 (7.25)
Any PSE	52.06	42.62	9.44 (6.62)	42.31	36.69	5.61 (6.71)
<b>Designated group</b>						
Low income and education (LILE)	54.05	51.40	2.65 (5.11)	43.68	42.86	0.82 (5.40)
High income or education (non-LILE)	52.16	50.50	1.66 (9.68)	40.89	26.12	14.77 (11.97)
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.15: Subgroup Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Aspirations to Pursue Apprenticeship (%)</b>							
<b>Gender</b>							
Boys	11.62	10.19	1.43 (3.82)	19.24	24.38	-5.14 (4.96)	
Girls	3.35	4.44	-1.09 (3.57)	8.25	8.65	-0.40 (4.85)	
<b>Grades</b>							
A or above	4.79	8.57	-3.78 (4.14)	10.58	4.87	5.71 (5.25)	
B or below	8.71	6.11	2.60 (3.36)	14.66	24.31	-9.65 ** (4.61)	
<b>Parents' Education</b>							
High school or less	8.54	7.13	1.42 (3.57)	20.68	17.31	3.37 (5.06)	+
Any PSE	6.09	7.27	-1.18 (3.82)	6.40	14.41	-8.01 * (4.68)	
<b>Designated group</b>							
Low income and education (LILE)	8.40	7.33	1.07 (2.95)	15.20	14.94	0.27 (3.79)	+
High income or education (non-LILE)	4.00	5.76	-1.76 (5.60)	2.17	19.56	-17.39 ** (8.40)	
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.16: Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
In PSE (%)	7.51	6.91	0.60 (2.53)	3.88	5.44	-1.57 (2.22)
Knows type of programs plans to apply for (%)	83.50	82.19	1.30 (3.57)	79.97	82.05	-2.07 (3.95)
Does not know type of programs plans to apply for (%)	8.99	10.90	-1.91 (2.86)	16.15	12.51	3.64 (3.57)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	39.08	41.20	-2.12 (4.03)	40.34	42.07	-1.73 (4.40)
Trade certificate	4.67	5.96	-1.29 (2.35)	11.32	12.46	-1.15 (3.48)
Apprenticeship	2.86	3.28	-0.42 (1.70)	8.00	11.48	-3.48 (2.81)
College diploma	42.52	42.11	0.42 (4.75)	33.49	32.67	0.81 (4.80)
Other type of diploma	0.50	1.09	-0.60 (1.09)	3.11	1.33	1.79 (1.46)
<b>Sample Size</b>	<b>241</b>	<b>185</b>		<b>228</b>	<b>172</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A4.17: Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Knows type of programs will be applying to (%)</b>						
<b>Gender</b>						
Boys	80.58	82.35	-1.77 (5.21)	80.51	79.82	0.68 (5.68)
Girls	86.31	82.19	4.13 (4.93)	79.24	83.97	-4.74 (5.53)
<b>Grades</b>						
A or above	94.73	86.42	8.31 (5.65)	82.32	88.57	-6.25 (6.02)
B or below	77.30	80.02	-2.73 (4.62)	78.25	77.13	1.12 (5.27)
<b>Parents' Education</b>						
High school or less	80.21	85.73	-5.52 (4.91)	78.39	77.60	0.79 (5.87)
Any PSE	86.71	77.70	9.00 * (5.22)	81.31	85.81	-4.50 (5.37)
<b>Designated group</b>						
Low income and education (LILE)	82.34	83.98	-1.63 (4.07)	81.45	80.96	0.49 (4.34)
High income or education (non-LILE)	86.85	74.32	12.53 (7.65)	72.60	87.22	-14.62 (9.65)
<b>Sample Size</b>	<b>241</b>	<b>185</b>		<b>228</b>	<b>172</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.18: Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Plans to apply for University (%)</b>						
<b>Gender</b>						
Boys	34.08	35.16	-1.07 (5.91)	34.88	30.24	4.64 (6.32)
Girls	43.58	46.48	-2.90 (5.54)	44.64	52.24	-7.60 (6.15)
<b>Grades</b>						
A or above	61.15	65.06	-3.91 (6.36)	57.39	57.10	0.29 (6.70)
B or below	26.58	26.90	-0.32 (5.24)	28.03	31.12	-3.09 (5.87)
<b>Parents' Education</b>						
High school or less	34.97	36.35	-1.38 (5.62)	36.14	28.88	7.26 (6.52)
Any PSE	42.65	46.24	-3.59 (5.94)	44.16	53.10	-8.94 (5.96)
<b>Designated group</b>						
Low income and education (LILE)	37.80	40.45	-2.65 (4.61)	39.22	40.13	-0.91 (4.84)
High income or education (non-LILE)	41.95	41.34	0.61 (8.69)	46.26	52.43	-6.18 (10.72)
<b>Sample Size</b>	<b>235</b>	<b>183</b>		<b>226</b>	<b>171</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.19: Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Plans to apply for Trade certificate program (%)</b>						
<b>Gender</b>						
Boys	9.62	4.27	5.35 (3.42)	21.27	21.28	-0.02 (5.00)
Girls	-0.02	7.22	-7.25 (3.21)	3.11	5.23	-2.12 (4.87)
<b>Grades</b>						
A or above	4.09	3.00	1.09 (3.71)	7.25	6.05	1.20 (5.28)
B or below	5.00	8.27	-3.27 (3.06)	14.20	17.27	-3.07 (4.63)
<b>Parents' Education</b>						
High school or less	4.90	8.15	-3.26 (3.24)	14.33	10.30	4.03 (5.16)
Any PSE	4.25	3.49	0.77 (3.43)	8.71	14.27	-5.57 (4.71)
<b>Designated group</b>						
Low income and education (LILE)	5.80	6.78	-0.98 (2.67)	13.24	12.24	1.00 (3.80)
High income or education (non-LILE)	0.67	2.78	-2.11 (5.03)	1.93	13.67	-11.75 (8.42)
<b>Sample Size</b>	<b>235</b>	<b>183</b>		<b>226</b>	<b>171</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.20: Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Will be applying to Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	5.83	4.69	1.15 (2.48)	15.65	16.95	-1.30 (4.04)
Girls	0.09	2.02	-1.93 (2.33)	1.39	6.98	-5.59 (3.93)
<b>Grades</b>						
A or above	1.29	3.97	-2.68 (2.68)	4.30	4.50	-0.21 (4.27)
B or below	3.75	2.58	1.17 (2.21)	10.66	16.86	-6.20 * (3.74)
<b>Parents' Education</b>						
High school or less	2.65	2.82	-0.17 (2.34)	10.92	8.84	2.08 (4.17)
Any PSE	3.10	3.82	-0.71 (2.48)	5.40	13.56	-8.16 ** (3.81)
<b>Designated group</b>						
Low income and education (LILE)	2.52	2.56	-0.04 (1.92)	8.75	11.19	-2.44 (3.09)
High income or education (non-LILE)	4.02	5.99	-1.97 (3.63)	4.14	12.49	-8.36 (6.83)
<b>Sample Size</b>	<b>235</b>	<b>183</b>		<b>226</b>	<b>171</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A4.21: Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Plans to apply for College diploma (%)</b>						
<b>Gender</b>						
Boys	39.31	41.53	-2.22 (6.96)	25.84	31.10	-5.26 (6.89)
Girls	45.54	42.67	2.88 (6.53)	40.18	33.70	6.48 (6.71)
<b>Grades</b>						
A or above	30.59	22.52	8.08 (7.50)	26.60	31.22	-4.62 (7.30)
B or below	49.32	53.96	-4.64 (6.18)	38.46	33.43	5.03 (6.39)
<b>Parents' Education</b>						
High school or less	42.88	47.21	-4.33 (6.55)	35.06	36.69	-1.63 (7.11)
Any PSE	42.51	36.20	6.31 (6.93)	31.96	29.41	2.56 (6.51)
<b>Designated group</b>						
Low income and education (LILE)	42.41	43.48	-1.07 (5.38)	34.76	33.41	1.35 (5.27)
High income or education (non-LILE)	43.64	37.73	5.91 (10.15)	26.71	28.91	-2.20 (11.67)
<b>Sample Size</b>	<b>235</b>	<b>183</b>		<b>226</b>	<b>171</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.22: Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	0.04	0.03	0.02 (1.59)	4.48	2.71	1.77 (2.10)
Girls	0.92	1.98	-1.06 (1.49)	1.90	0.14	1.76 (2.05)
<b>Grades</b>						
A or above	0.72	1.66	-0.94 (1.72)	1.01	1.42	-0.41 (2.22)
B or below	0.37	0.71	-0.34 (1.42)	4.62	1.15	3.47 * (1.95)
<b>Parents' Education</b>						
High school or less	-0.15	1.67	-1.82 (1.50)	2.95	1.61	1.34 (2.17)
Any PSE	1.26	0.37	0.88 (1.59)	3.25	1.05	2.20 (1.99)
<b>Designated group</b>						
Low income and education (LILE)	0.57	1.26	-0.69 (1.24)	3.17	1.50	1.66 (1.61)
High income or education (non-LILE)	0.49	0.37	0.13 (2.33)	2.85	0.25	2.60 (3.56)
<b>Sample Size</b>	<b>235</b>	<b>183</b>		<b>226</b>	<b>171</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.23: Incremental Impacts of LA on EYH - Participants' Expectations About PSE**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	52.07	52.14	-0.07 (4.63)	52.38	58.33	-5.94 (4.92)
Completing high school is very important to at least one parent (%)	92.61	94.23	-1.62 (2.50)	99.05	99.45	-0.40 (1.23)
Getting more education after high school is very important to at least one parent (%)	90.98	85.89	5.09 (3.20)	91.20	83.92	7.28 ** (3.37)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>234</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.24: Subgroup Incremental Impacts of LA on EYH - Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>						
<b>Gender</b>						
Boys	45.89	46.54	-0.65 (6.81)	51.68	50.49	1.19 (7.02)
Girls	57.68	57.05	0.63 (6.35)	52.71	65.46	-12.75 * (6.92)
<b>Grades</b>						
A or above	58.36	67.11	-8.76 (7.39)	61.62	70.54	-8.92 (7.51)
B or below	48.59	43.29	5.29 (5.97)	45.81	49.45	-3.64 (6.55)
<b>Parents' Education</b>						
High school or less	58.27	49.42	8.85 (6.32)	50.82	57.64	-6.81 (7.26)
Any PSE	45.17	54.94	-9.77 (6.79)	53.69	58.87	-5.19 (6.70)
<b>Designated group</b>						
Low income and education (LILE)	52.39	52.96	-0.57 (5.23)	51.87	56.97	-5.10 (5.40)
High income or education (non-LILE)	50.36	46.84	3.51 (9.94)	54.79	64.88	-10.09 (11.97)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>234</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.25: Subgroup Incremental Impacts of LA on EYH - Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	91.15	94.71	-3.56 (3.67)	99.27	99.15	0.13 (1.77)
Girls	93.94	93.93	0.01 (3.42)	98.89	99.75	-0.86 (1.72)
<b>Grades</b>						
A or above	92.10	93.85	-1.75 (3.98)	99.68	98.23	1.45 (1.87)
B or below	92.89	94.57	-1.68 (3.23)	98.64	100.49	-1.85 (1.64)
<b>Parents' Education</b>						
High school or less	93.74	96.53	-2.79 (3.40)	98.23	100.21	-1.98 (1.81)
Any PSE	91.43	91.42	0.01 (3.68)	99.79	98.81	0.99 (1.68)
<b>Designated group</b>						
Low income and education (LILE)	93.42	97.59	-4.17 (2.80)	98.92	99.44	-0.51 (1.36)
High income or education (non-LILE)	89.96	81.71	8.25 (5.31)	99.78	99.50	0.29 (2.99)
<b>Sample Size</b>	<b>246</b>	<b>188</b>		<b>228</b>	<b>172</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.26: Subgroup Incremental Impacts of LA on EYH - Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Getting more education after high school is very important to at least one parent (%)</b>							
<b>Gender</b>							
Boys	90.34	85.18	5.17 (4.69)	91.73	78.25	13.48 (4.85) ***	+
Girls	91.53	86.51	5.02 (4.39)	90.42	88.86	1.56 (4.72)	
<b>Grades</b>							
A or above	94.41	90.14	4.27 (5.09)	94.36	88.42	5.95 (5.13)	
B or below	89.07	83.17	5.90 (4.14)	88.96	80.55	8.41 (4.52) *	
<b>Parents' Education</b>							
High school or less	93.65	87.31	6.35 (4.36)	92.16	79.46	12.70 (4.96) **	
Any PSE	88.12	83.99	4.14 (4.72)	90.34	87.85	2.49 (4.59)	
<b>Designated group</b>							
Low income and education (LILE)	93.12	88.58	4.54 (3.60)	91.14	82.45	8.69 (3.72) **	
High income or education (non-LILE)	83.81	75.03	8.78 (6.90)	91.34	91.46	-0.11 (8.17)	
<b>Sample Size</b>	<b>245</b>	<b>185</b>		<b>228</b>	<b>170</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.27: Incremental Impacts of LA on EYH - Discussing School with Parent/Guardian**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	40.41	42.59	-2.18 (4.79)	36.10	36.15	-0.06 (4.81)
Talks to parent/guardian several times a week (%)	74.71	74.00	0.71 (4.23)	77.31	75.40	1.92 (4.23)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.28: Incremental Impacts of LA on EYH - Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
High school leavers (currently not attending school and not graduated) (%)	7.28	5.76	1.52 (2.41)	5.56	4.95	0.61 (2.43)
Graduated from high school (%)	0.80	0.49	0.32 (0.77)	0.51	0.08	0.42 (0.57)
Currently attending high school (%)	91.91	93.75	-1.84 (2.51)	93.93	94.97	-1.04 (2.49)
Currently in grade 12 (%)	80.14	82.27	-2.13 (3.43)	80.49	86.91	-6.41 * (3.67)
Currently in grade below 12 (%)	11.77	11.48	0.29 (2.80)	13.44	8.06	5.38 * (3.13)
Graduated from high school (%)	0.80	0.49	0.32 (0.77)	0.51	0.08	0.42 (0.57)
Is planning to complete high school (%)	98.47	98.56	-0.09 (1.36)	98.18	99.81	-1.63 (1.14)
Is not planning to complete high school (%)	0.73	0.96	-0.23 (1.13)	1.32	0.11	1.21 (0.98)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A4.29: Subgroup Incremental Impacts of LA on EYH - Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Left School without Graduating (%)</b>							
<b>Gender</b>							
Boys	7.25	7.40	-0.16 (3.55)	5.26	5.23	0.03 (3.48)	
Girls	7.43	4.35	3.08 (3.31)	5.72	4.62	1.10 (3.43)	
<b>Grades</b>							
A or above	4.51	6.55	-2.04 (3.85)	2.27	2.06	0.21 (3.71)	
B or below	8.81	4.69	4.12 (3.11)	7.90	6.80	1.10 (3.25)	
<b>Parents' Education</b>							
High school or less	7.44	4.28	3.15 (3.30)	4.65	9.11	-4.46 (3.58)	+
Any PSE	7.18	7.75	-0.57 (3.55)	6.23	1.35	4.88 (3.32)	
<b>Designated group</b>							
Low income and education (LILE)	5.21	4.20	1.01 (2.73)	5.05	5.52	-0.47 (2.69)	
High income or education (non-LILE)	14.25	13.27	0.98 (5.18)	7.72	2.24	5.49 (5.98)	
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A4.30: Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Left high school (%)	7.28	5.76	1.52 (2.41)	5.56	4.95	0.61 (2.43)
Graduated from high school (%)	0.80	0.49	0.32 (0.77)	0.51	0.08	0.42 (0.57)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)						
Less than 5 hours	43.14	41.61	1.53 (4.69)	43.75	45.71	-1.96 (4.90)
More than 5 but less than 10 hours	38.60	41.70	-3.09 (4.71)	41.18	34.18	7.00 (4.87)
More than 10 but less than 15 hours	4.25	6.13	-1.88 (2.62)	7.05	13.39	-6.34 (2.92) **
15 hours or more	5.89	4.30	1.59 (2.17)	1.91	1.70	0.20 (1.64)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>234</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.31: Subgroup Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Less than 5 hours spent in total each week on doing homework and studying for all courses (%)</b>						
<b>Gender</b>						
Boys	53.26	51.22	2.03 (6.89)	53.82	52.99	0.83 (7.01)
Girls	33.99	33.13	0.86 (6.42)	34.67	39.53	-4.87 (6.88)
<b>Grades</b>						
A or above	40.84	40.60	0.24 (7.48)	43.38	39.20	4.18 (7.45)
B or below	44.40	41.91	2.49 (6.05)	44.09	50.74	-6.65 (6.53)
<b>Parents' Education</b>						
High school or less	42.67	42.90	-0.24 (6.42)	45.52	44.21	1.31 (7.21)
Any PSE	43.47	40.11	3.36 (6.89)	42.20	47.04	-4.84 (6.67)
<b>Designated group</b>						
Low income and education (LILE)	45.02	40.63	4.40 (5.30)	45.56	46.06	-0.50 (5.37)
High income or education (non-LILE)	36.52	46.05	-9.52 (10.06)	34.87	44.10	-9.23 (11.93)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>234</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.32: Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Left high school (%)	7.28	5.76	1.52 (2.41)	5.56	4.95	0.61 (2.43)
Graduated from high school (%)	0.80	0.49	0.32 (0.77)	0.51	0.08	0.42 (0.57)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	18.97	17.21	1.76 (3.87)	16.59	19.25	-2.66 (3.71)
1-3 days	36.41	39.31	-2.90 (4.71)	35.09	31.66	3.43 (4.76)
4 and more days	36.54	37.21	-0.66 (4.56)	42.22	44.06	-1.84 (4.90)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.33: Subgroup Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>						
<b>Gender</b>						
Boys	33.33	40.14	-6.81 (6.69)	37.93	37.78	0.15 (7.00)
Girls	39.61	35.04	4.57 (6.25)	46.12	49.62	-3.51 (6.90)
<b>Grades</b>						
A or above	33.55	32.84	0.71 (7.27)	33.68	33.09	0.60 (7.43)
B or below	38.19	39.72	-1.53 (5.90)	48.44	52.04	-3.60 (6.51)
<b>Parents' Education</b>						
High school or less	35.78	37.18	-1.40 (6.23)	37.39	35.06	2.32 (7.22)
Any PSE	37.58	37.52	0.06 (6.68)	46.34	51.92	-5.58 (6.68)
<b>Designated group</b>						
Low income and education (LILE)	38.73	36.65	2.08 (5.16)	42.39	45.27	-2.88 (5.40)
High income or education (non-LILE)	29.81	40.09	-10.28 (9.78)	41.56	38.63	2.93 (11.99)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>234</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A4.34: Incremental Impacts of LA on EYH - Skipping Classes During This School Year**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Left high school (%)	7.28	5.76	1.52 (2.41)	5.56	4.95	0.61 (2.43)
Graduated from high school (%)	0.80	0.49	0.32 (0.77)	0.51	0.08	0.42 (0.57)
Number of classes student skipped during this school year (%)						
0 classes	72.51	76.58	-4.07 (4.06)	71.53	70.46	1.06 (4.48)
1 or 2 classes	15.30	8.87	6.42 ** (3.10)	15.64	12.72	2.91 (3.53)
3 or more classes	4.10	8.30	-4.20 ** (2.03)	6.79	11.81	-5.02 * (2.90)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.35: Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	62.04	69.48	-7.43 (4.55)	44.59	43.37	1.22 (4.92)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	61.97	53.59	8.38 * (4.74)	39.89	39.94	-0.04 (4.94)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	48.26	42.77	5.49 (4.82)	19.93	18.98	0.95 (4.03)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	45.58	45.83	-0.25 (4.69)	30.57	33.36	-2.79 (4.64)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	53.04	65.29	-12.25 *** (4.64)	46.76	52.77	-6.01 (4.91)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	76.85	74.44	2.41 (4.19)	67.02	66.18	0.84 (4.70)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.36: Subgroup Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	38.73	35.56	3.17 (7.10)	20.04	17.12	2.92 (5.78)
Girls	56.98	49.21	7.76 (6.62)	19.73	20.64	-0.91 (5.67)
<b>Grades</b>						
A or above	55.86	35.10	20.76 *** (7.66)	15.56	16.82	-1.26 (6.14)
B or below	44.09	49.33	-5.24 (6.19)	22.95	20.58	2.38 (5.38)
<b>Parents' Education</b>						
High school or less	50.00	43.85	6.16 (6.62)	16.32	21.86	-5.54 (5.94)
Any PSE	46.73	41.64	5.08 (7.11)	22.93	16.47	6.46 (5.49)
<b>Designated group</b>						
Low income and education (LILE)	53.78	44.63	9.15 * (5.44)	18.73	19.33	-0.61 (4.43)
High income or education (non-LILE)	30.61	36.32	-5.71 (10.34)	25.56	17.33	8.23 (9.84)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A4.37: Subgroup Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>						
<b>Gender</b>						
Boys	45.39	55.87	-10.48 (6.86)	39.03	44.04	-5.02 (7.02)
Girls	59.83	73.34	-13.51 ** (6.34)	53.10	60.13	-7.03 (6.91)
<b>Grades</b>						
A or above	61.24	73.56	-12.33 * (7.37)	52.42	57.96	-5.54 (7.47)
B or below	48.47	61.09	-12.62 ** (6.03)	42.87	49.02	-6.16 (6.55)
<b>Parents' Education</b>						
High school or less	54.00	66.59	-12.59 ** (6.38)	51.75	58.85	-7.10 (7.26)
Any PSE	52.33	63.86	-11.53 * (6.79)	42.25	47.22	-4.97 (6.71)
<b>Designated group</b>						
Low income and education (LILE)	53.57	67.00	-13.42 ** (5.26)	49.21	52.74	-3.52 (5.40)
High income or education (non-LILE)	51.92	59.39	-7.47 (9.92)	33.99	50.80	-16.81 (11.98)
<b>Sample Size</b>	<b>247</b>	<b>187</b>		<b>233</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.38: Incremental Impacts of LA on EYH - "On Time" High School Graduation**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	78.08	78.78	-0.69 (3.66)	80.58	82.03	-1.45 (3.87)
<b>Sample Size</b>	<b>243</b>	<b>184</b>		<b>229</b>	<b>173</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.39: Subgroup Incremental Impacts of LA on EYH - "On Time" High School Graduation**  
**The impact measures differences in mean outcomes in the EYHLA group relative to EYH group**

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	75.67	69.28	6.39 (5.43)	79.31	81.06	-1.75 (5.53)
Girls	79.97	86.50	-6.53 (4.99)	81.38	82.69	-1.31 (5.44)
<b>Grades</b>						
A or above	90.58	90.34	0.24 (5.79)	92.70	92.12	0.58 (5.91)
B or below	70.96	72.31	-1.35 (4.78)	71.74	74.69	-2.95 (5.16)
<b>Parents' Education</b>						
High school or less	75.11	77.17	-2.06 (5.05)	85.18	80.66	4.52 (5.75)
Any PSE	81.50	80.83	0.67 (5.39)	76.70	82.96	-6.26 (5.34)
<b>Designated group</b>						
Low income and education (LILE)	81.92	80.79	1.13 (4.14)	81.29	81.72	-0.43 (4.30)
High income or education (non-LILE)	66.32	70.39	-4.07 (7.80)	77.48	82.57	-5.09 (9.57)
<b>Sample Size</b>	<b>243</b>	<b>184</b>		<b>229</b>	<b>173</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.40: Incremental Impacts of LA on EYH - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	47.68	46.14	1.54 (4.84)	23.72	26.96	-3.24 (4.38)
All friends think/thought completing high school is/was very important (%)	64.10	66.24	-2.15 (4.54)	52.68	54.66	-1.98 (4.92)
No friends skip/skipped classes once a week or more (%)	41.78	37.43	4.35 (4.84)	37.03	39.66	-2.63 (4.83)
No friends have/had dropped out of high school without graduating (%)	65.23	65.09	0.13 (4.57)	59.41	61.53	-2.12 (4.79)
All friends think/thought it is/was okay to work hard at school (%)	42.10	39.35	2.76 (4.83)	40.34	45.32	-4.98 (4.94)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>235</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.41: Subgroup Incremental Impacts of LA on EYH - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>All friends are/were planning to further their education or training beyond high school (%)</b>						
<b>Gender</b>						
Boys	40.29	37.23	3.06 (7.10)	23.33	21.38	1.95 (6.26)
Girls	54.38	53.80	0.57 (6.63)	23.60	31.88	-8.28 (6.17)
<b>Grades</b>						
A or above	56.10	41.08	15.02 * (7.66)	24.56	33.38	-8.82 (6.64)
B or below	43.07	50.81	-7.74 (6.25)	22.98	22.14	0.84 (5.82)
<b>Parents' Education</b>						
High school or less	45.41	51.57	-6.16 (6.59)	21.65	23.53	-1.89 (6.48)
Any PSE	50.23	39.07	11.15 (7.12)	25.60	29.78	-4.18 (6.00)
<b>Designated group</b>						
Low income and education (LILE)	45.92	48.77	-2.85 (5.46)	24.60	24.29	0.31 (4.82)
High income or education (non-LILE)	53.93	35.37	18.55 * (10.41)	19.99	40.56	-20.57 * (10.71)
<b>Sample Size</b>	<b>247</b>	<b>188</b>		<b>234</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.42: Subgroup Incremental Impacts of LA on EYH - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	62.62	56.15	6.47 (6.73)	63.23	67.79	-4.56 (6.84)
Girls	67.36	72.49	-5.13 (6.25)	55.83	55.90	-0.07 (6.73)
<b>Grades</b>						
A or above	73.90	78.36	-4.46 (7.29)	73.06	69.40	3.66 (7.28)
B or below	60.45	56.94	3.51 (5.91)	49.65	56.73	-7.07 (6.37)
<b>Parents' Education</b>						
High school or less	63.61	61.17	2.44 (6.26)	64.50	58.68	5.82 (7.04)
Any PSE	67.04	69.34	-2.30 (6.71)	55.09	63.92	-8.83 (6.53)
<b>Designated group</b>						
Low income and education (LILE)	64.90	65.16	-0.26 (5.17)	60.73	60.36	0.38 (5.26)
High income or education (non-LILE)	66.62	63.25	3.37 (9.81)	52.98	66.71	-13.73 (11.71)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>235</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.43: Subgroup Incremental Impacts of LA on EYH - Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>All friends think/thought completing high school is/was very important (%)</b>							
<b>Gender</b>							
Boys	64.32	59.37	4.95 (6.66)	57.14	49.58	7.56 (7.03)	+
Girls	63.59	71.96	-8.36 (6.24)	47.97	59.24	-11.27 (6.90)	
<b>Grades</b>							
A or above	72.19	73.17	-0.98 (7.23)	58.09	64.24	-6.14 (7.48)	
B or below	59.61	62.92	-3.31 (5.88)	48.70	47.87	0.83 (6.56)	
<b>Parents' Education</b>							
High school or less	60.75	68.74	-7.99 (6.22)	50.62	53.24	-2.62 (7.26)	
Any PSE	67.57	62.89	4.68 (6.69)	54.26	55.69	-1.43 (6.73)	
<b>Designated group</b>							
Low income and education (LILE)	63.68	69.49	-5.81 (5.14)	52.67	50.45	2.22 (5.40)	+
High income or education (non-LILE)	65.44	54.01	11.43 (9.73)	52.09	74.52	-22.43 (11.98)	*
<b>Sample Size</b>	<b>247</b>	<b>189</b>		<b>233</b>	<b>176</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.44: Incremental Impacts of LA on EYH - Participants' Perceptions of the Value of PSE**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	98.81	96.34	2.48 (1.55)	97.26	97.61	-0.35 (1.61)
<b>Sample Size</b>	<b>245</b>	<b>183</b>		<b>227</b>	<b>172</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.



**Table A4.45: Subgroup Incremental Impacts of LA on EYH - Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>							
<b>Gender</b>							
Boys	99.62	95.16	4.46 ** (2.27)	99.50	94.85	4.64 ** (2.30)	+++
Girls	97.98	97.27	0.71 (2.11)	94.99	100.12	-5.13 ** (2.26)	
<b>Grades</b>							
A or above	97.96	97.58	0.39 (2.47)	96.54	99.03	-2.49 (2.46)	
B or below	99.26	95.55	3.71 * (1.99)	97.75	96.50	1.25 (2.15)	
<b>Parents' Education</b>							
High school or less	98.42	95.46	2.95 (2.11)	96.28	97.25	-0.97 (2.39)	
Any PSE	99.19	97.36	1.83 (2.27)	98.15	97.95	0.19 (2.19)	
<b>Designated group</b>							
Low income and education (LILE)	99.22	96.34	2.88 (1.75)	96.78	97.10	-0.32 (1.77)	
High income or education (non-LILE)	97.37	96.69	0.68 (3.34)	99.84	100.39	-0.55 (3.90)	
<b>Sample Size</b>	<b>245</b>	<b>183</b>		<b>227</b>	<b>172</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.46: Incremental Impacts of LA on EYH - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.05	9.53	-0.48 (2.85)	8.36	7.58	0.77 (2.76)
Does not plan to borrow (%)	18.33	13.55	4.78 (3.56)	24.29	19.88	4.40 (4.14)
Plans to borrow (%)	72.62	76.92	-4.30 (4.18)	67.36	72.54	-5.18 (4.63)
Plans to borrow from student loans (%)	61.09	64.07	-2.98 (4.82)	60.08	62.52	-2.44 (5.11)
Somewhat or very familiar with student financial aid (%)	66.03	64.15	1.89 (4.71)	49.38	56.06	-6.68 (4.92)
<b>Sample Size</b>	<b>243</b>	<b>190</b>		<b>235</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.47: Subgroup Incremental Impacts of LA on EYH - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	67.92	68.93	-1.00 (6.15)	61.34	70.75	-9.41 (6.57)
Girls	76.52	83.60	-7.08 (5.71)	73.16	73.98	-0.82 (6.56)
<b>Grades</b>						
A or above	82.54	79.09	3.46 (6.65)	74.85	80.01	-5.16 (6.95)
B or below	67.04	76.27	-9.24 * (5.42)	61.89	66.68	-4.79 (6.23)
<b>Parents' Education</b>						
High school or less	68.00	80.27	-12.26 ** (5.73)	62.91	68.03	-5.13 (6.84)
Any PSE	77.48	72.98	4.50 (6.14)	71.11	76.30	-5.19 (6.28)
<b>Designated group</b>						
Low income and education (LILE)	70.88	79.52	-8.65 * (4.72)	66.93	73.84	-6.91 (5.06)
High income or education (non-LILE)	78.25	67.43	10.82 (8.98)	69.24	65.92	3.32 (11.50)
<b>Sample Size</b>	<b>234</b>	<b>185</b>		<b>220</b>	<b>168</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.48: Subgroup Incremental Impacts of LA on EYH - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Somewhat or very familiar with student financial aid (%)</b>						
<b>Gender</b>						
Boys	65.60	65.98	-0.38 (6.93)	45.89	51.04	-5.15 (7.02)
Girls	66.29	62.88	3.41 (6.44)	52.28	60.40	-8.11 (6.89)
<b>Grades</b>						
A or above	66.33	61.33	5.00 (7.49)	55.19	64.27	-9.08 (7.49)
B or below	65.86	66.80	-0.94 (6.08)	45.22	50.07	-4.85 (6.57)
<b>Parents' Education</b>						
High school or less	62.35	70.34	-7.99 (6.42)	46.51	55.00	-8.49 (7.26)
Any PSE	69.77	56.32	13.45 * (6.93)	52.09	56.93	-4.84 (6.72)
<b>Designated group</b>						
Low income and education (LILE)	67.01	67.29	-0.28 (5.33)	45.66	55.90	-10.24 * (5.40)
High income or education (non-LILE)	62.08	50.59	11.50 (10.15)	67.90	57.11	10.80 (11.99)
<b>Sample Size</b>	<b>243</b>	<b>190</b>		<b>235</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.49: Incremental Impacts of LA on EYH - Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	7,574	7,092	483 (703)	7,547	7,297	250 (659)
Perceived college tuitions	4,425	4,164	261 (419)	5,585	5,093	493 (652)
<b>Sample Size</b>	<b>207</b>	<b>154</b>		<b>220</b>	<b>155</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.50: Subgroup Incremental Impacts of LA on EYH - Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Mean guess for perceived university tuitions (%)</b>						
<b>Gender</b>						
Boys	7787.26	7986.41	-199.15 (1039.30)	7845.96	7853.65	-7.69 (948.81)
Girls	7394.76	6415.41	979.34 (958.55)	7187.69	6815.64	372.05 (917.45)
<b>Grades</b>						
A or above	8169.85	7961.81	208.03 (1052.61)	7570.57	6724.04	846.53 (973.40)
B or below	7178.27	6499.26	679.01 (952.85)	7532.93	7807.96	-275.03 (904.45)
<b>Parents' Education</b>						
High school or less	7367.40	6664.72	702.68 (979.32)	7251.52	8430.49	-1178.97 (995.08)
Any PSE	7821.10	7570.04	251.06 (1016.40)	7758.46	6363.93	1394.53 (879.23)
<b>Designated group</b>						
Low income and education (LILE)	7587.29	6955.70	631.60 (800.61)	7735.88	7486.19	249.69 (726.13)
High income or education (non-LILE)	7598.01	7551.16	46.86 (1465.15)	6487.53	6319.56	167.97 (1596.15)
<b>Sample Size</b>	<b>195</b>	<b>148</b>		<b>206</b>	<b>150</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.51: Subgroup Incremental Impacts of LA on EYH - Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4830.01	4754.67	75.34 (613.28)	6171.33	5850.21	321.12 (936.32)
Girls	4051.69	3692.19	359.51 (572.05)	5005.45	4428.90	576.55 (908.68)
<b>Grades</b>						
A or above	4517.97	3724.32	793.64 (644.33)	4594.51	4510.39	84.12 (977.17)
B or below	4359.63	4511.52	-151.90 (557.87)	6304.76	5558.35	746.41 (881.29)
<b>Parents' Education</b>						
High school or less	4415.93	4172.45	243.48 (582.46)	5341.43	4977.82	363.61 (979.55)
Any PSE	4440.70	4166.14	274.56 (608.16)	5809.04	5191.27	617.77 (874.74)
<b>Designated group</b>						
Low income and education (LILE)	4439.21	4194.19	245.02 (477.64)	5477.97	4868.90	609.06 (716.60)
High income or education (non-LILE)	4397.71	4067.95	329.76 (881.08)	6238.46	6192.14	46.32 (1589.51)
<b>Sample Size</b>	<b>207</b>	<b>154</b>		<b>220</b>	<b>155</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.52: Incremental Impacts of LA on EYH - Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Intends to borrow (%)	68.55	73.88	-5.33 (4.26)	63.07	69.27	-6.20 (4.66)
Does not intend to pursue PSE (%)	8.62	9.48	-0.86 (2.73)	7.89	7.16	0.73 (2.61)
Does not intend to borrow (%)	17.34	13.38	3.96 (3.42)	22.53	19.07	3.46 (3.94)
Does not know if will borrow (%)	5.50	3.26	2.23 (2.15)	6.51	4.49	2.02 (2.37)
Will borrow from student loans (%)	54.33	56.84	-2.51 (4.70)	52.67	53.12	-0.45 (4.91)
Will borrow from financial institution (%)	11.99	13.88	-1.89 (3.19)	7.00	5.43	1.57 (2.38)
Will borrow from parents or family (%)	6.34	8.81	-2.47 (2.52)	6.18	7.66	-1.48 (2.78)
Expects parents or relatives to pay (%)	68.97	64.87	4.10 (4.63)	53.33	52.47	0.86 (4.95)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	37.56	32.51	5.05 (4.54)	21.50	27.10	-5.60 (4.28)
Doesn't know if parents saved for education (%)	17.78	14.37	3.40 (3.47)	23.81	13.84	9.97 ** (3.91)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A4.53: Subgroup Incremental Impacts of LA on EYH - Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Will borrow from student loans (%)</b>						
<b>Gender</b>						
Boys	46.04	51.28	-5.25 (6.92)	46.84	47.85	-1.01 (7.02)
Girls	61.81	62.00	-0.19 (6.45)	57.94	57.68	0.26 (6.91)
<b>Grades</b>						
A or above	63.10	62.96	0.14 (7.51)	61.08	66.28	-5.20 (7.48)
B or below	49.51	53.80	-4.29 (6.07)	46.77	43.17	3.61 (6.54)
<b>Parents' Education</b>						
High school or less	50.78	61.42	-10.64 * (6.43)	48.58	49.75	-1.17 (7.21)
Any PSE	58.34	51.29	7.05 (6.91)	56.24	55.97	0.27 (6.69)
<b>Designated group</b>						
Low income and education (LILE)	53.50	58.01	-4.51 (5.32)	51.73	55.95	-4.23 (5.38)
High income or education (non-LILE)	57.65	52.66	4.99 (10.10)	57.39	38.21	19.19 (11.97)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.54: Subgroup Incremental Impacts of LA on EYH - Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>						
<b>Gender</b>						
Boys	35.07	33.31	1.76 (6.69)	23.99	26.45	-2.47 (6.12)
Girls	39.98	31.95	8.03 (6.23)	19.20	27.77	-8.58 (6.00)
<b>Grades</b>						
A or above	35.90	28.02	7.88 (7.25)	24.29	31.85	-7.56 (6.51)
B or below	38.45	35.86	2.60 (5.86)	19.56	23.38	-3.83 (5.71)
<b>Parents' Education</b>						
High school or less	31.59	30.80	0.79 (6.24)	19.06	17.38	1.69 (6.29)
Any PSE	43.60	33.67	9.92 (6.70)	23.72	35.47	-11.75 (5.82) **
<b>Designated group</b>						
Low income and education (LILE)	37.48	28.47	9.01 (5.17) *	22.37	22.88	-0.50 (4.71) ***
High income or education (non-LILE)	37.27	45.17	-7.90 (9.82)	17.67	48.08	-30.41 (10.46) ***
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.55: Incremental Impacts of LA on EYH - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Intends to pursue PSE (%)	93.77	93.65	0.13 (2.35)	95.89	95.04	0.85 (2.17)
Knows the reason for not pursuing (%)	3.02	3.87	-0.85 (1.86)	2.79	3.40	-0.60 (1.81)
Does not know the reason for not pursuing (%)	3.20	2.48	0.72 (1.53)	1.32	1.57	-0.25 (1.28)
Intends to pursue PSE but will not pursue because of financial reasons (%)	6.38	6.16	0.22 (2.36)	15.16	18.93	-3.78 (3.67)
Intends to pursue PSE but will not pursue because of family reasons (%)	2.09	3.86	-1.77 (1.65)	4.00	4.12	-0.11 (2.16)
<b>Sample Size</b>	<b>241</b>	<b>188</b>		<b>235</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.56: Subgroup Incremental Impacts of LA on EYH - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>						
<b>Gender</b>						
Boys	7.70	8.41	-0.71 (3.43)	18.39	16.91	1.48 (5.23)
Girls	5.13	4.23	0.90 (3.25)	11.78	20.77	-8.99 * (5.15)
<b>Grades</b>						
A or above	5.83	8.56	-2.74 (3.77)	17.83	16.86	0.97 (5.56)
B or below	6.68	4.38	2.30 (3.06)	13.30	20.60	-7.30 (4.91)
<b>Parents' Education</b>						
High school or less	6.15	3.78	2.37 (3.25)	13.70	15.77	-2.07 (5.40)
Any PSE	6.67	8.88	-2.21 (3.46)	16.40	21.61	-5.21 (4.99)
<b>Designated group</b>						
Low income and education (LILE)	5.67	4.77	0.90 (2.67)	14.51	20.05	-5.54 (4.03)
High income or education (non-LILE)	8.91	11.52	-2.61 (5.09)	18.04	13.31	4.73 (8.89)
<b>Sample Size</b>	<b>237</b>	<b>184</b>		<b>230</b>	<b>174</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.57: Incremental Impacts of LA on EYH - Working During PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Is not working (%)	22.67	29.54	-6.86 * (4.04)	18.23	17.53	0.70 (3.83)
Is working to save for PSE (%)	22.73	22.56	0.17 (4.08)	16.51	19.54	-3.02 (3.89)
Is working for other reasons (%)	54.60	47.90	6.70 (4.87)	65.25	62.94	2.32 (4.80)
Does not intend to pursue PSE (%)	8.82	9.72	-0.90 (2.79)	8.03	7.26	0.77 (2.65)
Does not plan to work during PSE (%)	10.36	9.41	0.95 (2.91)	3.99	5.34	-1.35 (1.94)
Plans to work full time or mixture of fulltime/part time (%)	3.79	4.82	-1.03 (1.88)	7.21	8.05	-0.84 (2.75)
Plans to work part time (%)	67.21	69.63	-2.42 (4.52)	79.76	78.23	1.53 (4.07)
Plans to work on holidays (%)	9.82	6.42	3.40 (2.60)	1.00	1.12	-0.12 (1.18)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>233</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.58: Incremental Impacts of LA on EYH - Main Reasons for Working**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Respondent is not working (%)	22.67	29.78	-7.11 * (4.05)	18.23	18.16	0.08 (3.85)
Respondent is working (%)						
To gain work experience	1.88	2.09	-0.21 (1.70)	8.86	4.37	4.49 * (2.35)
To save money for PSE	11.83	9.71	2.12 (3.29)	10.78	9.55	1.23 (3.10)
To support himself/herself financially	33.01	23.06	9.94 ** (4.37)	11.58	14.34	-2.76 (3.17)
For other financial reasons	25.85	28.53	-2.68 (4.23)	41.46	46.99	-5.53 (5.01)
Because of family responsibilities	2.44	2.36	0.07 (1.66)	3.17	5.36	-2.18 (2.27)
For other reasons	2.32	4.46	-2.14 (1.82)	5.90	1.23	4.67 ** (2.06)
<b>Sample Size</b>	<b>247</b>	<b>189</b>		<b>233</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.59: Incremental Impacts of LA on EYH - Average Typical Week Work Hours**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Respondent is not working (%)	22.73	29.46	-6.73 * (4.03)	18.29	17.29	1.00 (3.80)
Respondent is working (%)						
Less than 10 hours	19.12	22.15	-3.02 (3.95)	25.46	20.92	4.54 (4.28)
10 - 19 hours	33.90	23.47	10.43 ** (4.44)	25.79	30.87	-5.08 (4.53)
20 - 29 hours	17.75	19.06	-1.31 (3.67)	22.85	21.96	0.89 (4.21)
30 or more	6.50	5.86	0.63 (2.43)	7.60	8.95	-1.35 (2.74)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>234</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.60: Incremental Impacts of LA on EYH - Average Hourly Wage at "Work for Pay" Job**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Respondent is not working (%)	40.45	44.89	-4.45 (4.83)	44.67	39.40	5.27 (5.10)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	38.78	34.57	4.21 (4.77)	36.84	32.26	4.58 (4.90)
Between minimum wage +\$.50 and minimum wage + \$1	8.17	9.69	-1.52 (2.80)	8.38	15.55	-7.16 (3.27) **
More than minimum wage + \$1	12.61	10.84	1.76 (3.13)	10.11	12.80	-2.69 (3.34)
<b>Sample Size</b>	<b>236</b>	<b>182</b>		<b>220</b>	<b>164</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A4.61: Incremental Impacts of LA on EYH - Effect of Work on the Amount of Studying**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Not in school (%)	8.11	6.39	1.72 (2.54)	5.85	4.68	1.17 (2.46)
Is not working when in school (%)	21.57	27.46	-5.89 (3.94)	16.73	16.29	0.44 (3.77)
Working when in school (%)						
Increased the amount of studying	5.93	12.38	-6.45 ** (2.71)	8.32	3.54	4.78 * (2.64)
Decreased the amount of studying	10.46	12.18	-1.72 (3.04)	17.64	23.44	-5.80 (3.97)
No effect on the amount of studying	53.93	41.59	12.34 ** (4.85)	51.46	52.05	-0.58 (5.10)
<b>Sample Size</b>	<b>247</b>	<b>187</b>		<b>228</b>	<b>173</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.62: Incremental Impacts of LA on EYH - Effect of Work on the Interest in School**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Not in school (%)	8.11	6.39	1.72 (2.54)	5.85	4.68	1.17 (2.46)
Is not working when in school (%)	21.57	27.46	-5.89 (3.94)	16.73	16.29	0.44 (3.77)
Working when in school (%)						
Increased the interest in school	14.77	15.85	-1.08 (3.47)	9.69	7.19	2.50 (3.06)
Decreased the interest in school	3.62	4.45	-0.83 (2.07)	1.06	4.55	-3.49 (1.66) **
No effect on the interest in school	51.93	45.85	6.08 (4.82)	66.68	67.28	-0.61 (4.84)
<b>Sample Size</b>	<b>247</b>	<b>187</b>		<b>228</b>	<b>173</b>	

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.63: Incremental Impacts of LA on EYH - Effect of Work on School Grades**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Not in school (%)	8.11	6.39	1.72 (2.54)	5.85	4.68	1.17 (2.46)
Is not working when in school (%)	21.57	27.46	-5.89 (3.94)	16.73	16.29	0.44 (3.77)
Working when in school (%)						
Increased grades	2.49	3.12	-0.63 (1.47)	4.04	5.40	-1.37 (2.03)
Decreased grades	7.77	10.37	-2.60 (2.78)	13.31	11.20	2.11 (3.28)
No effect on grades	60.06	52.66	7.40 (4.74)	60.08	62.42	-2.34 (4.94)
<b>Sample Size</b>	<b>247</b>	<b>187</b>		<b>228</b>	<b>173</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.64: Incremental Impacts of LA on EYH - Average Typical Week Work Hours During the Last Summer**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Respondent was not working during last summer (%)	9.81	12.36	-2.55 (3.04)	8.86	9.04	-0.18 (3.04)
Respondent worked during last summer (%)						
Less than 10 hours	8.43	4.54	3.89 (2.52)	13.39	11.57	1.82 (3.22)
10 - 19 hours	9.93	6.18	3.75 (2.87)	8.32	11.20	-2.87 (2.96)
20 - 29 hours	15.81	18.25	-2.45 (3.49)	19.57	12.97	6.60 * (3.78)
30 or more	56.02	58.66	-2.64 (4.76)	49.86	55.22	-5.36 (5.04)
<b>Sample Size</b>	<b>246</b>	<b>188</b>		<b>233</b>	<b>174</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.65: Incremental Impacts of LA on EYH - Volunteering During the Last 12 Months**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Volunteered during last 12 months (%)	43.99	47.08	-3.09 (4.75)	61.88	61.59	0.29 (4.84)
<b>Sample Size</b>	<b>245</b>	<b>190</b>		<b>230</b>	<b>174</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.66: Incremental Impacts of LA on EYH - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	78.57	75.11	3.46 (4.47)	82.77	83.63	-0.86 (4.16)
Took a class/workshop for career information outside of school regular classes (%)	64.65	63.16	1.49 (4.79)	68.04	68.25	-0.21 (4.77)
Number of classes/workshops taken outside of school regular classes(%)						
0	38.78	40.66	-1.87 (4.82)	34.59	35.38	-0.79 (4.80)
1 - 2	13.59	9.92	3.68 (3.21)	14.20	14.75	-0.55 (3.66)
3 - 4	9.62	15.60	-5.98 * (3.21)	14.73	9.03	5.70 * (3.24)
5 or more	29.57	30.38	-0.80 (3.90)	25.67	32.28	-6.61 * (3.82)
Does not know if class/workshop was part of school regular classes (%)	8.43	3.45	4.98 ** (2.14)	10.82	8.56	2.26 (2.57)
<b>Sample Size</b>	<b>246</b>	<b>189</b>		<b>234</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.67: Subgroup Incremental Impacts of LA on EYH - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Attended class/workshop offered to help identify potential career choices (%)</b>						
<b>Gender</b>						
Boys	79.85	74.60	5.24 (6.56)	86.57	91.49	-4.92 (5.93)
Girls	77.32	75.49	1.83 (6.13)	79.84	76.73	3.10 (5.86)
<b>Grades</b>						
A or above	83.71	76.20	7.51 (7.14)	89.07	88.25	0.82 (6.32)
B or below	75.76	74.79	0.97 (5.77)	78.39	80.04	-1.65 (5.53)
<b>Parents' Education</b>						
High school or less	80.36	74.04	6.33 (6.11)	82.50	87.81	-5.31 (6.12)
Any PSE	76.57	76.33	0.24 (6.58)	83.14	79.82	3.32 (5.69)
<b>Designated group</b>						
Low income and education (LILE)	79.19	75.14	4.05 (5.05)	83.42	83.01	0.41 (4.60)
High income or education (non-LILE)	76.44	74.33	2.11 (9.63)	79.92	85.72	-5.79 (10.18)
<b>Sample Size</b>	<b>246</b>	<b>189</b>		<b>234</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.68: Subgroup Incremental Impacts of LA on EYH - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Took a class/workshop for career information outside of school regular classes (%)</b>						
<b>Gender</b>						
Boys	62.47	59.08	3.39 (7.05)	71.38	71.27	0.10 (6.82)
Girls	66.53	66.65	-0.12 (6.55)	64.85	65.54	-0.69 (6.70)
<b>Grades</b>						
A or above	73.06	67.80	5.26 (7.66)	73.76	75.13	-1.37 (7.27)
B or below	60.04	60.55	-0.50 (6.17)	63.98	63.04	0.94 (6.37)
<b>Parents' Education</b>						
High school or less	68.54	58.65	9.89 (6.57)	63.80	63.73	0.07 (7.05)
Any PSE	60.66	68.71	-8.06 (7.00)	72.06	72.11	-0.04 (6.55)
<b>Designated group</b>						
Low income and education (LILE)	67.97	63.07	4.90 (5.40)	68.49	66.60	1.89 (5.29)
High income or education (non-LILE)	53.80	63.29	-9.49 (10.20)	67.01	76.43	-9.43 (11.75)
<b>Sample Size</b>	<b>246</b>	<b>189</b>		<b>234</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A4.69: Subgroup Incremental Impacts of LA on EYH - Career Class and Workshop Attendance**  
**The impact measures differences in mean outcomes in the EYHLA group relative to EYH group**

	New Brunswick					
	Francophone			Anglophone		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>						
0	41.10	44.86	-3.76 (7.09)	32.90	32.34	0.56 (6.85)
1-2	12.00	10.06	1.95 (4.72)	12.35	16.91	-4.56 (5.22)
3-4	14.56	18.15	-3.59 (4.71)	18.67	13.03	5.64 (4.60)
5 or more	22.92	23.31	-0.39 (5.73)	27.98	31.55	-3.57 (5.46)
Does not know if class/workshop was part of school regular classes (%)	9.42	3.63	5.79 (3.14) *	8.10	6.17	1.93 (3.67)
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>						
0	36.75	37.11	-0.35 (6.60)	36.06	38.10	-2.04 (6.76)
1-2	15.07	9.81	5.25 (4.39)	16.09	12.73	3.37 (5.16)
3-4	5.10	13.31	-8.21 (4.39) *	10.85	5.37	5.49 (4.54)
5 or more	35.57	36.46	-0.88 (5.33)	23.76	33.19	-9.43 (5.39) *
Does not know if class/workshop was part of school regular classes (%)	7.51	3.31	4.19 (2.92)	13.23	10.61	2.62 (3.63)
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>						
0	29.54	34.15	-4.61 (7.70)	24.70	28.07	-3.38 (7.31)
1-2	17.51	10.40	7.11 (5.14)	11.13	16.86	-5.73 (5.56)
3-4	7.99	17.09	-9.10 (5.13) *	20.06	10.62	9.43 (4.92) *
5 or more	37.76	33.92	3.84 (6.23)	33.37	39.77	-6.40 (5.81)
Does not know if class/workshop was part of school regular classes (%)	7.21	4.44	2.77 (3.41)	10.75	4.67	6.07 (3.92)
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>						
0	43.89	44.59	-0.70 (6.21)	41.54	40.61	0.94 (6.41)
1-2	11.41	9.79	1.63 (4.14)	16.21	13.29	2.92 (4.88)
3-4	10.52	14.56	-4.04 (4.13)	11.07	7.92	3.16 (4.31)
5 or more	25.06	28.45	-3.39 (5.02)	20.28	26.56	-6.28 (5.10)
Does not know if class/workshop was part of school regular classes (%)	9.11	2.61	6.51 (2.75) **	10.89	11.62	-0.73 (3.44)

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**Table A4.69: Subgroup Incremental Impacts of LA on EYH - Career Class and Workshop Attendance (Cont'd)**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

	New Brunswick						
	Francophone			Anglophone			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>							
0	38.02	44.07	-6.05 (6.61)	38.24	38.64	-0.40 (7.08)	
1-2	14.84	8.95	5.89 (4.41)	14.42	16.32	-1.90 (5.38)	
3-4	11.66	14.60	-2.94 (4.40)	18.19	7.79	10.40 (4.75)	**
5 or more	27.79	30.26	-2.47 (5.36)	22.39	27.10	-4.71 (5.61)	
Does not know if class/workshop was part of school regular classes (%)	7.69	2.13	5.56 (2.93)	6.76	10.14	-3.39 (3.77)	++
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>							
0	39.50	36.33	3.17 (7.06)	31.18	32.66	-1.48 (6.59)	
1-2	12.25	11.15	1.10 (4.71)	14.11	13.29	0.82 (5.01)	
3-4	7.44	17.10	-9.66 (4.70)	11.85	10.12	1.73 (4.42)	**
5 or more	31.46	30.23	1.23 (5.72)	28.50	36.78	-8.29 (5.23)	
Does not know if class/workshop was part of school regular classes (%)	9.35	5.18	4.17 (3.13)	14.37	7.15	7.22 (3.51)	**
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>							
0	35.84	42.17	-6.33 (5.42)	34.04	36.52	-2.48 (5.32)	
1-2	15.06	10.90	4.16 (3.63)	15.11	12.98	2.13 (4.02)	
3-4	10.63	16.60	-5.97 (3.62)	16.62	9.00	7.62 (3.55)	**
5 or more	30.21	28.13	2.08 (4.40)	23.62	32.10	-8.48 (4.21)	**
Does not know if class/workshop was part of school regular classes (%)	8.27	2.20	6.07 (2.41)	10.61	9.40	1.22 (2.83)	**
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>							
0	48.29	34.89	13.39 (10.29)	36.42	30.50	5.92 (11.78)	+
1-2	8.72	5.81	2.90 (6.89)	10.01	23.37	-13.37 (8.90)	
3-4	6.16	12.40	-6.24 (6.88)	5.84	8.81	-2.97 (7.86)	
5 or more	27.57	38.28	-10.71 (8.36)	35.55	33.03	2.52 (9.31)	
Does not know if class/workshop was part of school regular classes (%)	9.27	8.62	0.65 (4.58)	12.18	4.29	7.89 (6.26)	
<b>Sample Size</b>	<b>244</b>	<b>187</b>		<b>233</b>	<b>175</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with Any PSE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.70: Incremental Impacts of LA on EYH - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Number of class/workshop with older PSE enrolled student attended (%)						
0 classes/workshops	45.47	48.12	-2.65 (4.71)	30.88	40.49	-9.60 ** (4.72)
1 class/workshop	3.95	7.95	-4.01 * (2.26)	5.42	6.55	-1.13 (2.43)
2 classes/workshops	10.59	11.50	-0.91 (2.96)	11.56	11.49	0.06 (3.21)
3 classes/workshops	4.52	7.93	-3.41 (2.17)	6.66	4.86	1.80 (2.32)
4 or more classes/workshops	27.67	22.24	5.44 (3.64)	34.77	32.28	2.49 (3.88)
Does not know if attended class/workshop with older PSE enrolled student	7.80	2.26	5.54 *** (1.94)	10.71	4.33	6.38 *** (2.17)
<b>Sample Size</b>	<b>243</b>	<b>185</b>		<b>235</b>	<b>174</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.71: Subgroup Incremental Impacts of LA on EYH - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

	New Brunswick					
	Francophone			Anglophone		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Boys</b>						
0	46.80	50.66	-3.86 (6.93)	32.59	39.20	-6.61 (6.74)
1	5.21	7.63	-2.43 (3.32)	7.44	9.27	-1.83 (3.47)
2	10.38	6.35	4.03 (4.33)	11.91	9.90	2.01 (4.58)
3	5.24	11.19	-5.96 * (3.19)	5.74	3.80	1.93 (3.31)
4 or more	22.31	22.95	-0.65 (5.36)	35.09	33.48	1.61 (5.54)
Does not know if attended class/workshop with older PSE enrolled student	10.07	1.22	8.85 *** (2.86)	7.24	4.35	2.89 (3.10)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Girls</b>						
0	44.21	46.17	-1.96 (6.43)	29.06	41.64	-12.58 * (6.64)
1	2.75	8.14	-5.38 * (3.08)	3.47	4.09	-0.62 (3.41)
2	10.76	15.51	-4.75 (4.02)	10.93	12.85	-1.92 (4.51)
3	3.88	5.30	-1.41 (2.96)	7.60	5.83	1.77 (3.26)
4 or more	32.73	21.91	10.83 ** (4.97)	34.79	31.33	3.46 (5.45)
Does not know if attended class/workshop with older PSE enrolled student	5.66	2.98	2.68 (2.65)	14.15	4.26	9.90 *** (3.05)
<b>Number of class/workshop with older PSE enrolled student attended (%) - A or above</b>						
0	30.03	39.40	-9.37 (7.43)	26.32	29.08	-2.76 (7.14)
1	2.76	12.06	-9.30 *** (3.55)	4.22	7.55	-3.33 (3.69)
2	15.84	11.62	4.22 (4.69)	9.27	16.39	-7.12 (4.87)
3	6.96	7.11	-0.15 (3.45)	7.67	6.32	1.34 (3.52)
4 or more	36.97	26.85	10.12 * (5.75)	43.42	37.11	6.31 (5.86)
Does not know if attended class/workshop with older PSE enrolled student	7.45	2.96	4.49 (3.08)	9.10	3.54	5.55 * (3.30)
<b>Number of class/workshop with older PSE enrolled student attended (%) - B or below</b>						
0	53.99	53.55	0.44 (6.07)	34.03	49.72	-15.69 ** (6.29)
1	4.59	5.32	-0.73 (2.90)	6.23	5.77	0.46 (3.25)
2	7.69	11.69	-4.00 (3.83)	13.16	7.44	5.72 (4.29)
3	3.17	8.65	-5.48 * (2.82)	5.97	3.70	2.27 (3.10)
4 or more	22.56	19.01	3.55 (4.70)	28.79	28.47	0.33 (5.16)
Does not know if attended class/workshop with older PSE enrolled student	7.99	1.78	6.22 ** (2.52)	11.82	4.91	6.91 ** (2.91)

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**Table A4.71: Subgroup Incremental Impacts of LA on EYH - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

	New Brunswick							
	Francophone			Anglophone				
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)		
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with High school or less</b>								
0	47.88	43.53	4.35 (6.41)	+	35.73	53.66	-17.93 (7.02)	**
1	2.22	10.92	-8.70 (3.07)	*** ++	3.93	5.80	-1.86 (3.60)	
2	11.17	13.69	-2.52 (4.03)		11.09	6.13	4.97 (4.75)	
3	5.81	8.95	-3.13 (2.96)		8.12	4.14	3.99 (3.44)	
4 or more	24.10	20.72	3.37 (4.97)		34.18	26.14	8.03 (5.73)	
Does not know if attended class/workshop with older PSE enrolled student	8.82	2.19	6.63 (2.65)	**	6.94	4.14	2.81 (3.22)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with any PSE</b>								
0	42.52	54.00	-11.48 (6.93)	*	26.16	29.43	-3.27 (6.46)	
1	6.19	4.41	1.78 (3.32)		6.87	7.22	-0.35 (3.32)	
2	9.75	8.86	0.88 (4.36)		12.10	15.96	-3.86 (4.37)	
3	3.29	6.84	-3.56 (3.20)		5.35	5.33	0.02 (3.16)	
4 or more	31.45	23.52	7.94 (5.37)		35.49	37.68	-2.19 (5.27)	
Does not know if attended class/workshop with older PSE enrolled student	6.80	2.37	4.44 (2.87)		14.03	4.37	9.66 (2.96)	***
<b>Number of class/workshop with older PSE enrolled student attended (%) - LILE</b>								
0	48.73	46.70	2.02 (5.31)		31.57	43.57	-12.00 (5.25)	**
1	3.68	9.29	-5.61 (2.55)	**	5.17	5.80	-0.63 (2.68)	
2	9.80	12.04	-2.24 (3.35)		13.89	10.09	3.80 (3.52)	
3	5.09	8.14	-3.05 (2.46)		6.50	4.91	1.59 (2.56)	
4 or more	24.13	21.70	2.43 (4.12)		32.03	30.53	1.50 (4.25)	
Does not know if attended class/workshop with older PSE enrolled student	8.59	2.13	6.46 (2.20)	***	10.84	5.10	5.74 (2.40)	**
<b>Number of class/workshop with older PSE enrolled student attended (%) - Non-LILE</b>								
0	34.10	54.22	-20.12 (10.12)	** +	25.78	25.34	0.44 (11.61)	
1	5.64	2.80	2.84 (4.87)		7.15	10.38	-3.23 (5.94)	
2	12.74	9.26	3.48 (6.38)		0.74	18.08	-17.34 (7.80)	** ++
3	2.98	7.57	-4.59 (4.69)		7.21	3.94	3.27 (5.66)	
4 or more	39.05	23.66	15.40 (7.86)	*	48.61	42.04	6.57 (9.41)	
Does not know if attended class/workshop with older PSE enrolled student	5.49	2.50	2.99 (4.19)		10.51	0.21	10.29 (5.32)	*
<b>Sample Size</b>	<b>243</b>	<b>185</b>			<b>235</b>	<b>174</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.72: Incremental Impacts of LA on EYH - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Parent has spent time helping participant identify potential career or PSE options (%)	81.53	84.26	-2.73 (3.74)	83.65	79.21	4.43 (3.97)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	48.31	33.27	15.04 *** (4.23)	44.91	40.40	4.51 (4.51)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.73: Subgroup Incremental Impacts of LA on EYH - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	82.04	86.19	-4.16 (5.51)	83.52	74.60	8.92 (5.68)
Girls	81.04	82.76	-1.72 (5.13)	83.80	83.44	0.36 (5.57)
<b>Grades</b>						
A or above	81.67	85.97	-4.30 (5.98)	84.76	84.10	0.66 (6.05)
B or below	81.45	83.36	-1.91 (4.84)	82.80	75.53	7.27 (5.31)
<b>Parents' Education</b>						
High school or less	82.54	83.32	-0.79 (5.15)	81.23	77.48	3.76 (5.86)
Any PSE	80.83	85.76	-4.93 (5.53)	85.83	80.64	5.19 (5.43)
<b>Designated group</b>						
Low income and education (LILE)	84.42	83.25	1.17 (4.25)	83.16	77.96	5.20 (4.39)
High income or education (non-LILE)	72.80	87.64	-14.84 (8.07)	86.34	85.13	1.21 (9.74)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.74: Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)	70.76	70.78	-0.02 (4.31)	79.68	77.81	1.87 (4.15)
single magazine	13.38	10.25	3.13 (3.25)	15.24	12.93	2.31 (3.82)
multiple magazines	57.27	60.11	-2.84 (4.77)	64.22	64.89	-0.68 (4.88)
single magazine	13.53	10.37	3.16 (3.28)	15.44	13.10	2.34 (3.87)
many but different magazines	12.94	19.34	-6.40 (3.98)	19.53	27.85	-8.32 * (4.61)
2+ copies of same magazine	43.88	40.40	3.49 (4.72)	44.15	36.56	7.58 (4.62)
Since grade 10, has ever visited website to help identify potential career or PSE options (%)	73.59	73.15	0.44 (4.28)	82.15	83.87	-1.71 (3.74)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A4.75: Subgroup Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	64.97	67.23	-2.26 (6.35)	78.38	77.83	0.55 (5.92)
Girls	76.00	74.08	1.92 (5.90)	81.15	77.85	3.30 (5.85)
<b>Grades</b>						
A or above	74.29	67.44	6.84 (6.87)	83.75	83.47	0.28 (6.32)
B or below	68.83	74.00	-5.17 (5.54)	76.82	73.40	3.42 (5.53)
<b>Parents' Education</b>						
High school or less	73.99	75.97	-1.98 (5.91)	80.36	76.45	3.91 (6.10)
Any PSE	67.18	64.75	2.44 (6.33)	79.15	78.98	0.17 (5.67)
<b>Designated group</b>						
Low income and education (LILE)	74.21	74.10	0.11 (4.86)	78.76	78.69	0.08 (4.56)
High income or education (non-LILE)	59.05	58.51	0.54 (9.21)	84.22	73.42	10.80 (10.10)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>234</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.76: Subgroup Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Since grade 10, has read single magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	13.75	12.15	1.59 (4.82)	20.89	17.82	3.07 (5.53)
Girls	13.34	8.92	4.42 (4.50)	10.37	8.94	1.43 (5.43)
<b>Grades</b>						
A or above	11.63	8.48	3.15 (5.21)	15.42	17.51	-2.09 (5.89)
B or below	14.59	11.86	2.73 (4.24)	15.54	9.38	6.15 (5.12)
<b>Parents' Education</b>						
High school or less	14.57	11.83	2.73 (4.50)	20.31	13.38	6.93 (5.66)
Any PSE	12.49	8.86	3.62 (4.81)	11.29	12.96	-1.66 (5.30)
<b>Designated group</b>						
Low income and education (LILE)	15.33	12.77	2.55 (3.72)	17.12	13.07	4.05 (4.26)
High income or education (non-LILE)	7.77	2.01	5.76 (6.97)	7.49	13.25	-5.75 (9.32)
<b>Sample Size</b>	<b>244</b>	<b>186</b>		<b>229</b>	<b>172</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.77: Subgroup Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Since grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	17.26	14.66	2.61 (5.83)	20.46	33.65	-13.20 (6.59)	**
Girls	8.61	23.14	-14.54 (5.44)	18.70	22.53	-3.83 (6.47)	
<b>Grades</b>							
A or above	11.86	18.23	-6.37 (6.32)	21.23	22.86	-1.63 (7.04)	
B or below	13.54	20.39	-6.85 (5.15)	18.29	31.92	-13.63 (6.12)	**
<b>Parents' Education</b>							
High school or less	12.00	25.13	-13.13 (5.45)	21.61	31.56	-9.95 (6.76)	**
Any PSE	14.01	12.43	1.58 (5.82)	17.63	24.27	-6.63 (6.34)	
<b>Designated group</b>							
Low income and education (LILE)	13.18	22.47	-9.30 (4.49)	19.39	29.78	-10.39 (5.09)	**
High income or education (non-LILE)	12.47	6.96	5.51 (8.42)	19.74	17.73	2.01 (11.15)	
<b>Sample Size</b>	<b>244</b>	<b>186</b>		<b>229</b>	<b>172</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.78: Subgroup Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Since grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	33.48	39.93	-6.45 (6.91)	36.22	25.86	10.36 (6.54)
Girls	53.77	41.22	12.56 * (6.45)	51.75	46.27	5.48 (6.42)
<b>Grades</b>						
A or above	50.84	40.47	10.37 (7.51)	46.88	42.50	4.38 (7.06)
B or below	40.03	40.91	-0.88 (6.11)	42.17	32.15	10.02 (6.14)
<b>Parents' Education</b>						
High school or less	47.24	38.22	9.02 (6.47)	37.94	31.60	6.34 (6.75)
Any PSE	40.05	43.00	-2.95 (6.92)	49.62	41.16	8.46 (6.32)
<b>Designated group</b>						
Low income and education (LILE)	45.28	38.08	7.19 (5.33)	41.56	35.50	6.06 (5.09)
High income or education (non-LILE)	38.74	49.53	-10.79 (10.00)	56.91	42.43	14.48 (11.13)
<b>Sample Size</b>	<b>244</b>	<b>186</b>		<b>229</b>	<b>172</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.79: Subgroup Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Since grade 10, has ever visited website to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	69.30	68.10	1.19 (6.30)	80.07	77.15	2.93 (5.34)
Girls	77.45	77.50	-0.05 (5.87)	83.91	89.90	-5.99 (5.25)
<b>Grades</b>						
A or above	79.59	75.15	4.44 (6.83)	87.34	89.95	-2.60 (5.71)
B or below	70.29	72.97	-2.68 (5.53)	78.46	79.53	-1.07 (4.99)
<b>Parents' Education</b>						
High school or less	72.86	77.17	-4.31 (5.86)	78.25	81.87	-3.62 (5.49)
Any PSE	74.24	68.13	6.11 (6.30)	85.52	85.61	-0.09 (5.09)
<b>Designated group</b>						
Low income and education (LILE)	73.77	73.81	-0.04 (4.85)	81.37	82.13	-0.75 (4.09)
High income or education (non-LILE)	72.78	69.59	3.18 (9.22)	86.21	92.82	-6.61 (9.11)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.80: Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Has not been promised any money (%)	39.12	87.80	-48.69 *** (4.09)	37.54	87.83	-50.29 *** (4.24)
Has been promised any money (%)						
Less than \$8,000	9.48	6.38	3.11 (2.53)	8.55	3.40	5.14 ** (2.44)
\$8,000	38.69	1.13	37.56 *** (3.46)	42.32	4.55	37.77 *** (3.66)
More than \$8,000	4.49	1.21	3.28 ** (1.60)	5.18	1.50	3.68 ** (1.62)
Does not know amount of money promised	8.22	3.48	4.74 ** (2.22)	6.41	2.71	3.70 * (2.15)
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.81: Subgroup Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible				En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)		EYHLA Group	EYH Group	Impact (s.e)
<b>Has been promised any money (%)</b>							
<b>Gender</b>							
Boys	56.29	16.21	40.09 *** (6.08)	+	63.82	12.80	51.01 *** (6.08)
Girls	65.21	9.41	55.80 *** (5.54)		61.46	11.75	49.70 *** (5.95)
<b>Grades</b>							
A or above	65.73	6.68	59.05 *** (6.40)		59.24	10.69	48.55 *** (6.40)
B or below	58.14	15.65	42.49 *** (5.30)		64.80	13.44	51.37 *** (5.69)
<b>Parents' Education</b>							
High school or less	56.14	13.94	42.20 *** (5.64)	+	65.19	11.23	53.96 *** (6.29)
Any PSE	66.36	10.40	55.96 *** (6.00)		60.43	13.00	47.43 *** (5.74)
<b>Designated group</b>							
Low income and education (LILE)	57.65	13.82	43.82 *** (4.64)	++	62.40	11.25	51.14 *** (4.65)
High income or education (non-LILE)	72.71	6.96	65.76 *** (8.74)		63.51	16.95	46.57 *** (10.21)
<b>Sample Size</b>	<b>242</b>	<b>183</b>			<b>227</b>	<b>173</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.82: Subgroup Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Has been promised less than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	8.24	7.83	0.41 (3.77)	5.33	2.56	2.78 (3.50)
Girls	10.68	5.32	5.36 (3.44)	11.49	4.04	7.45 ** (3.42)
<b>Grades</b>						
A or above	12.68	4.51	8.17 ** (3.97)	4.95	4.31	0.64 (3.68)
B or below	7.69	7.57	0.12 (3.28)	11.12	2.58	8.54 *** (3.28)
<b>Parents' Education</b>						
High school or less	7.02	8.26	-1.24 (3.49)	13.60	2.93	10.67 *** (3.62)
Any PSE	12.44	4.37	8.07 ** (3.72)	4.34	3.70	0.64 (3.30)
<b>Designated group</b>						
Low income and education (LILE)	8.93	8.31	0.62 (2.87)	8.83	3.49	5.34 ** (2.70)
High income or education (non-LILE)	12.11	-0.59	12.71 ** (5.40)	7.21	2.79	4.42 (5.93)
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A4.83: Subgroup Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Has been promised \$8,000 (%)</b>						
<b>Gender</b>						
Boys	33.32	1.67	31.65 *** (5.15)	45.13	5.89	39.23 *** (5.24)
Girls	43.68	0.97	42.71 *** (4.69)	39.90	3.51	36.39 *** (5.12)
<b>Grades</b>						
A or above	39.29	-0.01	39.31 *** (5.45)	44.64	1.40	43.24 *** (5.52)
B or below	38.35	1.83	36.52 *** (4.52)	40.66	7.33	33.33 *** (4.91)
<b>Parents' Education</b>						
High school or less	35.99	1.44	34.55 *** (4.76)	39.12	5.34	33.79 *** (5.43)
Any PSE	41.59	0.76	40.83 *** (5.07)	45.19	4.11	41.08 *** (4.96)
<b>Designated group</b>						
Low income and education (LILE)	36.60	0.97	35.63 *** (3.91)	40.99	5.05	35.93 *** (4.03)
High income or education (non-LILE)	45.79	2.02	43.78 *** (7.38)	49.13	2.55	46.59 *** (8.85)
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.84: Subgroup Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Has been promised more than \$8,000 (%)</b>							
<b>Gender</b>							
Boys	5.70	2.80	2.90 (2.38)	7.34	0.72	6.63 (2.33)	*** +
Girls	3.38	-0.02	3.41 (2.17)	3.20	2.31	0.89 (2.28)	
<b>Grades</b>							
A or above	6.37	0.78	5.59 (2.51)	4.93	1.30	3.63 (2.45)	**
B or below	3.43	1.50	1.92 (2.08)	5.38	1.63	3.75 (2.18)	*
<b>Parents' Education</b>							
High school or less	3.98	0.77	3.22 (2.20)	4.95	1.32	3.63 (2.41)	
Any PSE	4.99	1.56	3.44 (2.34)	5.35	1.63	3.72 (2.20)	*
<b>Designated group</b>							
Low income and education (LILE)	4.25	0.69	3.56 (1.81)	5.30	1.77	3.52 (1.79)	**
High income or education (non-LILE)	5.25	2.77	2.48 (3.42)	4.60	0.19	4.41 (3.93)	
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A4.85: Subgroup Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Does not know amount of money promised (%)</b>							
<b>Gender</b>							
Boys	9.04	3.91	5.12 (3.30)	6.01	3.63	2.38 (3.08)	
Girls	7.45	3.14	4.32 (3.01)	6.87	1.90	4.97 * (3.02)	
<b>Grades</b>							
A or above	7.39	1.40	5.98 * (3.50)	4.72	3.68	1.05 (3.24)	
B or below	8.68	4.76	3.92 (2.90)	7.65	1.90	5.75 ** (2.89)	
<b>Parents' Education</b>							
High school or less	9.14	3.47	5.67 * (3.06)	7.52	1.65	5.87 * (3.19)	
Any PSE	7.34	3.72	3.62 (3.26)	5.55	3.56	1.99 (2.91)	
<b>Designated group</b>							
Low income and education (LILE)	7.87	3.85	4.02 (2.52)	7.29	0.94	6.35 *** (2.35)	+++
High income or education (non-LILE)	9.57	2.77	6.80 (4.75)	2.57	11.42	-8.85 * (5.16)	
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 4-U

**Tables: Interim Impacts of Combining Future to Discover Interventions (New Brunswick Learning Accounts-eligible students). Comparisons between groups offered Explore Your Horizons plus Learning Accounts and those offered Explore Your Horizons**

**Unadjusted Series**

**Table U4.1: Incremental Impacts of LA on EYH - Participants' Orientation Toward Future Activities (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	95.08	96.77	-1.69 (2.26)	98.72	98.29	0.43 (1.51)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	45.75	43.68	2.06 (4.80)	43.83	48.85	-5.02 (4.99)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	47.76	44.97	2.78 (4.83)	34.89	33.14	1.75 (4.75)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>235</b>	<b>175</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.2: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	93.33	97.56	-4.23 (3.32)	97.50	97.65	-0.15 (2.15)
Girls	96.77	96.15	0.62 (3.08)	100.00	98.89	1.11 (2.14)
<b>Grades</b>						
A or above	98.85	97.53	1.32 (3.58)	100.00	100.00	0.00 .
B or below	92.99	96.19	-3.20 (2.92)	97.84	96.84	1.00 (2.01)
<b>Parents' Education</b>						
High school or less	94.44	96.08	-1.63 (3.05)	98.17	96.30	1.87 (2.22)
Any PSE	95.76	97.62	-1.86 (3.27)	99.20	100.00	-0.80 (2.06)
<b>Designated group</b>						
Low income and education (LILE)	94.65	97.26	-2.61 (2.56)	98.45	97.95	0.51 (1.66)
High income or education (non-LILE)	96.49	95.00	1.49 (4.78)	100.00	100.00	0.00 .
<b>Sample Size</b>	<b>244</b>	<b>186</b>		<b>234</b>	<b>175</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.3: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Strongly agree with the statement, “At this point in my life, it is important for me to decide what my future career or work will be” (%)</b>							
<b>Gender</b>							
Boys	36.59	36.47	0.12 (6.96)	44.17	45.24	-1.07 (7.10)	
Girls	54.84	49.52	5.32 (6.55)	43.48	52.22	-8.74 (7.02)	
<b>Grades</b>							
A or above	50.57	51.22	-0.65 (7.56)	46.88	54.43	-7.56 (7.57)	
B or below	43.12	37.96	5.16 (6.12)	41.73	44.21	-2.48 (6.64)	
<b>Parents' Education</b>							
High school or less	49.21	39.42	9.78 (6.57)	48.62	42.68	5.94 (7.29)	++
Any PSE	42.15	48.84	-6.69 (6.99)	39.68	54.35	-14.67 (6.84)	**
<b>Designated group</b>							
Low income and education (LILE)	44.97	43.33	1.64 (5.44)	45.64	46.90	-1.26 (5.46)	
High income or education (non-LILE)	48.28	45.00	3.28 (10.23)	35.00	58.62	-23.62 (12.15)	* +
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>235</b>	<b>174</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.4: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>						
<b>Gender</b>						
Boys	39.84	38.82	1.01 (7.01)	33.33	27.38	5.95 (6.76)
Girls	55.74	50.00	5.74 (6.64)	36.52	38.46	-1.94 (6.66)
<b>Grades</b>						
A or above	49.43	51.85	-2.43 (7.70)	35.42	45.00	-9.58 (7.16)
B or below	46.84	39.81	7.02 (6.22)	34.53	23.16	11.37 * (6.30)
<b>Parents' Education</b>						
High school or less	46.03	41.35	4.69 (6.61)	33.94	27.16	6.78 (6.94)
Any PSE	49.58	49.41	0.17 (7.08)	35.71	38.30	-2.58 (6.45)
<b>Designated group</b>						
Low income and education (LILE)	47.87	41.33	6.54 (5.46)	36.92	32.88	4.05 (5.19)
High income or education (non-LILE)	47.37	58.97	-11.61 (10.36)	25.00	34.48	-9.48 (11.56)
<b>Sample Size</b>	<b>245</b>	<b>189</b>		<b>235</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.5: Incremental Impacts of LA on EYH - Awareness of Post-Secondary Options (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	20.08	24.87	-4.79 (4.10)	24.03	22.16	1.88 (4.22)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	34.55	36.02	-1.47 (4.63)	37.50	32.57	4.93 (4.79)
<b>Sample Size</b>	<b>246</b>	<b>189</b>		<b>233</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.6: Unadjusted Subgroup Incremental Impacts of LA on EYH - Awareness of Post-Secondary Options**  
 The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>						
<b>Gender</b>						
Boys	20.66	19.28	1.38 (6.03)	28.33	28.24	0.10 (5.98)
Girls	19.51	29.25	-9.73 * (5.61)	19.47	16.48	2.99 (5.94)
<b>Grades</b>						
A or above	17.44	34.57	-17.13 *** (6.52)	26.60	25.00	1.60 (6.42)
B or below	21.52	17.59	3.93 (5.26)	22.30	19.79	2.51 (5.60)
<b>Parents' Education</b>						
High school or less	24.00	22.33	1.67 (5.62)	19.27	20.73	-1.47 (6.19)
Any PSE	15.97	27.91	-11.94 ** (5.98)	28.23	23.40	4.82 (5.79)
<b>Designated group</b>						
Low income and education (LILE)	22.99	22.82	0.18 (4.63)	23.83	19.05	4.79 (4.63)
High income or education (non-LILE)	10.53	32.50	-21.97 ** (8.69)	25.00	37.93	-12.93 (10.31)
<b>Sample Size</b>	<b>244</b>	<b>189</b>		<b>233</b>	<b>176</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.7: Unadjusted Subgroup Incremental Impacts of LA on EYH - Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>						
<b>Gender</b>						
Boys	26.83	25.00	1.83 (6.70)	39.83	31.76	8.07 (6.78)
Girls	42.28	45.10	-2.82 (6.34)	35.09	33.33	1.75 (6.72)
<b>Grades</b>						
A or above	41.86	42.50	-0.64 (7.35)	40.63	44.30	-3.68 (7.20)
B or below	30.63	31.13	-0.51 (5.93)	35.29	22.92	12.38 * (6.32)
<b>Parents' Education</b>						
High school or less	38.89	39.60	-0.72 (6.37)	38.89	28.05	10.84 (7.01)
Any PSE	30.00	31.76	-1.77 (6.77)	36.29	36.56	-0.27 (6.56)
<b>Designated group</b>						
Low income and education (LILE)	34.39	36.05	-1.66 (5.26)	37.50	29.45	8.05 (5.25)
High income or education (non-LILE)	35.09	35.90	-0.81 (9.93)	37.50	48.28	-10.78 (11.66)
<b>Sample Size</b>	<b>246</b>	<b>186</b>		<b>232</b>	<b>175</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.8: Incremental Impacts of LA on EYH - Discussing Future Activities (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	21.86	23.56	-1.70 (4.10)	26.38	27.84	-1.46 (4.40)
Counsellor	68.02	65.45	2.57 (4.46)	59.15	58.52	0.63 (4.83)
Facilitator	37.65	24.08	13.57 *** (3.11)	31.06	23.30	7.77 ** (3.05)
Ambassador	8.10	7.33	0.77 (2.11)	5.11	5.11	-0.01 (2.18)
Parent	53.04	48.17	4.87 (4.82)	50.21	50.00	0.21 (4.99)
Friend	31.58	35.08	-3.50 (4.49)	19.15	27.27	-8.12 * (4.21)
Other relative	20.24	16.75	3.49 (3.71)	14.47	12.50	1.97 (3.50)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.9: Incremental Impacts of LA on EYH - Information Gathering (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	87.04	88.89	-1.84 (3.06)	89.79	87.43	2.36 (2.94)
Talked to someone working in a job the participant might like	74.49	72.77	1.72 (4.21)	73.08	68.00	5.08 (4.55)
Filled out a questionnaire	75.10	80.42	-5.32 (4.23)	74.14	76.44	-2.30 (4.55)
Read about different jobs	95.14	95.29	-0.15 (2.44)	95.32	88.57	6.75 (2.82) **
Visited a workplace	67.61	62.63	4.98 (4.51)	85.47	79.43	6.04 (3.84)
Taken co-op or related school courses	21.72	22.87	-1.15 (4.00)	24.26	24.43	-0.18 (4.18)
Attended a presentation	80.97	79.58	1.39 (3.94)	72.81	72.67	0.13 (4.55)
Has been provided with info on how to apply for job	83.74	85.95	-2.21 (3.71)	90.64	91.48	-0.84 (2.91)
Visited PSE campus	65.18	62.11	3.08 (4.64)	62.98	57.95	5.02 (4.84)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.10: Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Does not aspire to pursue PSE (%)	7.02	5.85	1.17 (2.38)	4.26	5.71	-1.46 (2.21)
Aspires to pursue (%)	92.98	94.15	-1.17 (2.38)	95.74	94.29	1.46 (2.21)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	44.63	48.94	-4.31 (4.74)	45.53	48.57	-3.04 (4.96)
Trade certificate	13.22	12.77	0.46 (3.28)	19.57	18.29	1.29 (4.15)
Apprenticeship	7.44	7.45	-0.01 (2.62)	14.04	15.43	-1.39 (3.55)
College diploma	53.31	49.47	3.84 (4.82)	42.13	38.29	3.84 (4.96)
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U4.11: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Aspiration to Pursue PSE (%)</b>						
<b>Gender</b>						
Boys	90.00	95.24	-5.24 (3.47)	95.00	92.86	2.14 (3.15)
Girls	95.90	93.27	2.63 (3.26)	96.52	95.60	0.92 (3.10)
<b>Grades</b>						
A or above	100.00	97.53	2.47 (3.75)	97.92	97.50	0.42 (3.33)
B or below	89.10	91.59	-2.49 (3.04)	94.24	91.58	2.67 (2.93)
<b>Parents' Education</b>						
High school or less	92.68	96.12	-3.43 (3.27)	95.41	90.12	5.29 (3.21)
Any PSE	93.28	91.76	1.51 (3.47)	96.03	97.87	-1.84 (2.98)
<b>Designated group</b>						
Low income and education (LILE)	92.39	94.63	-2.24 (2.70)	96.41	93.84	2.58 (2.41)
High income or education (non-LILE)	94.83	92.31	2.52 (5.08)	92.50	96.55	-4.05 (5.38)
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.12: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>						
<b>Gender</b>						
Boys	32.50	41.67	-9.17 (6.82)	38.33	33.33	5.00 (6.90)
Girls	56.56	54.81	1.75 (6.40)	53.04	62.64	-9.59 (6.81)
<b>Grades</b>						
A or above	79.07	76.54	2.53 (6.75)	67.71	70.00	-2.29 (7.10)
B or below	25.64	28.04	-2.40 (5.47)	30.22	30.53	-0.31 (6.25)
<b>Parents' Education</b>						
High school or less	39.84	41.75	-1.91 (6.46)	37.61	30.86	6.75 (7.18)
Any PSE	49.58	57.65	-8.07 (6.87)	52.38	63.83	-11.45 * (6.67)
<b>Designated group</b>						
Low income and education (LILE)	39.13	45.64	-6.51 (5.29)	42.05	44.52	-2.47 (5.39)
High income or education (non-LILE)	62.07	61.54	0.53 (9.93)	62.50	68.97	-6.47 (12.02)
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.13: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Aspiration to Pursue Trade Certificate (%)</b>						
<b>Gender</b>						
Boys	15.00	9.52	5.48 (4.80)	28.33	32.14	-3.81 (5.59)
Girls	11.48	15.38	-3.91 (4.50)	10.43	5.49	4.94 (5.51)
<b>Grades</b>						
A or above	12.79	13.58	-0.79 (5.23)	8.33	7.50	0.83 (6.17)
B or below	13.46	12.15	1.31 (4.24)	27.34	27.37	-0.03 (5.43)
<b>Parents' Education</b>						
High school or less	11.38	11.65	-0.27 (4.51)	24.77	18.52	6.25 (6.09)
Any PSE	15.13	14.12	1.01 (4.79)	15.08	18.09	-3.01 (5.66)
<b>Designated group</b>						
Low income and education (LILE)	14.13	12.08	2.05 (3.71)	21.54	17.12	4.42 (4.54)
High income or education (non-LILE)	10.34	15.38	-5.04 (6.97)	10.00	24.14	-14.14 (10.11)
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.14: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	60.00	54.76	5.24 (7.02)	33.33	36.90	-3.57 (7.00)
Girls	46.72	45.19	1.53 (6.59)	51.30	39.56	11.74 * (6.90)
<b>Grades</b>						
A or above	33.72	24.69	9.03 (7.22)	34.38	32.50	1.88 (7.48)
B or below	64.10	68.22	-4.12 (5.85)	47.48	43.16	4.32 (6.58)
<b>Parents' Education</b>						
High school or less	56.91	59.22	-2.31 (6.57)	44.04	43.21	0.83 (7.29)
Any PSE	49.58	37.65	11.93 * (6.98)	40.48	34.04	6.43 (6.77)
<b>Designated group</b>						
Low income and education (LILE)	57.07	51.68	5.39 (5.40)	43.08	41.78	1.30 (5.41)
High income or education (non-LILE)	41.38	41.03	0.35 (10.14)	37.50	20.69	16.81 (12.06)
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.15: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Aspiration to Pursue Apprenticeship (%)</b>							
<b>Gender</b>							
Boys	11.67	10.71	0.95 (3.81)	20.00	23.81	-3.81 (4.89)	
Girls	3.28	4.81	-1.53 (3.58)	7.83	7.69	0.13 (4.82)	
<b>Grades</b>							
A or above	3.49	7.41	-3.92 (4.17)	10.42	3.75	6.67 (5.32)	
B or below	9.62	7.48	2.14 (3.38)	16.55	25.26	-8.72 * (4.68)	
<b>Parents' Education</b>							
High school or less	8.13	6.80	1.33 (3.58)	22.02	18.52	3.50 (5.18)	
Any PSE	6.72	8.24	-1.51 (3.81)	7.14	12.77	-5.62 (4.81)	
<b>Designated group</b>							
Low income and education (LILE)	8.70	7.38	1.31 (2.95)	16.92	15.07	1.86 (3.87)	++
High income or education (non-LILE)	3.45	7.69	-4.24 (5.55)	0.00	17.24	-17.24 ** (8.63)	
<b>Sample Size</b>	<b>242</b>	<b>188</b>		<b>235</b>	<b>175</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.16: Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
In PSE (%)	7.88	6.49	1.40 (2.53)	3.95	6.40	-2.45 (2.25)
Knows type of programs plans to apply for (%)	82.57	82.70	-0.13 (3.65)	79.82	80.23	-0.41 (4.03)
Does not know type of programs plans to apply for (%)	9.54	10.81	-1.27 (2.88)	16.23	13.37	2.86 (3.56)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	37.87	43.17	-5.30 (4.69)	39.82	42.69	-2.87 (4.90)
Trade certificate	4.68	6.01	-1.33 (2.34)	12.39	11.70	0.69 (3.60)
Apprenticeship	2.98	3.28	-0.30 (1.67)	8.85	11.11	-2.26 (2.87)
College diploma	42.55	40.44	2.12 (4.91)	32.30	30.99	1.31 (4.83)
Other type of diploma	0.43	1.09	-0.67 (1.07)	3.10	1.17	1.93 (1.44)
<b>Sample Size</b>	<b>241</b>	<b>185</b>		<b>228</b>	<b>172</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U4.17: Unadjusted Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Knows type of programs plans to apply for (%)</b>							
<b>Gender</b>							
Boys	77.69	80.95	-3.27 (5.31)	79.13	76.83	2.30 (5.76)	
Girls	87.50	84.16	3.34 (5.05)	80.53	83.33	-2.80 (5.63)	
<b>Grades</b>							
A or above	96.47	88.89	7.58 (5.73)	85.26	88.31	-3.05 (6.08)	
B or below	75.00	77.88	-2.89 (4.68)	75.94	73.68	2.26 (5.32)	
<b>Parents' Education</b>							
High school or less	80.17	85.15	-4.98 (5.01)	76.42	73.08	3.34 (5.92)	
Any PSE	85.00	79.76	5.24 (5.29)	82.79	86.17	-3.38 (5.45)	
<b>Designated group</b>							
Low income and education (LILE)	80.87	83.56	-2.69 (4.15)	81.05	78.32	2.73 (4.41)	+
High income or education (non-LILE)	87.93	79.49	8.44 (7.73)	73.68	89.66	-15.97 (9.82)	
<b>Sample Size</b>	<b>241</b>	<b>185</b>		<b>228</b>	<b>172</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.18: Unadjusted Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Plans to apply for University (%)</b>							
<b>Gender</b>							
Boys	26.72	33.73	-7.01 (6.76)	32.17	27.16	5.01 (6.87)	
Girls	48.74	51.00	-2.26 (6.38)	47.75	56.67	-8.92 (6.72)	
<b>Grades</b>							
A or above	69.05	71.60	-2.56 (6.64)	61.70	63.64	-1.93 (7.00)	
B or below	20.53	20.59	-0.06 (5.47)	24.24	25.53	-1.29 (6.15)	
<b>Parents' Education</b>							
High school or less	31.62	34.00	-2.38 (6.40)	33.96	24.68	9.29 (7.15)	++
Any PSE	44.07	54.22	-10.15 (6.73)	45.00	57.45	-12.45 (6.57)	*
<b>Designated group</b>							
Low income and education (LILE)	32.58	40.00	-7.42 (5.20)	37.23	38.73	-1.50 (5.34)	
High income or education (non-LILE)	54.39	55.26	-0.88 (9.74)	52.63	62.07	-9.44 (11.84)	
<b>Sample Size</b>	<b>235</b>	<b>183</b>		<b>226</b>	<b>171</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.19: Unadjusted Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Plans to apply for Trade certificate program (%)</b>						
<b>Gender</b>						
Boys	9.48	4.82	4.66 (3.40)	21.74	20.99	0.75 (4.95)
Girls	0.00	7.00	-7.00 (3.21)	2.70	3.33	-0.63 (4.84)
<b>Grades</b>						
A or above	3.57	2.47	1.10 (3.70)	7.45	3.90	3.55 (5.40)
B or below	5.30	8.82	-3.53 (3.04)	15.91	18.09	-2.18 (4.74)
<b>Parents' Education</b>						
High school or less	5.13	8.00	-2.87 (3.20)	16.04	11.69	4.35 (5.33)
Any PSE	4.24	3.61	0.62 (3.37)	9.17	11.70	-2.54 (4.90)
<b>Designated group</b>						
Low income and education (LILE)	6.18	6.90	-0.72 (2.63)	14.89	11.97	2.92 (3.94)
High income or education (non-LILE)	0.00	2.63	-2.63 (4.93)	0.00	10.34	-10.35 (8.74)
<b>Sample Size</b>	<b>235</b>	<b>183</b>		<b>226</b>	<b>171</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.20: Unadjusted Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Plans to apply for Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	6.03	4.82	1.22 (2.42)	16.52	17.28	-0.76 (4.00)
Girls	0.00	2.00	-2.00 (2.28)	0.90	5.56	-4.66 (3.91)
<b>Grades</b>						
A or above	1.19	3.70	-2.51 (2.63)	4.26	2.60	1.66 (4.31)
B or below	3.97	2.94	1.03 (2.17)	12.12	18.09	-5.96 (3.78)
<b>Parents' Education</b>						
High school or less	2.56	3.00	-0.44 (2.31)	12.26	10.39	1.87 (4.24)
Any PSE	3.39	3.61	-0.23 (2.43)	5.83	11.70	-5.87 (3.90)
<b>Designated group</b>						
Low income and education (LILE)	2.81	2.76	0.05 (1.90)	10.11	11.27	-1.16 (3.15)
High income or education (non-LILE)	3.51	5.26	-1.75 (3.55)	2.63	10.34	-7.71 (6.98)
<b>Sample Size</b>	<b>235</b>	<b>183</b>		<b>226</b>	<b>171</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.21: Unadjusted Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Plans to apply for College diploma (%)</b>						
<b>Gender</b>						
Boys	43.10	40.96	2.14 (7.15)	25.22	30.86	-5.65 (6.88)
Girls	42.02	40.00	2.02 (6.75)	39.64	31.11	8.53 (6.73)
<b>Grades</b>						
A or above	27.38	20.99	6.39 (7.46)	25.53	27.27	-1.74 (7.31)
B or below	50.99	55.88	-4.89 (6.14)	37.12	34.04	3.08 (6.42)
<b>Parents' Education</b>						
High school or less	45.30	48.00	-2.70 (6.77)	33.02	35.06	-2.05 (7.13)
Any PSE	39.83	31.33	8.51 (7.12)	31.67	27.66	4.01 (6.56)
<b>Designated group</b>						
Low income and education (LILE)	44.94	42.76	2.19 (5.53)	34.04	32.39	1.65 (5.30)
High income or education (non-LILE)	35.09	31.58	3.51 (10.36)	23.68	24.14	-0.45 (11.75)
<b>Sample Size</b>	<b>235</b>	<b>183</b>		<b>226</b>	<b>171</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.22: Unadjusted Subgroup Incremental Impacts of LA on EYH - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	0.00	0.00	0.00 (1.56)	4.35	2.47	1.88 (2.07)
Girls	0.84	2.00	-1.16 (1.47)	1.80	0.00	1.80 (2.02)
<b>Grades</b>						
A or above	0.00	1.23	-1.24 (1.70)	1.06	1.30	-0.24 (2.19)
B or below	0.66	0.98	-0.32 (1.40)	4.55	1.06	3.48 * (1.92)
<b>Parents' Education</b>						
High school or less	0.00	2.00	-2.00 (1.49)	2.83	1.30	1.53 (2.14)
Any PSE	0.85	0.00	0.85 (1.56)	3.33	1.06	2.27 (1.97)
<b>Designated group</b>						
Low income and education (LILE)	0.56	1.38	-0.82 (1.22)	3.19	1.41	1.78 (1.59)
High income or education (non-LILE)	0.00	0.00	0.00 (3.52)	2.63	0.00	2.63 (3.52)
<b>Sample Size</b>	<b>235</b>	<b>183</b>		<b>226</b>	<b>171</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.23: Incremental Impacts of LA on EYH - Participants' Expectations About PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	51.82	53.40	-1.58 (4.81)	52.14	59.43	-7.29 (4.98)
Completing high school is very important to at least one parent (%)	92.28	94.15	-1.87 (2.52)	99.12	99.42	-0.30 (1.22)
Getting more education after high school is very important to at least one parent (%)	91.02	85.95	5.07 (3.21)	91.23	84.12	7.11 ** (3.39)
<b>Sample Size</b>	<b>249</b>	<b>191</b>		<b>234</b>	<b>175</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.24: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>						
<b>Gender</b>						
Boys	43.09	44.71	-1.62 (6.98)	49.58	49.41	0.17 (7.06)
Girls	60.48	60.38	0.11 (6.55)	54.78	68.89	-14.11 ** (6.99)
<b>Grades</b>						
A or above	64.37	70.73	-6.36 (7.43)	63.54	73.42	-9.88 (7.42)
B or below	45.00	40.37	4.63 (6.00)	44.20	47.92	-3.71 (6.50)
<b>Parents' Education</b>						
High school or less	56.35	48.57	7.78 (6.56)	49.07	54.32	-5.25 (7.33)
Any PSE	47.11	59.30	-12.20 * (7.00)	54.76	63.83	-9.07 (6.80)
<b>Designated group</b>						
Low income and education (LILE)	49.74	52.98	-3.25 (5.43)	51.03	56.85	-5.82 (5.46)
High income or education (non-LILE)	58.62	55.00	3.62 (10.22)	57.50	72.41	-14.91 (12.14)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>234</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.25: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	90.16	92.86	-2.69 (3.68)	99.15	98.77	0.38 (1.75)
Girls	94.35	95.19	-0.84 (3.45)	99.10	100.00	-0.90 (1.71)
<b>Grades</b>						
A or above	93.10	95.06	-1.96 (4.02)	100.00	98.75	1.25 (1.85)
B or below	91.82	93.46	-1.63 (3.25)	98.53	100.00	-1.47 (1.63)
<b>Parents' Education</b>						
High school or less	92.86	96.15	-3.30 (3.43)	98.13	100.00	-1.87 (1.79)
Any PSE	91.67	91.67	0.00 .	100.00	98.92	1.08 (1.66)
<b>Designated group</b>						
Low income and education (LILE)	92.59	97.30	-4.71 * (2.82)	98.94	99.30	-0.36 (1.34)
High income or education (non-LILE)	91.23	82.50	8.73 (5.31)	100.00	100.00	0.00 .
<b>Sample Size</b>	<b>246</b>	<b>188</b>		<b>228</b>	<b>172</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.26: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Getting more education after high school is very important to at least one parent (%)</b>							
<b>Gender</b>							
Boys	89.34	84.34	5.01 (4.70)	90.60	77.50	13.10 (4.84) ***	+
Girls	92.68	87.25	5.43 (4.42)	91.89	90.00	1.89 (4.73)	
<b>Grades</b>							
A or above	96.55	91.25	5.30 (5.09)	95.65	89.87	5.78 (5.10)	
B or below	87.97	81.90	6.07 (4.14)	88.24	79.12	9.11 (4.51) **	
<b>Parents' Education</b>							
High school or less	92.00	86.41	5.59 (4.37)	91.59	78.21	13.38 (4.93) ***	+
Any PSE	90.00	85.37	4.63 (4.71)	90.91	89.13	1.78 (4.58)	
<b>Designated group</b>							
Low income and education (LILE)	92.02	87.76	4.27 (3.62)	91.01	82.27	8.74 (3.71) **	
High income or education (non-LILE)	87.72	78.95	8.77 (6.89)	92.31	93.10	-0.80 (8.18)	
<b>Sample Size</b>	<b>245</b>	<b>185</b>		<b>228</b>	<b>170</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.27: Incremental Impacts of LA on EYH - Discussing School with Parent/Guardian (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	40.24	42.93	-2.69 (4.77)	35.74	36.57	-0.83 (4.76)
Talks to parent/guardian several times a week (%)	74.09	74.60	-0.51 (4.21)	77.02	76.00	1.02 (4.19)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>175</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.28: Incremental Impacts of LA on EYH - Leaving High School Early/Dropping Out (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	6.88	6.28	0.60 (2.54)	5.53	5.11	0.42 (2.47)
Graduated from high school (%)	0.81	0.52	0.29 (0.76)	0.43	0.00	0.43 (0.58)
Currently attending high school (%)	92.31	93.19	-0.89 (2.63)	94.04	94.89	-0.84 (2.53)
Currently in grade 12 (%)	80.16	82.20	-2.04 (3.72)	80.43	86.93	-6.51 * (3.89)
Currently in grade below 12 (%)	12.15	10.99	1.15 (2.89)	13.62	7.96	5.66 * (3.23)
Graduated from high school (%)	0.81	0.52	0.29 (0.76)	0.43	0.00	0.43 (0.58)
Is planning to complete high school (%)	98.37	98.43	-0.06 (1.35)	97.86	100.00	-2.14 * (1.14)
Is not planning to complete high school (%)	0.81	1.05	-0.23 (1.12)	1.71	0.00	1.71 * (0.99)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.29: Unadjusted Subgroup Incremental Impacts of LA on EYH - Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Left School without Graduating (%)</b>							
<b>Gender</b>							
Boys	7.32	8.24	-0.92 (3.71)	5.83	7.06	-1.23 (3.52)	
Girls	6.45	4.72	1.74 (3.48)	5.22	3.30	1.92 (3.48)	
<b>Grades</b>							
A or above	1.15	3.66	-2.51 (4.02)	2.08	1.25	0.83 (3.70)	
B or below	10.00	8.26	1.74 (3.24)	7.91	8.33	-0.42 (3.24)	
<b>Parents' Education</b>							
High school or less	7.94	5.71	2.22 (3.47)	5.50	10.98	-5.47 (3.59)	++
Any PSE	5.79	6.98	-1.19 (3.71)	5.56	0.00	5.56 (3.35)	*
<b>Designated group</b>							
Low income and education (LILE)	5.82	4.64	1.18 (2.88)	5.13	6.12	-0.99 (2.71)	
High income or education (non-LILE)	10.34	12.50	-2.16 (5.42)	7.50	0.00	7.50 (6.05)	
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.30: Incremental Impacts of LA on EYH - Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Left high school (%)	6.88	6.28	0.60 (2.54)	5.53	5.11	0.42 (2.47)
Graduated from high school (%)	0.81	0.52	0.29 (0.76)	0.43	0.00	0.43 (0.58)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)						
Less than 5 hours	44.13	40.31	3.82 (4.72)	44.87	44.32	0.55 (4.94)
More than 5 but less than 10 hours	38.06	41.36	-3.30 (4.70)	40.17	35.23	4.94 (4.86)
More than 10 but less than 15 hours	4.45	6.81	-2.35 (2.61)	7.27	13.64	-6.37 (2.93) **
15 hours or more	5.67	4.71	0.96 (2.17)	1.71	1.70	0.00 (1.61)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.31: Unadjusted Subgroup Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Less than 5 hours spent in total each week on doing homework and studying for all courses (%)</b>						
<b>Gender</b>						
Boys	54.47	50.59	3.88 (6.80)	56.30	51.76	4.54 (6.96)
Girls	33.87	32.08	1.80 (6.38)	33.04	37.36	-4.32 (6.88)
<b>Grades</b>						
A or above	39.08	37.80	1.28 (7.53)	40.63	36.25	4.38 (7.46)
B or below	46.88	42.20	4.67 (6.07)	47.83	51.04	-3.22 (6.55)
<b>Parents' Education</b>						
High school or less	42.86	41.90	0.95 (6.47)	47.22	43.90	3.32 (7.26)
Any PSE	45.45	38.37	7.08 (6.90)	42.86	44.68	-1.82 (6.75)
<b>Designated group</b>						
Low income and education (LILE)	46.56	39.74	6.83 (5.34)	47.42	44.90	2.53 (5.41)
High income or education (non-LILE)	36.21	42.50	-6.29 (10.05)	32.50	41.38	-8.88 (12.07)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>234</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.32: Incremental Impacts of LA on EYH - Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Left high school (%)	6.88	6.28	0.60 (2.54)	5.53	5.11	0.42 (2.47)
Graduated from high school (%)	0.81	0.52	0.29 (0.76)	0.43	0.00	0.43 (0.58)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	19.03	17.37	1.66 (3.85)	17.09	20.45	-3.36 (3.71)
1-3 days	36.44	39.47	-3.04 (4.70)	35.47	32.39	3.08 (4.75)
4 and more days	36.84	36.32	0.53 (4.53)	41.45	42.05	-0.59 (4.93)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.33: Unadjusted Subgroup Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>						
<b>Gender</b>						
Boys	34.15	40.00	-5.85 (6.63)	38.33	36.47	1.86 (7.01)
Girls	39.52	33.33	6.18 (6.23)	44.74	47.25	-2.52 (6.95)
<b>Grades</b>						
A or above	34.48	32.93	1.56 (7.24)	33.33	31.25	2.08 (7.38)
B or below	38.13	38.89	-0.76 (5.85)	47.10	51.04	-3.94 (6.48)
<b>Parents' Education</b>						
High school or less	36.51	37.50	-0.99 (6.19)	37.96	35.37	2.60 (7.25)
Any PSE	37.19	34.88	2.31 (6.59)	44.44	47.87	-3.43 (6.74)
<b>Designated group</b>						
Low income and education (LILE)	39.15	36.00	3.15 (5.13)	42.27	43.54	-1.27 (5.41)
High income or education (non-LILE)	29.31	37.50	-8.19 (9.64)	37.50	34.48	3.02 (12.08)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>234</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.34: Incremental Impacts of LA on EYH - Skipping Classes During This School Year (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Left high school (%)	6.88	6.28	0.60 (2.54)	5.53	5.11	0.42 (2.47)
Graduated from high school (%)	0.81	0.52	0.29 (0.76)	0.43	0.00	0.43 (0.58)
Number of classes student skipped during this school year (%)						
0 classes	72.47	76.44	-3.97 (4.13)	70.64	71.59	-0.95 (4.61)
1 or 2 classes	15.79	8.90	6.89 ** (3.07)	16.17	11.93	4.24 (3.52)
3 or more classes	4.05	7.85	-3.80 * (2.01)	7.23	11.36	-4.13 (2.91)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.35: Incremental Impacts of LA on EYH - Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	61.54	69.84	-8.30 * (4.56)	44.26	44.32	-0.06 (4.95)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	61.94	54.79	7.16 (4.76)	40.00	41.48	-1.48 (4.93)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	47.77	43.46	4.32 (4.80)	20.00	19.43	0.57 (4.01)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	45.53	47.64	-2.12 (4.82)	30.17	34.09	-3.92 (4.66)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	52.63	66.84	-14.21 *** (4.75)	45.06	52.27	-7.21 (4.99)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	76.92	75.68	1.25 (4.15)	67.52	65.71	1.81 (4.69)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.36: Unadjusted Subgroup Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	38.21	36.47	1.74 (6.98)	20.83	17.86	2.98 (5.72)
Girls	57.26	49.06	8.20 (6.55)	19.13	20.88	-1.75 (5.64)
<b>Grades</b>						
A or above	55.17	34.15	21.03 *** (7.63)	15.63	17.50	-1.88 (6.08)
B or below	43.75	50.46	-6.71 (6.15)	23.02	21.05	1.97 (5.35)
<b>Parents' Education</b>						
High school or less	50.79	45.71	5.08 (6.59)	17.43	23.46	-6.03 (5.89)
Any PSE	44.63	40.70	3.93 (7.03)	22.22	15.96	6.27 (5.47)
<b>Designated group</b>						
Low income and education (LILE)	52.91	45.03	7.88 (5.42)	18.97	19.86	-0.89 (4.40)
High income or education (non-LILE)	31.03	37.50	-6.47 (10.21)	25.00	17.24	7.76 (9.80)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.37: Unadjusted Subgroup Incremental Impacts of LA on EYH - Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>						
<b>Gender</b>						
Boys	42.28	56.10	-13.82 ** (6.90)	37.82	42.35	-4.54 (6.99)
Girls	62.90	75.24	-12.34 * (6.42)	52.63	61.54	-8.91 (6.92)
<b>Grades</b>						
A or above	65.52	76.83	-11.31 (7.41)	52.08	58.75	-6.67 (7.51)
B or below	45.63	59.05	-13.42 ** (6.05)	40.15	46.88	-6.73 (6.60)
<b>Parents' Education</b>						
High school or less	52.38	67.33	-14.95 ** (6.55)	48.60	54.88	-6.28 (7.33)
Any PSE	52.89	66.28	-13.39 * (6.92)	42.06	50.00	-7.94 (6.81)
<b>Designated group</b>						
Low income and education (LILE)	50.79	67.35	-16.55 *** (5.40)	47.15	51.70	-4.55 (5.45)
High income or education (non-LILE)	58.62	65.00	-6.38 (10.09)	35.00	55.17	-20.17 * (12.15)
<b>Sample Size</b>	<b>247</b>	<b>187</b>		<b>233</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.38: Incremental Impacts of LA on EYH - "On Time" High School Graduation (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	77.78	79.89	-2.11 (3.91)	79.91	81.50	-1.59 (4.12)
<b>Sample Size</b>	<b>243</b>	<b>184</b>		<b>229</b>	<b>173</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.39: Unadjusted Subgroup Incremental Impacts of LA on EYH - "On Time" High School Graduation**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>							
<b>Gender</b>							
Boys	72.50	68.75	3.75 (5.71)	77.59	77.38	0.21 (5.83)	
Girls	82.93	88.46	-5.53 (5.27)	82.30	85.39	-3.09 (5.77)	
<b>Grades</b>							
A or above	95.35	92.68	2.67 (5.93)	93.62	93.59	0.03 (6.03)	
B or below	68.15	69.61	-1.45 (4.88)	70.37	71.58	-1.21 (5.27)	
<b>Parents' Education</b>							
High school or less	74.19	76.00	-1.81 (5.37)	81.48	75.00	6.48 (6.03)	+
Any PSE	81.51	84.52	-3.01 (5.69)	78.51	87.10	-8.58 (5.64)	
<b>Designated group</b>							
Low income and education (LILE)	78.92	80.00	-1.08 (4.45)	80.10	79.86	0.24 (4.52)	
High income or education (non-LILE)	74.14	79.49	-5.35 (8.31)	78.95	89.66	-10.71 (10.09)	
<b>Sample Size</b>	<b>243</b>	<b>184</b>		<b>229</b>	<b>173</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.40: Incremental Impacts of LA on EYH - Composition of Peer Groups (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	47.77	47.34	0.43 (4.84)	23.50	26.70	-3.20 (4.37)
All friends think/thought completing high school is/was very important (%)	63.56	67.20	-3.63 (4.61)	52.36	54.55	-2.18 (4.96)
No friends skip/skipped classes once a week or more (%)	41.39	38.30	3.10 (4.79)	36.48	39.77	-3.29 (4.87)
No friends have/had dropped out of high school without graduating (%)	64.78	65.79	-1.01 (4.67)	60.00	63.07	-3.07 (4.89)
All friends think/thought it is/was okay to work hard at school (%)	41.70	38.83	2.87 (4.79)	39.74	45.40	-5.66 (4.91)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>235</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.41: Unadjusted Subgroup Incremental Impacts of LA on EYH - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>All friends are/were planning to further their education or training beyond high school (%)</b>						
<b>Gender</b>						
Boys	39.84	39.29	0.55 (7.05)	22.50	20.00	2.50 (6.20)
Girls	55.65	53.85	1.80 (6.62)	24.56	32.97	-8.41 (6.15)
<b>Grades</b>						
A or above	59.77	42.68	17.09 ** (7.65)	26.04	33.75	-7.71 (6.58)
B or below	41.25	50.94	-9.69 (6.22)	21.74	20.83	0.91 (5.78)
<b>Parents' Education</b>						
High school or less	44.44	50.96	-6.52 (6.61)	20.37	23.17	-2.80 (6.41)
Any PSE	51.24	42.86	8.38 (7.08)	26.19	29.79	-3.60 (5.97)
<b>Designated group</b>						
Low income and education (LILE)	44.44	48.32	-3.88 (5.48)	23.71	23.81	-0.10 (4.78)
High income or education (non-LILE)	58.62	43.59	15.03 (10.35)	22.50	41.38	-18.88 * (10.66)
<b>Sample Size</b>	<b>247</b>	<b>188</b>		<b>234</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.42: Unadjusted Subgroup Incremental Impacts of LA on EYH - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	60.16	55.95	4.21 (6.82)	61.67	67.06	-5.39 (6.96)
Girls	69.35	73.58	-4.23 (6.38)	58.26	59.34	-1.08 (6.89)
<b>Grades</b>						
A or above	78.16	82.93	-4.77 (7.29)	73.96	71.25	2.71 (7.18)
B or below	57.50	52.78	4.72 (5.90)	50.36	56.25	-5.89 (6.29)
<b>Parents' Education</b>						
High school or less	62.70	60.58	2.12 (6.36)	63.30	57.32	5.99 (7.16)
Any PSE	66.94	72.09	-5.15 (6.77)	57.14	68.09	-10.94 (6.67)
<b>Designated group</b>						
Low income and education (LILE)	62.43	65.33	-2.90 (5.26)	60.51	61.22	-0.71 (5.36)
High income or education (non-LILE)	72.41	67.50	4.91 (9.88)	57.50	72.41	-14.91 (11.97)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>235</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.43: Unadjusted Subgroup Incremental Impacts of LA on EYH - Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>All friends think/thought completing high school is/was very important (%)</b>							
<b>Gender</b>							
Boys	60.98	58.82	2.15 (6.71)	55.08	47.06	8.03 (7.05)	++
Girls	66.13	74.04	-7.91 (6.33)	49.57	61.54	-11.97 (6.95)	*
<b>Grades</b>							
A or above	74.71	74.39	0.32 (7.25)	59.37	66.25	-6.88 (7.38)	
B or below	57.50	61.68	-4.18 (5.88)	47.45	44.79	2.65 (6.49)	
<b>Parents' Education</b>							
High school or less	59.52	67.31	-7.78 (6.31)	48.15	50.00	-1.85 (7.28)	
Any PSE	67.77	67.06	0.71 (6.74)	56.00	58.51	-2.51 (6.78)	
<b>Designated group</b>							
Low income and education (LILE)	61.38	68.46	-7.08 (5.22)	51.81	49.66	2.15 (5.41)	++
High income or education (non-LILE)	70.69	62.50	8.19 (9.80)	55.00	79.31	-24.31 (12.05)	**
<b>Sample Size</b>	<b>247</b>	<b>189</b>		<b>233</b>	<b>176</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.44: Incremental Impacts of LA on EYH - Participants' Perceptions of the Value of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	98.78	96.72	2.05 (1.54)	97.36	97.67	-0.32 (1.59)
<b>Sample Size</b>	<b>245</b>	<b>183</b>		<b>227</b>	<b>172</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.45: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>							
<b>Gender</b>							
Boys	99.18	95.06	4.12 * (2.26)	99.15	95.12	4.02 * (2.26)	+++
Girls	98.37	98.04	0.33 (2.11)	95.45	100.00	-4.55 ** (2.23)	
<b>Grades</b>							
A or above	98.84	98.72	0.12 (2.46)	96.77	98.72	-1.94 (2.42)	
B or below	98.74	95.24	3.50 * (1.98)	97.76	96.81	0.95 (2.12)	
<b>Parents' Education</b>							
High school or less	98.41	96.00	2.41 (2.12)	96.15	97.47	-1.31 (2.35)	
Any PSE	99.16	97.59	1.57 (2.26)	98.37	97.85	0.52 (2.16)	
<b>Designated group</b>							
Low income and education (LILE)	98.93	96.55	2.38 (1.75)	96.81	97.20	-0.39 (1.74)	
High income or education (non-LILE)	98.28	97.37	0.91 (3.31)	100.00	100.00	0.00	
<b>Sample Size</b>	<b>245</b>	<b>183</b>		<b>227</b>	<b>172</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.46: Incremental Impacts of LA on EYH - Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.40	9.19	0.21 (2.87)	8.64	8.33	0.30 (2.81)
Does not plan to borrow (%)	18.38	14.05	4.32 (3.59)	24.09	19.05	5.04 (4.22)
Plans to borrow (%)	72.22	76.76	-4.53 (4.27)	67.27	72.62	-5.35 (4.70)
Plans to borrow from student loans (%)	60.45	63.37	-2.92 (4.95)	59.42	62.42	-3.00 (5.24)
Somewhat or very familiar with student financial aid (%)	65.43	63.68	1.75 (4.71)	48.51	55.43	-6.92 (4.94)
<b>Sample Size</b>	<b>243</b>	<b>190</b>		<b>235</b>	<b>175</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.47: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	65.79	66.27	-0.48 (6.18)	58.77	69.51	-10.74 (6.61)
Girls	78.33	85.29	-6.96 (5.77)	76.42	75.58	0.83 (6.63)
<b>Grades</b>						
A or above	86.90	82.50	4.41 (6.70)	79.57	83.33	-3.76 (6.95)
B or below	64.00	72.38	-8.38 (5.46)	58.27	63.33	-5.07 (6.24)
<b>Parents' Education</b>						
High school or less	67.23	79.41	-12.19 ** (5.86)	61.17	64.47	-3.31 (6.91)
Any PSE	77.39	73.49	3.90 (6.25)	72.65	79.35	-6.70 (6.37)
<b>Designated group</b>						
Low income and education (LILE)	69.10	78.91	-9.81 ** (4.83)	66.30	73.05	-6.75 (5.13)
High income or education (non-LILE)	82.14	68.42	13.72 (9.11)	72.22	70.37	1.85 (11.67)
<b>Sample Size</b>	<b>234</b>	<b>185</b>		<b>220</b>	<b>168</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.48: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Somewhat or very familiar with student financial aid (%)</b>						
<b>Gender</b>						
Boys	63.64	64.29	-0.65 (6.89)	43.33	48.81	-5.48 (7.01)
Girls	67.21	63.21	4.01 (6.44)	53.91	61.54	-7.63 (6.91)
<b>Grades</b>						
A or above	70.93	64.63	6.30 (7.48)	57.29	65.00	-7.71 (7.42)
B or below	62.42	62.96	-0.54 (6.06)	42.45	47.37	-4.92 (6.53)
<b>Parents' Education</b>						
High school or less	61.90	69.23	-7.33 (6.41)	43.12	51.85	-8.73 (7.25)
Any PSE	69.23	56.98	12.25 * (6.87)	53.17	58.51	-5.34 (6.74)
<b>Designated group</b>						
Low income and education (LILE)	65.24	66.67	-1.43 (5.32)	44.10	54.79	-10.69 ** (5.39)
High income or education (non-LILE)	66.07	52.50	13.57 (10.06)	70.00	58.62	11.38 (12.02)
<b>Sample Size</b>	<b>243</b>	<b>190</b>		<b>235</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.49: Incremental Impacts of LA on EYH - Knowledge of PSE Costs and Financing (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	7,544	7,134	410 (695)	7,498	7,345	153 (652)
Perceived college tuitions	4,399	4,171	228 (412)	5,629	5,173	456 (641)
<b>Sample Size</b>	<b>207</b>	<b>154</b>		<b>220</b>	<b>155</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.50: Unadjusted Subgroup Incremental Impacts of LA on EYH - Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Mean guess for perceived university tuitions (%)</b>							
<b>Gender</b>							
Boys	7592.71	7956.92	-364.21 (1023.43)	7854.76	7813.72	41.03 (936.20)	
Girls	7495.96	6489.16	1006.80 (948.24)	7112.12	6945.68	166.44 (908.45)	
<b>Grades</b>							
A or above	7951.25	7760.56	190.69 (1038.10)	7600.00	6982.19	617.81 (958.97)	
B or below	7260.00	6555.84	704.16 (937.52)	7418.61	7688.92	-270.31 (894.95)	
<b>Parents' Education</b>							
High school or less	7506.25	6746.84	759.42 (971.68)	7254.49	8559.05	-1304.55 (980.11)	++
Any PSE	7579.80	7576.81	2.99 (1003.15)	7690.43	6391.07	1299.36 (870.07)	
<b>Designated group</b>							
Low income and education (LILE)	7524.66	6955.17	569.49 (794.38)	7639.65	7584.93	54.71 (717.24)	
High income or education (non-LILE)	7600.00	7781.25	-181.25 (1451.63)	6754.55	6251.85	502.69 (1578.10)	
<b>Sample Size</b>	<b>195</b>	<b>148</b>		<b>206</b>	<b>150</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.51: Unadjusted Subgroup Incremental Impacts of LA on EYH - Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4780.58	4805.88	-25.30 (603.23)	6353.88	5954.79	399.09 (915.97)
Girls	4021.15	3668.60	352.55 (562.69)	4863.08	4477.13	385.95 (895.28)
<b>Grades</b>						
A or above	4306.17	3655.71	650.46 (632.57)	4493.41	4560.81	-67.40 (954.56)
B or below	4458.73	4600.00	-141.27 (546.01)	6429.76	5732.41	697.35 (864.51)
<b>Parents' Education</b>						
High school or less	4494.17	4247.56	246.61 (574.73)	5445.93	5179.78	266.15 (960.59)
Any PSE	4304.81	4083.33	221.47 (595.36)	5784.03	5167.82	616.22 (863.79)
<b>Designated group</b>						
Low income and education (LILE)	4464.74	4258.33	206.41 (471.75)	5519.67	4965.82	553.85 (703.52)
High income or education (non-LILE)	4198.04	3861.76	336.28 (860.19)	6205.71	6155.56	50.16 (1567.38)
<b>Sample Size</b>	<b>207</b>	<b>154</b>		<b>220</b>	<b>155</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.52: Incremental Impacts of LA on EYH - Planning of PSE Financing (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Intends to borrow (%)	68.42	74.35	-5.92 (4.38)	62.98	69.32	-6.34 (4.72)
Does not intend to pursue PSE (%)	8.91	8.90	0.01 (2.74)	8.09	7.95	0.13 (2.66)
Does not intend to borrow (%)	17.41	13.61	3.80 (3.44)	22.55	18.18	4.37 (4.02)
Does not know if will borrow (%)	5.26	3.14	2.12 (2.14)	6.38	4.55	1.84 (2.33)
Will borrow from student loans (%)	53.85	57.07	-3.22 (4.81)	52.34	52.84	-0.50 (4.99)
Will borrow from financial institution (%)	12.55	14.14	-1.59 (3.15)	7.23	5.68	1.55 (2.37)
Will borrow from parents or family (%)	6.48	8.90	-2.42 (2.49)	6.38	7.95	-1.57 (2.74)
Expects parents or relatives to pay (%)	68.72	64.86	3.86 (4.64)	54.04	52.27	1.77 (4.98)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	38.06	31.94	6.12 (4.61)	21.70	26.29	-4.58 (4.30)
Doesn't know if parents saved for education (%)	17.81	14.66	3.15 (3.44)	24.26	14.86	9.40 (3.93) **
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.53: Unadjusted Subgroup Incremental Impacts of LA on EYH - Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Will borrow from student loans (%)</b>						
<b>Gender</b>						
Boys	43.90	49.41	-5.51 (6.93)	45.00	45.88	-0.88 (7.06)
Girls	63.71	63.21	0.50 (6.50)	60.00	59.34	0.66 (6.99)
<b>Grades</b>						
A or above	67.82	65.85	1.96 (7.58)	64.58	68.75	-4.17 (7.43)
B or below	46.25	50.46	-4.21 (6.12)	43.88	39.58	4.30 (6.51)
<b>Parents' Education</b>						
High school or less	50.79	60.95	-10.16 (6.59)	45.87	45.12	0.75 (7.30)
Any PSE	57.02	52.33	4.70 (7.03)	57.94	59.57	-1.64 (6.80)
<b>Designated group</b>						
Low income and education (LILE)	51.32	57.62	-6.29 (5.45)	50.77	54.42	-3.65 (5.46)
High income or education (non-LILE)	62.07	55.00	7.07 (10.25)	60.00	44.83	15.17 (12.19)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.54: Unadjusted Subgroup Incremental Impacts of LA on EYH - Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>						
<b>Gender</b>						
Boys	35.77	32.94	2.83 (6.76)	22.50	23.81	-1.31 (6.13)
Girls	40.32	31.13	9.19 (6.34)	20.87	28.57	-7.70 (6.05)
<b>Grades</b>						
A or above	42.53	32.93	9.60 (7.36)	26.04	32.50	-6.46 (6.52)
B or below	35.62	31.19	4.43 (5.94)	18.71	21.05	-2.35 (5.73)
<b>Parents' Education</b>						
High school or less	31.75	29.52	2.22 (6.25)	18.35	16.05	2.30 (6.28)
Any PSE	44.63	34.88	9.74 (6.67)	24.60	35.11	-10.50 * (5.83)
<b>Designated group</b>						
Low income and education (LILE)	37.04	27.81	9.22 * (5.19)	22.56	21.92	0.65 (4.70)      +++
High income or education (non-LILE)	41.38	47.50	-6.12 (9.77)	17.50	48.28	-30.78 *** (10.47)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.55: Incremental Impacts of LA on EYH - Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Intends to pursue PSE (%)	93.36	94.15	-0.79 (2.36)	95.74	94.29	1.46 (2.21)
Knows the reason for not pursuing (%)	3.32	3.72	-0.40 (1.87)	2.98	4.00	-1.02 (1.83)
Does not know the reason for not pursuing (%)	3.32	2.13	1.19 (1.50)	1.28	1.71	-0.44 (1.28)
Intends to pursue PSE but will not pursue because of financial reasons (%)	6.33	5.98	0.35 (2.33)	14.78	18.97	-4.18 (3.65)
Intends to pursue PSE but will not pursue because of family reasons (%)	2.11	4.35	-2.24 (1.63)	3.48	4.02	-0.54 (2.16)
<b>Sample Size</b>	<b>241</b>	<b>188</b>		<b>235</b>	<b>175</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.56: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>						
<b>Gender</b>						
Boys	7.56	7.14	0.42 (3.37)	16.24	16.67	-0.43 (5.20)
Girls	5.08	5.00	0.09 (3.22)	13.27	21.11	-7.84 (5.14)
<b>Grades</b>						
A or above	6.02	8.75	-2.73 (3.72)	20.00	18.75	1.25 (5.52)
B or below	6.49	3.85	2.65 (3.01)	11.11	19.15	-8.04 (4.88)
<b>Parents' Education</b>						
High school or less	5.88	3.96	1.92 (3.22)	12.96	15.00	-2.04 (5.36)
Any PSE	6.78	8.43	-1.65 (3.41)	16.39	22.34	-5.95 (4.99)
<b>Designated group</b>						
Low income and education (LILE)	5.52	4.79	0.73 (2.64)	14.21	20.00	-5.79 (4.01)
High income or education (non-LILE)	8.93	10.53	-1.60 (4.99)	17.50	13.79	3.71 (8.88)
<b>Sample Size</b>	<b>237</b>	<b>184</b>		<b>230</b>	<b>174</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.57: Incremental Impacts of LA on EYH - Working During PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Is not working (%)	23.08	28.42	-5.34 (4.08)	18.03	18.86	-0.83 (3.83)
Is working to save for PSE (%)	22.67	23.16	-0.49 (4.08)	16.31	20.00	-3.69 (3.92)
Is working for other reasons (%)	54.25	48.42	5.83 (4.82)	65.67	61.14	4.52 (4.83)
Does not intend to pursue PSE (%)	9.17	9.04	0.12 (2.81)	8.26	8.00	0.26 (2.70)
Does not plan to work during PSE (%)	10.00	9.57	0.43 (2.88)	3.91	5.14	-1.23 (1.96)
Plans to work full time or mixture of fulltime/part time (%)	3.75	4.26	-0.51 (1.87)	6.96	7.43	-0.47 (2.72)
Plans to work part time (%)	67.50	69.68	-2.18 (4.48)	79.57	78.29	1.28 (4.11)
Plans to work on holidays (%)	9.58	7.45	2.14 (2.62)	1.30	1.14	0.16 (1.21)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>233</b>	<b>175</b>	

**Source:** : FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.58: Incremental Impacts of LA on EYH - Main Reasons for Working (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Respondent is not working (%)	23.08	28.57	-5.49 (4.09)	18.03	19.43	-1.40 (3.86)
Respondent is working (%)						
To gain work experience	2.02	2.12	-0.09 (1.71)	8.58	4.57	4.01 * (2.32)
To save money for PSE	11.74	10.58	1.16 (3.28)	10.73	9.71	1.02 (3.11)
To support himself/herself financially	32.79	23.28	9.51 ** (4.35)	11.59	13.71	-2.13 (3.16)
For other financial reasons	25.91	28.57	-2.66 (4.20)	41.63	46.29	-4.65 (4.98)
Because of family responsibilities	2.43	2.12	0.31 (1.63)	3.43	5.14	-1.71 (2.24)
For other reasons	2.02	4.76	-2.74 (1.82)	6.01	1.14	4.87 ** (2.04)
<b>Sample Size</b>	<b>247</b>	<b>189</b>		<b>233</b>	<b>175</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.59: Incremental Impacts of LA on EYH - Average Typical Week Work Hours (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Respondent is not working (%)	23.08	28.42	-5.34 (4.07)	17.95	18.75	-0.80 (3.80)
Respondent is working (%)						
Less than 10 hours	19.03	22.63	-3.60 (3.91)	26.07	21.02	5.05 (4.22)
10 - 19 hours	34.01	24.74	9.27 ** (4.49)	25.64	30.11	-4.47 (4.51)
20 - 29 hours	17.41	17.89	-0.49 (3.66)	22.65	21.59	1.06 (4.16)
30 or more	6.48	6.32	0.16 (2.46)	7.69	8.52	-0.83 (2.79)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>234</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.60: Incremental Impacts of LA on EYH - Average Hourly Wage at "Work for Pay" Job (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Respondent is not working (%)	40.68	44.51	-3.83 (4.86)	45.00	40.85	4.15 (5.10)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	38.56	34.62	3.94 (4.80)	35.91	31.71	4.20 (4.92)
Between minimum wage +\$.50 and minimum wage + \$1	8.05	9.89	-1.84 (2.78)	8.64	15.24	-6.61 ** (3.23)
More than minimum wage + \$1	12.71	10.99	1.72 (3.16)	10.45	12.20	-1.74 (3.37)
<b>Sample Size</b>	<b>236</b>	<b>182</b>		<b>220</b>	<b>164</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.61: Incremental Impacts of LA on EYH - Effect of Work on the Amount of Studying (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Not in school (%)	7.69	6.95	0.74 (2.66)	5.70	4.62	1.08 (2.50)
Is not working when in school (%)	22.27	26.74	-4.47 (3.98)	16.67	17.34	-0.67 (3.74)
Working when in school (%)						
Increased the amount of studying	6.07	12.30	-6.23 ** (2.70)	8.33	4.05	4.29 (2.62)
Decreased the amount of studying	10.12	12.30	-2.18 (3.02)	17.54	23.12	-5.58 (3.93)
No effect on the amount of studying	53.85	41.71	12.13 ** (4.84)	51.75	50.87	0.89 (5.05)
<b>Sample Size</b>	<b>247</b>	<b>187</b>		<b>228</b>	<b>173</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.62: Incremental Impacts of LA on EYH - Effect of Work on the Interest in School (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Not in school (%)	7.69	6.95	0.74 (2.66)	5.70	4.62	1.08 (2.50)
Is not working when in school (%)	22.27	26.74	-4.47 (3.98)	16.67	17.34	-0.67 (3.74)
Working when in school (%)						
Increased the interest in school	14.98	15.51	-0.53 (3.44)	9.65	6.94	2.71 (3.04)
Decreased the interest in school	3.64	4.28	-0.63 (2.04)	1.32	4.62	-3.31 (1.64) **
No effect on the interest in school	51.42	46.52	4.89 (4.85)	66.67	66.47	0.19 (4.84)
<b>Sample Size</b>	<b>247</b>	<b>187</b>		<b>228</b>	<b>173</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.63: Incremental Impacts of LA on EYH - Effect of Work on School Grades (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Not in school (%)	7.69	6.95	0.74 (2.66)	5.70	4.62	1.08 (2.50)
Is not working when in school (%)	22.27	26.74	-4.47 (3.98)	16.67	17.34	-0.67 (3.74)
Working when in school (%)						
Increased grades	2.43	3.21	-0.78 (1.46)	3.95	5.20	-1.25 (2.00)
Decreased grades	7.69	10.70	-3.00 (2.75)	13.60	10.98	2.61 (3.24)
No effect on grades	59.92	52.41	7.51 (4.76)	60.09	61.85	-1.76 (4.92)
<b>Sample Size</b>	<b>247</b>	<b>187</b>		<b>228</b>	<b>173</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.64: Incremental Impacts of LA on EYH - Average Typical Week Work Hours During the Last Summer (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Respondent was not working during last summer (%)	10.57	12.23	-1.66 (3.08)	9.44	9.77	-0.33 (3.06)
Respondent worked during last summer (%)						
Less than 10 hours	8.54	4.79	3.75 (2.52)	13.30	12.07	1.24 (3.16)
10 - 19 hours	9.76	6.91	2.84 (2.84)	9.01	10.92	-1.91 (2.94)
20 - 29 hours	15.45	18.62	-3.17 (3.46)	18.88	13.22	5.67 (3.75)
30 or more	55.69	57.45	-1.76 (4.81)	49.36	54.02	-4.67 (5.01)
<b>Sample Size</b>	<b>246</b>	<b>188</b>		<b>233</b>	<b>174</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.65: Incremental Impacts of LA on EYH - Volunteering During the Last 12 Months (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Volunteered during last 12 months (%)	43.67	47.89	-4.22 (4.82)	60.43	61.49	-1.06 (4.95)
<b>Sample Size</b>	<b>245</b>	<b>190</b>		<b>230</b>	<b>174</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.66: Incremental Impacts of LA on EYH - Career Class and Workshop Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	78.46	75.13	3.32 (4.42)	83.76	82.29	1.47 (4.20)
Took a class/workshop for career information outside of school regular classes (%)	64.63	64.02	0.61 (4.73)	68.38	67.05	1.33 (4.85)
Number of classes/workshops taken outside of school regular classes(%)						
0	38.93	40.11	-1.17 (4.78)	34.33	36.57	-2.24 (4.89)
1 - 2	13.11	10.16	2.95 (3.20)	14.16	14.29	-0.12 (3.63)
3 - 4	9.84	16.04	-6.21 * (3.18)	15.02	8.57	6.45 ** (3.23)
5 or more	29.51	30.48	-0.97 (3.87)	25.32	32.57	-7.25 * (3.81)
Does not know if class/workshop was part of school regular classes (%)	8.61	3.21	5.40 ** (2.12)	11.16	8.00	3.16 (2.56)
<b>Sample Size</b>	<b>246</b>	<b>189</b>		<b>234</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.67: Unadjusted Subgroup Incremental Impacts of LA on EYH - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Attended class/workshop offered to help identify potential career choices (%)</b>						
<b>Gender</b>						
Boys	78.69	72.94	5.75 (6.47)	86.67	88.24	-1.57 (5.93)
Girls	78.23	76.92	1.30 (6.09)	80.70	76.67	4.04 (5.90)
<b>Grades</b>						
A or above	86.21	77.78	8.43 (7.05)	90.53	88.75	1.78 (6.35)
B or below	74.21	73.15	1.07 (5.69)	79.14	76.84	2.29 (5.57)
<b>Parents' Education</b>						
High school or less	79.37	73.08	6.29 (6.07)	82.41	84.15	-1.74 (6.15)
Any PSE	77.50	77.65	-0.15 (6.50)	84.92	80.65	4.28 (5.74)
<b>Designated group</b>						
Low income and education (LILE)	78.19	74.67	3.52 (5.02)	84.54	81.51	3.03 (4.61)
High income or education (non-LILE)	79.31	76.92	2.39 (9.49)	80.00	86.21	-6.21 (10.25)
<b>Sample Size</b>	<b>246</b>	<b>189</b>		<b>234</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.68: Unadjusted Subgroup Incremental Impacts of LA on EYH - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Took a class/workshop for career information outside of school regular classes (%)</b>						
<b>Gender</b>						
Boys	61.48	58.33	3.14 (6.93)	70.59	67.06	3.53 (6.91)
Girls	67.74	68.57	-0.83 (6.48)	66.09	67.03	-0.95 (6.82)
<b>Grades</b>						
A or above	75.86	70.00	5.86 (7.55)	77.08	77.50	-0.42 (7.31)
B or below	58.49	59.63	-1.14 (6.06)	62.32	58.33	3.99 (6.42)
<b>Parents' Education</b>						
High school or less	67.20	58.25	8.95 (6.51)	62.39	59.76	2.63 (7.05)
Any PSE	61.98	70.93	-8.95 (6.90)	73.60	73.40	0.20 (6.58)
<b>Designated group</b>						
Low income and education (LILE)	66.49	63.09	3.40 (5.37)	68.56	64.63	3.93 (5.30)
High income or education (non-LILE)	58.62	67.50	-8.88 (10.05)	67.50	79.31	-11.81 (11.82)
<b>Sample Size</b>	<b>246</b>	<b>189</b>		<b>234</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.69: Unadjusted Subgroup Incremental Impacts of LA on EYH - Career Class and Workshop Attendance**  
**The impact measures differences in mean outcomes in the EYHLA group relative to EYH group**

	New Brunswick					
	Francophone			Anglophone		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>						
0	42.50	46.43	-3.93 (6.99)	33.61	36.47	-2.86 (6.95)
1-2	10.83	9.52	1.31 (4.67)	11.77	15.29	-3.53 (5.16)
3-4	14.17	17.86	-3.69 (4.65)	19.33	11.76	7.56 (4.57) *
5 or more	22.50	22.62	-0.12 (5.63)	26.05	30.59	-4.54 (5.41)
Does not know if class/workshop was part of school regular classes (%)	10.00	3.57	6.43 ** (3.11)	9.24	5.88	3.36 (3.64)
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>						
0	35.48	34.95	0.53 (6.55)	35.09	36.67	-1.58 (6.90)
1-2	15.32	10.68	4.64 (4.38)	16.67	13.33	3.33 (5.12)
3-4	5.65	14.56	-8.92 ** (4.36)	10.53	5.56	4.97 (4.54)
5 or more	36.29	36.89	-0.60 (5.28)	24.56	34.44	-9.88 (5.37) *
Does not know if class/workshop was part of school regular classes (%)	7.26	2.91	4.35 (2.91)	13.16	10.00	3.16 (3.61)
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>						
0	26.44	31.65	-5.21 (7.61)	22.11	26.25	-4.14 (7.33)
1-2	18.39	11.39	7.00 (5.11)	12.63	17.50	-4.87 (5.48)
3-4	8.05	17.72	-9.68 * (5.09)	20.00	11.25	8.75 (4.89) *
5 or more	40.23	35.44	4.79 (6.16)	33.68	40.00	-6.32 (5.75)
Does not know if class/workshop was part of school regular classes (%)	6.90	3.80	3.10 (3.40)	11.58	5.00	6.58 (3.89) *
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>						
0	45.86	46.30	-0.44 (6.12)	42.75	45.26	-2.51 (6.44)
1-2	10.19	9.26	0.93 (4.11)	15.22	11.58	3.64 (4.82)
3-4	10.83	14.81	-3.99 (4.10)	11.59	6.32	5.28 (4.29)
5 or more	23.57	26.85	-3.28 (4.95)	19.57	26.32	-6.75 (5.05)
Does not know if class/workshop was part of school regular classes (%)	9.55	2.78	6.78 ** (2.73)	10.87	10.53	0.34 (3.42)

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**Table U4.69: Unadjusted Subgroup Incremental Impacts of LA on EYH - Career Class and Workshop Attendance (Cont'd)**  
 The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

	New Brunswick						
	Francophone			Anglophone			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>							
0	39.52	45.10	-5.58 (6.58)	39.81	42.68	-2.87 (7.12)	
1-2	13.71	7.84	5.87 (4.39)	12.96	14.63	-1.67 (5.32)	
3-4	11.29	14.71	-3.42 (4.37)	18.52	6.10	12.42 (4.73)	*** +
5 or more	27.42	30.39	-2.97 (5.34)	21.30	26.83	-5.53 (5.57)	
Does not know if class/workshop was part of school regular classes (%)	8.06	1.96	6.10 (2.90)	7.41	9.76	-2.35 (3.75)	++
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>							
0	38.33	34.12	4.22 (6.98)	29.60	31.18	-1.58 (6.66)	
1-2	12.50	12.94	-0.44 (4.66)	15.20	13.98	1.22 (4.97)	
3-4	8.33	17.65	-9.31 (4.63)	12.00	10.75	1.25 (4.42)	**
5 or more	31.67	30.59	1.08 (5.66)	28.80	37.63	-8.83 (5.21)	*
Does not know if class/workshop was part of school regular classes (%)	9.17	4.71	4.46 (3.08)	14.40	6.45	7.95 (3.50)	**
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>							
0	37.63	42.57	-4.93 (5.41)	34.20	38.36	-4.16 (5.35)	
1-2	13.98	10.14	3.84 (3.62)	14.51	12.33	2.18 (3.97)	
3-4	10.75	16.89	-6.14 (3.60)	17.10	8.22	8.88 (3.54)	**
5 or more	29.03	28.38	0.65 (4.40)	23.32	32.19	-8.88 (4.18)	**
Does not know if class/workshop was part of school regular classes (%)	8.60	2.03	6.58 (2.39)	10.88	8.90	1.98 (2.81)	***
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>							
0	43.10	30.77	12.33 (10.17)	35.00	27.59	7.41 (11.90)	
1-2	10.34	10.26	0.09 (6.81)	12.50	24.14	-11.64 (8.82)	
3-4	6.90	12.82	-5.92 (6.77)	5.00	10.35	-5.34 (7.87)	+
5 or more	31.03	38.46	-7.43 (8.27)	35.00	34.48	0.52 (9.30)	
Does not know if class/workshop was part of school regular classes (%)	8.62	7.69	0.93 (4.49)	12.50	3.45	9.05 (6.24)	
<b>Sample Size</b>	<b>244</b>	<b>187</b>		<b>233</b>	<b>175</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with Any PSE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.70: Incremental Impacts of LA on EYH - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Number of class/workshop with older PSE enrolled student attended (%)						
0 classes/workshops	45.27	46.49	-1.22 (4.70)	30.21	40.80	-10.59 ** (4.75)
1 class/workshop	4.12	9.19	-5.07 ** (2.26)	5.53	6.32	-0.79 (2.41)
2 classes/workshops	10.70	11.35	-0.65 (2.91)	11.91	11.49	0.42 (3.18)
3 classes/workshops	4.94	8.11	-3.17 (2.16)	6.81	4.60	2.21 (2.28)
4 or more classes/workshops	27.16	22.70	4.46 (3.63)	34.89	32.18	2.71 (3.86)
Does not know if attended class/workshop with older PSE enrolled student	7.82	2.16	5.66 *** (1.91)	10.64	4.60	6.04 *** (2.17)
<b>Sample Size</b>	<b>243</b>	<b>185</b>		<b>235</b>	<b>174</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.71: Unadjusted Subgroup Incremental Impacts of LA on EYH - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

	New Brunswick					
	Francophone			Anglophone		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Boys</b>						
0	48.33	51.22	-2.89 (6.90)	31.67	41.67	-10.00 (6.77)
1	5.00	8.54	-3.54 (3.32)	7.50	8.33	-0.83 (3.43)
2	10.00	6.10	3.90 (4.26)	13.33	9.52	3.81 (4.52)
3	5.83	10.98	-5.14 (3.17)	5.83	3.57	2.26 (3.25)
4 or more	20.83	21.95	-1.12 (5.32)	34.17	32.14	2.02 (5.49)
Does not know if attended class/workshop with older PSE enrolled student	10.00	1.22	8.78 (2.80) ***	7.50	4.76	2.74 (3.08)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Girls</b>						
0	42.28	42.72	-0.44 (6.43)	28.70	40.00	-11.30 (6.70) *
1	3.25	9.71	-6.46 (3.10) **	3.48	4.44	-0.97 (3.39)
2	11.38	15.53	-4.15 (3.97)	10.44	13.33	-2.90 (4.47)
3	4.07	5.83	-1.76 (2.95)	7.83	5.56	2.27 (3.22)
4 or more	33.33	23.30	10.03 (4.96) **	35.65	32.22	3.43 (5.44)
Does not know if attended class/workshop with older PSE enrolled student	5.69	2.91	2.78 (2.61)	13.91	4.44	9.47 (3.05) ***
<b>Number of class/workshop with older PSE enrolled student attended (%) - A or above</b>						
0	27.91	37.04	-9.13 (7.37)	22.92	26.25	-3.33 (7.13)
1	2.33	12.35	-10.02 (3.56) ***	4.17	7.50	-3.33 (3.65)
2	16.28	11.11	5.17 (4.61)	10.42	17.50	-7.08 (4.80)
3	8.14	7.41	0.73 (3.43)	8.33	6.25	2.08 (3.46)
4 or more	38.37	29.63	8.74 (5.72)	44.79	38.75	6.04 (5.80)
Does not know if attended class/workshop with older PSE enrolled student	6.98	2.47	4.51 (3.03)	9.38	3.75	5.63 (3.28) *
<b>Number of class/workshop with older PSE enrolled student attended (%) - B or below</b>						
0	54.78	53.85	0.93 (6.01)	35.25	53.19	-17.94 (6.29) ***
1	5.10	6.73	-1.64 (2.91)	6.48	5.32	1.16 (3.22)
2	7.64	11.54	-3.90 (3.77)	12.95	6.38	6.57 (4.24)
3	3.19	8.65	-5.47 (2.80) *	5.76	3.19	2.56 (3.05)
4 or more	21.02	17.31	3.71 (4.67)	28.06	26.60	1.46 (5.12)
Does not know if attended class/workshop with older PSE enrolled student	8.28	1.92	6.36 (2.47) **	11.51	5.32	6.19 (2.90) **

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**Table U4.71: Unadjusted Subgroup Incremental Impacts of LA on EYH - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

	New Brunswick						
	Francophone			Anglophone			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with High school or less</b>							
0	49.60	44.12	5.48 (6.41)	35.78	56.25	-20.47 (6.93)	*** +
1	1.60	10.78	-9.18 (3.08)	3.67	5.00	-1.33 (3.55)	*** +
2	10.40	12.75	-2.35 (3.99)	11.01	5.00	6.01 (4.67)	
3	5.60	8.82	-3.22 (2.96)	8.26	3.75	4.51 (3.36)	
4 or more	24.00	21.57	2.43 (4.96)	33.95	25.00	8.95 (5.67)	
Does not know if attended class/workshop with older PSE enrolled student	8.80	1.96	6.84 (2.62)	7.34	5.00	2.34 (3.19)	***
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with any PSE</b>							
0	40.68	49.40	-8.72 (6.88)	25.40	27.66	-2.26 (6.42)	
1	6.78	7.23	-0.45 (3.31)	7.14	7.45	-0.30 (3.29)	
2	11.02	9.64	1.38 (4.28)	12.70	17.02	-4.32 (4.32)	
3	4.24	7.23	-2.99 (3.18)	5.56	5.32	0.24 (3.11)	
4 or more	30.51	24.10	6.41 (5.32)	35.71	38.30	-2.58 (5.25)	
Does not know if attended class/workshop with older PSE enrolled student	6.78	2.41	4.37 (2.81)	13.49	4.26	9.24 (2.95)	***
<b>Number of class/workshop with older PSE enrolled student attended (%) - LILE</b>							
0	50.27	46.26	4.01 (5.31)	31.28	44.83	-13.55 (5.19)	***
1	3.24	9.52	-6.28 (2.57)	5.13	5.52	-0.39 (2.65)	**
2	9.73	11.56	-1.83 (3.30)	13.85	9.66	4.19 (3.47)	
3	4.86	8.16	-3.30 (2.46)	6.67	4.83	1.84 (2.51)	
4 or more	23.24	22.45	0.79 (4.11)	32.31	29.66	2.65 (4.21)	
Does not know if attended class/workshop with older PSE enrolled student	8.65	2.04	6.61 (2.17)	10.77	5.52	5.25 (2.38)	**
<b>Number of class/workshop with older PSE enrolled student attended (%) - Non-LILE</b>							
0	29.31	47.37	-18.06 (10.03)	25.00	20.69	4.31 (11.54)	* +
1	6.90	7.89	-1.00 (4.85)	7.50	10.35	-2.84 (5.88)	
2	13.79	10.53	3.27 (6.24)	2.50	20.69	-18.19 (7.72)	** +++
3	5.17	7.89	-2.72 (4.64)	7.50	3.45	4.05 (5.57)	
4 or more	39.66	23.68	15.97 (7.76)	47.50	44.83	2.67 (9.37)	** +
Does not know if attended class/workshop with older PSE enrolled student	5.17	2.63	2.54 (4.09)	10.00	0.00	10.00 (5.29)	*
<b>Sample Size</b>	<b>243</b>	<b>185</b>		<b>235</b>	<b>174</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.72: Incremental Impacts of LA on EYH - Parental Involvement in Identifying Potential Career or PSE Options (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	81.78	84.29	-2.51	83.40	78.86	4.55
			(3.74)			(4.00)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	48.15	33.33	14.81 ***	45.18	39.65	5.53
			(4.21)			(4.47)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>175</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.73: Unadjusted Subgroup Incremental Impacts of LA on EYH - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	82.11	85.88	-3.77 (5.48)	82.50	72.62	9.88 * (5.69)
Girls	81.45	83.02	-1.57 (5.14)	84.35	84.62	-0.27 (5.61)
<b>Grades</b>						
A or above	83.91	87.80	-3.90 (5.97)	87.50	86.25	1.25 (6.03)
B or below	80.63	81.65	-1.03 (4.82)	80.58	72.63	7.94 (5.30)
<b>Parents' Education</b>						
High school or less	81.75	81.90	-0.16 (5.13)	79.82	75.31	4.51 (5.83)
Any PSE	81.82	87.21	-5.39 (5.47)	86.51	81.92	4.59 (5.42)
<b>Designated group</b>						
Low income and education (LILE)	83.60	82.78	0.82 (4.24)	82.56	76.71	5.85 (4.37)
High income or education (non-LILE)	75.86	90.00	-14.14 * (7.98)	87.50	89.66	-2.16 (9.74)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.74: Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10) (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)	70.04	71.58	-1.54 (4.32)	79.49	77.14	2.34 (4.10)
single magazine	13.41	10.64	2.78 (3.22)	15.52	13.71	1.80 (3.80)
multiple magazines	56.50	60.64	-4.13 (4.76)	63.79	63.43	0.36 (4.88)
single magazine	13.52	10.75	2.77 (3.25)	15.72	13.95	1.77 (3.84)
many but different magazines	13.11	19.89	-6.78 * (3.94)	19.21	26.74	-7.53 * (4.56)
2+ copies of same magazine	43.03	40.32	2.71 (4.70)	44.10	36.05	8.06 * (4.59)
Since grade 10, has ever visited website to help identify potential career or PSE options (%)	73.28	74.35	-1.07 (4.31)	81.70	83.52	-1.82 (3.76)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.75: Unadjusted Subgroup Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	62.60	65.48	-2.87 (6.30)	77.50	76.47	1.03 (5.82)
Girls	77.42	76.42	1.00 (5.88)	81.58	77.78	3.80 (5.79)
<b>Grades</b>						
A or above	77.01	69.14	7.88 (6.88)	85.42	83.54	1.87 (6.22)
B or below	66.25	73.39	-7.14 (5.53)	75.36	71.88	3.49 (5.44)
<b>Parents' Education</b>						
High school or less	73.02	75.96	-2.95 (5.94)	78.70	74.39	4.31 (6.02)
Any PSE	66.94	66.28	0.66 (6.33)	80.16	79.57	0.59 (5.61)
<b>Designated group</b>						
Low income and education (LILE)	72.49	74.00	-1.51 (4.90)	78.35	77.40	0.95 (4.50)
High income or education (non-LILE)	62.07	62.50	-0.43 (9.21)	85.00	75.86	9.14 (10.02)
<b>Sample Size</b>	<b>247</b>	<b>190</b>		<b>234</b>	<b>175</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.76: Unadjusted Subgroup Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Since grade 10, has read single magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	13.22	12.05	1.17 (4.76)	21.37	19.28	2.09 (5.45)
Girls	13.82	9.71	4.11 (4.46)	9.82	8.99	0.83 (5.39)
<b>Grades</b>						
A or above	11.49	8.75	2.74 (5.17)	14.74	17.11	-2.37 (5.82)
B or below	14.65	12.26	2.39 (4.20)	16.42	11.46	4.96 (5.06)
<b>Parents' Education</b>						
High school or less	13.60	11.88	1.72 (4.46)	20.75	14.63	6.12 (5.60)
Any PSE	13.45	9.41	4.03 (4.73)	11.38	13.33	-1.95 (5.28)
<b>Designated group</b>						
Low income and education (LILE)	15.05	13.01	2.04 (3.68)	17.46	13.99	3.47 (4.22)
High income or education (non-LILE)	8.62	2.50	6.12 (6.85)	7.50	13.79	-6.29 (9.28)
<b>Sample Size</b>	<b>244</b>	<b>186</b>		<b>229</b>	<b>172</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.77: Unadjusted Subgroup Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Since grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	16.53	15.66	0.87 (5.76)	19.66	31.33	-11.67 * (6.48)
Girls	9.76	23.30	-13.54 ** (5.40)	18.75	22.47	-3.72 (6.41)
<b>Grades</b>						
A or above	12.64	18.75	-6.11 (6.28)	21.05	22.37	-1.32 (6.95)
B or below	13.38	20.75	-7.38 (5.10)	17.91	30.21	-12.30 ** (6.04)
<b>Parents' Education</b>						
High school or less	12.00	24.75	-12.75 ** (5.42)	19.81	29.27	-9.46 (6.66)
Any PSE	14.29	14.12	0.17 (5.75)	18.70	24.44	-5.75 (6.28)
<b>Designated group</b>						
Low income and education (LILE)	12.90	22.60	-9.70 ** (4.47)	19.05	28.67	-9.62 * (5.02)
High income or education (non-LILE)	13.79	10.00	3.79 (8.30)	20.00	17.24	2.76 (11.04)
<b>Sample Size</b>	<b>244</b>	<b>186</b>		<b>229</b>	<b>172</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.78: Unadjusted Subgroup Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Since grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	32.23	37.35	-5.12 (6.84)	35.90	25.30	10.60 (6.46)
Girls	53.66	42.72	10.94 * (6.41)	52.68	46.07	6.61 (6.39)
<b>Grades</b>						
A or above	52.87	41.25	11.62 (7.47)	49.47	43.42	6.05 (6.99)
B or below	37.58	39.62	-2.04 (6.06)	40.30	30.21	10.09 * (6.07)
<b>Parents' Education</b>						
High school or less	47.20	38.61	8.59 (6.46)	37.74	30.49	7.25 (6.68)
Any PSE	38.66	42.35	-3.70 (6.85)	49.59	41.11	8.48 (6.30)
<b>Designated group</b>						
Low income and education (LILE)	44.09	37.67	6.41 (5.32)	41.27	34.27	7.00 (5.04)
High income or education (non-LILE)	39.66	50.00	-10.34 (9.89)	57.50	44.83	12.67 (11.09)
<b>Sample Size</b>	<b>244</b>	<b>186</b>		<b>229</b>	<b>172</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.79: Unadjusted Subgroup Incremental Impacts of LA on EYH - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Since grade 10, has ever visited website to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	67.48	67.06	0.42 (6.28)	78.33	75.29	3.04 (5.32)
Girls	79.03	80.19	-1.16 (5.89)	85.22	91.21	-5.99 (5.26)
<b>Grades</b>						
A or above	82.76	78.05	4.71 (6.80)	88.54	91.25	-2.71 (5.63)
B or below	68.13	71.56	-3.43 (5.48)	76.98	77.08	-0.10 (4.94)
<b>Parents' Education</b>						
High school or less	71.43	76.19	-4.76 (5.90)	76.15	79.27	-3.12 (5.49)
Any PSE	75.21	72.09	3.11 (6.30)	86.51	87.23	-0.73 (5.12)
<b>Designated group</b>						
Low income and education (LILE)	71.96	74.17	-2.21 (4.88)	80.51	80.95	-0.44 (4.10)
High income or education (non-LILE)	77.59	75.00	2.59 (9.20)	87.50	96.55	-9.05 (9.16)
<b>Sample Size</b>	<b>247</b>	<b>191</b>		<b>235</b>	<b>176</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.80: Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers) (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to EYH group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	EYH Group	Impact (s.e)	EYH/LA Group	EYH Group	Impact (s.e)
Has not been promised any money (%)	38.84	87.43	-48.59 *** (4.07)	38.33	88.44	-50.11 *** (4.20)
Has been promised any money (%)						
Less than \$8,000	9.50	6.56	2.95 (2.52)	8.37	2.89	5.48 ** (2.42)
\$8,000	38.84	1.09	37.75 *** (3.43)	41.85	4.62	37.23 *** (3.63)
More than \$8,000	4.55	1.09	3.45 ** (1.57)	5.29	1.16	4.13 ** (1.61)
Does not know amount of money promised	8.26	3.83	4.44 ** (2.19)	6.17	2.89	3.28 (2.13)
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.81: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Has been promised any money (%)</b>						
<b>Gender</b>						
Boys	57.14	16.46	40.69 *** (6.03)	61.74	10.84	50.90 *** (6.00)
Girls	65.04	9.62	55.43 *** (5.54)	61.61	12.22	49.38 *** (5.90)
<b>Grades</b>						
A or above	67.82	8.64	59.17 *** (6.39)	60.00	11.25	48.75 *** (6.32)
B or below	57.42	15.69	41.73 *** (5.27)	62.88	11.83	51.05 *** (5.64)
<b>Parents' Education</b>						
High school or less	55.74	14.00	41.74 *** (5.60)	62.50	10.13	52.37 *** (6.20)
Any PSE	66.67	10.84	55.82 *** (5.92)	60.98	12.77	48.21 *** (5.69)
<b>Designated group</b>						
Low income and education (LILE)	57.30	13.89	43.41 *** (4.60)	61.50	10.42	51.08 *** (4.60)
High income or education (non-LILE)	73.68	7.69	65.99 *** (8.61)	62.50	17.24	45.26 *** (10.12)
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.82: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Has been promised less than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	8.40	7.59	0.81 (3.73)	5.22	2.41	2.81 (3.45)
Girls	10.57	5.77	4.80 (3.43)	11.61	3.33	8.27 (3.39) **
<b>Grades</b>						
A or above	12.64	4.94	7.71 * (3.95)	6.32	3.75	2.57 (3.64)
B or below	7.74	7.84	-0.10 (3.26)	9.85	2.15	7.70 (3.25) **
<b>Parents' Education</b>						
High school or less	6.56	8.00	-1.44 (3.47) +	12.50	2.53	9.97 (3.58) *** +
Any PSE	12.50	4.82	7.68 ** (3.67)	4.88	3.19	1.69 (3.28)
<b>Designated group</b>						
Low income and education (LILE)	8.65	8.33	0.32 (2.85) ++	8.56	2.78	5.78 (2.67) **
High income or education (non-LILE)	12.28	0.00	12.28 ** (5.34)	7.50	3.45	4.05 (5.87)
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U4.83: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)
<b>Has been promised \$8,000 (%)</b>						
<b>Gender</b>						
Boys	33.61	1.27	32.35 *** (5.07)	43.48	4.82	38.66 *** (5.18)
Girls	43.90	0.96	42.94 *** (4.65)	40.18	4.44	35.73 *** (5.09)
<b>Grades</b>						
A or above	41.38	1.23	40.14 *** (5.41)	44.21	2.50	41.71 *** (5.47)
B or below	37.42	0.98	36.44 *** (4.47)	40.15	6.45	33.70 *** (4.88)
<b>Parents' Education</b>						
High school or less	36.07	1.00	35.07 *** (4.72)	37.50	3.80	33.70 *** (5.37)
Any PSE	41.67	1.20	40.46 *** (4.99)	45.53	5.32	40.21 *** (4.93)
<b>Designated group</b>						
Low income and education (LILE)	36.22	0.69	35.52 *** (3.88)	40.64	4.86	35.78 *** (3.99)
High income or education (non-LILE)	47.37	2.56	44.80 *** (7.25)	47.50	3.45	44.05 *** (8.77)
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.84: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Has been promised more than \$8,000 (%)</b>							
<b>Gender</b>							
Boys	5.88	2.53	3.35 (2.33)	6.96	0.00	6.96 (2.30)	*** +
Girls	3.25	0.00	3.25 (2.14)	3.57	2.22	1.35 (2.26)	
<b>Grades</b>							
A or above	6.90	1.23	5.66 (2.48)	5.26	1.25	4.01 (2.43)	** *
B or below	3.23	0.98	2.25 (2.05)	5.30	1.08	4.23 (2.17)	*
<b>Parents' Education</b>							
High school or less	4.10	1.00	3.10 (2.17)	4.81	1.27	3.54 (2.38)	
Any PSE	5.00	1.20	3.80 (2.29)	5.69	1.06	4.63 (2.19)	* **
<b>Designated group</b>							
Low income and education (LILE)	4.32	0.69	3.63 (1.79)	5.35	1.39	3.96 (1.77)	**
High income or education (non-LILE)	5.26	2.56	2.70 (3.35)	5.00	0.00	5.00 (3.90)	
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U4.85: Unadjusted Subgroup Incremental Impacts of LA on EYH - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYHLA group relative to EYH group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	EYH Group	Impact (s.e)	EYHLA Group	EYH Group	Impact (s.e)	
<b>Does not know amount of money promised (%)</b>							
<b>Gender</b>							
Boys	9.24	5.06	4.18 (3.25)	6.09	3.61	2.47 (3.05)	
Girls	7.32	2.88	4.43 (2.98)	6.25	2.22	4.03 (3.00)	
<b>Grades</b>							
A or above	6.90	1.23	5.66 (3.45)	4.21	3.75	0.46 (3.21)	
B or below	9.03	5.88	3.15 (2.85)	7.58	2.15	5.43 * (2.87)	
<b>Parents' Education</b>							
High school or less	9.02	4.00	5.02 * (3.03)	7.69	2.53	5.16 (3.16)	
Any PSE	7.50	3.61	3.89 (3.21)	4.88	3.19	1.69 (2.90)	
<b>Designated group</b>							
Low income and education (LILE)	8.11	4.17	3.94 (2.49)	6.95	1.39	5.56 ** (2.33)	++
High income or education (non-LILE)	8.77	2.56	6.21 (4.66)	2.50	10.35	-7.84 (5.13)	
<b>Sample Size</b>	<b>242</b>	<b>183</b>		<b>227</b>	<b>173</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 5-A

**Tables: Interim Impacts of Combining Future to Discover Interventions (New Brunswick Learning Accounts-eligible students). Comparisons between groups offered Explore Your Horizons plus Learning Accounts and those offered Learning Accounts**

Adjusted Series

**Table A5.1: Incremental Impacts of *EYH* on *LA* - Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	95.38	93.85	1.53 (2.09)	98.95	96.78	2.17 (1.37)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	45.87	45.99	-0.12 (4.40)	43.76	44.28	-0.52 (4.63)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	48.32	43.58	4.74 (4.52)	34.80	32.26	2.54 (4.39)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.2: Subgroup Incremental Impacts of EYH on LA - Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	93.91	91.13	2.78 (3.06)	98.62	98.87	-0.25 (1.99)
Girls	96.73	96.09	0.64 (2.86)	99.41	95.13	4.28 (1.89) ** +
<b>Grades</b>						
A or above	97.46	93.87	3.60 (3.52)	99.69	97.16	2.53 (2.13)
B or below	94.23	93.84	0.39 (2.60)	98.41	96.52	1.89 (1.80)
<b>Parents' Education</b>						
High school or less	94.42	94.59	-0.18 (2.86)	98.85	95.53	3.32 (2.05)
Any PSE	96.40	93.28	3.12 (3.01)	99.02	97.93	1.10 (1.85)
<b>Designated group</b>						
Low income and education (LILE)	95.29	93.81	1.48 (2.35)	98.66	95.97	2.68 (1.53) *
High income or education (non-LILE)	95.67	94.45	1.22 (4.63)	100.33	99.91	0.42 (3.08)
<b>Sample Size</b>	<b>244</b>	<b>249</b>		<b>234</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.3: Subgroup Incremental Impacts of EYH on LA - Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Strongly agree with the statement, “At this point in my life, it is important for me to decide what my future career or work will be” (%)</b>							
<b>Gender</b>							
Boys	37.13	39.77	-2.64 (6.43)	44.93	50.04	-5.10 (6.75)	
Girls	53.86	51.46	2.40 (6.05)	42.95	39.72	3.23 (6.37)	
<b>Grades</b>							
A or above	46.68	56.90	-10.22 (7.40)	47.44	47.00	0.45 (7.20)	
B or below	45.38	39.98	5.40 (5.47)	41.15	42.35	-1.21 (6.07)	
<b>Parents' Education</b>							
High school or less	49.54	45.60	3.94 (6.08)	49.37	44.95	4.42 (6.92)	
Any PSE	42.21	46.46	-4.25 (6.34)	38.87	43.63	-4.76 (6.22)	
<b>Designated group</b>							
Low income and education (LILE)	46.60	45.08	1.53 (4.96)	45.33	42.00	3.33 (5.17)	
High income or education (non-LILE)	43.95	49.94	-6.00 (9.68)	35.81	51.78	-15.97 (10.39)	+
<b>Sample Size</b>	<b>247</b>	<b>250</b>		<b>235</b>	<b>244</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A5.4: Subgroup Incremental Impacts of EYH on LA - Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>							
<b>Gender</b>							
Boys	40.96	41.31	-0.36 (6.59)	33.52	39.25	-5.73 (6.38)	+
Girls	55.22	45.74	9.48 (6.23)	36.11	26.94	9.17 (6.02)	
<b>Grades</b>							
A or above	46.95	45.06	1.88 (7.62)	34.32	33.09	1.24 (6.80)	
B or below	49.09	42.75	6.34 (5.63)	35.05	31.69	3.36 (5.73)	
<b>Parents' Education</b>							
High school or less	46.16	40.68	5.49 (6.23)	34.36	25.16	9.20 (6.58)	
Any PSE	50.59	46.84	3.74 (6.51)	35.08	38.97	-3.89 (5.91)	
<b>Designated group</b>							
Low income and education (LILE)	48.91	42.69	6.22 (5.07)	36.78	28.64	8.14 (4.92)	* +++
High income or education (non-LILE)	46.16	47.67	-1.51 (9.82)	24.90	47.22	-22.32 (9.89)	**
<b>Sample Size</b>	<b>245</b>	<b>253</b>		<b>235</b>	<b>244</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A5.5: Incremental Impacts of EYH on LA - Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	20.27	25.83	-5.57 (3.84)	24.13	25.11	-0.98 (3.94)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	35.29	36.29	-1.00 (4.29)	38.47	36.45	2.03 (4.40)
<b>Sample Size</b>	<b>246</b>	<b>252</b>		<b>233</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.6: Subgroup Incremental Impacts of EYH on LA - Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>						
<b>Gender</b>						
Boys	21.82	26.57	-4.75 (5.60)	29.05	30.13	-1.08 (5.71)
Girls	18.63	25.35	-6.72 (5.27)	19.85	20.89	-1.04 (5.44)
<b>Grades</b>						
A or above	16.30	29.08	-12.78 ** (6.45)	26.73	21.21	5.52 (6.12)
B or below	22.43	24.03	-1.60 (4.76)	22.22	27.94	-5.72 (5.13)
<b>Parents' Education</b>						
High school or less	23.76	24.06	-0.30 (5.32)	19.76	26.77	-7.01 (5.87)
Any PSE	16.02	28.45	-12.43 ** (5.52)	27.86	24.21	3.66 (5.30)
<b>Designated group</b>						
Low income and education (LILE)	23.26	24.38	-1.12 (4.30)	23.79	25.89	-2.10 (4.40)
High income or education (non-LILE)	9.14	33.65	-24.51 *** (8.30)	25.58	23.50	2.08 (8.78)
<b>Sample Size</b>	<b>244</b>	<b>252</b>		<b>233</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.7: Subgroup Incremental Impacts of EYH on LA - Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>						
<b>Gender</b>						
Boys	28.56	31.26	-2.70 (6.22)	43.25	47.57	-4.32 (6.40)
Girls	41.48	40.78	0.70 (5.91)	34.41	27.65	6.76 (6.02)
<b>Grades</b>						
A or above	40.03	48.31	-8.28 (7.25)	40.17	29.49	10.68 (6.77)
B or below	32.68	29.76	2.91 (5.32)	37.17	41.44	-4.27 (5.73)
<b>Parents' Education</b>						
High school or less	38.64	37.93	0.71 (5.93)	41.85	36.17	5.68 (6.59)
Any PSE	30.85	35.41	-4.57 (6.22)	35.42	37.14	-1.72 (5.91)
<b>Designated group</b>						
Low income and education (LILE)	35.30	36.14	-0.85 (4.83)	38.60	35.46	3.14 (4.92)
High income or education (non-LILE)	33.43	39.19	-5.77 (9.34)	37.34	41.06	-3.72 (9.82)
<b>Sample Size</b>	<b>246</b>	<b>250</b>		<b>232</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.8: Incremental Impacts of EYH on LA - Discussing Future Activities**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	21.71	28.04	-6.33 (3.86)	26.14	24.63	1.50 (4.11)
Counsellor	67.95	75.96	-8.01 ** (4.04)	59.78	63.82	-4.04 (4.43)
Facilitator	37.65	1.07	36.58 *** (2.94)	31.17	-0.58	31.75 *** (2.83)
Ambassador	8.15	2.00	6.15 *** (1.93)	5.29	3.80	1.49 (2.03)
Parent	52.67	47.23	5.45 (4.48)	51.00	51.44	-0.45 (4.65)
Friend	31.72	31.11	0.61 (4.22)	19.20	24.69	-5.49 (3.89)
Other relative	20.18	14.70	5.48 (3.49)	14.43	15.50	-1.07 (3.27)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A5.9: Incremental Impacts of EYH on LA - Information Gathering**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	87.01	90.66	-3.65 (2.80)	90.07	91.53	-1.47 (2.67)
Talked to someone working in a job the participant might like	74.48	73.57	0.91 (3.96)	72.91	70.46	2.45 (4.20)
Filled out a questionnaire	75.16	71.40	3.77 (3.89)	74.57	64.95	9.63 (4.15) **
Read about different jobs	95.38	90.45	4.93 ** (2.26)	95.75	90.91	4.85 * (2.54)
Visited a workplace	68.14	68.18	-0.04 (4.17)	85.05	79.63	5.42 (3.54)
Taken co-op or related school courses	21.77	24.96	-3.19 (3.77)	24.01	17.95	6.06 (3.85)
Attended a presentation	80.37	77.56	2.81 (3.65)	72.85	70.43	2.42 (4.21)
Has been provided with info on how to apply for job	83.99	77.71	6.28 * (3.44)	90.89	89.57	1.32 (2.67)
Visited PSE campus	65.55	64.90	0.65 (4.26)	63.62	63.91	-0.29 (4.37)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.10: Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Does not aspire to pursue PSE (%)	6.63	5.52	1.11 (2.21)	4.11	4.16	-0.04 (2.00)
Aspires to pursue (%)	93.37	94.48	-1.11 (2.21)	95.89	95.84	0.04 (2.00)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	44.96	39.14	5.82 (3.76)	46.88	40.56	6.33 (4.11)
Trade certificate	13.20	12.32	0.88 (3.09)	18.04	27.99	-9.96 *** (3.59)
Apprenticeship	7.31	6.34	0.97 (2.43)	12.95	14.41	-1.47 (3.18)
College diploma	53.57	58.18	-4.61 (4.22)	43.31	45.65	-2.33 (4.52)
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A5.11: Subgroup Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue PSE (%)</b>						
<b>Gender</b>						
Boys	91.61	93.17	-1.56 (3.21)	95.90	95.41	0.50 (2.91)
Girls	95.05	95.62	-0.57 (3.04)	95.83	96.19	-0.36 (2.74)
<b>Grades</b>						
A or above	98.29	97.21	1.08 (3.74)	96.57	94.54	2.03 (3.10)
B or below	90.65	92.97	-2.32 (2.75)	95.36	96.78	-1.42 (2.61)
<b>Parents' Education</b>						
High school or less	93.15	94.50	-1.35 (3.06)	96.48	96.03	0.45 (2.97)
Any PSE	93.44	94.76	-1.32 (3.18)	95.49	95.82	-0.33 (2.66)
<b>Designated group</b>						
Low income and education (LILE)	93.40	94.67	-1.28 (2.49)	96.51	95.32	1.19 (2.23)
High income or education (non-LILE)	92.96	94.32	-1.36 (4.80)	93.16	97.77	-4.62 (4.48)
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.12: Subgroup Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>						
<b>Gender</b>						
Boys	39.13	34.32	4.81 (5.47)	42.88	33.52	9.35 (5.99)
Girls	50.27	43.45	6.82 (5.17)	49.54	46.53	3.00 (5.63)
<b>Grades</b>						
A or above	68.78	57.21	11.57 * (6.34)	62.52	49.05	13.48 ** (6.38)
B or below	31.84	29.13	2.72 (4.67)	35.82	34.57	1.25 (5.36)
<b>Parents' Education</b>						
High school or less	43.07	36.71	6.36 (5.23)	41.50	37.83	3.67 (6.13)
Any PSE	46.43	42.72	3.71 (5.43)	51.77	43.11	8.66 (5.50)
<b>Designated group</b>						
Low income and education (LILE)	43.95	37.63	6.32 (4.24)	44.84	38.39	6.44 (4.60)
High income or education (non-LILE)	47.22	47.78	-0.56 (8.16)	57.67	48.62	9.05 (9.23)
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A5.13: Subgroup Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Aspiration to Pursue Trade Certificate (%)</b>							
<b>Gender</b>							
Boys	15.02	8.57	6.45 (4.48)	26.51	41.46	-14.95 (5.23)	***
Girls	11.39	15.47	-4.08 (4.24)	11.79	16.73	-4.94 (4.92)	
<b>Grades</b>							
A or above	11.66	12.93	-1.26 (5.21)	10.02	21.33	-11.31 (5.57)	**
B or below	14.04	12.01	2.04 (3.84)	23.57	32.73	-9.15 (4.68)	*
<b>Parents' Education</b>							
High school or less	10.86	12.30	-1.45 (4.28)	22.31	24.86	-2.55 (5.36)	
Any PSE	15.61	12.60	3.00 (4.44)	14.56	30.37	-15.82 (4.80)	***
<b>Designated group</b>							
Low income and education (LILE)	13.97	12.50	1.47 (3.47)	19.24	26.13	-6.89 (4.00)	*
High income or education (non-LILE)	10.65	12.21	-1.56 (6.67)	12.84	34.11	-21.28 (8.02)	***
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.14: Subgroup Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	55.95	59.50	-3.55 (6.13)	33.80	34.55	-0.75 (6.59)
Girls	51.43	56.99	-5.56 (5.80)	51.61	54.64	-3.03 (6.20)
<b>Grades</b>						
A or above	39.20	37.91	1.29 (7.11)	35.30	40.92	-5.62 (7.03)
B or below	61.47	69.34	-7.87 (5.24)	49.00	48.97	0.03 (5.91)
<b>Parents' Education</b>						
High school or less	55.07	61.62	-6.55 (5.83)	44.29	43.87	0.42 (6.77)
Any PSE	52.06	53.96	-1.91 (6.06)	42.31	47.28	-4.97 (6.07)
<b>Designated group</b>						
Low income and education (LILE)	54.05	60.53	-6.48 (4.74)	43.68	48.60	-4.93 (5.04)
High income or education (non-LILE)	52.16	47.09	5.07 (9.12)	40.89	36.47	4.43 (10.12)
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.15: Subgroup Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Aspiration to Pursue Apprenticeship (%)</b>							
<b>Gender</b>							
Boys	11.62	6.20	5.42 (3.53)	19.24	23.85	-4.61 (4.63)	
Girls	3.35	6.29	-2.94 (3.34)	8.25	6.52	1.73 (4.36)	
<b>Grades</b>							
A or above	4.79	6.63	-1.84 (4.10)	10.58	12.52	-1.94 (4.93)	
B or below	8.71	6.18	2.53 (3.02)	14.66	15.76	-1.10 (4.15)	
<b>Parents' Education</b>							
High school or less	8.54	6.30	2.24 (3.37)	20.68	10.67	10.01 (4.72)	** +++
Any PSE	6.09	6.34	-0.25 (3.50)	6.40	17.34	-10.95 (4.23)	***
<b>Designated group</b>							
Low income and education (LILE)	8.40	6.70	1.69 (2.74)	15.20	12.48	2.73 (3.54)	+++
High income or education (non-LILE)	4.00	4.74	-0.73 (5.27)	2.17	21.15	-18.99 (7.10)	***
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.16: Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
In PSE (%)	7.51	6.50	1.01 (2.36)	3.88	4.75	-0.88 (2.04)
Knows type of programs plans to apply for (%)	83.50	84.89	-1.40 (3.33)	79.97	80.77	-0.80 (3.63)
Does not know type of programs plans to apply for (%)	8.99	8.61	0.39 (2.67)	16.15	14.48	1.67 (3.28)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	39.08	34.52	4.56 (3.76)	40.34	34.55	5.79 (4.05)
Trade certificate	4.67	8.21	-3.54 (2.19)	11.32	21.09	-9.77 *** (3.20)
Apprenticeship	2.86	4.18	-1.32 (1.58)	8.00	7.77	0.23 (2.58)
College diploma	42.52	47.99	-5.47 (4.43)	33.49	34.28	-0.79 (4.41)
Other type of diploma	0.50	2.11	-1.61 (1.02)	3.11	0.86	2.25 * (1.35)
<b>Sample Size</b>	<b>241</b>	<b>245</b>		<b>228</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A5.17: Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Knows type of programs plans to apply for (%)</b>							
<b>Gender</b>							
Boys	80.58	84.85	-4.27 (4.82)	80.51	82.32	-1.82 (5.30)	
Girls	86.31	84.97	1.34 (4.61)	79.24	79.64	-0.41 (4.98)	
<b>Grades</b>							
A or above	94.73	88.56	6.17 (5.61)	82.32	81.94	0.39 (5.61)	
B or below	77.30	82.82	-5.52 (4.13)	78.25	79.95	-1.70 (4.78)	
<b>Parents' Education</b>							
High school or less	80.21	82.95	-2.73 (4.62)	78.39	76.54	1.85 (5.44)	
Any PSE	86.71	87.53	-0.83 (4.79)	81.31	84.51	-3.20 (4.88)	
<b>Designated group</b>							
Low income and education (LILE)	82.34	84.69	-2.35 (3.77)	81.45	79.24	2.21 (4.06)	+
High income or education (non-LILE)	86.85	86.91	-0.06 (7.19)	72.60	87.13	-14.53 (8.24)	*
<b>Sample Size</b>	<b>241</b>	<b>245</b>		<b>228</b>	<b>238</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.18: Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Plans to apply for University (%)</b>						
<b>Gender</b>						
Boys	34.08	32.61	1.47 (5.47)	34.88	33.15	1.74 (5.89)
Girls	43.58	36.32	7.26 (5.18)	44.64	36.04	8.60 (5.56)
<b>Grades</b>						
A or above	61.15	54.92	6.24 (6.31)	57.39	45.17	12.22 * (6.24)
B or below	26.58	22.94	3.65 (4.67)	28.03	26.93	1.10 (5.33)
<b>Parents' Education</b>						
High school or less	34.97	32.11	2.86 (5.27)	36.14	33.27	2.86 (6.03)
Any PSE	42.65	38.65	4.00 (5.44)	44.16	35.88	8.28 (5.43)
<b>Designated group</b>						
Low income and education (LILE)	37.80	32.64	5.16 (4.27)	39.22	31.88	7.34 (4.53)
High income or education (non-LILE)	41.95	45.88	-3.93 (8.12)	46.26	44.16	2.09 (9.16)
<b>Sample Size</b>	<b>235</b>	<b>245</b>		<b>226</b>	<b>236</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.19: Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Plans to apply for Trade certificate program (%)</b>							
<b>Gender</b>							
Boys	9.62	6.43	3.19 (3.17)	21.27	31.49	-10.22 (4.66)	**
Girls	-0.02	9.72	-9.74 (3.00)	3.11	12.46	-9.36 (4.40)	**
<b>Grades</b>							
A or above	4.09	10.28	-6.18 (3.68)	7.25	13.79	-6.54 (4.93)	*
B or below	5.00	7.13	-2.13 (2.72)	14.20	26.41	-12.21 (4.21)	***
<b>Parents' Education</b>							
High school or less	4.90	11.52	-6.62 (3.04)	14.33	18.64	-4.31 (4.77)	**
Any PSE	4.25	4.47	-0.22 (3.13)	8.71	23.14	-14.44 (4.30)	***
<b>Designated group</b>							
Low income and education (LILE)	5.80	9.03	-3.23 (2.47)	13.24	19.70	-6.47 (3.56)	*
High income or education (non-LILE)	0.67	4.89	-4.22 (4.70)	1.93	26.16	-24.24 (7.19)	***
<b>Sample Size</b>	<b>235</b>	<b>245</b>		<b>226</b>	<b>236</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.20: Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Plans to apply for Apprenticeship program (%)</b>							
<b>Gender</b>							
Boys	5.83	2.78	3.06 (2.29)	15.65	12.39	3.26 (3.76)	+++
Girls	0.09	5.34	-5.25 (2.17)	1.39	3.83	-2.44 (3.55)	**
<b>Grades</b>							
A or above	1.29	2.64	-1.35 (2.66)	4.30	6.18	-1.89 (3.98)	
B or below	3.75	5.02	-1.27 (1.97)	10.66	8.90	1.76 (3.40)	
<b>Parents' Education</b>							
High school or less	2.65	5.39	-2.74 (2.20)	10.92	5.04	5.88 (3.86)	++
Any PSE	3.10	2.79	0.31 (2.27)	5.40	10.30	-4.90 (3.48)	
<b>Designated group</b>							
Low income and education (LILE)	2.52	4.56	-2.05 (1.78)	8.75	6.31	2.44 (2.89)	+
High income or education (non-LILE)	4.02	2.48	1.54 (3.39)	4.14	13.77	-9.63 (5.83)	*
<b>Sample Size</b>	<b>235</b>	<b>245</b>		<b>226</b>	<b>236</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A5.21: Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Plans to apply for College diploma (%)</b>						
<b>Gender</b>						
Boys	39.31	50.69	-11.37 * (6.44)	25.84	24.82	1.02 (6.42)
Girls	45.54	45.73	-0.19 (6.10)	40.18	41.92	-1.74 (6.06)
<b>Grades</b>						
A or above	30.59	29.17	1.42 (7.44)	26.60	30.50	-3.91 (6.80)
B or below	49.32	58.60	-9.28 * (5.51)	38.46	36.99	1.48 (5.81)
<b>Parents' Education</b>						
High school or less	42.88	46.88	-3.99 (6.15)	35.06	27.58	7.48 (6.59)
Any PSE	42.51	48.64	-6.12 (6.34)	31.96	39.62	-7.65 (5.93)
<b>Designated group</b>						
Low income and education (LILE)	42.41	49.46	-7.05 (4.99)	34.76	35.30	-0.53 (4.93)
High income or education (non-LILE)	43.64	40.38	3.26 (9.48)	26.71	31.47	-4.76 (9.97)
<b>Sample Size</b>	<b>235</b>	<b>245</b>		<b>226</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.22: Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	0.04	3.35	-3.31 **	4.48	1.82	2.66
			(1.47)			(1.96)
Girls	0.92	1.04	-0.12	1.90	0.06	1.84
			(1.40)			(1.85)
<b>Grades</b>						
A or above	0.72	2.88	-2.16	1.01	-0.15	1.17
			(1.71)			(2.07)
B or below	0.37	1.68	-1.31	4.62	1.59	3.03 *
			(1.26)			(1.77)
<b>Parents' Education</b>						
High school or less	-0.15	1.34	-1.49	2.95	0.28	2.67
			(1.41)			(2.01)
Any PSE	1.26	2.88	-1.63	3.25	1.38	1.87
			(1.45)			(1.81)
<b>Designated group</b>						
Low income and education (LILE)	0.57	2.46	-1.89 *	3.17	1.13	2.04
			(1.14)			(1.50)
High income or education (non-LILE)	0.49	0.47	0.02	2.85	0.16	2.69
			(2.18)			(3.04)
<b>Sample Size</b>	<b>235</b>	<b>245</b>		<b>226</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.23: Incremental Impacts of EYH on LA - Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	52.07	53.29	-1.23 (4.31)	52.38	53.36	-0.98 (4.52)
Completing high school is very important to at least one parent (%)	92.61	92.83	-0.22 (2.33)	99.05	98.38	0.68 (1.13)
Getting more education after high school is very important to at least one parent (%)	90.98	89.26	1.72 (2.97)	91.20	85.35	5.85 * (3.09)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>234</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.24: Subgroup Incremental Impacts of EYH on LA - Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>						
<b>Gender</b>						
Boys	45.89	50.75	-4.86 (6.29)	51.68	55.65	-3.97 (6.57)
Girls	57.68	55.71	1.96 (5.94)	52.71	51.80	0.91 (6.20)
<b>Grades</b>						
A or above	58.36	67.38	-9.02 (7.27)	61.62	60.88	0.74 (7.02)
B or below	48.59	45.55	3.04 (5.37)	45.81	48.05	-2.24 (5.92)
<b>Parents' Education</b>						
High school or less	58.27	52.32	5.95 (5.95)	50.82	52.98	-2.16 (6.76)
Any PSE	45.17	55.06	-9.89 (6.20)	53.69	53.86	-0.17 (6.07)
<b>Designated group</b>						
Low income and education (LILE)	52.39	53.24	-0.84 (4.85)	51.87	51.64	0.23 (5.05)
High income or education (non-LILE)	50.36	55.11	-4.75 (9.38)	54.79	59.60	-4.81 (10.12)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.25: Subgroup Incremental Impacts of EYH on LA - Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	91.15	93.78	-2.63 (3.41)	99.27	98.24	1.03 (1.64)
Girls	93.94	92.16	1.77 (3.19)	98.89	98.47	0.42 (1.55)
<b>Grades</b>						
A or above	92.10	93.14	-1.04 (3.90)	99.68	99.59	0.09 (1.76)
B or below	92.89	92.66	0.23 (2.91)	98.64	97.52	1.13 (1.47)
<b>Parents' Education</b>						
High school or less	93.74	94.68	-0.95 (3.23)	98.23	96.26	1.98 (1.68)
Any PSE	91.43	90.74	0.69 (3.34)	99.79	100.07	-0.28 (1.51)
<b>Designated group</b>						
Low income and education (LILE)	93.42	94.38	-0.96 (2.60)	98.92	97.95	0.97 (1.26)
High income or education (non-LILE)	89.96	86.05	3.91 (5.01)	99.78	99.97	-0.19 (2.53)
<b>Sample Size</b>	<b>246</b>	<b>249</b>		<b>228</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.26: Subgroup Incremental Impacts of EYH on LA - Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	90.34	91.16	-0.82 (4.34)	91.73	85.68	6.06 (4.48)
Girls	91.53	87.80	3.73 (4.08)	90.42	85.19	5.23 (4.26)
<b>Grades</b>						
A or above	94.41	90.46	3.95 (4.98)	94.36	88.20	6.16 (4.82)
B or below	89.07	88.58	0.49 (3.70)	88.96	83.33	5.63 (4.04)
<b>Parents' Education</b>						
High school or less	93.65	90.77	2.88 (4.12)	92.16	77.67	14.49 *** (4.60)
Any PSE	88.12	87.72	0.40 (4.25)	90.34	91.72	-1.38 (4.14)
<b>Designated group</b>						
Low income and education (LILE)	93.12	90.66	2.46 (3.33)	91.14	83.49	7.65 ** (3.47)
High income or education (non-LILE)	83.81	83.46	0.35 (6.41)	91.34	92.42	-1.08 (6.91)
<b>Sample Size</b>	<b>245</b>	<b>249</b>		<b>228</b>	<b>239</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.27: Incremental Impacts of *EYH* on *LA* - Discussing School with Parent/Guardian**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	40.41	47.41	-7.00 (4.47)	36.10	33.69	2.41 (4.41)
Talks to parent/guardian several times a week (%)	74.71	75.61	-0.90 (3.93)	77.31	76.74	0.57 (3.88)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.28: Incremental Impacts of *EYH* on *LA* - Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	7.28	8.33	-1.05 (2.25)	5.56	8.79	-3.23 (2.24)
Graduated from high school (%)	0.80	0.01	0.79 (0.72)	0.51	-0.06	0.57 (0.53)
Currently attending high school (%)	91.91	91.66	0.25 (2.34)	93.93	91.27	2.66 (2.29)
Currently in grade 12 (%)	80.14	81.48	-1.34 (3.19)	80.49	80.65	-0.15 (3.37)
Currently in grade below 12 (%)	11.77	10.18	1.59 (2.61)	13.44	10.62	2.82 (2.87)
Graduated from high school (%)	0.80	0.01	0.79 (0.72)	0.51	-0.06	0.57 (0.53)
Is planning to complete high school (%)	98.47	97.40	1.06 (1.27)	98.18	99.45	-1.28 (1.04)
Is not planning to complete high school (%)	0.73	2.57	-1.84 * (1.05)	1.32	0.61	0.71 (0.90)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A5.29: Subgroup Incremental Impacts of EYH on LA - Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Left School without Graduating (%)</b>						
<b>Gender</b>						
Boys	7.25	10.75	-3.51 (3.28)	5.26	7.53	-2.28 (3.26)
Girls	7.43	6.24	1.19 (3.09)	5.72	9.81	-4.08 (3.08)
<b>Grades</b>						
A or above	4.51	3.86	0.65 (3.79)	2.27	2.28	-0.01 (3.47)
B or below	8.81	10.76	-1.95 (2.80)	7.90	13.42	-5.53 * (2.93)
<b>Parents' Education</b>						
High school or less	7.44	10.54	-3.10 (3.11)	4.65	12.14	-7.50 ** (3.34)
Any PSE	7.18	5.67	1.51 (3.24)	6.23	5.92	0.30 (3.00)
<b>Designated group</b>						
Low income and education (LILE)	5.21	8.07	-2.87 (2.53)	5.05	9.49	-4.43 * (2.51)
High income or education (non-LILE)	14.25	8.73	5.52 (4.89)	7.72	5.84	1.89 (5.05)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.30: Incremental Impacts of *EYH* on *LA* - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Left high school (%)	7.28	8.33	-1.05 (2.25)	5.56	8.79	-3.23 (2.24)
Graduated from high school (%)	0.80	0.01	0.79 (0.72)	0.51	-0.06	0.57 (0.53)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)						
Less than 5 hours	43.14	35.36	7.78 * (4.37)	43.75	39.70	4.05 (4.50)
More than 5 but less than 10 hours	38.60	39.75	-1.15 (4.39)	41.18	41.05	0.12 (4.47)
More than 10 but less than 15 hours	4.25	11.45	-7.20 *** (2.44)	7.05	6.26	0.79 (2.68)
15 hours or more	5.89	5.08	0.81 (2.02)	1.91	4.24	-2.34 (1.51)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.31: Subgroup Incremental Impacts of EYH on LA - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Less than 5 hours spent in total each week on doing homework and studying for all courses (%)</b>						
<b>Gender</b>						
Boys	53.26	46.68	6.57 (6.36)	53.82	43.91	9.91 (6.57)
Girls	33.99	25.53	8.46 (6.00)	34.67	36.02	-1.35 (6.18)
<b>Grades</b>						
A or above	40.84	35.57	5.27 (7.36)	43.38	40.54	2.84 (6.97)
B or below	44.40	35.25	9.15 * (5.44)	44.09	39.06	5.03 (5.89)
<b>Parents' Education</b>						
High school or less	42.67	40.04	2.63 (6.04)	45.52	43.26	2.26 (6.73)
Any PSE	43.47	30.20	13.27 ** (6.29)	42.20	36.61	5.59 (6.05)
<b>Designated group</b>						
Low income and education (LILE)	45.02	37.49	7.54 (4.90)	45.56	41.08	4.49 (5.03)
High income or education (non-LILE)	36.52	26.34	10.18 (9.49)	34.87	34.33	0.55 (10.08)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.32: Incremental Impacts of *EYH* on *LA* - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Left high school (%)	7.28	8.33	-1.05 (2.25)	5.56	8.79	-3.23 (2.24)
Graduated from high school (%)	0.80	0.01	0.79 (0.72)	0.51	-0.06	0.57 (0.53)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	18.97	18.93	0.04 (3.61)	16.59	13.63	2.96 (3.41)
1-3 days	36.41	45.15	-8.73 ** (4.39)	35.09	36.96	-1.86 (4.39)
4 and more days	36.54	27.55	8.99 ** (4.25)	42.22	40.64	1.58 (4.52)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.33: Subgroup Incremental Impacts of EYH on LA - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>						
<b>Gender</b>						
Boys	33.33	24.25	9.08 (6.19)	37.93	37.01	0.92 (6.58)
Girls	39.61	30.30	9.30 (5.83)	46.12	43.62	2.50 (6.20)
<b>Grades</b>						
A or above	33.55	24.31	9.24 (7.17)	33.68	40.68	-7.00 (6.96)
B or below	38.19	29.33	8.85 * (5.28)	48.44	40.47	7.98 (5.90)
<b>Parents' Education</b>						
High school or less	35.78	35.21	0.57 (5.87)	37.39	39.91	-2.53 (6.75)
Any PSE	37.58	18.64	18.93 *** (6.10)	46.34	41.74	4.60 (6.06)
<b>Designated group</b>						
Low income and education (LILE)	38.73	28.27	10.46 ** (4.77)	42.39	42.58	-0.19 (5.06)
High income or education (non-LILE)	29.81	23.26	6.55 (9.22)	41.56	35.10	6.46 (10.13)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>234</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A5.34: Incremental Impacts of *EYH* on *LA* - Skipping Classes During This School Year**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Left high school (%)	7.28	8.33	-1.05 (2.25)	5.56	8.79	-3.23 (2.24)
Graduated from high school (%)	0.80	0.01	0.79 (0.72)	0.51	-0.06	0.57 (0.53)
Number of classes student skipped during this school year (%)						
0 classes	72.51	77.89	-5.38 (3.78)	71.53	67.21	4.32 (4.12)
1 or 2 classes	15.30	9.32	5.97 ** (2.89)	15.64	14.64	0.99 (3.25)
3 or more classes	4.10	4.45	-0.34 (1.90)	6.79	9.42	-2.63 (2.66)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.35: Incremental Impacts of EYH on LA - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	62.04	69.83	-7.79 * (4.23)	44.59	39.86	4.73 (4.52)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	61.97	62.29	-0.32 (4.39)	39.89	45.37	-5.48 (4.54)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	48.26	45.73	2.53 (4.50)	19.93	21.99	-2.06 (3.70)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	45.58	51.83	-6.25 (4.38)	30.57	34.66	-4.09 (4.26)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	53.04	60.90	-7.86 * (4.32)	46.76	53.93	-7.16 (4.53)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	76.85	79.00	-2.15 (3.87)	67.02	68.61	-1.59 (4.31)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.36: Subgroup Incremental Impacts of EYH on LA - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	38.73	39.97	-1.24 (6.56)	20.04	21.69	-1.65 (5.39)
Girls	56.98	50.93	6.04 (6.19)	19.73	22.25	-2.52 (5.09)
<b>Grades</b>						
A or above	55.86	57.31	-1.45 (7.54)	15.56	20.56	-4.99 (5.75)
B or below	44.09	39.44	4.64 (5.56)	22.95	22.99	-0.04 (4.85)
<b>Parents' Education</b>						
High school or less	50.00	44.58	5.42 (6.23)	16.32	20.19	-3.86 (5.53)
Any PSE	46.73	46.52	0.20 (6.49)	22.93	23.75	-0.82 (4.97)
<b>Designated group</b>						
Low income and education (LILE)	53.78	45.11	8.68 * (5.04)	18.73	22.29	-3.56 (4.14)
High income or education (non-LILE)	30.61	47.18	-16.56 * (9.75)	25.56	21.81	3.76 (8.32)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A5.37: Subgroup Incremental Impacts of EYH on LA - Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>							
<b>Gender</b>							
Boys	45.39	55.26	-9.87 (6.30)	39.03	47.53	-8.51 (6.58)	
Girls	59.83	65.99	-6.16 (5.93)	53.10	59.47	-6.37 (6.23)	
<b>Grades</b>							
A or above	61.24	72.37	-11.13 (7.27)	52.42	63.31	-10.89 (7.01)	
B or below	48.47	54.55	-6.08 (5.38)	42.87	47.25	-4.38 (5.92)	
<b>Parents' Education</b>							
High school or less	54.00	58.61	-4.61 (5.98)	51.75	51.13	0.61 (6.80)	+
Any PSE	52.33	63.09	-10.76 * (6.21)	42.25	56.74	-14.48 ** (6.08)	
<b>Designated group</b>							
Low income and education (LILE)	53.57	62.06	-8.48 * (4.85)	49.21	51.92	-2.71 (5.06)	++
High income or education (non-LILE)	51.92	55.24	-3.32 (9.35)	33.99	62.44	-28.45 *** (10.12)	
<b>Sample Size</b>	<b>247</b>	<b>251</b>		<b>233</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.38: Incremental Impacts of EYH on LA - "On Time" High School Graduation**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	78.08	81.98	-3.89 (3.40)	80.58	77.33	3.25 (3.56)
<b>Sample Size</b>	<b>243</b>	<b>249</b>		<b>229</b>	<b>237</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.39: Subgroup Incremental Impacts of EYH on LA - "On Time" High School Graduation**  
**The impact measures differences in mean outcomes in the EYHLA group relative to LA group**

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	75.67	78.28	-2.61 (4.98)	79.31	73.71	5.61 (5.20)
Girls	79.97	85.33	-5.36 (4.65)	81.38	80.34	1.04 (4.89)
<b>Grades</b>						
A or above	90.58	95.47	-4.89 (5.70)	92.70	84.78	7.91 (5.50)
B or below	70.96	74.29	-3.33 (4.25)	71.74	71.91	-0.18 (4.68)
<b>Parents' Education</b>						
High school or less	75.11	80.78	-5.66 (4.74)	85.18	79.12	6.06 (5.34)
Any PSE	81.50	83.01	-1.51 (4.89)	76.70	76.18	0.53 (4.88)
<b>Designated group</b>						
Low income and education (LILE)	81.92	84.18	-2.26 (3.82)	81.29	79.13	2.16 (4.02)
High income or education (non-LILE)	66.32	72.41	-6.09 (7.30)	77.48	72.07	5.41 (8.18)
<b>Sample Size</b>	<b>243</b>	<b>249</b>		<b>229</b>	<b>237</b>	

**Source :** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.40: Incremental Impacts of EYH on LA - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	47.68	49.87	-2.19 (4.50)	23.72	25.12	-1.40 (4.03)
All friends think/thought completing high school is/was very important (%)	64.10	66.93	-2.83 (4.24)	52.68	58.99	-6.32 (4.52)
No friends skip/skipped classes once a week or more (%)	41.78	42.93	-1.15 (4.52)	37.03	35.30	1.73 (4.41)
No friends have/had dropped out of high school without graduating (%)	65.23	57.11	8.12 * (4.28)	59.41	62.93	-3.52 (4.40)
All friends think/thought it is/was okay to work hard at school (%)	42.10	43.30	-1.20 (4.49)	40.34	35.72	4.61 (4.53)
<b>Sample Size</b>	<b>247</b>	<b>252</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.41: Subgroup Incremental Impacts of EYH on LA - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>All friends are/were planning to further their education or training beyond high school (%)</b>						
<b>Gender</b>						
Boys	40.29	49.94	-9.65 (6.55)	23.33	24.80	-1.47 (5.87)
Girls	54.38	50.26	4.12 (6.18)	23.60	25.60	-2.00 (5.54)
<b>Grades</b>						
A or above	56.10	50.14	5.96 (7.55)	24.56	21.40	3.16 (6.21)
B or below	43.07	49.73	-6.66 (5.57)	22.98	27.85	-4.87 (5.26)
<b>Parents' Education</b>						
High school or less	45.41	48.68	-3.26 (6.22)	21.65	22.54	-0.89 (6.06)
Any PSE	50.23	51.17	-0.95 (6.45)	25.60	27.78	-2.18 (5.44)
<b>Designated group</b>						
Low income and education (LILE)	45.92	49.68	-3.75 (5.05)	24.60	27.30	-2.70 (4.52)
High income or education (non-LILE)	53.93	50.52	3.41 (9.74)	19.99	19.33	0.66 (9.05)
<b>Sample Size</b>	<b>247</b>	<b>252</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.42: Subgroup Incremental Impacts of EYH on LA - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	62.62	51.54	11.09 * (6.25)	63.23	64.40	-1.17 (6.40)
Girls	67.36	61.94	5.42 (5.88)	55.83	61.65	-5.82 (6.04)
<b>Grades</b>						
A or above	73.90	66.80	7.10 (7.21)	73.06	75.25	-2.19 (6.82)
B or below	60.45	51.75	8.70 (5.33)	49.65	54.27	-4.61 (5.75)
<b>Parents' Education</b>						
High school or less	63.61	52.51	11.11 * (5.94)	64.50	61.07	3.42 (6.57)
Any PSE	67.04	62.52	4.52 (6.16)	55.09	64.70	-9.61 (5.91)
<b>Designated group</b>						
Low income and education (LILE)	64.90	54.73	10.17 ** (4.81)	60.73	61.97	-1.24 (4.92)
High income or education (non-LILE)	66.62	68.36	-1.75 (9.37)	52.98	67.08	-14.10 (9.89)
<b>Sample Size</b>	<b>247</b>	<b>247</b>		<b>235</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.43: Subgroup Incremental Impacts of EYH on LA - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>All friends think/thought completing high school is/was very important (%)</b>						
<b>Gender</b>						
Boys	64.32	66.09	-1.77 (6.19)	57.14	60.43	-3.29 (6.58)
Girls	63.59	67.90	-4.31 (5.82)	47.97	58.01	-10.04 (6.19)
<b>Grades</b>						
A or above	72.19	81.41	-9.22 (7.15)	58.09	66.16	-8.06 (7.00)
B or below	59.61	59.01	0.60 (5.27)	48.70	53.91	-5.21 (5.92)
<b>Parents' Education</b>						
High school or less	60.75	66.35	-5.60 (5.89)	50.62	59.31	-8.69 (6.78)
Any PSE	67.57	67.74	-0.17 (6.09)	54.26	59.37	-5.11 (6.09)
<b>Designated group</b>						
Low income and education (LILE)	63.68	66.75	-3.07 (4.77)	52.67	57.19	-4.52 (5.05)
High income or education (non-LILE)	65.44	67.96	-2.52 (9.17)	52.09	66.79	-14.70 (10.13)
<b>Sample Size</b>	<b>247</b>	<b>250</b>		<b>233</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.44: Incremental Impacts of EYH on LA - Participants' Perceptions of the Value of PSE**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	98.81	96.27	2.54 *	97.26	97.06	0.20
			(1.43)			(1.49)
<b>Sample Size</b>	<b>245</b>	<b>247</b>		<b>227</b>	<b>236</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A5.45: Subgroup Incremental Impacts of EYH on LA - Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>						
<b>Gender</b>						
Boys	99.62	97.22	2.40 (2.08)	99.50	97.30	2.20 (2.16)
Girls	97.98	95.54	2.44 (1.97)	94.99	96.86	-1.88 (2.04)
<b>Grades</b>						
A or above	97.96	99.04	-1.07 (2.40)	96.54	97.12	-0.58 (2.31)
B or below	99.26	94.72	4.54 ** (1.78)	97.75	97.01	0.74 (1.95)
<b>Parents' Education</b>						
High school or less	98.42	97.63	0.79 (1.98)	96.28	96.23	0.05 (2.23)
Any PSE	99.19	94.87	4.32 ** (2.07)	98.15	97.61	0.53 (1.99)
<b>Designated group</b>						
Low income and education (LILE)	99.22	97.10	2.12 (1.62)	96.78	96.14	0.64 (1.66)
High income or education (non-LILE)	97.37	92.89	4.48 (3.13)	99.84	99.84	-0.01 (3.31)
<b>Sample Size</b>	<b>245</b>	<b>247</b>		<b>227</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.46: Incremental Impacts of EYH on LA - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.05	9.21	-0.17 (2.68)	8.36	6.18	2.17 (2.55)
Does not plan to borrow (%)	18.33	14.88	3.45 (3.34)	24.29	25.87	-1.59 (3.82)
Plans to borrow (%)	72.62	75.91	-3.28 (3.93)	67.36	67.94	-0.58 (4.27)
Plans to borrow from student loans (%)	61.09	61.91	-0.82 (4.53)	60.08	58.64	1.43 (4.65)
Somewhat or very familiar with student financial aid (%)	66.03	56.01	10.03 ** (4.40)	49.38	41.66	7.72 * (4.52)
<b>Sample Size</b>	<b>243</b>	<b>251</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.47: Subgroup Incremental Impacts of EYH on LA - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	67.92	75.72	-7.80 (5.79)	61.34	67.25	-5.91 (6.19)
Girls	76.52	76.59	-0.07 (5.33)	73.16	68.69	4.47 (5.90)
<b>Grades</b>						
A or above	82.54	79.57	2.97 (6.55)	74.85	68.79	6.06 (6.52)
B or below	67.04	73.85	-6.81 (4.92)	61.89	67.44	-5.55 (5.65)
<b>Parents' Education</b>						
High school or less	68.00	76.98	-8.98 * (5.45)	62.91	68.68	-5.78 (6.39)
Any PSE	77.48	74.58	2.89 (5.63)	71.11	67.88	3.23 (5.72)
<b>Designated group</b>						
Low income and education (LILE)	70.88	75.47	-4.59 (4.41)	66.93	65.76	1.17 (4.76)
High income or education (non-LILE)	78.25	77.43	0.82 (8.42)	69.24	76.04	-6.80 (9.72)
<b>Sample Size</b>	<b>234</b>	<b>239</b>		<b>220</b>	<b>228</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.48: Subgroup Incremental Impacts of EYH on LA - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Somewhat or very familiar with student financial aid (%)</b>							
<b>Gender</b>							
Boys	65.60	53.06	12.54 * (6.40)	45.89	46.20	-0.31 (6.55)	
Girls	66.29	58.57	7.73 (6.05)	52.28	38.41	13.87 ** (6.20)	
<b>Grades</b>							
A or above	66.33	64.55	1.78 (7.39)	55.19	45.87	9.32 (7.01)	
B or below	65.86	51.35	14.51 *** (5.47)	45.22	38.72	6.50 (5.92)	
<b>Parents' Education</b>							
High school or less	62.35	53.37	8.98 (6.05)	46.51	45.55	0.95 (6.77)	
Any PSE	69.77	59.34	10.43 (6.34)	52.09	38.53	13.56 ** (6.08)	
<b>Designated group</b>							
Low income and education (LILE)	67.01	55.53	11.48 ** (4.94)	45.66	42.17	3.49 (5.05)	++
High income or education (non-LILE)	62.08	59.30	2.79 (9.58)	67.90	39.66	28.24 *** (10.13)	
<b>Sample Size</b>	<b>243</b>	<b>251</b>		<b>235</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.49: Incremental Impacts of *EYH* on *LA* - Knowledge of PSE Costs and Financing**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	7,574	8,304	-730 (656)	7,547	7,078	469 (594)
Perceived college tuitions	4,425	4,893	-468 (389)	5,585	5,539	46 (587)
<b>Sample Size</b>	<b>207</b>	<b>207</b>		<b>220</b>	<b>228</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A5.50: Subgroup Incremental Impacts of EYH on LA - Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Mean guess for perceived university tuitions (%)</b>						
<b>Gender</b>						
Boys	7787.26	7568.10	219.16 (964.51)	7845.96	6678.76	1167.20 (854.69)
Girls	7394.76	8870.76	-1476.00 * (894.50)	7187.69	7412.07	-224.38 (825.00)
<b>Grades</b>						
A or above	8169.85	9492.23	-1322.39 (1048.06)	7570.57	7375.40	195.17 (899.40)
B or below	7178.27	7534.03	-355.76 (842.22)	7532.93	6848.09	684.84 (793.93)
<b>Parents' Education</b>						
High school or less	7367.40	8268.91	-901.51 (919.55)	7251.52	7400.78	-149.26 (896.33)
Any PSE	7821.10	8309.47	-488.37 (931.63)	7758.46	6900.45	858.01 (790.83)
<b>Designated group</b>						
Low income and education (LILE)	7587.29	8141.01	-553.72 (737.46)	7735.88	7392.28	343.60 (664.30)
High income or education (non-LILE)	7598.01	8961.04	-1363.02 (1408.77)	6487.53	6214.08	273.45 (1357.74)
<b>Sample Size</b>	<b>195</b>	<b>200</b>		<b>206</b>	<b>222</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.51: Subgroup Incremental Impacts of EYH on LA - Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4830.01	4256.71	573.30 (565.06)	6171.33	4912.71	1258.63 (856.79)
Girls	4051.69	5424.30	-1372.60 (535.30)	5005.45	6003.80	-998.35 (807.27)
<b>Grades</b>						
A or above	4517.97	4892.56	-374.59 (639.71)	4594.51	5513.63	-919.12 (901.63)
B or below	4359.63	4900.98	-541.35 (494.10)	6304.76	5549.94	754.82 (776.96)
<b>Parents' Education</b>						
High school or less	4415.93	5169.81	-753.88 (548.58)	5341.43	5450.57	-109.14 (883.10)
Any PSE	4440.70	4603.93	-163.23 (550.91)	5809.04	5574.59	234.44 (786.15)
<b>Designated group</b>						
Low income and education (LILE)	4439.21	4950.01	-510.81 (437.64)	5477.97	5597.06	-119.09 (654.17)
High income or education (non-LILE)	4397.71	4591.53	-193.82 (852.75)	6238.46	5286.06	952.40 (1348.03)
<b>Sample Size</b>	<b>207</b>	<b>207</b>		<b>220</b>	<b>228</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.52: Incremental Impacts of EYH on LA - Planning of PSE Financing**  
**The impact measures differences in mean outcomes in the EYH/LA group relative to LA group**

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Intends to borrow (%)	68.55	71.49	-2.94 (3.97)	63.07	63.70	-0.63 (4.28)
Does not intend to pursue PSE (%)	8.62	8.44	0.18 (2.54)	7.89	5.71	2.18 (2.40)
Does not intend to borrow (%)	17.34	13.93	3.41 (3.18)	22.53	23.98	-1.46 (3.62)
Does not know if will borrow (%)	5.50	6.14	-0.64 (2.01)	6.51	6.60	-0.09 (2.18)
Will borrow from student loans (%)	54.33	53.87	0.46 (4.38)	52.67	51.80	0.87 (4.51)
Will borrow from financial institution (%)	11.99	12.07	-0.08 (2.98)	7.00	5.40	1.60 (2.19)
Will borrow from parents or family (%)	6.34	7.94	-1.60 (2.35)	6.18	10.36	-4.18 (2.56)
Expects parents or relatives to pay (%)	68.97	62.03	6.93 (4.29)	53.33	55.35	-2.02 (4.57)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	37.56	31.14	6.42 (4.24)	21.50	24.37	-2.87 (3.92)
Doesn't know if parents saved for education (%)	17.78	15.83	1.94 (3.24)	23.81	20.37	3.45 (3.59)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A5.53: Subgroup Incremental Impacts of EYH on LA - Planning of PSE Financing**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Will borrow from student loans (%)</b>						
<b>Gender</b>						
Boys	46.04	46.06	-0.02 (6.39)	46.84	48.75	-1.91 (6.57)
Girls	61.81	60.79	1.02 (6.03)	57.94	54.43	3.51 (6.20)
<b>Grades</b>						
A or above	63.10	63.14	-0.03 (7.39)	61.08	57.85	3.23 (7.00)
B or below	49.51	48.80	0.72 (5.45)	46.77	47.53	-0.76 (5.90)
<b>Parents' Education</b>						
High school or less	50.78	50.73	0.05 (6.05)	48.58	56.40	-7.82 (6.74)
Any PSE	58.34	57.09	1.25 (6.30)	56.24	48.37	7.87 (6.06)
<b>Designated group</b>						
Low income and education (LILE)	53.50	52.65	0.86 (4.92)	51.73	49.48	2.25 (5.03)
High income or education (non-LILE)	57.65	58.41	-0.77 (9.52)	57.39	59.69	-2.30 (10.12)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.54: Subgroup Incremental Impacts of EYH on LA - Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>						
<b>Gender</b>						
Boys	35.07	30.36	4.70 (6.18)	23.99	22.63	1.36 (5.71)
Girls	39.98	31.77	8.21 (5.83)	19.20	25.62	-6.43 (5.39)
<b>Grades</b>						
A or above	35.90	36.54	-0.65 (7.13)	24.29	26.31	-2.02 (6.09)
B or below	38.45	28.21	10.25 * (5.26)	19.56	22.99	-3.43 (5.14)
<b>Parents' Education</b>						
High school or less	31.59	23.06	8.53 (5.87)	19.06	19.03	0.03 (5.86)
Any PSE	43.60	41.16	2.43 (6.12)	23.72	29.32	-5.60 (5.27)
<b>Designated group</b>						
Low income and education (LILE)	37.48	27.93	9.56 ** (4.79)	22.37	22.94	-0.56 (4.40)
High income or education (non-LILE)	37.27	47.49	-10.22 (9.26)	17.67	31.15	-13.48 (8.84)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.55: Incremental Impacts of EYH on LA - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Intends to pursue PSE (%)	93.77	94.45	-0.68 (2.20)	95.89	95.84	0.04 (2.00)
Knows the reason for not pursuing (%)	3.02	3.53	-0.50 (1.74)	2.79	3.27	-0.48 (1.66)
Does not know the reason for not pursuing (%)	3.20	2.02	1.18 (1.43)	1.32	0.88	0.44 (1.18)
Intends to pursue PSE but will not pursue because of financial reasons (%)	6.38	5.65	0.74 (2.21)	15.16	13.88	1.28 (3.37)
Intends to pursue PSE but will not pursue because of family reasons (%)	2.09	3.68	-1.60 (1.55)	4.00	6.01	-2.00 (1.99)
<b>Sample Size</b>	<b>241</b>	<b>249</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.56: Subgroup Incremental Impacts of EYH on LA - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>						
<b>Gender</b>						
Boys	7.70	7.44	0.27 (3.20)	18.39	14.83	3.56 (4.89)
Girls	5.13	4.15	0.97 (3.04)	11.78	13.18	-1.39 (4.64)
<b>Grades</b>						
A or above	5.83	5.41	0.42 (3.73)	17.83	14.12	3.71 (5.22)
B or below	6.68	5.77	0.91 (2.76)	13.30	13.72	-0.42 (4.43)
<b>Parents' Education</b>						
High school or less	6.15	4.03	2.12 (3.09)	13.70	17.55	-3.86 (5.03)
Any PSE	6.67	7.45	-0.78 (3.16)	16.40	11.37	5.04 (4.54)
<b>Designated group</b>						
Low income and education (LILE)	5.67	5.22	0.45 (2.49)	14.51	15.19	-0.68 (3.78)
High income or education (non-LILE)	8.91	7.56	1.35 (4.75)	18.04	10.26	7.77 (7.51)
<b>Sample Size</b>	<b>237</b>	<b>240</b>		<b>230</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.57: Incremental Impacts of EYH on LA - Working During PSE**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Is not working (%)	22.67	22.05	0.62 (3.77)	18.23	17.89	0.34 (3.52)
Is working to save for PSE (%)	22.73	24.20	-1.46 (3.81)	16.51	19.01	-2.50 (3.57)
Is working for other reasons (%)	54.60	53.76	0.84 (4.55)	65.25	63.10	2.16 (4.41)
Does not intend to pursue PSE (%)	8.82	8.67	0.15 (2.62)	8.03	5.84	2.19 (2.45)
Does not plan to work during PSE (%)	10.36	7.60	2.76 (2.73)	3.99	3.64	0.36 (1.79)
Plans to work full time or mixture of fulltime/part time (%)	3.79	1.62	2.16 (1.76)	7.21	7.94	-0.73 (2.53)
Plans to work part time (%)	67.21	74.22	-7.00 * (4.23)	79.76	80.37	-0.60 (3.76)
Plans to work on holidays (%)	9.82	7.89	1.93 (2.44)	1.00	2.21	-1.21 (1.09)
<b>Sample Size</b>	<b>247</b>	<b>251</b>		<b>233</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.58: Incremental Impacts of *EYH* on *LA* - Main Reasons for Working**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Respondent is not working (%)	22.67	22.03	0.63 (3.78)	18.23	18.74	-0.50 (3.54)
Respondent is working (%)						
To gain work experience	1.88	3.55	-1.67 (1.58)	8.86	4.99	3.88 * (2.16)
To save money for PSE	11.83	15.00	-3.17 (3.07)	10.78	10.12	0.67 (2.85)
To support himself/herself financially	33.01	28.41	4.59 (4.08)	11.58	9.59	1.99 (2.92)
For other financial reasons	25.85	25.42	0.43 (3.94)	41.46	46.73	-5.27 (4.60)
Because of family responsibilities	2.44	2.73	-0.29 (1.54)	3.17	6.03	-2.85 (2.09)
For other reasons	2.32	2.85	-0.53 (1.70)	5.90	3.81	2.09 (1.89)
<b>Sample Size</b>	<b>247</b>	<b>251</b>		<b>233</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.59: Incremental Impacts of *EYH* on *LA* - Average Typical Week Work Hours**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Respondent is not working (%)	22.73	21.94	0.79 (3.76)	18.29	17.48	0.81 (3.49)
Respondent is working (%)						
Less than 10 hours	19.12	20.80	-1.68 (3.68)	25.46	21.47	3.99 (3.93)
10 - 19 hours	33.90	34.79	-0.89 (4.14)	25.79	28.95	-3.16 (4.16)
20 - 29 hours	17.75	17.74	0.01 (3.42)	22.85	22.67	0.18 (3.87)
30 or more	6.50	4.72	1.77 (2.26)	7.60	9.43	-1.83 (2.52)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>234</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.60: Incremental Impacts of EYH on LA - Average Hourly Wage at "Work for Pay" Job**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Respondent is not working (%)	40.45	39.65	0.79 (4.49)	44.67	41.02	3.65 (4.68)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	38.78	44.15	-5.38 (4.44)	36.84	32.93	3.91 (4.50)
Between minimum wage +\$.50 and minimum wage + \$1	8.17	7.60	0.57 (2.60)	8.38	11.57	-3.19 (3.00)
More than minimum wage + \$1	12.61	8.59	4.01 (2.91)	10.11	14.49	-4.37 (3.07)
<b>Sample Size</b>	<b>236</b>	<b>243</b>		<b>220</b>	<b>229</b>	

Source: : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table A5.61: Incremental Impacts of *EYH* on *LA* - Effect of Work on the Amount of Studying**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Not in school (%)	8.11	8.45	-0.34 (2.37)	5.85	8.02	-2.17 (2.27)
Is not working when in school (%)	21.57	20.48	1.10 (3.67)	16.73	16.41	0.32 (3.47)
Working when in school (%)						
Increased the amount of studying	5.93	6.69	-0.76 (2.52)	8.32	7.44	0.88 (2.43)
Decreased the amount of studying	10.46	10.66	-0.20 (2.83)	17.64	17.95	-0.32 (3.66)
No effect on the amount of studying	53.93	53.73	0.21 (4.52)	51.46	50.18	1.28 (4.69)
<b>Sample Size</b>	<b>247</b>	<b>250</b>		<b>228</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.62: Incremental Impacts of *EYH* on *LA* - Effect of Work on the Interest in School**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Not in school (%)	8.11	8.45	-0.34 (2.37)	5.85	8.02	-2.17 (2.27)
Is not working when in school (%)	21.57	20.48	1.10 (3.67)	16.73	16.41	0.32 (3.47)
Working when in school (%)						
Increased the interest in school	14.77	13.57	1.20 (3.23)	9.69	9.49	0.20 (2.82)
Decreased the interest in school	3.62	6.05	-2.43 (1.93)	1.06	2.61	-1.55 (1.53)
No effect on the interest in school	51.93	51.46	0.47 (4.49)	66.68	63.48	3.20 (4.45)
<b>Sample Size</b>	<b>247</b>	<b>250</b>		<b>228</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.63: Incremental Impacts of *EYH* on *LA* - Effect of Work on School Grades**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Not in school (%)	8.11	8.45	-0.34 (2.37)	5.85	8.02	-2.17 (2.27)
Is not working when in school (%)	21.57	20.48	1.10 (3.67)	16.73	16.41	0.32 (3.47)
Working when in school (%)						
Increased grades	2.49	3.18	-0.69 (1.37)	4.04	2.32	1.71 (1.87)
Decreased grades	7.77	9.36	-1.58 (2.58)	13.31	9.83	3.48 (3.02)
No effect on grades	60.06	58.54	1.52 (4.41)	60.08	63.42	-3.34 (4.55)
<b>Sample Size</b>	<b>247</b>	<b>250</b>		<b>228</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.64: Incremental Impacts of EYH on LA - Average Typical Week Work Hours During the Last Summer**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Respondent was not working during last summer (%)	9.81	11.70	-1.89 (2.82)	8.86	12.02	-3.16 (2.79)
Respondent worked during last summer (%)						
Less than 10 hours	8.43	7.70	0.73 (2.34)	13.39	10.69	2.69 (2.96)
10 - 19 hours	9.93	12.55	-2.61 (2.66)	8.32	7.80	0.53 (2.71)
20 - 29 hours	15.81	13.08	2.73 (3.24)	19.57	16.08	3.49 (3.47)
30 or more	56.02	54.97	1.05 (4.42)	49.86	53.41	-3.55 (4.62)
<b>Sample Size</b>	<b>246</b>	<b>254</b>		<b>233</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.65: Incremental Impacts of *EYH* on *LA* - Volunteering During the Last 12 Months**  
 The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Volunteered during last 12 months (%)	43.99	43.59	0.40 (4.43)	61.88	57.78	4.11 (4.43)
<b>Sample Size</b>	<b>245</b>	<b>252</b>		<b>230</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A5.66: Incremental Impacts of EYH on LA - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	78.57	64.21	14.37 *** (4.16)	82.77	71.79	10.99 *** (3.83)
Took a class/workshop for career information outside of school regular classes (%)	64.65	50.39	14.26 *** (4.45)	68.04	45.91	22.13 *** (4.39)
Number of classes/workshops taken outside of school regular classes(%)						
0	38.78	55.75	-16.97 *** (4.48)	34.59	58.98	-24.39 *** (4.43)
1 - 2	13.59	9.77	3.82 (2.99)	14.20	14.26	-0.06 (3.38)
3 - 4	9.62	15.95	-6.33 ** (2.98)	14.73	13.16	1.57 (2.99)
5 or more	29.57	14.21	15.37 *** (3.62)	25.67	9.99	15.68 *** (3.53)
Does not know if class/workshop was part of school regular classes (%)	8.43	4.32	4.11 ** (1.98)	10.82	3.62	7.20 *** (2.38)
<b>Sample Size</b>	<b>246</b>	<b>254</b>		<b>234</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.67: Subgroup Incremental Impacts of EYH on LA - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Attended class/workshop offered to help identify potential career choices (%)</b>						
<b>Gender</b>						
Boys	79.85	65.58	14.27 ** (6.08)	86.57	74.13	12.44 ** (5.57)
Girls	77.32	63.14	14.19 ** (5.71)	79.84	69.56	10.28 * (5.28)
<b>Grades</b>						
A or above	83.71	64.69	19.02 *** (7.02)	89.07	67.03	22.03 *** (5.96)
B or below	75.76	63.93	11.83 ** (5.17)	78.39	75.13	3.25 (4.98)
<b>Parents' Education</b>						
High school or less	80.36	62.47	17.90 *** (5.74)	82.50	68.33	14.17 ** (5.74)
Any PSE	76.57	66.34	10.23 * (6.00)	83.14	74.54	8.60 * (5.16)
<b>Designated group</b>						
Low income and education (LILE)	79.19	62.79	16.40 *** (4.67)	83.42	70.84	12.58 *** (4.31)
High income or education (non-LILE)	76.44	70.80	5.64 (9.01)	79.92	75.28	4.64 (8.64)
<b>Sample Size</b>	<b>246</b>	<b>253</b>		<b>234</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.68: Subgroup Incremental Impacts of EYH on LA - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Took a class/workshop for career information outside of school regular classes (%)</b>						
<b>Gender</b>						
Boys	62.47	50.68	11.79 * (6.50)	71.38	42.22	29.16 *** (6.39)
Girls	66.53	50.38	16.15 *** (6.11)	64.85	48.67	16.18 *** (6.03)
<b>Grades</b>						
A or above	73.06	52.37	20.69 *** (7.49)	73.76	47.32	26.44 *** (6.80)
B or below	60.04	49.31	10.74 * (5.54)	63.98	44.94	19.04 *** (5.75)
<b>Parents' Education</b>						
High school or less	68.54	50.06	18.48 *** (6.15)	63.80	38.59	25.21 *** (6.60)
Any PSE	60.66	50.70	9.95 (6.39)	72.06	52.13	19.93 *** (5.93)
<b>Designated group</b>						
Low income and education (LILE)	67.97	49.37	18.60 *** (4.98)	68.49	43.86	24.63 *** (4.95)
High income or education (non-LILE)	53.80	54.66	-0.86 (9.62)	67.01	54.03	12.97 (9.93)
<b>Sample Size</b>	<b>246</b>	<b>254</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A5.69: Subgroup Incremental Impacts of EYH on LA - Career Class and Workshop Attendance**  
**The impact measures differences in mean outcomes in the EYHLA group relative to LA group**

	New Brunswick						Impact (s.e)	
	Francophone			Anglophone				
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)		
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>								
0	41.10	54.03	-12.93 ** (6.56)	32.90	61.27	-28.38 *** (6.43)		
1-2	12.00	14.84	-2.83 (4.36)	12.35	12.50	-0.15 (4.91)		
3-4	14.56	14.56	-0.01 (4.36)	18.67	9.60	9.07 ** (4.32)		
5 or more	22.92	15.15	7.78 (5.29)	27.98	13.75	14.23 *** (5.13)		
Does not know if class/workshop was part of school regular classes (%)	9.42	1.43	7.99 *** (2.90)	8.10	2.88	5.22 (3.45)		
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>								
0	36.75	56.95	-20.19 *** (6.13)	36.06	57.28	-21.22 *** (6.10)		
1-2	15.07	5.72	9.35 ** ++ (4.07)	16.09	15.62	0.47 (4.65)		
3-4	5.10	16.87	-11.77 *** ++ (4.07)	10.85	15.86	-5.00 ++ (4.10)		
5 or more	35.57	13.81	21.77 *** + (4.95)	23.76	6.90	16.86 *** (4.86)		
Does not know if class/workshop was part of school regular classes (%)	7.51	6.65	0.85 + (2.71)	13.23	4.34	8.90 *** (3.27)		
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>								
0	29.54	53.45	-23.91 *** (7.53)	24.70	54.81	-30.11 *** (6.90)		
1-2	17.51	11.89	5.62 (5.02)	11.13	14.96	-3.83 (5.24)		
3-4	7.99	18.99	-11.00 ** (5.01)	20.06	16.69	3.36 (4.64)		
5 or more	37.76	14.15	23.61 *** (6.09)	33.37	10.36	23.01 *** (5.48)		
Does not know if class/workshop was part of school regular classes (%)	7.21	1.53	5.68 * (3.34)	10.75	3.18	7.57 ** (3.70)		
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>								
0	43.89	57.04	-13.14 ** (5.57)	41.54	61.91	-20.37 *** (5.79)		
1-2	11.41	8.63	2.79 (3.72)	16.21	13.76	2.45 (4.40)		
3-4	10.52	14.30	-3.78 (3.71)	11.07	10.66	0.42 (3.89)		
5 or more	25.06	14.21	10.85 ** (4.51)	20.28	9.73	10.55 ** (4.60)		
Does not know if class/workshop was part of school regular classes (%)	9.11	5.83	3.29 (2.47)	10.89	3.94	6.95 ** (3.10)		

Continued on next page

**Table A5.69: Subgroup Incremental Impacts of EYH on LA - Career Class and Workshop Attendance (Cont'd)**  
 The impact measures differences in mean outcomes in the EYHLA group relative to LA group

	New Brunswick					
	Francophone			Anglophone		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>						
0	38.02	57.05	-19.03 *** (6.18)	38.24	65.97	-27.74 *** (6.65)
1-2	14.84	9.30	5.55 (4.13)	14.42	11.12	3.30 (5.06)
3-4	11.66	16.69	-5.03 (4.11)	18.19	13.22	4.97 (4.46)
5 or more	27.79	12.06	15.73 *** (5.01)	22.39	8.34	14.05 *** (5.28)
Does not know if class/workshop was part of school regular classes (%)	7.69	4.90	2.79 (2.74)	6.76	1.34	5.42 (3.55)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>						
0	39.50	54.45	-14.94 ** (6.44)	31.18	52.93	-21.75 *** (5.97)
1-2	12.25	10.32	1.93 (4.30)	14.11	16.92	-2.82 (4.54)
3-4	7.44	14.97	-7.53 * (4.28)	11.85	12.98	-1.13 (4.01)
5 or more	31.46	16.77	14.69 *** (5.22)	28.50	11.69	16.81 *** (4.74)
Does not know if class/workshop was part of school regular classes (%)	9.35	3.50	5.85 ** (2.86)	14.37	5.48	8.88 *** (3.18)
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>						
0	35.84	55.98	-20.14 *** (5.00)	34.04	61.48	-27.44 *** (4.99)
1-2	15.06	10.93	4.13 (3.35)	15.11	13.96	1.15 (3.77)
3-4	10.63	15.18	-4.55 (3.34)	16.62	12.43	4.19 (3.33)
5 or more	30.21	13.75	16.46 *** (4.06)	23.62	9.62	14.00 *** (3.95)
Does not know if class/workshop was part of school regular classes (%)	8.27	4.16	4.11 * (2.23)	10.61	2.52	8.10 *** (2.65)
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>						
0	48.29	54.79	-6.50 (9.63)	36.42	49.16	-12.74 (10.00)
1-2	8.72	5.10	3.62 (6.45)	10.01	15.97	-5.96 (7.55)
3-4	6.16	18.92	-12.76 ** (6.44)	5.84	15.37	-9.53 (6.67)
5 or more	27.57	16.66	10.91 (7.82)	35.55	12.16	23.40 *** (7.90)
Does not know if class/workshop was part of school regular classes (%)	9.27	4.54	4.72 (4.29)	12.18	7.35	4.83 (5.31)
<b>Sample Size</b>	<b>244</b>	<b>253</b>		<b>233</b>	<b>239</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.70: Incremental Impacts of EYH on LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Number of class/workshop with older PSE enrolled student attended (%)						
0 classes/workshops	45.47	66.19	-20.71 *** (4.36)	30.88	66.87	-35.98 *** (4.33)
1 class/workshop	3.95	6.22	-2.27 (2.09)	5.42	5.79	-0.38 (2.23)
2 classes/workshops	10.59	9.42	1.17 (2.74)	11.56	10.04	1.51 (2.95)
3 classes/workshops	4.52	5.38	-0.86 (2.01)	6.66	4.70	1.96 (2.13)
4 or more classes/workshops	27.67	10.35	17.32 *** (3.37)	34.77	9.34	25.43 *** (3.55)
Does not know if attended class/workshop with older PSE enrolled student	7.80	2.44	5.36 *** (1.80)	10.71	3.26	7.45 *** (1.99)
<b>Sample Size</b>	<b>243</b>	<b>252</b>		<b>235</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.71: Subgroup Incremental Impacts of EYH on LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

	New Brunswick					
	Francophone			Anglophone		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Boys</b>						
0	46.80	58.55	-11.75 * (6.34)	32.59	62.74	-30.15 *** (6.31)
1	5.21	8.79	-3.59 (3.04)	7.44	6.41	1.03 (3.25)
2	10.38	14.77	-4.39 (3.97)	11.91	11.12	0.79 (4.29)
3	5.24	5.75	-0.51 (2.92)	5.74	5.67	0.06 (3.10)
4 or more	22.31	10.24	12.07 ** (4.91)	35.09	10.66	24.42 *** (5.18)
Does not know if attended class/workshop with older PSE enrolled student	10.07	1.89	8.17 *** (2.62)	7.24	3.39	3.85 (2.90)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Girls</b>						
0	44.21	72.52	-28.32 *** + (5.98)	29.06	70.05	-40.99 *** (5.95)
1	2.75	4.08	-1.33 (2.87)	3.47	5.26	-1.80 (3.06)
2	10.76	4.96	5.80 + (3.74)	10.93	9.33	1.59 (4.04)
3	3.88	5.05	-1.16 (2.76)	7.60	3.96	3.64 (2.92)
4 or more	32.73	10.53	22.20 *** (4.63)	34.79	8.18	26.61 *** (4.88)
Does not know if attended class/workshop with older PSE enrolled student	5.66	2.85	2.81 (2.47)	14.15	3.21	10.95 *** + (2.73)
<b>Number of class/workshop with older PSE enrolled student attended (%) - A or above</b>						
0	30.03	70.40	-40.37 *** (7.29)	26.32	66.13	-39.80 *** (6.70)
1	2.76	6.24	-3.48 (3.48)	4.22	6.57	-2.35 (3.46)
2	15.84	10.37	5.47 (4.60)	9.27	10.78	-1.51 (4.57)
3	6.96	6.78	0.18 (3.38)	7.67	5.39	2.27 (3.30)
4 or more	36.97	4.46	32.51 *** (5.63)	43.42	8.99	34.43 *** (5.49)
Does not know if attended class/workshop with older PSE enrolled student	7.45	1.76	5.69 * (3.02)	9.10	2.14	6.96 ** (3.09)
<b>Number of class/workshop with older PSE enrolled student attended (%) - B or below</b>						
0	53.99	63.92	-9.93 * (5.40)	34.03	67.40	-33.38 *** (5.65)
1	4.59	6.19	-1.59 (2.58)	6.23	5.23	1.00 (2.92)
2	7.69	8.89	-1.20 (3.40)	13.16	9.49	3.67 (3.85)
3	3.17	4.61	-1.44 (2.50)	5.97	4.20	1.77 (2.79)
4 or more	22.56	13.57	8.99 ** (4.17)	28.79	9.62	19.18 *** (4.63)
Does not know if attended class/workshop with older PSE enrolled student	7.99	2.82	5.17 ** (2.24)	11.82	4.06	7.77 *** (2.61)

Continued on next page

**Table A5.71: Subgroup Incremental Impacts of EYH on LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

	New Brunswick					
	Francophone			Anglophone		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with High school or less</b>						
0	47.88	70.56	-22.68 *** (6.01)	35.73	68.98	-33.24 *** (6.54)
1	2.22	2.78	-0.56 (2.89)	3.93	4.43	-0.50 (3.36)
2	11.17	12.95	-1.78 (3.79)	11.09	10.53	0.57 (4.42)
3	5.81	3.40	2.41 (2.78)	8.12	5.76	2.37 (3.20)
4 or more	24.10	7.97	16.12 *** (4.66)	34.18	6.48	27.69 *** (5.34)
Does not know if attended class/workshop with older PSE enrolled student	8.82	2.34	6.48 *** (2.49)	6.94	3.83	3.12 + (3.00)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with any PSE</b>						
0	42.52	61.60	-19.08 *** (6.26)	26.16	65.12	-38.96 *** (5.84)
1	6.19	9.54	-3.35 (3.01)	6.87	6.65	0.22 (3.00)
2	9.75	5.65	4.09 (3.94)	12.10	9.73	2.37 (3.95)
3	3.29	7.29	-4.00 (2.90)	5.35	4.18	1.18 (2.86)
4 or more	31.45	13.44	18.01 *** (4.86)	35.49	11.28	24.21 *** (4.77)
Does not know if attended class/workshop with older PSE enrolled student	6.80	2.47	4.34 * (2.59)	14.03	3.05	10.98 *** (2.68)
<b>Number of class/workshop with older PSE enrolled student attended (%) - LILE</b>						
0	48.73	64.34	-15.61 *** (4.89)	31.57	67.89	-36.32 *** (4.90)
1	3.68	6.77	-3.09 (2.35)	5.17	5.40	-0.23 (2.50)
2	9.80	10.63	-0.83 (3.08)	13.89	10.86	3.03 (3.29)
3	5.09	5.17	-0.08 (2.27)	6.50	4.35	2.15 (2.39)
4 or more	24.13	10.63	13.50 *** (3.80)	32.03	8.09	23.93 *** (3.97)
Does not know if attended class/workshop with older PSE enrolled student	8.59	2.46	6.12 *** (2.02)	10.84	3.42	7.42 *** (2.24)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Non-LILE</b>						
0	34.10	74.57	-40.48 *** ++ (9.40)	25.78	63.29	-37.50 *** (9.81)
1	5.64	2.88	2.76 (4.52)	7.15	6.67	0.48 (5.02)
2	12.74	4.65	8.09 (5.92)	0.74	7.43	-6.69 (6.59)
3	2.98	5.63	-2.64 (4.35)	7.21	6.62	0.58 (4.78)
4 or more	39.05	10.08	28.98 *** + (7.29)	48.61	12.90	35.71 *** (7.95)
Does not know if attended class/workshop with older PSE enrolled student	5.49	2.19	3.30 (3.89)	10.51	3.09	7.42 * (4.50)
<b>Sample Size</b>	<b>243</b>	<b>253</b>		<b>235</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.72: Incremental Impacts of EYH on LA - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	81.53	79.83	1.71	83.65	78.86	4.79
			(3.49)			(3.65)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	48.31	17.19	31.12 ***	44.91	18.42	26.49 ***
			(3.90)			(4.13)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.73: Subgroup Incremental Impacts of EYH on LA - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	82.04	75.35	6.69 (5.08)	83.52	79.74	3.78 (5.32)
Girls	81.04	83.50	-2.46 (4.80)	83.80	78.21	5.59 (5.01)
<b>Grades</b>						
A or above	81.67	83.45	-1.78 (5.89)	84.76	81.68	3.08 (5.66)
B or below	81.45	77.84	3.61 (4.35)	82.80	76.85	5.95 (4.78)
<b>Parents' Education</b>						
High school or less	82.54	79.40	3.14 (4.84)	81.23	74.44	6.79 (5.48)
Any PSE	80.83	79.86	0.97 (5.05)	85.83	83.04	2.79 (4.91)
<b>Designated group</b>						
Low income and education (LILE)	84.42	80.31	4.11 (3.93)	83.16	76.51	6.65 (4.10)
High income or education (non-LILE)	72.80	77.09	-4.29 (7.61)	86.34	88.56	-2.22 (8.23)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.74: Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)	70.76	74.91	-4.16 (4.01)	79.68	78.73	0.94 (3.81)
single magazine	13.38	16.53	-3.15 (3.02)	15.24	18.67	-3.43 (3.51)
multiple magazines	57.27	58.33	-1.06 (4.44)	64.22	59.83	4.39 (4.49)
single magazine	13.53	16.60	-3.07 (3.05)	15.44	18.79	-3.35 (3.54)
many but different magazines	12.94	30.81	-17.87 *** (3.69)	19.53	35.40	-15.87 *** (4.23)
2+ copies of same magazine	43.88	27.38	16.51 *** (4.38)	44.15	24.22	19.93 *** (4.23)
Since grade 10, has ever visited website to help identify potential career or PSE options (%)	73.59	68.76	4.83 (3.99)	82.15	84.25	-2.09 (3.44)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A5.75: Subgroup Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	64.97	70.90	-5.93 (5.86)	78.38	82.68	-4.30 (5.54)
Girls	76.00	78.53	-2.54 (5.52)	81.15	75.66	5.49 (5.24)
<b>Grades</b>						
A or above	74.29	80.01	-5.72 (6.75)	83.75	77.85	5.91 (5.90)
B or below	68.83	72.15	-3.32 (4.99)	76.82	79.39	-2.56 (4.99)
<b>Parents' Education</b>						
High school or less	73.99	76.40	-2.41 (5.56)	80.36	76.56	3.81 (5.70)
Any PSE	67.18	73.18	-6.00 (5.78)	79.15	80.46	-1.31 (5.11)
<b>Designated group</b>						
Low income and education (LILE)	74.21	73.89	0.33 (4.49)	78.76	77.89	0.87 (4.25)
High income or education (non-LILE)	59.05	79.02	-19.97 (8.69)	84.22	81.61	2.60 (8.54)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>234</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.76: Subgroup Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Since grade 10, has read single magazine to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	13.75	19.03	-5.29 (4.44)	20.89	19.55	1.34 (5.16)	
Girls	13.34	14.62	-1.28 (4.18)	10.37	17.98	-7.61 (4.87)	
<b>Grades</b>							
A or above	11.63	17.05	-5.42 (5.10)	15.42	14.94	0.49 (5.45)	
B or below	14.59	16.36	-1.77 (3.80)	15.54	21.52	-5.98 (4.64)	
<b>Parents' Education</b>							
High school or less	14.57	20.42	-5.85 (4.21)	20.31	17.95	2.35 (5.31)	
Any PSE	12.49	12.05	0.44 (4.39)	11.29	19.11	-7.82 (4.75)	
<b>Designated group</b>							
Low income and education (LILE)	15.33	16.68	-1.36 (3.42)	17.12	17.01	0.11 (3.97)	+
High income or education (non-LILE)	7.77	15.45	-7.67 (6.58)	7.49	23.95	-16.46 (7.88)	**
<b>Sample Size</b>	<b>244</b>	<b>252</b>		<b>229</b>	<b>240</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.77: Subgroup Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Since grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	17.26	29.15	-11.89 ** (5.37)	20.46	29.90	-9.45 (6.15)
Girls	8.61	32.36	-23.75 *** (5.05)	18.70	39.52	-20.82 *** (5.80)
<b>Grades</b>						
A or above	11.86	33.13	-21.27 *** (6.19)	21.23	40.35	-19.11 *** (6.53)
B or below	13.54	29.54	-15.99 *** (4.61)	18.29	31.87	-13.58 ** (5.55)
<b>Parents' Education</b>						
High school or less	12.00	32.35	-20.36 *** (5.09)	21.61	35.13	-13.52 ** (6.35)
Any PSE	14.01	28.88	-14.87 *** (5.32)	17.63	36.08	-18.44 *** (5.68)
<b>Designated group</b>						
Low income and education (LILE)	13.18	33.59	-20.42 *** (4.14)	19.39	35.92	-16.53 *** (4.75)
High income or education (non-LILE)	12.47	18.86	-6.39 (7.94)	19.74	34.83	-15.09 (9.42)
<b>Sample Size</b>	<b>244</b>	<b>252</b>		<b>229</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.78: Subgroup Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Since grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	33.48	22.78	10.71 * (6.36)	36.22	32.90	3.32 (6.11)	+++
Girls	53.77	31.31	22.46 *** (5.99)	51.75	17.85	33.90 *** (5.76)	
<b>Grades</b>							
A or above	50.84	29.92	20.92 *** (7.35)	46.88	22.29	24.60 *** (6.54)	
B or below	40.03	26.00	14.03 ** (5.47)	42.17	25.66	16.51 *** (5.57)	
<b>Parents' Education</b>							
High school or less	47.24	23.59	23.65 *** (6.05)	37.94	23.09	14.85 ** (6.33)	+
Any PSE	40.05	31.98	8.07 (6.32)	49.62	24.97	24.65 *** (5.67)	
<b>Designated group</b>							
Low income and education (LILE)	45.28	23.44	21.83 *** (4.91)	41.56	24.51	17.05 *** (4.74)	+++
High income or education (non-LILE)	38.74	44.64	-5.90 (9.43)	56.91	22.84	34.07 *** (9.41)	
<b>Sample Size</b>	<b>244</b>	<b>252</b>		<b>229</b>	<b>240</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.79: Subgroup Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Since grade 10, has ever visited website to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	69.30	65.44	3.85 (5.83)	80.07	81.55	-1.48 (5.01)
Girls	77.45	71.72	5.73 (5.49)	83.91	86.45	-2.54 (4.71)
<b>Grades</b>						
A or above	79.59	76.26	3.33 (6.72)	87.34	91.63	-4.28 (5.34)
B or below	70.29	64.65	5.63 (4.97)	78.46	78.98	-0.51 (4.51)
<b>Parents' Education</b>						
High school or less	72.86	66.28	6.59 (5.53)	78.25	82.34	-4.09 (5.14)
Any PSE	74.24	71.70	2.54 (5.75)	85.52	85.58	-0.06 (4.60)
<b>Designated group</b>						
Low income and education (LILE)	73.77	68.35	5.42 (4.50)	81.37	81.35	0.03 (3.83)
High income or education (non-LILE)	72.78	71.16	1.62 (8.69)	86.21	93.53	-7.33 (7.70)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.80: Incremental Impact of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Has not been promised any money (%)	39.12	49.88	-10.76 *** (3.78)	37.54	56.96	-19.41 *** (3.91)
Has been promised any money (%)						
Less than \$8,000	9.48	7.85	1.63 (2.34)	8.55	8.46	0.09 (2.25)
\$8,000	38.69	32.77	5.92 * (3.20)	42.32	26.19	16.13 *** (3.37)
More than \$8,000	4.49	3.11	1.38 (1.48)	5.18	2.26	2.93 * (1.50)
Does not know amount of money promised	8.22	6.39	1.83 (2.05)	6.41	6.14	0.27 (1.98)
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.81: Subgroup Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Has been promised any money (%)</b>							
<b>Gender</b>							
Boys	56.29	46.79	9.51 * (5.53)	63.82	47.90	15.92 *** (5.69)	
Girls	65.21	52.82	12.38 ** (5.17)	61.46	39.15	22.31 *** (5.38)	
<b>Grades</b>							
A or above	65.73	38.35	27.38 *** (6.30)	59.24	47.86	11.38 * (6.03)	
B or below	58.14	56.63	1.51 (4.69)	64.80	39.58	25.23 *** (5.13)	
<b>Parents' Education</b>							
High school or less	56.14	45.22	10.91 ** (5.25)	65.19	34.96	30.23 *** (5.84)	++
Any PSE	66.36	55.14	11.22 ** (5.45)	60.43	49.26	11.17 ** (5.26)	
<b>Designated group</b>							
Low income and education (LILE)	57.65	51.75	5.90 (4.25)	62.40	38.95	23.45 *** (4.35)	+
High income or education (non-LILE)	72.71	42.22	30.50 *** (8.18)	63.51	57.26	6.25 (8.80)	
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.82: Subgroup Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Has been promised less than \$8,000 (%)</b>							
<b>Gender</b>							
Boys	8.24	7.48	0.76 (3.43)	5.33	5.34	-0.01 (3.27)	
Girls	10.68	8.14	2.54 (3.21)	11.49	10.97	0.53 (3.10)	
<b>Grades</b>							
A or above	12.68	1.20	11.48 *** (3.90)	4.95	7.58	-2.63 (3.47)	
B or below	7.69	11.52	-3.83 (2.91)	11.12	9.07	2.04 (2.96)	
<b>Parents' Education</b>							
High school or less	7.02	7.11	-0.09 (3.25)	13.60	9.00	4.60 (3.36)	+
Any PSE	12.44	8.17	4.27 (3.37)	4.34	7.94	-3.60 (3.02)	
<b>Designated group</b>							
Low income and education (LILE)	8.93	9.09	-0.16 (2.63)	8.83	8.39	0.44 (2.53)	+
High income or education (non-LILE)	12.11	1.54	10.57 ** (5.06)	7.21	8.67	-1.46 (5.11)	
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A5.83: Subgroup Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Has been promised \$8,000 (%)</b>						
<b>Gender</b>						
Boys	33.32	31.48	1.84 (4.68)	45.13	32.65	12.47 (4.90) **
Girls	43.68	33.88	9.80 (4.37) **	39.90	21.02	18.88 (4.63) ***
<b>Grades</b>						
A or above	39.29	31.10	8.20 (5.36)	44.64	29.71	14.92 (5.20) ***
B or below	38.35	33.70	4.64 (4.00)	40.66	23.67	16.99 (4.43) ***
<b>Parents' Education</b>						
High school or less	35.99	30.64	5.35 (4.43)	39.12	22.06	17.06 (5.05) ***
Any PSE	41.59	35.12	6.47 (4.60)	45.19	29.16	16.03 (4.54) ***
<b>Designated group</b>						
Low income and education (LILE)	36.60	34.13	2.47 (3.59) ++	40.99	23.50	17.49 (3.77) ***
High income or education (non-LILE)	45.79	27.06	18.73 (6.91) ***	49.13	34.92	14.21 (7.62) *
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.84: Subgroup Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Has been promised more than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	5.70	3.38	2.32 (2.16)	7.34	3.08	4.27 * (2.18)
Girls	3.38	2.85	0.53 (2.02)	3.20	1.57	1.63 (2.06)
<b>Grades</b>						
A or above	6.37	1.87	4.50 * (2.47)	4.93	2.88	2.05 (2.31)
B or below	3.43	3.79	-0.36 (1.84)	5.38	1.81	3.57 * (1.97)
<b>Parents' Education</b>						
High school or less	3.98	1.38	2.60 (2.05)	4.95	0.67	4.28 * (2.24)
Any PSE	4.99	5.23	-0.23 (2.13)	5.35	3.64	1.71 (2.01)
<b>Designated group</b>						
Low income and education (LILE)	4.25	2.93	1.32 (1.66)	5.30	2.44	2.86 * (1.67)
High income or education (non-LILE)	5.25	4.25	1.00 (3.20)	4.60	1.86	2.74 (3.38)
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A5.85: Subgroup Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Does not know amount of money promised (%)</b>							
<b>Gender</b>							
Boys	9.04	4.45	4.59 (3.00)	6.01	6.83	-0.81 (2.88)	
Girls	7.45	7.95	-0.49 (2.81)	6.87	5.59	1.27 (2.73)	
<b>Grades</b>							
A or above	7.39	4.18	3.21 (3.44)	4.72	7.69	-2.96 (3.06)	
B or below	8.68	7.63	1.05 (2.56)	7.65	5.02	2.62 (2.60)	
<b>Parents' Education</b>							
High school or less	9.14	6.09	3.05 (2.85)	7.52	3.24	4.28 (2.96)	+
Any PSE	7.34	6.63	0.71 (2.96)	5.55	8.52	-2.97 (2.67)	
<b>Designated group</b>							
Low income and education (LILE)	7.87	5.60	2.27 (2.31)	7.29	4.62	2.66 (2.19)	++
High income or education (non-LILE)	9.57	9.36	0.20 (4.44)	2.57	11.81	-9.24 (4.44)	**
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 5-U

**Tables: Interim Impacts of Combining Future to Discover Interventions (New Brunswick Learning Accounts-eligible students). Comparisons between groups offered Explore Your Horizons plus Learning Accounts and those offered Learning Accounts**

**Unadjusted Series**

**Table U5.1: Incremental Impacts of EYH on LA - Participants' Orientation Toward Future Activities (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	95.08	94.38	0.70 (2.09)	98.72	97.13	1.59 (1.39)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	45.75	46.80	-1.05 (4.46)	43.83	44.26	-0.43 (4.56)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	47.76	43.87	3.88 (4.47)	34.89	32.79	2.11 (4.34)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.2: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	93.33	91.89	1.44 (3.05)	97.50	98.11	-0.61 (2.02)
Girls	96.77	96.38	0.40 (2.87)	100.00	96.38	3.62 * (1.92)
<b>Grades</b>						
A or above	98.85	96.59	2.26 (3.50)	100.00	98.02	1.98 (2.16)
B or below	92.99	93.17	-0.17 (2.60)	97.84	96.50	1.34 (1.80)
<b>Parents' Education</b>						
High school or less	94.44	94.62	-0.17 (2.87)	98.17	95.28	2.88 (2.06)
Any PSE	95.76	93.97	1.80 (3.00)	99.20	98.55	0.65 (1.87)
<b>Designated group</b>						
Low income and education (LILE)	94.65	94.03	0.62 (2.35)	98.45	96.26	2.20 (1.55)
High income or education (non-LILE)	96.49	95.56	0.94 (4.62)	100.00	100.00	0.00 .
<b>Sample Size</b>	<b>244</b>	<b>249</b>		<b>234</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.3: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, “At this point in my life, it is important for me to decide what my future career or work will be” (%)</b>						
<b>Gender</b>						
Boys	36.59	39.64	-3.05 (6.46)	44.17	49.06	-4.89 (6.65)
Girls	54.84	52.52	2.32 (6.10)	43.48	40.58	2.90 (6.30)
<b>Grades</b>						
A or above	50.57	61.80	-11.22 (7.41)	46.88	47.52	-0.65 (7.11)
B or below	43.12	38.51	4.62 (5.48)	41.73	41.96	-0.23 (5.94)
<b>Parents' Education</b>						
High school or less	49.21	44.62	4.59 (6.20)	48.62	43.40	5.23 (6.80)
Any PSE	42.15	48.72	-6.57 (6.43)	39.68	44.93	-5.25 (6.14)
<b>Designated group</b>						
Low income and education (LILE)	44.97	45.27	-0.30 (5.04)	45.64	41.71	3.93 (5.10)
High income or education (non-LILE)	48.28	52.17	-3.90 (9.82)	35.00	52.63	-17.63 * (10.28) +
<b>Sample Size</b>	<b>247</b>	<b>250</b>		<b>235</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.4: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>						
<b>Gender</b>						
Boys	39.84	41.59	-1.76 (6.48)	33.33	38.68	-5.35 (6.33)
Girls	55.74	45.71	10.02 (6.16)	36.52	28.26	8.26 (6.00)
<b>Grades</b>						
A or above	49.43	48.31	1.11 (7.51)	35.42	34.65	0.76 (6.74)
B or below	46.84	41.46	5.37 (5.56)	34.53	31.47	3.06 (5.64)
<b>Parents' Education</b>						
High school or less	46.03	40.46	5.57 (6.22)	33.94	24.53	9.42 (6.46)
Any PSE	49.58	47.90	1.68 (6.46)	35.71	39.13	-3.42 (5.83)
<b>Designated group</b>						
Low income and education (LILE)	47.87	42.57	5.30 (5.05)	36.92	28.34	8.58 * (4.85)
High income or education (non-LILE)	47.37	50.00	-2.63 (9.77)	25.00	47.37	-22.37 ** (9.78)
<b>Sample Size</b>	<b>245</b>	<b>253</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U5.5: Incremental Impacts of *EYH* on *LA* - Awareness of Post-Secondary Options (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	20.08	26.19	-6.11 (3.80)	24.03	26.03	-2.00 (3.88)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	34.55	37.20	-2.65 (4.28)	37.50	37.60	-0.10 (4.39)
<b>Sample Size</b>	<b>246</b>	<b>252</b>		<b>233</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.6: Unadjusted Subgroup Incremental Impacts of EYH on LA - Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>						
<b>Gender</b>						
Boys	20.66	27.43	-6.77 (5.53)	28.33	31.13	-2.80 (5.62)
Girls	19.51	25.18	-5.67 (5.24)	19.47	22.06	-2.59 (5.37)
<b>Grades</b>						
A or above	17.44	31.46	-14.02 ** (6.37)	26.60	21.00	5.60 (6.06)
B or below	21.52	23.31	-1.79 (4.70)	22.30	29.58	-7.28 (5.04)
<b>Parents' Education</b>						
High school or less	24.00	23.85	0.15 (5.29)	19.27	27.62	-8.35 (5.79)
Any PSE	15.97	28.57	-12.61 ** (5.47)	28.23	24.82	3.41 (5.25)
<b>Designated group</b>						
Low income and education (LILE)	22.99	24.38	-1.38 (4.28)	23.83	26.49	-2.65 (4.35)
High income or education (non-LILE)	10.53	33.33	-22.81 *** (8.25)	25.00	24.56	0.44 (8.72)
<b>Sample Size</b>	<b>244</b>	<b>252</b>		<b>233</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.7: Unadjusted Subgroup Incremental Impacts of EYH on LA - Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>						
<b>Gender</b>						
Boys	26.83	31.86	-5.03 (6.17)	39.83	47.62	-7.79 (6.40)
Girls	42.28	41.61	0.67 (5.88)	35.09	29.93	5.16 (6.05)
<b>Grades</b>						
A or above	41.86	51.14	-9.28 (7.18)	40.63	32.00	8.63 (6.78)
B or below	30.63	29.63	1.00 (5.28)	35.29	41.55	-6.26 (5.69)
<b>Parents' Education</b>						
High school or less	38.89	38.17	0.72 (5.96)	38.89	36.54	2.35 (6.57)
Any PSE	30.00	36.21	-6.21 (6.21)	36.29	38.41	-2.12 (5.92)
<b>Designated group</b>						
Low income and education (LILE)	34.39	36.68	-2.29 (4.85)	37.50	36.22	1.28 (4.93)
High income or education (non-LILE)	35.09	39.58	-4.50 (9.36)	37.50	42.11	-4.61 (9.86)
<b>Sample Size</b>	<b>246</b>	<b>250</b>		<b>232</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.8: Incremental Impacts of EYH on LA - Discussing Future Activities (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	21.86	28.35	-6.48 * (3.80)	26.38	24.59	1.79 (4.04)
Counsellor	68.02	76.77	-8.76 ** (4.14)	59.15	64.75	-5.61 (4.43)
Facilitator	37.65	1.18	36.47 *** (2.88)	31.06	0.00	31.06 *** (2.80)
Ambassador	8.10	2.36	5.74 *** (1.96)	5.11	3.69	1.42 (2.00)
Parent	53.04	47.24	5.79 (4.47)	50.21	52.05	-1.84 (4.58)
Friend	31.58	31.10	0.48 (4.16)	19.15	24.59	-5.44 (3.86)
Other relative	20.24	14.57	5.68 * (3.44)	14.47	15.57	-1.11 (3.21)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.9: Incremental Impacts of EYH on LA - Information Gathering (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	87.04	91.34	-4.29 (2.83)	89.79	91.80	-2.02 (2.69)
Talked to someone working in a job the participant might like	74.49	74.31	0.19 (3.91)	73.08	71.19	1.88 (4.17)
Filled out a questionnaire	75.10	71.26	3.84 (3.92)	74.14	65.27	8.87 (4.18) **
Read about different jobs	95.14	90.94	4.20 * (2.26)	95.32	91.80	3.52 (2.58)
Visited a workplace	67.61	69.17	-1.56 (4.18)	85.47	79.92	5.55 (3.52)
Taken co-op or related school courses	21.72	25.10	-3.38 (3.71)	24.26	18.11	6.15 (3.83)
Attended a presentation	80.97	77.69	3.28 (3.66)	72.81	70.95	1.85 (4.17)
Has been provided with info on how to apply for job	83.74	77.56	6.18 * (3.41)	90.64	90.08	0.56 (2.68)
Visited PSE campus	65.18	65.75	-0.57 (4.30)	62.98	65.16	-2.19 (4.43)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.10: Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Does not aspire to pursue PSE (%)	7.02	5.22	1.80 (2.21)	4.26	3.70	0.55 (2.02)
Aspires to pursue (%)	92.98	94.78	-1.80 (2.21)	95.74	96.30	-0.55 (2.02)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	44.63	40.96	3.66 (4.40)	45.53	42.39	3.15 (4.54)
Trade certificate	13.22	12.45	0.77 (3.05)	19.57	27.57	-8.00 ** (3.80)
Apprenticeship	7.44	6.02	1.41 (2.43)	14.04	13.99	0.05 (3.25)
College diploma	53.31	57.03	-3.72 (4.47)	42.13	46.09	-3.96 (4.54)
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U5.11: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue PSE (%)</b>						
<b>Gender</b>						
Boys	90.00	92.92	-2.92 (3.20)	95.00	95.24	-0.24 (2.96)
Girls	95.90	96.32	-0.42 (3.04)	96.52	97.10	-0.58 (2.79)
<b>Grades</b>						
A or above	100.00	98.85	1.15 (3.69)	97.92	96.00	1.92 (3.15)
B or below	89.10	92.59	-3.49 (2.72)	94.24	96.50	-2.26 (2.62)
<b>Parents' Education</b>						
High school or less	92.68	93.80	-1.12 (3.08)	95.41	96.19	-0.78 (2.99)
Any PSE	93.28	95.73	-2.45 (3.18)	96.03	96.38	-0.35 (2.69)
<b>Designated group</b>						
Low income and education (LILE)	92.39	94.47	-2.08 (2.51)	96.41	95.70	0.71 (2.26)
High income or education (non-LILE)	94.83	95.74	-0.92 (4.82)	92.50	98.25	-5.75 (4.55)
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.12: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>						
<b>Gender</b>						
Boys	32.50	30.97	1.53 (6.29)	38.33	29.52	8.81 (6.48)
Girls	56.56	49.26	7.29 (5.98)	53.04	52.17	0.87 (6.12)
<b>Grades</b>						
A or above	79.07	65.52	13.55 ** (6.63)	67.71	57.00	10.71 (6.71)
B or below	25.64	27.78	-2.14 (4.89)	30.22	32.17	-1.95 (5.59)
<b>Parents' Education</b>						
High school or less	39.84	32.56	7.28 (6.10)	37.61	36.19	1.42 (6.69)
Any PSE	49.58	50.43	-0.85 (6.30)	52.38	47.10	5.28 (6.03)
<b>Designated group</b>						
Low income and education (LILE)	39.13	35.68	3.45 (4.90)	42.05	38.71	3.34 (5.05)
High income or education (non-LILE)	62.07	63.83	-1.76 (9.41)	62.50	54.39	8.11 (10.17)
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U5.13: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Aspiration to Pursue Trade Certificate (%)</b>							
<b>Gender</b>							
Boys	15.00	8.85	6.15 (4.42)	28.33	43.81	-15.48 (5.25)	***
Girls	11.48	15.44	-3.97 (4.21)	10.43	15.22	-4.78 (4.96)	
<b>Grades</b>							
A or above	12.79	13.79	-1.00 (5.14)	8.33	16.00	-7.67 (5.83)	
B or below	13.46	11.73	1.73 (3.79)	27.34	35.66	-8.33 (4.86)	*
<b>Parents' Education</b>							
High school or less	11.38	12.40	-1.02 (4.25)	24.77	26.67	-1.90 (5.68)	
Any PSE	15.13	12.82	2.31 (4.39)	15.08	28.26	-13.18 (5.11)	**
<b>Designated group</b>							
Low income and education (LILE)	14.13	12.56	1.57 (3.44)	21.54	26.34	-4.81 (4.25)	+
High income or education (non-LILE)	10.34	12.77	-2.42 (6.61)	10.00	31.58	-21.58 (8.55)	**
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.14: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	60.00	62.83	-2.83 (6.47)	33.33	36.19	-2.86 (6.57)
Girls	46.72	52.21	-5.48 (6.16)	51.30	53.62	-2.32 (6.21)
<b>Grades</b>						
A or above	33.72	33.33	0.39 (7.09)	34.38	42.00	-7.63 (7.06)
B or below	64.10	69.75	-5.65 (5.23)	47.48	48.95	-1.47 (5.89)
<b>Parents' Education</b>						
High school or less	56.91	64.34	-7.43 (6.20)	44.04	44.76	-0.73 (6.79)
Any PSE	49.58	49.57	0.01 (6.40)	40.48	47.10	-6.63 (6.12)
<b>Designated group</b>						
Low income and education (LILE)	57.07	62.31	-5.25 (5.01)	43.08	49.46	-6.39 (5.07)
High income or education (non-LILE)	41.38	36.17	5.21 (9.61)	37.50	35.09	2.41 (10.20)
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.15: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Aspiration to Pursue Apprenticeship (%)</b>							
<b>Gender</b>							
Boys	11.67	5.31	6.36 * (3.51)	20.00	24.76	-4.76 (4.59)	++
Girls	3.28	6.62	-3.34 (3.34)	7.83	5.80	2.03 (4.34)	
<b>Grades</b>							
A or above	3.49	5.75	-2.26 (4.09)	10.42	10.00	0.42 (5.02)	
B or below	9.62	6.17	3.44 (3.02)	16.55	16.78	-0.24 (4.19)	
<b>Parents' Education</b>							
High school or less	8.13	5.43	2.70 (3.38)	22.02	11.43	10.59 (4.82)	** +++
Any PSE	6.72	5.98	0.74 (3.49)	7.14	15.94	-8.80 (4.35)	**
<b>Designated group</b>							
Low income and education (LILE)	8.70	6.03	2.67 (2.74)	16.92	12.37	4.56 (3.63)	+++
High income or education (non-LILE)	3.45	4.26	-0.81 (5.26)	0.00	19.30	-19.30 (7.30)	***
<b>Sample Size</b>	<b>242</b>	<b>249</b>		<b>235</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.16: Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
In PSE (%)	7.88	6.12	1.76 (2.35)	3.95	4.20	-0.25 (2.07)
Knows type of programs plans to apply for (%)	82.57	85.71	-3.14 (3.39)	79.82	82.35	-2.53 (3.70)
Does not know type of programs plans to apply for (%)	9.54	8.16	1.38 (2.67)	16.23	13.45	2.78 (3.27)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	37.87	35.92	1.95 (4.35)	39.82	36.44	3.38 (4.50)
Trade certificate	4.68	8.16	-3.48 (2.17)	12.39	21.19	-8.80 *** (3.31)
Apprenticeship	2.98	4.08	-1.10 (1.54)	8.85	7.63	1.22 (2.63)
College diploma	42.55	47.76	-5.20 (4.54)	32.30	34.75	-2.44 (4.43)
Other type of diploma	0.43	2.04	-1.62 (0.99)	3.10	0.85	2.25 * (1.33)
<b>Sample Size</b>	<b>241</b>	<b>245</b>		<b>228</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U5.17: Unadjusted Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Knows type of programs plans to apply for (%)</b>							
<b>Gender</b>							
Boys	77.69	84.82	-7.14 (4.90)	79.13	81.73	-2.60 (5.39)	
Girls	87.50	86.47	1.03 (4.70)	80.53	82.84	-2.30 (5.09)	
<b>Grades</b>							
A or above	96.47	90.70	5.77 (5.65)	85.26	85.86	-0.60 (5.69)	
B or below	75.00	83.02	-8.02 * (4.16)	75.94	79.86	-3.92 (4.81)	
<b>Parents' Education</b>							
High school or less	80.17	82.81	-2.65 (4.71)	76.42	75.73	0.69 (5.49)	
Any PSE	85.00	89.47	-4.47 (4.86)	82.79	87.41	-4.62 (4.96)	
<b>Designated group</b>							
Low income and education (LILE)	80.87	85.13	-4.25 (3.84)	81.05	79.78	1.27 (4.12)	++
High income or education (non-LILE)	87.93	89.36	-1.43 (7.33)	73.68	90.91	-17.22 ** (8.40)	
<b>Sample Size</b>	<b>241</b>	<b>245</b>		<b>228</b>	<b>238</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.18: Unadjusted Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Plans to apply for University (%)</b>						
<b>Gender</b>						
Boys	26.72	28.57	-1.85 (6.23)	32.17	29.13	3.05 (6.43)
Girls	48.74	42.11	6.63 (5.93)	47.75	42.11	5.64 (6.09)
<b>Grades</b>						
A or above	69.05	62.79	6.26 (6.54)	61.70	52.53	9.18 (6.56)
B or below	20.53	21.38	-0.85 (4.85)	24.24	24.82	-0.58 (5.55)
<b>Parents' Education</b>						
High school or less	31.62	27.34	4.28 (6.01)	33.96	31.37	2.59 (6.62)
Any PSE	44.07	45.61	-1.55 (6.17)	45.00	40.30	4.70 (6.00)
<b>Designated group</b>						
Low income and education (LILE)	32.58	30.26	2.33 (4.82)	37.23	32.04	5.19 (5.00)
High income or education (non-LILE)	54.39	59.57	-5.19 (9.17)	52.63	50.91	1.72 (10.13)
<b>Sample Size</b>	<b>235</b>	<b>245</b>		<b>226</b>	<b>236</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.19: Unadjusted Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Plans to apply for Trade certificate program (%)</b>							
<b>Gender</b>							
Boys	9.48	6.25	3.23 (3.13)	21.74	33.01	-11.27 (4.63)	**
Girls	0.00	9.77	-9.77 (2.98)	2.70	12.03	-9.33 (4.39)	**
<b>Grades</b>							
A or above	3.57	9.30	-5.73 (3.64)	7.45	11.11	-3.66 (5.06)	
B or below	5.30	7.55	-2.25 (2.70)	15.91	28.47	-12.56 (4.28)	***
<b>Parents' Education</b>							
High school or less	5.13	11.72	-6.59 (3.01)	16.04	19.61	-3.57 (4.93)	**
Any PSE	4.24	4.39	-0.15 (3.09)	9.17	22.39	-13.22 (4.47)	***
<b>Designated group</b>							
Low income and education (LILE)	6.18	9.23	-3.05 (2.44)	14.89	19.89	-5.00 (3.69)	++
High income or education (non-LILE)	0.00	4.26	-4.26 (4.64)	0.00	25.45	-25.46 (7.47)	***
<b>Sample Size</b>	<b>235</b>	<b>245</b>		<b>226</b>	<b>236</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.20: Unadjusted Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Plans to apply for Apprenticeship program (%)</b>							
<b>Gender</b>							
Boys	6.03	2.68	3.36 (2.23)	16.52	13.59	2.93 (3.74)	+++
Girls	0.00	5.26	-5.26 (2.13)	0.90	3.01	-2.11 (3.54)	**
<b>Grades</b>							
A or above	1.19	2.33	-1.14 (2.59)	4.26	4.04	0.22 (4.04)	
B or below	3.97	5.03	-1.06 (1.92)	12.12	10.22	1.90 (3.42)	
<b>Parents' Education</b>							
High school or less	2.56	5.47	-2.91 (2.17)	12.26	5.88	6.38 (3.93)	+
Any PSE	3.39	2.63	0.76 (2.23)	5.83	8.96	-3.12 (3.56)	
<b>Designated group</b>							
Low income and education (LILE)	2.81	4.62	-1.81 (1.76)	10.11	6.08	4.03 (2.95)	++
High income or education (non-LILE)	3.51	2.13	1.38 (3.34)	2.63	12.73	-10.10 (5.97)	*
<b>Sample Size</b>	<b>235</b>	<b>245</b>		<b>226</b>	<b>236</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U5.21: Unadjusted Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Plans to apply for College Diploma (%)</b>						
<b>Gender</b>						
Boys	43.10	54.46	-11.36 * (6.59)	25.22	26.21	-1.00 (6.43)
Girls	42.02	42.11	-0.09 (6.28)	39.64	41.35	-1.71 (6.10)
<b>Grades</b>						
A or above	27.38	26.74	0.64 (7.35)	25.53	31.31	-5.78 (6.85)
B or below	50.99	59.12	-8.13 (5.44)	37.12	37.23	-0.11 (5.80)
<b>Parents' Education</b>						
High school or less	45.30	50.78	-5.48 (6.36)	33.02	27.45	5.57 (6.60)
Any PSE	39.83	44.74	-4.91 (6.53)	31.67	40.30	-8.63 (5.98)
<b>Designated group</b>						
Low income and education (LILE)	44.94	51.79	-6.85 (5.13)	34.04	35.91	-1.87 (4.96)
High income or education (non-LILE)	35.09	31.91	3.17 (9.75)	23.68	30.91	-7.23 (10.05)
<b>Sample Size</b>	<b>235</b>	<b>245</b>		<b>226</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.22: Unadjusted Subgroup Incremental Impacts of EYH on LA - Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	0.00	3.57	-3.57 **	4.35	1.94	2.41
			(1.44) +			(1.93)
Girls	0.84	0.75	0.09	1.80	0.00	1.80
			(1.37)			(1.83)
<b>Grades</b>						
A or above	0.00	2.33	-2.33	1.06	0.00	1.06
			(1.67)			(2.05)
B or below	0.66	1.89	-1.22	4.55	1.46	3.09 *
			(1.24)			(1.74)
<b>Parents' Education</b>						
High school or less	0.00	1.56	-1.56	2.83	0.00	2.83
			(1.40)			(1.98)
Any PSE	0.85	2.63	-1.78	3.33	1.49	1.84
			(1.43)			(1.79)
<b>Designated group</b>						
Low income and education (LILE)	0.56	2.56	-2.00 *	3.19	1.10	2.09
			(1.13)			(1.49)
High income or education (non-LILE)	0.00	0.00	0.00	2.63	0.00	2.63
			(2.15)			(3.01)
<b>Sample Size</b>	<b>235</b>	<b>245</b>		<b>226</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.23: Incremental Impacts of EYH on LA - Participants' Expectations About PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	51.82	54.33	-2.51 (4.46)	52.14	53.50	-1.36 (4.56)
Completing high school is very important to at least one parent (%)	92.28	92.77	-0.49 (2.34)	99.12	98.35	0.77 (1.11)
Getting more education after high school is very important to at least one parent (%)	91.02	89.16	1.86 (2.97)	91.23	85.36	5.87 * (3.09)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>234</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.24: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>						
<b>Gender</b>						
Boys	43.09	49.12	-6.03 (6.44)	49.58	52.83	-3.25 (6.64)
Girls	60.48	58.57	1.91 (6.11)	54.78	54.01	0.77 (6.28)
<b>Grades</b>						
A or above	64.37	73.33	-8.97 (7.26)	63.54	64.00	-0.46 (6.98)
B or below	45.00	43.90	1.10 (5.37)	44.20	46.15	-1.95 (5.83)
<b>Parents' Education</b>						
High school or less	56.35	50.00	6.35 (6.18)	49.07	50.94	-1.87 (6.82)
Any PSE	47.11	58.82	-11.72 * (6.41)	54.76	55.47	-0.71 (6.16)
<b>Designated group</b>						
Low income and education (LILE)	49.74	52.71	-2.97 (5.03)	51.03	50.54	0.49 (5.11)
High income or education (non-LILE)	58.62	60.42	-1.80 (9.71)	57.50	63.16	-5.66 (10.27)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.25: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	90.16	93.64	-3.47 (3.41)	99.15	98.11	1.03 (1.62)
Girls	94.35	92.09	2.27 (3.20)	99.10	98.54	0.56 (1.54)
<b>Grades</b>						
A or above	93.10	94.44	-1.34 (3.91)	100.00	100.00	0.00 .
B or below	91.82	91.82	0.00 .	98.53	97.20	1.33 (1.45)
<b>Parents' Education</b>						
High school or less	92.86	94.49	-1.63 (3.25)	98.13	96.19	1.94 (1.66)
Any PSE	91.67	91.60	0.07 (3.35)	100.00	100.00	0.00 .
<b>Designated group</b>						
Low income and education (LILE)	92.59	94.44	-1.85 (2.62)	98.94	97.85	1.09 (1.25)
High income or education (non-LILE)	91.23	87.50	3.73 (5.04)	100.00	100.00	0.00 .
<b>Sample Size</b>	<b>246</b>	<b>249</b>		<b>228</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.26: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	89.34	90.09	-0.75 (4.33)	90.60	83.81	6.79 (4.48)
Girls	92.68	88.41	4.28 (4.09)	91.89	86.57	5.32 (4.28)
<b>Grades</b>						
A or above	96.55	92.13	4.42 (4.96)	95.65	89.90	5.75 (4.82)
B or below	87.97	87.50	0.47 (3.69)	88.24	82.14	6.09 (4.01)
<b>Parents' Education</b>						
High school or less	92.00	89.76	2.24 (4.14)	91.59	75.96	15.63 *** (4.56)
Any PSE	90.00	89.08	0.92 (4.25)	90.91	92.59	-1.68 (4.14)
<b>Designated group</b>						
Low income and education (LILE)	92.02	89.90	2.12 (3.35)	91.01	82.97	8.04 ** (3.46)
High income or education (non-LILE)	87.72	87.50	0.22 (6.45)	92.31	92.98	-0.68 (6.93)
<b>Sample Size</b>	<b>245</b>	<b>249</b>		<b>228</b>	<b>239</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.27: Incremental Impacts of *EYH* on *LA* - Discussing School with Parent/Guardian (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	40.24	48.22	-7.98 * (4.43)	35.74	34.02	1.73 (4.35)
Talks to parent/guardian several times a week (%)	74.09	76.28	-2.20 (3.90)	77.02	77.05	-0.03 (3.84)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.28: Incremental Impacts of EYH on LA - Leaving High School Early/Dropping Out (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	6.88	7.87	-0.99 (2.36)	5.53	8.61	-3.07 (2.27)
Graduated from high school (%)	0.81	0.00	0.81 (0.70)	0.43	0.00	0.43 (0.53)
Currently attending high school (%)	92.31	92.13	0.18 (2.44)	94.04	91.39	2.65 (2.32)
Currently in grade 12 (%)	80.16	82.68	-2.52 (3.45)	80.43	80.74	-0.31 (3.57)
Currently in grade below 12 (%)	12.15	9.45	2.70 (2.68)	13.62	10.66	2.96 (2.96)
Graduated from high school (%)	0.81	0.00	0.81 (0.70)	0.43	0.00	0.43 (0.53)
Is planning to complete high school (%)	98.37	97.63	0.75 (1.25)	97.86	99.59	-1.73 (1.05)
Is not planning to complete high school (%)	0.81	2.37	-1.56 (1.04)	1.71	0.41	1.30 (0.91)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U5.29: Unadjusted Subgroup Incremental Impacts of EYH on LA - Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Left School without Graduating (%)</b>						
<b>Gender</b>						
Boys	7.32	11.40	-4.09 (3.42)	5.83	8.49	-2.66 (3.31)
Girls	6.45	5.00	1.45 (3.24)	5.22	8.70	-3.48 (3.14)
<b>Grades</b>						
A or above	1.15	1.11	0.04 (3.92)	2.08	0.99	1.09 (3.48)
B or below	10.00	11.59	-1.59 (2.90)	7.91	13.99	-6.07 (2.91)
<b>Parents' Education</b>						
High school or less	7.94	12.12	-4.19 (3.27)	5.50	13.21	-7.70 (3.35)
Any PSE	5.79	3.36	2.42 (3.39)	5.56	5.07	0.48 (3.03)
<b>Designated group</b>						
Low income and education (LILE)	5.82	8.37	-2.55 (2.66)	5.13	9.63	-4.50 (2.54)
High income or education (non-LILE)	10.34	6.25	4.10 (5.14)	7.50	5.26	2.24 (5.11)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.30: Incremental Impacts of *EYH* on *LA* - Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Left high school (%)	6.88	7.87	-0.99 (2.36)	5.53	8.61	-3.07 (2.27)
Graduated from high school (%)	0.81	0.00	0.81 (0.70)	0.43	0.00	0.43 (0.53)
Average number of hours spend in total each week on homework and study for all courses during this school year for students that are currently in school (%)						
Less than 5 hours	44.13	35.43	8.70 ** (4.37)	44.87	39.51	5.37 (4.53)
More than 5 but less than 10 hours	38.06	40.16	-2.10 (4.36)	40.17	40.74	-0.57 (4.46)
More than 10 but less than 15 hours	4.45	11.02	-6.57 *** (2.42)	7.27	6.58	0.68 (2.69)
15 hours or more	5.67	5.51	0.16 (2.01)	1.71	4.53	-2.82 * (1.48)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.31: Unadjusted Subgroup Incremental Impacts of EYH on LA - Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Less than 5 hours spend in total each week on homework and study for all courses (%)</b>						
<b>Gender</b>						
Boys	54.47	47.37	7.10 (6.27)	56.30	45.71	10.59 (6.56)
Girls	33.87	25.71	8.16 (5.95)	33.04	34.78	-1.74 (6.19)
<b>Grades</b>						
A or above	39.08	33.33	5.75 (7.35)	40.63	37.62	3.00 (7.03)
B or below	46.88	36.59	10.29 * (5.43)	47.83	40.85	6.98 (5.89)
<b>Parents' Education</b>						
High school or less	42.86	40.15	2.71 (6.10)	47.22	43.40	3.83 (6.78)
Any PSE	45.45	29.41	16.04 ** (6.32)	42.86	36.50	6.36 (6.12)
<b>Designated group</b>						
Low income and education (LILE)	46.56	37.44	9.12 * (4.94)	47.42	41.40	6.03 (5.08)
High income or education (non-LILE)	36.21	25.00	11.21 (9.54)	32.50	33.33	-0.83 (10.21)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.32: Incremental Impacts of EYH on LA - Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Left high school (%)	6.88	7.87	-0.99 (2.36)	5.53	8.61	-3.07 (2.27)
Graduated from high school (%)	0.81	0.00	0.81 (0.70)	0.43	0.00	0.43 (0.53)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	19.03	18.58	0.45 (3.57)	17.09	12.81	4.28 (3.41)
1-3 days	36.44	45.06	-8.62 ** (4.36)	35.47	36.36	-0.89 (4.37)
4 and more days	36.84	28.46	8.38 ** (4.20)	41.45	42.15	-0.70 (4.53)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.33: Unadjusted Subgroup Incremental Impacts of EYH on LA - Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>						
<b>Gender</b>						
Boys	34.15	24.78	9.37 (6.12)	38.33	39.42	-1.09 (6.63)
Girls	39.52	31.43	8.09 (5.80)	44.74	44.20	0.53 (6.26)
<b>Grades</b>						
A or above	34.48	25.84	8.64 (7.09)	33.33	40.59	-7.26 (6.95)
B or below	38.13	29.88	8.25 (5.22)	47.10	43.26	3.84 (5.84)
<b>Parents' Education</b>						
High school or less	36.51	36.64	-0.13 (5.83)	37.96	41.51	-3.55 (6.76)
Any PSE	37.19	17.65	19.54 ***	44.44	42.65	1.80 (6.12)
<b>Designated group</b>						
Low income and education (LILE)	39.15	28.71	10.44 **	42.27	43.78	-1.52 (5.09)
High income or education (non-LILE)	29.31	22.92	6.39 (9.16)	37.50	36.84	0.66 (10.21)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>234</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.34: Incremental Impacts of EYH on LA - Skipping Classes During This School Year (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Left high school (%)	6.88	7.87	-0.99 (2.36)	5.53	8.61	-3.07 (2.27)
Graduated from high school (%)	0.81	0.00	0.81 (0.70)	0.43	0.00	0.43 (0.53)
Number of classes student skipped during this school year (%)						
0 classes	72.47	78.74	-6.27 (3.83)	70.64	66.67	3.97 (4.23)
1 or 2 classes	15.79	8.66	7.13 ** (2.85)	16.17	15.23	0.94 (3.23)
3 or more classes	4.05	4.72	-0.68 (1.86)	7.23	9.47	-2.23 (2.67)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U5.35: Incremental Impacts of EYH on LA - Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	61.54	70.08	-8.54 ** (4.22)	44.26	40.16	4.09 (4.54)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	61.94	61.81	0.13 (4.40)	40.00	44.86	-4.86 (4.52)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	47.77	46.06	1.71 (4.45)	20.00	22.13	-2.13 (3.67)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	45.53	51.57	-6.05 (4.47)	30.17	34.16	-3.98 (4.27)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	52.63	60.96	-8.32 * (4.39)	45.06	55.37	-10.31 ** (4.59)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	76.92	78.35	-1.42 (3.81)	67.52	68.85	-1.33 (4.29)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.36: Unadjusted Subgroup Incremental Impacts of EYH on LA - Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	38.21	40.35	-2.14 (6.44)	20.83	21.70	-0.86 (5.36)
Girls	57.26	50.71	6.54 (6.10)	19.13	22.46	-3.33 (5.08)
<b>Grades</b>						
A or above	55.17	56.67	-1.49 (7.45)	15.63	20.79	-5.17 (5.72)
B or below	43.75	40.24	3.51 (5.51)	23.02	23.08	-0.06 (4.78)
<b>Parents' Education</b>						
High school or less	50.79	46.21	4.58 (6.21)	17.43	20.75	-3.32 (5.48)
Any PSE	44.63	45.38	-0.75 (6.44)	22.22	23.19	-0.97 (4.95)
<b>Designated group</b>						
Low income and education (LILE)	52.91	45.32	7.59 (5.02)	18.97	22.46	-3.49 (4.11)
High income or education (non-LILE)	31.03	47.92	-16.88 * (9.69)	25.00	21.05	3.95 (8.29)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U5.37: Unadjusted Subgroup Incremental Impacts of EYH on LA - Interest in High School and High School Attendance**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>						
<b>Gender</b>						
Boys	42.28	52.68	-10.40 (6.32)	37.82	47.17	-9.35 (6.57)
Girls	62.90	67.63	-4.72 (5.98)	52.63	61.76	-9.13 (6.25)
<b>Grades</b>						
A or above	65.52	74.16	-8.64 (7.26)	52.08	68.00	-15.92 (7.09) **
B or below	45.63	53.70	-8.08 (5.37)	40.15	46.48	-6.33 (5.94)
<b>Parents' Education</b>						
High school or less	52.38	56.92	-4.54 (6.13)	48.60	49.52	-0.93 (6.86) +
Any PSE	52.89	65.25	-12.36 (6.35) *	42.06	59.85	-17.79 (6.17) ***
<b>Designated group</b>						
Low income and education (LILE)	50.79	60.50	-9.71 (4.98) *	47.15	52.43	-5.28 (5.13) **
High income or education (non-LILE)	58.62	62.50	-3.88 (9.58)	35.00	64.91	-29.91 (10.28) ***
<b>Sample Size</b>	<b>247</b>	<b>251</b>		<b>233</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.38: Incremental Impacts of EYH on LA - "On Time" High School Graduation (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	77.78	82.73	-4.95 (3.61)	79.91	78.06	1.85 (3.79)
<b>Sample Size</b>	<b>243</b>	<b>249</b>		<b>229</b>	<b>237</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.39: Unadjusted Subgroup Incremental Impacts of EYH on LA - "On Time" High School Graduation**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	72.50	76.58	-4.08 (5.21)	77.59	71.84	5.74 (5.51)
Girls	82.93	87.68	-4.75 (4.91)	82.30	82.84	-0.53 (5.20)
<b>Grades</b>						
A or above	95.35	97.78	-2.43 (5.79)	93.62	90.00	3.62 (5.66)
B or below	68.15	74.21	-6.06 (4.32)	70.37	69.34	1.03 (4.77)
<b>Parents' Education</b>						
High school or less	74.19	78.74	-4.55 (5.04)	81.48	77.14	4.34 (5.60)
Any PSE	81.51	86.55	-5.04 (5.18)	78.51	78.79	-0.28 (5.14)
<b>Designated group</b>						
Low income and education (LILE)	78.92	83.33	-4.41 (4.10)	80.10	79.12	0.98 (4.24)
High income or education (non-LILE)	74.14	79.17	-5.03 (7.83)	78.95	74.55	4.40 (8.63)
<b>Sample Size</b>	<b>243</b>	<b>249</b>		<b>229</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.40: Incremental Impacts of EYH on LA - Composition of Peer Groups (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	47.77	49.21	-1.43 (4.48)	23.50	25.93	-2.42 (4.01)
All friends think/thought completing high school is/was very important (%)	63.56	66.80	-3.24 (4.28)	52.36	60.25	-7.89 * (4.55)
No friends skip/skipped classes once a week or more (%)	41.39	43.55	-2.15 (4.45)	36.48	35.68	0.80 (4.44)
No friends have/had dropped out of high school without graduating (%)	64.78	57.89	6.88 (4.36)	60.00	62.30	-2.30 (4.48)
All friends think/thought it is/was okay to work hard at school (%)	41.70	43.65	-1.95 (4.43)	39.74	36.21	3.53 (4.50)
<b>Sample Size</b>	<b>247</b>	<b>252</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.41: Unadjusted Subgroup Incremental Impacts of EYH on LA - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>All friends are/were planning to further their education or training beyond high school (%)</b>						
<b>Gender</b>						
Boys	39.84	48.67	-8.84 (6.49)	22.50	23.81	-1.31 (5.84)
Girls	55.65	49.64	6.00 (6.15)	24.56	27.54	-2.97 (5.53)
<b>Grades</b>						
A or above	59.77	51.69	8.08 (7.49)	26.04	23.76	2.28 (6.20)
B or below	41.25	47.85	-6.60 (5.53)	21.74	27.46	-5.73 (5.20)
<b>Parents' Education</b>						
High school or less	44.44	46.92	-2.48 (6.24)	20.37	22.64	-2.27 (5.99)
Any PSE	51.24	52.10	-0.86 (6.44)	26.19	28.47	-2.28 (5.41)
<b>Designated group</b>						
Low income and education (LILE)	44.44	48.26	-3.81 (5.06)	23.71	27.42	-3.71 (4.49)
High income or education (non-LILE)	58.62	54.17	4.45 (9.75)	22.50	21.05	1.45 (9.02)
<b>Sample Size</b>	<b>247</b>	<b>252</b>		<b>234</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.42: Unadjusted Subgroup Incremental Impacts of EYH on LA - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	60.16	50.91	9.25 (6.33)	61.67	61.32	0.35 (6.54)
Girls	69.35	63.50	5.85 (5.98)	58.26	63.04	-4.78 (6.20)
<b>Grades</b>						
A or above	78.16	71.59	6.57 (7.16)	73.96	76.24	-2.28 (6.76)
B or below	57.50	50.31	7.19 (5.30)	50.36	52.45	-2.09 (5.65)
<b>Parents' Education</b>						
High school or less	62.70	50.39	12.31 ** (6.03)	63.30	58.49	4.81 (6.68)
Any PSE	66.94	65.81	1.13 (6.22)	57.14	65.22	-8.08 (6.03)
<b>Designated group</b>						
Low income and education (LILE)	62.43	54.04	8.39 * (4.89)	60.51	60.43	0.09 (5.02)
High income or education (non-LILE)	72.41	73.91	-1.50 (9.49)	57.50	68.42	-10.92 (10.12)
<b>Sample Size</b>	<b>247</b>	<b>247</b>		<b>235</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.43: Unadjusted Subgroup Incremental Impacts of EYH on LA - Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>All friends think/thought completing high school is/was very important (%)</b>						
<b>Gender</b>						
Boys	60.98	64.86	-3.89 (6.23)	55.08	59.43	-4.35 (6.63)
Girls	66.13	68.35	-2.22 (5.88)	49.57	60.87	-11.30 * (6.26)
<b>Grades</b>						
A or above	74.71	81.82	-7.11 (7.12)	59.37	69.31	-9.93 (6.95)
B or below	57.50	58.64	-1.14 (5.25)	47.45	53.85	-6.40 (5.83)
<b>Parents' Education</b>						
High school or less	59.52	64.06	-4.54 (5.98)	48.15	58.49	-10.34 (6.79)
Any PSE	67.77	69.75	-1.98 (6.15)	56.00	61.59	-5.59 (6.14)
<b>Designated group</b>						
Low income and education (LILE)	61.38	65.33	-3.95 (4.84)	51.81	57.22	-5.41 (5.07)
High income or education (non-LILE)	70.69	72.92	-2.23 (9.30)	55.00	70.18	-15.18 (10.19)
<b>Sample Size</b>	<b>247</b>	<b>250</b>		<b>233</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.44: Incremental Impacts of EYH on LA - Participants' Perceptions of the Value of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	98.78	96.36	2.42 *	97.36	97.03	0.32
			(1.42)			(1.46)
<b>Sample Size</b>	<b>245</b>	<b>247</b>		<b>227</b>	<b>236</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U5.45: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>						
<b>Gender</b>						
Boys	99.18	97.30	1.88 (2.07)	99.15	97.06	2.09 (2.12)
Girls	98.37	95.59	2.79 (1.96)	95.45	97.01	-1.56 (2.02)
<b>Grades</b>						
A or above	98.84	100.00	-1.16 (2.38)	96.77	96.94	-0.17 (2.28)
B or below	98.74	94.30	4.44 ** (1.77)	97.76	97.10	0.66 (1.91)
<b>Parents' Education</b>						
High school or less	98.41	97.66	0.76 (1.99)	96.15	96.08	0.08 (2.19)
Any PSE	99.16	94.83	4.33 ** (2.07)	98.37	97.76	0.61 (1.96)
<b>Designated group</b>						
Low income and education (LILE)	98.93	96.97	1.96 (1.62)	96.81	96.11	0.70 (1.64)
High income or education (non-LILE)	98.28	93.48	4.80 (3.13)	100.00	100.00	0.00 .
<b>Sample Size</b>	<b>245</b>	<b>247</b>		<b>227</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.46: Incremental Impacts of EYH on LA - Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.40	8.37	1.03 (2.68)	8.64	5.70	2.93 (2.59)
Does not plan to borrow (%)	18.38	14.64	3.73 (3.36)	24.09	25.44	-1.35 (3.90)
Plans to borrow (%)	72.22	76.99	-4.77 (3.99)	67.27	68.86	-1.59 (4.33)
Plans to borrow from student loans (%)	60.45	63.64	-3.18 (4.63)	59.42	60.09	-0.67 (4.76)
Somewhat or very familiar with student financial aid (%)	65.43	56.97	8.46 * (4.37)	48.51	42.39	6.12 (4.53)
<b>Sample Size</b>	<b>243</b>	<b>251</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.47: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	65.79	75.00	-9.21 (5.81)	58.77	66.00	-7.23 (6.26)
Girls	78.33	78.52	-0.19 (5.37)	76.42	71.09	5.32 (6.00)
<b>Grades</b>						
A or above	86.90	82.76	4.15 (6.56)	79.57	74.23	5.34 (6.57)
B or below	64.00	73.68	-9.68 * (4.94)	58.27	64.89	-6.62 (5.64)
<b>Parents' Education</b>						
High school or less	67.23	76.42	-9.20 * (5.58)	61.17	68.04	-6.88 (6.47)
Any PSE	77.39	77.88	-0.49 (5.75)	72.65	69.47	3.18 (5.82)
<b>Designated group</b>						
Low income and education (LILE)	69.10	75.79	-6.69 (4.52)	66.30	66.29	0.02 (4.84)
High income or education (non-LILE)	82.14	82.61	-0.47 (8.62)	72.22	77.36	-5.14 (9.90)
<b>Sample Size</b>	<b>234</b>	<b>239</b>		<b>220</b>	<b>228</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.48: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Somewhat or very familiar with student financial aid (%)</b>							
<b>Gender</b>							
Boys	63.64	53.10	10.54 * (6.35)	43.33	44.34	-1.01 (6.57)	
Girls	67.21	60.14	7.07 (6.03)	53.91	40.88	13.04 ** (6.23)	
<b>Grades</b>							
A or above	70.93	67.42	3.52 (7.32)	57.29	48.51	8.78 (6.99)	
B or below	62.42	51.23	11.19 ** (5.43)	42.45	38.03	4.42 (5.85)	
<b>Parents' Education</b>							
High school or less	61.90	53.08	8.83 (6.05)	43.12	45.71	-2.60 (6.76)	+
Any PSE	69.23	61.86	7.37 (6.31)	53.17	39.86	13.32 ** (6.09)	
<b>Designated group</b>							
Low income and education (LILE)	65.24	56.00	9.24 * (4.94)	44.10	43.01	1.09 (5.05)	++
High income or education (non-LILE)	66.07	62.50	3.57 (9.55)	70.00	40.35	29.65 *** (10.16)	
<b>Sample Size</b>	<b>243</b>	<b>251</b>		<b>235</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.49: Incremental Impacts of EYH on LA - Knowledge of PSE Costs and Financing (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	7,544	8,270	-726 (642)	7,498	7,189	308 (588)
Perceived college tuitions	4,399	4,880	-481 (381)	5,629	5,468	161 (577)
<b>Sample Size</b>	<b>207</b>	<b>207</b>		<b>220</b>	<b>228</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.50: Unadjusted Subgroup Incremental Impacts of EYH on LA - Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Mean guess for perceived university tuitions (%)</b>						
<b>Gender</b>						
Boys	7592.71	7542.05	50.66 (940.31)	7854.76	6735.10	1119.65 (847.81)
Girls	7495.96	8841.96	-1346.00 (878.93)	7112.12	7548.39	-436.27 (817.24)
<b>Grades</b>						
A or above	7951.25	9386.84	-1435.59 (1019.85)	7600.00	7512.50	87.50 (893.29)
B or below	7260.00	7585.48	-325.48 (824.26)	7418.61	6943.17	475.44 (783.41)
<b>Parents' Education</b>						
High school or less	7506.25	8271.57	-765.32 (909.60)	7254.49	7472.86	-218.36 (882.50)
Any PSE	7579.80	8326.04	-746.24 (916.25)	7690.43	6965.32	725.11 (784.79)
<b>Designated group</b>						
Low income and education (LILE)	7524.66	8111.80	-587.14 (729.90)	7639.65	7469.47	170.18 (657.72)
High income or education (non-LILE)	7600.00	9108.11	-1508.11 (1391.03)	6754.55	6296.23	458.32 (1348.50)
<b>Sample Size</b>	<b>195</b>	<b>200</b>		<b>206</b>	<b>222</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.51: Unadjusted Subgroup Incremental Impacts of EYH on LA - Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4780.58	4335.00	445.58 (549.18)	6353.88	4935.20	1418.68 * (842.01)
Girls	4021.15	5341.96	-1320.81 ** (525.73)	4863.08	5868.85	-1005.76 (796.23)
<b>Grades</b>						
A or above	4306.17	4736.49	-430.31 (623.33)	4493.41	5312.24	-818.84 (887.76)
B or below	4458.73	4959.59	-500.86 (481.89)	6429.76	5584.62	845.14 (757.85)
<b>Parents' Education</b>						
High school or less	4494.17	5222.33	-728.16 (541.13)	5445.93	5502.02	-56.09 (866.05)
Any PSE	4304.81	4561.03	-256.22 (541.15)	5784.03	5441.09	342.95 (778.33)
<b>Designated group</b>						
Low income and education (LILE)	4464.74	4976.34	-511.60 (431.98)	5519.67	5588.57	-68.90 (645.27)
High income or education (non-LILE)	4198.04	4516.22	-318.18 (839.01)	6205.71	5067.92	1137.79 (1332.80)
<b>Sample Size</b>	<b>207</b>	<b>207</b>		<b>220</b>	<b>228</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.52: Incremental Impacts of EYH on LA - Planning of PSE Financing (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Intends to borrow (%)	68.42	72.44	-4.02 (4.06)	62.98	64.34	-1.37 (4.33)
Does not intend to pursue PSE (%)	8.91	7.87	1.03 (2.54)	8.09	5.33	2.76 (2.44)
Does not intend to borrow (%)	17.41	13.78	3.63 (3.19)	22.55	23.77	-1.22 (3.69)
Does not know if will borrow (%)	5.26	5.91	-0.64 (1.99)	6.38	6.56	-0.17 (2.14)
Will borrow from student loans (%)	53.85	55.12	-1.27 (4.46)	52.34	52.46	-0.12 (4.57)
Will borrow from financial institution (%)	12.55	11.81	0.74 (2.92)	7.23	5.33	1.91 (2.18)
Will borrow from parents or family (%)	6.48	7.87	-1.40 (2.31)	6.38	10.25	-3.86 (2.52)
Expects parents or relatives to pay (%)	68.72	62.70	6.03 (4.28)	54.04	55.65	-1.61 (4.59)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	38.06	31.50	6.56 (4.28)	21.70	25.00	-3.30 (3.94)
Doesn't know if parents saved for education (%)	17.81	15.35	2.46 (3.19)	24.26	19.67	4.58 (3.59)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U5.53: Unadjusted Subgroup Incremental Impacts of EYH on LA - Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Will borrow from student loans (%)</b>							
<b>Gender</b>							
Boys	43.90	45.61	-1.71 (6.39)	45.00	47.17	-2.17 (6.64)	
Girls	63.71	62.86	0.85 (6.06)	60.00	56.52	3.48 (6.29)	
<b>Grades</b>							
A or above	67.82	66.67	1.15 (7.41)	64.58	63.37	1.22 (7.00)	
B or below	46.25	48.78	-2.53 (5.47)	43.88	44.76	-0.87 (5.85)	
<b>Parents' Education</b>							
High school or less	50.79	50.76	0.04 (6.21)	45.87	54.72	-8.85 (6.81)	+
Any PSE	57.02	59.66	-2.64 (6.44)	57.94	50.72	7.21 (6.15)	
<b>Designated group</b>							
Low income and education (LILE)	51.32	53.20	-1.88 (5.04)	50.77	49.20	1.57 (5.12)	
High income or education (non-LILE)	62.07	62.50	-0.43 (9.74)	60.00	63.16	-3.16 (10.31)	
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.54: Unadjusted Subgroup Incremental Impacts of EYH on LA - Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>						
<b>Gender</b>						
Boys	35.77	30.70	5.07 (6.23)	22.50	21.70	0.80 (5.74)
Girls	40.32	32.14	8.18 (5.91)	20.87	27.54	-6.67 (5.44)
<b>Grades</b>						
A or above	42.53	40.00	2.53 (7.19)	26.04	27.72	-1.68 (6.14)
B or below	35.62	26.83	8.80 * (5.31)	18.71	23.08	-4.37 (5.13)
<b>Parents' Education</b>						
High school or less	31.75	21.21	10.53 * (5.89)	18.35	18.87	-0.52 (5.84)
Any PSE	44.63	42.86	1.77 (6.11)	24.60	29.71	-5.11 (5.27)
<b>Designated group</b>						
Low income and education (LILE)	37.04	27.59	9.45 ** (4.80)	22.56	22.99	-0.43 (4.39)
High income or education (non-LILE)	41.38	47.92	-6.54 (9.27)	17.50	31.58	-14.08 (8.85)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.55: Incremental Impacts of EYH on LA - Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Intends to pursue PSE (%)	93.36	94.78	-1.42 (2.19)	95.74	96.30	-0.55 (2.02)
Knows the reason for not pursuing (%)	3.32	3.21	0.11 (1.73)	2.98	2.88	0.10 (1.68)
Does not know the reason for not pursuing (%)	3.32	2.01	1.31 (1.40)	1.28	0.82	0.45 (1.17)
Intends to pursue PSE but will not pursue because of financial reasons (%)	6.33	5.83	0.50 (2.17)	14.78	14.17	0.62 (3.35)
Intends to pursue PSE but will not pursue because of family reasons (%)	2.11	3.33	-1.22 (1.52)	3.48	6.25	-2.77 (1.99)
<b>Sample Size</b>	<b>241</b>	<b>249</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.56: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>						
<b>Gender</b>						
Boys	7.56	7.34	0.22 (3.14)	16.24	14.15	2.09 (4.87)
Girls	5.08	4.58	0.50 (3.00)	13.27	14.18	-0.90 (4.64)
<b>Grades</b>						
A or above	6.02	5.81	0.21 (3.65)	20.00	16.00	4.00 (5.21)
B or below	6.49	5.84	0.65 (2.71)	11.11	12.86	-1.75 (4.39)
<b>Parents' Education</b>						
High school or less	5.88	4.10	1.78 (3.06)	12.96	17.31	-4.35 (4.99)
Any PSE	6.78	7.83	-1.05 (3.12)	16.39	11.76	4.63 (4.53)
<b>Designated group</b>						
Low income and education (LILE)	5.52	5.26	0.26 (2.47)	14.21	15.30	-1.09 (3.77)
High income or education (non-LILE)	8.93	8.51	0.42 (4.70)	17.50	10.53	6.97 (7.51)
<b>Sample Size</b>	<b>237</b>	<b>240</b>		<b>230</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.57: Incremental Impacts of EYH on LA - Working During PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Is not working (%)	23.08	21.91	1.16 (3.79)	18.03	16.87	1.15 (3.51)
Is working to save for PSE (%)	22.67	24.30	-1.63 (3.79)	16.31	19.34	-3.03 (3.59)
Is working for other reasons (%)	54.25	53.78	0.47 (4.47)	65.67	63.79	1.88 (4.42)
Does not intend to pursue PSE (%)	9.17	8.16	1.00 (2.62)	8.26	5.42	2.84 (2.48)
Does not plan to work during PSE (%)	10.00	8.16	1.84 (2.68)	3.91	3.75	0.16 (1.81)
Plans to work full time or mixture of fulltime/part time (%)	3.75	1.63	2.12 (1.75)	6.96	7.92	-0.96 (2.50)
Plans to work part time (%)	67.50	74.29	-6.79 (4.18)	79.57	80.83	-1.27 (3.78)
Plans to work on holidays (%)	9.58	7.76	1.83 (2.44)	1.30	2.08	-0.78 (1.12)
<b>Sample Size</b>	<b>247</b>	<b>251</b>		<b>233</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.58: Incremental Impacts of EYH on LA - Main Reasons for Working (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Respondent is not working (%)	23.08	21.91	1.16 (3.80)	18.03	17.70	0.33 (3.53)
Respondent is working (%)						
To gain work experience	2.02	3.98	-1.96 (1.59)	8.58	4.94	3.65 * (2.13)
To save money for PSE	11.74	15.14	-3.40 (3.04)	10.73	10.29	0.44 (2.85)
To support himself/herself financially	32.79	28.29	4.51 (4.04)	11.59	9.88	1.71 (2.90)
For other financial reasons	25.91	24.70	1.21 (3.89)	41.63	47.33	-5.69 (4.56)
Because of family responsibilities	2.43	2.79	-0.36 (1.52)	3.43	6.17	-2.74 (2.05)
For other reasons	2.02	3.19	-1.16 (1.69)	6.01	3.70	2.30 (1.87)
<b>Sample Size</b>	<b>247</b>	<b>251</b>		<b>233</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.59: Incremental Impacts of EYH on LA - Average Typical Week Work Hours (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Respondent is not working (%)	23.08	21.74	1.34 (3.77)	17.95	16.46	1.49 (3.49)
Respondent is working (%)						
Less than 10 hours	19.03	20.95	-1.92 (3.63)	26.07	21.40	4.67 (3.88)
10 - 19 hours	34.01	34.78	-0.77 (4.17)	25.64	29.22	-3.58 (4.14)
20 - 29 hours	17.41	18.18	-0.77 (3.39)	22.65	23.46	-0.81 (3.81)
30 or more	6.48	4.35	2.13 (2.28)	7.69	9.47	-1.77 (2.56)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>234</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.60: Incremental Impacts of EYH on LA - Average Hourly Wage at "Work for Pay" Job (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Respondent is not working (%)	40.68	39.92	0.76 (4.50)	45.00	39.74	5.26 (4.67)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	38.56	44.03	-5.47 (4.45)	35.91	34.06	1.85 (4.50)
Between minimum wage +\$.50 and minimum wage + \$1	8.05	7.82	0.23 (2.58)	8.64	11.79	-3.15 (2.95)
More than minimum wage + \$1	12.71	8.23	4.48 (2.92)	10.45	14.41	-3.96 (3.08)
<b>Sample Size</b>	<b>236</b>	<b>243</b>		<b>220</b>	<b>229</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U5.61: Incremental Impacts of EYH on LA - Effect of Work on the Amount of Studying (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Not in school (%)	7.69	8.00	-0.31 (2.47)	5.70	7.95	-2.25 (2.30)
Is not working when in school (%)	22.27	20.00	2.27 (3.68)	16.67	15.48	1.19 (3.44)
Working when in school (%)						
Increased the amount of studying	6.07	7.20	-1.13 (2.50)	8.33	7.53	0.80 (2.40)
Decreased the amount of studying	10.12	11.20	-1.08 (2.79)	17.54	17.99	-0.45 (3.60)
No effect on the amount of studying	53.85	53.60	0.25 (4.47)	51.75	51.05	0.71 (4.64)
<b>Sample Size</b>	<b>247</b>	<b>250</b>		<b>228</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.62: Incremental Impacts of EYH on LA - Effect of Work on the Interest in School (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Not in school (%)	7.69	8.00	-0.31 (2.47)	5.70	7.95	-2.25 (2.30)
Is not working when in school (%)	22.27	20.00	2.27 (3.68)	16.67	15.48	1.19 (3.44)
Working when in school (%)						
Increased the interest in school	14.98	13.60	1.38 (3.18)	9.65	9.62	0.03 (2.79)
Decreased the interest in school	3.64	6.00	-2.36 (1.89)	1.32	2.51	-1.19 (1.51)
No effect on the interest in school	51.42	52.40	-0.98 (4.49)	66.67	64.44	2.23 (4.44)
<b>Sample Size</b>	<b>247</b>	<b>250</b>		<b>228</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.63: Incremental Impacts of EYH on LA - Effect of Work on School Grades (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Not in school (%)	7.69	8.00	-0.31 (2.47)	5.70	7.95	-2.25 (2.30)
Is not working when in school (%)	22.27	20.00	2.27 (3.68)	16.67	15.48	1.19 (3.44)
Working when in school (%)						
Increased grades	2.43	3.20	-0.77 (1.35)	3.95	2.51	1.44 (1.83)
Decreased grades	7.69	9.60	-1.91 (2.55)	13.60	10.04	3.55 (2.98)
No effect on grades	59.92	59.20	0.72 (4.41)	60.09	64.02	-3.93 (4.52)
<b>Sample Size</b>	<b>247</b>	<b>250</b>		<b>228</b>	<b>239</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.64: Incremental Impacts of EYH on LA - Average Typical Week Work Hours During the Last Summer (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Respondent was not working during last summer (%)	10.57	11.02	-0.45 (2.85)	9.44	11.20	-1.76 (2.81)
Respondent worked during last summer (%)						
Less than 10 hours	8.54	8.27	0.27 (2.33)	13.30	10.37	2.93 (2.90)
10 - 19 hours	9.76	12.20	-2.45 (2.62)	9.01	7.47	1.54 (2.69)
20 - 29 hours	15.45	13.39	2.06 (3.19)	18.88	16.60	2.29 (3.44)
30 or more	55.69	55.12	0.57 (4.44)	49.36	54.36	-5.00 (4.60)
<b>Sample Size</b>	<b>246</b>	<b>254</b>		<b>233</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.65: Incremental Impacts of EYH on LA - Volunteering During the Last 12 Months (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Volunteered during last 12 months (%)	43.67	44.44	-0.77 (4.47)	60.43	59.43	1.01 (4.52)
<b>Sample Size</b>	<b>245</b>	<b>252</b>		<b>230</b>	<b>244</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.66: Incremental Impacts of EYH on LA - Career Class and Workshop Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	78.46	65.22	13.24 *** (4.10)	83.76	72.50	11.26 *** (3.86)
Took a class/workshop for career information outside of school regular classes (%)	64.63	51.18	13.45 *** (4.38)	68.38	47.33	21.05 *** (4.45)
Number of classes/workshops taken outside of school regular classes(%)						
0	38.93	54.94	-16.01 *** (4.42)	34.33	57.32	-22.99 *** (4.50)
1 - 2	13.11	10.28	2.84 (2.95)	14.16	15.06	-0.90 (3.34)
3 - 4	9.84	16.21	-6.37 ** (2.94)	15.02	13.39	1.63 (2.97)
5 or more	29.51	14.23	15.28 *** (3.58)	25.32	10.46	14.86 *** (3.51)
Does not know if class/workshop was part of school regular classes (%)	8.61	4.35	4.26 ** (1.96)	11.16	3.77	7.39 *** (2.36)
<b>Sample Size</b>	<b>246</b>	<b>254</b>		<b>234</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.67: Unadjusted Subgroup Incremental Impacts of EYH on LA - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Attended class/workshop offered to help identify potential career choices (%)</b>						
<b>Gender</b>						
Boys	78.69	65.49	13.20 ** (5.98)	86.67	74.29	12.38 ** (5.59)
Girls	78.23	65.00	13.23 ** (5.65)	80.70	71.11	9.59 * (5.32)
<b>Grades</b>						
A or above	86.21	67.42	18.79 *** (6.89)	90.53	69.39	21.14 *** (6.03)
B or below	74.21	64.02	10.19 ** (5.08)	79.14	74.65	4.49 (4.99)
<b>Parents' Education</b>						
High school or less	79.37	61.36	18.00 *** (5.71)	82.41	67.62	14.79 ** (5.76)
Any PSE	77.50	68.64	8.86 (5.94)	84.92	76.30	8.62 * (5.20)
<b>Designated group</b>						
Low income and education (LILE)	78.19	62.87	15.32 *** (4.64)	84.54	71.20	13.34 *** (4.33)
High income or education (non-LILE)	79.31	72.92	6.39 (8.94)	80.00	76.79	3.21 (8.70)
<b>Sample Size</b>	<b>246</b>	<b>253</b>		<b>234</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.68: Unadjusted Subgroup Incremental Impacts of EYH on LA - Career Class and Workshop Attendance**  
 The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Took a class/workshop for career information outside of school regular classes (%)</b>							
<b>Gender</b>							
Boys	61.48	50.00	11.48 * (6.37)	70.59	41.51	29.08 *** (6.49)	+
Girls	67.74	52.14	15.60 *** (6.03)	66.09	51.82	14.26 ** (6.15)	
<b>Grades</b>							
A or above	75.86	55.56	20.31 *** (7.33)	77.08	51.49	25.60 *** (6.88)	
B or below	58.49	48.78	9.71 * (5.43)	62.32	44.37	17.95 *** (5.77)	
<b>Parents' Education</b>							
High school or less	67.20	48.48	18.72 *** (6.11)	62.39	39.05	23.34 *** (6.59)	
Any PSE	61.98	52.94	9.04 (6.32)	73.60	53.62	19.98 *** (5.95)	
<b>Designated group</b>							
Low income and education (LILE)	66.49	48.77	17.72 *** (4.95)	68.56	44.62	23.93 *** (4.97)	
High income or education (non-LILE)	58.62	58.33	0.29 (9.55)	67.50	56.14	11.36 (10.00)	
<b>Sample Size</b>	<b>246</b>	<b>254</b>		<b>234</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U5.69: Unadjusted Subgroup Incremental Impacts of EYH on LA - Career Class and Workshop Attendance**  
**The impact measures differences in mean outcomes in the EYHLA group relative to LA group**

	New Brunswick						Impact (s.e)	
	Francophone			Anglophone				
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)		
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>								
0	42.50	55.75	-13.25 (6.44)	**	33.61	61.90	-28.29 (6.55)	***
1-2	10.83	14.16	-3.33 (4.30)		11.77	12.38	-0.62 (4.86)	
3-4	14.17	14.16	0.01 (4.29)		19.33	9.52	9.80 (4.31)	**
5 or more	22.50	14.16	8.34 (5.19)		26.05	13.33	12.72 (5.10)	**
Does not know if class/workshop was part of school regular classes (%)	10.00	1.77	8.23 (2.86)	***	9.24	2.86	6.39 (3.43)	*
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>								
0	35.48	54.29	-18.80 (6.06)	***	35.09	53.73	-18.64 (6.23)	***
1-2	15.32	7.14	8.18 (4.05)	** +	16.67	17.16	-0.50 (4.63)	
3-4	5.65	17.86	-12.21 (4.03)	*** ++	10.53	16.42	-5.89 (4.10)	+++
5 or more	36.29	14.29	22.00 (4.88)	*** +	24.56	8.21	16.35 (4.85)	***
Does not know if class/workshop was part of school regular classes (%)	7.26	6.43	0.83 (2.69)	+	13.16	4.48	8.68 (3.26)	***
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>								
0	26.44	50.56	-24.13 (7.38)	***	22.11	51.02	-28.92 (6.96)	***
1-2	18.39	13.48	4.91 (4.95)		12.63	17.35	-4.72 (5.20)	
3-4	8.05	19.10	-11.06 (4.94)	**	20.00	17.35	2.65 (4.64)	
5 or more	40.23	15.73	24.50 (5.98)	***	33.68	10.20	23.48 (5.45)	***
Does not know if class/workshop was part of school regular classes (%)	6.90	1.12	5.77 (3.29)	*	11.58	4.08	7.50 (3.69)	**
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>								
0	45.86	57.32	-11.46 (5.47)	**	42.75	61.70	-18.95 (5.79)	***
1-2	10.19	8.54	1.65 (3.67)		15.22	13.48	1.74 (4.33)	
3-4	10.83	14.63	-3.81 (3.66)		11.59	10.64	0.96 (3.86)	
5 or more	23.57	13.41	10.15 (4.43)	**	19.57	10.64	8.93 (4.54)	**
Does not know if class/workshop was part of school regular classes (%)	9.55	6.10	3.46 (2.44)		10.87	3.55	7.32 (3.07)	**

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**Table U5.69: Unadjusted Subgroup Incremental Impacts of EYH on LA - Career Class and Workshop Attendance (Cont'd)**  
 The impact measures differences in mean outcomes in the EYHLA group relative to LA group

	New Brunswick					
	Francophone			Anglophone		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>						
0	39.52	58.33	-18.82 *** (6.15)	39.81	65.38	-25.57 *** (6.68)
1-2	13.71	8.33	5.38 (4.11)	12.96	10.58	2.39 (4.99)
3-4	11.29	16.67	-5.38 (4.09)	18.52	12.50	6.02 (4.44)
5 or more	27.42	11.36	16.06 *** (5.00)	21.30	9.62	11.68 ** (5.23)
Does not know if class/workshop was part of school regular classes (%)	8.06	5.30	2.76 (2.71)	7.41	1.92	5.48 (3.51)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>						
0	38.33	51.69	-13.36 ** (6.38)	29.60	51.11	-21.51 *** (6.03)
1-2	12.50	11.86	0.64 (4.26)	15.20	18.52	-3.32 (4.50)
3-4	8.33	15.25	-6.92 (4.24)	12.00	14.07	-2.07 (4.01)
5 or more	31.67	17.80	13.87 *** (5.18)	28.80	11.11	17.69 *** (4.72)
Does not know if class/workshop was part of school regular classes (%)	9.17	3.39	5.78 ** (2.81)	14.40	5.19	9.21 *** (3.17)
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>						
0	37.63	56.44	-18.80 *** (4.99)	34.20	60.66	-26.46 *** (5.03)
1-2	13.98	10.40	3.58 (3.34)	14.51	14.21	0.30 (3.73)
3-4	10.75	15.35	-4.59 (3.32)	17.10	12.57	4.53 (3.33)
5 or more	29.03	13.37	15.67 *** (4.06)	23.32	9.84	13.48 *** (3.93)
Does not know if class/workshop was part of school regular classes (%)	8.60	4.46	4.15 * (2.20)	10.88	2.73	8.15 *** (2.64)
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>						
0	43.10	50.00	-6.90 (9.58)	35.00	46.43	-11.43 (10.10)
1-2	10.34	8.33	2.01 (6.41)	12.50	17.86	-5.36 (7.49)
3-4	6.90	18.75	-11.85 * (6.38)	5.00	16.07	-11.07 * (6.68)
5 or more	31.03	18.75	12.28 (7.79)	35.00	12.50	22.50 *** (7.89)
Does not know if class/workshop was part of school regular classes (%)	8.62	4.17	4.45 (4.23)	12.50	7.14	5.36 (5.30)
<b>Sample Size</b>	<b>244</b>	<b>253</b>		<b>233</b>	<b>239</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.70: Incremental Impacts of EYH on LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Number of class/workshop with older PSE enrolled student attended (%)						
0 classes/workshops	45.27	66.67	-21.40 *** (4.33)	30.21	66.53	-36.32 *** (4.35)
1 class/workshop	4.12	5.56	-1.44 (2.08)	5.53	5.79	-0.25 (2.21)
2 classes/workshops	10.70	9.52	1.18 (2.68)	11.91	10.33	1.58 (2.91)
3 classes/workshops	4.94	5.16	-0.22 (1.99)	6.81	4.96	1.85 (2.09)
4 or more classes/workshops	27.16	10.71	16.45 *** (3.35)	34.89	9.50	25.39 *** (3.53)
Does not know if attended class/workshop with older PSE enrolled student	7.82	2.38	5.44 *** (1.76)	10.64	2.89	7.75 *** (1.98)
<b>Sample Size</b>	<b>243</b>	<b>252</b>		<b>235</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.71: Unadjusted Subgroup Incremental Impacts of EYH on LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

	New Brunswick					
	Francophone			Anglophone		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Boys</b>						
0	48.33	61.40	-13.07 ** (6.30)	31.67	62.86	-31.19 *** (6.36)
1	5.00	7.89	-2.89 (3.03)	7.50	6.67	0.83 (3.22)
2	10.00	14.04	-4.04 (3.88)	13.33	11.43	1.90 (4.24)
3	5.83	5.26	0.57 (2.89)	5.83	5.71	0.12 (3.05)
4 or more	20.83	9.65	11.18 ** (4.86)	34.17	10.48	23.69 *** (5.16)
Does not know if attended class/workshop with older PSE enrolled student	10.00	1.75	8.25 *** (2.55)	7.50	2.86	4.64 (2.89)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Girls</b>						
0	42.28	71.01	-28.74 *** + (5.97)	28.70	69.34	-40.65 *** (6.02)
1	3.25	3.62	-0.37 (2.87)	3.48	5.11	-1.63 (3.05)
2	11.38	5.80	5.59 + (3.68)	10.44	9.49	0.95 (4.01)
3	4.07	5.07	-1.01 (2.74)	7.83	4.38	3.45 (2.89)
4 or more	33.33	11.59	21.74 *** (4.60)	35.65	8.76	26.89 *** (4.88)
Does not know if attended class/workshop with older PSE enrolled student	5.69	2.90	2.79 (2.42)	13.91	2.92	10.99 *** (2.74)
<b>Number of class/workshop with older PSE enrolled student attended (%) - A or above</b>						
0	27.91	68.89	-40.98 *** (7.17)	22.92	63.00	-40.08 *** (6.73)
1	2.33	5.56	-3.23 (3.47)	4.17	7.00	-2.83 (3.45)
2	16.28	10.00	6.28 (4.49)	10.42	12.00	-1.58 (4.53)
3	8.14	6.67	1.47 (3.34)	8.33	6.00	2.33 (3.26)
4 or more	38.37	7.78	30.59 *** (5.57)	44.79	10.00	34.79 *** (5.48)
Does not know if attended class/workshop with older PSE enrolled student	6.98	1.11	5.87 ** (2.95)	9.38	2.00	7.38 ** (3.10)
<b>Number of class/workshop with older PSE enrolled student attended (%) - B or below</b>						
0	54.78	65.43	-10.66 ** (5.33)	35.25	69.01	-33.76 *** (5.62)
1	5.10	5.56	-0.46 (2.57)	6.48	4.93	1.55 (2.88)
2	7.64	9.26	-1.62 (3.34)	12.95	9.15	3.79 (3.78)
3	3.19	4.32	-1.14 (2.48)	5.76	4.23	1.53 (2.73)
4 or more	21.02	12.35	8.67 ** (4.13)	28.06	9.15	18.90 *** (4.57)
Does not know if attended class/workshop with older PSE enrolled student	8.28	3.09	5.19 ** (2.19)	11.51	3.52	7.99 *** (2.59)

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**Table U5.71: Unadjusted Subgroup Incremental Impacts of EYH on LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

	New Brunswick					
	Francophone			Anglophone		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with High school or less</b>						
0	49.60	72.31	-22.71 *** (6.02)	35.78	69.23	-33.45 *** (6.46)
1	1.60	1.54	0.06 (2.90)	3.67	3.85	-0.18 (3.31)
2	10.40	12.31	-1.91 (3.74)	11.01	10.58	0.43 (4.35)
3	5.60	3.08	2.52 (2.78)	8.26	5.77	2.49 (3.13)
4 or more	24.00	8.46	15.54 *** (4.65)	33.95	6.73	27.21 *** (5.28)
Does not know if attended class/workshop with older PSE enrolled student	8.80	2.31	6.49 *** (2.46)	7.34	3.85	3.49 + (2.97)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with any PSE</b>						
0	40.68	59.66	-18.99 *** (6.24)	25.40	64.49	-39.10 *** (5.80)
1	6.78	10.08	-3.30 (3.00)	7.14	7.25	-0.10 (2.97)
2	11.02	6.72	4.29 (3.88)	12.70	10.14	2.55 (3.91)
3	4.24	7.56	-3.33 (2.88)	5.56	4.35	1.21 (2.82)
4 or more	30.51	13.45	17.06 *** (4.83)	35.71	11.59	24.12 *** (4.75)
Does not know if attended class/workshop with older PSE enrolled student	6.78	2.52	4.26 * (2.55)	13.49	2.17	11.32 *** (2.67)
<b>Number of class/workshop with older PSE enrolled student attended (%) - LILE</b>						
0	50.27	65.17	-14.90 *** (4.90)	31.28	68.11	-36.83 *** (4.86)
1	3.24	5.97	-2.73 (2.37)	5.13	5.41	-0.28 (2.48)
2	9.73	10.45	-0.72 (3.05)	13.85	10.81	3.04 (3.25)
3	4.86	4.98	-0.11 (2.27)	6.67	4.32	2.34 (2.35)
4 or more	23.24	10.95	12.30 *** (3.79)	32.31	8.11	24.20 *** (3.94)
Does not know if attended class/workshop with older PSE enrolled student	8.65	2.49	6.16 *** (2.00)	10.77	3.24	7.53 *** (2.23)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Non-LILE</b>						
0	29.31	70.83	-41.52 *** ++ (9.38)	25.00	61.40	-36.40 *** (9.76)
1	6.90	4.17	2.73 (4.53)	7.50	7.02	0.48 (4.98)
2	13.79	6.25	7.54 (5.84)	2.50	8.77	-6.27 (6.53)
3	5.17	6.25	-1.08 (4.34)	7.50	7.02	0.48 (4.71)
4 or more	39.66	10.42	29.24 *** ++ (7.26)	47.50	14.04	33.46 *** (7.93)
Does not know if attended class/workshop with older PSE enrolled student	5.17	2.08	3.09 (3.83)	10.00	1.75	8.25 * (4.47)
<b>Sample Size</b>	<b>243</b>	<b>252</b>		<b>235</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.72: Incremental Impacts of EYH on LA - Parental Involvement in Identifying Potential Career or PSE Options (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	81.78	79.92	1.86	83.40	80.25	3.16
			(3.47)			(3.66)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	48.15	17.13	31.02 ***	45.18	19.49	25.68 ***
			(3.87)			(4.09)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.73: Unadjusted Subgroup Incremental Impacts of EYH on LA - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	82.11	75.44	6.68 (5.05)	82.50	80.00	2.50 (5.35)
Girls	81.45	83.57	-2.12 (4.79)	84.35	80.43	3.91 (5.05)
<b>Grades</b>						
A or above	83.91	85.56	-1.65 (5.83)	87.50	85.15	2.35 (5.67)
B or below	80.63	76.83	3.80 (4.31)	80.58	76.76	3.82 (4.75)
<b>Parents' Education</b>						
High school or less	81.75	78.03	3.72 (4.83)	79.82	74.29	5.53 (5.44)
Any PSE	81.82	82.35	-0.53 (5.01)	86.51	84.78	1.73 (4.90)
<b>Designated group</b>						
Low income and education (LILE)	83.60	80.30	3.30 (3.92)	82.56	76.88	5.68 (4.09)
High income or education (non-LILE)	75.86	79.17	-3.30 (7.57)	87.50	91.23	-3.73 (8.24)
<b>Sample Size</b>	<b>247</b>	<b>254</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.74: Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10) (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Since grade 10, has read magazine to help identify potential career or PSE options (%)	70.04	75.89	-5.85 (4.01)	79.49	79.92	-0.43 (3.75)
single magazine	13.41	16.60	-3.19 (2.98)	15.52	18.26	-2.74 (3.49)
multiple magazines	56.50	59.29	-2.78 (4.40)	63.79	61.41	2.38 (4.49)
single magazine	13.52	16.67	-3.14 (3.00)	15.72	18.33	-2.61 (3.52)
many but different magazines	13.11	30.56	-17.44 *** (3.64)	19.21	36.25	-17.04 *** (4.18)
2+ copies of same magazine	43.03	28.57	14.46 *** (4.34)	44.10	25.00	19.10 *** (4.20)
Since grade 10, has ever visited website to help identify potential career or PSE options (%)	73.28	69.17	4.11 (4.00)	81.70	84.77	-3.07 (3.45)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>235</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.



**Table U5.75: Unadjusted Subgroup Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Since grade 10, has read magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	62.60	70.80	-8.19 (5.80)	77.50	83.02	-5.52 (5.48)
Girls	77.42	80.00	-2.58 (5.48)	81.58	77.54	4.04 (5.20)
<b>Grades</b>						
A or above	77.01	82.22	-5.21 (6.70)	85.42	80.20	5.22 (5.84)
B or below	66.25	72.39	-6.14 (4.96)	75.36	79.72	-4.36 (4.89)
<b>Parents' Education</b>						
High school or less	73.02	76.34	-3.32 (5.60)	78.70	76.42	2.29 (5.62)
Any PSE	66.94	74.79	-7.85 (5.79)	80.16	82.61	-2.45 (5.06)
<b>Designated group</b>						
Low income and education (LILE)	72.49	74.26	-1.77 (4.53)	78.35	78.61	-0.26 (4.21)
High income or education (non-LILE)	62.07	81.25	-19.18 (8.74)	85.00	84.21	0.79 (8.47)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>234</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.76: Unadjusted Subgroup Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Since grade 10, has read single magazine to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	13.22	18.58	-5.36 (4.37)	21.37	20.19	1.18 (5.11)	
Girls	13.82	15.11	-1.29 (4.13)	9.82	16.91	-7.09 (4.84)	
<b>Grades</b>							
A or above	11.49	17.78	-6.28 (5.02)	14.74	13.00	1.74 (5.42)	
B or below	14.65	16.05	-1.40 (3.74)	16.42	22.14	-5.72 (4.57)	
<b>Parents' Education</b>							
High school or less	13.60	19.85	-6.25 (4.17)	20.75	18.27	2.49 (5.25)	
Any PSE	13.45	12.71	0.73 (4.33)	11.38	18.38	-7.00 (4.74)	
<b>Designated group</b>							
Low income and education (LILE)	15.05	16.42	-1.36 (3.39)	17.46	16.94	0.52 (3.95)	+
High income or education (non-LILE)	8.62	16.67	-8.05 (6.50)	7.50	22.81	-15.31 (7.85)	*
<b>Sample Size</b>	<b>244</b>	<b>252</b>		<b>229</b>	<b>240</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.77: Unadjusted Subgroup Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Since grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	16.53	27.43	-10.90 ** (5.29) +	19.66	29.81	-10.15 * (6.09)
Girls	9.76	33.09	-23.34 *** (5.00)	18.75	41.18	-22.43 *** (5.76)
<b>Grades</b>						
A or above	12.64	32.22	-19.58 *** (6.10)	21.05	42.00	-20.95 *** (6.47)
B or below	13.38	29.63	-16.25 *** (4.54)	17.91	32.14	-14.23 *** (5.46)
<b>Parents' Education</b>						
High school or less	12.00	32.06	-20.06 *** (5.06)	19.81	34.62	-14.80 ** (6.25)
Any PSE	14.29	28.81	-14.53 *** (5.26)	18.70	37.50	-18.80 *** (5.63)
<b>Designated group</b>						
Low income and education (LILE)	12.90	33.33	-20.43 *** (4.11) +	19.05	36.61	-17.56 *** (4.69)
High income or education (non-LILE)	13.79	18.75	-4.96 (7.88)	20.00	35.09	-15.09 (9.34)
<b>Sample Size</b>	<b>244</b>	<b>252</b>		<b>229</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.78: Unadjusted Subgroup Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Since grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	32.23	24.78	7.45 (6.28)	35.90	32.69	3.21 (6.07)	+ +++
Girls	53.66	31.65	22.00 (5.94)	52.68	19.12	33.56 (5.75)	***
<b>Grades</b>							
A or above	52.87	32.22	20.65 (7.25)	49.47	25.00	24.47 (6.50)	***
B or below	37.58	26.54	11.04 (5.40)	40.30	25.00	15.30 (5.49)	***
<b>Parents' Education</b>							
High school or less	47.20	24.43	22.77 (6.03)	37.74	23.08	14.66 (6.27)	** ++
Any PSE	38.66	33.05	5.60 (6.27)	49.59	26.47	23.12 (5.65)	***
<b>Designated group</b>							
Low income and education (LILE)	44.09	24.38	19.71 (4.89)	41.27	24.59	16.68 (4.72)	*** ++
High income or education (non-LILE)	39.66	45.83	-6.18 (9.39)	57.50	26.32	31.18 (9.38)	***
<b>Sample Size</b>	<b>244</b>	<b>252</b>		<b>229</b>	<b>240</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.79: Unadjusted Subgroup Incremental Impacts of EYH on LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Since grade 10, has ever visited website to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	67.48	64.60	2.88 (5.80)	78.33	80.00	-1.67 (5.01)
Girls	79.03	72.86	6.18 (5.49)	85.22	88.41	-3.19 (4.74)
<b>Grades</b>						
A or above	82.76	80.00	2.76 (6.64)	88.54	94.06	-5.52 (5.30)
B or below	68.13	63.19	4.93 (4.91)	76.98	78.17	-1.19 (4.44)
<b>Parents' Education</b>						
High school or less	71.43	64.12	7.31 (5.57)	76.15	81.90	-5.76 (5.14)
Any PSE	75.21	74.79	0.42 (5.77)	86.51	86.96	-0.45 (4.63)
<b>Designated group</b>						
Low income and education (LILE)	71.96	67.82	4.14 (4.53)	80.51	81.72	-1.21 (3.85)
High income or education (non-LILE)	77.59	75.00	2.59 (8.73)	87.50	94.74	-7.24 (7.75)
<b>Sample Size</b>	<b>247</b>	<b>253</b>		<b>235</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.80: Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers) (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH/LA group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH/LA Group	LA Group	Impact (s.e)	EYH/LA Group	LA Group	Impact (s.e)
Has not been promised any money (%)	38.84	50.20	-11.36 *** (3.75)	38.33	56.12	-17.79 *** (3.86)
Has been promised any money (%)						
Less than \$8,000	9.50	7.97	1.54 (2.31)	8.37	8.86	-0.49 (2.23)
\$8,000	38.84	32.67	6.17 * (3.15)	41.85	26.16	15.69 *** (3.34)
More than \$8,000	4.55	3.19	1.36 (1.45)	5.29	2.53	2.75 * (1.48)
Does not know amount of money promised	8.26	5.98	2.29 (2.02)	6.17	6.33	-0.16 (1.96)
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U5.81: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Has been promised any money (%)</b>							
<b>Gender</b>							
Boys	57.14	46.43	10.71 * (5.47)	61.74	48.08	13.66 ** (5.64)	
Girls	65.04	52.52	12.52 ** (5.15)	61.61	40.60	21.01 *** (5.34)	
<b>Grades</b>							
A or above	67.82	39.33	28.49 *** (6.24)	60.00	48.98	11.02 * (6.00)	
B or below	57.42	55.56	1.86 (4.65)	62.88	40.29	22.59 *** (5.06)	
<b>Parents' Education</b>							
High school or less	55.74	45.80	9.94 * (5.22)	62.50	36.19	26.31 *** (5.75)	++
Any PSE	66.67	54.70	11.97 ** (5.39)	60.98	50.00	10.98 ** (5.21)	
<b>Designated group</b>							
Low income and education (LILE)	57.30	52.00	5.30 (4.23)	61.50	40.00	21.50 *** (4.30)	+
High income or education (non-LILE)	73.68	41.67	32.02 *** (8.12)	62.50	57.69	4.81 (8.73)	
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.82: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Has been promised less than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	8.40	7.14	1.26 (3.39)	5.22	5.77	-0.55 (3.24)
Girls	10.57	8.63	1.94 (3.19)	11.61	11.28	0.33 (3.07)
<b>Grades</b>						
A or above	12.64	2.25	10.40 *** (3.86)	6.32	9.18	-2.87 (3.46)
B or below	7.74	11.11	-3.37 (2.88)	9.85	8.63	1.22 (2.92)
<b>Parents' Education</b>						
High school or less	6.56	7.63	-1.08 (3.24)	12.50	9.52	2.98 (3.32)
Any PSE	12.50	8.55	3.95 (3.34)	4.88	8.33	-3.46 (3.00)
<b>Designated group</b>						
Low income and education (LILE)	8.65	9.50	-0.85 (2.62)	8.56	8.65	-0.09 (2.49)
High income or education (non-LILE)	12.28	2.08	10.20 ** (5.03)	7.50	9.62	-2.12 (5.06)
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U5.83: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Has been promised \$8,000 (%)</b>							
<b>Gender</b>							
Boys	33.61	31.25	2.36 (4.60)	43.48	32.69	10.79 (4.86)	**
Girls	43.90	33.81	10.09 (4.32)	40.18	21.05	19.13 (4.61)	***
<b>Grades</b>							
A or above	41.38	31.46	9.92 (5.28)	44.21	29.59	14.62 (5.19)	***
B or below	37.42	33.33	4.09 (3.94)	40.15	23.74	16.41 (4.38)	***
<b>Parents' Education</b>							
High school or less	36.07	30.53	5.53 (4.40)	37.50	21.90	15.60 (4.98)	***
Any PSE	41.67	35.04	6.62 (4.54)	45.53	29.55	15.98 (4.51)	***
<b>Designated group</b>							
Low income and education (LILE)	36.22	34.00	2.22 (3.56)	40.64	23.78	16.86 (3.73)	***
High income or education (non-LILE)	47.37	27.08	20.29 (6.84)	47.50	34.62	12.88 (7.56)	***
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.84: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)
<b>Has been promised more than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	5.88	3.57	2.31 (2.11)	6.96	2.88	4.07 * (2.16)
Girls	3.25	2.88	0.37 (1.99)	3.57	2.26	1.32 (2.05)
<b>Grades</b>						
A or above	6.90	2.25	4.65 * (2.42)	5.26	3.06	2.20 (2.30)
B or below	3.23	3.70	-0.48 (1.80)	5.30	2.16	3.14 (1.94)
<b>Parents' Education</b>						
High school or less	4.10	1.53	2.57 (2.02)	4.81	0.95	3.86 * (2.21)
Any PSE	5.00	5.13	-0.13 (2.09)	5.69	3.79	1.90 (2.00)
<b>Designated group</b>						
Low income and education (LILE)	4.32	3.00	1.32 (1.64)	5.35	2.70	2.64 (1.66)
High income or education (non-LILE)	5.26	4.17	1.10 (3.15)	5.00	1.92	3.08 (3.36)
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U5.85: Unadjusted Subgroup Incremental Impacts of EYH on LA - Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYHLA group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYHLA Group	LA Group	Impact (s.e)	EYHLA Group	LA Group	Impact (s.e)	
<b>Does not know amount of money promised (%)</b>							
<b>Gender</b>							
Boys	9.24	4.46	4.78 (2.95)	6.09	6.73	-0.64 (2.87)	
Girls	7.32	7.19	0.12 (2.77)	6.25	6.02	0.24 (2.72)	
<b>Grades</b>							
A or above	6.90	3.37	3.53 (3.37)	4.21	7.14	-2.93 (3.05)	
B or below	9.03	7.41	1.62 (2.51)	7.58	5.76	1.82 (2.57)	
<b>Parents' Education</b>							
High school or less	9.02	6.11	2.91 (2.83)	7.69	3.81	3.88 (2.92)	+
Any PSE	7.50	5.98	1.52 (2.92)	4.88	8.33	-3.46 (2.65)	
<b>Designated group</b>							
Low income and education (LILE)	8.11	5.50	2.61 (2.29)	6.95	4.87	2.09 (2.18)	++
High income or education (non-LILE)	8.77	8.33	0.44 (4.40)	2.50	11.54	-9.04 (4.42)	**
<b>Sample Size</b>	<b>242</b>	<b>251</b>		<b>227</b>	<b>237</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 6-A

**Tables: Interim Impacts of Combining Future to Discover Interventions (New Brunswick Learning Accounts-eligible students). Comparisons between groups offered Explore Your Horizons and those offered Learning Accounts**

Adjusted Series

**Table A6.1: Impacts of EYH vs LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	96.78	93.85	2.93 (2.26)	98.44	96.78	1.66 (1.49)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	43.04	45.99	-2.95 (4.74)	48.91	44.28	4.64 (5.05)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	44.36	43.58	0.79 (4.87)	33.18	32.26	0.91 (4.78)
<b>Sample Size</b>	<b>190</b>	<b>253</b>		<b>175</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.2: Subgroup Impacts of EYH vs LA on Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	98.80	91.13	7.66 ** (3.41)	98.69	98.87	-0.18 (2.19)
Girls	95.33	96.09	-0.76 + (3.02)	98.29	95.13	3.16 (2.02)
<b>Grades</b>						
A or above	95.17	93.87	1.30 (3.56)	99.70	97.16	2.54 (2.25)
B or below	98.11	93.84	4.28 (2.92)	97.53	96.52	1.01 (1.99)
<b>Parents' Education</b>						
High school or less	96.21	94.59	1.62 (3.04)	96.73	95.53	1.20 (2.21)
Any PSE	97.17	93.28	3.89 (3.31)	99.90	97.93	1.97 (2.00)
<b>Designated group</b>						
Low income and education (LILE)	97.50	93.81	3.69 (2.53)	98.22	95.97	2.25 (1.65)
High income or education (non-LILE)	93.67	94.45	-0.78 (5.08)	99.47	99.91	-0.45 (3.40)
<b>Sample Size</b>	<b>186</b>	<b>249</b>		<b>175</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.3: Subgroup Impacts of EYH vs LA on Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, "At this point in my life, it is important for me to decide what my future career or work will be" (%)</b>						
<b>Gender</b>						
Boys	38.16	39.77	-1.61 (7.12)	46.42	50.04	-3.62 (7.43)
Girls	47.52	51.46	-3.94 (6.35)	51.40	39.72	11.68 * (6.85)
<b>Grades</b>						
A or above	48.83	56.90	-8.07 (7.48)	55.07	47.00	8.07 (7.63)
B or below	40.09	39.98	0.11 (6.11)	44.30	42.35	1.94 (6.73)
<b>Parents' Education</b>						
High school or less	39.85	45.60	-5.75 (6.42)	45.05	44.95	0.10 (7.45)
Any PSE	46.68	46.46	0.22 (6.96)	52.38	43.63	8.75 (6.82)
<b>Designated group</b>						
Low income and education (LILE)	43.20	45.08	-1.87 (5.30)	47.35	42.00	5.35 (5.60)
High income or education (non-LILE)	40.81	49.94	-9.13 (10.67)	56.15	51.78	4.37 (11.50)
<b>Sample Size</b>	<b>190</b>	<b>250</b>		<b>174</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.4: Subgroup Impacts of EYH vs LA on Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>							
<b>Gender</b>							
Boys	40.25	41.31	-1.06 (7.30)	28.56	39.25	-10.70 (7.02)	++
Girls	48.11	45.74	2.37 (6.54)	37.41	26.94	10.47 (6.45)	
<b>Grades</b>							
A or above	48.78	45.06	3.72 (7.73)	44.42	33.09	11.34 (7.18)	
B or below	41.38	42.75	-1.38 (6.27)	24.30	31.69	-7.39 (6.36)	
<b>Parents' Education</b>							
High school or less	40.96	40.68	0.28 (6.59)	29.01	25.16	3.86 (7.11)	
Any PSE	48.59	46.84	1.75 (7.15)	36.64	38.97	-2.33 (6.44)	
<b>Designated group</b>							
Low income and education (LILE)	41.20	42.69	-1.49 (5.42)	33.31	28.64	4.67 (5.32)	+
High income or education (non-LILE)	56.82	47.67	9.15 (10.90)	31.41	47.22	-15.81 (10.94)	
<b>Sample Size</b>	<b>189</b>	<b>253</b>		<b>175</b>	<b>244</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A6.5: Impacts of EYH vs LA on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	24.52	25.83	-1.31 (4.12)	22.75	25.11	-2.36 (4.27)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	35.19	36.29	-1.10 (4.65)	32.89	36.45	-3.56 (4.77)
<b>Sample Size</b>	<b>189</b>	<b>252</b>		<b>176</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.6: Subgroup Impacts of EYH vs LA on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>						
<b>Gender</b>						
Boys	19.24	26.57	-7.33 (6.21)	29.50	30.13	-0.64 (6.26)
Girls	28.67	25.35	3.32 (5.51)	16.85	20.89	-4.04 (5.79)
<b>Grades</b>						
A or above	33.37	29.08	4.29 (6.52)	26.77	21.21	5.56 (6.43)
B or below	18.33	24.03	-5.71 (5.30)	19.76	27.94	-8.18 (5.66)
<b>Parents' Education</b>						
High school or less	22.00	24.06	-2.06 (5.61)	21.01	26.77	-5.76 (6.32)
Any PSE	27.27	28.45	-1.18 (6.05)	24.20	24.21	0.00 (5.74)
<b>Designated group</b>						
Low income and education (LILE)	22.59	24.38	-1.79 (4.59)	19.71	25.89	-6.17 (4.73)
High income or education (non-LILE)	31.10	33.65	-2.55 (9.15)	37.93	23.50	14.43 (9.71)
<b>Sample Size</b>	<b>189</b>	<b>252</b>		<b>176</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.7: Subgroup Impacts of EYH vs LA on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>							
<b>Gender</b>							
Boys	26.73	31.26	-4.53 (6.91)	34.45	47.57	-13.12 * (6.99)	+
Girls	42.53	40.78	1.75 (6.24)	31.87	27.65	4.22 (6.46)	
<b>Grades</b>							
A or above	40.87	48.31	-7.43 (7.35)	43.80	29.49	14.31 ** (7.17)	
B or below	32.23	29.76	2.46 (5.98)	24.36	41.44	-17.08 *** (6.29)	
<b>Parents' Education</b>							
High school or less	39.07	37.93	1.14 (6.31)	29.95	36.17	-6.22 (7.07)	
Any PSE	30.12	35.41	-5.29 (6.83)	35.39	37.14	-1.75 (6.43)	
<b>Designated group</b>							
Low income and education (LILE)	35.64	36.14	-0.50 (5.20)	30.42	35.46	-5.04 (5.29)	
High income or education (non-LILE)	32.45	39.19	-6.74 (10.36)	44.77	41.06	3.71 (10.86)	
<b>Sample Size</b>	<b>186</b>	<b>250</b>		<b>175</b>	<b>242</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.8: Impacts of EYH vs LA on Discussing Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	24.51	28.04	-3.53 (4.15)	27.80	24.63	3.17 (4.46)
Counsellor	64.77	75.96	-11.19 ** (4.34)	59.13	63.82	-4.69 (4.82)
Facilitator	24.29	1.07	23.22 *** (3.16)	23.34	-0.58	23.92 *** (3.08)
Ambassador	6.69	2.00	4.69 ** (2.07)	4.76	3.80	0.96 (2.20)
Parent	47.96	47.23	0.73 (4.82)	50.53	51.44	-0.91 (5.05)
Friend	34.97	31.11	3.86 (4.53)	27.74	24.69	3.05 (4.22)
Other relative	15.95	14.70	1.25 (3.75)	12.84	15.50	-2.66 (3.55)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.9: Impacts of EYH vs LA on Information Gathering**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	88.60	90.66	-2.05 (3.03)	87.50	91.53	-4.04 (2.91)
Talked to someone working in a job the participant might like	72.05	73.57	-1.52 (4.26)	68.95	70.46	-1.51 (4.57)
Filled out a questionnaire	79.84	71.40	8.44 ** (4.19)	76.91	64.95	11.96 *** (4.50)
Read about different jobs	95.12	90.45	4.68 * (2.43)	89.30	90.91	-1.61 (2.76)
Visited a workplace	61.90	68.18	-6.28 (4.48)	80.40	79.63	0.77 (3.84)
Taken co-op or related school courses	23.19	24.96	-1.77 (4.06)	26.01	17.95	8.06 * (4.18)
Attended a presentation	78.79	77.56	1.23 (3.92)	72.92	70.43	2.49 (4.56)
Has been provided with info on how to apply for job	86.13	77.71	8.42 ** (3.73)	92.09	89.57	2.52 (2.90)
Visited PSE campus	61.02	64.90	-3.89 (4.59)	59.12	63.91	-4.79 (4.74)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.10: Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Does not aspire to pursue PSE (%)	6.38	5.52	0.85 (2.38)	4.97	4.16	0.81 (2.17)
Aspires to pursue (%)	93.62	94.48	-0.85 (2.38)	95.04	95.84	-0.81 (2.17)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	46.92	39.14	7.78 * (4.03)	47.69	40.56	7.13 (4.47)
Trade certificate	13.01	12.32	0.69 (3.32)	19.39	27.99	-8.60 ** (3.91)
Apprenticeship	7.16	6.34	0.82 (2.61)	15.78	14.41	1.37 (3.46)
College diploma	51.03	58.18	-7.15 (4.53)	40.07	45.65	-5.58 (4.92)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A6.11: Subgroup Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue PSE (%)</b>						
<b>Gender</b>						
Boys	96.04	93.17	2.87 (3.55)	94.23	95.41	-1.18 (3.21)
Girls	91.79	95.62	-3.82 (3.19)	95.76	96.19	-0.44 (2.94)
<b>Grades</b>						
A or above	95.76	97.21	-1.45 (3.78)	97.16	94.54	2.62 (3.27)
B or below	92.61	92.97	-0.36 (3.05)	93.41	96.78	-3.37 (2.89)
<b>Parents' Education</b>						
High school or less	96.42	94.50	1.92 (3.22)	91.74	96.03	-4.29 (3.20)
Any PSE	90.08	94.76	-4.68 (3.49)	98.00	95.82	2.18 (2.90)
<b>Designated group</b>						
Low income and education (LILE)	94.59	94.67	-0.09 (2.65)	95.01	95.32	-0.31 (2.41)
High income or education (non-LILE)	89.68	94.32	-4.65 (5.33)	95.69	97.77	-2.08 (4.95)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.12: Subgroup Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>						
<b>Gender</b>						
Boys	43.06	34.32	8.73 (6.03)	36.09	33.52	2.57 (6.59)
Girls	50.50	43.45	7.05 (5.43)	57.68	46.53	11.15 * (6.03)
<b>Grades</b>						
A or above	69.58	57.21	12.37 * (6.41)	62.92	49.05	13.88 ** (6.73)
B or below	34.08	29.13	4.95 (5.18)	36.64	34.57	2.07 (5.95)
<b>Parents' Education</b>						
High school or less	44.49	36.71	7.78 (5.50)	34.58	37.83	-3.24 (6.62)
Any PSE	49.54	42.72	6.82 (5.97)	59.01	43.11	15.90 *** (5.98)
<b>Designated group</b>						
Low income and education (LILE)	46.73	37.63	9.11 ** (4.51)	45.48	38.39	7.09 (4.97)
High income or education (non-LILE)	47.00	47.78	-0.78 (9.07)	59.27	48.62	10.65 (10.21)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A6.13: Subgroup Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue Trade Certificate (%)</b>						
<b>Gender</b>						
Boys	9.64	8.57	1.06 (4.94)	33.17	41.46	-8.29 (5.75)
Girls	15.73	15.47	0.26 (4.45)	7.81	16.73	-8.93 * (5.27)
<b>Grades</b>						
A or above	12.42	12.93	-0.50 (5.27)	11.68	21.33	-9.65 (5.87)
B or below	13.26	12.01	1.25 (4.26)	25.23	32.73	-7.50 (5.19)
<b>Parents' Education</b>						
High school or less	11.94	12.30	-0.37 (4.50)	15.98	24.86	-8.88 (5.78)
Any PSE	14.20	12.60	1.59 (4.88)	22.39	30.37	-7.99 (5.23)
<b>Designated group</b>						
Low income and education (LILE)	12.20	12.50	-0.30 (3.69)	17.52	26.13	-8.62 ** (4.32)
High income or education (non-LILE)	15.29	12.21	3.08 (7.42)	29.28	34.11	-4.83 (8.87)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.14: Subgroup Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	55.19	59.50	-4.30 (6.77)	37.59	34.55	3.04 (7.26)
Girls	47.52	56.99	-9.47 (6.09)	41.76	54.64	-12.88 * (6.64)
<b>Grades</b>						
A or above	27.62	37.91	-10.29 (7.19)	34.79	40.92	-6.13 (7.42)
B or below	64.87	69.34	-4.47 (5.81)	43.61	48.97	-5.37 (6.56)
<b>Parents' Education</b>						
High school or less	58.13	61.62	-3.49 (6.13)	44.06	43.87	0.19 (7.31)
Any PSE	42.62	53.96	-11.35 * (6.65)	36.69	47.28	-10.59 (6.61)
<b>Designated group</b>						
Low income and education (LILE)	51.40	60.53	-9.13 * (5.04)	42.86	48.60	-5.75 (5.45)
High income or education (non-LILE)	50.50	47.09	3.41 (10.13)	26.12	36.47	-10.35 (11.19)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.15: Subgroup Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue Apprenticeship (%)</b>						
<b>Gender</b>						
Boys	10.19	6.20	3.99 (3.89)	24.38	23.85	0.52 (5.10)
Girls	4.44	6.29	-1.85 (3.51)	8.65	6.52	2.13 (4.67)
<b>Grades</b>						
A or above	8.57	6.63	1.93 (4.14)	4.87	12.52	-7.65 (5.20)
B or below	6.11	6.18	-0.07 (3.35)	24.31	15.76	8.55 * (4.60)
<b>Parents' Education</b>						
High school or less	7.13	6.30	0.82 (3.54)	17.31	10.67	6.64 (5.10)
Any PSE	7.27	6.34	0.93 (3.84)	14.41	17.34	-2.94 (4.61)
<b>Designated group</b>						
Low income and education (LILE)	7.33	6.70	0.62 (2.92)	14.94	12.48	2.46 (3.83)
High income or education (non-LILE)	5.76	4.74	1.02 (5.86)	19.56	21.15	-1.60 (7.85)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.16: Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
In PSE (%)	6.91	6.50	0.41 (2.54)	5.44	4.75	0.69 (2.21)
Knows type of programs plans to apply for (%)	82.19	84.89	-2.70 (3.59)	82.05	80.77	1.27 (3.93)
Does not know type of programs plans to apply for (%)	10.90	8.61	2.29 (2.88)	12.51	14.48	-1.97 (3.55)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	41.20	34.52	6.68 * (4.04)	42.07	34.55	7.52 * (4.38)
Trade certificate	5.96	8.21	-2.25 (2.35)	12.46	21.09	-8.63 ** (3.46)
Apprenticeship	3.28	4.18	-0.90 (1.70)	11.48	7.77	3.71 (2.80)
College diploma	42.11	47.99	-5.88 (4.76)	32.67	34.28	-1.61 (4.77)
Other type of diploma	1.09	2.11	-1.01 (1.09)	1.33	0.86	0.47 (1.46)
<b>Sample Size</b>	<b>185</b>	<b>245</b>		<b>172</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A6.17: Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Knows type of programs plans to apply for (%)</b>						
<b>Gender</b>						
Boys	82.35	84.85	-2.50 (5.33)	79.82	82.32	-2.50 (5.80)
Girls	82.19	84.97	-2.78 (4.85)	83.97	79.64	4.33 (5.33)
<b>Grades</b>						
A or above	86.42	88.56	-2.14 (5.66)	88.57	81.94	6.63 (5.96)
B or below	80.02	82.82	-2.80 (4.62)	77.13	79.95	-2.82 (5.23)
<b>Parents' Education</b>						
High school or less	85.73	82.95	2.78 (4.86)	77.60	76.54	1.06 (5.89)
Any PSE	77.70	87.53	-9.83 * (5.27)	85.81	84.51	1.30 (5.27)
<b>Designated group</b>						
Low income and education (LILE)	83.98	84.69	-0.71 (4.03)	80.96	79.24	1.72 (4.37)
High income or education (non-LILE)	74.32	86.91	-12.58 (8.01)	87.22	87.13	0.09 (8.96)
<b>Sample Size</b>	<b>185</b>	<b>245</b>		<b>172</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.18: Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Plans to apply for University (%)</b>							
<b>Gender</b>							
Boys	35.16	32.61	2.54 (5.99)	30.24	33.15	-2.91 (6.46)	++
Girls	46.48	36.32	10.16 * (5.45)	52.24	36.04	16.20 *** (5.92)	
<b>Grades</b>							
A or above	65.06	54.92	10.15 (6.35)	57.10	45.17	11.93 * (6.61)	
B or below	26.90	22.94	3.97 (5.22)	31.12	26.93	4.19 (5.84)	
<b>Parents' Education</b>							
High school or less	36.35	32.11	4.24 (5.52)	28.88	33.27	-4.40 (6.55)	++
Any PSE	46.24	38.65	7.59 (5.99)	53.10	35.88	17.22 *** (5.84)	
<b>Designated group</b>							
Low income and education (LILE)	40.45	32.64	7.81 * (4.54)	40.13	31.88	8.25 * (4.88)	
High income or education (non-LILE)	41.34	45.88	-4.53 (9.07)	52.43	44.16	8.27 (9.95)	
<b>Sample Size</b>	<b>183</b>	<b>245</b>		<b>171</b>	<b>236</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.19: Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Plans to apply for Trade certificate program (%)</b>							
<b>Gender</b>							
Boys	4.27	6.43	-2.16 (3.47)	21.28	31.49	-10.21 (5.11)	**
Girls	7.22	9.72	-2.50 (3.16)	5.23	12.46	-7.24 (4.68)	
<b>Grades</b>							
A or above	3.00	10.28	-7.27 (3.70)	6.05	13.79	-7.74 (5.22)	**
B or below	8.27	7.13	1.14 (3.04)	17.27	26.41	-9.14 (4.61)	**
<b>Parents' Education</b>							
High school or less	8.15	11.52	-3.37 (3.18)	10.30	18.64	-8.34 (5.18)	
Any PSE	3.49	4.47	-0.98 (3.45)	14.27	23.14	-8.87 (4.62)	*
<b>Designated group</b>							
Low income and education (LILE)	6.78	9.03	-2.24 (2.63)	12.24	19.70	-7.47 (3.83)	*
High income or education (non-LILE)	2.78	4.89	-2.11 (5.25)	13.67	26.16	-12.49 (7.82)	
<b>Sample Size</b>	<b>183</b>	<b>245</b>		<b>171</b>	<b>236</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.20: Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Plans to apply for Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	4.69	2.78	1.91 (2.51)	16.95	12.39	4.55 (4.13)
Girls	2.02	5.34	-3.32 (2.29)	6.98	3.83	3.15 (3.78)
<b>Grades</b>						
A or above	3.97	2.64	1.33 (2.68)	4.50	6.18	-1.68 (4.21)
B or below	2.58	5.02	-2.44 (2.20)	16.86	8.90	7.96 ** (3.72)
<b>Parents' Education</b>						
High school or less	2.82	5.39	-2.57 (2.30)	8.84	5.04	3.80 (4.19)
Any PSE	3.82	2.79	1.02 (2.50)	13.56	10.30	3.26 (3.73)
<b>Designated group</b>						
Low income and education (LILE)	2.56	4.56	-2.00 (1.89)	11.19	6.31	4.88 (3.11)
High income or education (non-LILE)	5.99	2.48	3.51 (3.79)	12.49	13.77	-1.28 (6.34)
<b>Sample Size</b>	<b>183</b>	<b>245</b>		<b>171</b>	<b>236</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A6.21: Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Plans to apply for College diploma (%)</b>							
<b>Gender</b>							
Boys	41.53	50.69	-9.16 (7.06)	31.10	24.82	6.28 (7.04)	
Girls	42.67	45.73	-3.07 (6.42)	33.70	41.92	-8.22 (6.45)	
<b>Grades</b>							
A or above	22.52	29.17	-6.65 (7.48)	31.22	30.50	0.71 (7.20)	
B or below	53.96	58.60	-4.64 (6.15)	33.43	36.99	-3.56 (6.36)	
<b>Parents' Education</b>							
High school or less	47.21	46.88	0.34 (6.44)	36.69	27.58	9.11 (7.15)	++
Any PSE	36.20	48.64	-12.43 * (6.99)	29.41	39.62	-10.21 (6.37)	
<b>Designated group</b>							
Low income and education (LILE)	43.48	49.46	-5.98 (5.30)	33.41	35.30	-1.88 (5.31)	
High income or education (non-LILE)	37.73	40.38	-2.65 (10.59)	28.91	31.47	-2.55 (10.84)	
<b>Sample Size</b>	<b>183</b>	<b>245</b>		<b>171</b>	<b>236</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.22: Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	0.03	3.35	-3.33 ** (1.61)	2.71	1.82	0.90 (2.15)
Girls	1.98	1.04	0.93 (1.47)	0.14	0.06	0.09 (1.97)
<b>Grades</b>						
A or above	1.66	2.88	-1.23 (1.72)	1.42	-0.15	1.57 (2.20)
B or below	0.71	1.68	-0.98 (1.41)	1.15	1.59	-0.43 (1.94)
<b>Parents' Education</b>						
High school or less	1.67	1.34	0.32 (1.48)	1.61	0.28	1.33 (2.18)
Any PSE	0.37	2.88	-2.51 (1.60)	1.05	1.38	-0.33 (1.95)
<b>Designated group</b>						
Low income and education (LILE)	1.26	2.46	-1.20 (1.22)	1.50	1.13	0.37 (1.62)
High income or education (non-LILE)	0.37	0.47	-0.10 (2.43)	0.25	0.16	0.09 (3.30)
<b>Sample Size</b>	<b>183</b>	<b>245</b>		<b>171</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.23: Impacts of EYH vs LA on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	52.14	53.29	-1.16 (4.64)	58.33	53.36	4.96 (4.91)
Completing high school is very important to at least one parent (%)	94.23	92.83	1.41 (2.51)	99.45	98.38	1.08 (1.22)
Getting more education after high school is very important to at least one parent (%)	85.89	89.26	-3.37 (3.22)	83.92	85.35	-1.43 (3.36)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.24: Subgroup Impacts of EYH vs LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>							
<b>Gender</b>							
Boys	46.54	50.75	-4.21 (6.97)	50.49	55.65	-5.16 (7.19)	+
Girls	57.05	55.71	1.34 (6.22)	65.46	51.80	13.66 (6.66)	**
<b>Grades</b>							
A or above	67.11	67.38	-0.27 (7.34)	70.54	60.88	9.66 (7.44)	
B or below	43.29	45.55	-2.26 (5.97)	49.45	48.05	1.40 (6.52)	
<b>Parents' Education</b>							
High school or less	49.42	52.32	-2.90 (6.27)	57.64	52.98	4.66 (7.28)	
Any PSE	54.94	55.06	-0.13 (6.81)	58.87	53.86	5.01 (6.61)	
<b>Designated group</b>							
Low income and education (LILE)	52.96	53.24	-0.27 (5.18)	56.97	51.64	5.33 (5.44)	
High income or education (non-LILE)	46.84	55.11	-8.27 (10.37)	64.88	59.60	5.28 (11.19)	
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.25: Subgroup Impacts of EYH vs LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	94.71	93.78	0.92 (3.78)	99.15	98.24	0.90 (1.81)
Girls	93.93	92.16	1.77 (3.36)	99.75	98.47	1.28 (1.65)
<b>Grades</b>						
A or above	93.85	93.14	0.71 (3.95)	98.23	99.59	-1.36 (1.83)
B or below	94.57	92.66	1.91 (3.25)	100.49	97.52	2.97 * (1.63)
<b>Parents' Education</b>						
High school or less	96.53	94.68	1.85 (3.41)	100.21	96.26	3.95 ** (1.82)
Any PSE	91.42	90.74	0.68 (3.69)	98.81	100.07	-1.27 (1.64)
<b>Designated group</b>						
Low income and education (LILE)	97.59	94.38	3.21 (2.79)	99.44	97.95	1.49 (1.36)
High income or education (non-LILE)	81.71	86.05	-4.34 (5.52)	99.50	99.97	-0.47 (2.78)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>172</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.26: Subgroup Impacts of EYH vs LA on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Getting more education after high school is very important to at least one parent (%)</b>							
<b>Gender</b>							
Boys	85.18	91.16	-5.99 (4.82)	78.25	85.68	-7.42 (4.96)	+
Girls	86.51	87.80	-1.29 (4.32)	88.86	85.19	3.67 (4.53)	
<b>Grades</b>							
A or above	90.14	90.46	-0.33 (5.07)	88.42	88.20	0.22 (5.05)	
B or below	83.17	88.58	-5.41 (4.16)	80.55	83.33	-2.78 (4.51)	
<b>Parents' Education</b>							
High school or less	87.31	90.77	-3.46 (4.36)	79.46	77.67	1.79 (4.99)	
Any PSE	83.99	87.72	-3.73 (4.73)	87.85	91.72	-3.87 (4.51)	
<b>Designated group</b>							
Low income and education (LILE)	88.58	90.66	-2.07 (3.58)	82.45	83.49	-1.04 (3.75)	
High income or education (non-LILE)	75.03	83.46	-8.44 (7.17)	91.46	92.42	-0.96 (7.60)	
<b>Sample Size</b>	<b>185</b>	<b>249</b>		<b>170</b>	<b>239</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.27: Impacts of EYH vs LA on Discussing School with Parent/Guardian**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	42.59	47.41	-4.82 (4.80)	36.15	33.69	2.47 (4.79)
Talks to parent/guardian several times a week (%)	74.00	75.61	-1.61 (4.24)	75.40	76.74	-1.35 (4.22)
<b>Sample Size</b>	<b>191</b>	<b>253</b>		<b>175</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.28: Impacts of EYH vs LA on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	5.76	8.33	-2.57 (2.42)	4.95	8.79	-3.84 (2.43)
Graduated from high school (%)	0.49	0.01	0.48 (0.77)	0.08	-0.06	0.15 (0.57)
Currently attending high school (%)	93.75	91.66	2.09 (2.52)	94.97	91.27	3.70 (2.48)
Currently in grade 12 (%)	82.27	81.48	0.79 (3.43)	86.91	80.65	6.26 * (3.66)
Currently in grade below 12 (%)	11.48	10.18	1.30 (2.80)	8.06	10.62	-2.56 (3.12)
Graduated from high school (%)	0.49	0.01	0.48 (0.77)	0.08	-0.06	0.15 (0.57)
Is planning to complete high school (%)	98.56	97.40	1.15 (1.37)	99.81	99.45	0.35 (1.13)
Is not planning to complete high school (%)	0.96	2.57	-1.62 (1.13)	0.11	0.61	-0.50 (0.98)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table A6.29: Subgroup Impacts of EYH vs LA on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Left School without Graduating (%)</b>						
<b>Gender</b>						
Boys	7.40	10.75	-3.35 (3.63)	5.23	7.53	-2.31 (3.58)
Girls	4.35	6.24	-1.89 (3.24)	4.62	9.81	-5.19 (3.30)
<b>Grades</b>						
A or above	6.55	3.86	2.68 (3.82)	2.06	2.28	-0.21 (3.67)
B or below	4.69	10.76	-6.07 * (3.11)	6.80	13.42	-6.62 ** (3.23)
<b>Parents' Education</b>						
High school or less	4.28	10.54	-6.26 * (3.27)	9.11	12.14	-3.04 (3.60)
Any PSE	7.75	5.67	2.08 (3.56)	1.35	5.92	-4.58 (3.27)
<b>Designated group</b>						
Low income and education (LILE)	4.20	8.07	-3.88 (2.70)	5.52	9.49	-3.96 (2.71)
High income or education (non-LILE)	13.27	8.73	4.54 (5.40)	2.24	5.84	-3.60 (5.59)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.30: Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Left high school (%)	5.76	8.33	-2.57 (2.42)	4.95	8.79	-3.84 (2.43)
Graduated from high school (%)	0.49	0.01	0.48 (0.77)	0.08	-0.06	0.15 (0.57)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)						
Less than 5 hours	41.61	35.36	6.25 (4.70)	45.71	39.70	6.01 (4.88)
More than 5 but less than 10 hours	41.70	39.75	1.94 (4.72)	34.18	41.05	-6.87 (4.85)
More than 10 but less than 15 hours	6.13	11.45	-5.33 ** (2.62)	13.39	6.26	7.13 ** (2.91)
15 hours or more	4.30	5.08	-0.77 (2.17)	1.70	4.24	-2.54 (1.63)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.31: Subgroup Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Less than 5 hours spend in total each week on homework and study for all courses (%)</b>						
<b>Gender</b>						
Boys	51.22	46.68	4.54 (7.04)	52.99	43.91	9.08 (7.19)
Girls	33.13	25.53	7.60 (6.29)	39.53	36.02	3.51 (6.62)
<b>Grades</b>						
A or above	40.60	35.57	5.04 (7.44)	39.20	40.54	-1.34 (7.36)
B or below	41.91	35.25	6.66 (6.05)	50.74	39.06	11.68 * (6.50)
<b>Parents' Education</b>						
High school or less	42.90	40.04	2.86 (6.36)	44.21	43.26	0.95 (7.23)
Any PSE	40.11	30.20	9.91 (6.91)	47.04	36.61	10.43 (6.58)
<b>Designated group</b>						
Low income and education (LILE)	40.63	37.49	3.14 (5.24)	46.06	41.08	4.99 (5.42)
High income or education (non-LILE)	46.05	26.34	19.70 * (10.49)	44.10	34.33	9.78 (11.15)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.32: Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Left high school (%)	5.76	8.33	-2.57 (2.42)	4.95	8.79	-3.84 (2.43)
Graduated from high school (%)	0.49	0.01	0.48 (0.77)	0.08	-0.06	0.15 (0.57)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	17.21	18.93	-1.72 (3.89)	19.25	13.63	5.63 (3.70)
1-3 days	39.31	45.15	-5.84 (4.73)	31.66	36.96	-5.30 (4.76)
4 and more days	37.21	27.55	9.65 ** (4.57)	44.06	40.64	3.41 (4.90)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.33: Subgroup Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>						
<b>Gender</b>						
Boys	40.14	24.25	15.89 ** (6.86)	37.78	37.01	0.77 (7.21)
Girls	35.04	30.30	4.73 (6.13)	49.62	43.62	6.01 (6.63)
<b>Grades</b>						
A or above	32.84	24.31	8.53 (7.25)	33.09	40.68	-7.59 (7.35)
B or below	39.72	29.33	10.38 * (5.90)	52.04	40.47	11.57 * (6.50)
<b>Parents' Education</b>						
High school or less	37.18	35.21	1.97 (6.20)	35.06	39.91	-4.85 (7.24)
Any PSE	37.52	18.64	18.87 *** (6.70)	51.92	41.74	10.18 (6.60)
<b>Designated group</b>						
Low income and education (LILE)	36.65	28.27	8.38 (5.11)	45.27	42.58	2.69 (5.45)
High income or education (non-LILE)	40.09	23.26	16.83 * (10.20)	38.63	35.10	3.53 (11.21)
<b>Sample Size</b>	<b>190</b>	<b>253</b>		<b>176</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.34: Impacts of EYH vs LA on Skipping Classes During This School Year**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Left high school (%)	5.76	8.33	-2.57 (2.42)	4.95	8.79	-3.84 (2.43)
Graduated from high school (%)	0.49	0.01	0.48 (0.77)	0.08	-0.06	0.15 (0.57)
Number of classes student skipped during this school year (%)						
0 classes	76.58	77.89	-1.31 (4.07)	70.46	67.21	3.26 (4.47)
1 or 2 classes	8.87	9.32	-0.45 (3.11)	12.72	14.64	-1.92 (3.52)
3 or more classes	8.30	4.45	3.85 * (2.04)	11.81	9.42	2.39 (2.89)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.35: Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Feel/felt that statement, "I get/got along well with teachers" is/was true all of the time (%)	69.48	69.83	-0.36 (4.56)	43.37	39.86	3.52 (4.91)
Feel/felt that statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	53.59	62.29	-8.70 * (4.75)	39.94	45.37	-5.44 (4.93)
Feel/felt that statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	42.77	45.73	-2.96 (4.84)	18.98	21.99	-3.01 (4.03)
Feel/felt that statement, "I complete/completed my homework on time" is/was true all of the time (%)	45.83	51.83	-6.00 (4.70)	33.36	34.66	-1.30 (4.62)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	65.29	60.90	4.39 (4.67)	52.77	53.93	-1.16 (4.90)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	74.44	79.00	-4.55 (4.20)	66.18	68.61	-2.43 (4.69)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.36: Subgroup Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	35.56	39.97	-4.41 (7.26)	17.12	21.69	-4.56 (5.93)
Girls	49.21	50.93	-1.72 (6.48)	20.64	22.25	-1.61 (5.45)
<b>Grades</b>						
A or above	35.10	57.31	-22.21 *** (7.61)	16.82	20.56	-3.74 (6.07)
B or below	49.33	39.44	9.88 (6.19)	20.58	22.99	-2.42 (5.37)
<b>Parents' Education</b>						
High school or less	43.85	44.58	-0.74 (6.57)	21.86	20.19	1.67 (5.97)
Any PSE	41.64	46.52	-4.88 (7.13)	16.47	23.75	-7.29 (5.41)
<b>Designated group</b>						
Low income and education (LILE)	44.63	45.11	-0.48 (5.38)	19.33	22.29	-2.96 (4.47)
High income or education (non-LILE)	36.32	47.18	-10.85 (10.78)	17.33	21.81	-4.47 (9.20)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A6.37: Subgroup Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>						
<b>Gender</b>						
Boys	55.87	55.26	0.61 (7.06)	44.04	47.53	-3.49 (7.20)
Girls	73.34	65.99	7.36 (6.23)	60.13	59.47	0.65 (6.66)
<b>Grades</b>						
A or above	73.56	72.37	1.19 (7.35)	57.96	63.31	-5.35 (7.40)
B or below	61.09	54.55	6.54 (6.05)	49.02	47.25	1.77 (6.51)
<b>Parents' Education</b>						
High school or less	66.59	58.61	7.98 (6.36)	58.85	51.13	7.72 (7.28)
Any PSE	63.86	63.09	0.77 (6.82)	47.22	56.74	-9.52 (6.62)
<b>Designated group</b>						
Low income and education (LILE)	67.00	62.06	4.94 (5.22)	52.74	51.92	0.81 (5.45)
High income or education (non-LILE)	59.39	55.24	4.15 (10.34)	50.80	62.44	-11.64 (11.19)
<b>Sample Size</b>	<b>187</b>	<b>251</b>		<b>176</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.38: Impacts of EYH vs LA on "On Time" High School Graduation**  
 The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	78.78	81.98	-3.20 (3.68)	82.03	77.33	4.70 (3.86)
<b>Sample Size</b>	<b>184</b>	<b>249</b>		<b>173</b>	<b>237</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.39: Subgroup Impacts of EYH vs LA on "On Time" High School Graduation**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	69.28	78.28	-9.00 (5.57)	81.06	73.71	7.35 (5.67)
Girls	86.50	85.33	1.17 (4.90)	82.69	80.34	2.35 (5.25)
<b>Grades</b>						
A or above	90.34	95.47	-5.13 (5.74)	92.12	84.78	7.34 (5.83)
B or below	72.31	74.29	-1.98 (4.79)	74.69	71.91	2.77 (5.15)
<b>Parents' Education</b>						
High school or less	77.17	80.78	-3.61 (5.04)	80.66	79.12	1.54 (5.78)
Any PSE	80.83	83.01	-2.18 (5.39)	82.96	76.18	6.79 (5.26)
<b>Designated group</b>						
Low income and education (LILE)	80.79	84.18	-3.39 (4.10)	81.72	79.13	2.60 (4.34)
High income or education (non-LILE)	70.39	72.41	-2.02 (8.13)	82.57	72.07	10.50 (8.90)
<b>Sample Size</b>	<b>184</b>	<b>249</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.40: Impacts of EYH vs LA on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	46.14	49.87	-3.73 (4.86)	26.96	25.12	1.84 (4.37)
All friends think/thought completing high school is/was very important (%)	66.24	66.93	-0.69 (4.57)	54.66	58.99	-4.34 (4.90)
No friends skip/skipped classes once a week or more (%)	37.43	42.93	-5.51 (4.87)	39.66	35.30	4.36 (4.81)
No friends have/had dropped out of high school without graduating (%)	65.09	57.11	7.98 * (4.61)	61.53	62.93	-1.40 (4.78)
All friends think/thought it is/was okay to work hard at school (%)	39.35	43.30	-3.96 (4.85)	45.32	35.72	9.60 * (4.93)
<b>Sample Size</b>	<b>190</b>	<b>252</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.41: Subgroup Impacts of EYH vs LA on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>All friends are/were planning to further their education or training beyond high school (%)</b>							
<b>Gender</b>							
Boys	37.23	49.94	-12.71 * (7.27)	21.38	24.80	-3.42 (6.44)	
Girls	53.80	50.26	3.54 (6.51)	31.88	25.60	6.28 (5.92)	+
<b>Grades</b>							
A or above	41.08	50.14	-9.06 (7.63)	33.38	21.40	11.98 * (6.56)	
B or below	50.81	49.73	1.08 (6.25)	22.14	27.85	-5.72 (5.80)	
<b>Parents' Education</b>							
High school or less	51.57	48.68	2.89 (6.57)	23.53	22.54	0.99 (6.50)	
Any PSE	39.07	51.17	-12.10 * (7.13)	29.78	27.78	2.00 (5.92)	
<b>Designated group</b>							
Low income and education (LILE)	48.77	49.68	-0.91 (5.42)	24.29	27.30	-3.01 (4.86)	++
High income or education (non-LILE)	35.37	50.52	-15.15 (10.85)	40.56	19.33	21.23 ** (10.01)	
<b>Sample Size</b>	<b>188</b>	<b>252</b>		<b>176</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.42: Subgroup Impacts of EYH vs LA on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	56.15	51.54	4.62 (6.94)	67.79	64.40	3.38 (7.02)
Girls	72.49	61.94	10.55 * (6.16)	55.90	61.65	-5.76 (6.47)
<b>Grades</b>						
A or above	78.36	66.80	11.56 (7.28)	69.40	75.25	-5.85 (7.20)
B or below	56.94	51.75	5.19 (5.94)	56.73	54.27	2.46 (6.35)
<b>Parents' Education</b>						
High school or less	61.17	52.51	8.66 (6.27)	58.68	61.07	-2.39 (7.07)
Any PSE	69.34	62.52	6.82 (6.75)	63.92	64.70	-0.78 (6.43)
<b>Designated group</b>						
Low income and education (LILE)	65.16	54.73	10.42 ** (5.14)	60.36	61.97	-1.61 (5.31)
High income or education (non-LILE)	63.25	68.36	-5.12 (10.33)	66.71	67.08	-0.37 (10.94)
<b>Sample Size</b>	<b>190</b>	<b>247</b>		<b>176</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.43: Subgroup Impacts of EYH vs LA on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>All friends think/thought completing high school is/was very important (%)</b>						
<b>Gender</b>						
Boys	59.37	66.09	-6.71 (6.85)	49.58	60.43	-10.85 (7.20)
Girls	71.96	67.90	4.06 (6.13)	59.24	58.01	1.22 (6.63)
<b>Grades</b>						
A or above	73.17	81.41	-8.24 (7.23)	64.24	66.16	-1.92 (7.39)
B or below	62.92	59.01	3.91 (5.89)	47.87	53.91	-6.04 (6.52)
<b>Parents' Education</b>						
High school or less	68.74	66.35	2.39 (6.21)	53.24	59.31	-6.07 (7.28)
Any PSE	62.89	67.74	-4.85 (6.71)	55.69	59.37	-3.68 (6.62)
<b>Designated group</b>						
Low income and education (LILE)	69.49	66.75	2.74 (5.11)	50.45	57.19	-6.74 (5.43)
High income or education (non-LILE)	54.01	67.96	-13.95 (10.15)	74.52	66.79	7.72 (11.20)
<b>Sample Size</b>	<b>189</b>	<b>250</b>		<b>176</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.44: Impacts of EYH vs LA on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	96.34	96.27	0.06 (1.56)	97.61	97.06	0.55 (1.61)
<b>Sample Size</b>	<b>183</b>	<b>247</b>		<b>172</b>	<b>236</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table A6.45: Subgroup Impacts of EYH vs LA on Participants' Perceptions of the Value of PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>							
<b>Gender</b>							
Boys	95.16	97.22	-2.07 (2.34)	94.85	97.30	-2.45 (2.37)	+
Girls	97.27	95.54	1.73 (2.08)	100.12	96.86	3.25 (2.16)	
<b>Grades</b>							
A or above	97.58	99.04	-1.46 (2.45)	99.03	97.12	1.91 (2.43)	
B or below	95.55	94.72	0.83 (2.00)	96.50	97.01	-0.52 (2.14)	
<b>Parents' Education</b>							
High school or less	95.46	97.63	-2.16 (2.11)	97.25	96.23	1.02 (2.40)	
Any PSE	97.36	94.87	2.49 (2.28)	97.95	97.61	0.34 (2.16)	
<b>Designated group</b>							
Low income and education (LILE)	96.34	97.10	-0.76 (1.74)	97.10	96.14	0.95 (1.79)	
High income or education (non-LILE)	96.69	92.89	3.80 (3.51)	100.39	99.84	0.55 (3.63)	
<b>Sample Size</b>	<b>183</b>	<b>247</b>		<b>172</b>	<b>236</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.46: Impacts of EYH vs LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.53	9.21	0.32 (2.87)	7.58	6.18	1.40 (2.75)
Does not plan to borrow (%)	13.55	14.88	-1.33 (3.58)	19.88	25.87	-5.99 (4.13)
Plans to borrow (%)	76.92	75.91	1.02 (4.21)	72.54	67.94	4.59 (4.62)
Plans to borrow from student loans (%)	64.07	61.91	2.16 (4.87)	62.52	58.64	3.87 (5.11)
Somewhat or very familiar with student financial aid (%)	64.15	56.01	8.14 * (4.71)	56.06	41.66	14.40 *** (4.92)
<b>Sample Size</b>	<b>190</b>	<b>251</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.47: Subgroup Impacts of EYH vs LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	68.93	75.72	-6.80 (6.33)	70.75	67.25	3.50 (6.74)
Girls	83.60	76.59	7.01 (5.60)	73.98	68.69	5.29 (6.31)
<b>Grades</b>						
A or above	79.09	79.57	-0.48 (6.60)	80.01	68.79	11.22 (6.86)
B or below	76.27	73.85	2.43 (5.44)	66.68	67.44	-0.76 (6.21)
<b>Parents' Education</b>						
High school or less	80.27	76.98	3.29 (5.70)	68.03	68.68	-0.65 (6.91)
Any PSE	72.98	74.58	-1.61 (6.16)	76.30	67.88	8.42 (6.14)
<b>Designated group</b>						
Low income and education (LILE)	79.52	75.47	4.05 (4.68)	73.84	65.76	8.08 (5.12)
High income or education (non-LILE)	67.43	77.43	-10.00 (9.36)	65.92	76.04	-10.12 (10.66)
<b>Sample Size</b>	<b>185</b>	<b>239</b>		<b>168</b>	<b>228</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.48: Subgroup Impacts of EYH vs LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Somewhat or very familiar with student financial aid (%)</b>							
<b>Gender</b>							
Boys	65.98	53.06	12.93 * (7.07)	51.04	46.20	4.84 (7.21)	+
Girls	62.88	58.57	4.31 (6.31)	60.40	38.41	21.98 *** (6.64)	
<b>Grades</b>							
A or above	61.33	64.55	-3.22 (7.44)	64.27	45.87	18.40 ** (7.41)	
B or below	66.80	51.35	15.45 ** (6.07)	50.07	38.72	11.35 * (6.56)	
<b>Parents' Education</b>							
High school or less	70.34	53.37	16.97 *** (6.39)	55.00	45.55	9.45 (7.32)	++
Any PSE	56.32	59.34	-3.02 (6.92)	56.93	38.53	18.40 *** (6.61)	
<b>Designated group</b>							
Low income and education (LILE)	67.29	55.53	11.76 ** (5.28)	55.90	42.17	13.73 ** (5.45)	+
High income or education (non-LILE)	50.59	59.30	-8.71 (10.51)	57.11	39.66	17.45 (11.21)	
<b>Sample Size</b>	<b>190</b>	<b>251</b>		<b>175</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.49: Impacts of EYH vs LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	7,092	8,304	-1,213 * (703)	7,297	7,078	219 (653)
Perceived college tuitions	4,164	4,893	-729 * (422)	5,093	5,539	-447 (651)
<b>Sample Size</b>	<b>154</b>	<b>207</b>		<b>155</b>	<b>228</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.50: Subgroup Impacts of EYH vs LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Mean guess for perceived university tuitions (%)</b>						
<b>Gender</b>						
Boys	7986.41	7568.10	418.31 (1072.18)	7853.65	6678.76	1174.89 (965.53)
Girls	6415.41	8870.76	-2455.34 (933.96)	6815.64	7412.07	-596.43 (876.79)
<b>Grades</b>						
A or above	7961.81	9492.23	-1530.42 (1071.44)	6724.04	7375.40	-651.36 (959.79)
B or below	6499.26	7534.03	-1034.76 (940.70)	7807.96	6848.09	959.87 (891.75)
<b>Parents' Education</b>						
High school or less	6664.72	8268.91	-1604.18 (969.35)	8430.49	7400.78	1029.71 (979.91)
Any PSE	7570.04	8309.47	-739.43 (1020.75)	6363.93	6900.45	-536.52 (869.07)
<b>Designated group</b>						
Low income and education (LILE)	6955.70	8141.01	-1185.32 (786.15)	7486.19	7392.28	93.92 (730.17)
High income or education (non-LILE)	7551.16	8961.04	-1409.88 (1562.32)	6319.56	6214.08	105.48 (1452.97)
<b>Sample Size</b>	<b>148</b>	<b>200</b>		<b>150</b>	<b>222</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.51: Subgroup Impacts of EYH vs LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Mean guess for perceived college tuitions (%)</b>							
<b>Gender</b>							
Boys	4754.67	4256.71	497.96 (631.80)	5850.21	4912.71	937.51 (962.47)	+++ +
Girls	3692.19	5424.30	-1732.11 (566.92)	4428.90	6003.80	-1574.90 (875.30)	*** *
<b>Grades</b>							
A or above	3724.32	4892.56	-1168.23 (657.94)	4510.39	5513.63	-1003.24 (961.97)	* *
B or below	4511.52	4900.98	-389.46 (552.74)	5558.35	5549.94	8.41 (882.35)	
<b>Parents' Education</b>							
High school or less	4172.45	5169.81	-997.36 (585.98)	4977.82	5450.57	-472.75 (986.09)	* *
Any PSE	4166.14	4603.93	-437.78 (609.70)	5191.27	5574.59	-383.32 (863.60)	
<b>Designated group</b>							
Low income and education (LILE)	4194.19	4950.01	-755.82 (472.18)	4868.90	5597.06	-728.15 (724.60)	
High income or education (non-LILE)	4067.95	4591.53	-523.58 (949.17)	6192.14	5286.06	906.08 (1468.26)	
<b>Sample Size</b>	<b>154</b>	<b>207</b>		<b>155</b>	<b>228</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.52: Impacts of EYH vs LA on Planning of PSE Financing**  
**The impact measures differences in mean outcomes in the EYH group relative to LA group**

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Intends to borrow (%)	73.88	71.49	2.39 (4.27)	69.27	63.70	5.57 (4.65)
Does not intend to pursue PSE (%)	9.48	8.44	1.04 (2.73)	7.16	5.71	1.45 (2.61)
Does not intend to borrow (%)	13.38	13.93	-0.55 (3.43)	19.07	23.98	-4.91 (3.93)
Does not know if will borrow (%)	3.26	6.14	-2.87 (2.16)	4.49	6.60	-2.11 (2.36)
Will borrow from student loans (%)	56.84	53.87	2.97 (4.71)	53.12	51.80	1.32 (4.90)
Will borrow from financial institution (%)	13.88	12.07	1.81 (3.20)	5.43	5.40	0.03 (2.38)
Will borrow from parents or family (%)	8.81	7.94	0.87 (2.53)	7.66	10.36	-2.70 (2.78)
Expects parents or relatives to pay (%)	64.87	62.03	2.84 (4.63)	52.47	55.35	-2.88 (4.96)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	32.51	31.14	1.37 (4.55)	27.10	24.37	2.72 (4.27)
Doesn't know if parents saved for education (%)	14.37	15.83	-1.46 (3.48)	13.84	20.37	-6.53 * (3.90)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A6.53: Subgroup Impacts of EYH vs LA on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Will borrow from student loans (%)</b>						
<b>Gender</b>						
Boys	51.28	46.06	5.22 (7.08)	47.85	48.75	-0.90 (7.21)
Girls	62.00	60.79	1.21 (6.32)	57.68	54.43	3.25 (6.65)
<b>Grades</b>						
A or above	62.96	63.14	-0.18 (7.46)	66.28	57.85	8.43 (7.39)
B or below	53.80	48.80	5.01 (6.07)	43.17	47.53	-4.36 (6.52)
<b>Parents' Education</b>						
High school or less	61.42	50.73	10.69 * (6.38)	49.75	56.40	-6.65 (7.25)
Any PSE	51.29	57.09	-5.81 (6.93)	55.97	48.37	7.59 (6.59)
<b>Designated group</b>						
Low income and education (LILE)	58.01	52.65	5.36 (5.26)	55.95	49.48	6.47 (5.43)
High income or education (non-LILE)	52.66	58.41	-5.76 (10.53)	38.21	59.69	-21.49 * (11.19)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A6.54: Subgroup Impacts of EYH vs LA on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>						
<b>Gender</b>						
Boys	33.31	30.36	2.94 (6.84)	26.45	22.63	3.83 (6.28)
Girls	31.95	31.77	0.18 (6.11)	27.77	25.62	2.15 (5.77)
<b>Grades</b>						
A or above	28.02	36.54	-8.52 (7.20)	31.85	26.31	5.54 (6.43)
B or below	35.86	28.21	7.65 (5.86)	23.38	22.99	0.39 (5.69)
<b>Parents' Education</b>						
High school or less	30.80	23.06	7.74 (6.19)	17.38	19.03	-1.65 (6.33)
Any PSE	33.67	41.16	-7.49 (6.72)	35.47	29.32	6.15 (5.74)
<b>Designated group</b>						
Low income and education (LILE)	28.47	27.93	0.55 (5.11)	22.88	22.94	-0.06 (4.75)
High income or education (non-LILE)	45.17	47.49	-2.32 (10.24)	48.08	31.15	16.93 (9.78)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.55: Impacts of EYH vs LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Intends to pursue PSE (%)	93.65	94.45	-0.80 (2.36)	95.04	95.84	-0.81 (2.17)
Knows the reason for not pursuing (%)	3.87	3.53	0.34 (1.86)	3.40	3.27	0.12 (1.81)
Does not know the reason for not pursuing (%)	2.48	2.02	0.46 (1.53)	1.57	0.88	0.69 (1.28)
Intends to pursue PSE but will not pursue because of financial reasons (%)	6.16	5.65	0.51 (2.38)	18.93	13.88	5.05 (3.65)
Intends to pursue PSE but will not pursue because of family reasons (%)	3.86	3.68	0.18 (1.66)	4.12	6.01	-1.89 (2.15)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.56: Subgroup Impacts of EYH vs LA on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>						
<b>Gender</b>						
Boys	8.41	7.44	0.97 (3.52)	16.91	14.83	2.08 (5.35)
Girls	4.23	4.15	0.07 (3.20)	20.77	13.18	7.59 (4.96)
<b>Grades</b>						
A or above	8.56	5.41	3.16 (3.74)	16.86	14.12	2.74 (5.50)
B or below	4.38	5.77	-1.39 (3.08)	20.60	13.72	6.88 (4.88)
<b>Parents' Education</b>						
High school or less	3.78	4.03	-0.25 (3.24)	15.77	17.55	-1.79 (5.44)
Any PSE	8.88	7.45	1.43 (3.48)	21.61	11.37	10.24 (4.90) **
<b>Designated group</b>						
Low income and education (LILE)	4.77	5.22	-0.45 (2.65)	20.05	15.19	4.86 (4.06)
High income or education (non-LILE)	11.52	7.56	3.96 (5.29)	13.31	10.26	3.05 (8.31)
<b>Sample Size</b>	<b>184</b>	<b>240</b>		<b>174</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.57: Impacts of EYH vs LA on Working During PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Is not working (%)	29.54	22.05	7.49 * (4.06)	17.53	17.89	-0.36 (3.82)
Is working to save for PSE (%)	22.56	24.20	-1.63 (4.10)	19.54	19.01	0.52 (3.88)
Is working for other reasons (%)	47.90	53.76	-5.86 (4.90)	62.94	63.10	-0.16 (4.79)
Does not intend to pursue PSE (%)	9.72	8.67	1.05 (2.80)	7.26	5.84	1.42 (2.65)
Does not plans to work during PSE (%)	9.41	7.60	1.81 (2.92)	5.34	3.64	1.70 (1.94)
Plans to work full time or mixture of fulltime/part time (%)	4.82	1.62	3.19 * (1.89)	8.05	7.94	0.11 (2.74)
Plans to work part time (%)	69.63	74.22	-4.58 (4.53)	78.23	80.37	-2.14 (4.06)
Plans to work on holidays (%)	6.42	7.89	-1.47 (2.61)	1.12	2.21	-1.09 (1.18)
<b>Sample Size</b>	<b>190</b>	<b>251</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.58: Impacts of EYH vs LA on Main Reasons for Working**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Respondent is not working (%)	29.78	22.03	7.74 *	18.16	18.74	-0.58
			(4.07)			(3.84)
Respondent is working (%)						
To gain work experience	2.09	3.55	-1.46	4.37	4.99	-0.61
			(1.70)			(2.35)
To save money for PSE	9.71	15.00	-5.29	9.55	10.12	-0.56
			(3.31)			(3.09)
To support himself/herself financially	23.06	28.41	-5.35	14.34	9.59	4.75
			(4.40)			(3.16)
For other financial reasons	28.53	25.42	3.11	46.99	46.73	0.26
			(4.25)			(4.99)
Because of family responsibilities	2.36	2.73	-0.36	5.36	6.03	-0.67
			(1.66)			(2.26)
For other reasons	4.46	2.85	1.61	1.23	3.81	-2.58
			(1.83)			(2.05)
<b>Sample Size</b>	<b>189</b>	<b>251</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.59: Impacts of EYH vs LA on Average Typical Week Work Hours**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Respondent is not working (%)	29.46	21.94	7.51 * (4.05)	17.29	17.48	-0.19 (3.79)
Respondent is working (%)						
Less than 10 hours	22.15	20.80	1.35 (3.97)	20.92	21.47	-0.55 (4.27)
10 - 19 hours	23.47	34.79	-11.32 ** (4.46)	30.87	28.95	1.92 (4.51)
20 - 29 hours	19.06	17.74	1.32 (3.68)	21.96	22.67	-0.70 (4.20)
30 or more	5.86	4.72	1.14 (2.43)	8.95	9.43	-0.48 (2.73)
<b>Sample Size</b>	<b>190</b>	<b>253</b>		<b>176</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A6.60: Impacts of EYH vs LA on Average Hourly Wage at "Work for Pay" Job**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Respondent is not working (%)	44.89	39.65	5.24 (4.83)	39.40	41.02	-1.62 (5.09)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	34.57	44.15	-9.58 ** (4.77)	32.26	32.93	-0.67 (4.90)
Between minimum wage +\$.50 and minimum wage + \$1	9.69	7.60	2.09 (2.80)	15.55	11.57	3.98 (3.27)
More than minimum wage + \$1	10.84	8.59	2.25 (3.13)	12.80	14.49	-1.69 (3.34)
<b>Sample Size</b>	<b>182</b>	<b>243</b>		<b>164</b>	<b>229</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A6.61: Impacts of EYH vs LA on the Effect of Work on the Amount of Studying**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Not in school (%)	6.39	8.45	-2.06 (2.56)	4.68	8.02	-3.33 (2.45)
Is not working when in school (%)	27.46	20.48	6.99 * (3.97)	16.29	16.41	-0.11 (3.75)
Working when in school (%)						
Increased the amount of studying	12.38	6.69	5.69 ** (2.73)	3.54	7.44	-3.90 (2.63)
Decreased the amount of studying	12.18	10.66	1.52 (3.06)	23.44	17.95	5.49 (3.96)
No effect on the amount of studying	41.59	53.73	-12.13 ** (4.89)	52.05	50.18	1.87 (5.08)
<b>Sample Size</b>	<b>187</b>	<b>250</b>		<b>173</b>	<b>239</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.62: Impacts of EYH vs LA on the Effect of Work on the Interest in School**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Not in school (%)	6.39	8.45	-2.06 (2.56)	4.68	8.02	-3.33 (2.45)
Is not working when in school (%)	27.46	20.48	6.99 * (3.97)	16.29	16.41	-0.11 (3.75)
Working when in school (%)						
Increased the interest in school	15.85	13.57	2.28 (3.50)	7.19	9.49	-2.29 (3.05)
Decreased the interest in school	4.45	6.05	-1.60 (2.08)	4.55	2.61	1.93 (1.66)
No effect on the interest in school	45.85	51.46	-5.61 (4.86)	67.28	63.48	3.81 (4.82)
<b>Sample Size</b>	<b>187</b>	<b>250</b>		<b>173</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.63: Impacts of EYH vs LA on the Effect of Work on School Grades**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Not in school (%)	6.39	8.45	-2.06 (2.56)	4.68	8.02	-3.33 (2.45)
Is not working when in school (%)	27.46	20.48	6.99 * (3.97)	16.29	16.41	-0.11 (3.75)
Working when in school (%)						
Increased grades	3.12	3.18	-0.06 (1.48)	5.40	2.32	3.08 (2.02)
Decreased grades	10.37	9.36	1.01 (2.80)	11.20	9.83	1.38 (3.27)
No effect on grades	52.66	58.54	-5.88 (4.78)	62.42	63.42	-1.01 (4.92)
<b>Sample Size</b>	<b>187</b>	<b>250</b>		<b>173</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.64: Impacts of EYH vs LA on Average Typical Week Work Hours During the Last Summer**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Respondent was not working during last summer (%)	12.36	11.70	0.66 (3.05)	9.04	12.02	-2.98 (3.03)
Respondent worked during last summer (%)						
Less than 10 hours	4.54	7.70	-3.16 (2.53)	11.57	10.69	0.87 (3.22)
10 - 19 hours	6.18	12.55	-6.37 ** (2.87)	11.20	7.80	3.40 (2.95)
20 - 29 hours	18.25	13.08	5.17 (3.50)	12.97	16.08	-3.10 (3.77)
30 or more	58.66	54.97	3.69 (4.77)	55.22	53.41	1.81 (5.02)
<b>Sample Size</b>	<b>188</b>	<b>254</b>		<b>174</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.65: Impacts of *EYH* vs *LA* on Volunteering During the Last 12 Months**  
 The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Volunteered during last 12 months (%)	47.08	43.59	3.49 (4.76)	61.59	57.78	3.82 (4.80)
<b>Sample Size</b>	<b>190</b>	<b>252</b>		<b>174</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table A6.66: Impacts of EYH vs LA - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	75.11	64.21	10.90 ** (4.48)	83.63	71.79	11.84 *** (4.17)
Took a class/workshop for career information outside of school regular classes (%)	63.16	50.39	12.77 *** (4.79)	68.25	45.91	22.33 *** (4.76)
Number of classes/workshops taken outside of school regular classes(%)						
0	40.66	55.75	-15.09 *** (4.82)	35.38	58.98	-23.59 *** (4.81)
1 - 2	9.92	9.77	0.14 (3.22)	14.75	14.26	0.49 (3.67)
3 - 4	15.60	15.95	-0.35 (3.21)	9.03	13.16	-4.12 (3.24)
5 or more	30.38	14.21	16.17 *** (3.90)	32.28	9.99	22.29 *** (3.83)
Does not know if class/workshop was part of school regular classes (%)	3.45	4.32	-0.87 (2.14)	8.56	3.62	4.94 * (2.58)
<b>Sample Size</b>	<b>189</b>	<b>254</b>		<b>176</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A6.67: Subgroup Impacts of EYH vs LA - Career Class and Workshop Attendance**  
 The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Attended class/workshop offered to help identify potential career choices (%)</b>						
<b>Gender</b>						
Boys	74.60	65.58	9.03 (6.71)	91.49	74.13	17.36 (6.10) ***
Girls	75.49	63.14	12.36 ** (6.01)	76.73	69.56	7.17 (5.66)
<b>Grades</b>						
A or above	76.20	64.69	11.51 (7.11)	88.25	67.03	21.21 (6.27) ***
B or below	74.79	63.93	10.85 * (5.77)	80.04	75.13	4.90 (5.52)
<b>Parents' Education</b>						
High school or less	74.04	62.47	11.57 * (6.06)	87.81	68.33	19.48 (6.16) *** +
Any PSE	76.33	66.34	9.99 (6.60)	79.82	74.54	5.28 (5.64)
<b>Designated group</b>						
Low income and education (LILE)	75.14	62.79	12.35 ** (4.99)	83.01	70.84	12.17 (4.65) ***
High income or education (non-LILE)	74.33	70.80	3.53 (10.04)	85.72	75.28	10.43 (9.55)
<b>Sample Size</b>	<b>189</b>	<b>253</b>		<b>175</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.68: Subgroup Impacts of EYH vs LA - Career Class and Workshop Attendance**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Took a class/workshop for career information outside of school regular classes (%)</b>							
<b>Gender</b>							
Boys	59.08	50.68	8.40 (7.19)	71.27	42.22	29.06 (6.99)	***
Girls	66.65	50.38	16.27 ** (6.42)	65.54	48.67	16.87 (6.45)	***
<b>Grades</b>							
A or above	67.80	52.37	15.43 ** (7.61)	75.13	47.32	27.81 (7.18)	***
B or below	60.55	49.31	11.24 * (6.16)	63.04	44.94	18.10 (6.34)	***
<b>Parents' Education</b>							
High school or less	58.65	50.06	8.58 (6.50)	63.73	38.59	25.14 (7.10)	***
Any PSE	68.71	50.70	18.01 ** (7.02)	72.11	52.13	19.97 (6.44)	***
<b>Designated group</b>							
Low income and education (LILE)	63.07	49.37	13.71 ** (5.33)	66.60	43.86	22.74 (5.33)	***
High income or education (non-LILE)	63.29	54.66	8.63 (10.64)	76.43	54.03	22.40 (10.99)	**
<b>Sample Size</b>	<b>189</b>	<b>254</b>		<b>176</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A6.69: Subgroup Impacts of EYH vs LA - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick						
	Francophone			Anglophone			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>							
0	44.86	54.03	-9.17 (7.23)	32.34	61.27	-28.93 (7.04)	***
1-2	10.06	14.84	-4.78 (4.81)	16.91	12.50	4.41 (5.37)	
3-4	18.15	14.56	3.58 (4.81)	13.03	9.60	3.43 (4.73)	
5 or more	23.31	15.15	8.17 (5.84)	31.55	13.75	17.80 (5.61)	***
Does not know if class/workshop was part of school regular classes (%)	3.63	1.43	2.20 (3.20)	6.17	2.88	3.29 (3.78)	
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>							
0	37.11	56.95	-19.84 (6.48)	38.10	57.28	-19.18 (6.54)	***
1-2	9.81	5.72	4.09 (4.31)	12.73	15.62	-2.89 (4.99)	
3-4	13.31	16.87	-3.56 (4.31)	5.37	15.86	-10.49 (4.39)	** ++
5 or more	36.46	13.81	22.65 (5.23)	33.19	6.90	26.29 (5.21)	***
Does not know if class/workshop was part of school regular classes (%)	3.31	6.65	-3.34 (2.87)	10.61	4.34	6.28 (3.51)	*
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>							
0	34.15	53.45	-19.30 (7.68)	28.07	54.81	-26.74 (7.26)	***
1-2	10.40	11.89	-1.49 (5.12)	16.86	14.96	1.90 (5.52)	
3-4	17.09	18.99	-1.89 (5.11)	10.62	16.69	-6.07 (4.88)	
5 or more	33.92	14.15	19.77 (6.21)	39.77	10.36	29.42 (5.77)	***
Does not know if class/workshop was part of school regular classes (%)	4.44	1.53	2.91 (3.40)	4.67	3.18	1.49 (3.89)	
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>							
0	44.59	57.04	-12.44 (6.19)	40.61	61.91	-21.31 (6.40)	***
1-2	9.79	8.63	1.16 (4.13)	13.29	13.76	-0.47 (4.87)	
3-4	14.56	14.30	0.26 (4.12)	7.92	10.66	-2.74 (4.31)	
5 or more	28.45	14.21	14.24 (5.00)	26.56	9.73	16.84 (5.09)	***
Does not know if class/workshop was part of school regular classes (%)	2.61	5.83	-3.22 (2.74)	11.62	3.94	7.68 (3.43)	**

Continued on next page

**Table A6.69: Subgroup Impacts of EYH vs LA - Career Class and Workshop Attendance (Cont'd)**  
 The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Francophone			Anglophone		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>						
0	44.07	57.05	-12.98 ** (6.53)	38.64	65.97	-27.34 *** (7.14)
1-2	8.95	9.30	-0.35 (4.36)	16.32	11.12	5.20 (5.43)
3-4	14.60	16.69	-2.09 (4.35)	7.79	13.22	-5.43 (4.79)
5 or more	30.26	12.06	18.19 *** (5.29)	27.10	8.34	18.76 *** (5.66)
Does not know if class/workshop was part of school regular classes (%)	2.13	4.90	-2.77 (2.90)	10.14	1.34	8.81 ** (3.80)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>						
0	36.33	54.45	-18.11 ** (7.08)	32.66	52.93	-20.27 *** (6.52)
1-2	11.15	10.32	0.83 (4.73)	13.29	16.92	-3.63 (4.96)
3-4	17.10	14.97	2.13 (4.71)	10.12	12.98	-2.86 (4.37)
5 or more	30.23	16.77	13.47 ** (5.74)	36.78	11.69	25.10 *** (5.17)
Does not know if class/workshop was part of school regular classes (%)	5.18	3.50	1.69 (3.14)	7.15	5.48	1.66 (3.47)
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>						
0	42.17	55.98	-13.81 *** (5.35)	36.52	61.48	-24.96 *** (5.39)
1-2	10.90	10.93	-0.03 (3.58)	12.98	13.96	-0.97 (4.07)
3-4	16.60	15.18	1.42 (3.57)	9.00	12.43	-3.43 (3.60)
5 or more	28.13	13.75	14.38 *** (4.34)	32.10	9.62	22.48 *** (4.26)
Does not know if class/workshop was part of school regular classes (%)	2.20	4.16	-1.96 (2.38)	9.40	2.52	6.88 ** (2.86)
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>						
0	34.89	54.79	-19.89 * (10.72)	30.50	49.16	-18.66 * (11.04)
1-2	5.81	5.10	0.72 (7.18)	23.37	15.97	7.41 (8.34)
3-4	12.40	18.92	-6.52 (7.17)	8.81	15.37	-6.56 (7.37)
5 or more	38.28	16.66	21.62 ** (8.71)	33.03	12.16	20.87 ** (8.73)
Does not know if class/workshop was part of school regular classes (%)	8.62	4.54	4.07 (4.77)	4.29	7.35	-3.06 (5.87)
<b>Sample Size</b>	<b>187</b>	<b>253</b>		<b>175</b>	<b>239</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.70: Impacts of EYH vs LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Number of class/workshop with older PSE enrolled student attended (%)						
0 classes/workshops	48.12	66.19	-18.06 *** (4.71)	40.49	66.87	-26.38 *** (4.72)
1 class/workshop	7.95	6.22	1.73 (2.25)	6.55	5.79	0.76 (2.43)
2 classes/workshops	11.50	9.42	2.08 (2.95)	11.49	10.04	1.45 (3.21)
3 classes/workshops	7.93	5.38	2.55 (2.17)	4.86	4.70	0.16 (2.32)
4 or more classes/workshops	22.24	10.35	11.88 *** (3.64)	32.28	9.34	22.94 *** (3.87)
Does not know if attended class/workshop with older PSE enrolled student	2.26	2.44	-0.18 (1.94)	4.33	3.26	1.07 (2.17)
<b>Sample Size</b>	<b>185</b>	<b>252</b>		<b>174</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.71: Subgroup Impacts of EYH vs LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick						
	Francophone			Anglophone			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - Boys</b>							
0	50.66	58.55	-7.89 (7.04)	39.20	62.74	-23.54 (6.94)	***
1	7.63	8.79	-1.16 (3.37)	9.27	6.41	2.86 (3.57)	
2	6.35	14.77	-8.43 * (4.41)	9.90	11.12	-1.22 (4.71)	
3	11.19	5.75	5.44 * (3.25)	3.80	5.67	-1.87 (3.41)	
4 or more	22.95	10.24	12.72 ** (5.45)	33.48	10.66	22.81 (5.70)	***
Does not know if attended class/workshop with older PSE enrolled student	1.22	1.89	-0.68 (2.91)	4.35	3.39	0.96 (3.19)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - Girls</b>							
0	46.17	72.52	-26.35 *** + (6.31)	41.64	70.05	-28.41 (6.39)	***
1	8.14	4.08	4.05 (3.02)	4.09	5.26	-1.18 (3.29)	
2	15.51	4.96	10.55 *** +++ (3.95)	12.85	9.33	3.52 (4.34)	
3	5.30	5.05	0.25 (2.91)	5.83	3.96	1.87 (3.14)	
4 or more	21.91	10.53	11.37 ** (4.88)	31.33	8.18	23.15 (5.25)	***
Does not know if attended class/workshop with older PSE enrolled student	2.98	2.85	0.13 (2.60)	4.26	3.21	1.05 (2.94)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - A or above</b>							
0	39.40	70.40	-31.00 *** (7.37)	29.08	66.13	-37.05 (7.07)	***
1	12.06	6.24	5.82 * (3.52)	7.55	6.57	0.98 (3.65)	
2	11.62	10.37	1.25 (4.64)	16.39	10.78	5.61 (4.82)	
3	7.11	6.78	0.33 (3.41)	6.32	5.39	0.93 (3.48)	
4 or more	26.85	4.46	22.39 *** (5.69)	37.11	8.99	28.13 (5.80)	***
Does not know if attended class/workshop with older PSE enrolled student	2.96	1.76	1.21 (3.06)	3.54	2.14	1.40 (3.27)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - B or below</b>							
0	53.55	63.92	-10.37 * (6.06)	49.72	67.40	-17.69 (6.28)	***
1	5.32	6.19	-0.87 (2.90)	5.77	5.23	0.54 (3.24)	
2	11.69	8.89	2.80 (3.82)	7.44	9.49	-2.05 (4.28)	
3	8.65	4.61	4.04 (2.81)	3.70	4.20	-0.50 (3.09)	
4 or more	19.01	13.57	5.44 (4.68)	28.47	9.62	18.85 (5.14)	***
Does not know if attended class/workshop with older PSE enrolled student	1.78	2.82	-1.04 (2.51)	4.91	4.06	0.85 (2.90)	

Continued on next page

**Table A6.71: Subgroup Impacts of EYH vs LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick							
	Francophone			Anglophone				
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)		
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with High school or less</b>								
0	43.53	70.56	-27.02 (6.36)	*** ++	53.66	68.98	-15.32 (7.07)	** ++
1	10.92	2.78	8.14 (3.05)	*** +++	5.80	4.43	1.37 (3.63)	
2	13.69	12.95	0.74 (4.00)		6.13	10.53	-4.40 (4.78)	+
3	8.95	3.40	5.54 (2.94)	*	4.14	5.76	-1.62 (3.46)	
4 or more	20.72	7.97	12.75 (4.93)	***	26.14	6.48	19.66 (5.78)	***
Does not know if attended class/workshop with older PSE enrolled student	2.19	2.34	-0.16 (2.63)		4.14	3.83	0.31 (3.25)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with any PSE</b>								
0	54.00	61.60	-7.60 (6.92)		29.43	65.12	-35.69 (6.36)	***
1	4.41	9.54	-5.13 (3.32)		7.22	6.65	0.58 (3.27)	
2	8.86	5.65	3.21 (4.35)		15.96	9.73	6.24 (4.30)	
3	6.84	7.29	-0.45 (3.20)		5.33	4.18	1.16 (3.11)	
4 or more	23.52	13.44	10.07 (5.36)	*	37.68	11.28	26.40 (5.19)	***
Does not know if attended class/workshop with older PSE enrolled student	2.37	2.47	-0.10 (2.86)		4.37	3.05	1.32 (2.92)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - LILE</b>								
0	46.70	64.34	-17.64 (5.23)	***	43.57	67.89	-24.31 (5.29)	***
1	9.29	6.77	2.52 (2.52)		5.80	5.40	0.40 (2.71)	
2	12.04	10.63	1.41 (3.29)		10.09	10.86	-0.77 (3.56)	
3	8.14	5.17	2.97 (2.42)		4.91	4.35	0.56 (2.58)	
4 or more	21.70	10.63	11.07 (4.06)	***	30.53	8.09	22.44 (4.29)	***
Does not know if attended class/workshop with older PSE enrolled student	2.13	2.46	-0.33 (2.16)		5.10	3.42	1.68 (2.43)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - Non-LILE</b>								
0	54.22	74.57	-20.36 (10.55)	*	25.34	63.29	-37.94 (10.85)	***
1	2.80	2.88	-0.09 (5.07)		10.38	6.67	3.71 (5.55)	
2	9.26	4.65	4.61 (6.64)		18.08	7.43	10.65 (7.29)	
3	7.57	5.63	1.95 (4.88)		3.94	6.62	-2.68 (5.29)	
4 or more	23.66	10.08	13.58 (8.18)	*	42.04	12.90	29.14 (8.79)	***
Does not know if attended class/workshop with older PSE enrolled student	2.50	2.19	0.31 (4.36)		0.21	3.09	-2.87 (4.97)	
<b>Sample Size</b>	<b>185</b>	<b>252</b>			<b>174</b>	<b>242</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.72: Impacts of EYH vs LA - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	84.26	79.83	4.43	79.21	78.86	0.36
			(3.75)			(3.97)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	33.27	17.19	16.08 ***	40.40	18.42	21.98 ***
			(4.24)			(4.49)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A6.73: Subgroup Impacts of EYH vs LA - Parental Involvement in Identifying Potential Career or PSE Options**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	86.19	75.35	10.85 * (5.63)	74.60	79.74	-5.14 (5.85)
Girls	82.76	83.50	-0.73 (5.03)	83.44	78.21	5.23 (5.36)
<b>Grades</b>						
A or above	85.97	83.45	2.52 (5.95)	84.10	81.68	2.42 (5.98)
B or below	83.36	77.84	5.52 (4.84)	75.53	76.85	-1.32 (5.30)
<b>Parents' Education</b>						
High school or less	83.323	79.40	3.93 (5.11)	77.475	74.44	3.04 (5.92)
Any PSE	85.759	79.86	5.90 (5.54)	80.64	83.04	-2.40 (5.34)
<b>Designated group</b>						
Low income and education (LILE)	83.25	80.31	2.94 (4.20)	77.96	76.51	1.44 (4.43)
High income or education (non-LILE)	87.64	77.09	10.56 (8.42)	85.13	88.56	-3.44 (9.10)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A6.74: Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)	70.78	74.91	-4.14 (4.32)	77.81	78.73	-0.93 (4.14)
single magazine	10.25	16.53	-6.28 * (3.26)	12.93	18.67	-5.74 (3.81)
multiple magazines	60.11	58.33	1.78 (4.78)	64.89	59.83	5.06 (4.86)
single magazine	10.37	16.60	-6.23 * (3.29)	13.10	18.79	-5.69 (3.85)
many but different magazines	19.34	30.81	-11.47 *** (3.98)	27.85	35.40	-7.55 (4.59)
2+ copies of same magazine	40.40	27.38	13.02 *** (4.73)	36.56	24.22	12.35 *** (4.60)
Since grade 10, has ever visited website to help identify potential career or PSE options (%)	73.15	68.76	4.39 (4.30)	83.87	84.25	-0.38 (3.74)
<b>Sample Size</b>	<b>191</b>	<b>253</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A6.75: Subgroup Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	67.23	70.90	-3.67 (6.51)	77.83	82.68	-4.85 (6.07)
Girls	74.08	78.53	-4.46 (5.79)	77.85	75.66	2.19 (5.62)
<b>Grades</b>						
A or above	67.44	80.01	-12.56 * (6.83)	83.47	77.85	5.63 (6.25)
B or below	74.00	72.15	1.85 (5.55)	73.40	79.39	-5.98 (5.49)
<b>Parents' Education</b>						
High school or less	75.97	76.40	-0.42 (5.87)	76.45	76.56	-0.10 (6.12)
Any PSE	64.75	73.18	-8.43 (6.35)	78.98	80.46	-1.48 (5.58)
<b>Designated group</b>						
Low income and education (LILE)	74.10	73.89	0.21 (4.81)	78.69	77.89	0.79 (4.59)
High income or education (non-LILE)	58.51	79.02	-20.51 ** (9.61)	73.42	81.61	-8.20 (9.44)
<b>Sample Size</b>	<b>190</b>	<b>253</b>		<b>175</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.76: Subgroup Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Since grade 10, has read single magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	12.15	19.03	-6.88 (4.92)	17.82	19.55	-1.73 (5.66)
Girls	8.92	14.62	-5.69 (4.41)	8.94	17.98	-9.04 * (5.21)
<b>Grades</b>						
A or above	8.48	17.05	-8.57 * (5.18)	17.51	14.94	2.58 (5.82)
B or below	11.86	16.36	-4.50 (4.24)	9.38	21.52	-12.13 ** (5.07)
<b>Parents' Education</b>						
High school or less	11.83	20.42	-8.58 * (4.47)	13.38	17.95	-4.58 (5.67)
Any PSE	8.86	12.05	-3.19 (4.82)	12.96	19.11	-6.16 (5.21)
<b>Designated group</b>						
Low income and education (LILE)	12.77	16.68	-3.91 (3.67)	13.07	17.01	-3.94 (4.28)
High income or education (non-LILE)	2.01	15.45	-13.43 * (7.27)	13.25	23.95	-10.70 (8.71)
<b>Sample Size</b>	<b>186</b>	<b>252</b>		<b>172</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.77: Subgroup Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Since grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	14.66	29.15	-14.50 ** (5.95)	33.65	29.90	3.75 (6.74) ++
Girls	23.14	32.36	-9.21 * (5.33)	22.53	39.52	-16.99 *** (6.21)
<b>Grades</b>						
A or above	18.23	33.13	-14.90 ** (6.29)	22.86	40.35	-17.48 ** (6.97)
B or below	20.39	29.54	-9.15 * (5.14)	31.92	31.87	0.05 (6.07)
<b>Parents' Education</b>						
High school or less	25.13	32.35	-7.22 (5.41)	31.56	35.13	-3.57 (6.77)
Any PSE	12.43	28.88	-16.45 *** (5.83)	24.27	36.08	-11.81 * (6.23)
<b>Designated group</b>						
Low income and education (LILE)	22.47	33.59	-11.12 ** (4.44)	29.78	35.92	-6.14 (5.12)
High income or education (non-LILE)	6.96	18.86	-11.90 (8.78)	17.73	34.83	-17.10 (10.42)
<b>Sample Size</b>	<b>186</b>	<b>252</b>		<b>172</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.78: Subgroup Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Since grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	39.93	22.78	17.15 ** (7.05)	25.86	32.90	-7.04 (6.69) +++
Girls	41.22	31.31	9.90 (6.32)	46.27	17.85	28.43 *** (6.17)
<b>Grades</b>						
A or above	40.47	29.92	10.55 (7.46)	42.50	22.29	20.21 *** (6.98)
B or below	40.91	26.00	14.91 ** (6.10)	32.15	25.66	6.48 (6.08)
<b>Parents' Education</b>						
High school or less	38.22	23.59	14.63 ** (6.42)	31.60	23.09	8.51 (6.76)
Any PSE	43.00	31.98	11.02 (6.93)	41.16	24.97	16.19 *** (6.21)
<b>Designated group</b>						
Low income and education (LILE)	38.08	23.44	14.64 *** (5.27)	35.50	24.51	11.00 ** (5.11)
High income or education (non-LILE)	49.53	44.64	4.88 (10.43)	42.43	22.84	19.59 * (10.41)
<b>Sample Size</b>	<b>186</b>	<b>252</b>		<b>172</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.79: Subgroup Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Since grade 10, has ever visited website to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	68.10	65.44	2.66 (6.46)	77.15	81.55	-4.41 (5.49)
Girls	77.50	71.72	5.78 (5.75)	89.90	86.45	3.45 (5.05)
<b>Grades</b>						
A or above	75.15	76.26	-1.11 (6.79)	89.95	91.63	-1.68 (5.64)
B or below	72.97	64.65	8.31 (5.53)	79.53	78.98	0.55 (4.98)
<b>Parents' Education</b>						
High school or less	77.17	66.28	10.90 * (5.82)	81.87	82.34	-0.47 (5.53)
Any PSE	68.13	71.70	-3.57 (6.31)	85.61	85.58	0.03 (5.01)
<b>Designated group</b>						
Low income and education (LILE)	73.81	68.35	5.46 (4.80)	82.13	81.35	0.78 (4.13)
High income or education (non-LILE)	69.59	71.16	-1.57 (9.61)	92.82	93.53	-0.71 (8.51)
<b>Sample Size</b>	<b>191</b>	<b>253</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.80: Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
Has not been promised any money (%)	87.80	49.88	37.93 *** (4.10)	87.83	56.96	30.88 *** (4.23)	
Has been promised any money (%)							
Less than \$8,000	6.38	7.85	-1.48 (2.54)	3.40	8.46	-5.06 ** (2.44)	
\$8,000	1.13	32.77	-31.65 *** (3.47)	4.55	26.19	-21.64 *** (3.65)	
More than \$8,000	1.21	3.11	-1.89 (1.60)	1.50	2.26	-0.75 (1.62)	
Does not know amount of money promised	3.48	6.39	-2.91 (2.22)	2.71	6.14	-3.43 (2.14)	
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.81: Subgroup Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Has been promised any money (%)</b>						
<b>Gender</b>						
Boys	16.21	46.79	-30.58 *** (6.21)	12.80	47.90	-35.09 *** (6.22)
Girls	9.41	52.82	-43.42 *** (5.43)	11.75	39.15	-27.40 *** (5.74)
<b>Grades</b>						
A or above	6.68	38.35	-31.67 *** (6.38)	10.69	47.86	-37.18 *** (6.35)
B or below	15.65	56.63	-40.98 *** (5.29)	13.44	39.58	-26.14 *** (5.65)
<b>Parents' Education</b>						
High school or less	13.94	45.22	-31.29 *** (5.57)	11.23	34.96	-23.73 *** (6.28)
Any PSE	10.40	55.14	-44.74 *** (6.03)	13.00	49.26	-36.26 *** (5.68)
<b>Designated group</b>						
Low income and education (LILE)	13.82	51.75	-37.93 *** (4.58)	11.25	38.95	-27.69 *** (4.67)
High income or education (non-LILE)	6.96	42.22	-35.26 *** (9.08)	16.95	57.26	-40.31 *** (9.69)
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.82: Subgroup Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Has been promised less than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	7.83	7.48	0.35 (3.85)	2.56	5.34	-2.79 (3.58)
Girls	5.32	8.14	-2.82 (3.37)	4.04	10.97	-6.93 (3.30) **
<b>Grades</b>						
A or above	4.51	1.20	3.31 (3.95)	4.31	7.58	-3.27 (3.66)
B or below	7.57	11.52	-3.95 (3.27)	2.58	9.07	-6.49 (3.25) **
<b>Parents' Education</b>						
High school or less	8.26	7.11	1.16 (3.45)	2.93	9.00	-6.07 (3.61) *
Any PSE	4.37	8.17	-3.80 (3.74)	3.70	7.94	-4.24 (3.27)
<b>Designated group</b>						
Low income and education (LILE)	8.31	9.09	-0.78 (2.83)	3.49	8.39	-4.90 (2.71) *
High income or education (non-LILE)	-0.59	1.54	-2.14 (5.61)	2.79	8.67	-5.88 (5.63)
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A6.83: Subgroup Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Has been promised \$8,000 (%)</b>						
<b>Gender</b>						
Boys	1.67	31.48	-29.81 *** (5.25)	5.89	32.65	-26.76 *** (5.36)
Girls	0.97	33.88	-32.91 *** (4.60)	3.51	21.02	-17.51 *** (4.94)
<b>Grades</b>						
A or above	-0.01	31.10	-31.11 *** (5.44)	1.40	29.71	-28.32 *** (5.48)
B or below	1.83	33.70	-31.88 *** (4.50)	7.33	23.67	-16.34 *** (4.87)
<b>Parents' Education</b>						
High school or less	1.44	30.64	-29.20 *** (4.70)	5.34	22.06	-16.72 *** (5.42)
Any PSE	0.76	35.12	-34.36 *** (5.09)	4.11	29.16	-25.05 *** (4.91)
<b>Designated group</b>						
Low income and education (LILE)	0.97	34.13	-33.15 *** (3.87)	5.05	23.50	-18.44 *** (4.05)
High income or education (non-LILE)	2.02	27.06	-25.05 *** (7.66)	2.55	34.92	-32.37 *** (8.40)
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.84: Subgroup Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Has been promised more than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	2.80	3.38	-0.59 (2.43)	0.72	3.08	-2.36 (2.38)
Girls	-0.02	2.85	-2.88 (2.12)	2.31	1.57	0.74 (2.19)
<b>Grades</b>						
A or above	0.78	1.87	-1.09 (2.51)	1.30	2.88	-1.58 (2.44)
B or below	1.50	3.79	-2.29 (2.08)	1.63	1.81	-0.18 (2.17)
<b>Parents' Education</b>						
High school or less	0.77	1.38	-0.62 (2.17)	1.32	0.67	0.65 (2.41)
Any PSE	1.56	5.23	-3.67 (2.35)	1.63	3.64	-2.01 (2.18)
<b>Designated group</b>						
Low income and education (LILE)	0.69	2.93	-2.24 (1.79)	1.77	2.44	-0.66 (1.80)
High income or education (non-LILE)	2.77	4.25	-1.48 (3.55)	0.19	1.86	-1.67 (3.73)
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A6.85: Subgroup Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Does not know amount of money promised (%)</b>						
<b>Gender</b>						
Boys	3.91	4.45	-0.53 (3.37)	3.63	6.83	-3.19 (3.15)
Girls	3.14	7.95	-4.81 (2.95)	1.90	5.59	-3.70 (2.91)
<b>Grades</b>						
A or above	1.40	4.18	-2.77 (3.48)	3.68	7.69	-4.01 (3.22)
B or below	4.76	7.63	-2.87 (2.89)	1.90	5.02	-3.13 (2.86)
<b>Parents' Education</b>						
High school or less	3.47	6.09	-2.62 (3.02)	1.65	3.24	-1.59 (3.18)
Any PSE	3.72	6.63	-2.91 (3.28)	3.56	8.52	-4.96 * (2.88)
<b>Designated group</b>						
Low income and education (LILE)	3.85	5.60	-1.75 (2.49)	0.94	4.62	-3.69 (2.36)
High income or education (non-LILE)	2.77	9.36	-6.60 (4.93)	11.42	11.81	-0.39 (4.89)
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 6-U

**Tables: Interim Impacts of Combining Future to Discover Interventions (New Brunswick Learning Accounts-eligible students). Comparisons between groups offered Explore Your Horizons and those offered Learning Accounts**

**Unadjusted Series**

**Table U6.1: Impacts of EYH vs LA on Participants' Orientation Toward Future Activities (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	96.77	94.38	2.40 (2.25)	98.29	97.13	1.15 (1.50)
Strongly agree with the statement "Important for me to decide what my future career or work will be" (%)	43.68	46.80	-3.12 (4.79)	48.85	44.26	4.59 (4.95)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	44.97	43.87	1.10 (4.80)	33.14	32.79	0.36 (4.71)
<b>Sample Size</b>	<b>190</b>	<b>253</b>		<b>175</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.2: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	97.56	91.89	5.67 * (3.37)	97.65	98.11	-0.47 (2.21)
Girls	96.15	96.38	-0.22 (3.01)	98.89	96.38	2.51 (2.05)
<b>Grades</b>						
A or above	97.53	96.59	0.94 (3.57)	100.00	98.02	1.98 (2.26)
B or below	96.19	93.17	3.02 (2.91)	96.84	96.50	0.34 (2.00)
<b>Parents' Education</b>						
High school or less	96.08	94.62	1.46 (3.03)	96.30	95.28	1.01 (2.23)
Any PSE	97.62	93.97	3.65 (3.28)	100.00	98.55	1.45 (2.02)
<b>Designated group</b>						
Low income and education (LILE)	97.26	94.03	3.23 (2.52)	97.95	96.26	1.69 (1.67)
High income or education (non-LILE)	95.00	95.56	-0.56 (5.03)	100.00	100.00	0.00 .
<b>Sample Size</b>	<b>186</b>	<b>249</b>		<b>175</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.3: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, “At this point in my life, it is important for me to decide what my future career or work will be” (%)</b>						
<b>Gender</b>						
Boys	36.47	39.64	-3.17 (7.12)	45.24	49.06	-3.82 (7.29)
Girls	49.52	52.52	-2.99 (6.38)	52.22	40.58	11.64 * (6.76)
<b>Grades</b>						
A or above	51.22	61.80	-10.58 (7.52)	54.43	47.52	6.91 (7.49)
B or below	37.96	38.51	-0.55 (6.11)	44.21	41.96	2.25 (6.60)
<b>Parents' Education</b>						
High school or less	39.42	44.62	-5.19 (6.52)	42.68	43.40	-0.71 (7.33)
Any PSE	48.84	48.72	0.12 (7.04)	54.35	44.93	9.42 (6.71)
<b>Designated group</b>						
Low income and education (LILE)	43.33	45.27	-1.94 (5.37)	46.90	41.71	5.19 (5.51)
High income or education (non-LILE)	45.00	52.17	-7.17 (10.76)	58.62	52.63	5.99 (11.36)
<b>Sample Size</b>	<b>190</b>	<b>250</b>		<b>174</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.4: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>							
<b>Gender</b>							
Boys	38.82	41.59	-2.77 (7.14)	27.38	38.68	-11.30 (6.94)	++
Girls	50.00	45.71	4.29 (6.44)	38.46	28.26	10.20 (6.41)	
<b>Grades</b>							
A or above	51.85	48.31	3.54 (7.65)	45.00	34.65	10.35 (7.08)	
B or below	39.81	41.46	-1.65 (6.18)	23.16	31.47	-8.31 (6.26)	
<b>Parents' Education</b>							
High school or less	41.35	40.46	0.89 (6.55)	27.16	24.53	2.63 (6.99)	
Any PSE	49.41	47.90	1.51 (7.08)	38.30	39.13	-0.83 (6.33)	
<b>Designated group</b>							
Low income and education (LILE)	41.33	42.57	-1.24 (5.37)	32.88	28.34	4.53 (5.23)	
High income or education (non-LILE)	58.97	50.00	8.97 (10.75)	34.48	47.37	-12.89 (10.81)	
<b>Sample Size</b>	<b>189</b>	<b>253</b>		<b>175</b>	<b>244</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U6.5: Impacts of EYH vs LA on Awareness of Post-Secondary Options (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	24.87	26.19	-1.32 (4.07)	22.16	26.03	-3.87 (4.19)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	36.02	37.20	-1.18 (4.62)	32.57	37.60	-5.03 (4.74)
<b>Sample Size</b>	<b>189</b>	<b>252</b>		<b>176</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.6: Unadjusted Subgroup Impacts of EYH vs LA on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>						
<b>Gender</b>						
Boys	19.28	27.43	-8.16 (6.12)	28.24	31.13	-2.90 (6.14)
Girls	29.25	25.18	4.07 (5.46)	16.48	22.06	-5.58 (5.71)
<b>Grades</b>						
A or above	34.57	31.46	3.11 (6.47)	25.00	21.00	4.00 (6.33)
B or below	17.59	23.31	-5.72 (5.23)	19.79	29.58	-9.79 * (5.58)
<b>Parents' Education</b>						
High school or less	22.33	23.85	-1.52 (5.57)	20.73	27.62	-6.89 (6.24)
Any PSE	27.91	28.57	-0.66 (5.98)	23.40	24.82	-1.41 (5.67)
<b>Designated group</b>						
Low income and education (LILE)	22.82	24.38	-1.56 (4.56)	19.05	26.49	-7.44 (4.67)
High income or education (non-LILE)	32.50	33.33	-0.83 (9.02)	37.93	24.56	13.37 (9.64)
<b>Sample Size</b>	<b>189</b>	<b>252</b>		<b>176</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.7: Unadjusted Subgroup Impacts of EYH vs LA on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	LA Group	Comparison Group	Impact (s.e)	LA Group	Comparison Group	Impact (s.e)	
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>							
<b>Gender</b>							
Boys	25.00	31.86	-6.86 (6.82)	31.76	47.62	-15.85 (6.96) **	++
Girls	45.10	41.61	3.49 (6.19)	33.33	29.93	3.41 (6.47)	
<b>Grades</b>							
A or above	42.50	51.14	-8.64 (7.31)	44.30	32.00	12.30 (7.14) *	
B or below	31.13	29.63	1.50 (5.91)	22.92	41.55	-18.63 (6.27) ***	
<b>Parents' Education</b>							
High school or less	39.60	38.17	1.44 (6.32)	28.05	36.54	-8.49 (7.07)	
Any PSE	31.76	36.21	-4.44 (6.81)	36.56	38.41	-1.85 (6.42)	
<b>Designated group</b>							
Low income and education (LILE)	36.05	36.68	-0.63 (5.20)	29.45	36.22	-6.76 (5.29)	
High income or education (non-LILE)	35.90	39.58	-3.69 (10.30)	48.28	42.11	6.17 (10.90)	
<b>Sample Size</b>	<b>186</b>	<b>250</b>		<b>175</b>	<b>242</b>		

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.8: Impacts of EYH vs LA on Discussing Future Activities (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	23.56	28.35	-4.79 (4.07)	27.84	24.59	3.25 (4.37)
Counsellor	65.45	76.77	-11.33 ** (4.43)	58.52	64.75	-6.23 (4.79)
Facilitator	24.08	1.18	22.90 *** (3.09)	23.30	0.00	23.30 *** (3.03)
Ambassador	7.33	2.36	4.97 ** (2.10)	5.11	3.69	1.43 (2.16)
Parent	48.17	47.24	0.92 (4.79)	50.00	52.05	-2.05 (4.95)
Friend	35.08	31.10	3.98 (4.46)	27.27	24.59	2.68 (4.18)
Other relative	16.75	14.57	2.19 (3.69)	12.50	15.57	-3.07 (3.47)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.9: Impacts of EYH vs LA on Information Gathering (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	88.89	91.34	-2.45 (3.04)	87.43	91.80	-4.37 (2.92)
Talked to someone working in a job the participant might like	72.77	74.31	-1.53 (4.19)	68.00	71.19	-3.19 (4.51)
Filled out a questionnaire	80.42	71.26	9.16 ** (4.20)	76.44	65.27	11.16 ** (4.52)
Read about different jobs	95.29	90.94	4.34 * (2.42)	88.57	91.80	-3.23 (2.80)
Visited a workplace	62.63	69.17	-6.54 (4.49)	79.43	79.92	-0.49 (3.81)
Taken co-op or related school courses	22.87	25.10	-2.23 (3.98)	24.43	18.11	6.32 (4.15)
Attended a presentation	79.58	77.69	1.89 (3.92)	72.67	70.95	1.72 (4.50)
Has been provided with info on how to apply for job	85.95	77.56	8.39 ** (3.68)	91.48	90.08	1.39 (2.89)
Visited PSE campus	62.11	65.75	-3.64 (4.61)	57.95	65.16	-7.21 (4.80)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.10: Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Does not aspire to pursue PSE (%)	5.85	5.22	0.63 (2.36)	5.71	3.70	2.01 (2.19)
Aspires to pursue (%)	94.15	94.78	-0.63 (2.36)	94.29	96.30	-2.01 (2.19)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	48.94	40.96	7.97 * (4.71)	48.57	42.39	6.18 (4.92)
Trade certificate	12.77	12.45	0.32 (3.26)	18.29	27.57	-9.29 ** (4.12)
Apprenticeship	7.45	6.02	1.42 (2.60)	15.43	13.99	1.44 (3.52)
College diploma	49.47	57.03	-7.56 (4.79)	38.29	46.09	-7.80 (4.92)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U6.11: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Aspiration to Pursue PSE (%)</b>							
<b>Gender</b>							
Boys	95.24	92.92	2.32 (3.51)	92.86	95.24	-2.38 (3.24)	
Girls	93.27	96.32	-3.05 (3.18)	95.60	97.10	-1.50 (2.99)	
<b>Grades</b>							
A or above	97.53	98.85	-1.32 (3.74)	97.50	96.00	1.50 (3.30)	
B or below	91.59	92.59	-1.00 (3.02)	91.58	96.50	-4.93 * (2.92)	
<b>Parents' Education</b>							
High school or less	96.12	93.80	2.32 (3.23)	90.12	96.19	-6.07 * (3.23)	+
Any PSE	91.76	95.73	-3.96 (3.49)	97.87	96.38	1.50 (2.92)	
<b>Designated group</b>							
Low income and education (LILE)	94.63	94.47	0.16 (2.66)	93.84	95.70	-1.86 (2.44)	
High income or education (non-LILE)	92.31	95.74	-3.44 (5.32)	96.55	98.25	-1.69 (5.03)	
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.12: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>						
<b>Gender</b>						
Boys	41.67	30.97	10.69 (6.91)	33.33	29.52	3.81 (7.10)
Girls	54.81	49.26	5.54 (6.25)	62.64	52.17	10.46 (6.55)
<b>Grades</b>						
A or above	76.54	65.52	11.03 (6.73)	70.00	57.00	13.00 * (7.04)
B or below	28.04	27.78	0.26 (5.43)	30.53	32.17	-1.64 (6.21)
<b>Parents' Education</b>						
High school or less	41.75	32.56	9.19 (6.40)	30.86	36.19	-5.33 (7.24)
Any PSE	57.65	50.43	7.22 (6.90)	63.83	47.10	16.73 ** (6.55)
<b>Designated group</b>						
Low income and education (LILE)	45.64	35.68	9.96 * (5.20)	44.52	38.71	5.81 (5.45)
High income or education (non-LILE)	61.54	63.83	-2.29 (10.39)	68.97	54.39	14.58 (11.24)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U6.13: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue Trade Certificate (%)</b>						
<b>Gender</b>						
Boys	9.52	8.85	0.67 (4.86)	32.14	43.81	-11.67 (5.75) **
Girls	15.38	15.44	-0.06 (4.39)	5.49	15.22	-9.72 (5.31) *
<b>Grades</b>						
A or above	13.58	13.79	-0.21 (5.22)	7.50	16.00	-8.50 (6.12)
B or below	12.15	11.73	0.42 (4.21)	27.37	35.66	-8.30 (5.40)
<b>Parents' Education</b>						
High school or less	11.65	12.40	-0.75 (4.46)	18.52	26.67	-8.15 (6.14)
Any PSE	14.12	12.82	1.30 (4.81)	18.09	28.26	-10.18 (5.55) *
<b>Designated group</b>						
Low income and education (LILE)	12.08	12.56	-0.48 (3.65)	17.12	26.34	-9.22 (4.58) **
High income or education (non-LILE)	15.38	12.77	2.62 (7.29)	24.14	31.58	-7.44 (9.46)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.14: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	54.76	62.83	-8.07 (7.11)	36.90	36.19	0.71 (7.20)
Girls	45.19	52.21	-7.01 (6.43)	39.56	53.62	-14.06 ** (6.64)
<b>Grades</b>						
A or above	24.69	33.33	-8.64 (7.20)	32.50	42.00	-9.50 (7.41)
B or below	68.22	69.75	-1.53 (5.81)	43.16	48.95	-5.79 (6.54)
<b>Parents' Education</b>						
High school or less	59.22	64.34	-5.12 (6.50)	43.21	44.76	-1.55 (7.35)
Any PSE	37.65	49.57	-11.93 * (7.01)	34.04	47.10	-13.06 ** (6.65)
<b>Designated group</b>						
Low income and education (LILE)	51.68	62.31	-10.63 ** (5.31)	41.78	49.46	-7.68 (5.47)
High income or education (non-LILE)	41.03	36.17	4.86 (10.61)	20.69	35.09	-14.40 (11.28)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.15: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Aspiration to Pursue Apprenticeship (%)</b>						
<b>Gender</b>						
Boys	10.71	5.31	5.40 (3.86)	23.81	24.76	-0.95 (5.03)
Girls	4.81	6.62	-1.81 (3.49)	7.69	5.80	1.90 (4.64)
<b>Grades</b>						
A or above	7.41	5.75	1.66 (4.16)	3.75	10.00	-6.25 (5.27)
B or below	7.48	6.17	1.30 (3.35)	25.26	16.78	8.48 * (4.65)
<b>Parents' Education</b>						
High school or less	6.80	5.43	1.37 (3.55)	18.52	11.43	7.09 (5.22)
Any PSE	8.24	5.98	2.25 (3.82)	12.77	15.94	-3.18 (4.72)
<b>Designated group</b>						
Low income and education (LILE)	7.38	6.03	1.35 (2.90)	15.07	12.37	2.70 (3.91)
High income or education (non-LILE)	7.69	4.26	3.44 (5.81)	17.24	19.30	-2.06 (8.07)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.16: Impacts of EYH vs LA on Plans to Apply to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
In PSE (%)	6.49	6.12	0.36 (2.52)	6.40	4.20	2.19 (2.23)
Knows type of programs plans to apply for (%)	82.70	85.71	-3.01 (3.64)	80.23	82.35	-2.12 (3.99)
Does not know type of programs plans to apply for (%)	10.81	8.16	2.65 (2.87)	13.37	13.45	-0.07 (3.53)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	43.17	35.92	7.25 (4.65)	42.69	36.44	6.25 (4.85)
Trade certificate	6.01	8.16	-2.15 (2.32)	11.70	21.19	-9.49 *** (3.57)
Apprenticeship	3.28	4.08	-0.80 (1.65)	11.11	7.63	3.48 (2.84)
College diploma	40.44	47.76	-7.32 (4.86)	30.99	34.75	-3.75 (4.78)
Other type of diploma	1.09	2.04	-0.95 (1.06)	1.17	0.85	0.32 (1.43)
<b>Sample Size</b>	<b>185</b>	<b>245</b>		<b>172</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U6.17: Unadjusted Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Knows type of programs plans to apply for (%)</b>						
<b>Gender</b>						
Boys	80.95	84.82	-3.87 (5.39)	76.83	81.73	-4.90 (5.89)
Girls	84.16	86.47	-2.31 (4.93)	83.33	82.84	0.50 (5.43)
<b>Grades</b>						
A or above	88.89	90.70	-1.81 (5.72)	88.31	85.86	2.45 (6.02)
B or below	77.88	83.02	-5.13 (4.66)	73.68	79.86	-6.17 (5.28)
<b>Parents' Education</b>						
High school or less	85.15	82.81	2.34 (4.95)	73.08	75.73	-2.65 (5.96)
Any PSE	79.76	89.47	-9.71 * (5.35)	86.17	87.41	-1.24 (5.33)
<b>Designated group</b>						
Low income and education (LILE)	83.56	85.13	-1.57 (4.09)	78.32	79.78	-1.46 (4.44)
High income or education (non-LILE)	79.49	89.36	-9.88 (8.09)	89.66	90.91	-1.25 (9.14)
<b>Sample Size</b>	<b>185</b>	<b>245</b>		<b>172</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.18: Unadjusted Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Plans to apply for University (%)</b>							
<b>Gender</b>							
Boys	33.73	28.57	5.16 (6.81)	27.16	29.13	-1.97 (7.04)	+
Girls	51.00	42.11	8.89 (6.22)	56.67	42.11	14.56 (6.47)	**
<b>Grades</b>							
A or above	71.60	62.79	8.81 (6.61)	63.64	52.53	11.11 (6.92)	
B or below	20.59	21.38	-0.80 (5.41)	25.53	24.82	0.71 (6.10)	
<b>Parents' Education</b>							
High school or less	34.00	27.34	6.66 (6.27)	24.68	31.37	-6.70 (7.21)	++
Any PSE	54.22	45.61	8.60 (6.78)	57.45	40.30	17.15 (6.42)	***
<b>Designated group</b>							
Low income and education (LILE)	40.00	30.26	9.74 (5.10)	38.73	32.04	6.69 (5.38)	*
High income or education (non-LILE)	55.26	59.57	-4.31 (10.15)	62.07	50.91	11.16 (11.02)	
<b>Sample Size</b>	<b>183</b>	<b>245</b>		<b>171</b>	<b>236</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.19: Unadjusted Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Plans to apply for Trade certificate program (%)</b>							
<b>Gender</b>							
Boys	4.82	6.25	-1.43 (3.42)	20.99	33.01	-12.02 (5.07)	**
Girls	7.00	9.77	-2.77 (3.13)	3.33	12.03	-8.70 (4.66)	*
<b>Grades</b>							
A or above	2.47	9.30	-6.83 (3.67)	3.90	11.11	-7.22 (5.34)	*
B or below	8.82	7.55	1.28 (3.01)	18.09	28.47	-10.38 (4.71)	**
<b>Parents' Education</b>							
High school or less	8.00	11.72	-3.72 (3.14)	11.69	19.61	-7.92 (5.37)	
Any PSE	3.61	4.39	-0.77 (3.39)	11.70	22.39	-10.69 (4.79)	**
<b>Designated group</b>							
Low income and education (LILE)	6.90	9.23	-2.33 (2.58)	11.97	19.89	-7.92 (3.97)	**
High income or education (non-LILE)	2.63	4.26	-1.62 (5.14)	10.34	25.45	-15.11 (8.13)	*
<b>Sample Size</b>	<b>183</b>	<b>245</b>		<b>171</b>	<b>236</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.20: Unadjusted Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Plans to apply for Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	4.82	2.68	2.14 (2.44)	17.28	13.59	3.69 (4.09)
Girls	2.00	5.26	-3.26 (2.23)	5.56	3.01	2.55 (3.76)
<b>Grades</b>						
A or above	3.70	2.33	1.38 (2.62)	2.60	4.04	-1.44 (4.26)
B or below	2.94	5.03	-2.09 (2.14)	18.09	10.22	7.87 ** (3.75)
<b>Parents' Education</b>						
High school or less	3.00	5.47	-2.47 (2.26)	10.39	5.88	4.51 (4.27)
Any PSE	3.61	2.63	0.98 (2.45)	11.70	8.96	2.75 (3.81)
<b>Designated group</b>						
Low income and education (LILE)	2.76	4.62	-1.86 (1.86)	11.27	6.08	5.19 (3.17)
High income or education (non-LILE)	5.26	2.13	3.14 (3.70)	10.34	12.73	-2.38 (6.49)
<b>Sample Size</b>	<b>183</b>	<b>245</b>		<b>171</b>	<b>236</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U6.21: Unadjusted Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Plans to apply for College diploma (%)</b>						
<b>Gender</b>						
Boys	40.96	54.46	-13.50 * (7.21)	30.86	26.21	4.65 (7.04)
Girls	40.00	42.11	-2.11 (6.59)	31.11	41.35	-10.24 (6.47)
<b>Grades</b>						
A or above	20.99	26.74	-5.76 (7.41)	27.27	31.31	-4.04 (7.22)
B or below	55.88	59.12	-3.24 (6.07)	34.04	37.23	-3.18 (6.37)
<b>Parents' Education</b>						
High school or less	48.00	50.78	-2.78 (6.63)	35.06	27.45	7.61 (7.19)
Any PSE	31.33	44.74	-13.41 * (7.17)	27.66	40.30	-12.64 ** (6.40)
<b>Designated group</b>						
Low income and education (LILE)	42.76	51.79	-9.04 * (5.42)	32.39	35.91	-3.52 (5.34)
High income or education (non-LILE)	31.58	31.91	-0.34 (10.79)	24.14	30.91	-6.77 (10.93)
<b>Sample Size</b>	<b>183</b>	<b>245</b>		<b>171</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.22: Unadjusted Subgroup Impacts of EYH vs LA on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	0.00	3.57	-3.57 ** (1.57)	2.47	1.94	0.53 (2.12)
Girls	2.00	0.75	1.25 (1.44)	0.00	0.00	0.00 (1.94)
<b>Grades</b>						
A or above	1.23	2.33	-1.09 (1.69)	1.30	0.00	1.30 (2.16)
B or below	0.98	1.89	-0.91 (1.38)	1.06	1.46	-0.40 (1.91)
<b>Parents' Education</b>						
High school or less	2.00	1.56	0.44 (1.46)	1.30	0.00	1.30 (2.16)
Any PSE	0.00	2.63	-2.63 * (1.57)	1.06	1.49	-0.43 (1.92)
<b>Designated group</b>						
Low income and education (LILE)	1.38	2.56	-1.18 (1.20)	1.41	1.10	0.30 (1.60)
High income or education (non-LILE)	0.00	0.00	0.00 (2.38)	0.00	0.00	0.00 (2.38)
<b>Sample Size</b>	<b>183</b>	<b>245</b>		<b>171</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.23: Impacts of EYH vs LA on Participants' Expectations About PSE (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	53.40	54.33	-0.93 (4.78)	59.43	53.50	5.93 (4.94)
Completing high school is very important to at least one parent (%)	94.15	92.77	1.38 (2.51)	99.42	98.35	1.06 (1.20)
Getting more education after high school is very important to at least one parent (%)	85.95	89.16	-3.21 (3.20)	84.12	85.36	-1.24 (3.35)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.24: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>							
<b>Gender</b>							
Boys	44.71	49.12	-4.42 (7.10)	49.41	52.83	-3.42 (7.23)	+
Girls	60.38	58.57	1.81 (6.38)	68.89	54.01	14.87 (6.74)	**
<b>Grades</b>							
A or above	70.73	73.33	-2.60 (7.37)	73.42	64.00	9.42 (7.36)	
B or below	40.37	43.90	-3.54 (5.97)	47.92	46.15	1.76 (6.45)	
<b>Parents' Education</b>							
High school or less	48.57	50.00	-1.43 (6.49)	54.32	50.94	3.38 (7.36)	
Any PSE	59.30	58.82	0.48 (7.03)	63.83	55.47	8.36 (6.68)	
<b>Designated group</b>							
Low income and education (LILE)	52.98	52.71	0.27 (5.35)	56.85	50.54	6.31 (5.51)	
High income or education (non-LILE)	55.00	60.42	-5.42 (10.65)	72.41	63.16	9.26 (11.36)	
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.25: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	92.86	93.64	-0.78 (3.76)	98.77	98.11	0.65 (1.78)
Girls	95.19	92.09	3.11 (3.36)	100.00	98.54	1.46 (1.63)
<b>Grades</b>						
A or above	95.06	94.44	0.62 (3.98)	98.75	100.00	-1.25 (1.81)
B or below	93.46	91.82	1.63 (3.25)	100.00	97.20	2.80 * (1.61)
<b>Parents' Education</b>						
High school or less	96.15	94.49	1.67 (3.42)	100.00	96.19	3.81 ** (1.80)
Any PSE	91.67	91.60	0.07 (3.69)	98.92	100.00	-1.08 (1.62)
<b>Designated group</b>						
Low income and education (LILE)	97.30	94.44	2.85 (2.80)	99.30	97.85	1.45 (1.34)
High income or education (non-LILE)	82.50	87.50	-5.00 (5.51)	100.00	100.00	0.00 (.)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>172</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.26: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	84.34	90.09	-5.75 (4.79)	77.50	83.81	-6.31 (4.95)
Girls	87.25	88.41	-1.15 (4.31)	90.00	86.57	3.43 (4.55)
<b>Grades</b>						
A or above	91.25	92.13	-0.88 (5.07)	89.87	89.90	-0.03 (5.02)
B or below	81.90	87.50	-5.60 (4.13)	79.12	82.14	-3.02 (4.48)
<b>Parents' Education</b>						
High school or less	86.41	89.76	-3.36 (4.36)	78.21	75.96	2.24 (4.96)
Any PSE	85.37	89.08	-3.71 (4.72)	89.13	92.59	-3.46 (4.47)
<b>Designated group</b>						
Low income and education (LILE)	87.76	89.90	-2.14 (3.58)	82.27	82.97	-0.70 (3.74)
High income or education (non-LILE)	78.95	87.50	-8.55 (7.15)	93.10	92.98	0.12 (7.61)
<b>Sample Size</b>	<b>185</b>	<b>249</b>		<b>170</b>	<b>239</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.27: Impacts of EYH vs LA on Discussing School with Parent/Guardian (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	42.93	48.22	-5.29 (4.74)	36.57	34.02	2.56 (4.72)
Talks to parent/guardian several times a week (%)	74.60	76.28	-1.68 (4.19)	76.00	77.05	-1.05 (4.16)
<b>Sample Size</b>	<b>191</b>	<b>253</b>		<b>175</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.28: Impacts of EYH vs LA on Leaving High School Early/Dropping Out (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	6.28	7.87	-1.59 (2.52)	5.11	8.61	-3.49 (2.45)
Graduated from high school (%)	0.52	0.00	0.52 (0.75)	0.00	0.00	0.00 (0.57)
Currently attending high school (%)	93.19	92.13	1.07 (2.62)	94.89	91.39	3.49 (2.51)
Currently in grade 12 (%)	82.20	82.68	-0.48 (3.69)	86.93	80.74	6.19 (3.86)
Currently in grade below 12 (%)	10.99	9.45	1.55 (2.87)	7.96	10.66	-2.70 (3.20)
Graduated from high school (%)	0.52	0.00	0.52 (0.75)	0.00	0.00	0.00 (0.57)
Is planning to complete high school (%)	98.43	97.63	0.80 (1.34)	100.00	99.59	0.41 (1.13)
Is not planning to complete high school (%)	1.05	2.37	-1.32 (1.11)	0.00	0.41	-0.41 (0.99)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U6.29: Unadjusted Subgroup Impacts of EYH vs LA on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Left School without Graduating (%)</b>						
<b>Gender</b>						
Boys	8.24	11.40	-3.17 (3.77)	7.06	8.49	-1.43 (3.62)
Girls	4.72	5.00	-0.28 (3.39)	3.30	8.70	-5.40 (3.35)
<b>Grades</b>						
A or above	3.66	1.11	2.55 (3.98)	1.25	0.99	0.26 (3.66)
B or below	8.26	11.59	-3.33 (3.22)	8.33	13.99	-5.65 (3.22) *
<b>Parents' Education</b>						
High school or less	5.71	12.12	-6.41 (3.44) *	10.98	13.21	-2.23 (3.62) **
Any PSE	6.98	3.36	3.62 (3.72)	0.00	5.07	-5.07 (3.29)
<b>Designated group</b>						
Low income and education (LILE)	4.64	8.37	-3.74 (2.83)	6.12	9.63	-3.50 (2.73)
High income or education (non-LILE)	12.50	6.25	6.25 (5.64)	0.00	5.26	-5.26 (5.65)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.30: Impacts of EYH vs LA on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Left high school (%)	6.28	7.87	-1.59 (2.52)	5.11	8.61	-3.49 (2.45)
Graduated from high school (%)	0.52	0.00	0.52 (0.75)	0.00	0.00	0.00 (0.57)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)						
Less than 5 hours	40.31	35.43	4.88 (4.69)	44.32	39.51	4.81 (4.90)
More than 5 but less than 10 hours	41.36	40.16	1.20 (4.67)	35.23	40.74	-5.51 (4.82)
More than 10 but less than 15 hours	6.81	11.02	-4.22 (2.60)	13.64	6.58	7.05 (2.91) **
15 hours or more	4.71	5.51	-0.80 (2.15)	1.70	4.53	-2.82 (1.60) *
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.31: Unadjusted Subgroup Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Less than 5 hours spend in total each week on homework and study for all courses (%)</b>						
<b>Gender</b>						
Boys	50.59	47.37	3.22 (6.91)	51.76	45.71	6.05 (7.15)
Girls	32.08	25.71	6.36 (6.21)	37.36	34.78	2.58 (6.62)
<b>Grades</b>						
A or above	37.80	33.33	4.47 (7.47)	36.25	37.62	-1.37 (7.38)
B or below	42.20	36.59	5.62 (6.04)	51.04	40.85	10.20 (6.52)
<b>Parents' Education</b>						
High school or less	41.90	40.15	1.75 (6.40)	43.90	43.40	0.51 (7.29)
Any PSE	38.37	29.41	8.96 (6.93)	44.68	36.50	8.18 (6.64)
<b>Designated group</b>						
Low income and education (LILE)	39.74	37.44	2.30 (5.26)	44.90	41.40	3.50 (5.46)
High income or education (non-LILE)	42.50	25.00	17.50 * (10.47)	41.38	33.33	8.05 (11.29)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.32: Impacts of EYH vs LA on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Left high school (%)	6.28	7.87	-1.59 (2.52)	5.11	8.61	-3.49 (2.45)
Graduated from high school (%)	0.52	0.00	0.52 (0.75)	0.00	0.00	0.00 (0.57)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	17.37	18.58	-1.21 (3.83)	20.45	12.81	7.64 ** (3.68)
1-3 days	39.47	45.06	-5.59 (4.68)	32.39	36.36	-3.98 (4.72)
4 and more days	36.32	28.46	7.86 * (4.51)	42.05	42.15	-0.10 (4.90)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.33: Unadjusted Subgroup Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Absent from school 4 or more days, for any reason (%)</b>						
<b>Gender</b>						
Boys	40.00	24.78	15.22 ** (6.75)	36.47	39.42	-2.95 (7.23)
Girls	33.33	31.43	1.90 (6.07)	47.25	44.20	3.05 (6.68)
<b>Grades</b>						
A or above	32.93	25.84	7.08 (7.20)	31.25	40.59	-9.34 (7.29)
B or below	38.89	29.88	9.01 (5.83)	51.04	43.26	7.78 (6.45)
<b>Parents' Education</b>						
High school or less	37.50	36.64	0.86 (6.14)	35.37	41.51	-6.14 (7.27)
Any PSE	34.88	17.65	17.24 *** (6.61)	47.87	42.65	5.23 (6.63)
<b>Designated group</b>						
Low income and education (LILE)	36.00	28.71	7.29 (5.06)	43.54	43.78	-0.25 (5.47)
High income or education (non-LILE)	37.50	22.92	14.58 (10.05)	34.48	36.84	-2.36 (11.29)
<b>Sample Size</b>	<b>190</b>	<b>253</b>		<b>176</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.34: Impacts of EYH vs LA on Skipping Classes During This School Year (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Left high school (%)	6.28	7.87	-1.59 (2.52)	5.11	8.61	-3.49 (2.45)
Graduated from high school (%)	0.52	0.00	0.52 (0.75)	0.00	0.00	0.00 (0.57)
Number of classes student skipped during this school year (%)						
0 classes	76.44	78.74	-2.30 (4.11)	71.59	66.67	4.92 (4.58)
1 or 2 classes	8.90	8.66	0.24 (3.05)	11.93	15.23	-3.29 (3.49)
3 or more classes	7.85	4.72	3.13 (2.00)	11.36	9.47	1.90 (2.89)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.35: Impacts of EYH on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	69.84	70.08	-0.24 (4.54)	44.32	40.16	4.15 (4.91)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	54.79	61.81	-7.02 (4.74)	41.48	44.86	-3.38 (4.89)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	43.46	46.06	-2.61 (4.77)	19.43	22.13	-2.70 (3.97)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	47.64	51.57	-3.93 (4.78)	34.09	34.16	-0.07 (4.61)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	66.84	60.96	5.89 (4.74)	52.27	55.37	-3.10 (4.95)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	75.68	78.35	-2.67 (4.12)	65.71	68.85	-3.14 (4.65)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.36: Unadjusted Subgroup Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	36.47	40.35	-3.88 (7.09)	17.86	21.70	-3.84 (5.87)
Girls	49.06	50.71	-1.66 (6.37)	20.88	22.46	-1.58 (5.43)
<b>Grades</b>						
A or above	34.15	56.67	-22.52 *** (7.56)	17.50	20.79	-3.29 (6.01)
B or below	50.46	40.24	10.21 * (6.12)	21.05	23.08	-2.02 (5.31)
<b>Parents' Education</b>						
High school or less	45.71	46.21	-0.50 (6.52)	23.46	20.75	2.70 (5.93)
Any PSE	40.70	45.38	-4.68 (7.06)	15.96	23.19	-7.23 (5.37)
<b>Designated group</b>						
Low income and education (LILE)	45.03	45.32	-0.29 (5.34)	19.86	22.46	-2.60 (4.44)
High income or education (non-LILE)	37.50	47.92	-10.42 (10.63)	17.24	21.05	-3.81 (9.17)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U6.37: Unadjusted Subgroup Impacts of EYH vs LA on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>						
<b>Gender</b>						
Boys	56.10	52.68	3.42 (7.03)	42.35	47.17	-4.82 (7.17)
Girls	75.24	67.63	7.61 (6.26)	61.54	61.76	-0.23 (6.67)
<b>Grades</b>						
A or above	76.83	74.16	2.67 (7.37)	58.75	68.00	-9.25 (7.44)
B or below	59.05	53.70	5.34 (6.04)	46.88	46.48	0.40 (6.55)
<b>Parents' Education</b>						
High school or less	67.33	56.92	10.40 (6.51)	54.88	49.52	5.35 (7.36)
Any PSE	66.28	65.25	1.03 (6.96)	50.00	59.85	-9.85 (6.69)
<b>Designated group</b>						
Low income and education (LILE)	67.35	60.50	6.85 (5.34)	51.70	52.43	-0.73 (5.50)
High income or education (non-LILE)	65.00	62.50	2.50 (10.51)	55.17	64.91	-9.74 (11.36)
<b>Sample Size</b>	<b>187</b>	<b>251</b>		<b>176</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.38: Impacts of EYH vs LA on "On Time" High School Graduation (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	79.89	82.73	-2.84 (3.89)	81.50	78.06	3.44 (4.09)
<b>Sample Size</b>	<b>184</b>	<b>249</b>		<b>173</b>	<b>237</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.39: Unadjusted Subgroup Impacts of EYH vs LA on "On Time" High School Graduation**  
**The impact measures differences in mean outcomes in the EYH group relative to LA group**

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	68.75	76.58	-7.83 (5.81)	77.38	71.84	5.54 (5.98)
Girls	88.46	87.68	0.78 (5.14)	85.39	82.84	2.56 (5.56)
<b>Grades</b>						
A or above	92.68	97.78	-5.09 (5.86)	93.59	90.00	3.59 (5.95)
B or below	69.61	74.21	-4.61 (4.87)	71.58	69.34	2.24 (5.26)
<b>Parents' Education</b>						
High school or less	76.00	78.74	-2.74 (5.34)	75.00	77.14	-2.14 (6.06)
Any PSE	84.52	86.55	-2.03 (5.69)	87.10	78.79	8.31 (5.53)
<b>Designated group</b>						
Low income and education (LILE)	80.00	83.33	-3.33 (4.39)	79.86	79.12	0.74 (4.56)
High income or education (non-LILE)	79.49	79.17	0.32 (8.65)	89.66	74.55	15.11 (9.39)
<b>Sample Size</b>	<b>184</b>	<b>249</b>		<b>173</b>	<b>237</b>	

**Source :** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.40: Impacts of EYH vs LA on Composition of Peer Groups (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	47.34	49.21	-1.87 (4.82)	26.70	25.93	0.78 (4.33)
All friends think/thought completing high school is/was very important (%)	67.20	66.80	0.40 (4.59)	54.55	60.25	-5.70 (4.91)
No friends skip/skipped classes once a week or more (%)	38.30	43.55	-5.25 (4.77)	39.77	35.68	4.08 (4.83)
No friends have/had dropped out of high school without graduating (%)	65.79	57.89	7.89 * (4.67)	63.07	62.30	0.77 (4.85)
All friends think/thought it is/was okay to work hard at school (%)	38.83	43.65	-4.82 (4.77)	45.40	36.21	9.19 * (4.87)
<b>Sample Size</b>	<b>190</b>	<b>252</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.41: Unadjusted Subgroup Impacts of EYH vs LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>All friends are/were planning to further their education or training beyond high school (%)</b>							
<b>Gender</b>							
Boys	39.29	48.67	-9.39 (7.17)	20.00	23.81	-3.81 (6.38)	
Girls	53.85	49.64	4.21 (6.45)	32.97	27.54	5.43 (5.90)	
<b>Grades</b>							
A or above	42.68	51.69	-9.00 (7.61)	33.75	23.76	9.99 (6.51)	
B or below	50.94	47.85	3.09 (6.20)	20.83	27.46	-6.63 (5.74)	
<b>Parents' Education</b>							
High school or less	50.96	46.92	4.04 (6.56)	23.17	22.64	0.53 (6.44)	
Any PSE	42.86	52.10	-9.24 (7.11)	29.79	28.47	1.32 (5.86)	
<b>Designated group</b>							
Low income and education (LILE)	48.32	48.26	0.06 (5.40)	23.81	27.42	-3.61 (4.82)	++
High income or education (non-LILE)	43.59	54.17	-10.58 (10.77)	41.38	21.05	20.33 (9.97)	**
<b>Sample Size</b>	<b>188</b>	<b>252</b>		<b>176</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.42: Unadjusted Subgroup Impacts of EYH vs LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	55.95	50.91	5.04 (6.98)	67.06	61.32	5.74 (7.15)
Girls	73.58	63.50	10.08 (6.24)	59.34	63.04	-3.70 (6.63)
<b>Grades</b>						
A or above	82.93	71.59	11.34 (7.27)	71.25	76.24	-4.99 (7.10)
B or below	52.78	50.31	2.46 (5.91)	56.25	52.45	3.80 (6.26)
<b>Parents' Education</b>						
High school or less	60.58	50.39	10.18 (6.35)	57.32	58.49	-1.17 (7.20)
Any PSE	72.09	65.81	6.28 (6.82)	68.09	65.22	2.87 (6.55)
<b>Designated group</b>						
Low income and education (LILE)	65.33	54.04	11.29 ** (5.20)	61.22	60.43	0.80 (5.41)
High income or education (non-LILE)	67.50	73.91	-6.41 (10.39)	72.41	68.42	3.99 (11.20)
<b>Sample Size</b>	<b>190</b>	<b>247</b>		<b>176</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.43: Unadjusted Subgroup Impacts of EYH vs LA on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>All friends think/thought completing high school is/was very important (%)</b>						
<b>Gender</b>						
Boys	58.82	64.86	-6.04 (6.86)	47.06	59.43	-12.38 * (7.22)
Girls	74.04	68.35	5.69 (6.17)	61.54	60.87	0.67 (6.69)
<b>Grades</b>						
A or above	74.39	81.82	-7.43 (7.23)	66.25	69.31	-3.06 (7.30)
B or below	61.68	58.64	3.04 (5.86)	44.79	53.85	-9.05 (6.43)
<b>Parents' Education</b>						
High school or less	67.31	64.06	3.25 (6.29)	50.00	58.49	-8.49 (7.31)
Any PSE	67.06	69.75	-2.69 (6.77)	58.51	61.59	-3.08 (6.65)
<b>Designated group</b>						
Low income and education (LILE)	68.46	65.33	3.13 (5.16)	49.66	57.22	-7.56 (5.45)
High income or education (non-LILE)	62.50	72.92	-10.42 (10.20)	79.31	70.18	9.14 (11.27)
<b>Sample Size</b>	<b>189</b>	<b>250</b>		<b>176</b>	<b>244</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.44: Impacts of EYH vs LA on Participants' Perceptions of the Value of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	96.72	96.36	0.37 (1.54)	97.67	97.03	0.64 (1.57)
<b>Sample Size</b>	<b>183</b>	<b>247</b>		<b>172</b>	<b>236</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U6.45: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>						
<b>Gender</b>						
Boys	95.06	97.30	-2.24 (2.30)	95.12	97.06	-1.94 (2.32)
Girls	98.04	95.59	2.45 (2.06)	100.00	97.01	2.99 (2.14)
<b>Grades</b>						
A or above	98.72	100.00	-1.28 (2.44)	98.72	96.94	1.78 (2.39)
B or below	95.24	94.30	0.93 (1.98)	96.81	97.10	-0.29 (2.10)
<b>Parents' Education</b>						
High school or less	96.00	97.66	-1.66 (2.11)	97.47	96.08	1.39 (2.36)
Any PSE	97.59	94.83	2.76 (2.28)	97.85	97.76	0.09 (2.12)
<b>Designated group</b>						
Low income and education (LILE)	96.55	96.97	-0.42 (1.73)	97.20	96.11	1.09 (1.76)
High income or education (non-LILE)	97.37	93.48	3.89 (3.47)	100.00	100.00	0.00 .
<b>Sample Size</b>	<b>183</b>	<b>247</b>		<b>172</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.46: Impacts of EYH vs LA on Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.19	8.37	0.82 (2.85)	8.33	5.70	2.63 (2.78)
Does not plan to borrow (%)	14.05	14.64	-0.59 (3.58)	19.05	25.44	-6.39 (4.19)
Plans to borrow (%)	76.76	76.99	-0.23 (4.25)	72.62	68.86	3.76 (4.66)
Plans to borrow from student loans (%)	63.37	63.64	-0.26 (4.95)	62.42	60.09	2.32 (5.21)
Somewhat or very familiar with student financial aid (%)	63.68	56.97	6.71 (4.67)	55.43	42.39	13.04 *** (4.91)
<b>Sample Size</b>	<b>190</b>	<b>251</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.47: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	66.27	75.00	-8.73 (6.30)	69.51	66.00	3.51 (6.80)
Girls	85.29	78.52	6.78 (5.62)	75.58	71.09	4.49 (6.37)
<b>Grades</b>						
A or above	82.50	82.76	-0.26 (6.65)	83.33	74.23	9.11 (6.89)
B or below	72.38	73.68	-1.30 (5.44)	63.33	64.89	-1.55 (6.20)
<b>Parents' Education</b>						
High school or less	79.41	76.42	2.99 (5.81)	64.47	68.04	-3.57 (7.01)
Any PSE	73.49	77.88	-4.38 (6.28)	79.35	69.47	9.88 (6.22)
<b>Designated group</b>						
Low income and education (LILE)	78.91	75.79	3.12 (4.76)	73.05	66.29	6.76 (5.19)
High income or education (non-LILE)	68.42	82.61	-14.19 (9.50)	70.37	77.36	-6.99 (10.84)
<b>Sample Size</b>	<b>185</b>	<b>239</b>		<b>168</b>	<b>228</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.48: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Somewhat or very familiar with student financial aid (%)</b>							
<b>Gender</b>							
Boys	64.29	53.10	11.19 (6.99)	48.81	44.34	4.47 (7.20)	+
Girls	63.21	60.14	3.06 (6.27)	61.54	40.88	20.66 (6.66)	***
<b>Grades</b>							
A or above	64.63	67.42	-2.78 (7.41)	65.00	48.51	16.49 (7.34)	**
B or below	62.96	51.23	11.73 (6.02)	47.37	38.03	9.34 (6.50)	*
<b>Parents' Education</b>							
High school or less	69.23	53.08	16.15 (6.36)	51.85	45.71	6.14 (7.31)	** ++
Any PSE	56.98	61.86	-4.89 (6.86)	58.51	39.86	18.66 (6.61)	***
<b>Designated group</b>							
Low income and education (LILE)	66.67	56.00	10.67 (5.25)	54.79	43.01	11.78 (5.45)	** +
High income or education (non-LILE)	52.50	62.50	-10.00 (10.40)	58.62	40.35	18.27 (11.24)	
<b>Sample Size</b>	<b>190</b>	<b>251</b>		<b>175</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.49: Impacts of *EYH* vs *LA* on Knowledge of PSE Costs and Financing (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	7,134	8,270	-1,136 (691)	7,345	7,189	156 (642)
Perceived college tuitions	4,171	4,880	-709 * (412)	5,173	5,468	-294 (636)
<b>Sample Size</b>	<b>154</b>	<b>207</b>		<b>155</b>	<b>228</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.50: Unadjusted Subgroup Impacts of EYH vs LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Mean guess for perceived university tuitions (%)</b>						
<b>Gender</b>						
Boys	7956.92	7542.05	414.88 (1042.04)	7813.72	6735.10	1078.62 (952.90)
Girls	6489.16	8841.96	-2352.81 (922.80)	6945.68	7548.39	-602.71 (866.26)
<b>Grades</b>						
A or above	7760.56	9386.84	-1626.28 (1050.87)	6982.19	7512.50	-530.31 (945.45)
B or below	6555.84	7585.48	-1029.64 (923.78)	7688.92	6943.17	745.75 (880.66)
<b>Parents' Education</b>						
High school or less	6746.84	8271.57	-1524.73 (958.69)	8559.05	7472.86	1086.19 (965.28)
Any PSE	7576.81	8326.04	-749.23 (1009.56)	6391.07	6965.32	-574.25 (856.64)
<b>Designated group</b>						
Low income and education (LILE)	6955.17	8111.80	-1156.63 (777.83)	7584.93	7469.47	115.47 (720.76)
High income or education (non-LILE)	7781.25	9108.11	-1326.86 (1541.82)	6251.85	6296.23	-44.38 (1437.88)
<b>Sample Size</b>	<b>148</b>	<b>200</b>		<b>150</b>	<b>222</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.51: Unadjusted Subgroup Impacts of EYH vs LA on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4805.88	4335.00	470.88 (613.25)	5954.79	4935.20	1019.59 (943.08)
Girls	3668.60	5341.96	-1673.36 *** (553.52)	4477.13	5868.85	-1391.71 (860.23)
<b>Grades</b>						
A or above	3655.71	4736.49	-1080.77 * (646.29)	4560.81	5312.24	-751.43 (939.15)
B or below	4600.00	4959.59	-359.59 (540.23)	5732.41	5584.62	147.79 (863.23)
<b>Parents' Education</b>						
High school or less	4247.56	5222.33	-974.77 * (574.73)	5179.78	5502.02	-322.24 (964.48)
Any PSE	4083.33	4561.03	-477.70 (597.74)	5167.82	5441.09	-273.27 (849.53)
<b>Designated group</b>						
Low income and education (LILE)	4258.33	4976.34	-718.01 (464.37)	4965.82	5588.57	-622.75 (711.69)
High income or education (non-LILE)	3861.76	4516.22	-654.45 (922.99)	6155.56	5067.92	1087.63 (1446.84)
<b>Sample Size</b>	<b>154</b>	<b>207</b>		<b>155</b>	<b>228</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.52: Impacts of EYH vs LA on Planning of PSE Financing (Unadjusted Estimates)**  
**The impact measures differences in mean outcomes in the EYH group relative to LA group**

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Intends to borrow (%)	74.35	72.44	1.90 (4.35)	69.32	64.34	4.97 (4.69)
Does not intend to pursue PSE (%)	8.90	7.87	1.03 (2.72)	7.95	5.33	2.63 (2.64)
Does not intend to borrow (%)	13.61	13.78	-0.17 (3.42)	18.18	23.77	-5.59 (3.99)
Does not know if will borrow (%)	3.14	5.91	-2.76 (2.13)	4.55	6.56	-2.01 (2.31)
Will borrow from student loans (%)	57.07	55.12	1.95 (4.78)	52.84	52.46	0.38 (4.95)
Will borrow from financial institution (%)	14.14	11.81	2.33 (3.13)	5.68	5.33	0.35 (2.36)
Will borrow from parents or family (%)	8.90	7.87	1.03 (2.47)	7.95	10.25	-2.29 (2.72)
Expects parents or relatives to pay (%)	64.86	62.70	2.17 (4.60)	52.27	55.65	-3.38 (4.96)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	31.94	31.50	0.44 (4.58)	26.29	25.00	1.29 (4.27)
Doesn't know if parents saved for education (%)	14.66	15.35	-0.69 (3.42)	14.86	19.67	-4.81 (3.90)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U6.53: Unadjusted Subgroup Impacts of EYH vs LA on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Will borrow from student loans (%)</b>							
<b>Gender</b>							
Boys	49.41	45.61	3.80 (7.04)	45.88	47.17	-1.29 (7.26)	
Girls	63.21	62.86	0.35 (6.33)	59.34	56.52	2.82 (6.73)	
<b>Grades</b>							
A or above	65.85	66.67	-0.81 (7.52)	68.75	63.37	5.38 (7.35)	
B or below	50.46	48.78	1.68 (6.09)	39.58	44.76	-5.17 (6.48)	
<b>Parents' Education</b>							
High school or less	60.95	50.76	10.20 (6.52)	45.12	54.72	-9.60 (7.34)	+
Any PSE	52.33	59.66	-7.34 (7.05)	59.57	50.72	8.85 (6.68)	
<b>Designated group</b>							
Low income and education (LILE)	57.62	53.20	4.41 (5.36)	54.42	49.20	5.22 (5.51)	+
High income or education (non-LILE)	55.00	62.50	-7.50 (10.68)	44.83	63.16	-18.33 (11.40)	
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>176</b>	<b>244</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.54: Unadjusted Subgroup Impacts of EYH vs LA on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>						
<b>Gender</b>						
Boys	32.94	30.70	2.24 (6.87)	23.81	21.70	2.11 (6.29)
Girls	31.13	32.14	-1.01 (6.17)	28.57	27.54	1.04 (5.82)
<b>Grades</b>						
A or above	32.93	40.00	-7.07 (7.30)	32.50	27.72	4.78 (6.45)
B or below	31.19	26.83	4.36 (5.91)	21.05	23.08	-2.02 (5.70)
<b>Parents' Education</b>						
High school or less	29.52	21.21	8.31 (6.19)	16.05	18.87	-2.82 (6.32)
Any PSE	34.88	42.86	-7.97 (6.70)	35.11	29.71	5.40 (5.72)
<b>Designated group</b>						
Low income and education (LILE)	27.81	27.59	0.23 (5.11)	21.92	22.99	-1.08 (4.74)
High income or education (non-LILE)	47.50	47.92	-0.42 (10.17)	48.28	31.58	16.70 (9.79)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.55: Impacts of EYH vs LA on Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Intends to pursue PSE (%)	94.15	94.78	-0.63 (2.34)	94.29	96.30	-2.01 (2.19)
Knows the reason for not pursuing (%)	3.72	3.21	0.51 (1.86)	4.00	2.88	1.12 (1.82)
Does not know the reason for not pursuing (%)	2.13	2.01	0.12 (1.49)	1.71	0.82	0.89 (1.27)
Intends to pursue PSE but will not pursue because of financial reasons (%)	5.98	5.83	0.14 (2.32)	18.97	14.17	4.80 (3.62)
Intends to pursue PSE but will not pursue because of family reasons (%)	4.35	3.33	1.01 (1.62)	4.02	6.25	-2.23 (2.15)
<b>Sample Size</b>	<b>188</b>	<b>249</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.56: Unadjusted Subgroup Impacts of EYH vs LA on Participants' Certainty of their Ability to Cover the Cost of PSE**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>							
<b>Gender</b>							
Boys	7.14	7.34	-0.20 (3.43)	16.67	14.15	2.52 (5.31)	
Girls	5.00	4.58	0.42 (3.14)	21.11	14.18	6.93 (4.95)	
<b>Grades</b>							
A or above	8.75	5.81	2.94 (3.69)	18.75	16.00	2.75 (5.45)	
B or below	3.85	5.84	-2.00 (3.01)	19.15	12.86	6.29 (4.85)	
<b>Parents' Education</b>							
High school or less	3.96	4.10	-0.14 (3.20)	15.00	17.31	-2.31 (5.40)	+
Any PSE	8.43	7.83	0.61 (3.43)	22.34	11.76	10.58 (4.87)	**
<b>Designated group</b>							
Low income and education (LILE)	4.79	5.26	-0.47 (2.61)	20.00	15.30	4.70 (4.05)	
High income or education (non-LILE)	10.53	8.51	2.02 (5.18)	13.79	10.53	3.27 (8.30)	
<b>Sample Size</b>	<b>184</b>	<b>240</b>		<b>174</b>	<b>240</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.57: Impacts of EYH vs LA on Working During PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Is not working (%)	28.42	21.91	6.51 (4.06)	18.86	16.87	1.98 (3.79)
Is working to save for PSE (%)	23.16	24.30	-1.14 (4.06)	20.00	19.34	0.66 (3.88)
Is working for other reasons (%)	48.42	53.78	-5.36 (4.80)	61.14	63.79	-2.64 (4.78)
Does not intend to pursue PSE (%)	9.04	8.16	0.88 (2.79)	8.00	5.42	2.58 (2.67)
Does not plans to work during PSE (%)	9.57	8.16	1.41 (2.87)	5.14	3.75	1.39 (1.95)
Plans to work full time or mixture of fulltime/part time (%)	4.26	1.63	2.62 (1.86)	7.43	7.92	-0.49 (2.70)
Plans to work part time (%)	69.68	74.29	-4.60 (4.46)	78.29	80.83	-2.55 (4.07)
Plans to work on holidays (%)	7.45	7.76	-0.31 (2.61)	1.14	2.08	-0.94 (1.20)
<b>Sample Size</b>	<b>190</b>	<b>251</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U6.58: Impacts of EYH vs LA on Main Reasons for Working (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Respondent is not working (%)	28.57	21.91	6.66 (4.08)	19.43	17.70	1.73 (3.82)
Respondent is working (%)						
To gain work experience	2.12	3.98	-1.87 (1.71)	4.57	4.94	-0.37 (2.30)
To save money for PSE	10.58	15.14	-4.56 (3.26)	9.71	10.29	-0.57 (3.08)
To support himself/herself financially	23.28	28.29	-5.01 (4.34)	13.71	9.88	3.84 (3.13)
For other financial reasons	28.57	24.70	3.87 (4.18)	46.29	47.33	-1.04 (4.93)
Because of family responsibilities	2.12	2.79	-0.67 (1.63)	5.14	6.17	-1.03 (2.22)
For other reasons	4.76	3.19	1.57 (1.81)	1.14	3.70	-2.56 (2.02)
<b>Sample Size</b>	<b>189</b>	<b>251</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.59: Impacts of EYH vs LA on Average Typical Week Work Hours (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Respondent is not working (%)	28.42	21.74	6.68 * (4.05)	18.75	16.46	2.29 (3.77)
Respondent is working (%)						
Less than 10 hours	22.63	20.95	1.68 (3.89)	21.02	21.40	-0.38 (4.19)
10 - 19 hours	24.74	34.78	-10.05 ** (4.47)	30.11	29.22	0.90 (4.47)
20 - 29 hours	17.89	18.18	-0.29 (3.64)	21.59	23.46	-1.87 (4.12)
30 or more	6.32	4.35	1.97 (2.44)	8.52	9.47	-0.94 (2.76)
<b>Sample Size</b>	<b>190</b>	<b>253</b>		<b>176</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.60: Impacts of EYH vs LA on Average Hourly Wage at "Work for Pay" Job (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Respondent is not working (%)	44.51	39.92	4.59 (4.83)	40.85	39.74	1.12 (5.06)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	34.62	44.03	-9.42 ** (4.77)	31.71	34.06	-2.35 (4.88)
Between minimum wage +\$.50 and minimum wage + \$1	9.89	7.82	2.07 (2.76)	15.24	11.79	3.45 (3.20)
More than minimum wage + \$1	10.99	8.23	2.76 (3.14)	12.20	14.41	-2.22 (3.34)
<b>Sample Size</b>	<b>182</b>	<b>243</b>		<b>164</b>	<b>229</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U6.61: Impacts of *EYH* vs *LA* on the Effect of Work on the Amount of Studying (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Not in school (%)	6.95	8.00	-1.05 (2.66)	4.62	7.95	-3.33 (2.48)
Is not working when in school (%)	26.74	20.00	6.74 * (3.97)	17.34	15.48	1.86 (3.71)
Working when in school (%)						
Increased the amount of studying	12.30	7.20	5.10 * (2.70)	4.05	7.53	-3.49 (2.59)
Decreased the amount of studying	12.30	11.20	1.10 (3.01)	23.12	17.99	5.13 (3.89)
No effect on the amount of studying	41.71	53.60	-11.89 ** (4.82)	50.87	51.05	-0.18 (5.00)
<b>Sample Size</b>	<b>187</b>	<b>250</b>		<b>173</b>	<b>239</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.62: Impacts of *EYH* vs *LA* on the Effect of Work on the Interest in School (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Not in school (%)	6.95	8.00	-1.05 (2.66)	4.62	7.95	-3.33 (2.48)
Is not working when in school (%)	26.74	20.00	6.74 * (3.97)	17.34	15.48	1.86 (3.71)
Working when in school (%)						
Increased the interest in school	15.51	13.60	1.91 (3.43)	6.94	9.62	-2.69 (3.01)
Decreased the interest in school	4.28	6.00	-1.72 (2.03)	4.62	2.51	2.11 (1.62)
No effect on the interest in school	46.52	52.40	-5.88 (4.84)	66.47	64.44	2.04 (4.79)
<b>Sample Size</b>	<b>187</b>	<b>250</b>		<b>173</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.63: Impacts of EYH vs LA on the Effect of Work on School Grades (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Not in school (%)	6.95	8.00	-1.05 (2.66)	4.62	7.95	-3.33 (2.48)
Is not working when in school (%)	26.74	20.00	6.74 * (3.97)	17.34	15.48	1.86 (3.71)
Working when in school (%)						
Increased grades	3.21	3.20	0.01 (1.45)	5.20	2.51	2.69 (1.98)
Decreased grades	10.70	9.60	1.10 (2.75)	10.98	10.04	0.94 (3.21)
No effect on grades	52.41	59.20	-6.79 (4.75)	61.85	64.02	-2.17 (4.87)
<b>Sample Size</b>	<b>187</b>	<b>250</b>		<b>173</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.64: Impacts of EYH vs LA on Average Typical Week Work Hours During the Last Summer (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Respondent was not working during last summer (%)	12.23	11.02	1.21 (3.06)	9.77	11.20	-1.43 (3.04)
Respondent worked during last summer (%)						
Less than 10 hours	4.79	8.27	-3.48 (2.51)	12.07	10.37	1.70 (3.14)
10 - 19 hours	6.91	12.20	-5.29 * (2.82)	10.92	7.47	3.45 (2.92)
20 - 29 hours	18.62	13.39	5.23 (3.43)	13.22	16.60	-3.38 (3.72)
30 or more	57.45	55.12	2.33 (4.77)	54.02	54.36	-0.33 (4.98)
<b>Sample Size</b>	<b>188</b>	<b>254</b>		<b>174</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.65: Impacts of *EYH* vs *LA* on Volunteering During the Last 12 Months (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Volunteered during last 12 months (%)	47.89	44.44	3.45 (4.79)	61.49	59.43	2.07 (4.88)
<b>Sample Size</b>	<b>190</b>	<b>252</b>		<b>174</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.66: Impacts of EYH vs LA - Career Class and Workshop Attendance (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	75.13	65.22	9.91 ** (4.40)	82.29	72.50	9.79 ** (4.17)
Took a class/workshop for career information outside of school regular classes (%)	64.02	51.18	12.84 *** (4.70)	67.05	47.33	19.72 *** (4.81)
Number of classes/workshops taken outside of school regular classes(%)						
0	40.11	54.94	-14.83 *** (4.75)	36.57	57.32	-20.75 *** (4.86)
1 - 2	10.16	10.28	-0.12 (3.17)	14.29	15.06	-0.78 (3.61)
3 - 4	16.04	16.21	-0.16 (3.16)	8.57	13.39	-4.82 (3.21)
5 or more	30.48	14.23	16.25 *** (3.84)	32.57	10.46	22.11 *** (3.79)
Does not know if class/workshop was part of school regular classes (%)	3.21	4.35	-1.14 (2.11)	8.00	3.77	4.23 * (2.55)
<b>Sample Size</b>	<b>189</b>	<b>254</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.67: Unadjusted Subgroup Impacts of EYH vs LA - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Attended class/workshop offered to help identify potential career choices (%)</b>							
<b>Gender</b>							
Boys	72.94	65.49	7.45 (6.58)	88.24	74.29	13.95 (6.10)	**
Girls	76.92	65.00	11.92 (5.93)	76.67	71.11	5.56 (5.69)	**
<b>Grades</b>							
A or above	77.78	67.42	10.36 (7.01)	88.75	69.39	19.36 (6.31)	***
B or below	73.15	64.02	9.12 (5.66)	76.84	74.65	2.19 (5.55)	
<b>Parents' Education</b>							
High school or less	73.08	61.36	11.71 (6.01)	84.15	67.62	16.53 (6.19)	***
Any PSE	77.65	68.64	9.00 (6.52)	80.65	76.30	4.35 (5.66)	
<b>Designated group</b>							
Low income and education (LILE)	74.67	62.87	11.80 (4.94)	81.51	71.20	10.31 (4.66)	**
High income or education (non-LILE)	76.92	72.92	4.01 (9.88)	86.21	76.79	9.42 (9.62)	
<b>Sample Size</b>	<b>189</b>	<b>253</b>		<b>175</b>	<b>240</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.68: Unadjusted Subgroup Impacts of EYH vs LA - Career Class and Workshop Attendance**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Took a class/workshop for career information outside of school regular classes (%)</b>						
<b>Gender</b>						
Boys	58.33	50.00	8.33 (7.03)	67.06	41.51	25.55 (7.08) ***
Girls	68.57	52.14	16.43 *** (6.31)	67.03	51.82	15.21 ** (6.58)
<b>Grades</b>						
A or above	70.00	55.56	14.44 * (7.49)	77.50	51.49	26.01 *** (7.23)
B or below	59.63	48.78	10.85 * (6.03)	58.33	44.37	13.97 ** (6.38)
<b>Parents' Education</b>						
High school or less	58.25	48.48	9.77 (6.43)	59.76	39.05	20.71 *** (7.11)
Any PSE	70.93	52.94	17.99 *** (6.92)	73.40	53.62	19.78 *** (6.45)
<b>Designated group</b>						
Low income and education (LILE)	63.09	48.77	14.32 *** (5.28)	64.63	44.62	20.00 *** (5.35)
High income or education (non-LILE)	67.50	58.33	9.17 (10.47)	79.31	56.14	23.17 ** (11.05)
<b>Sample Size</b>	<b>189</b>	<b>254</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U6.69: Unadjusted Subgroup Impacts of EYH vs LA - Career Class and Workshop Attendance**  
**The impact measures differences in mean outcomes in the EYH group relative to LA group**

	New Brunswick						
	Francophone			Anglophone			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>							
0	46.43	55.75	-9.32 (7.08)	36.47	61.90	-25.43 (7.14)	***
1-2	9.52	14.16	-4.64 (4.73)	15.29	12.38	2.91 (5.30)	
3-4	17.86	14.16	3.70 (4.71)	11.76	9.52	2.24 (4.70)	
5 or more	22.62	14.16	8.46 (5.70)	30.59	13.33	17.25 (5.56)	***
Does not know if class/workshop was part of school regular classes (%)	3.57	1.77	1.80 (3.15)	5.88	2.86	3.03 (3.74)	
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>							
0	34.95	54.29	-19.33 (6.38)	36.67	53.73	-17.06 (6.67)	**
1-2	10.68	7.14	3.54 (4.26)	13.33	17.16	-3.83 (4.95)	
3-4	14.56	17.86	-3.29 (4.24)	5.56	16.42	-10.86 (4.39)	** ++
5 or more	36.89	14.29	22.61 (5.14)	34.44	8.21	26.24 (5.19)	***
Does not know if class/workshop was part of school regular classes (%)	2.91	6.43	-3.52 (2.84)	10.00	4.48	5.52 (3.49)	
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>							
0	31.65	50.56	-18.92 (7.57)	26.25	51.02	-24.77 (7.28)	***
1-2	11.39	13.48	-2.09 (5.08)	17.50	17.35	0.15 (5.44)	
3-4	17.72	19.10	-1.38 (5.07)	11.25	17.35	-6.10 (4.85)	
5 or more	35.44	15.73	19.71 (6.13)	40.00	10.20	29.80 (5.71)	***
Does not know if class/workshop was part of school regular classes (%)	3.80	1.12	2.67 (3.38)	5.00	4.08	0.92 (3.86)	
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>							
0	46.30	57.32	-11.02 (6.07)	45.26	61.70	-16.44 (6.41)	**
1-2	9.26	8.54	0.72 (4.07)	11.58	13.48	-1.90 (4.80)	
3-4	14.81	14.63	0.18 (4.06)	6.32	10.64	-4.32 (4.28)	
5 or more	26.85	13.41	13.44 (4.91)	26.32	10.64	15.68 (5.03)	***
Does not know if class/workshop was part of school regular classes (%)	2.78	6.10	-3.32 (2.71)	10.53	3.55	6.98 (3.40)	**

Continued on next page

**Table U6.69: Unadjusted Subgroup Impacts of EYH vs LA - Career Class and Workshop Attendance (Cont'd)**  
 The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick						Impact (s.e)	
	Francophone			Anglophone				
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)		
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>								
0	45.10	58.33	-13.24 (6.49)	**	42.68	65.38	-22.70 (7.18)	***
1-2	7.84	8.33	-0.49 (4.33)		14.63	10.58	4.06 (5.36)	
3-4	14.71	16.67	-1.96 (4.31)		6.10	12.50	-6.40 (4.77)	
5 or more	30.39	11.36	19.03 (5.27)	***	26.83	9.62	17.21 (5.62)	***
Does not know if class/workshop was part of school regular classes (%)	1.96	5.30	-3.34 (2.86)		9.76	1.92	7.83 (3.78)	**
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>								
0	34.12	51.69	-17.58 (7.00)	**	31.18	51.11	-19.93 (6.55)	***
1-2	12.94	11.86	1.08 (4.67)		13.98	18.52	-4.54 (4.89)	
3-4	17.65	15.25	2.39 (4.65)		10.75	14.07	-3.32 (4.35)	
5 or more	30.59	17.80	12.79 (5.68)	**	37.63	11.11	26.52 (5.13)	***
Does not know if class/workshop was part of school regular classes (%)	4.71	3.39	1.32 (3.09)		6.45	5.19	1.27 (3.45)	
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>								
0	42.57	56.44	-13.87 (5.31)	***	38.36	60.66	-22.30 (5.41)	***
1-2	10.14	10.40	-0.26 (3.56)		12.33	14.21	-1.88 (4.01)	
3-4	16.89	15.35	1.55 (3.54)		8.22	12.57	-4.35 (3.58)	
5 or more	28.38	13.37	15.01 (4.32)	***	32.19	9.84	22.36 (4.23)	***
Does not know if class/workshop was part of school regular classes (%)	2.03	4.46	-2.43 (2.35)		8.90	2.73	6.17 (2.84)	**
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>								
0	30.77	50.00	-19.23 (10.59)	*	27.59	46.43	-18.84 (11.16)	*
1-2	10.26	8.33	1.92 (7.09)		24.14	17.86	6.28 (8.28)	
3-4	12.82	18.75	-5.93 (7.05)		10.35	16.07	-5.73 (7.38)	
5 or more	38.46	18.75	19.71 (8.61)	**	34.48	12.50	21.98 (8.72)	**
Does not know if class/workshop was part of school regular classes (%)	7.69	4.17	3.53 (4.68)		3.45	7.14	-3.69 (5.85)	
<b>Sample Size</b>	<b>187</b>	<b>253</b>			<b>175</b>	<b>139</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated

as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.70: Impacts of EYH vs LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Number of class/workshop with older PSE enrolled student attended (%)						
0 classes/workshops	46.49	66.67	-20.18 *** (4.67)	40.80	66.53	-25.72 *** (4.72)
1 class/workshop	9.19	5.56	3.63 (2.24)	6.32	5.79	0.54 (2.40)
2 classes/workshops	11.35	9.52	1.83 (2.89)	11.49	10.33	1.16 (3.16)
3 classes/workshops	8.11	5.16	2.95 (2.14)	4.60	4.96	-0.36 (2.27)
4 or more classes/workshops	22.70	10.71	11.99 *** (3.60)	32.18	9.50	22.68 *** (3.83)
Does not know if attended class/workshop with older PSE enrolled student	2.16	2.38	-0.22 (1.89)	4.60	2.89	1.71 (2.15)
<b>Sample Size</b>	<b>185</b>	<b>252</b>		<b>174</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.71: Unadjusted Subgroup Impacts of EYH vs LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick						
	Francophone			Anglophone			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - Boys</b>							
0	51.22	61.40	-10.18 (6.98)	41.67	62.86	-21.19 (6.97)	***
1	8.54	7.89	0.64 (3.36)	8.33	6.67	1.67 (3.53)	
2	6.10	14.04	-7.94 (4.30)	9.52	11.43	-1.90 (4.65)	*
3	10.98	5.26	5.71 (3.20)	3.57	5.71	-2.14 (3.35)	*
4 or more	21.95	9.65	12.30 (5.38)	32.14	10.48	21.67 (5.65)	**
Does not know if attended class/workshop with older PSE enrolled student	1.22	1.75	-0.53 (2.83)	4.76	2.86	1.90 (3.17)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - Girls</b>							
0	42.72	71.01	-28.30 (6.27)	40.00	69.34	-29.34 (6.46)	*** +
1	9.71	3.62	6.09 (3.02)	4.44	5.11	-0.67 (3.27)	**
2	15.53	5.80	9.74 (3.87)	13.33	9.49	3.84 (4.31)	** +
3	5.83	5.07	0.75 (2.88)	5.56	4.38	1.18 (3.10)	
4 or more	23.30	11.59	11.71 (4.84)	32.22	8.76	23.46 (5.24)	**
Does not know if attended class/workshop with older PSE enrolled student	2.91	2.90	0.01 (2.54)	4.44	2.92	1.52 (2.94)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - A or above</b>							
0	37.04	68.89	-31.85 (7.29)	26.25	63.00	-36.75 (7.07)	***
1	12.35	5.56	6.79 (3.52)	7.50	7.00	0.50 (3.62)	*
2	11.11	10.00	1.11 (4.56)	17.50	12.00	5.50 (4.76)	
3	7.41	6.67	0.74 (3.39)	6.25	6.00	0.25 (3.43)	
4 or more	29.63	7.78	21.85 (5.65)	38.75	10.00	28.75 (5.75)	***
Does not know if attended class/workshop with older PSE enrolled student	2.47	1.11	1.36 (3.00)	3.75	2.00	1.75 (3.25)	
<b>Number of class/workshop with older PSE enrolled student attended (%) - B or below</b>							
0	53.85	65.43	-11.59 (5.98)	53.19	69.01	-15.82 (6.27)	*
1	6.73	5.56	1.18 (2.89)	5.32	4.93	0.39 (3.21)	
2	11.54	9.26	2.28 (3.74)	6.38	9.15	-2.77 (4.22)	
3	8.65	4.32	4.33 (2.78)	3.19	4.23	-1.03 (3.04)	
4 or more	17.31	12.35	4.96 (4.64)	26.60	9.15	17.44 (5.10)	***
Does not know if attended class/workshop with older PSE enrolled student	1.92	3.09	-1.16 (2.46)	5.32	3.52	1.80 (2.88)	

Continued on next page

**Table U6.71: Unadjusted Subgroup Impacts of EYH vs LA - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Francophone			Anglophone		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with High school or less</b>						
0	44.12	72.31	-28.19 (6.35) *** +	56.25	69.23	-12.98 (7.00) * ++
1	10.78	1.54	9.25 (3.06) *** +++	5.00	3.85	1.15 (3.59)
2	12.75	12.31	0.44 (3.95)	5.00	10.58	-5.58 (4.72) ++
3	8.82	3.08	5.75 (2.94) *	3.75	5.77	-2.02 (3.40)
4 or more	21.57	8.46	13.11 (4.91) ***	25.00	6.73	18.27 (5.73) ***
Does not know if attended class/workshop with older PSE enrolled student	1.96	2.31	-0.35 (2.59)	5.00	3.85	1.15 (3.22)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with any PSE</b>						
0	49.40	59.66	-10.27 (6.87)	27.66	64.49	-36.83 (6.30) ***
1	7.23	10.08	-2.86 (3.31)	7.45	7.25	0.20 (3.22)
2	9.64	6.72	2.92 (4.27)	17.02	10.14	6.88 (4.24)
3	7.23	7.56	-0.33 (3.18)	5.32	4.35	0.97 (3.06)
4 or more	24.10	13.45	10.65 (5.31) **	38.30	11.59	26.70 (5.15) ***
Does not know if attended class/workshop with older PSE enrolled student	2.41	2.52	-0.11 (2.80)	4.26	2.17	2.08 (2.89)
<b>Number of class/workshop with older PSE enrolled student attended (%) - LILE</b>						
0	46.26	65.17	-18.92 (5.22) ***	44.83	68.11	-23.28 (5.25) ***
1	9.52	5.97	3.55 (2.52)	5.52	5.41	0.11 (2.68)
2	11.56	10.45	1.12 (3.25)	9.66	10.81	-1.16 (3.51)
3	8.16	4.98	3.19 (2.41)	4.83	4.32	0.50 (2.53)
4 or more	22.45	10.95	11.50 (4.04) ***	29.66	8.11	21.55 (4.26) ***
Does not know if attended class/workshop with older PSE enrolled student	2.04	2.49	-0.45 (2.13)	5.52	3.24	2.27 (2.41)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Non-LILE</b>						
0	47.37	70.83	-23.46 (10.44) **	20.69	61.40	-40.71 (10.80) ***
1	7.89	4.17	3.73 (5.05)	10.35	7.02	3.33 (5.50)
2	10.53	6.25	4.28 (6.49)	20.69	8.77	11.92 (7.22) *
3	7.89	6.25	1.64 (4.83)	3.45	7.02	-3.57 (5.21)
4 or more	23.68	10.42	13.27 (8.07)	44.83	14.04	30.79 (8.76) ***
Does not know if attended class/workshop with older PSE enrolled student	2.63	2.08	0.55 (4.26)	0.00	1.75	-1.75 (4.95)
<b>Sample Size</b>	<b>185</b>	<b>252</b>		<b>174</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.72: Impacts of EYH vs LA - Parental Involvement in Identifying Potential Career or PSE Options (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	84.29	79.92	4.37	78.86	80.25	-1.39
			(3.72)			(3.97)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	33.33	17.13	16.20 ***	39.65	19.49	20.15 ***
			(4.18)			(4.44)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.73: Unadjusted Subgroup Impacts of EYH vs LA - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	85.88	75.44	10.44 * (5.56)	72.62	80.00	-7.38 (5.86)
Girls	83.02	83.57	-0.55 (5.00)	84.62	80.43	4.18 (5.40)
<b>Grades</b>						
A or above	87.80	85.56	2.25 (5.92)	86.25	85.15	1.10 (5.96)
B or below	81.65	76.83	4.82 (4.79)	72.63	76.76	-4.13 (5.28)
<b>Parents' Education</b>						
High school or less	81.90	78.03	3.87 (5.08)	75.31	74.29	1.02 (5.88)
Any PSE	87.21	82.35	4.86 (5.49)	81.92	84.78	-2.87 (5.32)
<b>Designated group</b>						
Low income and education (LILE)	82.78	80.30	2.49 (4.17)	76.71	76.88	-0.17 (4.42)
High income or education (non-LILE)	90.00	79.17	10.83 (8.31)	89.66	91.23	-1.57 (9.11)
<b>Sample Size</b>	<b>191</b>	<b>254</b>		<b>175</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.74: Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10) (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
Since grade 10, has read magazine to help identify potential career or PSE options (%)	71.58	75.89	-4.31 (4.30)	77.14	79.92	-2.78 (4.06)
single magazine	10.64	16.60	-5.96 * (3.20)	13.71	18.26	-4.54 (3.77)
multiple magazines	60.64	59.29	1.35 (4.73)	63.43	61.41	2.02 (4.84)
single magazine	10.75	16.67	-5.91 * (3.23)	13.95	18.33	-4.38 (3.80)
many but different magazines	19.89	30.56	-10.66 *** (3.92)	26.74	36.25	-9.51 ** (4.52)
2+ copies of same magazine	40.32	28.57	11.75 ** (4.67)	36.05	25.00	11.05 ** (4.55)
Since grade 10, has ever visited website to help identify potential career or PSE options (%)	74.35	69.17	5.18 (4.28)	83.52	84.77	-1.25 (3.73)
<b>Sample Size</b>	<b>191</b>	<b>253</b>		<b>176</b>	<b>244</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table U6.75: Unadjusted Subgroup Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	65.48	70.80	-5.32 (6.41)	76.47	83.02	-6.55 (5.98)
Girls	76.42	80.00	-3.58 (5.73)	77.78	77.54	0.24 (5.57)
<b>Grades</b>						
A or above	69.14	82.22	-13.09 * (6.82)	83.54	80.20	3.35 (6.15)
B or below	73.39	72.39	1.00 (5.51)	71.88	79.72	-7.85 (5.40)
<b>Parents' Education</b>						
High school or less	75.96	76.34	-0.37 (5.89)	74.39	76.42	-2.02 (6.04)
Any PSE	66.28	74.79	-8.51 (6.35)	79.57	82.61	-3.04 (5.51)
<b>Designated group</b>						
Low income and education (LILE)	74.00	74.26	-0.26 (4.83)	77.40	78.61	-1.21 (4.54)
High income or education (non-LILE)	62.50	81.25	-18.75 * (9.59)	75.86	84.21	-8.35 (9.37)
<b>Sample Size</b>	<b>190</b>	<b>253</b>		<b>175</b>	<b>244</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.76: Unadjusted Subgroup Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Since grade 10, has read single magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	12.05	18.58	-6.54 (4.83)	19.28	20.19	-0.92 (5.58)
Girls	9.71	15.11	-5.40 (4.34)	8.99	16.91	-7.92 (5.17)
<b>Grades</b>						
A or above	8.75	17.78	-9.03 * (5.13)	17.11	13.00	4.11 (5.76)
B or below	12.26	16.05	-3.79 (4.17)	11.46	22.14	-10.68 ** (5.01)
<b>Parents' Education</b>						
High school or less	11.88	19.85	-7.97 * (4.41)	14.63	18.27	-3.64 (5.62)
Any PSE	9.41	12.71	-3.30 (4.74)	13.33	18.38	-5.05 (5.17)
<b>Designated group</b>						
Low income and education (LILE)	13.01	16.42	-3.40 (3.62)	13.99	16.94	-2.95 (4.25)
High income or education (non-LILE)	2.50	16.67	-14.17 ** (7.13)	13.79	22.81	-9.01 (8.68)
<b>Sample Size</b>	<b>186</b>	<b>252</b>		<b>172</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.77: Unadjusted Subgroup Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Since grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	15.66	27.43	-11.77 ** (5.84)	31.33	29.81	1.52 (6.65)	++
Girls	23.30	33.09	-9.79 * (5.26)	22.47	41.18	-18.70 *** (6.16)	
<b>Grades</b>							
A or above	18.75	32.22	-13.47 ** (6.23)	22.37	42.00	-19.63 *** (6.87)	
B or below	20.75	29.63	-8.87 * (5.07)	30.21	32.14	-1.93 (5.98)	
<b>Parents' Education</b>							
High school or less	24.75	32.06	-7.31 (5.36)	29.27	34.62	-5.35 (6.68)	
Any PSE	14.12	28.81	-14.70 ** (5.76)	24.44	37.50	-13.06 ** (6.15)	
<b>Designated group</b>							
Low income and education (LILE)	22.60	33.33	-10.73 ** (4.39)	28.67	36.61	-7.94 (5.05)	
High income or education (non-LILE)	10.00	18.75	-8.75 (8.65)	17.24	35.09	-17.85 * (10.32)	
<b>Sample Size</b>	<b>186</b>	<b>252</b>		<b>172</b>	<b>240</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.78: Unadjusted Subgroup Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)	
<b>Since grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	37.35	24.78	12.57 * (6.94)	25.30	32.69	-7.39 (6.63)	+++
Girls	42.72	31.65	11.06 * (6.24)	46.07	19.12	26.95 (6.14)	***
<b>Grades</b>							
A or above	41.25	32.22	9.03 (7.41)	43.42	25.00	18.42 (6.91)	***
B or below	39.62	26.54	13.08 ** (6.02)	30.21	25.00	5.21 (6.02)	
<b>Parents' Education</b>							
High school or less	38.61	24.43	14.19 ** (6.39)	30.49	23.08	7.41 (6.71)	
Any PSE	42.35	33.05	9.30 (6.86)	41.11	26.47	14.64 (6.17)	**
<b>Designated group</b>							
Low income and education (LILE)	37.67	24.38	13.29 ** (5.23)	34.27	24.59	9.68 (5.08)	*
High income or education (non-LILE)	50.00	45.83	4.17 (10.30)	44.83	26.32	18.51 (10.37)	*
<b>Sample Size</b>	<b>186</b>	<b>252</b>		<b>172</b>	<b>240</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.79: Unadjusted Subgroup Impacts of EYH vs LA - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Since grade 10, has ever visited website to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	67.06	64.60	2.46 (6.39)	75.29	80.00	-4.71 (5.47)
Girls	80.19	72.86	7.33 (5.73)	91.21	88.41	2.80 (5.06)
<b>Grades</b>						
A or above	78.05	80.00	-1.95 (6.74)	91.25	94.06	-2.81 (5.57)
B or below	71.56	63.19	8.37 (5.46)	77.08	78.17	-1.09 (4.92)
<b>Parents' Education</b>						
High school or less	76.19	64.12	12.07 ** (5.85)	79.27	81.90	-2.64 (5.54)
Any PSE	72.09	74.79	-2.70 (6.32)	87.23	86.96	0.28 (5.03)
<b>Designated group</b>						
Low income and education (LILE)	74.17	67.82	6.35 (4.81)	80.95	81.72	-0.77 (4.15)
High income or education (non-LILE)	75.00	75.00	0.00 (8.57)	96.55	94.74	1.81 (8.57)
<b>Sample Size</b>	<b>191</b>	<b>253</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.80: Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers) (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to LA group

	New Brunswick						Impact (s.e)	
	Fr-LA-Eligible			En-LA-Eligible				
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)		
HaS not been promised any money (%)	87.43	50.20	37.23 *** (4.04)	88.44	56.12	32.32 *** (4.16)	***	
HaSbeen promised any money (%)								
Less than \$8,000	6.56	7.97	-1.41 (2.50)	2.89	8.86	-5.97 (2.40)	**	
\$8,000	1.09	32.67	-31.58 *** (3.40)	4.62	26.16	-21.54 *** (3.60)	***	
More than \$8,000	1.09	3.19	-2.09 (1.56)	1.16	2.53	-1.38 (1.60)		
Does not know amount of money promised	3.83	5.98	-2.15 (2.17)	2.89	6.33	-3.44 (2.11)		
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>			

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.81: Unadjusted Subgroup Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**  
**The impact measures differences in mean outcomes in the EYH group relative to LA group**

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Has been promised any money (%)</b>						
<b>Gender</b>						
Boys	16.46	46.43	-29.97 *** (6.11)	10.84	48.08	-37.23 *** (6.13)
Girls	9.62	52.52	-42.90 *** (5.39)	12.22	40.60	-28.38 *** (5.69)
<b>Grades</b>						
A or above	8.64	39.33	-30.68 *** (6.35)	11.25	48.98	-37.73 *** (6.27)
B or below	15.69	55.56	-39.87 *** (5.23)	11.83	40.29	-28.46 *** (5.58)
<b>Parents' Education</b>						
High school or less	14.00	45.80	-31.80 *** (5.51)	10.13	36.19	-26.06 *** (6.19)
Any PSE	10.84	54.70	-43.86 *** (5.95)	12.77	50.00	-37.23 *** (5.61)
<b>Designated group</b>						
Low income and education (LILE)	13.89	52.00	-38.11 *** (4.53)	10.42	40.00	-29.58 *** (4.61)
High income or education (non-LILE)	7.69	41.67	-33.97 *** (8.93)	17.24	57.69	-40.45 *** (9.62)
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.82: Unadjusted Subgroup Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Has been promised less than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	7.59	7.14	0.45 (3.78)	2.41	5.77	-3.36 (3.53)
Girls	5.77	8.63	-2.86 (3.34)	3.33	11.28	-7.94 ** (3.27)
<b>Grades</b>						
A or above	4.94	2.25	2.69 (3.93)	3.75	9.18	-5.43 (3.62)
B or below	7.84	11.11	-3.27 (3.24)	2.15	8.63	-6.48 ** (3.22)
<b>Parents' Education</b>						
High school or less	8.00	7.63	0.37 (3.42)	2.53	9.52	-6.99 * (3.57)
Any PSE	4.82	8.55	-3.73 (3.69)	3.19	8.33	-5.14 (3.23)
<b>Designated group</b>						
Low income and education (LILE)	8.33	9.50	-1.17 (2.81)	2.78	8.65	-5.87 ** (2.67)
High income or education (non-LILE)	0.00	2.08	-2.08 (5.54)	3.45	9.62	-6.17 (5.57)
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U6.83: Unadjusted Subgroup Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Has been promised \$8,000 (%)</b>						
<b>Gender</b>						
Boys	1.27	31.25	-29.98 *** (5.13)	4.82	32.69	-27.87 *** (5.29)
Girls	0.96	33.81	-32.85 *** (4.53)	4.44	21.05	-16.61 *** (4.91)
<b>Grades</b>						
A or above	1.23	31.46	-30.23 *** (5.38)	2.50	29.59	-27.09 *** (5.43)
B or below	0.98	33.33	-32.35 *** (4.43)	6.45	23.74	-17.29 *** (4.83)
<b>Parents' Education</b>						
High school or less	1.00	30.53	-29.53 *** (4.64)	3.80	21.90	-18.11 *** (5.36)
Any PSE	1.20	35.04	-33.84 *** (5.02)	5.32	29.55	-24.23 *** (4.85)
<b>Designated group</b>						
Low income and education (LILE)	0.69	34.00	-33.31 *** (3.81)	4.86	23.78	-18.92 *** (4.00)
High income or education (non-LILE)	2.56	27.08	-24.52 *** (7.52)	3.45	34.62	-31.17 *** (8.34)
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.84: Unadjusted Subgroup Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Has been promised more than \$8,000 (%)</b>						
<b>Gender</b>						
Boys	2.53	3.57	-1.04 (2.36)	0.00	2.88	-2.88 (2.35)
Girls	0.00	2.88	-2.88 (2.08)	2.22	2.26	-0.03 (2.18)
<b>Grades</b>						
A or above	1.23	2.25	-1.01 (2.47)	1.25	3.06	-1.81 (2.41)
B or below	0.98	3.70	-2.72 (2.03)	1.08	2.16	-1.08 (2.14)
<b>Parents' Education</b>						
High school or less	1.00	1.53	-0.53 (2.13)	1.27	0.95	0.31 (2.38)
Any PSE	1.20	5.13	-3.92 * (2.31)	1.06	3.79	-2.72 (2.16)
<b>Designated group</b>						
Low income and education (LILE)	0.69	3.00	-2.31 (1.76)	1.39	2.70	-1.31 (1.78)
High income or education (non-LILE)	2.56	4.17	-1.60 (3.47)	0.00	1.92	-1.92 (3.71)
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U6.85: Unadjusted Subgroup Impacts of EYH vs LA on Participant Recall of Exposure to LA (or Similar Offers)**  
The impact measures differences in mean outcomes in the EYH group relative to LA group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	LA Group	Impact (s.e)	EYH Group	LA Group	Impact (s.e)
<b>Does not know amount of money promised (%)</b>						
<b>Gender</b>						
Boys	5.06	4.46	0.60 (3.29)	3.61	6.73	-3.12 (3.12)
Girls	2.88	7.19	-4.31 (2.90)	2.22	6.02	-3.79 (2.89)
<b>Grades</b>						
A or above	1.23	3.37	-2.14 (3.43)	3.75	7.14	-3.39 (3.19)
B or below	5.88	7.41	-1.53 (2.83)	2.15	5.76	-3.60 (2.84)
<b>Parents' Education</b>						
High school or less	4.00	6.11	-2.11 (2.98)	2.53	3.81	-1.28 (3.15)
Any PSE	3.61	5.98	-2.37 (3.22)	3.19	8.33	-5.14 * (2.85)
<b>Designated group</b>						
Low income and education (LILE)	4.17	5.50	-1.33 (2.45)	1.39	4.87	-3.48 (2.34)
High income or education (non-LILE)	2.56	8.33	-5.77 (4.84)	10.35	11.54	-1.19 (4.88)
<b>Sample Size</b>	<b>183</b>	<b>251</b>		<b>173</b>	<b>237</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 7-A

**Tables: Interim Impacts of Future to Discover Interventions (New Brunswick Learning Accounts-eligible students). Comparisons between Explore Your Horizons and comparison groups**

**Adjusted Series**

**Table A7.1: Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	96.78	91.79	4.99 **	98.44	96.73	1.72
			(2.23)			(1.48)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	43.04	42.60	0.44	48.91	45.05	3.86
			(4.66)			(5.03)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	44.36	46.00	-1.64	33.18	36.39	-3.21
			(4.80)			(4.76)
<b>Sample Size</b>	<b>190</b>	<b>269</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.2: Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	98.80	89.63	9.16 *** (3.29)	98.69	97.46	1.22 (2.22)
Girls	95.33	93.71	1.62 + (3.01)	98.29	96.12	2.16 (2.01)
<b>Grades</b>						
A or above	95.17	92.76	2.41 (3.63)	99.70	98.42	1.28 (2.28)
B or below	98.11	91.31	6.81 ** (2.83)	97.53	95.57	1.97 (1.97)
<b>Parents' Education</b>						
High school or less	96.21	85.13	11.09 *** (2.98)	96.73	96.34	0.39 (2.14)
Any PSE	97.17	99.44	-2.27 (3.29)	99.90	96.93	2.97 (2.06)
<b>Designated group</b>						
Low income and education (LILE)	97.50	89.60	7.89 *** (2.52)	98.22	96.66	1.56 (1.63)
High income or education (non-LILE)	93.67	99.04	-5.37 (4.77)	99.47	96.44	3.03 (3.64)
<b>Sample Size</b>	<b>186</b>	<b>265</b>		<b>175</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.3: Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, “At this point in my life, it is important for me to decide what my future career or work will be” (%)</b>						
<b>Gender</b>						
Boys	38.16	38.07	0.09 (6.87)	46.42	48.87	-2.45 (7.52)
Girls	47.52	46.54	0.98 (6.34)	51.40	42.10	9.30 (6.79)
<b>Grades</b>						
A or above	48.83	52.37	-3.54 (7.60)	55.07	48.49	6.58 (7.73)
B or below	40.09	37.51	2.59 (5.92)	44.30	42.57	1.72 (6.66)
<b>Parents' Education</b>						
High school or less	39.85	36.16	3.69 (6.25)	45.05	46.39	-1.34 (7.20)
Any PSE	46.68	50.29	-3.61 (6.93)	52.38	43.81	8.56 (7.01)
<b>Designated group</b>						
Low income and education (LILE)	43.20	40.65	2.55 (5.26)	47.35	45.76	1.59 (5.51)
High income or education (non-LILE)	40.81	49.81	-9.00 (10.06)	56.15	42.07	14.08 (12.29)
<b>Sample Size</b>	<b>190</b>	<b>268</b>		<b>174</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A7.4: Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>						
<b>Gender</b>						
Boys	40.25	43.55	-3.30 (7.06)	28.56	34.94	-6.39 (7.11)
Girls	48.11	48.14	-0.02 (6.53)	37.41	37.39	0.02 (6.39)
<b>Grades</b>						
A or above	48.78	48.52	0.26 (7.85)	44.42	41.44	2.98 (7.28)
B or below	41.38	44.72	-3.34 (6.10)	24.30	32.84	-8.55 (6.29)
<b>Parents' Education</b>						
High school or less	40.96	50.96	-10.00 (6.42)	29.01	31.50	-2.48 (6.86)
Any PSE	48.59	40.02	8.57 (7.14)	36.64	40.33	-3.69 (6.62)
<b>Designated group</b>						
Low income and education (LILE)	41.20	45.27	-4.07 (5.38)	33.31	36.24	-2.93 (5.23)
High income or education (non-LILE)	56.82	48.14	8.68 (10.36)	31.41	33.91	-2.50 (11.70)
<b>Sample Size</b>	<b>189</b>	<b>269</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A7.5: Impacts of EYH on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	24.52	22.51	2.01 (4.06)	22.75	20.97	1.78 (4.24)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	35.19	33.00	2.19 (4.56)	32.89	32.64	0.25 (4.75)
<b>Sample Size</b>	<b>189</b>	<b>269</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.6: Subgroup Impacts of EYH on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>							
<b>Gender</b>							
Boys	19.24	21.14	-1.90 (6.01)	29.50	22.11	7.39 (6.34)	
Girls	28.67	23.77	4.90 (5.51)	16.85	19.48	-2.63 (5.72)	
<b>Grades</b>							
A or above	33.37	24.06	9.31 (6.62)	26.77	27.53	-0.76 (6.50)	
B or below	18.33	21.61	-3.28 (5.15)	19.76	16.59	3.18 (5.60)	
<b>Parents' Education</b>							
High school or less	22.00	23.97	-1.97 (5.47)	21.01	21.45	-0.44 (6.09)	
Any PSE	27.27	20.88	6.39 (6.04)	24.20	20.22	3.98 (5.89)	
<b>Designated group</b>							
Low income and education (LILE)	22.59	24.20	-1.61 (4.56)	19.71	21.65	-1.94 (4.64)	++
High income or education (non-LILE)	31.10	17.22	13.88 (8.69)	37.93	16.58	21.35 (10.39)	**
<b>Sample Size</b>	<b>189</b>	<b>268</b>		<b>176</b>	<b>243</b>		

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.7: Subgroup Impacts of EYH on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>						
<b>Gender</b>						
Boys	26.73	33.92	-7.19 (6.68)	34.45	32.92	1.52 (7.09)
Girls	42.53	32.03	10.50 * + (6.21)	31.87	31.72	0.16 (6.39)
<b>Grades</b>						
A or above	40.87	33.50	7.37 (7.44)	43.80	40.41	3.39 (7.28)
B or below	32.23	32.16	0.06 (5.79)	24.36	27.41	-3.04 (6.22)
<b>Parents' Education</b>						
High school or less	39.07	33.32	5.75 (6.15)	29.95	30.80	-0.85 (6.80)
Any PSE	30.12	32.91	-2.79 (6.79)	35.39	34.23	1.17 (6.62)
<b>Designated group</b>						
Low income and education (LILE)	35.64	32.30	3.34 (5.15)	30.42	32.93	-2.51 (5.21)
High income or education (non-LILE)	32.45	35.88	-3.42 (9.85)	44.77	30.08	14.69 (11.62)
<b>Sample Size</b>	<b>186</b>	<b>269</b>		<b>175</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.8: Impacts of EYH on Discussing Future Activities**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	24.51	20.96	3.55 (4.09)	27.80	27.38	0.42 (4.45)
Counsellor	64.77	64.11	0.66 (4.28)	59.13	65.73	-6.60 (4.80)
Facilitator	24.29	1.46	22.84 *** (3.11)	23.34	1.27	22.07 *** (3.07)
Ambassador	6.69	3.39	3.30 (2.04)	4.76	6.15	-1.39 (2.20)
Parent	47.96	47.67	0.29 (4.75)	50.53	49.26	1.28 (5.03)
Friend	34.97	29.39	5.58 (4.47)	27.74	22.55	5.19 (4.21)
Other relative	15.95	20.45	-4.49 (3.70)	12.84	14.26	-1.42 (3.54)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A7.9: Impacts of EYH on Information Gathering**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	88.60	88.42	0.19 (2.98)	87.50	91.72	-4.23 (2.90)
Talked to someone working in a job the participant might like	72.05	76.67	-4.62 (4.19)	68.95	70.87	-1.92 (4.55)
Filled out a questionnaire	79.84	72.36	7.48 * (4.14)	76.91	68.86	8.05 * (4.47)
Read about different jobs	95.12	92.00	3.12 (2.40)	89.30	88.43	0.87 (2.75)
Visited a workplace	61.90	71.77	-9.87 ** (4.42)	80.40	82.64	-2.24 (3.83)
Taken co-op or related school courses	23.19	17.57	5.62 (4.00)	26.01	23.95	2.05 (4.16)
Attended a presentation	78.79	79.27	-0.48 (3.86)	72.92	71.38	1.54 (4.54)
Has been provided with info on how to apply for job	86.13	82.89	3.24 (3.69)	92.09	90.36	1.72 (2.88)
Visited PSE campus	61.02	63.39	-2.37 (4.53)	59.12	61.52	-2.40 (4.72)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.10: Impacts of EYH on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Does not aspire to pursue PSE (%)	6.38	7.02	-0.64 (2.34)	4.97	7.25	-2.28 (2.16)
Aspires to pursue (%)	93.62	92.98	0.64 (2.34)	95.04	92.75	2.28 (2.16)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	46.92	34.24	12.67 *** (3.98)	47.69	41.66	6.03 (4.45)
Trade certificate	13.01	13.46	-0.45 (3.27)	19.39	22.59	-3.20 (3.89)
Apprenticeship	7.16	10.02	-2.86 (2.57)	15.78	16.08	-0.30 (3.44)
College diploma	51.03	60.04	-9.00 ** (4.46)	40.07	46.76	-6.69 (4.90)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A7.11: Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue PSE (%)</b>						
<b>Gender</b>						
Boys	96.04	90.33	5.71 * (3.44)	94.23	93.15	1.08 (3.24)
Girls	91.79	95.42	-3.63 (3.19)	95.76	92.50	3.25 (2.92)
<b>Grades</b>						
A or above	95.76	94.69	1.07 (3.82)	97.16	95.66	1.50 (3.31)
B or below	92.61	91.92	0.69 (2.98)	93.41	90.79	2.62 (2.86)
<b>Parents' Education</b>						
High school or less	96.42	90.58	5.83 * (3.14)	91.74	87.01	4.73 (3.08)
Any PSE	90.08	95.88	-5.80 * (3.50)	98.00	98.52	-0.52 (2.98)
<b>Designated group</b>						
Low income and education (LILE)	94.59	93.14	1.45 (2.64)	95.01	91.13	3.88 (2.37)
High income or education (non-LILE)	89.68	92.42	-2.74 (5.07)	95.69	99.94	-4.25 (5.30)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.12: Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue University (%)</b>						
<b>Gender</b>						
Boys	43.06	29.46	13.60 ** (5.86)	36.09	32.66	3.43 (6.65)
Girls	50.50	38.54	11.97 ** (5.42)	57.68	48.97	8.71 (5.99)
<b>Grades</b>						
A or above	69.58	54.02	15.57 ** (6.49)	62.92	55.41	7.52 (6.81)
B or below	34.08	23.24	10.83 ** (5.06)	36.64	31.92	4.72 (5.89)
<b>Parents' Education</b>						
High school or less	44.49	35.12	9.37 * (5.36)	34.58	39.91	-5.33 (6.37)
Any PSE	49.54	32.98	16.57 *** (5.98)	59.01	42.70	16.31 *** (6.16)
<b>Designated group</b>						
Low income and education (LILE)	46.73	31.78	14.96 *** (4.48)	45.48	40.30	5.19 (4.89)
High income or education (non-LILE)	47.00	41.95	5.05 (8.62)	59.27	45.96	13.31 (10.92)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A7.13: Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue Trade Certificate (%)</b>						
<b>Gender</b>						
Boys	9.64	15.69	-6.06 (4.80)	33.17	39.50	-6.33 (5.81)
Girls	15.73	11.35	4.38 (4.44)	7.81	9.05	-1.24 (5.23)
<b>Grades</b>						
A or above	12.42	10.39	2.03 (5.33)	11.68	23.94	-12.26 (5.94) **
B or below	13.26	14.96	-1.70 (4.16)	25.23	22.06	3.17 (5.14)
<b>Parents' Education</b>						
High school or less	11.94	12.43	-0.49 (4.38)	15.98	18.46	-2.48 (5.57)
Any PSE	14.20	14.56	-0.37 (4.89)	22.39	26.73	-4.34 (5.39)
<b>Designated group</b>						
Low income and education (LILE)	12.20	10.97	1.23 (3.67)	17.52	20.31	-2.80 (4.25)
High income or education (non-LILE)	15.29	21.79	-6.50 (7.05)	29.28	32.97	-3.69 (9.49)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.14: Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	55.19	59.16	-3.96 (6.57)	37.59	39.22	-1.63 (7.32)
Girls	47.52	60.91	-13.39 ** (6.08)	41.76	53.15	-11.39 * (6.59)
<b>Grades</b>						
A or above	27.62	42.81	-15.19 ** (7.28)	34.79	38.06	-3.27 (7.50)
B or below	64.87	69.65	-4.78 (5.67)	43.61	52.81	-9.20 (6.49)
<b>Parents' Education</b>						
High school or less	58.13	59.21	-1.08 (5.97)	44.06	44.06	0.00 (7.04)
Any PSE	42.62	61.30	-18.68 *** (6.66)	36.69	49.44	-12.75 * (6.81)
<b>Designated group</b>						
Low income and education (LILE)	51.40	62.33	-10.93 ** (5.01)	42.86	47.51	-4.66 (5.36)
High income or education (non-LILE)	50.50	52.71	-2.21 (9.63)	26.12	42.90	-16.78 (11.97)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.15: Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue Apprenticeship (%)</b>						
<b>Gender</b>						
Boys	10.19	12.71	-2.53 (3.78)	24.38	29.16	-4.79 (5.15)
Girls	4.44	7.58	-3.13 (3.50)	8.65	5.71	2.93 (4.64)
<b>Grades</b>						
A or above	8.57	11.49	-2.92 (4.19)	4.87	11.75	-6.89 (5.26)
B or below	6.11	9.35	-3.25 (3.27)	24.31	19.22	5.09 (4.55)
<b>Parents' Education</b>						
High school or less	7.13	9.37	-2.24 (3.45)	17.31	11.61	5.70 (4.91)
Any PSE	7.27	10.75	-3.48 (3.85)	14.41	20.66	-6.25 (4.75)
<b>Designated group</b>						
Low income and education (LILE)	7.33	9.71	-2.38 (2.90)	14.94	14.87	0.06 (3.76)
High income or education (non-LILE)	5.76	11.45	-5.70 (5.57)	19.56	21.72	-2.17 (8.40)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.16: Impacts of EYH on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
In PSE (%)	6.91	7.84	-0.93 (2.50)	5.44	6.93	-1.48 (2.20)
Knows type of programs plans to apply for (%)	82.19	82.41	-0.22 (3.53)	82.05	78.70	3.35 (3.92)
Does not know type of programs plans to apply for (%)	10.90	9.75	1.15 (2.83)	12.51	14.37	-1.87 (3.54)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	41.20	29.10	12.10 *** (3.98)	42.07	33.76	8.31 * (4.37)
Trade certificate	5.96	4.79	1.17 (2.32)	12.46	14.19	-1.72 (3.45)
Apprenticeship	3.28	1.63	1.65 (1.68)	11.48	8.49	2.99 (2.79)
College diploma	42.11	50.93	-8.83 * (4.69)	32.67	38.53	-5.86 (4.76)
Other type of diploma	1.09	1.07	0.02 (1.08)	1.33	2.84	-1.51 (1.45)
<b>Sample Size</b>	<b>185</b>	<b>261</b>		<b>172</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table A7.17: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Knows type of programs plans to apply for (%)</b>						
<b>Gender</b>						
Boys	82.35	81.73	0.62 (5.17)	79.82	73.94	5.88 (5.89)
Girls	82.19	83.03	-0.85 (4.82)	83.97	82.06	1.91 (5.26)
<b>Grades</b>						
A or above	86.42	83.14	3.28 (5.69)	88.57	83.97	4.60 (6.01)
B or below	80.02	81.60	-1.58 (4.50)	77.13	74.98	2.16 (5.18)
<b>Parents' Education</b>						
High school or less	85.73	78.08	7.65 (4.76)	77.60	77.19	0.41 (5.68)
Any PSE	77.70	87.30	-9.60 * (5.24)	85.81	79.67	6.14 (5.42)
<b>Designated group</b>						
Low income and education (LILE)	83.98	81.39	2.59 (3.99)	80.96	79.44	1.52 (4.30)
High income or education (non-LILE)	74.32	85.88	-11.56 (7.61)	87.22	73.30	13.92 (9.58)
<b>Sample Size</b>	<b>185</b>	<b>261</b>		<b>172</b>	<b>238</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.18: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for University (%)</b>						
<b>Gender</b>						
Boys	35.16	27.05	8.10 (5.86)	30.24	25.08	5.16 (6.56)
Girls	46.48	30.94	15.55 *** (5.43)	52.24	40.66	11.58 ** (5.85)
<b>Grades</b>						
A or above	65.06	44.47	20.60 *** (6.38)	57.10	47.40	9.70 (6.69)
B or below	26.90	19.95	6.96 (5.11)	31.12	23.86	7.26 (5.79)
<b>Parents' Education</b>						
High school or less	36.35	26.85	9.50 * (5.42)	28.88	32.93	-4.05 (6.30)
Any PSE	46.24	31.46	14.78 ** (5.98)	53.10	33.96	19.14 *** (6.02)
<b>Designated group</b>						
Low income and education (LILE)	40.45	24.51	15.94 *** (4.52)	40.13	33.48	6.66 (4.80)
High income or education (non-LILE)	41.34	43.76	-2.42 (8.63)	52.43	33.02	19.41 * (10.65)
<b>Sample Size</b>	<b>183</b>	<b>256</b>		<b>171</b>	<b>235</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.19: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Trade certificate program (%)</b>						
<b>Gender</b>						
Boys	4.27	5.61	-1.33 (3.40)	21.28	25.90	-4.61 (5.20)
Girls	7.22	4.05	3.17 (3.15)	5.23	4.68	0.55 (4.63)
<b>Grades</b>						
A or above	3.00	4.73	-1.72 (3.72)	6.05	12.48	-6.44 (5.28)
B or below	8.27	4.84	3.43 (2.98)	17.27	15.59	1.68 (4.56)
<b>Parents' Education</b>						
High school or less	8.15	6.71	1.45 (3.12)	10.30	11.81	-1.51 (4.99)
Any PSE	3.49	2.65	0.84 (3.45)	14.27	16.46	-2.19 (4.77)
<b>Designated group</b>						
Low income and education (LILE)	6.78	4.60	2.18 (2.62)	12.24	12.44	-0.21 (3.77)
High income or education (non-LILE)	2.78	5.84	-3.06 (4.99)	13.67	22.06	-8.39 (8.36)
<b>Sample Size</b>	<b>183</b>	<b>256</b>		<b>171</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.20: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	4.69	1.61	3.08 (2.46)	16.95	15.81	1.14 (4.20)
Girls	2.02	1.64	0.38 (2.28)	6.98	2.55	4.43 (3.74)
<b>Grades</b>						
A or above	3.97	1.80	2.17 (2.69)	4.50	6.75	-2.25 (4.26)
B or below	2.58	1.61	0.97 (2.15)	16.86	9.87	6.99 * (3.69)
<b>Parents' Education</b>						
High school or less	2.82	0.63	2.20 (2.26)	8.84	7.49	1.35 (4.03)
Any PSE	3.82	2.81	1.01 (2.49)	13.56	9.13	4.43 (3.85)
<b>Designated group</b>						
Low income and education (LILE)	2.56	1.45	1.11 (1.89)	11.19	8.64	2.55 (3.06)
High income or education (non-LILE)	5.99	2.23	3.76 (3.60)	12.49	6.49	6.00 (6.78)
<b>Sample Size</b>	<b>183</b>	<b>256</b>		<b>171</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A7.21: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for College Diploma (%)</b>						
<b>Gender</b>						
Boys	41.53	50.49	-8.96 (6.90)	31.10	34.36	-3.26 (7.16)
Girls	42.67	51.35	-8.68 (6.40)	33.70	42.28	-8.58 (6.38)
<b>Grades</b>						
A or above	22.52	36.66	-14.14 * (7.53)	31.22	32.90	-1.68 (7.29)
B or below	53.96	59.18	-5.22 (6.02)	33.43	42.54	-9.11 (6.30)
<b>Parents' Education</b>						
High school or less	47.21	49.34	-2.13 (6.32)	36.69	39.53	-2.84 (6.88)
Any PSE	36.20	52.87	-16.67 ** (6.98)	29.41	37.30	-7.89 (6.58)
<b>Designated group</b>						
Low income and education (LILE)	43.48	53.22	-9.73 * (5.28)	33.41	39.23	-5.82 (5.23)
High income or education (non-LILE)	37.73	43.56	-5.83 (10.08)	28.91	34.81	-5.89 (11.59)
<b>Sample Size</b>	<b>183</b>	<b>256</b>		<b>171</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.22: Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYHLA Group	Comparison Group	Impact (s.e)	EYHLA Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	0.03	2.28	-2.26 (1.58)	2.71	2.98	-0.27 (2.19)
Girls	1.98	-0.01	1.99 (1.46)	0.14	2.59	-2.45 (1.95)
<b>Grades</b>						
A or above	1.66	0.41	1.25 (1.73)	1.42	1.83	-0.41 (2.22)
B or below	0.71	1.36	-0.66 (1.38)	1.15	3.57	-2.41 (1.92)
<b>Parents' Education</b>						
High school or less	1.67	0.36	1.31 (1.45)	1.61	3.31	-1.70 (2.10)
Any PSE	0.37	1.90	-1.52 (1.60)	1.05	2.27	-1.22 (2.01)
<b>Designated group</b>						
Low income and education (LILE)	1.26	1.35	-0.09 (1.21)	1.50	2.99	-1.49 (1.59)
High income or education (non-LILE)	0.37	0.18	0.19 (2.31)	0.25	1.95	-1.70 (3.53)
<b>Sample Size</b>	<b>183</b>	<b>256</b>		<b>171</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.23: Impacts of EYH on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	52.14	45.34	6.80 (4.57)	58.33	55.05	3.27 (4.89)
Completing high school is very important to at least one parent (%)	94.23	91.98	2.25 (2.46)	99.45	97.47	1.98 (1.22)
Getting more education after high school is very important to at least one parent (%)	85.89	83.95	1.94 (3.16)	83.92	87.46	-3.54 (3.35)
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>175</b>	<b>241</b>	

**Source:** FTD Grade 12 survey**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.24: Subgroup Impacts of EYH on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>						
<b>Gender</b>						
Boys	46.54	41.35	5.19 (6.76)	50.49	51.83	-1.35 (7.29)
Girls	57.05	48.86	8.19 (6.22)	65.46	57.60	7.86 (6.61)
<b>Grades</b>						
A or above	67.11	57.69	9.42 (7.48)	70.54	66.13	4.41 (7.53)
B or below	43.29	38.60	4.69 (5.81)	49.45	47.27	2.19 (6.47)
<b>Parents' Education</b>						
High school or less	49.42	39.95	9.47 (6.12)	57.64	55.11	2.53 (7.04)
Any PSE	54.94	51.85	3.09 (6.80)	58.87	54.83	4.05 (6.80)
<b>Designated group</b>						
Low income and education (LILE)	52.96	41.78	11.19 ** (5.15)	56.97	54.78	2.20 (5.36)
High income or education (non-LILE)	46.84	57.90	-11.05 (9.85)	64.88	55.82	9.06 (12.03)
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>175</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A7.25: Subgroup Impacts of EYH on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	94.71	88.53	6.18 * (3.63)	99.15	98.79	0.35 (1.85)
Girls	93.93	95.12	-1.19 (3.35)	99.75	96.54	3.21 * (1.64)
<b>Grades</b>						
A or above	93.85	93.56	0.29 (4.03)	98.23	96.45	1.78 (1.87)
B or below	94.57	91.25	3.32 (3.14)	100.49	98.14	2.35 (1.62)
<b>Parents' Education</b>						
High school or less	96.53	90.65	5.89 * (3.30)	100.21	97.80	2.41 (1.76)
Any PSE	91.42	93.65	-2.23 (3.69)	98.81	97.02	1.79 (1.70)
<b>Designated group</b>						
Low income and education (LILE)	97.59	92.31	5.28 * (2.76)	99.44	97.45	1.98 (1.34)
High income or education (non-LILE)	81.71	91.21	-9.50 * (5.25)	99.50	97.25	2.25 (3.01)
<b>Sample Size</b>	<b>188</b>	<b>268</b>		<b>172</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.26: Subgroup Impacts of EYH on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	85.18	81.11	4.07 (4.66)	78.25	86.94	-8.68 * (5.04)
Girls	86.51	86.56	-0.05 (4.30)	88.86	87.98	0.88 (4.50)
<b>Grades</b>						
A or above	90.14	85.88	4.26 (5.15)	88.42	90.28	-1.87 (5.14)
B or below	83.17	82.81	0.36 (4.03)	80.55	85.42	-4.87 (4.46)
<b>Parents' Education</b>						
High school or less	87.31	80.09	7.21 * (4.22)	79.46	84.68	-5.21 (4.82)
Any PSE	83.99	88.66	-4.67 (4.74)	87.85	89.75	-1.90 (4.64)
<b>Designated group</b>						
Low income and education (LILE)	88.58	83.45	5.13 (3.54)	82.45	87.68	-5.24 (3.69)
High income or education (non-LILE)	75.03	86.02	-11.00 (6.83)	91.46	84.60	6.85 (8.17)
<b>Sample Size</b>	<b>185</b>	<b>266</b>		<b>170</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.27: Impacts of EYH on Discussing School with Parent/Guardian**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	42.59	40.34	2.26 (4.73)	36.15	32.80	3.35 (4.78)
Talks to parent/guardian several times a week (%)	74.00	73.62	0.39 (4.18)	75.40	79.06	-3.67 (4.20)
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.28: Impacts of EYH on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	5.76	8.25	-2.49 (2.38)	4.95	6.49	-1.55 (2.42)
Graduated from high school (%)	0.49	1.14	-0.65 (0.76)	0.08	0.75	-0.66 (0.57)
Currently attending high school (%)	93.75	90.61	3.14 (2.48)	94.97	92.76	2.21 (2.48)
Currently in grade 12 (%)	82.27	83.36	-1.08 (3.38)	86.91	78.23	8.68 ** (3.65)
Currently in grade below 12 (%)	11.48	7.25	4.23 (2.76)	8.06	14.53	-6.47 ** (3.11)
Graduated from high school (%)	0.49	1.14	-0.65 (0.76)	0.08	0.75	-0.66 (0.57)
Is planning to complete high school (%)	98.56	97.75	0.81 (1.35)	99.81	97.50	2.31 ** (1.13)
Is not planning to complete high school (%)	0.96	1.10	-0.14 (1.11)	0.11	1.75	-1.63 * (0.98)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.



**Table A7.29: Subgroup Impacts of EYH on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Left School without Graduating (%)</b>						
<b>Gender</b>						
Boys	7.40	9.79	-2.38 (3.51)	5.23	4.74	0.48 (3.62)
Girls	4.35	6.87	-2.52 (3.24)	4.62	7.81	-3.19 (3.27)
<b>Grades</b>						
A or above	6.55	6.66	-0.12 (3.90)	2.06	1.68	0.38 (3.72)
B or below	4.69	9.20	-4.51 (3.02)	6.80	9.85	-3.05 (3.20)
<b>Parents' Education</b>						
High school or less	4.28	10.30	-6.02 * (3.19)	9.11	8.76	0.34 (3.47)
Any PSE	7.75	5.81	1.94 (3.55)	1.35	4.53	-3.18 (3.36)
<b>Designated group</b>						
Low income and education (LILE)	4.20	9.41	-5.21 * (2.68)	5.52	7.52	-2.00 (2.67)
High income or education (non-LILE)	13.27	3.68	9.60 * (5.13)	2.24	2.40	-0.17 (5.97)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A7.30: Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	5.76	8.25	-2.49 (2.38)	4.95	6.49	-1.55 (2.42)
Graduated from high school (%)	0.49	1.14	-0.65 (0.76)	0.08	0.75	-0.66 (0.57)
Average number of hours spent in total each week on doing homework and studying for all courses during this school year, for students that are currently in school (%)						
Less than 5 hours	41.61	39.09	2.52 (4.64)	45.71	41.86	3.85 (4.86)
More than 5 but less than 10 hours	41.70	36.07	5.63 (4.66)	34.18	35.69	-1.52 (4.83)
More than 10 but less than 15 hours	6.13	9.86	-3.74 (2.59)	13.39	12.64	0.75 (2.90)
15 hours or more	4.30	5.49	-1.19 (2.15)	1.70	2.56	-0.86 (1.63)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.31: Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Less than 5 hours spent in total each week on doing homework and studying for all courses (%)</b>						
<b>Gender</b>						
Boys	51.22	41.96	9.26 (6.84)	52.99	45.91	7.08 (7.27)
Girls	33.13	36.75	-3.62 (6.30)	39.53	38.06	1.47 (6.56)
<b>Grades</b>						
A or above	40.60	31.91	8.70 (7.60)	39.20	36.12	3.08 (7.46)
B or below	41.91	42.54	-0.63 (5.90)	50.74	45.76	4.98 (6.43)
<b>Parents' Education</b>						
High school or less	42.90	39.01	3.89 (6.22)	44.21	43.97	0.24 (6.98)
Any PSE	40.11	39.29	0.83 (6.94)	47.04	40.01	7.03 (6.76)
<b>Designated group</b>						
Low income and education (LILE)	40.63	39.58	1.05 (5.21)	46.06	41.07	4.99 (5.33)
High income or education (non-LILE)	46.05	37.46	8.59 (10.03)	44.10	47.04	-2.93 (11.93)
<b>Sample Size</b>	<b>191</b>	<b>266</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.32: Impacts of *EYH* on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	5.76	8.25	-2.49 (2.38)	4.95	6.49	-1.55 (2.42)
Graduated from high school (%)	0.49	1.14	-0.65 (0.76)	0.08	0.75	-0.66 (0.57)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	17.21	23.27	-6.06 (3.83)	19.25	17.48	1.77 (3.69)
1-3 days	39.31	36.14	3.17 (4.66)	31.66	33.77	-2.11 (4.74)
4 and more days	37.21	31.15	6.06 (4.50)	44.06	41.45	2.61 (4.88)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.33: Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Absent from school 4 or more days, for any reason (%)</b>							
<b>Gender</b>							
Boys	40.14	29.15	10.99 * (6.63)	37.78	44.39	-6.61 (7.30)	+
Girls	35.04	32.93	2.11 (6.13)	49.62	39.91	9.72 (6.57)	
<b>Grades</b>							
A or above	32.84	26.11	6.73 (7.36)	33.09	25.18	7.91 (7.45)	
B or below	39.72	33.79	5.93 (5.73)	52.04	52.60	-0.56 (6.43)	
<b>Parents' Education</b>							
High school or less	37.18	30.20	6.98 (6.04)	35.06	40.06	-4.99 (7.00)	
Any PSE	37.52	32.31	5.21 (6.70)	51.92	42.31	9.62 (6.77)	
<b>Designated group</b>							
Low income and education (LILE)	36.65	31.51	5.14 (5.07)	45.27	40.44	4.83 (5.36)	
High income or education (non-LILE)	40.09	30.03	10.06 (9.69)	38.63	44.76	-6.13 (11.98)	
<b>Sample Size</b>	<b>190</b>	<b>269</b>		<b>176</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.34: Impacts of EYH on Skipping Classes During This School Year**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	5.76	8.25	-2.49 (2.38)	4.95	6.49	-1.55 (2.42)
Graduated from high school (%)	0.49	1.14	-0.65 (0.76)	0.08	0.75	-0.66 (0.57)
Number of classes student skipped during this school year (%)						
0 classes	76.58	75.79	0.79 (4.01)	70.46	67.88	2.59 (4.46)
1 or 2 classes	8.87	12.27	-3.39 (3.06)	12.72	14.64	-1.91 (3.52)
3 or more classes	8.30	2.55	5.75 *** (2.01)	11.81	10.11	1.70 (2.89)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.35: Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	69.48	64.61	4.87 (4.50)	43.37	47.15	-3.78 (4.90)
Feel/felt that the statement, "I pay/paid attention on the teacher" is/was true all of the time (%)	53.59	55.92	-2.33 (4.68)	39.94	41.61	-1.68 (4.91)
Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)	42.77	42.66	0.11 (4.77)	18.98	19.06	-0.08 (4.01)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	45.83	44.87	0.96 (4.63)	33.36	28.57	4.79 (4.60)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	65.29	58.45	6.84 (4.59)	52.77	49.24	3.53 (4.88)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	74.44	74.13	0.31 (4.15)	66.18	67.88	-1.70 (4.67)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.36: Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	35.56	37.96	-2.41 (7.03)	17.12	19.28	-2.16 (6.01)
Girls	49.21	46.75	2.46 (6.48)	20.64	18.96	1.69 (5.41)
<b>Grades</b>						
A or above	35.10	41.30	-6.20 (7.76)	16.82	19.65	-2.83 (6.15)
B or below	49.33	42.87	6.46 (6.02)	20.58	18.81	1.77 (5.31)
<b>Parents' Education</b>						
High school or less	43.85	43.70	0.15 (6.40)	21.86	18.46	3.40 (5.76)
Any PSE	41.64	41.47	0.17 (7.13)	16.47	19.39	-2.93 (5.56)
<b>Designated group</b>						
Low income and education (LILE)	44.63	44.03	0.61 (5.35)	19.33	19.32	0.01 (4.40)
High income or education (non-LILE)	36.32	38.33	-2.00 (10.24)	17.33	16.68	0.65 (9.83)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>175</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A7.37: Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>						
<b>Gender</b>						
Boys	55.87	53.07	2.79 (6.81)	44.04	37.09	6.96 (7.31)
Girls	73.34	63.13	10.22 (6.23)	60.13	58.92	1.20 (6.59)
<b>Grades</b>						
A or above	73.56	70.13	3.43 (7.47)	57.96	48.89	9.07 (7.52)
B or below	61.09	52.13	8.96 (5.87)	49.02	49.09	-0.06 (6.44)
<b>Parents' Education</b>						
High school or less	66.59	56.85	9.74 (6.20)	58.85	49.89	8.95 (7.04)
Any PSE	63.86	60.31	3.55 (6.82)	47.22	48.27	-1.05 (6.80)
<b>Designated group</b>						
Low income and education (LILE)	67.00	59.18	7.82 (5.17)	52.74	52.14	0.59 (5.36)
High income or education (non-LILE)	59.39	55.75	3.64 (9.87)	50.80	34.29	16.52 (11.97)
<b>Sample Size</b>	<b>187</b>	<b>267</b>		<b>176</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.38: Impacts of EYH on "On Time" High School Graduation**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	78.78	80.40	-1.63 (3.63)	82.03	76.33	5.70 (3.88)
<b>Sample Size</b>	<b>184</b>	<b>259</b>		<b>173</b>	<b>227</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.39: Subgroup Impacts of EYH on "On Time" High School Graduation**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	69.28	77.39	-8.11 (5.39)	81.06	70.44	10.62 * (5.78)
Girls	86.50	82.99	3.50 (4.92)	82.69	80.89	1.80 (5.25)
<b>Grades</b>						
A or above	90.34	90.78	-0.44 (5.85)	92.12	88.11	4.01 (5.91)
B or below	72.31	74.31	-2.00 (4.68)	74.69	67.73	6.96 (5.17)
<b>Parents' Education</b>						
High school or less	77.17	78.43	-1.26 (4.93)	80.66	76.72	3.94 (5.66)
Any PSE	80.83	82.48	-1.66 (5.40)	82.96	75.58	7.38 (5.43)
<b>Designated group</b>						
Low income and education (LILE)	80.79	79.86	0.92 (4.09)	81.72	75.35	6.37 (4.32)
High income or education (non-LILE)	70.39	82.66	-12.28 (7.75)	82.57	80.53	2.04 (9.57)
<b>Sample Size</b>	<b>184</b>	<b>259</b>		<b>173</b>	<b>227</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.40: Impacts of EYH on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	46.14	46.15	0.00 (4.79)	26.96	27.27	-0.31 (4.36)
All friends think/thought completing high school is/was very important (%)	66.24	64.45	1.79 (4.50)	54.66	57.08	-2.42 (4.89)
No friends skip/skipped classes once a week or more (%)	37.43	42.78	-5.35 (4.78)	39.66	36.44	3.23 (4.79)
No friends have/had dropped out of high school without graduating (%)	65.09	62.97	2.13 (4.52)	61.53	54.96	6.57 (4.76)
All friends think/thought it is/was okay to work hard at school (%)	39.35	44.61	-5.27 (4.78)	45.32	41.72	3.60 (4.92)
<b>Sample Size</b>	<b>190</b>	<b>267</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.41: Subgroup Impacts of EYH on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>All friends are/were planning to further their education or training beyond high school (%)</b>						
<b>Gender</b>						
Boys	37.23	40.92	-3.69 (7.04)	21.38	22.33	-0.95 (6.53)
Girls	53.80	50.82	2.98 (6.50)	31.88	31.02	0.87 (5.87)
<b>Grades</b>						
A or above	41.08	56.65	-15.57 ** (7.75)	33.38	37.96	-4.57 (6.65)
B or below	50.81	41.03	9.78 (6.09)	22.14	20.08	2.06 (5.74)
<b>Parents' Education</b>						
High school or less	51.57	40.80	10.77 * (6.41)	23.53	24.83	-1.30 (6.30)
Any PSE	39.07	52.48	-13.41 * (7.13)	29.78	29.10	0.68 (6.08)
<b>Designated group</b>						
Low income and education (LILE)	48.77	45.34	3.43 (5.38)	24.29	25.01	-0.72 (4.79)
High income or education (non-LILE)	35.37	48.91	-13.54 (10.33)	40.56	36.26	4.30 (10.71)
<b>Sample Size</b>	<b>188</b>	<b>267</b>		<b>176</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.42: Subgroup Impacts of EYH on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>No friends have/had dropped out of high school without graduating (%)</b>							
<b>Gender</b>							
Boys	56.15	63.03	-6.88 (6.67)	67.79	51.25	16.54 (7.11)	**
Girls	72.49	62.75	9.74 (6.13)	55.90	57.18	-1.28 (6.41)	
<b>Grades</b>							
A or above	78.36	67.90	10.46 (7.40)	69.40	75.29	-5.90 (7.30)	
B or below	56.94	59.80	-2.87 (5.75)	56.73	41.04	15.68 (6.28)	**
<b>Parents' Education</b>							
High school or less	61.17	56.03	5.14 (6.08)	58.68	51.19	7.49 (6.83)	
Any PSE	69.34	70.92	-1.57 (6.73)	63.92	58.54	5.38 (6.61)	
<b>Designated group</b>							
Low income and education (LILE)	65.16	58.87	6.29 (5.10)	60.36	54.28	6.07 (5.22)	
High income or education (non-LILE)	63.25	76.35	-13.11 (9.72)	66.71	57.49	9.22 (11.70)	
<b>Sample Size</b>	<b>190</b>	<b>267</b>		<b>176</b>	<b>243</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.43: Subgroup Impacts of EYH on Composition of Peer Groups**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>All friends think/thought completing high school is/was very important (%)</b>							
<b>Gender</b>							
Boys	59.37	60.76	-1.38 (6.62)	49.58	51.24	-1.67 (7.29)	
Girls	71.96	67.78	4.18 (6.13)	59.24	61.21	-1.97 (6.58)	
<b>Grades</b>							
A or above	73.17	69.83	3.35 (7.32)	64.24	72.53	-8.30 (7.50)	
B or below	62.92	61.10	1.82 (5.74)	47.87	46.50	1.37 (6.46)	
<b>Parents' Education</b>							
High school or less	68.74	63.72	5.03 (6.04)	53.24	58.03	-4.79 (7.04)	
Any PSE	62.89	65.36	-2.47 (6.72)	55.69	55.71	-0.02 (6.81)	
<b>Designated group</b>							
Low income and education (LILE)	69.49	65.13	4.36 (5.07)	50.45	58.70	-8.25 (5.35)	+++
High income or education (non-LILE)	54.01	62.12	-8.11 (9.65)	74.52	47.88	26.63 (11.97)	**
<b>Sample Size</b>	<b>189</b>	<b>266</b>		<b>176</b>	<b>242</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.44: Impacts of EYH on Participants' Perceptions of the Value of PSE**  
**The impact measures differences in mean outcomes in the EYH group relative to Comparison group**

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	96.34	97.97	-1.64 (1.53)	97.61	98.01	-0.40 (1.60)
<b>Sample Size</b>	<b>183</b>	<b>263</b>		<b>172</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.



**Table A7.45: Subgroup Impacts of EYH on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>							
<b>Gender</b>							
Boys	95.16	96.03	-0.88 (2.26)	94.85	98.83	-3.98 * (2.39)	++
Girls	97.27	99.77	-2.50 (2.07)	100.12	97.38	2.73 (2.14)	
<b>Grades</b>							
A or above	97.58	96.57	1.01 (2.50)	99.03	99.05	-0.02 (2.45)	
B or below	95.55	98.55	-3.00 (1.94)	96.50	97.32	-0.82 (2.11)	
<b>Parents' Education</b>							
High school or less	95.46	97.18	-1.72 (2.06)	97.25	98.30	-1.06 (2.31)	
Any PSE	97.36	98.89	-1.53 (2.27)	97.95	97.72	0.23 (2.21)	
<b>Designated group</b>							
Low income and education (LILE)	96.34	98.38	-2.04 (1.73)	97.10	98.07	-0.97 (1.75)	
High income or education (non-LILE)	96.69	96.36	0.33 (3.32)	100.39	97.56	2.83 (3.88)	
<b>Sample Size</b>	<b>183</b>	<b>263</b>		<b>172</b>	<b>238</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.46: Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.53	9.71	-0.18 (2.82)	7.58	10.34	-2.76 (2.74)
Does not plan to borrow (%)	13.55	15.45	-1.90 (3.51)	19.88	16.60	3.28 (4.11)
Plans to borrow (%)	76.92	74.85	2.07 (4.13)	72.54	73.06	-0.53 (4.60)
Plans to borrow from student loans (%)	64.07	62.19	1.88 (4.79)	62.52	64.36	-1.84 (5.14)
Somewhat or very familiar with student financial aid (%)	64.15	62.03	2.12 (4.64)	56.06	37.45	18.61 *** (4.90)
<b>Sample Size</b>	<b>190</b>	<b>266</b>		<b>175</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.47: Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	68.93	66.07	2.86 (6.10)	70.75	70.98	-0.24 (6.84)
Girls	83.60	82.43	1.17 (5.59)	73.98	74.99	-1.01 (6.22)
<b>Grades</b>						
A or above	79.09	79.95	-0.87 (6.72)	80.01	75.91	4.10 (7.02)
B or below	76.27	71.94	4.34 (5.27)	66.68	70.74	-4.06 (6.09)
<b>Parents' Education</b>						
High school or less	80.27	76.10	4.17 (5.56)	68.03	73.57	-5.54 (6.64)
Any PSE	72.98	73.39	-0.41 (6.14)	76.30	72.09	4.21 (6.34)
<b>Designated group</b>						
Low income and education (LILE)	79.52	77.09	2.43 (4.64)	73.84	72.78	1.05 (5.03)
High income or education (non-LILE)	67.43	67.43	-0.01 (8.88)	65.92	73.40	-7.48 (11.36)
<b>Sample Size</b>	<b>185</b>	<b>254</b>		<b>168</b>	<b>230</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.48: Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Somewhat or very familiar with student financial aid (%)</b>							
<b>Gender</b>							
Boys	65.98	55.51	10.47 (6.86)	51.04	27.48	23.56 (7.32)	***
Girls	62.88	67.95	-5.08 (6.30)	60.40	44.75	15.64 (6.57)	**
<b>Grades</b>							
A or above	61.33	62.77	-1.44 (7.61)	64.27	46.17	18.11 (7.52)	**
B or below	66.80	61.45	5.34 (5.89)	50.07	31.40	18.66 (6.48)	***
<b>Parents' Education</b>							
High school or less	70.34	58.06	12.28 (6.24)	55.00	34.19	20.81 (7.05)	***
Any PSE	56.32	66.77	-10.45 (6.90)	56.93	40.90	16.03 (6.81)	**
<b>Designated group</b>							
Low income and education (LILE)	67.29	62.26	5.03 (5.24)	55.90	34.91	20.99 (5.36)	***
High income or education (non-LILE)	50.59	62.04	-11.45 (10.00)	57.11	50.17	6.94 (11.98)	
<b>Sample Size</b>	<b>190</b>	<b>266</b>		<b>175</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.49: Impacts of EYH on Knowledge of PSE Costs and Financing**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	7,092	7,549	-457 (715)	7,297	8,280	-983 (656)
Perceived college tuitions	4,164	4,360	-196 (424)	5,093	5,697	-605 (654)
<b>Sample Size</b>	<b>154</b>	<b>203</b>		<b>155</b>	<b>221</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.50: Subgroup Impacts of EYH on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Mean guess for perceived university tuitions (%)</b>							
<b>Gender</b>							
Boys	7986.41	7090.54	895.88 (1062.48)	7853.65	7185.27	668.38 (984.05)	+ ++
Girls	6415.41	7947.38	-1531.97 (964.34)	6815.64	9080.18	-2264.53 (874.74)	***
<b>Grades</b>							
A or above	7961.81	8105.10	-143.29 (1096.08)	6724.04	7821.20	-1097.16 (983.99)	
B or below	6499.26	7150.11	-650.85 (952.76)	7807.96	8616.69	-808.72 (887.47)	
<b>Parents' Education</b>							
High school or less	6664.72	7251.03	-586.31 (987.10)	8430.49	7538.96	891.53 (957.18)	+++
Any PSE	7570.04	7836.50	-266.46 (1029.13)	6363.93	9011.09	-2647.16 (896.83)	***
<b>Designated group</b>							
Low income and education (LILE)	6955.70	7959.32	-1003.63 (816.62)	7486.19	8256.05	-769.86 (719.74)	
High income or education (non-LILE)	7551.16	6455.80	1095.36 (1460.04)	6319.56	8357.70	-2038.14 (1590.44)	
<b>Sample Size</b>	<b>148</b>	<b>188</b>		<b>150</b>	<b>211</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.51: Subgroup Impacts of EYH on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4754.67	4161.90	592.77 (632.67)	5850.21	5523.06	327.15 (979.60)
Girls	3692.19	4509.53	-817.34 (565.70)	4428.90	5786.49	-1357.59 (872.39)
<b>Grades</b>						
A or above	3724.32	4273.74	-549.42 (675.21)	4510.39	5545.30	-1034.90 (980.04)
B or below	4511.52	4410.19	101.34 (549.87)	5558.35	5831.36	-273.01 (879.48)
<b>Parents' Education</b>						
High school or less	4172.45	4389.60	-217.15 (580.96)	4977.82	5851.55	-873.73 (961.34)
Any PSE	4166.14	4320.70	-154.56 (617.60)	5191.27	5555.26	-364.00 (890.68)
<b>Designated group</b>						
Low income and education (LILE)	4194.19	4380.10	-185.91 (483.54)	4868.90	5773.29	-904.39 (717.54)
High income or education (non-LILE)	4067.95	4307.09	-239.14 (878.78)	6192.14	5300.36	891.78 (1570.15)
<b>Sample Size</b>	<b>154</b>	<b>203</b>		<b>155</b>	<b>221</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A7.52: Impacts of EYH on Planning of PSE Financing**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Intends to borrow (%)	73.88	70.94	2.94 (4.21)	69.27	68.90	0.37 (4.64)
Does not intend to pursue PSE (%)	9.48	9.12	0.36 (2.69)	7.16	9.84	-2.67 (2.60)
Does not intend to borrow (%)	13.38	14.43	-1.05 (3.37)	19.07	16.04	3.03 (3.92)
Does not know if will borrow (%)	3.26	5.52	-2.25 (2.13)	4.49	5.22	-0.72 (2.36)
Will borrow from student loans (%)	56.84	53.74	3.09 (4.64)	53.12	54.05	-0.92 (4.88)
Will borrow from financial institution (%)	13.88	11.41	2.46 (3.15)	5.43	6.10	-0.68 (2.37)
Will borrow from parents or family (%)	8.81	6.20	2.61 (2.49)	7.66	8.52	-0.86 (2.77)
Expects parents or relatives to pay (%)	64.87	66.77	-1.89 (4.57)	52.47	51.46	1.01 (4.92)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	32.51	40.29	-7.78 * (4.49)	27.10	25.86	1.24 (4.25)
Doesn't know if parents saved for education (%)	14.37	12.27	2.10 (3.43)	13.84	17.41	-3.58 (3.89)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.



**Table A7.53: Subgroup Impacts of EYH on Planning of PSE Financing**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Will borrow from student loans (%)</b>						
<b>Gender</b>						
Boys	51.28	45.60	5.68 (6.85)	47.85	52.67	-4.82 (7.30)
Girls	62.00	61.02	0.98 (6.32)	57.68	55.61	2.07 (6.59)
<b>Grades</b>						
A or above	62.96	59.29	3.67 (7.60)	66.28	58.69	7.59 (7.49)
B or below	53.80	50.48	3.32 (5.90)	43.17	50.51	-7.34 (6.45)
<b>Parents' Education</b>						
High school or less	61.42	52.65	8.77 (6.22)	49.75	54.80	-5.06 (7.00)
Any PSE	51.29	54.96	-3.68 (6.92)	55.97	53.18	2.78 (6.78)
<b>Designated group</b>						
Low income and education (LILE)	58.01	53.51	4.51 (5.22)	55.95	53.86	2.10 (5.34)
High income or education (non-LILE)	52.66	54.28	-1.62 (10.00)	38.21	54.91	-16.70 (11.97)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.54: Subgroup Impacts of EYH on Planning of PSE Financing**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>							
<b>Gender</b>							
Boys	33.31	41.70	-8.40 (6.62)	26.45	30.61	-4.16 (6.37)	
Girls	31.95	38.95	-7.00 (6.10)	27.77	22.38	5.40 (5.73)	
<b>Grades</b>							
A or above	28.02	37.55	-9.53 (7.34)	31.85	25.59	6.27 (6.52)	
B or below	35.86	41.54	-5.68 (5.69)	23.38	25.88	-2.49 (5.64)	
<b>Parents' Education</b>							
High school or less	30.80	35.15	-4.35 (6.03)	17.38	21.31	-3.93 (6.11)	
Any PSE	33.67	46.22	-12.55 * (6.72)	35.47	29.60	5.87 (5.91)	
<b>Designated group</b>							
Low income and education (LILE)	28.47	37.39	-8.92 * (5.08)	22.88	24.39	-1.52 (4.68)	+
High income or education (non-LILE)	45.17	49.94	-4.77 (9.73)	48.08	30.09	17.99 * (10.46)	
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>175</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.55: Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Intends to pursue PSE (%)	93.65	92.97	0.68 (2.32)	95.04	92.75	2.28 (2.16)
Knows the reason for not pursuing (%)	3.87	4.87	-1.01 (1.84)	3.40	4.35	-0.95 (1.80)
Does not know the reason for not pursuing (%)	2.48	2.15	0.33 (1.51)	1.57	2.90	-1.33 (1.28)
Intends to pursue PSE but will not pursue because of financial reasons (%)	6.16	5.83	0.33 (2.33)	18.93	15.43	3.50 (3.65)
Intends to pursue PSE but will not pursue because of family reasons (%)	3.86	2.01	1.86 (1.63)	4.12	5.11	-0.99 (2.15)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.56: Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>						
<b>Gender</b>						
Boys	8.41	1.94	6.47 * (3.40)	16.91	11.55	5.36 (5.44)
Girls	4.23	9.44	-5.22 (3.18)	20.77	18.14	2.63 (4.92)
<b>Grades</b>						
A or above	8.56	5.94	2.63 (3.79)	16.86	12.82	4.04 (5.56)
B or below	4.38	5.75	-1.38 (2.98)	20.60	17.18	3.42 (4.85)
<b>Parents' Education</b>						
High school or less	3.78	5.52	-1.73 (3.13)	15.77	12.89	2.87 (5.23)
Any PSE	8.88	6.17	2.72 (3.47)	21.61	17.93	3.68 (5.07)
<b>Designated group</b>						
Low income and education (LILE)	4.77	6.99	-2.22 (2.62)	20.05	15.99	4.06 (4.00)
High income or education (non-LILE)	11.52	1.79	9.73 * (5.01)	13.31	11.81	1.50 (8.97)
<b>Sample Size</b>	<b>184</b>	<b>262</b>		<b>174</b>	<b>239</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.57: Impacts of EYH on Working During PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Is not working (%)	29.54	20.53	9.00 ** (4.00)	17.53	17.17	0.36 (3.81)
Is working to save for PSE (%)	22.56	23.48	-0.91 (4.04)	19.54	20.39	-0.85 (3.87)
Is working for other reasons (%)	47.90	55.99	-8.09 * (4.83)	62.94	62.44	0.49 (4.78)
Does not intend to pursue PSE (%)	9.72	9.48	0.24 (2.77)	7.26	10.17	-2.90 (2.65)
Does not plan to work during PSE (%)	9.41	10.84	-1.43 (2.88)	5.34	3.31	2.02 (1.94)
Plans to work full time or mixture of fulltime/part time (%)	4.82	5.38	-0.56 (1.86)	8.05	8.66	-0.61 (2.74)
Plans to work part time (%)	69.63	67.25	2.38 (4.47)	78.23	76.39	1.84 (4.07)
Plans to work on holidays (%)	6.42	7.05	-0.63 (2.58)	1.12	1.47	-0.35 (1.18)
<b>Sample Size</b>	<b>190</b>	<b>266</b>		<b>175</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.58: Impacts of EYH on Main Reasons for Working**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	29.78	20.87	8.91 ** (4.02)	18.16	17.10	1.06 (3.83)
Respondent is working (%)						
To gain work experience	2.09	4.76	-2.67 (1.68)	4.37	4.39	-0.02 (2.34)
To save money for PSE	9.71	15.61	-5.90 * (3.26)	9.55	12.27	-2.72 (3.08)
To support himself/herself financially	23.06	27.81	-4.75 (4.34)	14.34	10.21	4.14 (3.16)
For other financial reasons	28.53	22.05	6.48 (4.19)	46.99	43.83	3.16 (4.98)
Because of family responsibilities	2.36	4.07	-1.70 (1.64)	5.36	6.47	-1.11 (2.26)
For other reasons	4.46	4.83	-0.37 (1.80)	1.23	5.74	-4.51 ** (2.05)
<b>Sample Size</b>	<b>189</b>	<b>266</b>		<b>175</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.59: Impacts of EYH on Average Typical Week Work Hours**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	29.46	20.24	9.22 ** (3.99)	17.29	16.99	0.30 (3.78)
Respondent is working (%)						
Less than 10 hours	22.15	20.48	1.67 (3.91)	20.92	24.86	-3.94 (4.25)
10 - 19 hours	23.47	33.60	-10.13 ** (4.39)	30.87	28.79	2.08 (4.50)
20 - 29 hours	19.06	15.20	3.86 (3.63)	21.96	21.31	0.65 (4.19)
30 or more	5.86	10.49	-4.62 * (2.40)	8.95	8.04	0.92 (2.72)
<b>Sample Size</b>	<b>190</b>	<b>269</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.60: Impacts of EYH on Average Hourly Wage at "Work for Pay" Job**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	44.89	40.10	4.79 (4.74)	39.40	43.19	-3.79 (5.05)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	34.57	36.63	-2.06 (4.68)	32.26	36.06	-3.80 (4.86)
Between minimum wage +\$.50 and minimum wage + \$1	9.69	9.13	0.56 (2.75)	15.55	9.73	5.82 * (3.24)
More than minimum wage + \$1	10.84	14.13	-3.29 (3.07)	12.80	11.03	1.77 (3.31)
<b>Sample Size</b>	<b>182</b>	<b>262</b>		<b>164</b>	<b>232</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A7.61: Impacts of EYH on the Effect of Work on the Amount of Studying**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	6.39	9.49	-3.10 (2.52)	4.68	7.19	-2.50 (2.43)
Is not working when in school (%)	27.46	18.03	9.43 ** (3.90)	16.29	16.31	-0.01 (3.73)
Working when in school (%)						
Increased the amount of studying	12.38	9.32	3.06 (2.68)	3.54	8.73	-5.19 ** (2.61)
Decreased the amount of studying	12.18	10.59	1.59 (3.01)	23.44	16.66	6.77 * (3.93)
No effect on the amount of studying	41.59	52.57	-10.98 ** (4.81)	52.05	51.11	0.93 (5.04)
<b>Sample Size</b>	<b>187</b>	<b>267</b>		<b>173</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.62: Impacts of EYH on the Effect of Work on the Interest in School**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	6.39	9.49	-3.10 (2.52)	4.68	7.19	-2.50 (2.43)
Is not working when in school (%)	27.46	18.03	9.43 ** (3.90)	16.29	16.31	-0.01 (3.73)
Working when in school (%)						
Increased the interest in school	15.85	14.85	1.00 (3.44)	7.19	13.14	-5.95 ** (3.03)
Decreased the interest in school	4.45	4.46	-0.01 (2.05)	4.55	3.09	1.46 (1.64)
No effect on the interest in school	45.85	53.16	-7.31 (4.78)	67.28	60.28	7.01 (4.78)
<b>Sample Size</b>	<b>187</b>	<b>267</b>		<b>173</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.63: Impacts of *EYH* on the Effect of Work on School Grades**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	6.39	9.49	-3.10 (2.52)	4.68	7.19	-2.50 (2.43)
Is not working when in school (%)	27.46	18.03	9.43 ** (3.90)	16.29	16.31	-0.01 (3.73)
Working when in school (%)						
Increased grades	3.12	0.82	2.30 (1.45)	5.40	4.92	0.49 (2.01)
Decreased grades	10.37	8.41	1.96 (2.75)	11.20	12.31	-1.11 (3.25)
No effect on grades	52.66	63.25	-10.59 ** (4.70)	62.42	59.28	3.14 (4.89)
<b>Sample Size</b>	<b>187</b>	<b>267</b>		<b>173</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table A7.64: Impacts of EYH on Average Typical Weekly Work Hours During the Last Summer**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent was not working during last summer (%)	12.36	12.08	0.29 (3.00)	9.04	11.15	-2.10 (3.02)
Respondent worked during last summer (%)						
Less than 10 hours	4.54	7.26	-2.72 (2.49)	11.57	9.17	2.40 (3.21)
10 - 19 hours	6.18	8.79	-2.61 (2.83)	11.20	11.02	0.18 (2.94)
20 - 29 hours	18.25	13.47	4.78 (3.45)	12.97	17.61	-4.64 (3.76)
30 or more	58.66	58.40	0.26 (4.70)	55.22	51.06	4.16 (5.01)
<b>Sample Size</b>	<b>188</b>	<b>269</b>		<b>174</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.65: Impacts of EYH on Volunteering During Last 12 Months**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Volunteered during last 12 months (%)	47.08	45.91	1.17 (4.69)	61.59	56.00	5.59 (4.79)
<b>Sample Size</b>	<b>190</b>	<b>266</b>		<b>174</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.66: Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	75.11	59.18	15.94 *** (4.42)	83.63	70.28	13.35 *** (4.14)
Took a class/workshop for career information outside of school regular classes (%)	63.16	42.35	20.81 *** (4.72)	68.25	50.46	17.78 *** (4.74)
Number of classes/workshops taken outside of school regular classes(%)						
0	40.66	59.68	-19.02 *** (4.77)	35.38	54.20	-18.82 *** (4.78)
1 - 2	9.92	15.16	-5.24 * (3.18)	14.75	18.84	-4.09 (3.65)
3 - 4	15.60	8.93	6.66 ** (3.17)	9.03	9.80	-0.77 (3.23)
5 or more	30.38	12.74	17.63 *** (3.86)	32.28	11.23	21.05 *** (3.81)
Does not know if class/workshop was part of school regular classes (%)	3.45	3.48	-0.03 (2.11)	8.56	5.93	2.63 (2.57)
<b>Sample Size</b>	<b>189</b>	<b>269</b>		<b>176</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.67: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Attended class/workshop offered to help identify potential career choices (%)</b>						
<b>Gender</b>						
Boys	74.60	56.89	17.71 *** (6.50)	91.49	77.71	13.78 ** (6.18)
Girls	75.49	61.31	14.18 ** (6.03)	76.73	64.35	12.38 ** (5.60)
<b>Grades</b>						
A or above	76.20	62.89	13.31 * (7.25)	88.25	72.23	16.02 ** (6.33)
B or below	74.79	57.25	17.54 *** (5.62)	80.04	68.85	11.19 ** (5.47)
<b>Parents' Education</b>						
High school or less	74.04	59.30	14.74 ** (5.95)	87.81	70.98	16.83 *** (5.96)
Any PSE	76.33	59.05	17.28 *** (6.58)	79.82	69.43	10.40 * (5.77)
<b>Designated group</b>						
Low income and education (LILE)	75.14	59.53	15.61 *** (4.97)	83.01	69.78	13.24 *** (4.57)
High income or education (non-LILE)	74.33	58.11	16.22 * (9.57)	85.72	72.71	13.01 (10.18)
<b>Sample Size</b>	<b>189</b>	<b>266</b>		<b>175</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.68: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Took a class/workshop for career information outside of school regular classes (%)</b>						
<b>Gender</b>						
Boys	59.08	37.78	21.30 *** (6.96)	71.27	52.47	18.81 *** (7.10)
Girls	66.65	46.54	20.11 *** (6.43)	65.54	48.89	16.65 *** (6.39)
<b>Grades</b>						
A or above	67.80	44.70	23.10 *** (7.75)	75.13	53.90	21.23 *** (7.28)
B or below	60.55	40.88	19.67 *** (5.99)	63.04	47.93	15.11 ** (6.28)
<b>Parents' Education</b>						
High school or less	58.65	42.45	16.20 ** (6.34)	63.73	44.02	19.71 *** (6.85)
Any PSE	68.71	42.18	26.53 *** (7.02)	72.11	56.18	15.92 ** (6.63)
<b>Designated group</b>						
Low income and education (LILE)	63.07	45.56	17.51 *** (5.30)	66.60	47.12	19.49 *** (5.25)
High income or education (non-LILE)	63.29	32.01	31.28 *** (10.10)	76.43	64.25	12.18 (11.75)
<b>Sample Size</b>	<b>189</b>	<b>269</b>		<b>176</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A7.69: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
**The impact measures differences in mean outcomes in the EYH group relative to Comparison group**

	New Brunswick					
	Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>						
0	44.86	62.96	-18.10 *** (7.00)	32.34	50.91	-18.57 *** (7.14)
1-2	10.06	11.73	-1.68 (4.65)	16.91	20.49	-3.58 (5.45)
3-4	18.15	11.81	6.34 (4.65)	13.03	9.20	3.84 (4.80)
5 or more	23.31	8.83	14.48 ** (5.65)	31.55	15.80	15.74 *** (5.69)
Does not know if class/workshop was part of school regular classes (%)	3.63	4.66	-1.04 (3.10)	6.17	3.60	2.56 (3.83)
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>						
0	37.11	56.68	-19.57 *** (6.51)	38.10	56.67	-18.57 *** (6.46)
1-2	9.81	18.40	-8.58 ** (4.33)	12.73	17.74	-5.01 (4.92)
3-4	13.31	6.33	6.98 (4.33)	5.37	10.03	-4.67 (4.34)
5 or more	36.46	16.24	20.22 *** (5.26)	33.19	7.70	25.49 *** (5.14)
Does not know if class/workshop was part of school regular classes (%)	3.31	2.36	0.96 (2.88)	10.61	7.86	2.76 (3.46)
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>						
0	34.15	59.04	-24.90 *** (7.82)	28.07	48.01	-19.94 *** (7.32)
1-2	10.40	12.61	-2.21 (5.22)	16.86	26.82	-9.96 * (5.57)
3-4	17.09	6.07	11.02 ** (5.21)	10.62	7.27	3.35 (4.93)
5 or more	33.92	17.07	16.85 *** (6.33)	39.77	13.63	26.14 *** (5.82)
Does not know if class/workshop was part of school regular classes (%)	4.44	5.21	-0.77 (3.46)	4.67	4.28	0.40 (3.92)
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>						
0	44.59	60.42	-15.82 *** (6.04)	40.61	58.65	-18.05 *** (6.35)
1-2	9.79	16.18	-6.39 (4.03)	13.29	13.57	-0.28 (4.83)
3-4	14.56	10.20	4.35 (4.02)	7.92	11.33	-3.41 (4.27)
5 or more	28.45	10.43	18.03 *** (4.88)	26.56	9.36	17.20 *** (5.05)
Does not know if class/workshop was part of school regular classes (%)	2.61	2.77	-0.17 (2.68)	11.62	7.09	4.53 (3.40)

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**Table A7.69: Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance (Cont'd)**  
 The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>						
0	44.07	56.81	-12.74 ** (6.42)	38.64	58.49	-19.85 *** (6.91)
1-2	8.95	16.23	-7.28 * (4.29)	16.32	16.83	-0.51 (5.25)
3-4	14.60	12.89	1.71 + (4.27)	7.79	9.12	-1.33 (4.63)
5 or more	30.26	10.89	19.36 *** (5.20)	27.10	10.05	17.05 *** (5.48)
Does not know if class/workshop was part of school regular classes (%)	2.13	3.19	-1.06 (2.85)	10.14	5.51	4.63 (3.68)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>						
0	36.33	63.09	-26.75 *** (7.07)	32.66	50.72	-18.06 *** (6.67)
1-2	11.15	13.91	-2.76 (4.72)	13.29	20.57	-7.28 (5.07)
3-4	17.10	4.36	12.75 *** (4.70)	10.12	10.53	-0.41 (4.47)
5 or more	30.23	14.89	15.34 *** (5.72)	36.78	11.99	24.80 *** (5.29)
Does not know if class/workshop was part of school regular classes (%)	5.18	3.76	1.42 (3.14)	7.15	6.19	0.96 (3.55)
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>						
0	42.17	55.18	-13.00 ** (5.33)	36.52	56.39	-19.87 *** (5.30)
1-2	10.90	15.49	-4.59 (3.57)	12.98	15.80	-2.82 (4.00)
3-4	16.60	11.10	5.50 (3.56)	9.00	9.33	-0.33 (3.54)
5 or more	28.13	14.91	13.22 *** (4.33)	32.10	11.48	20.62 *** (4.19)
Does not know if class/workshop was part of school regular classes (%)	2.20	3.33	-1.13 (2.38)	9.40	7.00	2.40 (2.82)
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>						
0	34.89	74.55	-39.66 *** ++ (10.23)	30.50	45.76	-15.25 (11.77)
1-2	5.81	14.30	-8.49 (6.85)	23.37	32.98	-9.60 (8.89)
3-4	12.40	1.77	10.63 (6.84)	8.81	12.41	-3.60 (7.86)
5 or more	38.28	5.56	32.72 *** ++ (8.31)	33.03	8.78	24.25 *** (9.30)
Does not know if class/workshop was part of school regular classes (%)	8.62	3.82	4.80 (4.55)	4.29	0.08	4.21 (6.26)
<b>Sample Size</b>	<b>187</b>	<b>265</b>		<b>175</b>	<b>239</b>	

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.70: Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Number of classes/workshops with older PSE enrolled student attended (%)						
0 classes/workshops	48.12	67.68	-19.56 *** (4.65)	40.49	63.97	-23.48 *** (4.70)
1 class/workshop	7.95	5.38	2.57 (2.23)	6.55	6.99	-0.44 (2.42)
2 classes/workshops	11.50	8.54	2.95 (2.92)	11.49	12.26	-0.76 (3.20)
3 classes/workshops	7.93	3.77	4.15 * (2.15)	4.86	5.61	-0.75 (2.31)
4 or more classes/workshops	22.24	11.30	10.94 *** (3.60)	32.28	9.35	22.94 *** (3.85)
Does not know if attended class/workshop with older PSE enrolled student	2.26	3.32	-1.06 (1.92)	4.33	1.83	2.50 (2.16)
<b>Sample Size</b>	<b>185</b>	<b>266</b>		<b>174</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.71: Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Boys</b>						
0	50.66	68.13	-17.48 ** (6.84)	39.20	65.63	-26.43 *** (7.01)
1	7.63	3.89	3.74 (3.28)	9.27	4.34	4.93 (3.61)
2	6.35	11.14	-4.79 (4.28)	9.90	6.77	3.13 (4.77)
3	11.19	1.44	9.75 *** (3.15)	3.80	6.54	-2.74 (3.44)
4 or more	22.95	10.02	12.93 ** (5.29)	33.48	13.94	19.54 *** (5.76)
Does not know if attended class/workshop with older PSE enrolled student	1.22	5.38	-4.16 (2.82)	4.35	2.79	1.56 (3.22)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Girls</b>						
0	46.17	67.17	-21.00 *** (6.32)	41.64	62.85	-21.21 *** (6.34)
1	8.14	6.82	1.32 (3.03)	4.09	8.72	-4.63 ** (3.26)
2	15.51	6.17	9.34 ** ++ (3.95)	12.85	16.26	-3.40 (4.31)
3	5.30	5.99	-0.69 ++ (2.92)	5.83	4.98	0.86 (3.11)
4 or more	21.91	12.42	9.48 * (4.89)	31.33	5.90	25.43 *** (5.20)
Does not know if attended class/workshop with older PSE enrolled student	2.98	1.42	1.56 (2.61)	4.26	1.29	2.96 (2.91)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - A or above</b>						
0	39.40	59.29	-19.89 *** (7.50)	29.08	66.09	-37.01 *** (7.17)
1	12.06	14.42	-2.36 (3.59)	7.55	8.15	-0.60 (3.71)
2	11.62	6.92	4.69 (4.73)	16.39	11.92	4.47 (4.89)
3	7.11	1.45	5.66 (3.48)	6.32	5.09	1.23 (3.53)
4 or more	26.85	12.54	14.31 ** (5.80)	37.11	6.18	30.93 *** (5.88)
Does not know if attended class/workshop with older PSE enrolled student	2.96	5.37	-2.41 (3.11)	3.54	2.57	0.98 (3.31)
<b>Number of classes/workshops with older PSE enrolled student attended (%) - B or below</b>						
0	53.55	72.16	-18.61 *** (5.91)	49.72	62.91	-13.19 ** (6.21)
1	5.32	1.01	4.31 (2.83)	5.77	6.22	-0.45 (3.21)
2	11.69	9.14	2.55 (3.73)	7.44	12.42	-4.98 (4.23)
3	8.65	4.79	3.86 (2.74)	3.70	5.89	-2.19 (3.06)
4 or more	19.01	10.54	8.47 * (4.57)	28.47	11.16	17.31 *** (5.09)
Does not know if attended class/workshop with older PSE enrolled student	1.78	2.36	-0.58 (2.45)	4.91	1.40	3.50 (2.87)

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**Table A7.71: Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick							
	Francophone			Anglophone				
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)		
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Parents with High school or less</b>								
0	43.53	73.91	-30.37 (6.24)	*** ++	53.66	64.65	-10.99 (6.81)	++
1	10.92	4.96	5.96 (2.99)	** +	5.80	6.69	-0.89 (3.50)	
2	13.69	9.49	4.20 (3.93)		6.13	13.30	-7.18 (4.61)	+
3	8.95	4.86	4.09 (2.88)		4.14	5.18	-1.04 (3.34)	
4 or more	20.72	4.90	15.83 (4.83)	***	26.14	8.41	17.73 (5.56)	***
Does not know if attended class/workshop with older PSE enrolled student	2.19	1.88	0.30 (2.58)		4.14	1.77	2.37 (3.13)	
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Parents with any PSE</b>								
0	54.00	60.46	-6.46 (6.91)		29.43	63.88	-34.44 (6.54)	***
1	4.41	5.82	-1.42 (3.32)		7.22	7.30	-0.08 (3.36)	
2	8.86	7.53	1.34 (4.35)		15.96	11.04	4.92 (4.42)	
3	6.84	2.51	4.33 (3.20)		5.33	5.90	-0.57 (3.20)	
4 or more	23.52	18.68	4.83 (5.36)		37.68	10.21	27.47 (5.34)	***
Does not know if attended class/workshop with older PSE enrolled student	2.37	4.99	-2.63 (2.86)		4.37	1.67	2.70 (3.00)	
<b>Number of classes/workshops with older PSE enrolled student attended (%) - LILE</b>								
0	46.70	69.86	-23.16 (5.21)	***	43.57	66.60	-23.02 (5.21)	***
1	9.29	4.65	4.64 (2.51)	*	5.80	6.24	-0.44 (2.66)	
2	12.04	8.43	3.60 (3.28)		10.09	11.04	-0.95 (3.50)	
3	8.14	3.88	4.26 (2.41)	*	4.91	6.15	-1.24 (2.54)	
4 or more	21.70	9.96	11.74 (4.04)	***	30.53	8.35	22.18 (4.22)	***
Does not know if attended class/workshop with older PSE enrolled student	2.13	3.22	-1.09 (2.16)		5.10	1.62	3.48 (2.39)	
<b>Number of classes/workshops with older PSE enrolled student attended (%) - Non-LILE</b>								
0	54.22	60.49	-6.28 (10.07)		25.34	52.66	-27.32 (11.60)	**
1	2.80	7.82	-5.02 (4.84)	+	10.38	10.73	-0.35 (5.93)	
2	9.26	9.11	0.15 (6.34)		18.08	18.11	-0.03 (7.79)	
3	7.57	3.38	4.19 (4.66)		3.94	2.52	1.42 (5.65)	
4 or more	23.66	15.40	8.26 (7.82)		42.04	13.84	28.20 (9.40)	***
Does not know if attended class/workshop with older PSE enrolled student	2.50	3.80	-1.30 (4.17)		0.21	2.12	-1.91 (5.32)	
<b>Sample Size</b>	<b>185</b>	<b>266</b>			<b>174</b>	<b>241</b>		

Source: FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences

**Table A7.72: Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	84.26	81.39	2.87	79.21	78.08	1.13
			(3.70)			(3.96)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	33.27	16.32	16.95 ***	40.40	18.04	22.36 ***
			(4.20)			(4.49)
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>175</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table A7.73: Subgroup Impacts of Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	86.19	80.96	5.23 (5.46)	74.60	81.85	-7.26 (5.91)	+
Girls	82.76	81.75	1.02 (5.03)	83.44	75.44	7.99 (5.33)	
<b>Grades</b>							
A or above	85.97	82.88	3.08 (6.06)	84.10	82.13	1.97 (6.06)	
B or below	83.36	80.54	2.82 (4.70)	75.53	75.25	0.28 (5.25)	
<b>Parents' Education</b>							
High school or less	83.32	80.81	2.52 (4.98)	77.48	71.17	6.31 (5.70)	
Any PSE	85.76	81.93	3.83 (5.54)	80.64	84.41	-3.77 (5.51)	
<b>Designated group</b>							
Low income and education (LILE)	83.25	82.61	0.63 (4.17)	77.96	77.57	0.39 (4.36)	
High income or education (non-LILE)	87.64	77.47	10.17 (8.02)	85.13	77.74	7.38 (9.78)	
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>175</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.74: Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Since Grade 10, has read magazine(s) to help identify potential career or PSE options (%)	70.78	71.87	-1.10 (4.26)	77.81	78.31	-0.51 (4.12)
single magazine	10.25	9.69	0.56 (3.22)	12.93	21.51	-8.58 ** (3.79)
multiple magazines	60.11	62.09	-1.98 (4.73)	64.89	56.72	8.17 * (4.84)
single magazine	10.37	9.72	0.65 (3.25)	13.10	21.59	-8.49 ** (3.83)
many but different magazines	19.34	21.35	-2.01 (3.94)	27.85	34.61	-6.77 (4.57)
2+ copies of same magazine	40.40	40.47	-0.07 (4.68)	36.56	21.94	14.62 *** (4.57)
Since Grade 10, has ever visited Web site to help identify potential career or PSE options (%)	73.15	74.77	-1.62 (4.23)	83.87	81.58	2.28 (3.73)
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table A7.75: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	67.23	66.44	0.79 (6.30)	77.83	78.38	-0.55 (6.15)
Girls	74.08	76.73	-2.65 (5.80)	77.85	78.18	-0.33 (5.57)
<b>Grades</b>						
A or above	67.44	80.75	-13.30 * (6.98)	83.47	78.53	4.94 (6.34)
B or below	74.00	67.54	6.46 (5.40)	73.40	77.99	-4.59 (5.44)
<b>Parents' Education</b>						
High school or less	75.97	73.90	2.08 (5.74)	76.45	78.27	-1.81 (5.91)
Any PSE	64.75	69.63	-4.89 (6.34)	78.98	78.23	0.75 (5.74)
<b>Designated group</b>						
Low income and education (LILE)	74.10	70.91	3.19 (4.78)	78.69	78.11	0.58 (4.52)
High income or education (non-LILE)	58.51	75.56	-17.05 * (9.16)	73.42	79.01	-5.59 (10.10)
<b>Sample Size</b>	<b>190</b>	<b>267</b>		<b>175</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.76: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read a single magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	12.15	6.37	5.79 (4.76)	17.82	22.00	-4.18 (5.71)
Girls	8.92	12.97	-4.05 (4.44)	8.94	20.86	-11.91 (5.17) **
<b>Grades</b>						
A or above	8.48	14.42	-5.94 (5.34)	17.51	12.91	4.61 (5.90)
B or below	11.86	7.67	4.20 (4.12)	9.38	27.22	-17.84 (5.01) ***
<b>Parents' Education</b>						
High school or less	11.83	10.94	0.89 (4.38)	13.38	21.25	-7.87 (5.45)
Any PSE	8.86	8.38	0.48 (4.82)	12.96	22.18	-9.22 (5.36) *
<b>Designated group</b>						
Low income and education (LILE)	12.77	10.34	2.43 (3.66)	13.07	22.08	-9.01 (4.20) **
High income or education (non-LILE)	2.01	7.95	-5.94 (6.98)	13.25	19.81	-6.56 (9.36)
<b>Sample Size</b>	<b>186</b>	<b>263</b>		<b>172</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.77: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Since Grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	14.66	16.07	-1.42 (5.76)	33.65	36.65	-3.00 (6.80)
Girls	23.14	26.37	-3.23 (5.37)	22.53	33.11	-10.58 * (6.15)
<b>Grades</b>						
A or above	18.23	24.73	-6.51 (6.48)	22.86	38.68	-15.82 ** (7.06)
B or below	20.39	19.79	0.60 (5.00)	31.92	31.95	-0.03 (5.99)
<b>Parents' Education</b>						
High school or less	25.13	20.93	4.20 (5.30)	31.56	31.79	-0.23 (6.51)
Any PSE	12.43	22.01	-9.58 (5.84)	24.27	37.36	-13.09 ** (6.41)
<b>Designated group</b>						
Low income and education (LILE)	22.47	20.14	2.34 (4.42)	29.78	33.51	-3.73 (5.02)
High income or education (non-LILE)	6.96	26.13	-19.17 ** (8.44)	17.73	39.67	-21.94 * (11.20)
<b>Sample Size</b>	<b>186</b>	<b>263</b>		<b>172</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.78: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Since Grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	39.93	44.06	-4.13 (6.83)	25.86	19.74	6.12 (6.75)	+
Girls	41.22	36.75	4.47 (6.36)	46.27	23.94	22.33 (6.11)	***
<b>Grades</b>							
A or above	40.47	41.20	-0.73 (7.69)	42.50	26.75	15.75 (7.07)	**
B or below	40.91	39.81	1.10 (5.94)	32.15	18.66	13.49 (6.00)	**
<b>Parents' Education</b>							
High school or less	38.22	41.81	-3.59 (6.30)	31.60	25.27	6.33 (6.50)	+
Any PSE	43.00	38.79	4.21 (6.94)	41.16	18.32	22.83 (6.39)	***
<b>Designated group</b>							
Low income and education (LILE)	38.08	40.23	-2.15 (5.24)	35.50	22.43	13.07 (5.01)	***
High income or education (non-LILE)	49.53	40.82	8.71 (10.02)	42.43	19.05	23.39 (11.19)	**
<b>Sample Size</b>	<b>186</b>	<b>263</b>		<b>172</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table A7.79: Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Since Grade 10, has ever visited Web site to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	68.10	73.11	-5.01 (6.25)	77.15	85.01	-7.87 (5.59)	++
Girls	77.50	76.17	1.33 (5.75)	89.90	79.61	10.29 (5.01)	**
<b>Grades</b>							
A or above	75.15	84.86	-9.71 (6.92)	89.95	87.02	2.93 (5.72)	
B or below	72.97	69.57	3.39 (5.38)	79.53	77.69	1.84 (4.94)	
<b>Parents' Education</b>							
High school or less	77.17	73.63	3.54 (5.68)	81.87	86.53	-4.67 (5.35)	+
Any PSE	68.13	76.09	-7.97 (6.31)	85.61	76.57	9.04 (5.16)	*
<b>Designated group</b>							
Low income and education (LILE)	73.81	74.12	-0.31 (4.77)	82.13	81.08	1.05 (4.08)	
High income or education (non-LILE)	69.59	77.30	-7.70 (9.13)	92.82	83.98	8.84 (9.10)	
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>176</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Estimates regression adjusted. Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

## SECTION 7-U

**Tables: Interim Impacts of Future to Discover Interventions (New Brunswick Learning Accounts-eligible students). Comparisons between Explore Your Horizons and comparison groups**

**Unadjusted Series**

**Table U7.1: Impacts of EYH on Participants' Orientation Toward Future Activities (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Thought about what they will be doing in the near future (%)	96.77	91.70	5.08 **	98.29	96.71	1.58
			(2.22)			(1.50)
Strongly agree with the statement, "It is important for me to decide what my future career or work will be" (%)	43.68	41.42	2.27	48.85	45.04	3.81
			(4.72)			(4.96)
Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)	44.97	45.35	-0.38	33.14	35.80	-2.66
			(4.73)			(4.71)
<b>Sample Size</b>	<b>190</b>	<b>269</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U7.2: Unadjusted Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Thought about what they will be doing in the near future (%)</b>						
<b>Gender</b>						
Boys	97.56	89.06	8.50 *** (3.28)	97.65	96.97	0.68 (2.24)
Girls	96.15	94.16	1.99 (3.01)	98.89	96.53	2.36 (2.04)
<b>Grades</b>						
A or above	97.53	95.00	2.53 (3.65)	100.00	98.95	1.05 (2.29)
B or below	96.19	90.27	5.92 ** (2.83)	96.84	95.27	1.57 (1.99)
<b>Parents' Education</b>						
High school or less	96.08	84.40	11.68 *** (2.98)	96.30	96.00	0.30 (2.16)
Any PSE	97.62	100.00	-2.38 (3.24)	100.00	97.46	2.54 (2.09)
<b>Designated group</b>						
Low income and education (LILE)	97.26	89.16	8.10 *** (2.51)	97.95	96.55	1.39 (1.64)
High income or education (non-LILE)	95.00	100.00	-5.00 (4.71)	100.00	97.50	2.50 (3.69)
<b>Sample Size</b>	<b>186</b>	<b>265</b>		<b>175</b>	<b>243</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U7.3: Unadjusted Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, “At this point in my life, it is important for me to decide what my future career or work will be” (%)</b>						
<b>Gender</b>						
Boys	36.47	36.43	0.04 (6.90)	45.24	47.47	-2.24 (7.40)
Girls	49.52	46.04	3.48 (6.38)	52.22	43.36	8.87 (6.71)
<b>Grades</b>						
A or above	51.22	56.10	-4.88 (7.67)	54.43	48.42	6.01 (7.59)
B or below	37.96	34.95	3.02 (5.94)	44.21	42.86	1.35 (6.56)
<b>Parents' Education</b>						
High school or less	39.42	33.79	5.63 (6.37)	42.68	45.16	-2.48 (7.10)
Any PSE	48.84	50.82	-1.98 (6.98)	54.35	44.92	9.43 (6.93)
<b>Designated group</b>						
Low income and education (LILE)	43.33	38.83	4.50 (5.34)	46.90	45.54	1.35 (5.42)
High income or education (non-LILE)	45.00	50.82	-5.82 (10.12)	58.62	42.50	16.12 (12.15)
<b>Sample Size</b>	<b>190</b>	<b>268</b>		<b>174</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.4: Unadjusted Subgroup Impacts of EYH on Participants' Orientation Toward Future Activities**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Parents or guardians talk to participant about his/her future education or career options at least a few times each week (%)</b>						
<b>Gender</b>						
Boys	38.82	42.31	-3.48 (6.94)	27.38	34.34	-6.96 (7.05)
Girls	50.00	48.20	1.80 (6.45)	38.46	36.81	1.66 (6.36)
<b>Grades</b>						
A or above	51.85	51.22	0.63 (7.81)	45.00	42.11	2.90 (7.18)
B or below	39.81	42.78	-2.97 (6.02)	23.16	31.76	-8.60 (6.22)
<b>Parents' Education</b>						
High school or less	41.35	49.66	-8.31 (6.41)	27.16	30.40	-3.24 (6.75)
Any PSE	49.41	40.65	8.76 (7.03)	38.30	41.53	-3.23 (6.54)
<b>Designated group</b>						
Low income and education (LILE)	41.33	44.17	-2.84 (5.35)	32.88	35.96	-3.08 (5.14)
High income or education (non-LILE)	58.97	50.00	8.97 (10.19)	34.48	35.00	-0.52 (11.56)
<b>Sample Size</b>	<b>189</b>	<b>269</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.5: Impacts of EYH on Awareness of Post-Secondary Options (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)	24.87	22.39	2.48 (4.02)	22.16	20.58	1.58 (4.19)
Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)	36.02	31.97	4.05 (4.55)	32.57	32.64	-0.07 (4.74)
<b>Sample Size</b>	<b>189</b>	<b>269</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.6: Unadjusted Subgroup Impacts of EYH on Awareness of Post-Secondary Options**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Strongly agree with the statement, "I know enough about the different kinds of jobs that exist to make a choice about my future" (%)</b>							
<b>Gender</b>							
Boys	19.28	20.00	-0.72 (5.94)	28.24	22.22	6.01 (6.24)	
Girls	29.25	24.64	4.61 (5.46)	16.48	19.44	-2.96 (5.65)	
<b>Grades</b>							
A or above	34.57	26.83	7.74 (6.60)	25.00	27.37	-2.37 (6.41)	
B or below	17.59	20.43	-2.84 (5.10)	19.79	16.22	3.58 (5.53)	
<b>Parents' Education</b>							
High school or less	22.33	23.61	-1.28 (5.45)	20.73	20.80	-0.07 (6.01)	
Any PSE	27.91	20.33	7.58 (5.93)	23.40	20.34	3.07 (5.85)	
<b>Designated group</b>							
Low income and education (LILE)	22.82	23.41	-0.60 (4.54)	19.05	21.18	-2.14 (4.58)	++
High income or education (non-LILE)	32.50	17.74	14.76 * (8.54)	37.93	17.50	20.43 ** (10.31)	**
<b>Sample Size</b>	<b>189</b>	<b>268</b>		<b>176</b>	<b>243</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.7: Unadjusted Subgroup Impacts of EYH on Awareness of Post-Secondary Options**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I know my own interest and abilities well enough to decide on a future career or type of work" (%)</b>						
<b>Gender</b>						
Boys	25.00	31.54	-6.54 (6.63)	31.76	31.63	0.13 (7.07)
Girls	45.10	32.37	12.72 ** (6.17)	33.33	33.33	0.00 .
<b>Grades</b>						
A or above	42.50	36.59	5.92 (7.44)	44.30	42.55	1.75 (7.24)
B or below	31.13	29.95	1.19 (5.75)	22.92	26.35	-3.44 (6.22)
<b>Parents' Education</b>						
High school or less	39.60	31.72	7.88 (6.19)	28.05	29.60	-1.55 (6.80)
Any PSE	31.76	32.52	-0.76 (6.73)	36.56	35.90	0.66 (6.65)
<b>Designated group</b>						
Low income and education (LILE)	36.05	31.07	4.99 (5.16)	29.45	32.67	-3.22 (5.19)
High income or education (non-LILE)	35.90	35.48	0.41 (9.77)	48.28	32.50	15.78 (11.66)
<b>Sample Size</b>	<b>186</b>	<b>269</b>		<b>175</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.8: Impacts of EYH on Discussing Future Activities (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Discussing future with (%)</b>						
Teacher	23.56	21.11	2.45 (4.02)	27.84	27.16	0.68 (4.37)
Counsellor	65.45	62.96	2.48 (4.38)	58.52	65.84	-7.32 (4.80)
Facilitator	24.08	1.48	22.60 *** (3.05)	23.30	0.82	22.47 *** (3.03)
Ambassador	7.33	3.33	4.00 * (2.07)	5.11	6.17	-1.06 (2.16)
Parent	48.17	47.41	0.76 (4.73)	50.00	49.79	0.21 (4.96)
Friend	35.08	30.00	5.08 (4.41)	27.27	23.05	4.23 (4.18)
Other relative	16.75	20.37	-3.62 (3.64)	12.50	14.40	-1.90 (3.48)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U7.9: Impacts of EYH on Information Gathering (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>For information about future, has participant ever (%)</b>						
Talked to teacher/counsellor	88.89	87.73	1.16 (3.00)	87.43	91.77	-4.34 (2.92)
Talked to someone working in a job the participant might like	72.77	75.93	-3.15 (4.13)	68.00	70.66	-2.66 (4.51)
Filled out a questionnaire	80.42	71.54	8.89 ** (4.16)	76.44	69.29	7.14 (4.51)
Read about different jobs	95.29	91.79	3.50 (2.39)	88.57	88.48	0.09 (2.80)
Visited a workplace	62.63	70.26	-7.63 * (4.43)	79.43	82.64	-3.22 (3.81)
Taken co-op or related school courses	22.87	17.67	5.20 (3.93)	24.43	24.69	-0.26 (4.15)
Attended a presentation	79.58	77.70	1.89 (3.87)	72.67	71.07	1.60 (4.50)
Has been provided with info on how to apply for job	85.95	83.02	2.93 (3.65)	91.48	90.54	0.94 (2.89)
Visited PSE campus	62.11	62.08	0.02 (4.56)	57.95	61.73	-3.77 (4.80)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U7.10: Impacts of EYH on Participants' Aspirations to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Does not aspire to pursue PSE (%)	5.85	7.20	-1.35 (2.33)	5.71	7.02	-1.31 (2.19)
Aspires to pursue (%)	94.15	92.80	1.35 (2.33)	94.29	92.98	1.31 (2.19)
<b>Type of PSE<sup>1</sup> aspires to pursue (%)</b>						
University	48.94	31.06	17.88 *** (4.66)	48.57	40.50	8.08 (4.93)
Trade certificate	12.77	13.64	-0.87 (3.22)	18.29	22.31	-4.03 (4.12)
Apprenticeship	7.45	10.23	-2.78 (2.57)	15.43	15.70	-0.27 (3.53)
College diploma	49.47	62.12	-12.65 *** (4.73)	38.29	48.76	-10.47 ** (4.92)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.



**Table U7.11: Unadjusted Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue PSE (%)</b>						
<b>Gender</b>						
Boys	95.24	89.92	5.32 (3.42)	92.86	92.93	-0.07 (3.28)
Girls	93.27	95.56	-2.29 (3.18)	95.60	93.01	2.60 (2.97)
<b>Grades</b>						
A or above	97.53	96.30	1.24 (3.81)	97.50	96.84	0.66 (3.34)
B or below	91.59	91.26	0.33 (2.95)	91.58	90.48	1.10 (2.90)
<b>Parents' Education</b>						
High school or less	96.12	89.58	6.53 ** (3.16)	90.12	87.20	2.92 (3.12)
Any PSE	91.76	96.64	-4.87 (3.47)	97.87	99.15	-1.27 (3.03)
<b>Designated group</b>						
Low income and education (LILE)	94.63	92.57	2.06 (2.65)	93.84	91.58	2.25 (2.40)
High income or education (non-LILE)	92.31	93.44	-1.14 (5.03)	96.55	100.00	-3.45 (5.38)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.12: Unadjusted Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue University (%)</b>							
<b>Gender</b>							
Boys	41.67	21.71	19.96 *** (6.72)	33.33	27.27	6.06 (7.20)	
Girls	54.81	40.00	14.81 ** (6.26)	62.64	49.65	12.99 ** (6.50)	
<b>Grades</b>							
A or above	76.54	61.73	14.82 ** (6.85)	70.00	60.00	10.00 (7.12)	
B or below	28.04	17.49	10.55 ** (5.31)	30.53	27.89	2.64 (6.18)	
<b>Parents' Education</b>							
High school or less	41.75	25.69	16.05 ** (6.25)	30.86	36.80	-5.94 (6.98)	+++
Any PSE	57.65	37.82	19.83 *** (6.87)	63.83	44.44	19.39 *** (6.78)	
<b>Designated group</b>							
Low income and education (LILE)	45.64	25.74	19.90 *** (5.18)	44.52	39.11	5.41 (5.35)	
High income or education (non-LILE)	61.54	49.18	12.36 (9.83)	68.97	47.50	21.47 * (12.02)	
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.13: Unadjusted Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue Trade Certificate (%)</b>						
<b>Gender</b>						
Boys	9.52	15.50	-5.98 (4.73)	32.14	42.42	-10.28 * (5.83)
Girls	15.38	11.85	3.53 (4.40)	5.49	8.39	-2.90 (5.27)
<b>Grades</b>						
A or above	13.58	11.11	2.47 (5.31)	7.50	21.05	-13.55 ** (6.19)
B or below	12.15	14.75	-2.61 (4.11)	27.37	23.13	4.24 (5.37)
<b>Parents' Education</b>						
High school or less	11.65	11.81	-0.16 (4.35)	18.52	19.20	-0.68 (5.92)
Any PSE	14.12	15.13	-1.01 (4.79)	18.09	25.64	-7.56 (5.75)
<b>Designated group</b>						
Low income and education (LILE)	12.08	10.89	1.19 (3.64)	17.12	20.30	-3.17 (4.50)
High income or education (non-LILE)	15.38	21.31	-5.93 (6.90)	24.14	32.50	-8.36 (10.11)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.14: Unadjusted Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Aspiration to Pursue College (%)</b>						
<b>Gender</b>						
Boys	54.76	65.12	-10.35 (6.92)	36.90	40.40	-3.50 (7.30)
Girls	45.19	59.26	-14.07 ** (6.44)	39.56	54.55	-14.99 ** (6.60)
<b>Grades</b>						
A or above	24.69	39.51	-14.82 ** (7.32)	32.50	40.00	-7.50 (7.50)
B or below	68.22	72.13	-3.91 (5.67)	43.16	54.42	-11.26 * (6.50)
<b>Parents' Education</b>						
High school or less	59.22	65.28	-6.05 (6.35)	43.21	48.00	-4.79 (7.09)
Any PSE	37.65	58.82	-21.18 *** (6.98)	34.04	49.57	-15.53 ** (6.88)
<b>Designated group</b>						
Low income and education (LILE)	51.68	66.83	-15.15 *** (5.29)	41.78	50.50	-8.71 (5.37)
High income or education (non-LILE)	41.03	47.54	-6.52 (10.04)	20.69	40.00	-19.31 (12.06)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.15: Unadjusted Subgroup Impacts of EYH on Participants' Aspirations to Pursue PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Aspiration to Pursue Apprenticeship (%)</b>							
<b>Gender</b>							
Boys	10.71	13.18	-2.46 (3.76)	23.81	30.30	-6.49 (5.10)	
Girls	4.81	7.41	-2.60 (3.50)	7.69	5.59	2.10 (4.61)	
<b>Grades</b>							
A or above	7.41	9.88	-2.47 (4.23)	3.75	10.53	-6.78 (5.33)	
B or below	7.48	10.38	-2.91 (3.28)	25.26	19.05	6.22 (4.63)	
<b>Parents' Education</b>							
High school or less	6.80	9.72	-2.93 (3.46)	18.52	11.20	7.32 (5.03)	++
Any PSE	8.24	10.92	-2.69 (3.81)	12.77	20.51	-7.75 (4.89)	
<b>Designated group</b>							
Low income and education (LILE)	7.38	9.90	-2.52 (2.90)	15.07	14.36	0.71 (3.84)	
High income or education (non-LILE)	7.69	11.48	-3.78 (5.50)	17.24	22.50	-5.26 (8.63)	
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.16: Impacts of EYH on Plans to Apply to Pursue PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
In PSE (%)	6.49	8.05	-1.56 (2.49)	6.40	6.72	-0.33 (2.23)
Knows type of programs plans to apply for (%)	82.70	81.99	0.71 (3.59)	80.23	78.57	1.66 (3.99)
Does not know type of programs plans to apply for (%)	10.81	9.96	0.85 (2.83)	13.37	14.71	-1.33 (3.53)
<b>Type of program<sup>1</sup> student plans to apply for (%)</b>						
University	43.17	27.34	15.83 *** (4.61)	42.69	31.91	10.78 ** (4.86)
Trade certificate	6.01	5.08	0.93 (2.30)	11.70	13.62	-1.92 (3.57)
Apprenticeship	3.28	1.56	1.72 (1.64)	11.11	8.09	3.03 (2.84)
College diploma	40.44	51.95	-11.52 ** (4.82)	30.99	40.43	-9.43 ** (4.79)
Other type of diploma	1.09	1.17	-0.08 (1.05)	1.17	2.98	-1.81 (1.43)
<b>Sample Size</b>	<b>185</b>	<b>261</b>		<b>172</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

1. Multiple responses were accepted.

**Table U7.17: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Knows type of programs plans to apply for (%)</b>						
<b>Gender</b>						
Boys	80.95	80.16	0.79 (5.26)	76.83	72.92	3.91 (6.00)
Girls	84.16	83.70	0.46 (4.92)	83.33	82.39	0.94 (5.37)
<b>Grades</b>						
A or above	88.89	86.59	2.30 (5.79)	88.31	85.26	3.05 (6.08)
B or below	77.88	79.89	-2.00 (4.55)	73.68	74.13	-0.44 (5.25)
<b>Parents' Education</b>						
High school or less	85.15	75.71	9.43 * (4.85)	73.08	76.23	-3.15 (5.76)
Any PSE	79.76	89.17	-9.41 * (5.29)	86.17	81.03	5.14 (5.51)
<b>Designated group</b>						
Low income and education (LILE)	83.56	80.40	3.16 (4.07)	78.32	79.40	-1.08 (4.36)
High income or education (non-LILE)	79.49	86.89	-7.40 (7.66)	89.66	74.36	15.30 (9.76)
<b>Sample Size</b>	<b>185</b>	<b>261</b>		<b>172</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.18: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Plans to apply for University (%)</b>							
<b>Gender</b>							
Boys	33.73	21.31	12.42 * (6.69)	27.16	18.95	8.21 (7.16)	
Girls	51.00	32.84	18.16 *** (6.21)	56.67	40.71	15.95 ** (6.40)	
<b>Grades</b>							
A or above	71.60	52.44	19.17 *** (6.68)	63.64	50.00	13.64 * (7.00)	
B or below	20.59	15.52	5.07 (5.32)	25.53	19.86	5.67 (6.06)	
<b>Parents' Education</b>							
High school or less	34.00	19.57	14.44 ** (6.17)	24.68	29.51	-4.83 (6.95)	+++
Any PSE	54.22	36.75	17.47 *** (6.74)	57.45	34.51	22.93 *** (6.66)	
<b>Designated group</b>							
Low income and education (LILE)	40.00	20.10	19.90 *** (5.11)	38.73	31.63	7.10 (5.29)	+
High income or education (non-LILE)	55.26	50.82	4.44 (9.61)	62.07	33.33	28.74 ** (11.77)	
<b>Sample Size</b>	<b>183</b>	<b>256</b>		<b>171</b>	<b>235</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U7.19: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Trade certificate program (%)</b>						
<b>Gender</b>						
Boys	4.82	5.74	-0.92 (3.36)	20.99	27.37	-6.38 (5.17)
Girls	7.00	4.48	2.52 (3.12)	3.33	4.29	-0.95 (4.61)
<b>Grades</b>						
A or above	2.47	3.66	-1.19 (3.72)	3.90	10.64	-6.74 (5.40)
B or below	8.82	5.75	3.08 (2.96)	18.09	15.60	2.48 (4.68)
<b>Parents' Education</b>						
High school or less	8.00	6.52	1.48 (3.09)	11.69	11.48	0.21 (5.18)
Any PSE	3.61	2.56	1.05 (3.37)	11.70	15.93	-4.23 (4.97)
<b>Designated group</b>						
Low income and education (LILE)	6.90	4.64	2.26 (2.59)	11.97	11.73	0.24 (3.90)
High income or education (non-LILE)	2.63	4.92	-2.29 (4.87)	10.34	23.08	-12.73 (8.69)
<b>Sample Size</b>	<b>183</b>	<b>256</b>		<b>171</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.20: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	4.82	1.64	3.18 (2.40)	17.28	16.84	0.44 (4.17)
Girls	2.00	1.49	0.51 (2.23)	5.56	2.14	3.41 (3.73)
<b>Grades</b>						
A or above	3.70	1.22	2.48 (2.65)	2.60	5.32	-2.72 (4.31)
B or below	2.94	1.72	1.22 (2.11)	18.09	9.93	8.16 ** (3.73)
<b>Parents' Education</b>						
High school or less	3.00	0.72	2.28 (2.23)	10.39	7.38	3.01 (4.12)
Any PSE	3.61	2.56	1.05 (2.43)	11.70	8.85	2.85 (3.95)
<b>Designated group</b>						
Low income and education (LILE)	2.76	1.55	1.21 (1.86)	11.27	8.16	3.10 (3.12)
High income or education (non-LILE)	5.26	1.64	3.62 (3.50)	10.34	7.69	2.65 (6.94)
<b>Sample Size</b>	<b>183</b>	<b>256</b>		<b>171</b>	<b>235</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.21: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Will be applying to Apprenticeship program (%)</b>						
<b>Gender</b>						
Boys	4.82	1.64	3.18 (2.40)	17.28	16.84	0.44 (4.17)
Girls	2.00	1.49	0.51 (2.23)	5.56	2.14	3.41 (3.73)
<b>Grades</b>						
A or above	3.70	1.22	2.48 (2.65)	2.60	5.32	-2.72 (4.31)
B or below	2.94	1.72	1.22 (2.11)	18.09	9.93	8.16 ** (3.73)
<b>Parents' Education</b>						
High school or less	3.00	0.72	2.28 (2.23)	10.39	7.38	3.01 (4.12)
Any PSE	3.61	2.56	1.05 (2.43)	11.70	8.85	2.85 (3.95)
<b>Designated group</b>						
Low income and education (LILE)	2.76	1.55	1.21 (1.86)	11.27	8.16	3.10 (3.12)
High income or education (non-LILE)	5.26	1.64	3.62 (3.50)	10.34	7.69	2.65 (6.94)
<b>Sample Size</b>	<b>183</b>	<b>256</b>		<b>171</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.22: Unadjusted Subgroup Impacts of EYH on Plans to Apply to Pursue PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Plans to apply for Other type of program (%)</b>						
<b>Gender</b>						
Boys	0.00	2.46	-2.46 (1.54)	2.47	3.16	-0.69 (2.15)
Girls	2.00	0.00	2.00 (1.43)	0.00	2.86	-2.86 (1.93)
<b>Grades</b>						
A or above	1.23	0.00	1.24 (1.71)	1.30	2.13	-0.83 (2.19)
B or below	0.98	1.72	-0.74 (1.36)	1.06	3.55	-2.48 (1.90)
<b>Parents' Education</b>						
High school or less	2.00	0.72	1.28 (1.43)	1.30	3.28	-1.98 (2.08)
Any PSE	0.00	1.71	-1.71 (1.57)	1.06	2.65	-1.59 (1.99)
<b>Designated group</b>						
Low income and education (LILE)	1.38	1.55	-0.17 (1.20)	1.41	3.06	-1.65 (1.57)
High income or education (non-LILE)	0.00	0.00	0.00 (2.25)	0.00	2.56	-2.56 (3.50)
<b>Sample Size</b>	<b>183</b>	<b>256</b>		<b>171</b>	<b>235</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.23: Impacts of EYH on Participants' Expectations About PSE (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)	53.40	43.49	9.91 ** (4.72)	59.43	54.36	5.07 (4.95)
Completing high school is very important to at least one parent (%)	94.15	92.16	1.98 (2.47)	99.42	97.46	1.96 (1.21)
Getting more education after high school is very important to at least one parent (%)	85.95	83.83	2.11 (3.16)	84.12	87.29	-3.17 (3.36)
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>175</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U7.24: Unadjusted Subgroup Impacts of EYH on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Strongly agree with the statement, "I will need to keep studying after high school to achieve what I want in life" (%)</b>						
<b>Gender</b>						
Boys	44.71	36.92	7.78 (6.91)	49.41	48.48	0.93 (7.35)
Girls	60.38	49.64	10.74 * (6.39)	68.89	58.45	10.44 (6.69)
<b>Grades</b>						
A or above	70.73	63.41	7.32 (7.54)	73.42	67.37	6.05 (7.44)
B or below	40.37	34.76	5.61 (5.82)	47.92	45.89	2.03 (6.42)
<b>Parents' Education</b>						
High school or less	48.57	35.86	12.71 ** (6.36)	54.32	52.42	1.90 (7.12)
Any PSE	59.30	52.85	6.46 (6.98)	63.83	56.41	7.42 (6.91)
<b>Designated group</b>						
Low income and education (LILE)	52.98	38.83	14.15 *** (5.33)	56.85	53.96	2.89 (5.41)
High income or education (non-LILE)	55.00	59.68	-4.68 (10.09)	72.41	56.41	16.00 (12.21)
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>175</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.25: Unadjusted Subgroup Impacts of EYH on Participants' Expectations About PSE**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Completing high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	92.86	88.37	4.49 (3.64)	98.77	98.95	-0.18 (1.83)
Girls	95.19	95.68	-0.49 (3.36)	100.00	96.45	3.55 ** (1.63)
<b>Grades</b>						
A or above	95.06	95.12	-0.06 (4.07)	98.75	96.74	2.01 (1.85)
B or below	93.46	90.86	2.60 (3.16)	100.00	97.92	2.08 (1.61)
<b>Parents' Education</b>						
High school or less	96.15	90.34	5.81 * (3.32)	100.00	97.54	2.46 (1.74)
Any PSE	91.67	94.26	-2.60 (3.67)	98.92	97.37	1.56 (1.68)
<b>Designated group</b>						
Low income and education (LILE)	97.30	92.23	5.06 * (2.77)	99.30	97.47	1.83 (1.33)
High income or education (non-LILE)	82.50	91.80	-9.30 * (5.24)	100.00	97.37	2.63 (2.98)
<b>Sample Size</b>	<b>188</b>	<b>268</b>		<b>172</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.26: Unadjusted Subgroup Impacts of EYH on Participants' Expectations About PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Getting more education after high school is very important to at least one parent (%)</b>						
<b>Gender</b>						
Boys	84.34	80.47	3.87 (4.65)	77.50	85.57	-8.07 (5.04)
Girls	87.25	86.96	0.30 (4.31)	90.00	88.49	1.51 (4.51)
<b>Grades</b>						
A or above	91.25	87.80	3.45 (5.17)	89.87	90.22	-0.34 (5.10)
B or below	81.90	82.07	-0.16 (4.02)	79.12	85.42	-6.30 (4.46)
<b>Parents' Education</b>						
High school or less	86.41	78.47	7.94 * (4.24)	78.21	84.30	-6.09 (4.80)
Any PSE	85.37	90.08	-4.72 (4.70)	89.13	90.43	-1.30 (4.63)
<b>Designated group</b>						
Low income and education (LILE)	87.76	82.35	5.40 (3.56)	82.27	87.82	-5.55 (3.68)
High income or education (non-LILE)	78.95	88.52	-9.58 (6.80)	93.10	84.62	8.49 (8.18)
<b>Sample Size</b>	<b>185</b>	<b>266</b>		<b>170</b>	<b>236</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U7.27: Impacts of EYH on Discussing School with Parent/Guardian (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Discusses school with parent/guardian several times a week (%)	42.93	40.52	2.41 (4.68)	36.57	32.51	4.06 (4.72)
Talks to parent/guardian several times a week (%)	74.60	73.61	1.00 (4.14)	76.00	78.60	-2.60 (4.16)
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>175</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U7.28: Impacts of EYH on Leaving High School Early/Dropping Out (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
High school leavers (currently not attending school and has not graduated) (%)	6.28	8.52	-2.24 (2.49)	5.11	6.58	-1.47 (2.45)
Graduated from high school (%)	0.52	1.11	-0.59 (0.74)	0.00	0.82	-0.82 (0.57)
Currently attending high school (%)	93.19	90.37	2.82 (2.58)	94.89	92.59	2.29 (2.51)
Currently in grade 12 (%)	82.20	82.59	-0.39 (3.65)	86.93	78.19	8.74 ** (3.87)
Currently in grade below 12 (%)	10.99	7.78	3.22 (2.84)	7.96	14.40	-6.45 ** (3.20)
Graduated from high school (%)	0.52	1.11	-0.59 (0.74)	0.00	0.82	-0.82 (0.57)
Is planning to complete high school (%)	98.43	97.76	0.67 (1.32)	100.00	97.52	2.48 ** (1.14)
Is not planning to complete high school (%)	1.05	1.12	-0.07 (1.10)	0.00	1.65	-1.65 * (0.99)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U7.29: Unadjusted Subgroup Impacts of EYH on Leaving High School Early/Dropping Out**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Left School without Graduating (%)</b>						
<b>Gender</b>						
Boys	8.24	11.45	-3.22 (3.66)	7.06	5.05	2.01 (3.67)
Girls	4.72	5.76	-1.04 (3.39)	3.30	7.64	-4.34 (3.33)
<b>Grades</b>						
A or above	3.66	2.44	1.22 (4.07)	1.25	1.05	0.20 (3.71)
B or below	8.26	11.17	-2.91 (3.14)	8.33	10.14	-1.80 (3.20)
<b>Parents' Education</b>						
High school or less	5.71	12.33	-6.61 ** (3.36)	10.98	9.60	1.38 (3.49)
Any PSE	6.98	4.07	2.91 (3.69)	0.00	3.39	-3.39 (3.40)
<b>Designated group</b>						
Low income and education (LILE)	4.64	10.14	-5.51 * (2.82)	6.12	7.39	-1.27 (2.68)
High income or education (non-LILE)	12.50	3.23	9.27 * (5.35)	0.00	2.50	-2.50 (6.05)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.30: Impacts of EYH on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	6.28	8.52	-2.24 (2.49)	5.11	6.58	-1.47 (2.45)
Graduated from high school (%)	0.52	1.11	-0.59 (0.74)	0.00	0.82	-0.82 (0.57)
Average number of hours spend in total each week on homework and study for all courses during this school year for students that are currently in school (%)						
Less than 5 hours	40.31	39.47	0.84 (4.64)	44.32	41.98	2.34 (4.90)
More than 5 but less than 10 hours	41.36	36.09	5.27 (4.63)	35.23	36.21	-0.99 (4.82)
More than 10 but less than 15 hours	6.81	9.40	-2.59 (2.57)	13.64	11.93	1.70 (2.91)
15 hours or more	4.71	5.26	-0.55 (2.13)	1.70	2.47	-0.76 (1.60)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U7.31: Unadjusted Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Less than 5 hours spend in total each week on homework and study for all courses (%)</b>						
<b>Gender</b>						
Boys	50.59	42.64	7.95 (6.74)	51.76	47.47	4.29 (7.25)
Girls	32.08	36.50	-4.42 (6.24)	37.36	38.19	-0.83 (6.56)
<b>Grades</b>						
A or above	37.80	30.86	6.94 (7.66)	36.25	32.63	3.62 (7.48)
B or below	42.20	43.24	-1.04 (5.90)	51.04	47.97	3.07 (6.46)
<b>Parents' Education</b>						
High school or less	41.90	40.00	1.91 (6.27)	43.90	44.00	-0.10 (7.04)
Any PSE	38.37	39.17	-0.80 (6.91)	44.68	39.83	4.85 (6.85)
<b>Designated group</b>						
Low income and education (LILE)	39.74	40.49	-0.75 (5.24)	44.90	41.38	3.52 (5.36)
High income or education (non-LILE)	42.50	36.67	5.83 (9.98)	41.38	45.00	-3.62 (12.07)
<b>Sample Size</b>	<b>191</b>	<b>266</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.32: Impacts of EYH on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	6.28	8.52	-2.24 (2.49)	5.11	6.58	-1.47 (2.45)
Graduated from high school (%)	0.52	1.11	-0.59 (0.74)	0.00	0.82	-0.82 (0.57)
Number of days student was absent from school for any reason, including skipping without permission during this school year(%)						
0 days	17.37	23.42	-6.05 (3.78)	20.45	16.94	3.51 (3.68)
1-3 days	39.47	35.69	3.79 (4.62)	32.39	33.47	-1.08 (4.72)
4 and more days	36.32	31.23	5.09 (4.45)	42.05	42.15	-0.10 (4.90)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values. Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U7.33: Unadjusted Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Absent from school 4 or more days for any reason (%)</b>						
<b>Gender</b>						
Boys	40.00	29.77	10.23 (6.55)	36.47	44.90	-8.43 (7.33)
Girls	33.33	32.61	0.73 (6.09)	47.25	40.28	6.97 (6.62)
<b>Grades</b>						
A or above	32.93	26.83	6.10 (7.34)	31.25	25.26	5.99 (7.40)
B or below	38.89	33.16	5.73 (5.68)	51.04	53.06	-2.02 (6.40)
<b>Parents' Education</b>						
High school or less	37.50	30.34	7.16 (6.00)	35.37	42.74	-7.38 (7.04)
Any PSE	34.88	32.52	2.36 (6.57)	47.87	41.53	6.35 (6.84)
<b>Designated group</b>						
Low income and education (LILE)	36.00	31.55	4.45 (5.04)	43.54	42.08	1.46 (5.37)
High income or education (non-LILE)	37.50	30.65	6.86 (9.52)	34.48	42.50	-8.02 (12.08)
<b>Sample Size</b>	<b>190</b>	<b>269</b>		<b>176</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.34: Impacts of EYH on Skipping Classes During This School Year (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Left high school (%)	6.28	8.52	-2.24 (2.49)	5.11	6.58	-1.47 (2.45)
Graduated from high school (%)	0.52	1.11	-0.59 (0.74)	0.00	0.82	-0.82 (0.57)
Number of classes student skipped during this school year (%)						
0 classes	76.44	75.56	0.88 (4.05)	71.59	68.46	3.13 (4.59)
1 or 2 classes	8.90	12.22	-3.32 (3.01)	11.93	14.11	-2.18 (3.50)
3 or more classes	7.85	2.59	5.26 *** (1.97)	11.36	9.96	1.41 (2.89)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.



**Table U7.35: Impacts of EYH on Interest in High School and High School Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Feel/felt that the statement, "I get/got along well with teachers" is/was true all of the time (%)	69.84	64.81	5.03 (4.48)	44.32	46.47	-2.15 (4.92)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	54.79	55.56	-0.77 (4.68)	41.48	40.91	0.57 (4.89)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	43.46	42.96	0.49 (4.71)	19.43	18.52	0.91 (3.98)
Feel/felt that the statement, "I complete/completed my homework on time" is/was true all of the time (%)	47.64	44.44	3.20 (4.72)	34.09	28.93	5.17 (4.61)
Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)	66.84	57.68	9.17 * (4.68)	52.27	49.79	2.48 (4.95)
Never felt that the statement, "I feel/felt like outsider or like I'm/was left out of things at school" is/was true (%)	75.68	73.88	1.80 (4.08)	65.71	67.49	-1.78 (4.65)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U7.36: Unadjusted Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Feel/felt that the statement, "I am/was interested in what I am/was learning in class" is/was true all of the time (%)</b>						
<b>Gender</b>						
Boys	36.47	38.93	-2.46 (6.89)	17.86	18.18	-0.32 (5.96)
Girls	49.06	46.76	2.29 (6.38)	20.88	18.75	2.13 (5.38)
<b>Grades</b>						
A or above	34.15	40.24	-6.10 (7.74)	17.50	18.95	-1.45 (6.09)
B or below	50.46	44.15	6.31 (5.97)	21.05	18.24	2.81 (5.28)
<b>Parents' Education</b>						
High school or less	45.71	43.84	1.88 (6.38)	23.46	18.40	5.06 (5.73)
Any PSE	40.70	41.46	-0.77 (7.01)	15.96	18.64	-2.69 (5.55)
<b>Designated group</b>						
Low income and education (LILE)	45.03	43.96	1.07 (5.31)	19.86	18.72	1.14 (4.36)
High income or education (non-LILE)	37.50	38.71	-1.21 (10.07)	17.24	17.50	-0.26 (9.80)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>175</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.37: Unadjusted Subgroup Impacts of EYH on Interest in High School and High School Attendance**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Never felt that the statement, "I do/did as little work as possible; I just want/wanted to get by" is/was true (%)</b>						
<b>Gender</b>						
Boys	56.10	50.39	5.71 (6.83)	42.35	35.71	6.64 (7.30)
Girls	75.24	64.49	10.75 * (6.27)	61.54	59.44	2.10 (6.60)
<b>Grades</b>						
A or above	76.83	73.17	3.66 (7.52)	58.75	52.69	6.06 (7.56)
B or below	59.05	50.81	8.24 (5.89)	46.88	47.97	-1.10 (6.50)
<b>Parents' Education</b>						
High school or less	67.33	53.79	13.53 ** (6.36)	54.88	49.59	5.29 (7.12)
Any PSE	66.28	61.98	4.30 (6.92)	50.00	50.00	0.00 .
<b>Designated group</b>						
Low income and education (LILE)	67.35	56.80	10.55 ** (5.30)	51.70	52.74	-1.04 (5.41)
High income or education (non-LILE)	65.00	60.00	5.00 (10.03)	55.17	35.00	20.17 * (12.15)
<b>Sample Size</b>	<b>187</b>	<b>267</b>		<b>176</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.38: Impacts of EYH on "On Time" High School Graduation (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Graduated high school within three years of assignment in province of recruitment (%)	79.89	79.54	0.35 (3.86)	81.50	76.65	4.85 (4.13)
<b>Sample Size</b>	<b>184</b>	<b>259</b>		<b>173</b>	<b>227</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.39: Unadjusted Subgroup Impacts of EYH on "On Time" High School Graduation**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Graduated high school within three years of assignment in province of recruitment (%)</b>						
<b>Gender</b>						
Boys	68.75	73.81	-5.06 (5.66)	77.38	69.15	8.23 (6.11)
Girls	88.46	84.96	3.50 (5.18)	85.39	81.95	3.44 (5.57)
<b>Grades</b>						
A or above	92.68	95.12	-2.44 (6.00)	93.59	91.49	2.10 (6.03)
B or below	69.61	72.32	-2.71 (4.77)	71.58	66.17	5.41 (5.29)
<b>Parents' Education</b>						
High school or less	76.00	74.45	1.55 (5.26)	75.00	74.78	0.22 (5.95)
Any PSE	84.52	85.12	-0.60 (5.68)	87.10	78.57	8.53 (5.73)
<b>Designated group</b>						
Low income and education (LILE)	80.00	77.67	2.34 (4.39)	79.86	75.66	4.20 (4.53)
High income or education (non-LILE)	79.49	85.25	-5.76 (8.23)	89.66	81.58	8.08 (10.09)
<b>Sample Size</b>	<b>184</b>	<b>259</b>		<b>173</b>	<b>227</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.40: Impacts of EYH on Composition of Peer Groups (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
All friends are/were planning to further their education or training beyond high school (%)	47.34	45.32	2.02 (4.76)	26.70	26.86	-0.15 (4.34)
All friends think/thought completing high school is/was very important (%)	67.20	64.29	2.91 (4.53)	54.55	56.20	-1.65 (4.92)
No friends skip/skipped classes once a week or more (%)	38.30	42.26	-3.97 (4.71)	39.77	36.51	3.25 (4.83)
No friends have/had dropped out of high school without graduating (%)	65.79	62.17	3.62 (4.60)	63.07	53.91	9.16 * (4.85)
All friends think/thought it is/was okay to work hard at school (%)	38.83	44.94	-6.11 (4.71)	45.40	41.74	3.67 (4.88)
<b>Sample Size</b>	<b>190</b>	<b>267</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U7.41: Unadjusted Subgroup Impacts of EYH on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>All friends are/were planning to further their education or training beyond high school (%)</b>						
<b>Gender</b>						
Boys	39.29	40.31	-1.02 (6.98)	20.00	22.45	-2.45 (6.48)
Girls	53.85	50.00	3.85 (6.46)	32.97	29.86	3.11 (5.86)
<b>Grades</b>						
A or above	42.68	57.32	-14.63 * (7.76)	33.75	38.95	-5.20 (6.60)
B or below	50.94	40.00	10.94 * (6.05)	20.83	19.05	1.79 (5.70)
<b>Parents' Education</b>						
High school or less	50.96	38.46	12.50 * (6.43)	23.17	25.00	-1.83 (6.23)
Any PSE	42.86	53.66	-10.80 (7.06)	29.79	28.81	0.97 (6.05)
<b>Designated group</b>						
Low income and education (LILE)	48.32	43.63	4.69 (5.39)	23.81	25.25	-1.44 (4.74)
High income or education (non-LILE)	43.59	51.61	-8.02 (10.21)	41.38	35.00	6.38 (10.66)
<b>Sample Size</b>	<b>188</b>	<b>267</b>		<b>176</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.42: Unadjusted Subgroup Impacts of EYH on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>No friends have/had dropped out of high school without graduating (%)</b>						
<b>Gender</b>						
Boys	55.95	60.47	-4.51 (6.76)	67.06	49.49	17.56 (7.26) **
Girls	73.58	63.77	9.82 (6.23)	59.34	56.94	2.40 (6.57)
<b>Grades</b>						
A or above	82.93	72.84	10.09 (7.42)	71.25	75.79	-4.54 (7.20)
B or below	52.78	57.53	-4.75 (5.73)	56.25	39.86	16.39 (6.21) ***
<b>Parents' Education</b>						
High school or less	60.58	53.15	7.43 (6.18)	57.32	48.80	8.52 (6.96)
Any PSE	72.09	73.17	-1.08 (6.74)	68.09	59.32	8.76 (6.77)
<b>Designated group</b>						
Low income and education (LILE)	65.33	57.35	7.98 (5.17)	61.22	53.20	8.02 (5.32) +
High income or education (non-LILE)	67.50	79.03	-11.53 (9.75)	72.41	57.50	14.91 (11.97)
<b>Sample Size</b>	<b>190</b>	<b>267</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U7.43: Unadjusted Subgroup Impacts of EYH on Composition of Peer Groups**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>All friends think/thought completing high school is/was very important (%)</b>							
<b>Gender</b>							
Boys	58.82	60.94	-2.11 (6.66)	47.06	49.49	-2.44 (7.33)	
Girls	74.04	67.39	6.65 (6.18)	61.54	60.84	0.70 (6.65)	
<b>Grades</b>							
A or above	74.39	71.95	2.44 (7.35)	66.25	73.68	-7.43 (7.40)	
B or below	61.68	60.87	0.81 (5.72)	44.79	44.90	-0.11 (6.40)	
<b>Parents' Education</b>							
High school or less	67.31	61.54	5.77 (6.14)	50.00	55.65	-5.65 (7.07)	
Any PSE	67.06	68.03	-0.97 (6.73)	58.51	56.78	1.73 (6.87)	
<b>Designated group</b>							
Low income and education (LILE)	68.46	64.04	4.42 (5.14)	49.66	57.92	-8.26 (5.36)	+++
High income or education (non-LILE)	62.50	66.13	-3.63 (9.67)	79.31	47.50	31.81 (12.05)	***
<b>Sample Size</b>	<b>189</b>	<b>266</b>		<b>176</b>	<b>242</b>		

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.44: Impacts of EYH on Participants' Perceptions of the Value of PSE (Unadjusted Estimates)**  
**The impact measures differences in mean outcomes in the EYH group relative to Comparison group**

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)	96.72	97.72	-1.00 (1.52)	97.67	97.90	-0.22 (1.57)
<b>Sample Size</b>	<b>183</b>	<b>263</b>		<b>172</b>	<b>238</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U7.45: Unadjusted Subgroup Impacts of EYH on Participants' Perceptions of the Value of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Thinks that the cost incurred to obtain a PSE is a good long-term investment (%)</b>							
<b>Gender</b>							
Boys	95.06	95.28	-0.21 (2.24)	95.12	98.97	-3.85 (2.35)	++
Girls	98.04	100.00	-1.96 (2.06)	100.00	97.16	2.84 (2.11)	
<b>Grades</b>							
A or above	98.72	97.53	1.19 (2.50)	98.72	98.92	-0.21 (2.42)	
B or below	95.24	97.80	-2.56 (1.93)	96.81	97.24	-0.43 (2.08)	
<b>Parents' Education</b>							
High school or less	96.00	97.18	-1.18 (2.07)	97.47	98.33	-0.86 (2.28)	
Any PSE	97.59	98.33	-0.74 (2.26)	97.85	97.46	0.39 (2.18)	
<b>Designated group</b>							
Low income and education (LILE)	96.55	98.01	-1.46 (1.73)	97.20	97.98	-0.78 (1.72)	
High income or education (non-LILE)	97.37	96.72	0.65 (3.27)	100.00	97.50	2.50 (3.83)	
<b>Sample Size</b>	<b>183</b>	<b>263</b>		<b>172</b>	<b>238</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.46: Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Does not intend to pursue PSE (%)	9.19	10.24	-1.05 (2.82)	8.33	10.00	-1.67 (2.78)
Does not plan to borrow (%)	14.05	15.75	-1.69 (3.53)	19.05	17.83	1.22 (4.18)
Plans to borrow (%)	76.76	74.02	2.74 (4.20)	72.62	72.17	0.45 (4.65)
Plans to borrow from student loans (%)	63.37	61.64	1.73 (4.89)	62.42	63.59	-1.18 (5.25)
Somewhat or very familiar with student financial aid (%)	63.68	61.65	2.03 (4.62)	55.43	38.02	17.41 (4.91) ***
<b>Sample Size</b>	<b>190</b>	<b>266</b>		<b>175</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U7.47: Unadjusted Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Intends to borrow (%)</b>						
<b>Gender</b>						
Boys	66.27	63.03	3.24 (6.12)	69.51	69.15	0.36 (6.90)
Girls	85.29	83.70	1.59 (5.62)	75.58	74.26	1.32 (6.29)
<b>Grades</b>						
A or above	82.50	83.54	-1.04 (6.80)	83.33	78.65	4.68 (7.02)
B or below	72.38	69.71	2.67 (5.30)	63.33	68.09	-4.75 (6.11)
<b>Parents' Education</b>						
High school or less	79.41	73.88	5.53 (5.70)	64.47	70.59	-6.12 (6.71)
Any PSE	73.49	73.95	-0.46 (6.21)	79.35	73.87	5.47 (6.45)
<b>Designated group</b>						
Low income and education (LILE)	78.91	75.65	3.26 (4.74)	73.05	71.35	1.70 (5.09)
High income or education (non-LILE)	68.42	68.33	0.09 (8.98)	70.37	76.32	-5.95 (11.54)
<b>Sample Size</b>	<b>185</b>	<b>254</b>		<b>168</b>	<b>230</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.48: Unadjusted Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Somewhat or very familiar with student financial aid (%)</b>						
<b>Gender</b>						
Boys	64.29	54.69	9.60 (6.81)	48.81	28.57	20.24 (7.33) ***
Girls	63.21	68.12	-4.91 (6.27)	61.54	44.44	17.09 (6.60) ***
<b>Grades</b>						
A or above	64.63	67.50	-2.87 (7.61)	65.00	48.94	16.06 (7.46) **
B or below	62.96	59.14	3.82 (5.86)	47.37	31.08	16.29 (6.45) **
<b>Parents' Education</b>						
High school or less	69.23	55.94	13.29 ** (6.23) +	51.85	33.60	18.25 *** (7.05)
Any PSE	56.98	68.85	-11.88 * (6.81)	58.51	42.74	15.78 ** (6.85)
<b>Designated group</b>						
Low income and education (LILE)	66.67	61.27	5.39 (5.22)	54.79	35.64	19.15 *** (5.35)
High income or education (non-LILE)	52.50	63.93	-11.43 (9.88)	58.62	50.00	8.62 (12.02)
<b>Sample Size</b>	<b>190</b>	<b>266</b>		<b>175</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.49: Impacts of EYH on Knowledge of PSE Costs and Financing (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Mean guess for (\$)</b>						
Perceived university tuitions	7,134	7,536	-402 (701)	7,345	8,178	-833 (649)
Perceived college tuitions	4,171	4,379	-208 (414)	5,173	5,672	-499 (640)
<b>Sample Size</b>	<b>154</b>	<b>203</b>		<b>155</b>	<b>221</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U7.50: Unadjusted Subgroup Impacts of EYH on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Mean guess for perceived university tuitions (%)</b>							
<b>Gender</b>							
Boys	7956.92	7017.61	939.31 (1032.38)	7813.72	7048.86	764.86 (975.01)	+ ++
Girls	6489.16	8032.29	-1543.14 (954.97)	6945.68	8985.38	-2039.70 (867.65)	**
<b>Grades</b>							
A or above	7760.56	8015.22	-254.66 (1084.42)	6982.19	7884.88	-902.69 (968.91)	
B or below	6555.84	7270.25	-714.40 (928.15)	7688.92	8379.22	-690.29 (882.00)	
<b>Parents' Education</b>							
High school or less	6746.84	7221.72	-474.89 (978.73)	8559.05	7491.59	1067.46 (948.80)	+++
Any PSE	7576.81	7843.16	-266.35 (1011.78)	6391.07	8883.67	-2492.60 (889.28)	***
<b>Designated group</b>							
Low income and education (LILE)	6955.17	7951.24	-996.07 (805.85)	7584.93	8176.98	-592.04 (713.05)	
High income or education (non-LILE)	7781.25	6419.61	1361.64 (1440.34)	6251.85	8181.82	-1929.97 (1578.10)	
<b>Sample Size</b>	<b>148</b>	<b>188</b>		<b>150</b>	<b>211</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U7.51: Unadjusted Subgroup Impacts of EYH on Knowledge of PSE Costs and Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Mean guess for perceived college tuitions (%)</b>						
<b>Gender</b>						
Boys	4805.88	4186.02	619.86 (616.00)	5954.79	5664.54	290.25 (960.81)
Girls	3668.60	4541.45	-872.85 (555.70)	4477.13	5676.72	-1199.58 (858.96)
<b>Grades</b>						
A or above	3655.71	4096.97	-441.26 (665.06)	4560.81	5347.78	-786.97 (956.93)
B or below	4600.00	4514.31	85.69 (537.17)	5732.41	5894.34	-161.94 (861.96)
<b>Parents' Education</b>						
High school or less	4247.56	4513.90	-266.34 (572.30)	5179.78	5909.54	-729.76 (943.02)
Any PSE	4083.33	4233.67	-150.34 (602.77)	5167.82	5431.82	-264.00 (878.59)
<b>Designated group</b>						
Low income and education (LILE)	4258.33	4471.92	-213.59 (475.13)	4965.82	5749.78	-783.96 (704.30)
High income or education (non-LILE)	3861.76	4107.69	-245.93 (856.88)	6155.56	5283.78	871.77 (1548.83)
<b>Sample Size</b>	<b>154</b>	<b>203</b>		<b>155</b>	<b>221</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.52: impacts of EYH on Planning of PSE Financing (Unadjusted Estimates)**  
**The impact measures differences in mean outcomes in the EYH group relative to Comparison group**

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Intends to borrow (%)	74.35	69.63	4.72 (4.29)	69.32	68.31	1.01 (4.69)
Does not intend to pursue PSE (%)	8.90	9.63	-0.73 (2.69)	7.95	9.47	-1.51 (2.64)
Does not intend to borrow (%)	13.61	14.81	-1.20 (3.38)	18.18	16.87	1.31 (3.99)
Does not know if will borrow (%)	3.14	5.93	-2.78 (2.10)	4.55	5.35	-0.80 (2.32)
Will borrow from student loans (%)	57.07	52.96	4.11 (4.72)	52.84	53.91	-1.07 (4.95)
Will borrow from financial institution (%)	14.14	10.74	3.40 (3.09)	5.68	5.76	-0.08 (2.36)
Will borrow from parents or family (%)	8.90	5.93	2.97 (2.44)	7.95	8.23	-0.28 (2.72)
Expects parents or relatives to pay (%)	64.86	65.92	-1.05 (4.55)	52.27	50.62	1.66 (4.95)
Parents or relatives saving in a RESP for participant's education (participant report) (%)	31.94	40.00	-8.06 * (4.52)	26.29	25.62	0.67 (4.28)
Doesn't know if parents saved for education (%)	14.66	12.22	2.44 (3.37)	14.86	16.94	-2.09 (3.90)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U7.53: Unadjusted Subgroup Impacts of EYH on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Will borrow from student loans (%)</b>						
<b>Gender</b>						
Boys	49.41	42.75	6.66 (6.85)	45.88	51.52	-5.63 (7.37)
Girls	63.21	62.59	0.62 (6.34)	59.34	55.56	3.79 (6.67)
<b>Grades</b>						
A or above	65.85	63.41	2.44 (7.69)	68.75	62.11	6.65 (7.45)
B or below	50.46	48.40	2.05 (5.93)	39.58	48.65	-9.07 (6.43)
<b>Parents' Education</b>						
High school or less	60.95	50.00	10.95 * (6.38)	45.12	52.00	-6.88 (7.09)
Any PSE	52.33	56.10	-3.77 (7.01)	59.57	55.93	3.64 (6.90)
<b>Designated group</b>						
Low income and education (LILE)	57.62	52.17	5.44 (5.34)	54.42	53.20	1.22 (5.41)
High income or education (non-LILE)	55.00	54.84	0.16 (10.12)	44.83	57.50	-12.67 (12.19)
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>176</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.54: Unadjusted Subgroup Impacts of EYH on Planning of PSE Financing**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Parents or relatives saving in a RESP for participant's education (participant report) (%)</b>							
<b>Gender</b>							
Boys	32.94	40.46	-7.52 (6.68)	23.81	31.31	-7.50 (6.39)	+
Girls	31.13	39.57	-8.44 (6.18)	28.57	21.68	6.89 (5.78)	
<b>Grades</b>							
A or above	32.93	43.90	-10.98 (7.46)	32.50	26.32	6.18 (6.54)	
B or below	31.19	38.30	-7.11 (5.75)	21.05	25.17	-4.12 (5.67)	
<b>Parents' Education</b>							
High school or less	29.52	32.88	-3.35 (6.06)	16.05	20.80	-4.75 (6.10)	
Any PSE	34.88	48.78	-13.90 ** (6.65)	35.11	30.77	4.34 (5.93)	
<b>Designated group</b>							
Low income and education (LILE)	27.81	36.71	-8.90 * (5.09)	21.92	24.75	-2.83 (4.66)	+
High income or education (non-LILE)	47.50	51.61	-4.11 (9.64)	48.28	30.00	18.28 * (10.47)	
<b>Sample Size</b>	<b>191</b>	<b>270</b>		<b>175</b>	<b>242</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.55: Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Intends to pursue PSE (%)	94.15	92.80	1.35 (2.32)	94.29	92.98	1.31 (2.19)
Knows the reason for not pursuing (%)	3.72	4.92	-1.20 (1.83)	4.00	4.13	-0.13 (1.82)
Does not know the reason for not pursuing (%)	2.13	2.27	-0.15 (1.48)	1.71	2.89	-1.18 (1.27)
Intends to pursue PSE but will not pursue because of financial reasons (%)	5.98	5.73	0.25 (2.28)	18.97	15.48	3.48 (3.62)
Intends to pursue PSE but will not pursue because of family reasons (%)	4.35	1.91	2.44 (1.59)	4.02	5.44	-1.42 (2.15)
<b>Sample Size</b>	<b>188</b>	<b>264</b>		<b>175</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
Rounding may cause slight discrepancies in sums and differences.

**Table U7.56: Unadjusted Subgroup Impacts of EYH on Participants' Certainty of their Ability to Cover the Cost of PSE**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Intends to pursue PSE but will not pursue because of financial reasons (%)</b>						
<b>Gender</b>						
Boys	7.14	1.57	5.57 * (3.33)	16.67	10.20	6.46 (5.40)
Girls	5.00	9.63	-4.63 (3.12)	21.11	19.15	1.96 (4.90)
<b>Grades</b>						
A or above	8.75	6.17	2.58 (3.74)	18.75	14.74	4.01 (5.52)
B or below	3.85	5.52	-1.68 (2.92)	19.15	15.97	3.18 (4.82)
<b>Parents' Education</b>						
High school or less	3.96	5.67	-1.71 (3.10)	15.00	12.80	2.20 (5.20)
Any PSE	8.43	5.83	2.60 (3.40)	22.34	18.42	3.92 (5.06)
<b>Designated group</b>						
Low income and education (LILE)	4.79	7.04	-2.24 (2.59)	20.00	15.92	4.08 (3.97)
High income or education (non-LILE)	10.53	1.61	8.91 * (4.89)	13.79	13.16	0.64 (8.97)
<b>Sample Size</b>	<b>184</b>	<b>262</b>		<b>174</b>	<b>239</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.57: Impacts of EYH on Working During PSE (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Is not working (%)	28.42	21.05	7.37 * (4.01)	18.86	17.43	1.43 (3.80)
Is working to save for PSE (%)	23.16	22.56	0.60 (4.02)	20.00	19.92	0.08 (3.89)
Is working for other reasons (%)	48.42	56.39	-7.97 * (4.74)	61.14	62.66	-1.51 (4.79)
Does not intend to pursue PSE (%)	9.04	9.96	-0.92 (2.76)	8.00	9.83	-1.83 (2.69)
Does not plans to work during PSE (%)	9.57	10.73	-1.15 (2.83)	5.14	3.42	1.72 (1.96)
Plans to work full time or mixture of fulltime/part time (%)	4.26	5.75	-1.49 (1.84)	7.43	9.40	-1.97 (2.71)
Plans to work part time (%)	69.68	67.05	2.63 (4.40)	78.29	76.07	2.22 (4.10)
Plans to work on holidays (%)	7.45	6.51	0.93 (2.57)	1.14	1.28	-0.14 (1.21)
<b>Sample Size</b>	<b>190</b>	<b>266</b>		<b>175</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.  
 Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.  
 Rounding may cause slight discrepancies in sums and differences.

**Table U7.58: Impacts of EYH on Main Reasons for Working (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	28.57	21.43	7.14 * (4.03)	19.43	17.43	2.00 (3.83)
Respondent is working (%)						
To gain work experience	2.12	4.51	-2.39 (1.69)	4.57	4.56	0.01 (2.30)
To save money for PSE	10.58	14.66	-4.08 (3.22)	9.71	12.03	-2.32 (3.08)
To support himself/herself financially	23.28	27.82	-4.54 (4.28)	13.71	10.37	3.34 (3.14)
For other financial reasons	28.57	22.56	6.02 (4.13)	46.29	43.57	2.72 (4.94)
Because of family responsibilities	2.12	4.14	-2.02 (1.61)	5.14	6.22	-1.08 (2.22)
For other reasons	4.76	4.89	-0.13 (1.79)	1.14	5.81	-4.67 ** (2.03)
<b>Sample Size</b>	<b>189</b>	<b>266</b>		<b>175</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U7.59: Impacts of EYH on Average Typical Week Work Hours (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	28.42	20.82	7.60 *	18.75	17.28	1.47
			(4.00)			(3.77)
Respondent is working (%)						
Less than 10 hours	22.63	20.45	2.19	21.02	24.28	-3.26
			(3.84)			(4.19)
10 - 19 hours	24.74	32.34	-7.61 *	30.11	29.22	0.90
			(4.41)			(4.47)
20 - 29 hours	17.89	15.99	1.91	21.59	20.99	0.60
			(3.59)			(4.12)
30 or more	6.32	10.41	-4.09 *	8.52	8.23	0.29
			(2.41)			(2.76)
<b>Sample Size</b>	<b>190</b>	<b>269</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent. Rounding may cause slight discrepancies in sums and differences.

**Table U7.60: Impacts of EYH on Average Hourly Wage at "Work for Pay" Job (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent is not working (%)	44.51	40.46	4.05 (4.76)	40.85	43.10	-2.25 (5.05)
Respondent that is working earns (%)						
Between minimum wage and minimum wage + \$.50	34.62	36.26	-1.64 (4.69)	31.71	36.21	-4.50 (4.86)
Between minimum wage +\$.50 and minimum wage + \$1	9.89	9.16	0.73 (2.72)	15.24	9.48	5.76 * (3.19)
More than minimum wage + \$1	10.99	14.12	-3.13 (3.09)	12.20	11.21	0.99 (3.33)
<b>Sample Size</b>	<b>182</b>	<b>262</b>		<b>164</b>	<b>232</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.61: Impacts of EYH on the Effect of Work on the Amount of Studying (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	6.95	9.74	-2.79 (2.62)	4.62	7.44	-2.81 (2.47)
Is not working when in school (%)	26.74	18.35	8.39 ** (3.91)	17.34	16.53	0.81 (3.70)
Working when in school (%)						
Increased the amount of studying	12.30	9.36	2.94 (2.66)	4.05	8.26	-4.22 (2.58)
Decreased the amount of studying	12.30	10.11	2.19 (2.97)	23.12	16.94	6.18 (3.88)
No effect on the amount of studying	41.71	52.43	-10.72 ** (4.76)	50.87	50.83	0.04 (4.99)
<b>Sample Size</b>	<b>187</b>	<b>267</b>		<b>173</b>	<b>242</b>	

Source: : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.62: Impacts of EYH on the Effect of Work on the Interest in School (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	6.95	9.74	-2.79 (2.62)	4.62	7.44	-2.81 (2.47)
Is not working when in school (%)	26.74	18.35	8.39 ** (3.91)	17.34	16.53	0.81 (3.70)
Working when in school (%)						
Increased the interest in school	15.51	14.98	0.53 (3.39)	6.94	13.22	-6.29 ** (3.00)
Decreased the interest in school	4.28	4.49	-0.22 (2.01)	4.62	2.89	1.73 (1.62)
No effect on the interest in school	46.52	52.43	-5.91 (4.77)	66.47	59.92	6.56 (4.78)
<b>Sample Size</b>	<b>187</b>	<b>267</b>		<b>173</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.63: Impacts of *EYH* on the Effect of Work on School Grades (Unadjusted Estimates)**  
The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Not in school (%)	6.95	9.74	-2.79 (2.62)	4.62	7.44	-2.81 (2.47)
Is not working when in school (%)	26.74	18.35	8.39 ** (3.91)	17.34	16.53	0.81 (3.70)
Working when in school (%)						
Increased grades	3.21	0.75	2.46 * (1.43)	5.20	4.96	0.24 (1.97)
Decreased grades	10.70	7.87	2.83 (2.71)	10.98	11.98	-1.00 (3.20)
No effect on grades	52.41	63.30	-10.89 ** (4.68)	61.85	59.09	2.76 (4.86)
<b>Sample Size</b>	<b>187</b>	<b>267</b>		<b>173</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.64: Impacts of EYH on Average Typical Week Work Hours During the Last Summer (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Respondent was not working during last summer (%)	12.23	11.90	0.34 (3.03)	9.77	10.88	-1.11 (3.04)
Respondent worked during last summer (%)						
Less than 10 hours	4.79	7.06	-2.28 (2.48)	12.07	9.21	2.86 (3.14)
10 - 19 hours	6.91	8.55	-1.64 (2.79)	10.92	10.88	0.04 (2.92)
20 - 29 hours	18.62	13.38	5.23 (3.39)	13.22	17.57	-4.35 (3.73)
30 or more	57.45	59.11	-1.66 (4.72)	54.02	51.46	2.56 (4.99)
<b>Sample Size</b>	<b>188</b>	<b>269</b>		<b>174</b>	<b>239</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.65: Impacts of EYH on Volunteering During the Last 12 Months (Unadjusted Estimates)**  
 The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Volunteered during last 12 months (%)	47.89	44.74	3.16 (4.73)	61.49	55.79	5.71 (4.89)
<b>Sample Size</b>	<b>190</b>	<b>266</b>		<b>174</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.66: Exposure to EYH Type Services - Career Class and Workshop Attendance (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Attended class/workshop offered to help identify potential career choices (%)	75.13	58.65	16.49 *** (4.35)	82.29	69.58	12.70 *** (4.17)
Took a class/workshop for career information outside of school regular classes (%)	64.02	41.64	22.39 *** (4.65)	67.05	49.59	17.46 *** (4.82)
Number of classes/workshops taken outside of school regular classes(%)						
0	40.11	60.38	-20.27 *** (4.70)	36.57	55.23	-18.66 *** (4.86)
1 - 2	10.16	15.09	-4.93 (3.14)	14.29	18.41	-4.12 (3.61)
3 - 4	16.04	8.30	7.74 ** (3.13)	8.57	9.62	-1.05 (3.21)
5 or more	30.48	12.45	18.03 *** (3.81)	32.57	10.88	21.69 *** (3.79)
Does not know if class/workshop was part of school regular classes (%)	3.21	3.77	-0.57 (2.09)	8.00	5.86	2.14 (2.55)
<b>Sample Size</b>	<b>189</b>	<b>269</b>		<b>176</b>	<b>242</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U7.67: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Attended class/workshop offered to help identify potential career choices (%)</b>						
<b>Gender</b>						
Boys	72.94	55.04	17.90 *** (6.40)	88.24	77.55	10.68 * (6.20)
Girls	76.92	62.04	14.88 ** (5.96)	76.67	64.08	12.58 ** (5.63)
<b>Grades</b>						
A or above	77.78	65.43	12.35 * (7.18)	88.75	72.34	16.41 ** (6.37)
B or below	73.15	55.68	17.47 *** (5.53)	76.84	67.81	9.03 (5.52)
<b>Parents' Education</b>						
High school or less	73.08	57.04	16.03 *** (5.91)	84.15	68.85	15.29 ** (6.00)
Any PSE	77.65	60.16	17.48 *** (6.46)	80.65	70.34	10.31 * (5.82)
<b>Designated group</b>						
Low income and education (LILE)	74.67	58.33	16.33 *** (4.93)	81.51	69.00	12.51 *** (4.58)
High income or education (non-LILE)	76.92	59.02	17.91 * (9.40)	86.21	72.50	13.71 (10.25)
<b>Sample Size</b>	<b>189</b>	<b>266</b>		<b>175</b>	<b>240</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.68: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Took a class/workshop for career information outside of school regular classes (%)</b>						
<b>Gender</b>						
Boys	58.33	35.88	22.46 *** (6.83)	67.06	52.04	15.02 ** (7.21)
Girls	68.57	47.10	21.47 *** (6.33)	67.03	47.92	19.12 *** (6.51)
<b>Grades</b>						
A or above	70.00	46.34	23.66 *** (7.66)	77.50	55.79	21.71 *** (7.33)
B or below	59.63	39.57	20.06 *** (5.88)	58.33	45.58	12.76 ** (6.34)
<b>Parents' Education</b>						
High school or less	58.25	40.00	18.25 *** (6.30)	59.76	41.94	17.82 *** (6.86)
Any PSE	70.93	43.09	27.84 *** (6.88)	73.40	57.63	15.78 ** (6.67)
<b>Designated group</b>						
Low income and education (LILE)	63.09	43.69	19.40 *** (5.26)	64.63	46.53	18.09 *** (5.25)
High income or education (non-LILE)	67.50	33.87	33.63 *** (9.92)	79.31	65.00	14.31 (11.82)
<b>Sample Size</b>	<b>189</b>	<b>269</b>		<b>176</b>	<b>242</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.69: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance**  
**The impact measures differences in mean outcomes in the EYH group relative to Comparison group**

	New Brunswick					
	Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Boys</b>						
0	46.43	65.12	-18.69 *** (6.89)	36.47	51.55	-15.08 ** (7.27)
1-2	9.52	11.63	-2.10 (4.60)	15.29	20.62	-5.32 (5.40)
3-4	17.86	10.85	7.00 (4.58)	11.76	8.25	3.52 (4.78)
5 or more	22.62	7.75	14.87 *** (5.55)	30.59	15.46	15.12 *** (5.66)
Does not know if class/workshop was part of school regular classes (%)	3.57	4.65	-1.08 (3.06)	5.88	4.12	1.76 (3.81)
<b>Number of classes/workshops taken outside of school regular classes (%) - Girls</b>						
0	34.95	55.88	-20.93 *** (6.42)	36.67	57.75	-21.08 *** (6.59)
1-2	10.68	18.38	-7.70 * (4.29)	13.33	16.90	-3.57 (4.89)
3-4	14.56	5.88	8.68 ** (4.27)	5.56	10.56	-5.01 (4.34)
5 or more	36.89	16.91	19.98 *** (5.17)	34.44	7.75	26.70 *** (5.13)
Does not know if class/workshop was part of school regular classes (%)	2.91	2.94	-0.03 (2.85)	10.00	7.04	2.96 (3.45)
<b>Number of classes/workshops taken outside of school regular classes (%) - A or above</b>						
0	31.65	56.79	-25.14 *** (7.74)	26.25	46.81	-20.56 *** (7.35)
1-2	11.39	13.58	-2.19 (5.20)	17.50	27.66	-10.16 * (5.50)
3-4	17.72	6.17	11.55 ** (5.18)	11.25	7.45	3.80 (4.90)
5 or more	35.44	18.52	16.92 *** (6.27)	40.00	13.83	26.17 *** (5.76)
Does not know if class/workshop was part of school regular classes (%)	3.80	4.94	-1.14 (3.46)	5.00	4.26	0.74 (3.90)
<b>Number of classes/workshops taken outside of school regular classes (%) - B or below</b>						
0	46.30	61.96	-15.66 *** (5.93)	45.26	60.69	-15.43 ** (6.38)
1-2	9.26	15.76	-6.50 (3.98)	11.58	12.41	-0.83 (4.77)
3-4	14.81	9.24	5.58 (3.97)	6.32	11.03	-4.72 (4.25)
5 or more	26.85	9.78	17.07 *** (4.80)	26.32	8.97	17.35 *** (5.00)
Does not know if class/workshop was part of school regular classes (%)	2.78	3.26	-0.48 (2.65)	10.53	6.90	3.63 (3.38)

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**Table U7.69: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Career Class and Workshop Attendance (Cont'd)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with High school or less</b>						
0	45.10	59.57	-14.48 ** (6.40)	42.68	61.16	-18.47 *** (6.95)
1-2	7.84	14.89	-7.05 * (4.27)	14.63	15.70	-1.07 (5.19)
3-4	14.71	12.06	2.65 + (4.25)	6.10	8.26	-2.17 (4.62)
5 or more	30.39	9.93	20.46 *** (5.19)	26.83	9.09	17.74 *** (5.44)
Does not know if class/workshop was part of school regular classes (%)	1.96	3.55	-1.59 (2.82)	9.76	5.79	3.97 (3.66)
<b>Number of classes/workshops taken outside of school regular classes (%) - Parents with any PSE</b>						
0	34.12	61.79	-27.67 *** (6.94)	31.18	49.15	-17.97 *** (6.74)
1-2	12.94	15.45	-2.51 (4.63)	13.98	21.19	-7.21 (5.03)
3-4	17.65	4.07	13.58 *** (4.61)	10.75	11.02	-0.26 (4.48)
5 or more	30.59	15.45	15.14 *** (5.63)	37.63	12.71	24.92 *** (5.28)
Does not know if class/workshop was part of school regular classes (%)	4.71	3.25	1.45 (3.06)	6.45	5.93	0.52 (3.55)
<b>Number of classes/workshops taken outside of school regular classes (%) - LILE</b>						
0	42.57	57.14	-14.58 *** (5.31)	38.36	57.29	-18.93 *** (5.32)
1-2	10.14	14.78	-4.64 (3.55)	12.33	15.58	-3.25 (3.94)
3-4	16.89	10.35	6.55 * (3.53)	8.22	9.05	-0.83 (3.52)
5 or more	28.38	14.29	14.09 *** (4.32)	32.19	11.06	21.14 *** (4.15)
Does not know if class/workshop was part of school regular classes (%)	2.03	3.45	-1.42 (2.35)	8.90	7.04	1.87 (2.79)
<b>Number of classes/workshops taken outside of school regular classes (%) - Non-LILE</b>						
0	30.77	72.13	-41.36 *** ++ (10.07)	27.59	45.00	-17.41 (11.90)
1-2	10.26	16.39	-6.14 (6.74)	24.14	32.50	-8.36 (8.82)
3-4	12.82	1.64	11.18 * (6.70)	10.35	12.50	-2.16 (7.87)
5 or more	38.46	6.56	31.90 *** + (8.19)	34.48	10.00	24.48 *** (9.30)
Does not know if class/workshop was part of school regular classes (%)	7.69	3.28	4.41 (4.45)	3.45	0.00	3.45 (6.24)
<b>Sample Size</b>	<b>187</b>	<b>265</b>		<b>175</b>	<b>239</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with Any PSE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE

are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.70: Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Number of class/workshop with older PSE enrolled student attended (%)						
0 classes/workshops	46.49	69.17	-22.69 *** (4.62)	40.80	64.73	-23.93 *** (4.73)
1 class/workshop	9.19	4.89	4.30 * (2.22)	6.32	7.05	-0.73 (2.40)
2 classes/workshops	11.35	8.27	3.08 (2.85)	11.49	11.62	-0.12 (3.16)
3 classes/workshops	8.11	3.38	4.72 ** (2.12)	4.60	5.39	-0.80 (2.27)
4 or more classes/workshops	22.70	10.90	11.80 *** (3.56)	32.18	9.13	23.06 *** (3.84)
Does not know if attended class/workshop with older PSE enrolled student	2.16	3.38	-1.22 (1.87)	4.60	2.07	2.52 (2.15)
<b>Sample Size</b>	<b>185</b>	<b>266</b>		<b>174</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.71: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Boys</b>						
0	51.22	71.54	-20.32 *** (6.79)	41.67	65.66	-23.99 *** (7.06)
1	8.54	3.08	5.46 * (3.27)	8.33	5.05	3.28 (3.57)
2	6.10	10.77	-4.67 (4.19)	9.52	7.07	2.45 (4.71)
3	10.98	0.77	10.21 *** (3.12)	3.57	6.06	-2.49 (3.39)
4 or more	21.95	8.46	13.49 ** (5.24)	32.14	13.13	19.01 *** (5.73)
Does not know if attended class/workshop with older PSE enrolled student	1.22	5.38	-4.17 (2.75)	4.76	3.03	1.73 (3.21)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Girls</b>						
0	42.72	66.91	-24.19 *** (6.29)	40.00	64.08	-24.08 *** (6.41)
1	9.71	6.62	3.09 (3.03)	4.44	8.45	-4.01 (3.25)
2	15.53	5.88	9.65 ** ++ (3.88)	13.33	14.79	-1.46 (4.28)
3	5.83	5.88	-0.06 ++ (2.89)	5.56	4.93	0.63 (3.08)
4 or more	23.30	13.24	10.07 ** (4.85)	32.22	6.34	25.88 *** (5.20)
Does not know if attended class/workshop with older PSE enrolled student	2.91	1.47	1.44 (2.55)	4.44	1.41	3.04 (2.92)
<b>Number of class/workshop with older PSE enrolled student attended (%) - A or above</b>						
0	37.04	58.54	-21.50 *** (7.45)	26.25	63.83	-37.58 *** (7.17)
1	12.35	13.41	-1.07 (3.60)	7.50	8.51	-1.01 (3.67)
2	11.11	7.32	3.79 (4.67)	17.50	11.70	5.80 (4.82)
3	7.41	1.22	6.19 * (3.47)	6.25	5.32	0.93 (3.48)
4 or more	29.63	14.63	15.00 *** (5.78)	38.75	7.45	31.30 *** (5.83)
Does not know if attended class/workshop with older PSE enrolled student	2.47	4.88	-2.41 (3.07)	3.75	3.19	0.56 (3.30)
<b>Number of class/workshop with older PSE enrolled student attended (%) - B or below</b>						
0	53.85	73.91	-20.07 *** (5.84)	53.19	65.31	-12.11 * (6.22)
1	6.73	1.09	5.64 ** (2.82)	5.32	6.12	-0.80 (3.19)
2	11.54	8.70	2.84 (3.66)	6.38	11.56	-5.18 (4.19)
3	8.65	4.35	4.31 (2.72)	3.19	5.44	-2.25 (3.02)
4 or more	17.31	9.24	8.07 * (4.53)	26.60	10.20	16.39 *** (5.06)
Does not know if attended class/workshop with older PSE enrolled student	1.92	2.72	-0.79 (2.40)	5.32	1.36	3.96 (2.86)

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**Table U7.71: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Attendance of Classes and Workshops with Older PSE-Enrolled Students (Cont'd)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Francophone			Anglophone		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with High school or less</b>						
0	44.12	76.06	-31.94 (6.23) *** ++	56.25	66.67	-10.42 (6.76) ***
1	10.78	4.23	6.56 (3.00) **	5.00	6.50	-1.50 (3.46)
2	12.75	8.45	4.29 (3.88)	5.00	12.20	-7.20 (4.55) ++
3	8.82	4.23	4.60 (2.88)	3.75	4.88	-1.13 (3.28)
4 or more	21.57	4.93	16.64 (4.82) ***	25.00	7.32	17.68 (5.53) ***
Does not know if attended class/workshop with older PSE enrolled student	1.96	2.11	-0.15 (2.54)	5.00	2.44	2.56 (3.11)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Parents with any PSE</b>						
0	49.40	60.98	-11.58 (6.82) *	27.66	62.71	-35.05 (6.51) ***
1	7.23	5.69	1.54 (3.28)	7.45	7.63	-0.18 (3.33)
2	9.64	8.13	1.51 (4.25)	17.02	11.02	6.00 (4.38)
3	7.23	2.44	4.79 (3.15)	5.32	5.93	-0.61 (3.16)
4 or more	24.10	17.89	6.21 (5.28)	38.30	11.02	27.28 (5.33) ***
Does not know if attended class/workshop with older PSE enrolled student	2.41	4.88	-2.47 (2.78)	4.26	1.69	2.56 (2.99)
<b>Number of class/workshop with older PSE enrolled student attended (%) - LILE</b>						
0	46.26	71.57	-25.31 (5.20) ***	44.83	67.16	-22.34 (5.16) ***
1	9.52	3.92	5.60 (2.51) **	5.52	6.47	-0.95 (2.63)
2	11.56	7.84	3.72 (3.24)	9.66	10.45	-0.79 (3.45)
3	8.16	3.43	4.73 (2.41) **	4.83	5.97	-1.14 (2.49)
4 or more	22.45	9.80	12.65 (4.02) ***	29.66	7.96	21.70 (4.19) ***
Does not know if attended class/workshop with older PSE enrolled student	2.04	3.43	-1.39 (2.12)	5.52	1.99	3.53 (2.36)
<b>Number of class/workshop with older PSE enrolled student attended (%) - Non-LILE</b>						
0	47.37	60.66	-13.29 (9.94)	20.69	52.50	-31.81 (11.54) ***
1	7.89	8.20	-0.30 (4.80)	10.35	10.00	0.34 (5.88)
2	10.53	9.84	0.69 (6.18)	20.69	17.50	3.19 (7.72)
3	7.89	3.28	4.62 (4.60)	3.45	2.50	0.95 (5.57)
4 or more	23.68	14.75	8.93 (7.68)	44.83	15.00	29.83 (9.37) ***
Does not know if attended class/workshop with older PSE enrolled student	2.63	3.28	-0.65 (4.05)	0.00	2.50	-2.50 (5.29)
<b>Sample Size</b>	<b>185</b>	<b>266</b>		<b>174</b>	<b>141</b>	

Source: FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Boys and Girls are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Parents with High school or less and Parents with any PSE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Statistical significance levels for differences in impacts across subgroups of Designated group LILE and non-LILE are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences

**Table U7.72: Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Parent has spent time helping participant to identify potential career or PSE options (%)	84.29	81.04	3.25	78.86	77.18	1.68
			(3.67)			(3.98)
Parent has attended classes/workshops in order to assist the participant in identifying potential career and PSE options (%)	33.33	16.22	17.12 ***	39.65	17.24	22.40 ***
			(4.15)			(4.45)
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>175</b>	<b>241</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.



**Table U7.73: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Parental Involvement in Identifying Potential Career or PSE Options**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Parent has spent time helping participant to identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	85.88	80.00	5.88 (5.42)	72.62	80.81	-8.19 (5.93)	++
Girls	83.02	82.01	1.00 (5.01)	84.62	74.65	9.97 (5.37)	*
<b>Grades</b>							
A or above	87.80	85.37	2.44 (6.06)	86.25	84.21	2.04 (6.04)	
B or below	81.65	79.14	2.51 (4.67)	72.63	72.60	0.03 (5.25)	
<b>Parents' Education</b>							
High school or less	81.90	78.62	3.28 (4.97)	75.31	69.35	5.95 (5.68)	
Any PSE	87.21	83.74	3.47 (5.46)	81.92	85.47	-3.56 (5.51)	
<b>Designated group</b>							
Low income and education (LILE)	82.78	81.64	1.14 (4.15)	76.71	76.73	-0.02 (4.34)	
High income or education (non-LILE)	90.00	78.69	11.31 (7.90)	89.66	79.49	10.17 (9.79)	
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>175</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.74: Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10) (Unadjusted Estimates)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)	71.58	71.54	0.04 (4.25)	77.14	77.78	-0.63 (4.07)
single magazine	10.64	9.81	0.83 (3.17)	13.71	21.07	-7.36 * (3.76)
multiple magazines	60.64	61.51	-0.87 (4.69)	63.43	56.61	6.82 (4.84)
single magazine	10.75	9.89	0.87 (3.20)	13.95	21.16	-7.21 * (3.80)
many but different magazines	19.89	20.91	-1.02 (3.88)	26.74	34.85	-8.11 * (4.51)
2+ copies of same magazine	40.32	40.30	0.02 (4.62)	36.05	21.58	14.47 *** (4.54)
Since grade 10, has ever visited website to help identify potential career or PSE options (%)	74.35	73.61	0.74 (4.23)	83.52	81.74	1.78 (3.74)
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>176</b>	<b>243</b>	

**Source:** FTD Grade 12 survey

**Notes:** Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.75: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Since grade 10, has read magazine(s) to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	65.48	65.38	0.09 (6.23)	76.47	77.78	-1.31 (6.08)
Girls	76.42	77.37	-0.96 (5.75)	77.78	77.78	0.00 .
<b>Grades</b>						
A or above	69.14	82.72	-13.58 * (7.00)	83.54	78.95	4.60 (6.24)
B or below	73.39	66.67	6.73 (5.37)	71.88	77.03	-5.15 (5.37)
<b>Parents' Education</b>						
High school or less	75.96	72.03	3.93 (5.78)	74.39	76.80	-2.41 (5.84)
Any PSE	66.28	70.73	-4.45 (6.31)	79.57	78.81	0.76 (5.69)
<b>Designated group</b>						
Low income and education (LILE)	74.00	70.24	3.76 (4.81)	77.40	77.34	0.06 (4.46)
High income or education (non-LILE)	62.50	75.41	-12.91 (9.11)	75.86	80.00	-4.14 (10.02)
<b>Sample Size</b>	<b>190</b>	<b>267</b>		<b>175</b>	<b>243</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.76: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Since grade 10, has read single magazine to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	12.05	6.92	5.13 (4.69)	19.28	22.22	-2.95 (5.65)
Girls	9.71	12.78	-3.07 (4.38)	8.99	20.42	-11.43 (5.13) **
<b>Grades</b>						
A or above	8.75	14.10	-5.35 (5.31)	17.11	11.70	5.40 (5.84)
B or below	12.26	8.11	4.16 (4.07)	11.46	27.21	-15.75 (4.96) ***
<b>Parents' Education</b>						
High school or less	11.88	10.64	1.24 (4.35)	14.63	20.80	-6.17 (5.41)
Any PSE	9.41	9.09	0.32 (4.72)	13.33	21.55	-8.22 (5.35)
<b>Designated group</b>						
Low income and education (LILE)	13.01	10.35	2.67 (3.61)	13.99	21.29	-7.30 (4.16) *
High income or education (non-LILE)	2.50	8.48	-5.97 (6.82)	13.79	20.51	-6.72 (9.33)
<b>Sample Size</b>	<b>186</b>	<b>263</b>		<b>172</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.77: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick					
	Fr-LA-Eligible			En-LA-Eligible		
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)
<b>Since grade 10, has read many but different magazines to help identify potential career or PSE options (%)</b>						
<b>Gender</b>						
Boys	15.66	16.15	-0.49 (5.68)	31.33	36.36	-5.04 (6.72)
Girls	23.30	25.56	-2.26 (5.31)	22.47	33.80	-11.33 * (6.11)
<b>Grades</b>						
A or above	18.75	24.36	-5.61 (6.46)	22.37	39.36	-16.99 ** (6.97)
B or below	20.75	19.46	1.30 (4.94)	30.21	31.97	-1.76 (5.93)
<b>Parents' Education</b>						
High school or less	24.75	19.86	4.89 (5.28)	29.27	32.00	-2.73 (6.43)
Any PSE	14.12	22.31	-8.20 (5.73)	24.44	37.93	-13.49 ** (6.36)
<b>Designated group</b>						
Low income and education (LILE)	22.60	19.70	2.90 (4.38)	28.67	34.16	-5.49 (4.95)
High income or education (non-LILE)	10.00	25.42	-15.42 * (8.27)	17.24	38.46	-21.22 * (11.10)
<b>Sample Size</b>	<b>186</b>	<b>263</b>		<b>172</b>	<b>241</b>	

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.78: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Since grade 10, has read two or more copies of same magazine to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	37.35	42.31	-4.96 (6.75)	25.30	19.19	6.11 (6.70)	+
Girls	42.72	38.35	4.37 (6.30)	46.07	23.24	22.83 (6.09)	***
<b>Grades</b>							
A or above	41.25	43.59	-2.34 (7.67)	43.42	27.66	15.76 (7.00)	**
B or below	39.62	38.92	0.70 (5.87)	30.21	17.69	12.52 (5.96)	**
<b>Parents' Education</b>							
High school or less	38.61	41.14	-2.52 (6.29)	30.49	24.00	6.49 (6.46)	+
Any PSE	42.35	38.84	3.51 (6.83)	41.11	18.97	22.15 (6.38)	***
<b>Designated group</b>							
Low income and education (LILE)	37.67	39.90	-2.23 (5.22)	34.27	21.78	12.48 (4.97)	**
High income or education (non-LILE)	50.00	40.68	9.32 (9.85)	44.83	20.51	24.31 (11.15)	**
<b>Sample Size</b>	<b>186</b>	<b>263</b>		<b>172</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.

**Table U7.79: Unadjusted Subgroup Impacts of Exposure to EYH Type Services - Usage of Media Sources for Identifying Potential Career or PSE Options (Since Grade 10)**

The impact measures differences in mean outcomes in the EYH group relative to Comparison group

Subgroup	New Brunswick						
	Fr-LA-Eligible			En-LA-Eligible			
	EYH Group	Comparison Group	Impact (s.e)	EYH Group	Comparison Group	Impact (s.e)	
<b>Since grade 10, has ever visited website to help identify potential career or PSE options (%)</b>							
<b>Gender</b>							
Boys	67.06	70.00	-2.94 (6.21)	75.29	84.54	-9.24 * (5.57)	+++
Girls	80.19	76.98	3.21 (5.74)	91.21	79.86	11.35 ** (5.02)	
<b>Grades</b>							
A or above	78.05	87.80	-9.76 (6.90)	91.25	88.42	2.83 (5.65)	
B or below	71.56	67.38	4.18 (5.32)	77.08	77.40	-0.31 (4.89)	
<b>Parents' Education</b>							
High school or less	76.19	71.03	5.16 (5.72)	79.27	85.37	-6.10 (5.36)	++
Any PSE	72.09	76.42	-4.33 (6.28)	87.23	77.97	9.27 * (5.20)	
<b>Designated group</b>							
Low income and education (LILE)	74.17	72.33	1.84 (4.79)	80.95	81.10	-0.14 (4.08)	
High income or education (non-LILE)	75.00	77.42	-2.42 (9.07)	96.55	85.00	11.55 (9.16)	
<b>Sample Size</b>	<b>191</b>	<b>269</b>		<b>176</b>	<b>241</b>		

Source : FTD Grade 12 survey

Notes: Sample sizes vary for individual measures because of missing values.

Statistical significance levels for impacts within subgroups are indicated as \* = 10 per cent; \*\* = 5 per cent; \*\*\* = 1 per cent.

Statistical significance levels for differences in impacts across subgroups are indicated as + = 10 per cent; ++ = 5 per cent; +++ = 1 per cent.

Rounding may cause slight discrepancies in sums and differences.